Dear Stakeholders,

On behalf of the East Greenwich Township School District, I would like to extend a sincere thank you to all who participated in the development of our strategic plan. I would also like to express gratitude to the East Greenwich Board of Education for their faith and trust in me to complete this important task.

When I prepared to conduct the process of creating a strategic plan, I reviewed historical district documents and could not find either a mission statement or a strategic plan. Most would agree that these items are crucial to an organization's success, so the purpose of the strategic planning committee was expanded to include the development of a mission statement.

In the spring of 2016, a community survey was offered to all stakeholders to gather feedback about the school district. The survey measured the following areas:

Curriculum, Instruction and Innovation
Climate and Culture
Fiscal Sustainability
Facilities
Transportation

While we solicited the completion of this survey several times and through numerous means, we were disappointed with the overall number of responses received. However, the results offered data, along with comments, useful to our discussion.

During the summer of 2016, volunteers from all our stakeholder groups (community members with students in our schools, community members having no students in our school, senior members of our community, local government officials, local police department, school board members and district employees) reviewed the survey feedback and discussed the survey results. Each group generally had members representing all stakeholders, and they had lively discussions around what is going well and what could be done differently. These discussions provided the bedrock for the mission statement and subsequent strategic plan.

Thank you to each of the individuals who participated, not only for their participation, but also for their willingness to reach consensus on all points before moving forward.

On September 21, 2016 the School Board formally accepted and approved the Strategic Plan.

This plan will push our district forward, as it will serve as a flight plan and catalyst for future success. We ask that you review this plan, and should you have any questions, please feel free to contact me. The plan, along with the summary of the community survey, is posted on our website.

Thank you for your continued support of our school district.

Sincerely,

James J. Lynch, Ed.D.
MISSION STATEMENT:
The East Greenwich School District through enthusiastic and engaging community partnerships and the establishment of a safe, secure learning and emotional environment will provide a challenging and exceptional educational program for its diverse learners.

BELIEFS:
We believe that the East Greenwich School District:
- Promotes a high level of academics. Fosters a spirit of lifelong learning.
- Welcomes and respects diversity. Is an inclusive, supportive community that helps one another. Promotes critical thinking and problem solving skills must be taught for student success. Provides up-to-date technology, materials and curriculum for students and staff. Promotes creative and outside the box thinking skills for students and employees. Promotes individual accountability at all levels.
- Values citizenship and character education with respect to understanding the rights and privileges gained through social responsibility. Continues to develop complex critical thinkers with the skills to succeed as global citizens. Recognizes that enthusiastic and diverse communication partnerships are the foundation of a positive educational experience. Students succeed when they are both confident and comfortable. Students reach their potential in a safe and secure learning environment. Class size impacts effective teaching and learning.
- Appropriate facilities and resources to maintain quality instruction and programs to meet student needs and community growth. Constructive and open communication among stakeholders fosters an environment of trust.

GROUND RULES:
Instructional decisions will be researched based and data driven. Instruction will be delivered in a student-centered learning environment. Collaboration among stakeholder groups will be fostered. Programs will be developed to promote open access to all stakeholder groups. Instructional strategies will be employed to motivate learners at all levels. Technology skills will be within the scope of the 21st Century Technology Skills. Provide a student-centered learning environment. Maintain fiscal responsibility at all times. Based on effective school research and fiscal responsibility, maintain the best class size for teaching and learning.

ACTION AREAS

1. Curriculum and Instruction
   - Maintain
     - Quality Instruction
     - Professional Staff
     - Strong Related Arts Program
     - Keeping current with technology
   - Class Size
   - Professional Learning Communities
   - Achievement Coach Grant
   - Improvement
     - Increase student exposure to STEM (STEAM)
     - GT/Special Education and programs for needy students to reach more students
     - Differentiation of Instruction including homework
     - Exposure to 21st Century Classroom Skills
     - Analysis of number of District Assessments done to support Curriculum and Instruction

2. Climate and Culture
   - Maintain
     - Good place to learn and grow
     - Professional Staff
     - High expectations for students
     - Positive Climate
     - Students happy with school experience
     - Students feel safe and secure
   - Improvement
     - Communication including website
     - Welcoming environment for visitors
     - Community engagement
     - Class Size

3. Fiscal Sustainability
   - Maintain
     - Meet or exceed State guidelines for adequacy
     - Support for the “arts”
     - Campus security
     - Good value for users
     - Solar Initiative
     - Tech infusion in classrooms
     - Home and School financial support
     - Maintenance funds for projects
     - Full day kindergarten
   - Improvement
     - Maintain class size
     - Communication on how revenue is spent
     - Underfunded/unfairly funded by Department of Education
     - Maintain or increase as needed instructional and enrichment programs K-6
     - Reduce tax burden on homeowners
     - Student Schedules

4. Facilities
   - Maintain
     - Quality custodial services
     - Secure and safe environment
     - Use of facilities by outside groups
     - Communication with emergency services
     - Solar initiative
     - Updated facilities
     - Creative use of space
     - Maintenance of grounds
   - Improvement
     - Better recycling
     - Maintain quality of services
     - Drainage issue Clark play area
     - Capacity for special events
     - Support cafeteria cleanliness to expedite lunches and reduce allergens
     - Beyond the Bell capacity
     - Parking for special events
     - Use of facilities by outside groups

5. Transportation and student schedules
   - Maintain
     - Prompt parent notification regarding transportation changes
     - Restructure of bus lanes
     - Introduction of Transportation Supervisor
     - Internal maintenance of transportation systems
     - Video on busses
     - School start and end time adjustments
     - Smoothness of arrivals and departures
     - Student scheduling to support learn meetings and common planning
     - Student schedules to support ELA and Math double periods
   - Improvement
     - Student lunch schedule
     - Cost effective transportation system
     - School time change
     - Length of PK bus runs
     - Activity busses
     - Cost of transportation for field trips
     - Communication regarding bus stop locations and why
     - Driver training in student behavior management
     - Parent drop off
     - Music (Band and Choir) scheduled during the day
     - Vet Student/School schedule

The East Greenwich School District wishes to thank those who helped create the strategic plan.

Danniele Benedetto
Nicole DeVries
Chris Everwine
Jessa Lenci
Jessa Mahoney
Bob Miller
Michelle Przywara
Barb Stevenson
Greg Wilson
Kim Chioldi
Ann Elliott
Christiana Farrell
James Lynch
Kim Marino
Pat Montgomery
Maria Ramos
Gary Stocker
Jennifer Clune
Andrea Evans
Stacy Gray
Alice Meeks
Karolyn Mason
Sharon Murphy
Mark Schonewise
Robert Tice

For more information about the strategic plan process and the development of the action areas, please visit our website at www.eastgreenwich.k12.nj.us

15 Community members • 7 Teachers
7 District Administrators • 3 School Board members
What’s next…

The Strategic Plan offers the East Greenwich School District the opportunity to define its current status, identify practices and programs stakeholders believe should be sustained, and offer suggestions for improvement. Action teams will be formed to develop specific action plans. The actions plans will define how the items that are of benefit can be sustained, while action plans are also being created for areas deemed in need of improvement.

As the action plans are developed, they will be submitted to the School Board as information items. After review, they will become a formal part of the strategic plan. Action plans will be periodically updated and they will be available on our website, so stakeholders may review their progress.

We expect that certain action plans will be available quickly, while others may take a bit longer to research solutions and prepare the formal action plan. It is expected that all items listed in the Strategic Plan will have delineable action plans in place by June 30, 2017. Moving forward each action plan will be reviewed quarterly to maintain levels of accountability for implementation.

**East Greenwich Board of Education**

Robert Miller, President  
Lynn McGravey, Vice President  
Tracy Brown  
Timothy Back  
Janine Casella  
Kelly Hicks  
Lisa Licciardello  
Kim Marino  
Mark Schonewise

James J. Lynch, Ed.D.- Superintendent  
Gregory Wilson- School Business Administrator/Board Secretary