Summer Reading Activities

**Reading Bingo Board**

The bingo board highlights a variety of activities that will help turn summer reading into a fun learning experience. Students will complete reading activities in different boxes on the bingo board. In order to claim “Bingo” students will fill in and complete **at least one** row (horizontal, vertical, or diagonal). Students are also able to complete additional rows, or even challenge themselves to fill in their whole bingo board.

Activities that are found on the Bingo board are designed to take between 10-15 minutes each, and can be completed almost anywhere.

Once an activity is completed, students will record the title of the book they read, along with the date of completion, and a parent/guardian's signature or initials.

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**4th Grade Book Report**

To continue encouraging and providing opportunities for writing, students will complete a written book report. The focus of this book report should be a **fiction** book that the students have read over the summer.

Students are more than welcome to attach lined paper to help them complete the book report if additional space is needed for their writing.

Important reading concepts and skills targeted on the book report template include:

- Identifying the setting of the story
- Describing the main characters
- Describing the main events in the story (beginning, middle, and end)
- Crafting a well written open-ended response
- Developing a book recommendation
### Summer Reading Bingo

As you complete each task, record the title and date for the book you read. Which column, row or diagonal will you finish first? Can you fill the entire card?

<table>
<thead>
<tr>
<th>Read a book that has been made into a MOVIE</th>
<th>SWAP a book with a FRIEND</th>
<th>Read a GRAPHIC NOVEL or COMIC BOOK</th>
<th>Read a book with a ONE WORD TITLE</th>
<th>Read a NON-FICTION book</th>
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<td>READ ALOUD to someone else</td>
<td>Read a book that makes you LAUGH</td>
<td>Read in BED</td>
<td>Read a book by your FAVORITE AUTHOR</td>
<td>Listen to an AUDIO STORY</td>
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<td>Read a book based on a TRUE STORY</td>
<td>DRAW a PICTURE about what you read today</td>
<td>Read a book PUBLISHED this YEAR</td>
<td>Read IN or UNDER a TREE</td>
<td>Read an ADVENTURE story</td>
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<td>Read a book about a HISTORIC event</td>
<td>Read your BEST FRIEND’S favorite book</td>
<td>Read a book with an ANIMAL on the cover</td>
<td>RECORD an AUDIO STORY of you reading</td>
<td>Read a book about something SCIENTIFIC</td>
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<td>Read a book with a NUMBER in the TITLE</td>
<td>Read a MAGAZINE about a topic of interest</td>
<td>Read a book while EATING a SNACK</td>
<td>DRAW a picture of your ALL-TIME favorite character</td>
<td>Read a book by a NEW-TO-YOU author</td>
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Find more printables for children at scholastic.com/parents/activities-and-printables

Scholastic
4th Grade Book Report

*Please select a fiction book as the focus of this book report.

Your Name: ______________________________________

Title of Book You Read: _____________________________

Author: _____________________________

Please answer in complete sentences. Attach a piece of loose leaf paper if you need more room to write.

Setting: (Where does the story take place?)

________________________________________________

________________________________________________

Main Characters: (Describe them in a few sentences each.)

________________________________________________

________________________________________________

Describe the main events in the story.

________________________________________________

________________________________________________

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________________________________________________

________________________________________________
Use one of the following prompts and write 5-7 sentences about your book.

I’m wondering... I noticed... This book reminds me of...
I can’t believe... The book was confusing because...

I would/would not recommend this book to a friend because...

Book Rating: How many stars would you give this book? Color them in.