

EAST GREENWICH

TOWNSHIP SCHOOL DISTRICT



Planning for September

July 29, 2020

Guiding Principles



- *The health and safety of our students and staff is the priority.
- *We are committed to continuous improvement of the teaching and learning process.
- *Flexibility and adaptation to changing guidelines and emerging information is required.

Planning for September 2020

Reflection & Planning Surveys

- *Parents
- *Staff

Return to School Committee

- *Facilities
- *Operations
- *Safety & Wellness
- *Instruction & Technology

New Jersey Department of Education "The Road Back"

- *Anticipated minimum standards

Centers for Disease Control

New Jersey Department of Health

- *Health standards
- *Safety standards



Return to School Plan

NJDOE's "The Road Back" September Scenarios



Rate of COVID-19 Infection and Health Guidance



In-Person with
Social Distancing



Hybrid
In Person & Remote



Remote
(Parent Choice Only)

September Planning- Hybrid Model



	Monday & Tuesday	Wednesday	Thursday & Friday
Cohort A (Last Name A-La)	In-person	Remote	Remote
Cohort B (Last Name Lb-Z)	Remote	Remote	In-person
Cohort C (Parent-selected)	Remote	Remote	Remote

Self-contained special education students and ELL students will attend school 4 days.

September Planning- Hybrid Model



Permits
social distancing in
cohorts without
physical barriers



Permits continuity
of learning for
students who are
remote by providing
time for afternoon
instruction



Permits alignment
with Kingsway
Regional district

General Health & Safety Guidelines



***Use Centers for Disease Control (CDC) and New Jersey Department of Health (DOH) guidance to schools**

***Promote safe and healthy behaviors for students and staff:**

- Stay home when you are ill.
- Wash your hands frequently for at least 20 seconds with soap and water.
- Use hand sanitizer when handwashing is not possible.
- Use a face covering.
- Socially distance.

***Promotion of safe and healthy behaviors will occur through:**

- Signage on buses, in hallways, bathrooms and classrooms.
- Short videos for students to teach and reinforce behaviors.
- Direct, explicit teaching and positive reinforcement by staff.

***Provide reasonable accommodations for high risk individuals**

Classrooms, Testing & Therapy Rooms



- *Limited groups of students organized into cohorts
- *Socially distanced desks/tables with students facing one direction
- *Small group instruction in a virtual format
- *Limited to no sharing of materials
- *Designated times for hand-washing with soap and water
- *Hand sanitizer stations in each instructional room
- *Child Study Team evaluations and services will be provided with physical shields in place and PPE
- *Provide adequate ventilation with a fresh air component; windows may be opened

Social Distancing Examples- Jeffrey Clark



Approx. 11- 12 desks per room

Approx. 11-12 desks per room

Social Distancing Example- Samuel Mickle



Approx. 9-12 desks per room

Transportation



- *Masks must be worn by drivers and students
- *Daily cleaning and sanitation
- *1 student (or family) per row
- *Assigned seats
- *Current routes average 18-20 students
- *Factors that will impact bussing:
 - Selection of all-remote option by families
 - Parents/guardians who elect to transport their students

Student Flow, Entry & Exit



- *Masks required outside the building, in hallways and common areas
- *Entrance and exit points will be analyzed and reconfigured based on July 30th parent survey
- *Reduced hallway movement
- *Scheduled bathroom breaks with signage for social distancing
- *No large group gatherings
- *Floor markers and signage will be utilized
- *Parents may continue to drop off belongings using a new process
- *Visitors to the building will require administrative approval

Screening, PPE & Response to COVID Symptoms



- *Daily screenings for staff and students
- *Policies in development for screening procedures and positive notification procedures
- *Isolation space in the nurse's office for student or staff member who develops symptoms
- *Work collaboratively with the Department of Health in contact tracing and parent notification
- *District administrators, school counselors and school nurses will complete the *COVID-19 Contract Tracing* course suggested by the Gloucester County Department of Health
- *The school nurses will be the primary contacts for the DOH.

Facilities Cleaning Practices



***Increased cleaning and sanitation will occur daily.**

-Student bathrooms will be sanitized hourly.

-Touchpoints, such as doorknobs, light switches, etc. will be cleaned and sanitized throughout the day.

- All spaces will be cleaned and sanitized nightly.

***Staff will have access to gloves, sanitizing solution in spray bottles and paper towels for on the spot cleaning.**

***Staff will receive Right to Know training in September.**

***EPA-approved products for use against COVID are used.**

Meals



- *Students will follow an early dismissal schedule; lunch will not be served.
- *Snacks will be available for purchase.
- *Lunches will continue to be provided to students who receive free lunch.

Recess & Physical Education



- *Movement breaks and brain breaks will be scheduled during in-person learning.
- *Breaks may occur outdoors; principals have inventoried outdoor spaces for this purpose.
- *Playground equipment will not be used during the school day.
- *Physical Education classes will occur remotely.

Field Trips, Extracurricular Activities & Use of Facilities



*Field trips will continue virtually.

*Clubs may be offered virtually.

*Facility use, by outside organizations, will be revisited in the late fall.

Curriculum & Instruction



- *Summer Planning focused on preparation and consistency
 - Refine and prepare curricula and assessments for September.
 - Team leader meetings to develop hybrid instructional models.
- *Google Classroom will be used as our learning management system in all grades.
- *A single sign on will be used to assist students with logging into sites and applications.
- *Supplemental services, such as BSI, will continue in the hybrid model.
- *During in-person learning, students will engage in teacher-led and teacher-guided tasks.
- *During remote learning, students will engage in independent tasks (paper/pencil and digital) and live, small group virtual sessions.
- *Chromebooks will be available to all students based on the July 31st survey.

Social Emotional Learning



***Critical for engaging students, building relationships and cultivating a classroom community**

- Daily, dedicated time in the in-person and remote schedules**
- 2 lessons per week, along with enrichment activities**
 - All grades will use Sanford Harmony curricula and resources**
 - Students up through grade three will also use Zones of Regulation curricula and resources**

***School counselors will continue to support social emotional learning, and they will provide another tier of support through individual and small group sessions.**

***A new and expanded employee assistance program will be provided, including staff training and family supports.**

Beyond the Bell



- *The program will follow social distancing guidelines, cleaning and sanitation protocols.
- *The program will be offered before and after school on days students are assigned in-person.
- *If space permits, and staffing is available, the program will be expanded.

Next Steps



***Survey families and adjust our planning to reflect:**

- Families selecting all-virtual option**
- Families choosing to transport students**
- Family technology needs for Chromebook access**

***Remain committed to continuous improvement of the teaching and learning process:**

- Complete instructional planning for September**
- Finalize professional development plans for staff**

***Develop and offer recorded and live virtual tutorials for parents in EGSD Academy**

***Continue to communicate updates to the community**

***Remain flexible and adapt to the changing circumstances**