

**Due: 1st day of 6th Grade**  
**INCOMING 6th GRADERS**  
**Steps to Successful Reading this Summer**

Summer is a wonderful time to look for new books and read new titles! As such, all 6th grade students are encouraged to read a book during the summer break. Students can choose any book from the list below. In order to receive credit, students must complete one of the following assignments for the book that is read, as well as submit the reading log. To demonstrate completion, students will submit the assignment on the first day of school.

**Book List**

Title	Author	Genre	Lexile
Out of My Mind	Sharon M. Draper	Realistic Fiction	700L
Stormbreaker	Anthony Horowitz	Action & Adventure	670L
Counting by 7s	Holly Goldberg Sloan	Realistic Fiction	770L
Walk Two Moons	Sharon Creech	Realistic Fiction	770L
Stargirl	Jerry Spinelli	Realistic Fiction	590L
The Borrowers	Mary Norton	Fantasy	780L
The Big Field	Mike Lupica	Realistic Fiction	970L
I am Malala Young Reader's Edition	Malala Yousafzai	Non-Fiction	830L
Connect the Stars	Marisa de los Santos	Realistic Fiction	840L
Hidden Figures (Young Reader's Edition)	Margot Lee Shetterly	Nonfiction	1120L
Fever 1793	Laurie Halse Anderson	Historical Fiction	580L

## Assignment Options

### Choice One: Letter to My Teacher

For this task, students will compose a letter to their teacher describing the book. This letter should include the following components:

- ★ Introduction to the book: title and author
- ★ Summary: a brief description describing the characters, plot and resolution
- ★ Personal opinion: a paragraph detailing personal thoughts about the book
  - Did you enjoy the book?
  - Why or why not?
  - Would you recommend it to a friend?
- ★ Should be at least one-page, double-spaced, 12-point font Times New Roman

Choice Two: Double-Sided Journal Entry For this task, students will complete a double-sided journal entry. Double-sided journal entries are a great way to journal as you read!

Please re-create the example below on a sheet of paper. Your double-sided journal entry should include the following:

Name: Title of Book:	
<b>Page Number &amp; Quotation (A minimum of five quotes)</b>	<b>Thoughts or Reflections (A minimum of five reflection notes)</b>
<i>The page number and quotation should be placed in the left column.</i>	<i>Explanation or thoughts about the quote should be placed in the right column.</i>
<b>Example:</b> "I sat between my mama and daddy, holding their hands. My daddy said in a little while we'd be someplace we'd love." p. 30	<b>Example:</b> This quote shows how excited the family is to be moving to a new house.

Child's Name: \_\_\_\_\_

## Summer Reading Log for Children Entering 6th Grade

### DUE FIRST DAY OF 6th GRADE

Research states that during the summer, students may lose as much as six weeks of growth from the school year. Please help your child retain all the progress that he / she made this school year by reading with him / her.

<b>Weeks of the Summer</b>	<b>Amount of Time Read</b>	<b>Parent Signature</b>
Week 1 <b>6/17/19</b>		
Week 2 <b>6/24/19</b>		
Week 3 <b>7/1/19</b>		
Week 4 <b>7/8/19</b>		
Week 5 <b>7/15/19</b>		
Week 6 <b>7/22/19</b>		
Week 7 <b>7/29/19</b>		
Week 8 <b>8/5/19</b>		
Week 9 <b>8/12/19</b>		
Week 10 <b>8/19/19</b>		
Week 11 <b>8/28/19</b>		

#### Directions:

- **Students are to read at least one hour each week and record their reading on the log.**
- **Students need to read 9 out of the 11 weeks.** Mark an X in the box for the week you don't read.
- **Completed log and book assignment is due the first day of sixth grade.**