

East Greenwich School District
District Grading Policy

Why do we need a grading policy?

The district desires to establish consistency between all grade levels regarding assignment of student grades.

A Grading Committee was formed during the 2013-2014 school year to make recommendations on the following areas:

- components of a grade
- weighted values of grading components
- letter vs. numeric grading system
- Grade Recovery program
- Future Report Card Format

What makes up a final grade?

A final grade is made up of a graded work recorded in Realtime™ from the following three categories:

Supportive Assessments

Secondary Assessments

Primary Assessments

How much weight is given for each grading component:

Grades 2 - 6

Language Arts, Mathematics, Science, Social Studies

	Grades 5/6	Grades 2, 3, 4
Supportive Assessments	10%	20%
Primary Assessments	50%	45%
<u>Secondary Assessments</u>	<u>40%</u>	<u>35%</u>
Total Assessments	100%	100%

Category	Rationale and Sample	Requirements
Summative/ Primary Assessments	<p>Purpose: Summative assessments to evaluate mastery/comprehension</p> <p>Examples Grades B-1: Unit assessments, chapter tests, biweekly tests, performance based assessments, major projects (school based), extensive labs, model curriculum assessments, writing process pieces, timed writing prompts</p> <p>Examples Grades 2-6: Unit assessments, performance based assessments, tests, major projects (school-based), extensive labs, writing process pieces, timed writing prompts</p>	<p>Grades B-4 Literacy- minimum of 4 Math minimum of 4 Science minimum of 2 Social Studies minimum of 2 Written Expression- minimum of 4</p>
		<p>Grades 5-6 Literacy minimum of 4 Math minimum of 4 Science minimum of 4 Social Studies minimum of 4 Writing minimum of 4</p>
Formative/ Secondary Assessments	<p>Purpose: ongoing or formative assessments to guide instruction.</p> <p>Examples Grades B-1: Quizzes, graded practice, smaller labs, minor writing responses, journal entries, outlines, smaller home-based projects, spelling quizzes, timed math facts quizzes.</p> <p>Examples Grades 2-6: Quizzes, graded practice, smaller labs, minor writing responses, journal entries, outlines, projects, essential question journals, timed math facts</p>	<p>Grades B-4 Literacy minimum of 5 Math minimum of 5 Science minimum of 3 Social Studies minimum of 3 Written Expression minimum of 5</p>
		<p>Grades 5-6 Literacy minimum of 5 Math minimum of 5 Science minimum of 5 Social Studies minimum of 5 Writing minimum of 5</p>
Practice/ Supportive Assessments	<p>Purpose: to reinforce instruction and facilitate comprehension.</p> <p>Examples Grades B-1: Homework, guided practice, outlines, center work, binder checks/notebook checks.</p> <p>Examples Grades 2-6: Homework, guided practice, outlines, center work, binder checks/notebook checks, spelling quizzes, and home-based projects.</p>	<p>Grades B-4 Literacy minimum of 6 Math minimum of 6 Science minimum of 4 Social Studies minimum of 4 Written Expression minimum of 6</p>
		<p>Grades 5-6 Literacy minimum of 10 Math minimum of 10 Science minimum of 6 Social Studies minimum of 6 Writing minimum of 8</p>

Study packets will be given to students a minimum of one week prior to primary assessments with the exception of reading/writing as a study packet may not be appropriate for these subjects. Parents should ask to see this study guide should they desire to help their child study for the assessment.

Traditional

2nd – 6 th Grade Report Card Symbols	
A	92 +
B	83 - 91
C	74 - 82
D	65 - 73
F	0 - 64

Standards Based

Beginners, Grade 1 & Related Arts	
M	92+
W	74-91
N	73-Below

Grades that are reported on a Standards Based Report Card (letter grades) are:

M = Masters the standard
 W = Working towards standard
 N = Not meeting standards

- Standards-based report cards measure mastery at a given point of time, not an average of grade

Notes Regarding District Grading Policy

Primary & Secondary Assessments will be spread out throughout the marking periods

- One week notification to parents & students for primary assessments
- At least one primary assessment will be given seven days prior to mid-marking period

Primary & Secondary Assessments to be similar or same by grade/subject

A grade of a primary assessment will only be assigned after an item analysis is conducted. Should a question be incorrectly answered by more than 50% or more of the students that item will count towards the assigned grade but will be re-taught and be a tested item again on the next assessment. Students will be notified of such items when the corrected test is given back.

All authentic assessments will be graded with a rubric. Students and parents will have access to the rubric.

Lowest possible grade reported is a "50" unless a child is found to be cheating or no attempt is made to complete assignments/assessments.

- If a grade is calculated below a 50, (although not recorded in gradebook,) the teacher will contact the parent. If a child is caught cheating or no attempt is made to complete an assignment or assessment, the parent will also be contacted.

Standard grading symbols 0, 50-100 are the only gradebook symbols to be used except for Beginners, 1st grade and Related Arts.

Related arts grading:

M – Masters the standards
W – Working towards standards
N – Not meeting standard

Portfolios consisting of a compilation of work for each student will be kept to serve as the baseline for the assignment of a grade

- Please reference grading policy for standard and rubric expectations
- Related arts teachers will not use the gradebook but rather only use comment codes for interim reports and will manually assign a final grade based on placement on the rubric.