

Harassment, Intimidation and Bullying (HIB)

Explanation of Grades

East Greenwich Township School District
HIB Self-Assessment
2019-2020 school year



What is the HIB Self-Assessment

- The NJ Department of Education (DOE) developed this program to assess public school and school district's efforts to implement the Anti-Bullying Bill of Rights Act (ABR)
- Schools are encouraged to use this self-assessment as an opportunity to reinforce and strengthen their school district's HIB prevention and intervention programs, policies and practices.
- District and school staff are encouraged to use the data to educate staff and the community about current school practices and engage them in identifying and addressing areas for improvement
- Official grade reports are released each May for the previous school year

How is the Self-Assessment Scored?

- There are 8 total categories
- Each of the 8 categories has multiple indicators
 - There are 26 total indicators
- Schools rate each indicator using the rubric below:

0= Does not meet the requirements

1= Partially meets the requirements

2= Meets all requirements

3= Exceeds the requirements

- A school that meets all requirements would earn an overall minimum score of **52 points.**

What are the 8 categories?

Category 1

1. HIB Programs, Approaches or Other Initiatives

- a. Establish HIB Programs
- b. Implement HIB Programs
- c. Assess HIB Programs
- d. Create conditions to prevent and address HIB
- e. Identify HIB patterns and review school climate

What are the 8 categories?

Category 2

Training on the BOE-Approved HIB Policy and Procedures

- a. Train employees, service providers and volunteers
- b. Provide instruction on preventing HIB
- c. Discuss policy with students

What are the 8 categories?

Category 3

Other Staff Instruction and Training Programs

- a. Complete 2 hours of instruction in suicide prevention every 5 year period
- b. Complete 2 hours of instruction on HIB prevention every 5 year period
- c. Train Anti-Bullying Specialists (Counselors)
- d. Train School Safety Team
- e. Train school leaders on HIB prevention

What are the 8 categories?

Category 4

Curriculum & Instruction on HIB Related Information and Skills

- a. Provide HIB instruction within the curriculum
- b. Observe the Week of Respect

What are the 8 categories?

Category 5

HIB Personnel

- a. Appoint an ABS
- b. ABS and ABC meet twice a year
- c. School Safety Team meets twice a year

What are the 8 categories?

Category 6

School Level HIB Reporting Procedure

- a. Implement district reporting procedure
- b. Implement district procedure for new information on prior HIB investigations

What are the 8 categories?

Category 7

HIB Investigation Procedure

- a. Notify parents of alleged offenders and victims
- b. Complete investigation within 10 days
- c. Prepare written (electronic) report
- d. Report findings to Superintendent within 2 days

What are the 8 categories?

Category 8

HIB Reporting (Personnel)

- a. Ensure that every staff member reports all required information for HIB
- b. Ensure that the official self-assessment grades from the previous year are posted on the school's website

East Greenwich Self Assessment Score 2019-2020 School Year

- A school that meets all requirements would earn an overall minimum score of **52 points**.
- **East Greenwich met or exceeded expectations in every category.**
- Jeffrey Clark School earned a score of **74 points**.
- Samuel Mickle School earned a score of **74 points**.

District Scores

Indicator	Self Rating	Total Possible Points
HIB Programs, Approaches or other Initiatives	15	15
Training on the BOE approved HIB Policy	8	9
Other Staff Instruction and Training Programs	15	15
Curriculum and Instruction on HIB and Related Information and Skills	5	6
HIB Personnel	8	9
School-Level HIB Incident Reporting Procedure	6	6
HIB Investigation Procedure	12	12
HIB Reporting	5	6
District Total	74	78

Summary & Action Plan

East Greenwich School District is proud of the commitment and dedication to creating a friendly and safety school community. We will always continue to build upon our procedures for addressing harassment, intimidation and bullying.

2020-2021 Goals:

- Continue to provide training for all stakeholders on HIB
- Continue a culture of transparency by sharing assessment results and explanations of results with the community
- Expand our character education and social emotional learning curriculum to meet the needs of our school and community by implementing the new Sanford Harmony Character Education curriculum
- Create a more robust program for our School Safety Team including professional development and more frequent meetings