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The regular session meeting of the East Greenwich Township Board of Education was held on the above date, duly advertised in accordance with the Open Public Meetings Act, N.J.S.A. 10:4-8(d). Notice of this meeting was posted in the East Greenwich Township Municipal Building, each school in the district and advertised in the South Jersey Times and Courier Post. The meeting was called to order at 7:00 p.m. by President Schonewise. Following the flag salute, a moment of silent reflection was observed.

ROLL CALL:

Roll call was taken with the following members present: Baird, Becker, Cavalieri, Christian, Cosentino, O'Brien, and Schonewise. Absent: Acharya. Member Starks arrives at 7:08 p.m. Also present were the Superintendent, the Business Administrator, the Jeffrey Clark School Principal and Assistant Principal, the Samuel Mickle School Principal and Assistant Principal, the Director of Curriculum & Instruction, and one hundred (100) plus members of the public.

APPROVAL OF MINUTES:

On motion by Cavalieri, second by O'Brien, and carried by unanimous voice vote, the following minutes were approved:

- Work Session & Executive Session of September 11, 2024
- Regular Session & Executive Session of September 25, 2024

PRESENTATIONS:

- The Superintendent provided a presentation to the Board highlighting recent school business and activities.
- A representative from Home & School updated the public and the Board on Home & School activities.
- The character education program recognized Jeffrey Clark and Samuel Mickle "Buzzworthy Students of the Month" for acceptance.
- The Director of Curriculum & Instruction presented the 2023-24 SY NJSLA Student Data. **(Attachment – 1)**
- The Superintendent presented the 2023-2024 HIB Self-Assessment Summary.

Member Starks arrives at 7:08 p.m.

PUBLIC COMMENT:

No public comments were shared.

CORRESPONDENCE:

- Letter of request for a leave of absence from M.C., Custodian, referred to personnel.
- Letter of request for an extended leave of absence from A.E., Transportation Coordinator/Registrar, referred to personnel.
- Letter of resignation from S.D., Receptionist, referred to personnel.
- Letter of resignation from G.F., Food Service Helper/Dishwasher, referred to personnel.

REPORTS: (Attachment – 2)

- Principal's report for review.
- Child Study Team Supervisor's report for review.
- Director of Curriculum's report for review.
- The Annual HIB Self-Assessment for the 2023-24 school year.

COMMITTEE REPORTS:

FACILITIES:

- The Jeffrey Clark School held a fire drill on September 11, 2024 at 9:50 a.m. and a lockdown drill on September 20, 2024 at 1:20 p.m. The drills were supervised by the Principal and Assistant Principal.
- The Samuel Mickle School held a fire drill on September 12, 2024 at 9:00 a.m. and a lockdown drill on September 19, 2024 at 10:00 a.m. The drills were supervised by the Principal and Assistant Principal.

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COMMITTEE REPORTS: (continued)

FACILITIES: (continued)

On motion by O'Brien, second by Starks, and carried by unanimous voice vote, the Board approved the annual Comprehensive Maintenance Plan and M-1 (Annual Maintenance Budget Amount Worksheet) for the 2024-2025 school year. **(Attachment – 3)**

STRATEGIC/COMMUNITY AWARENESS:

The Board was notified that the Preschool Education Aid (PEA) has been awarded to the East Greenwich Township School District for the 2024-2025 school year.

FINANCE:

On motion by Starks, second by O'Brien, and carried by unanimous roll call vote, the Board approved the following: **(Bill List Attachment – 4)**

- Payment of bills for October 16, 2024:

Custodian Account	\$372,765.86
Cafeteria Account	\$50,231.45
Enterprise Account	\$23,575.55
- Electronic Checks for September 2024:

Custodial Account	\$1,309,641.81
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- Cafeteria and Beyond the Bell Profit & Loss Statement for September 2024. **(Attachment – 5)**
- Line item transfers approved by the Superintendent for September 2024.
(Transfer List Attachment along with Transfer Status Report Attachment – 6)
- Financial Reports A-148, Report of the Board Secretary, and A-149 Bank Reconciliation Report from the Superintendent for August 2024. **(Attachment – 7)**
- Board Secretary's Certification as follows:
Pursuant to N.J.A.C. 6A:23A-16.10(c)3, I certify that as of September 30, 2024, no line item account has encumbrances or expenditures which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.


Board Secretary/Business Administrator

10/16/2024
Date

- Financial Obligations Certification:
Pursuant to N.J.A.C. 6A:23A-16.10(c)4, we certify that as of August 31, 2024, after review of the Board Secretary's Report and Bank Reconciliation Report from the Superintendent, and upon consultation with the appropriate district officials, that, to the best of our knowledge, no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(c)4 and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

ROLL CALL VOTE:	Yea – 8	Nay – 0	Absent – 1
<u>A</u> Anand Acharya	<u>Y</u> Jennifer Cavalieri		<u>Y</u> Jodie O'Brien
<u>Y</u> John Baird	<u>Y</u> Krissy Christian		<u>Y</u> Mark Schonewise
<u>Y</u> Lori Becker	<u>Y</u> Stephanie Cosentino		<u>Y</u> Lynn Starks

On motion by Starks, second by Cosentino, and carried by unanimous roll call vote, the Board approved the following:

- The acceptance of the Preschool Education Aid in the amount of \$847,336 for the 2024-2025 SY.
- Acceptance of the "Classroom Champions" grant for the Samuel Mickle School to receive access to the program and materials at no cost, which will be implemented in four 6th grade classrooms during the 2024-25 SY.

ROLL CALL VOTE:	Yea – 8	Nay – 0	Absent – 1
<u>A</u> Anand Acharya	<u>Y</u> Jennifer Cavalieri		<u>Y</u> Jodie O'Brien
<u>Y</u> John Baird	<u>Y</u> Krissy Christian		<u>Y</u> Mark Schonewise
<u>Y</u> Lori Becker	<u>Y</u> Stephanie Cosentino		<u>Y</u> Lynn Starks



COMMITTEE REPORTS: (continued)

POLICY:

On motion by O’Brien, second by Cosentino, and carried by unanimous voice vote, the Board approved the second and final reading of the following policies and regulations: **(Policy Alert Attachment – 8)**

P0141	Board Member Number & Term	R5200	Attendance
P0141.1	Board Member Number & Term – Sending District	P5337	Service Animals
P0141.2	Board Member Number & Term – Receiving District	P5350	Student Suicide Prevention
P2200	Curriculum Content	P7231	Gifts From Vendors (Abolished)
P/R3160	Physical Examination	P8420	Emergency and Crisis Situations
P/R4160	Physical Examination	P/R8467	Firearms and Weapons
P0164.6	Remote Public Board Meetings During a Declared Emergency (Abolished)	P9181	Volunteer Athletic Coaches and Co-Curricular Activity Advisors/Assistants

TRANSPORTATION:

No report.

CAFETERIA:

No report.

CURRICULUM:

On motion by Cavalieri, second by O’Brien, and carried by unanimous voice vote, the Board approved the following:

- Professional development workshops:

Name	Workshop	Location	Date(s)	Cost
Jennifer Samaniego	Foundations Level K Training	Virtual	10/18/24	\$330
Jennifer Clune	Special Education Litigation Certificate Program	Monroe Twp.	10/30/24, 11/12/24 & 12/17/24	\$535
Lyndsay Williams	Wilson Language Training	Virtual	11/13/24-11/15/24	\$690

PERSONNEL:

On motion by Cosentino, second by O’Brien, and carried by unanimous roll call vote, on recommendation of the Superintendent, the Board approved the following:

- The hiring of the following for the 2024-25 school year with salary determined in accordance with the collective bargaining agreement or non-represented salary guides, pending teaching certifications, physical exam, drug screening, tuberculosis test, and background checks:

Omega Reeves	Food Service Helper/Dishwasher	Step 1
Sheila Ward	Supervisory Aide	Step 1
Kaydene Hanson	0.8 Permanent Substitute Teacher	
Rachel Stampa	0.8 Permanent Substitute Teacher	
Kaitlyn Monteiro	Beyond the Bell Aide	
- The hiring of interim teacher positions, until the return of the regular employee from absence or June 30, 2025, whichever is sooner, at the substitute rate for 20 days followed by a rate of \$175 per day for days 21-40, followed by the Step 1 per diem rate, determined by the Collective Bargaining Agreement, pending teaching certifications, tuberculosis test, and background checks:

Lisa Crowe	Long-term Substitute Teacher	BA, Step 1
Julia Gehring	Long-term Substitute Teacher	BA, Step 1
Rachel Stampa	Long-term Substitute Teacher	MA, Step 1
Jenny Thomas	Long-term Substitute 0.8 Art Teacher	BA, Step 1
- The hiring of substitutes for the 2024-25 school year, pending teaching certifications, tuberculosis test, and background checks:

Linda Napier	Substitute Teacher
Brenna Strehle	Substitute Teacher



COMMITTEE REPORTS: (continued)

PERSONNEL: (continued)

- Sheri Burlingame to provide homebound instruction for student SID# 8570846208 on as needed basis for the 2024-25 SY.
- A University of Phoenix student to complete observations with Lethina Mirkovic during the 2024-25 SY.

ROLL CALL VOTE:	Yea – 8	Nay – 0	Absent – 1
<u>A</u> Anand Acharya	<u>Y</u> Jennifer Cavalieri		<u>Y</u> Jodie O’Brien
<u>Y</u> John Baird	<u>Y</u> Krissy Christian		<u>Y</u> Mark Schonewise
<u>Y</u> Lori Becker	<u>Y</u> Stephanie Cosentino		<u>Y</u> Lynn Starks

On motion by Cosentino, second by Cavalieri, and carried by unanimous roll call vote, the Board approved the following:

- The request for a leave of absence from Melissa Croce, Custodian, effective September 23, 2024 through September 27, 2024, covered under FMLA.
- The request for an extended leave of absence from Ann Marie Elliott, Transportation Coordinator/Registrar, effective September 23, 2024 until released from doctor’s care, covered under FMLA.
- The resignation of Susan Duffy, Part-time Receptionist, effective October 23, 2024.
- The resignation of Grace Foley, Food Service Helper/Dishwasher, effective October 2, 2024.

ROLL CALL VOTE:	Yea – 8	Nay – 0	Absent – 1
<u>A</u> Anand Acharya	<u>Y</u> Jennifer Cavalieri		<u>Y</u> Jodie O’Brien
<u>Y</u> John Baird	<u>Y</u> Krissy Christian		<u>Y</u> Mark Schonewise
<u>Y</u> Lori Becker	<u>Y</u> Stephanie Cosentino		<u>Y</u> Lynn Starks

NEW BUSINESS:

On motion by Schonewise, second by Cosentino, and carried by unanimous voice vote, the Board approved the following:

- Two Kingsway High School students to volunteer after school with the Samuel Mickle School Bands as part of the Kingsway Service Learning Project during the 2024-25 SY.
- 2024-2025 Nursing Services Plan. **(Attachment – 9)**
- EGTSD Standing Orders and Nursing Protocols for First Aid and Illness. **(Attachment – 9)**
- The Jeffrey Clark School to host the CAP Bullying Prevention Workshop in February 2025.

OLD BUSINESS:

- The Board was reminded that the NJSBA’s Workshop 2024 is October 21-24, 2024.

EXECUTIVE SESSION:

On motion by Cavalieri, second by O’Brien, and carried by unanimous voice vote, the Board approved the following resolution:

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-11, permits the Board of Education to meet in closed session to discuss certain matters.

BE IT THEREFORE RESOLVED, that the East Greenwich Township Board of Education adjourns to closed session to discuss the following known items:

- 1) Harassment, Intimidation, or Bullying
- 2) Personnel Matters

BE IT FURTHER RESOLVED, that the East Greenwich Township Board of Education reserves the right to discuss such other matters rendered confidential by law should the need arise; and

BE IT FURTHER RESOLVED, the minutes of this closed session be made public when the need for confidentiality no longer exists.



EXECUTIVE SESSION: (continued)

The Board convened in Executive Session at 8:12 p.m. The following members were present: Baird, Becker, Cavalieri, Christian, Cosentino, O'Brien, Starks, and Schonewise. Absent: Acharya. Also present were the Superintendent and the Business Administrator.

On motion by O'Brien, second by Cosentino, and carried by unanimous voice vote, the Board reconvened in public session at 8:35 p.m.

COMMITTEE REPORTS: (continued)

PERSONNEL: (continued)

On motion by Schonewise, second by O'Brien, and carried by unanimous roll call vote, the Board approved the following: **(Attachment – 10)**

- The creation of the Director of Student Services position and job description.
- Revision of the Jeffrey Clark School Assistant Principal job title to the Jeffrey Clark School Assistant Principal/Supervisor of Early Childhood Education along with the revised job description.
- The revised Organizational Chart, effective January 1, 2025.

ROLL CALL VOTE: Yea – 8 Nay – 0 Absent – 1

<u> </u> A Anand Acharya	<u> </u> Y Jennifer Cavalieri	<u> </u> Y Jodie O'Brien
<u> </u> Y John Baird	<u> </u> Y Krissy Christian	<u> </u> Y Mark Schonewise
<u> </u> Y Lori Becker	<u> </u> Y Stephanie Cosentino	<u> </u> Y Lynn Starks

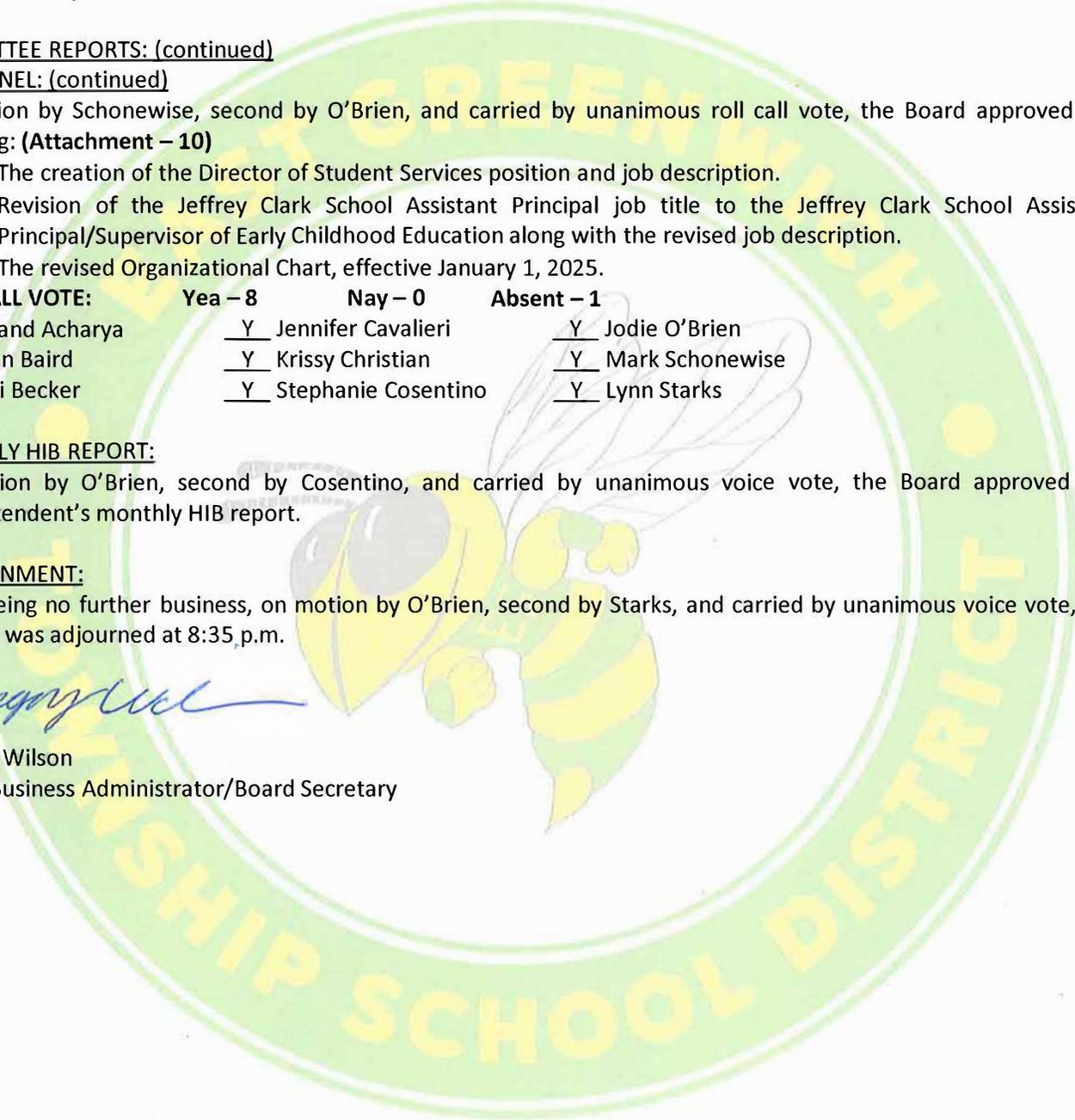
MONTHLY HIB REPORT:

On motion by O'Brien, second by Cosentino, and carried by unanimous voice vote, the Board approved the Superintendent's monthly HIB report.

ADJOURNMENT:

There being no further business, on motion by O'Brien, second by Starks, and carried by unanimous voice vote, the meeting was adjourned at 8:35 p.m.

Gregory Wilson
School Business Administrator/Board Secretary



2023-24 NJSLA Summary Results



East Greenwich Township School District

Board Presentation

October 16, 2024

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

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Section 1

District Analysis

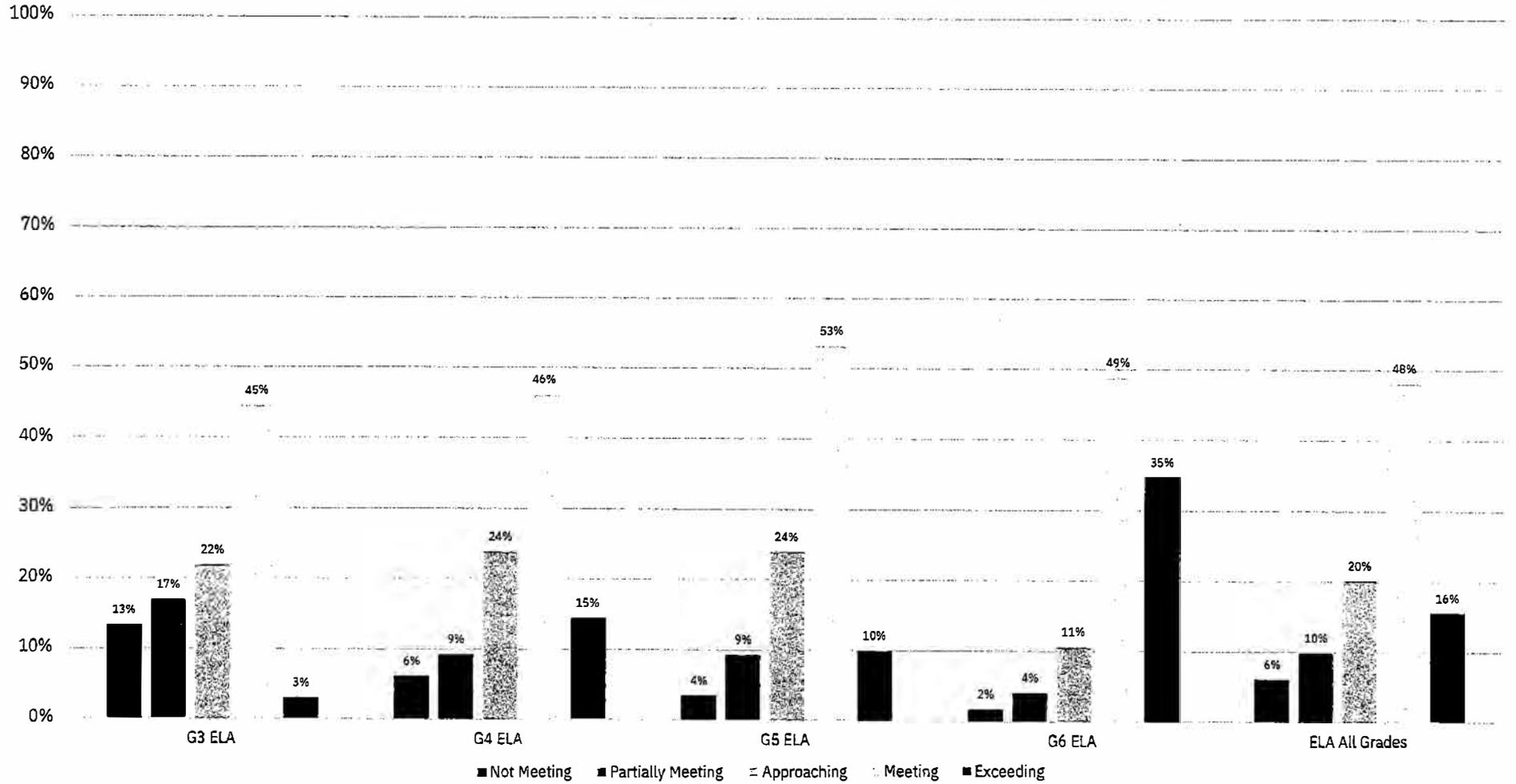


EAST GREENWICH 2023-24 Spring NJSLA ELA/Language Arts

Grade	% Not Meeting Expectations (Level 1) 2024		% Partially Meeting Expectations (Level 2) 2024		% Approaching Expectations (Level 3) 2024		% Meeting Expectations (Level 4) 2024		% Exceeding Expectations (Level 5) 2024	
	District	State	District	State	District	State	District	State	District	State
3	13.4%	19.8%	17.1%	15.2%	22.0%	21.4%	44.5%	37.2%	3.0%	6.4%
4	6.2%	13.0%	9.3%	14.3%	23.8%	21.9%	46.1%	34.6%	14.5%	16.2%
5	3.5%	13.0%	9.4%	13.8%	24.0%	21.0%	53.2%	40.4%	9.9%	11.9%
6	1.8%	10.7%	4.1%	14.0%	10.6%	22.2%	48.8%	37.4%	34.7%	15.8%
All Grades	6.2%	14.1%	9.9%	14.3%	20.2%	21.6%	48.1%	37.4%	15.6%	12.6%

EAST GREENWICH
2023-24 Spring NJSLA
ELA/Language Arts

Distribution by Achievement Level (2023-24)

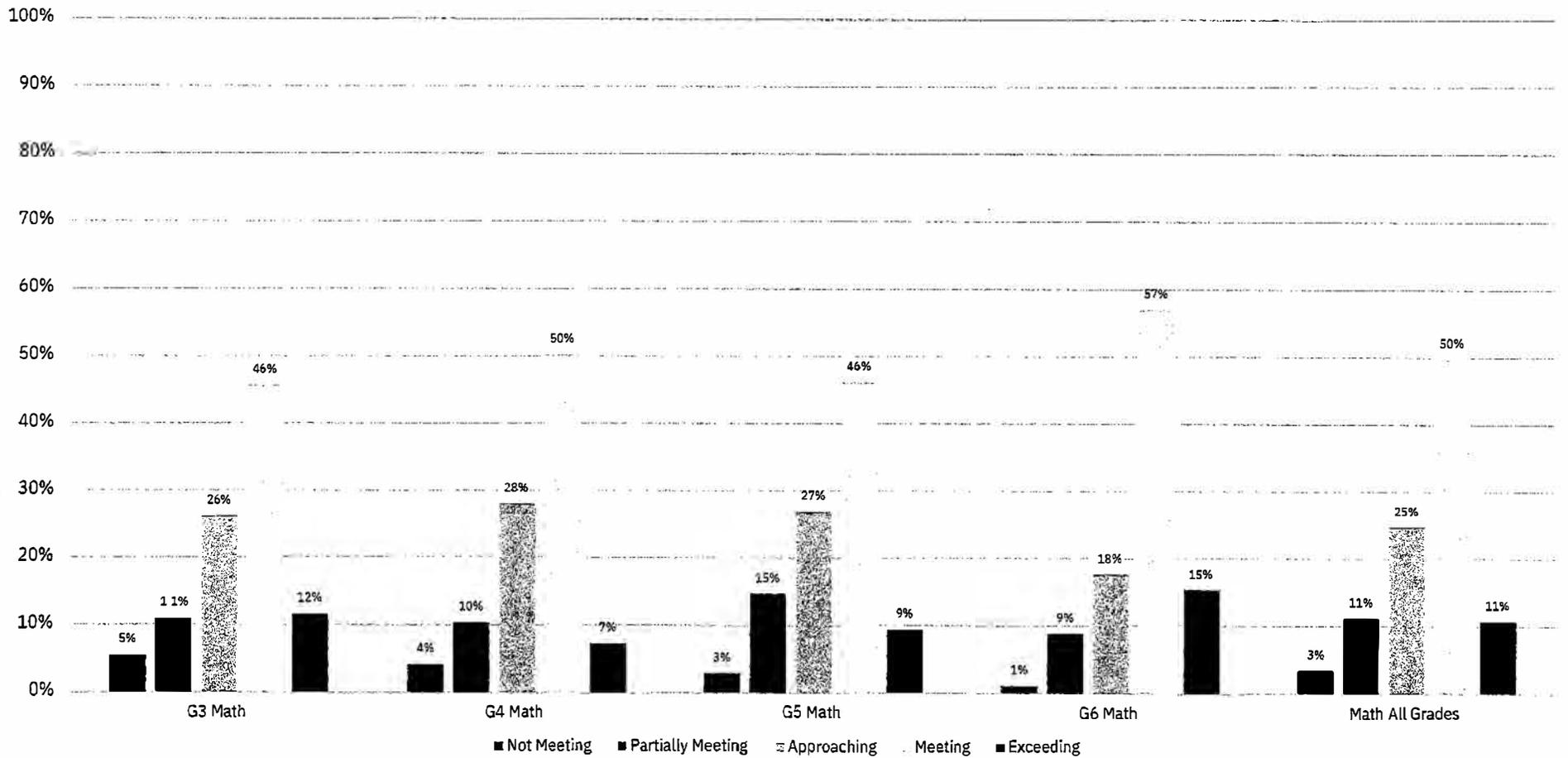


EAST GREENWICH 2023-24 Spring NJSLA Mathematics

Grade	% Not Meeting Expectations (Level 1) 2024		% Partially Meeting Expectations (Level 2) 2024		% Approaching Expectations (Level 3) 2024		% Meeting Expectations (Level 4) 2024		% Exceeding Expectations (Level 5) 2024	
	District	State	District	State	District	State	District	State	District	State
3	5.5%	11.8%	11.0%	16.0%	26.2%	24.6%	45.7%	34.6%	11.6%	13.0%
4	4.1%	11.6%	10.4%	19.0%	28.0%	24.5%	50.3%	37.5%	7.3%	7.5%
5	2.9%	12.2%	14.6%	22.3%	26.9%	25.3%	46.2%	31.0%	9.4%	9.1%
6	1.2%	14.2%	8.8%	23.5%	17.6%	26.1%	57.1%	29.0%	15.3%	7.2%
All Grades	3.4%	12.5%	11.2%	20.2%	24.8%	25.1%	49.9%	33.0%	10.7%	9.2%

EAST GREENWICH 2023-24 Spring NJSLA Mathematics

Distribution by Achievement Level (2023-24)

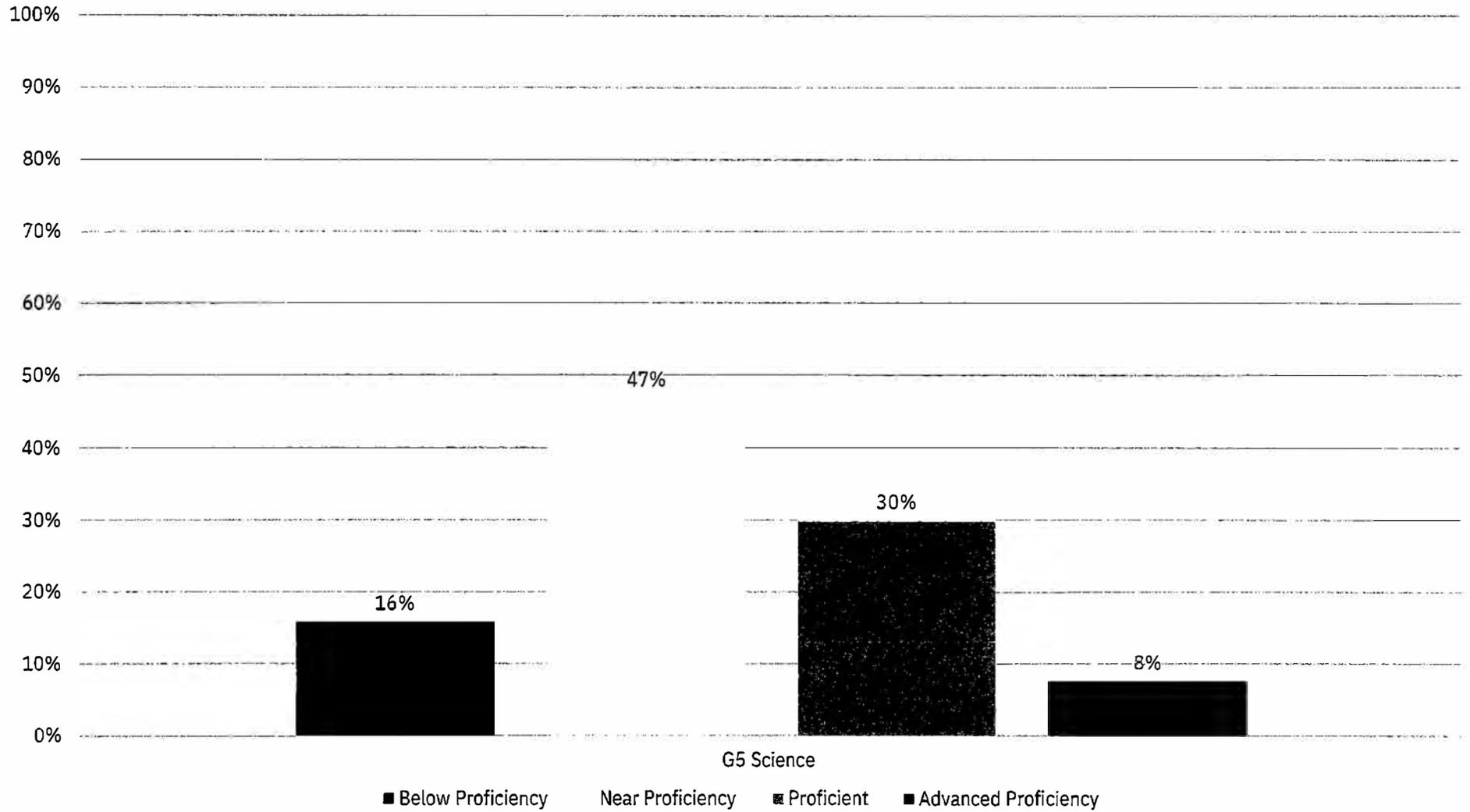


EAST GREENWICH 2023-24 Spring NJSLA Science

Grade	% Below Proficiency (Level 1)		% Near Proficiency (Level 2)		% Proficient (Level 3)		% Advanced Proficiency (Level 4)	
	2024		2024		2024			
	District	State	District	State	District	State	District	State
5	15.8%	35.3%	46.8%	37.1%	29.8%	21.1%	7.6%	6.4%

EAST GREENWICH 2023-24 Spring NJSLA Science

Distribution by Achievement Level (2023-24)



Section 2

Demographic Analysis

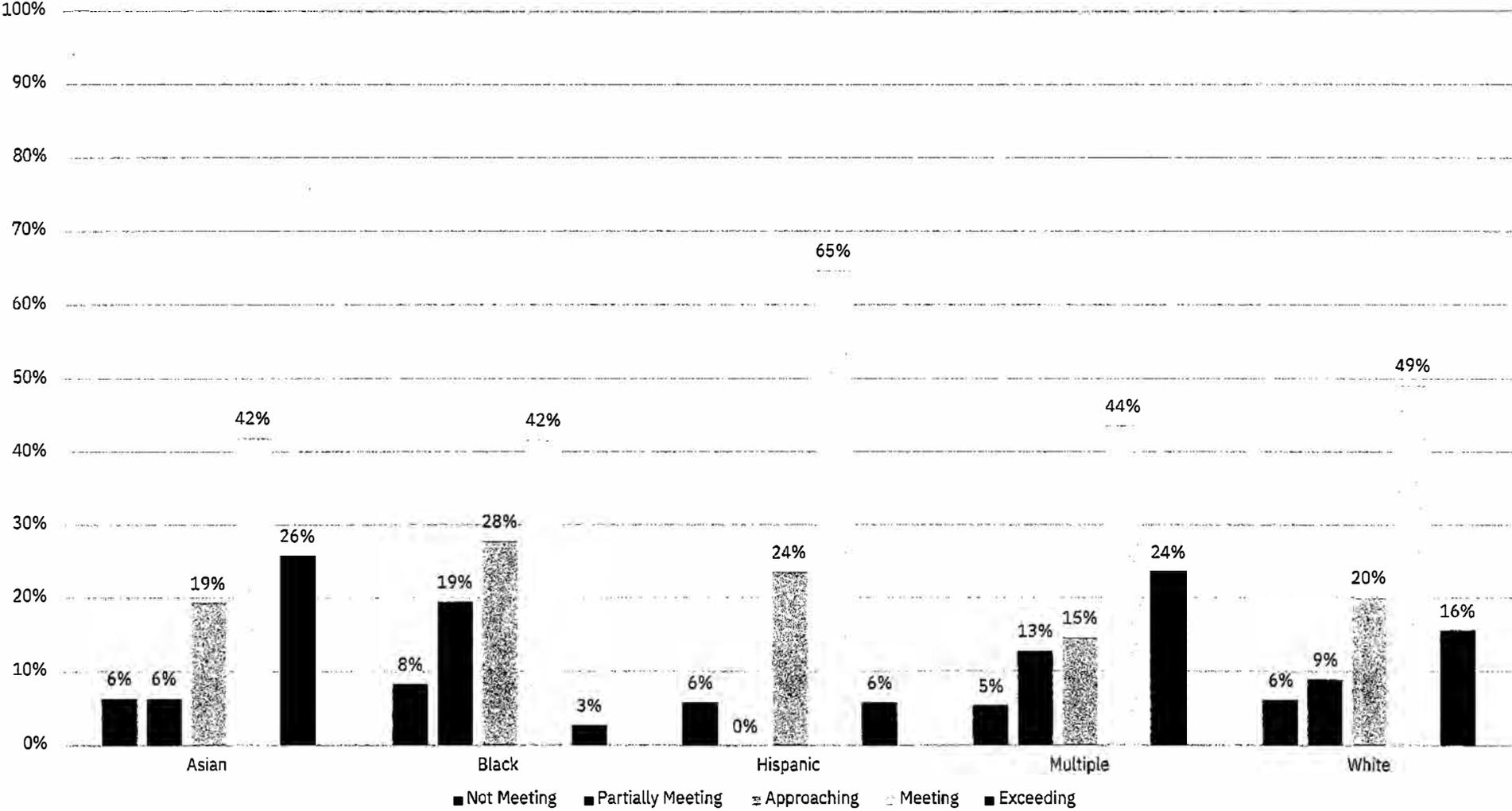


EAST GREENWICH
Spring NJSLA by Subgroup Race
ELA/Language Arts

Grade Band	Race	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
				2024	2024	2024	2024	2024
ES (G3-G5)	Asian	22	4%	9.1%	9.1%	18.2%	50.0%	13.6%
	Black	26	5%	11.5%	26.9%	23.1%	38.5%	0.0%
	Hispanic	14	3%	7.1%	0.0%	28.6%	57.1%	7.1%
	Multiple	36	7%	5.6%	13.9%	19.4%	47.2%	13.9%
	Other	<10	0%	-	-	-	-	-
	Unknown	<10	2%	-	-	-	-	-
	White	421	80%	7.6%	10.7%	23.8%	48.5%	9.5%
All Students	528		7.6%	11.7%	23.3%	47.9%	9.5%	
MS (G6-G8)	Asian	<10	5%	-	0.0%	-	-	-
	Black	10	6%	0.0%	0.0%	40.0%	50.0%	10.0%
	Hispanic	<10	2%	-	-	-	-	-
	Multiple	19	11%	5.3%	10.5%	5.3%	36.8%	42.1%
	Unknown	<10	2%	-	-	-	-	-
	White	126	74%	1.6%	3.2%	7.9%	51.6%	35.7%
	All Students	170		1.8%	4.1%	10.6%	48.8%	34.7%
All Grades	Asian	31	4%	6.5%	6.5%	19.4%	41.9%	25.8%
	Black	36	5%	6.3%	19.4%	27.8%	41.7%	2.8%
	Hispanic	17	2%	5.9%	0.0%	23.5%	64.7%	5.9%
	Multiple	55	8%	5.5%	12.7%	14.5%	43.6%	23.6%
	Other	<10	0%	-	-	-	-	-
	Unknown	11	2%	0.0%	36.4%	27.3%	27.3%	9.1%
	White	547	78%	6.2%	9.0%	20.1%	49.2%	15.5%
All Students	698		6.2%	9.9%	20.2%	48.1%	15.6%	

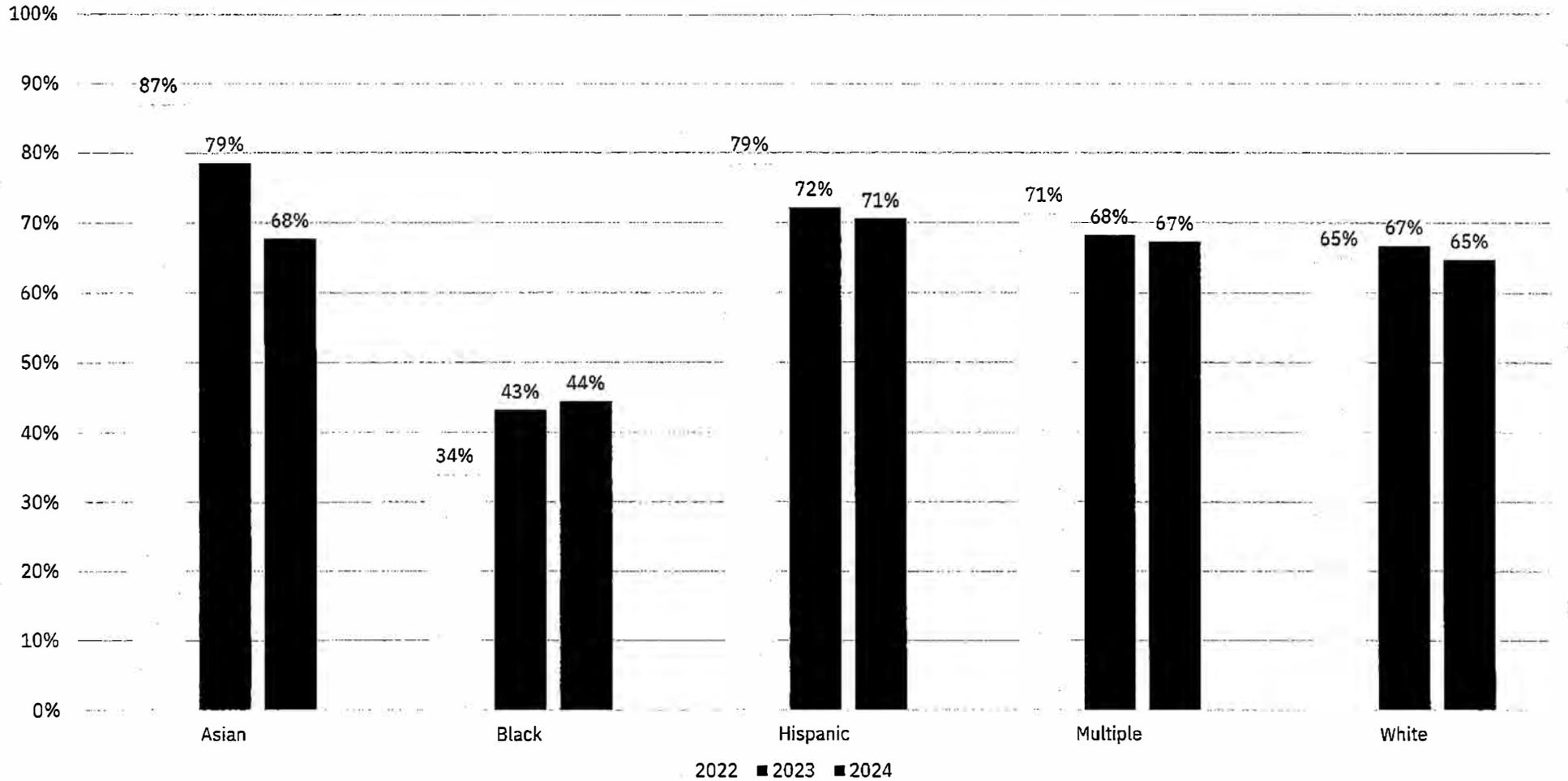
EAST GREENWICH
 2023-24 Spring NJSLA by Subgroup Race
 ELA/Language Arts

Distribution by Achievement Level (All Grades)



EAST GREENWICH
Spring NJSLA by Subgroup Race
ELA/Language Arts

% Meeting + Exceeding (All Grades)



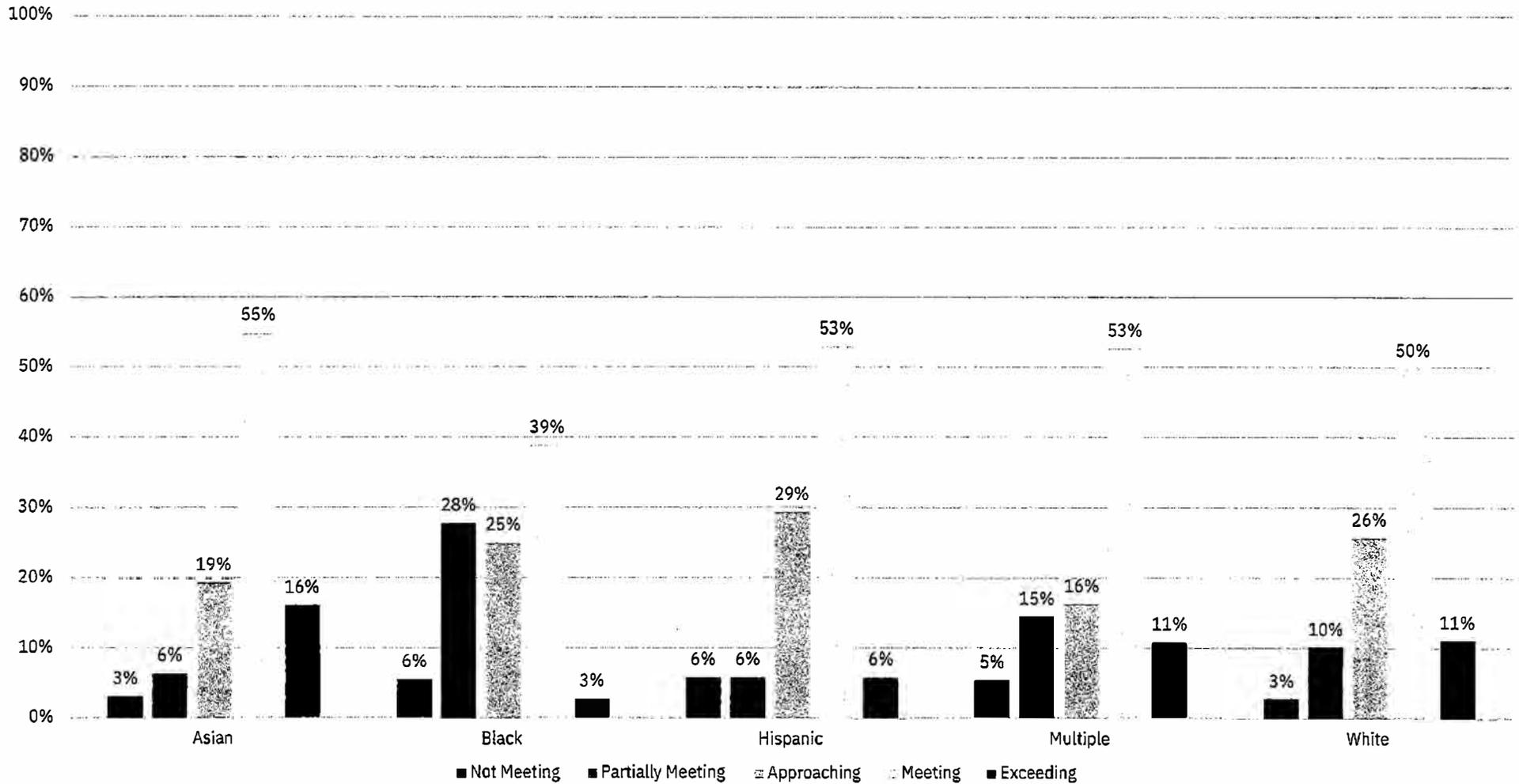
EAST GREENWICH
Spring NJSLA by Subgroup Race
Mathematics

Grade Band	Race	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
				2024	2024	2024	2024	2024
ES (G3-G5)	Asian	22	4%	4.5%	4.5%	22.7%	59.1%	9.1%
	Black	26	5%	7.7%	30.8%	19.2%	38.5%	3.8%
	Hispanic	14	3%	7.1%	7.1%	28.6%	50.0%	7.1%
	Multiple	36	7%	5.6%	16.7%	16.7%	55.6%	5.6%
	Other	<10	0%	-	-	-	-	-
	Unknown	<10	2%	-	-	-	-	-
	White	421	80%	3.8%	10.9%	28.7%	45.6%	10.0%
	All Students	528		4.2%	11.9%	27.1%	47.5%	9.3%
MS (G6-G8)	Asian	<10	5%	-	-	-	-	-
	Black	10	6%	0.0%	20.0%	40.0%	40.0%	0.0%
	Hispanic	<10	2%	-	-	-	-	-
	Multiple	19	11%	5.3%	10.5%	15.8%	47.4%	21.1%
	Unknown	<10	2%	-	-	-	-	-
	White	126	74%	0.0%	7.9%	15.9%	61.1%	15.1%
	All Students	170		1.2%	8.2%	17.6%	57.1%	15.3%
All Grades	Asian	31	4%	3.2%	6.5%	19.4%	54.8%	16.1%
	Black	36	5%	5.6%	27.8%	25.0%	38.9%	2.8%
	Hispanic	17	2%	5.9%	5.9%	29.4%	52.9%	5.9%
	Multiple	55	8%	5.5%	14.5%	16.4%	52.7%	10.9%
	Other	<10	0%	-	-	-	-	-
	Unknown	11	2%	9.1%	9.1%	27.3%	54.5%	0.0%
	White	547	78%	2.9%	10.2%	25.8%	49.9%	11.2%
	All Students	698		3.4%	11.2%	24.8%	49.9%	10.7%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

EAST GREENWICH
 2023-24 Spring NJSLA by Subgroup Race
 Mathematics

Distribution by Achievement Level (All Grades)

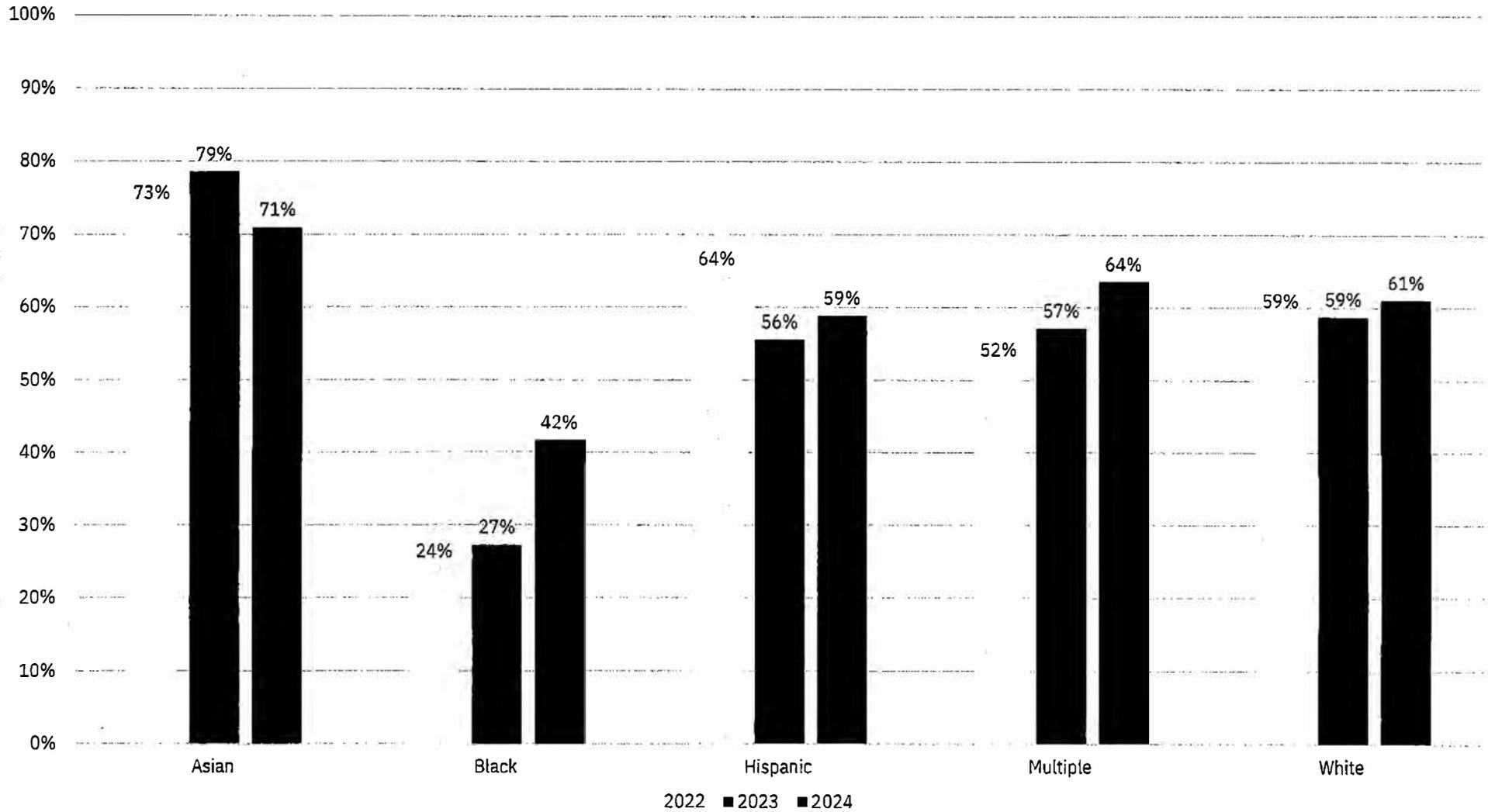


EAST GREENWICH

Spring NJSLA by Subgroup Race

Mathematics

% Meeting + Exceeding (All Grades)

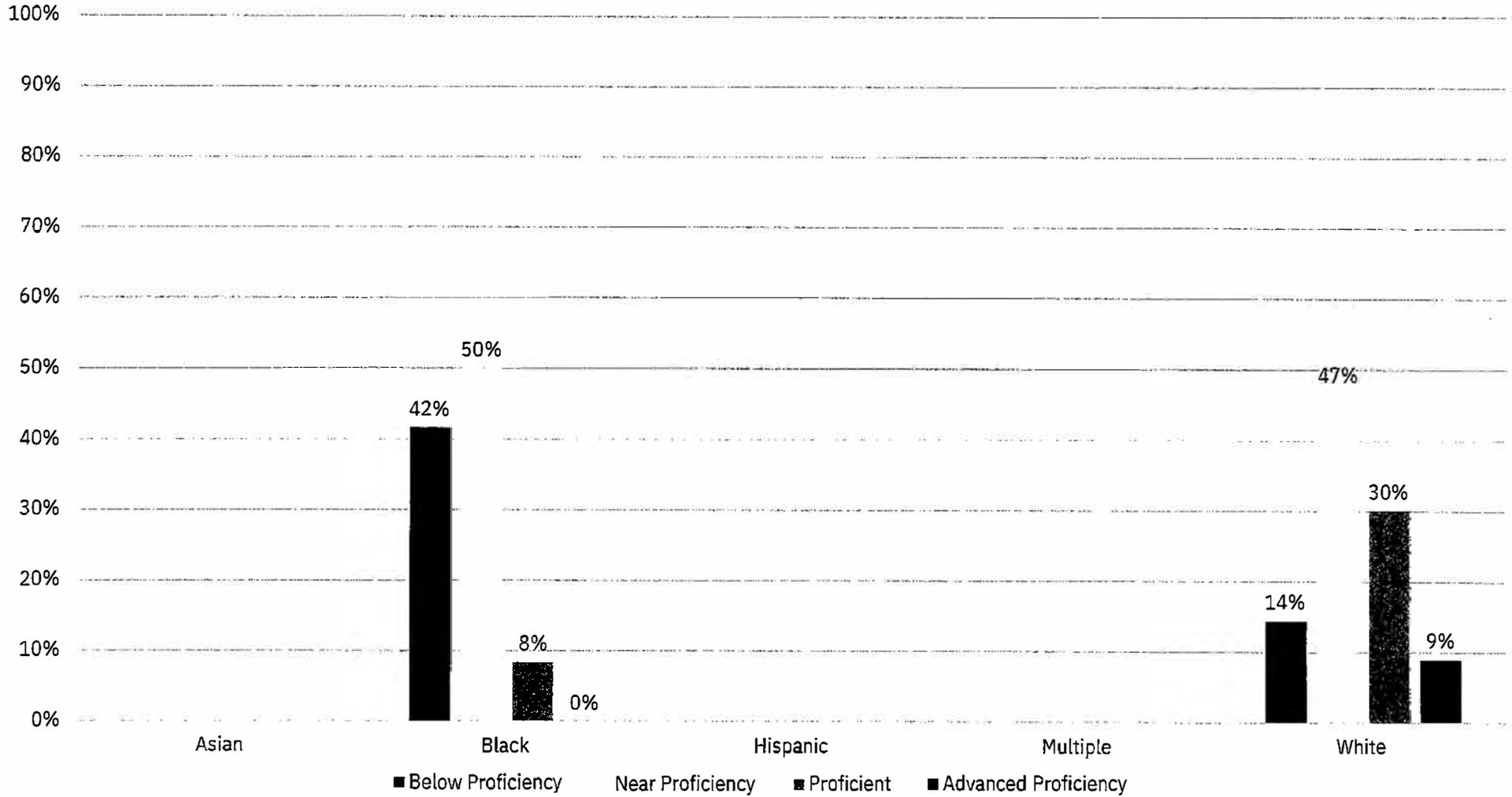


**EAST GREENWICH Spring NJSLA
by Subgroup Race
Science**

Grade Band	Race	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)	Near Proficiency (Level 2)	Proficient (Level 3)	Advanced Proficiency (Level 4)
				2024	2024	2024	2024
ES (G5)	Asian	<10	2%	-	-	-	-
	Black	12	7%	41.7%	50.0%	8.3%	0.0%
	Hispanic	<10	2%	-	-	-	-
	Multiple	<10	2%	-	-	-	-
	Unknown	<10	1%	-	-	-	-
	White	146	85%	14.4%	46.6%	30.1%	8.9%
	All Students	171			15.8%	46.8%	29.8%

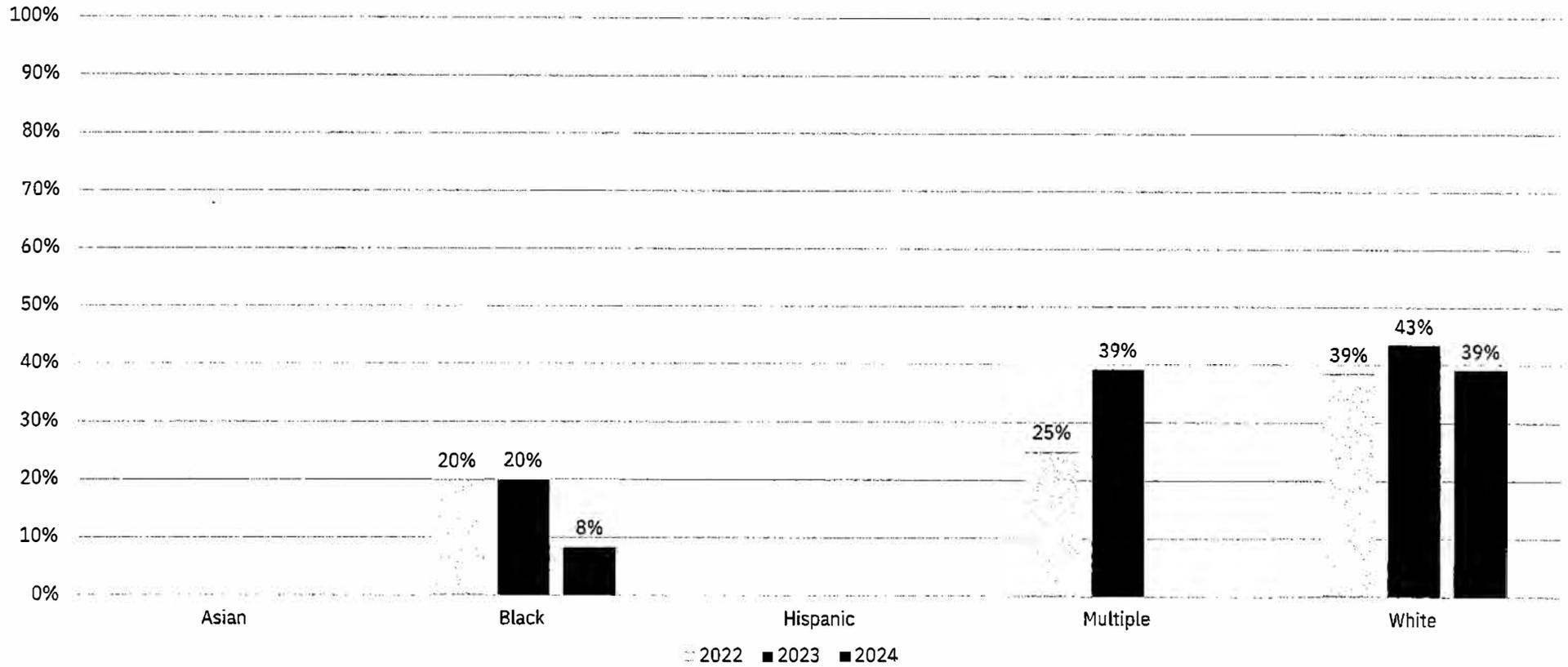
EAST GREENWICH
 2023-24 Spring NJSLA by Subgroup Race
 Science

Distribution by Achievement Level (All Grades)



EAST GREENWICH
Spring NJSLA by Subgroup Race
Science

% Proficient + Advanced Proficiency (All Grades)



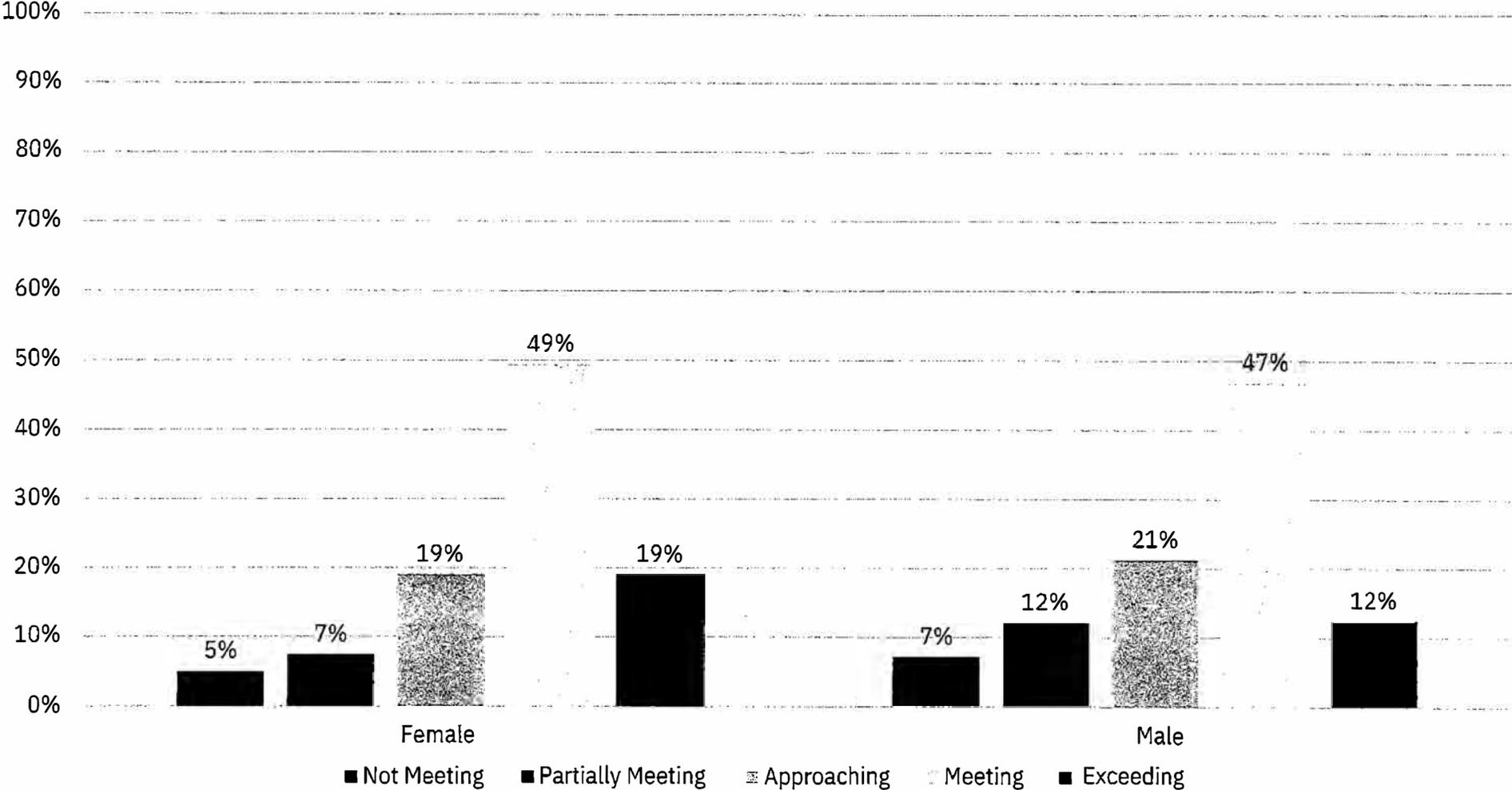
EAST GREENWICH

Spring NJSLA by Subgroup Gender ELA/Language Arts

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
				2024	2024	2024	2024	2024
ES (G3-G5)	Female	251	48%	6.4%	10.0%	21.5%	50.2%	12.0%
	Male	277	52%	8.7%	13.4%	24.9%	45.8%	7.2%
	All Students	528		7.6%	11.7%	23.3%	47.9%	9.5%
MS (G6-G8)	Female	85	50%	1.2%	0.0%	11.8%	47.1%	40.0%
	Male	85	50%	2.4%	8.2%	9.4%	50.6%	29.4%
	All Students	170		1.8%	4.1%	10.6%	48.8%	34.7%
All Grades	Female	336	48%	5.1%	7.4%	19.0%	49.4%	19.0%
	Male	362	52%	7.2%	12.2%	21.3%	47.0%	12.4%
	All Students	698		6.2%	9.9%	20.2%	48.1%	15.6%

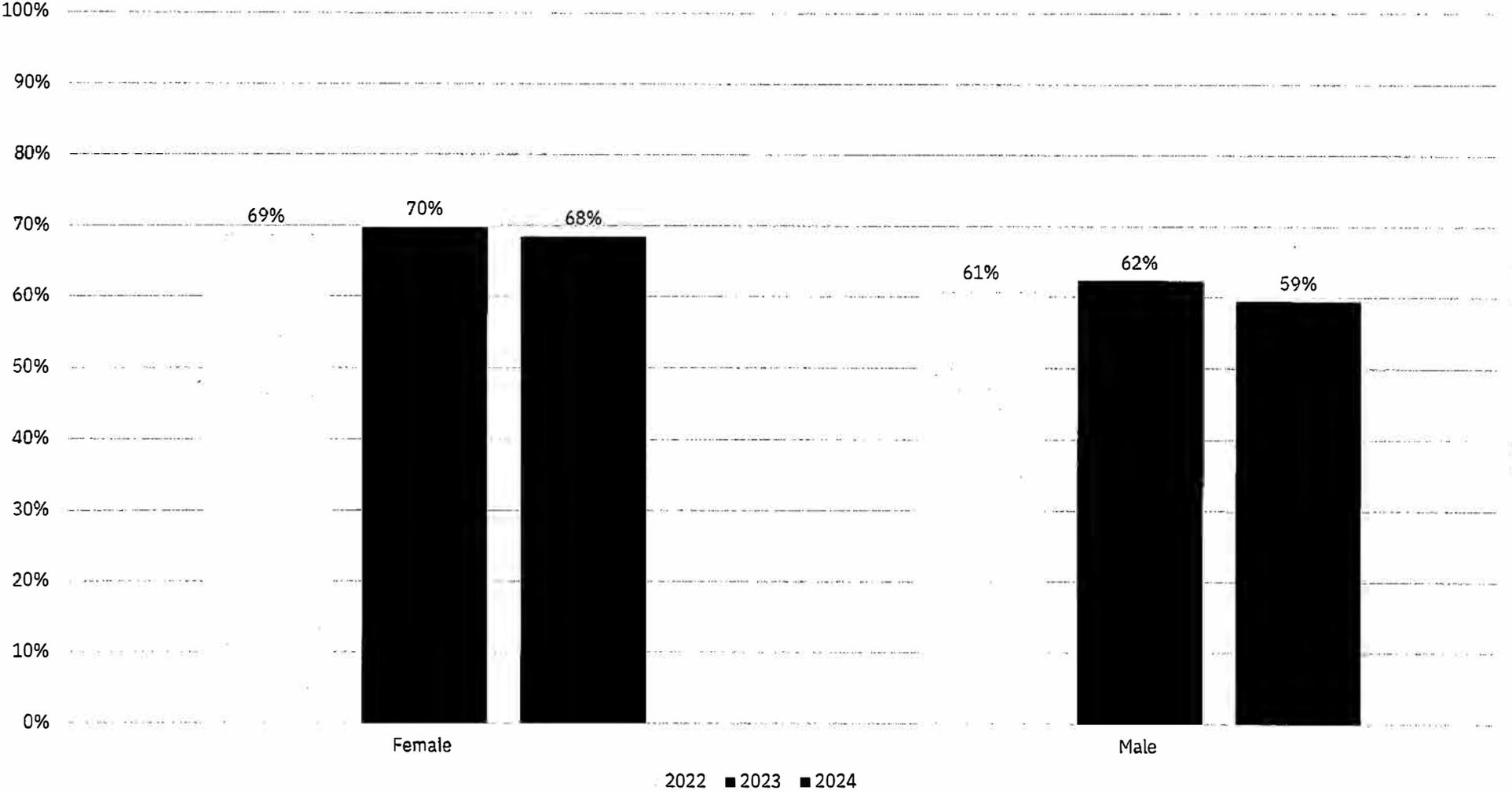
EAST GREENWICH
 2023-24 Spring NJSLA by Subgroup Gender
 ELA/Language Arts

Distribution by Achievement Level (All Grades)



EAST GREENWICH
Spring NJSLA by Subgroup Gender
ELA/Language Arts

% Meeting + Exceeding (All Grades)



EAST GREENWICH
Spring NJSLA by Subgroup Gender
Mathematics

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
				2024	2024	2024	2024	2024
ES (G3-G5)	Female	251	48%	4.4%	12.0%	31.1%	45.0%	7.6%
	Male	277	52%	4.0%	11.9%	23.5%	49.8%	10.8%
	All Students	528		4.2%	11.9%	27.1%	47.5%	9.3%
MS (G6-G8)	Female	85	50%	0.0%	4.7%	24.7%	58.8%	11.8%
	Male	85	50%	2.4%	12.9%	10.6%	55.3%	18.8%
	All Students	170		1.2%	8.8%	17.6%	57.1%	15.3%
All Grades	Female	336	48%	3.3%	10.1%	29.5%	48.5%	8.6%
	Male	362	52%	3.6%	12.2%	20.4%	51.1%	12.7%
	All Students	698		3.4%	11.2%	24.8%	49.9%	10.7%

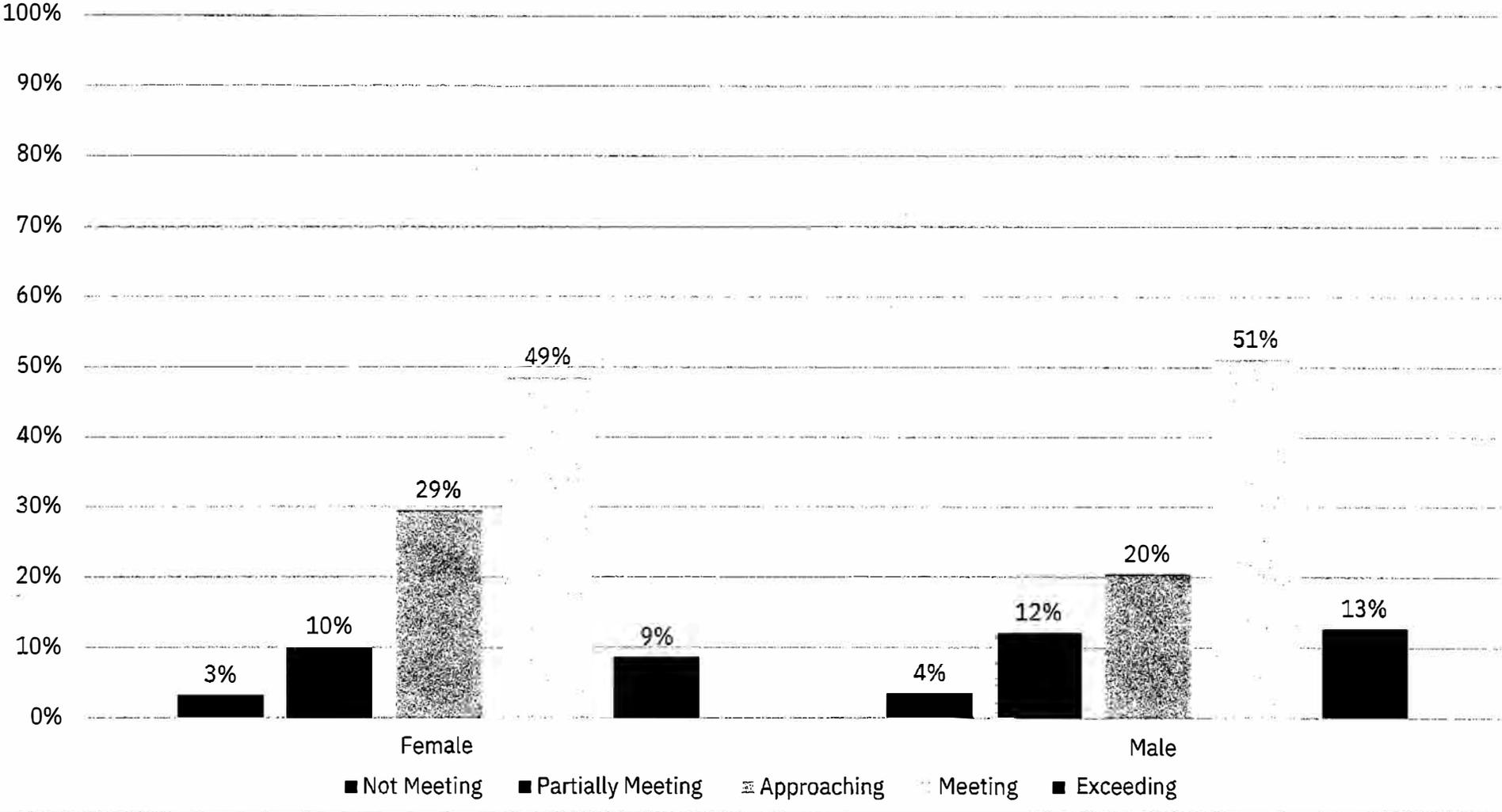
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

EAST GREENWICH

2023-24 Spring NJSLA by Subgroup Gender

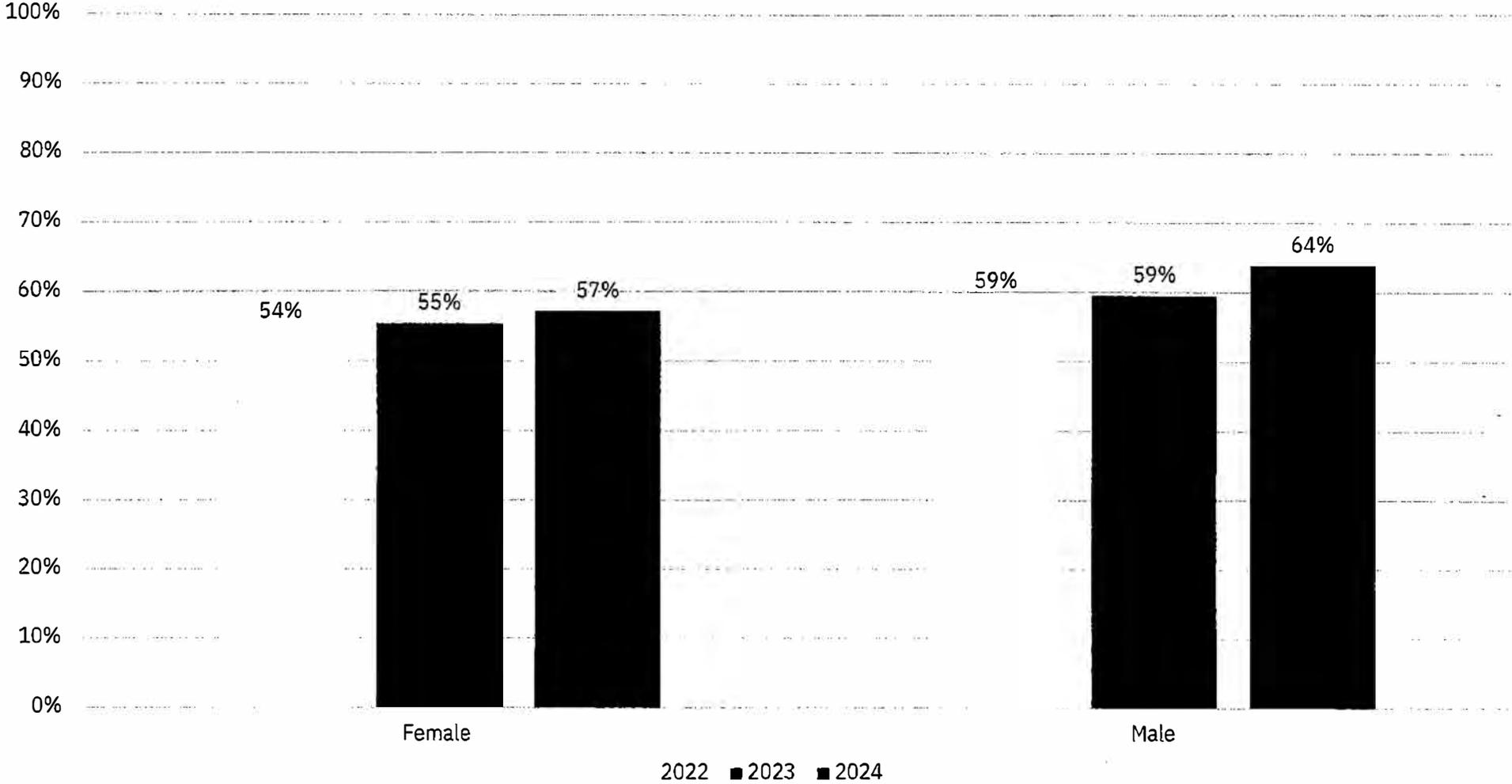
Mathematics

Distribution by Achievement Level (All Grades)



EAST GREENWICH
Spring NJSLA by Subgroup Gender
Mathematics

% Meeting + Exceeding (All Grades)



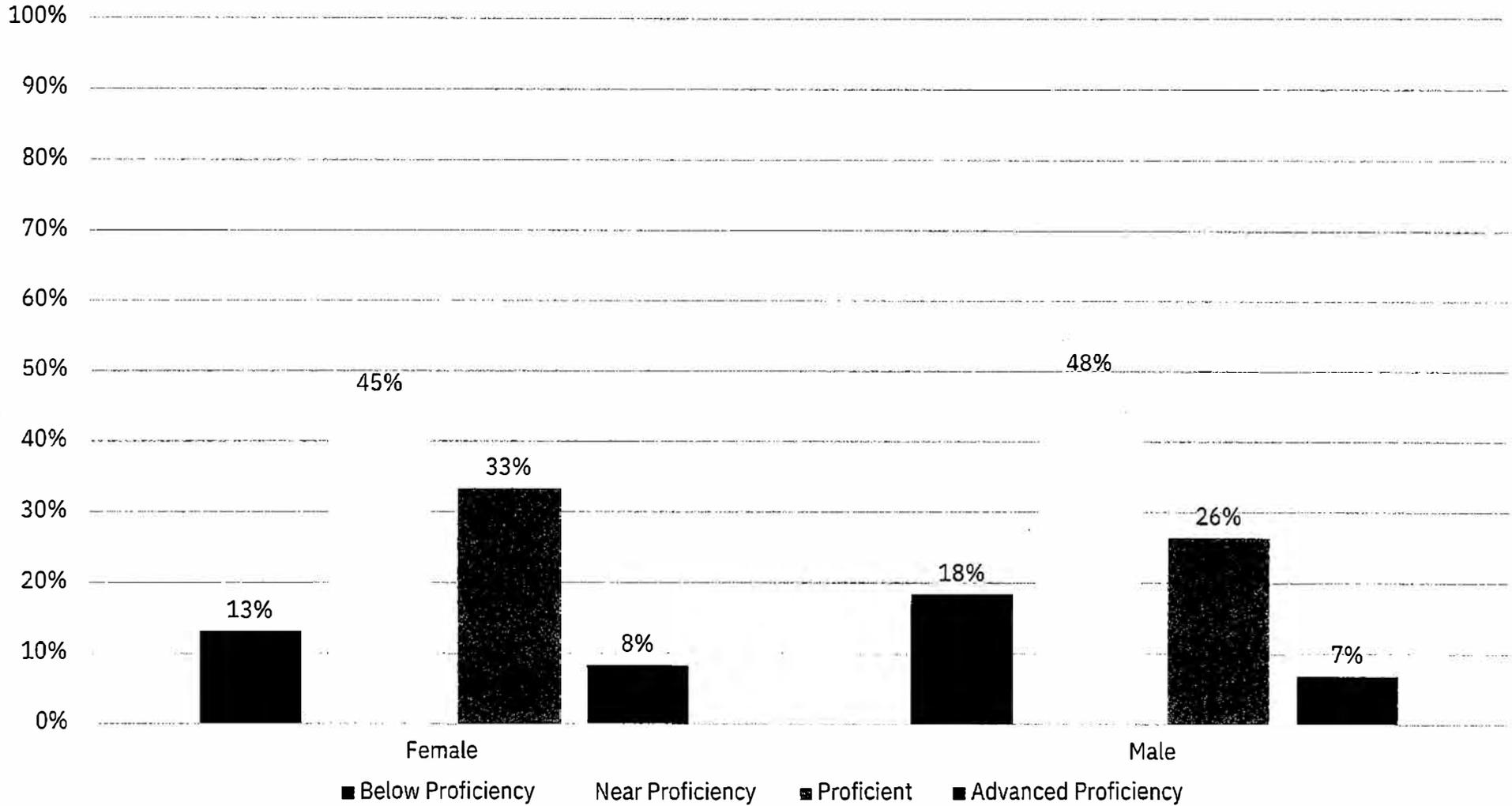
EAST GREENWICH

Spring NJSLA by Subgroup Gender Science

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)	Near Proficiency (Level 2)	Proficient (Level 3)	Advanced Proficiency (Level 4)
				2024	2024	2024	2024
ES (G5)	Female	84	49%	13.1%	45.2%	33.3%	8.3%
	Male	87	51%	18.4%	48.3%	26.4%	6.9%
	All Students	171		15.8%	46.8%	29.8%	7.6%

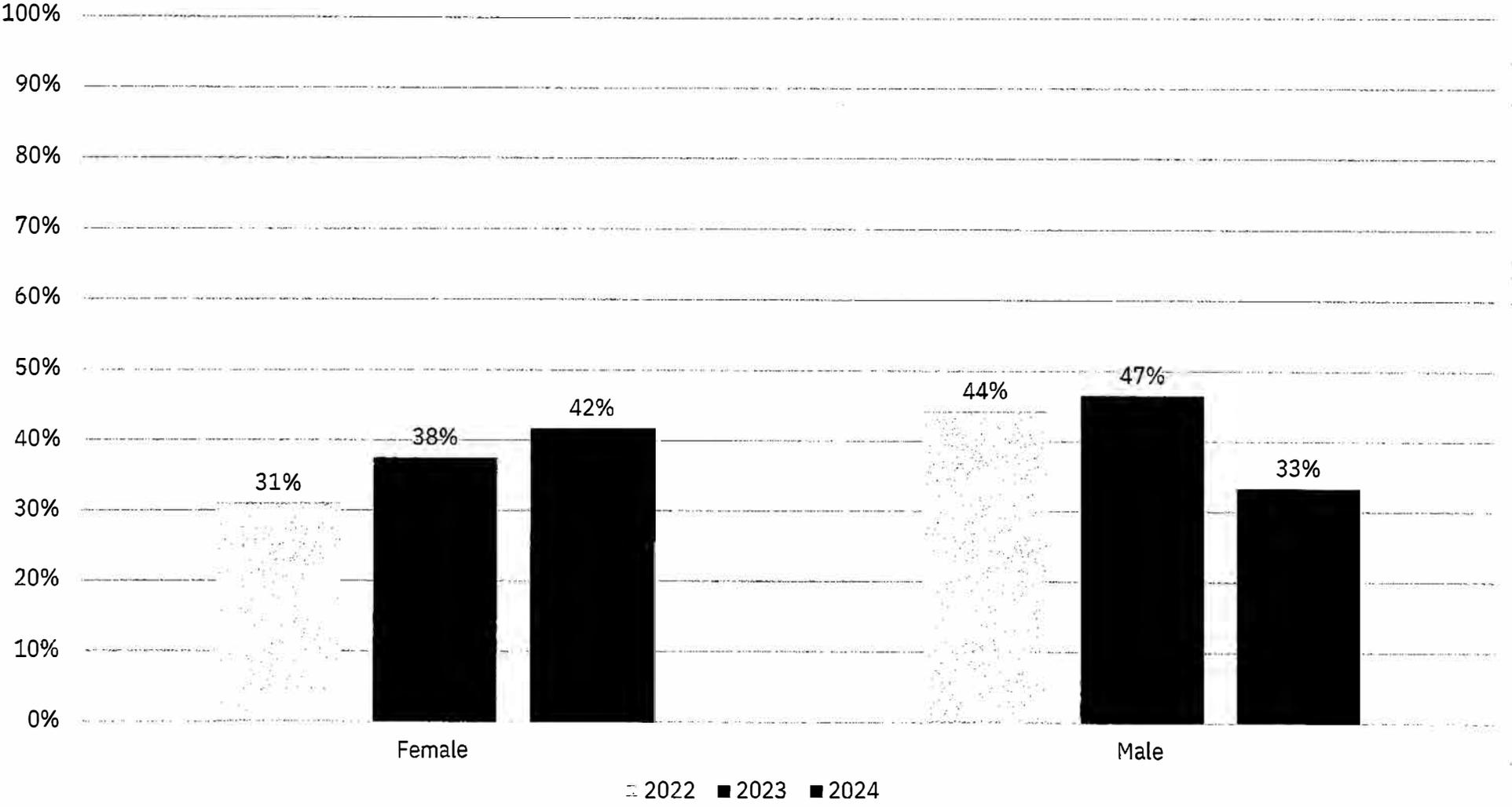
EAST GREENWICH
2023-24 Spring NJSLA by Subgroup Gender
Science

Distribution by Achievement Level (All Grades)



EAST GREENWICH
Spring NJSLA by Subgroup Gender
Science

% Proficient + Advanced Proficiency (All Grades)

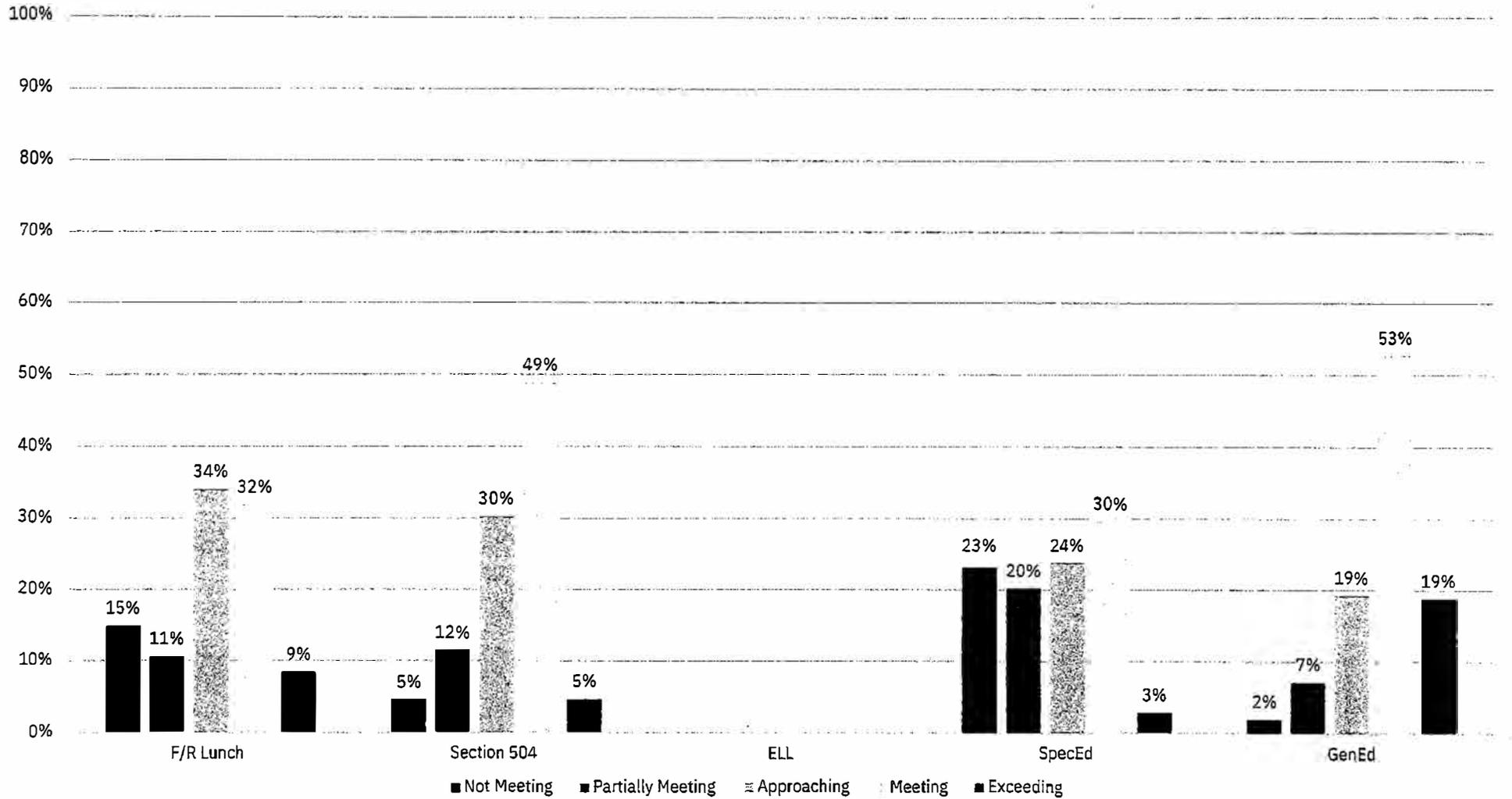


EAST GREENWICH
Spring NJSLA by Subgroup Program
ELA/Language Arts

Grade Band	Program	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
				2024	2024	2024	2024	2024
ES (G3-G5)	F/R Lunch	37	7%	16.2%	10.8%	35.1%	32.4%	5.4%
	Section 504	31	6%	6.5%	16.1%	35.5%	38.7%	3.2%
	ELL	<10	0%	-	-	-	-	-
	SpecEd	109	21%	26.6%	21.1%	24.8%	25.7%	1.8%
	GenEd	418	79%	2.6%	9.1%	23.0%	53.8%	11.5%
	All Students	528			7.6%	11.7%	23.3%	47.9%
MS (G6-G8)	F/R Lunch	10	6%	10.0%	10.0%	30.0%	30.0%	20.0%
	Section 504	12	7%	0.0%	0.0%	16.7%	75.0%	8.3%
	SpecEd	29	17%	10.3%	17.2%	20.7%	44.8%	6.9%
	GenEd	141	83%	0.0%	1.4%	8.5%	49.6%	40.4%
	All Students	170			1.8%	4.1%	10.6%	48.8%
All Grades	F/R Lunch	47	7%	14.9%	10.6%	34.0%	31.9%	8.5%
	Section 504	43	6%	4.7%	11.6%	30.2%	48.8%	4.7%
	ELL	<10	0%	-	-	-	-	-
	SpecEd	138	20%	23.2%	20.3%	23.9%	29.7%	2.9%
	GenEd	559	80%	2.0%	7.2%	19.3%	52.8%	18.8%
	All Students	698			6.2%	9.9%	20.2%	48.1%

EAST GREENWICH
 2023-24 Spring NJSLA by Subgroup Program
 ELA/Language Arts

Distribution by Achievement Level (All Grades)

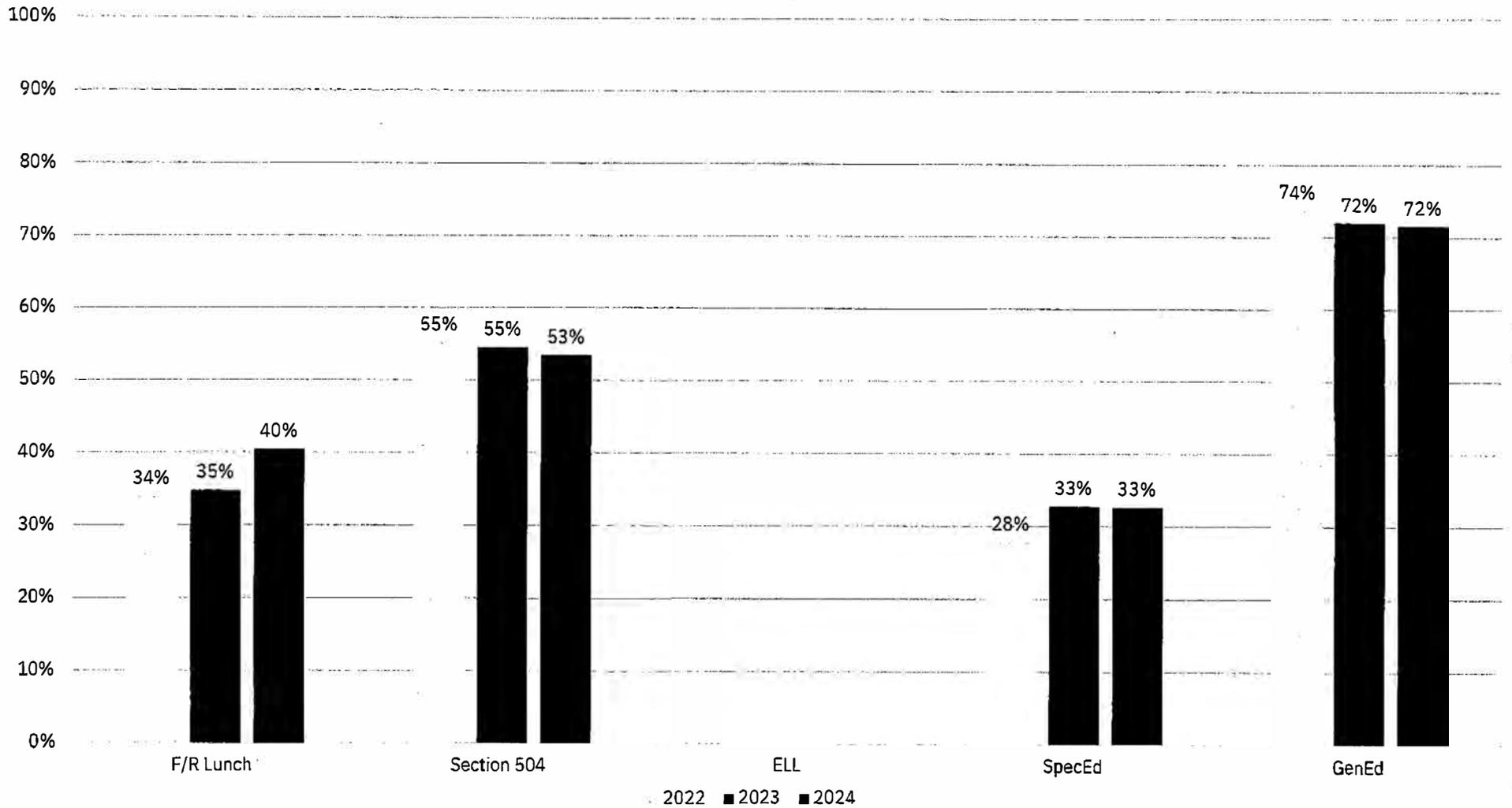


EAST GREENWICH

Spring NJSLA by Subgroup Program

ELA/Language Arts

% Meeting + Exceeding (All Grades)



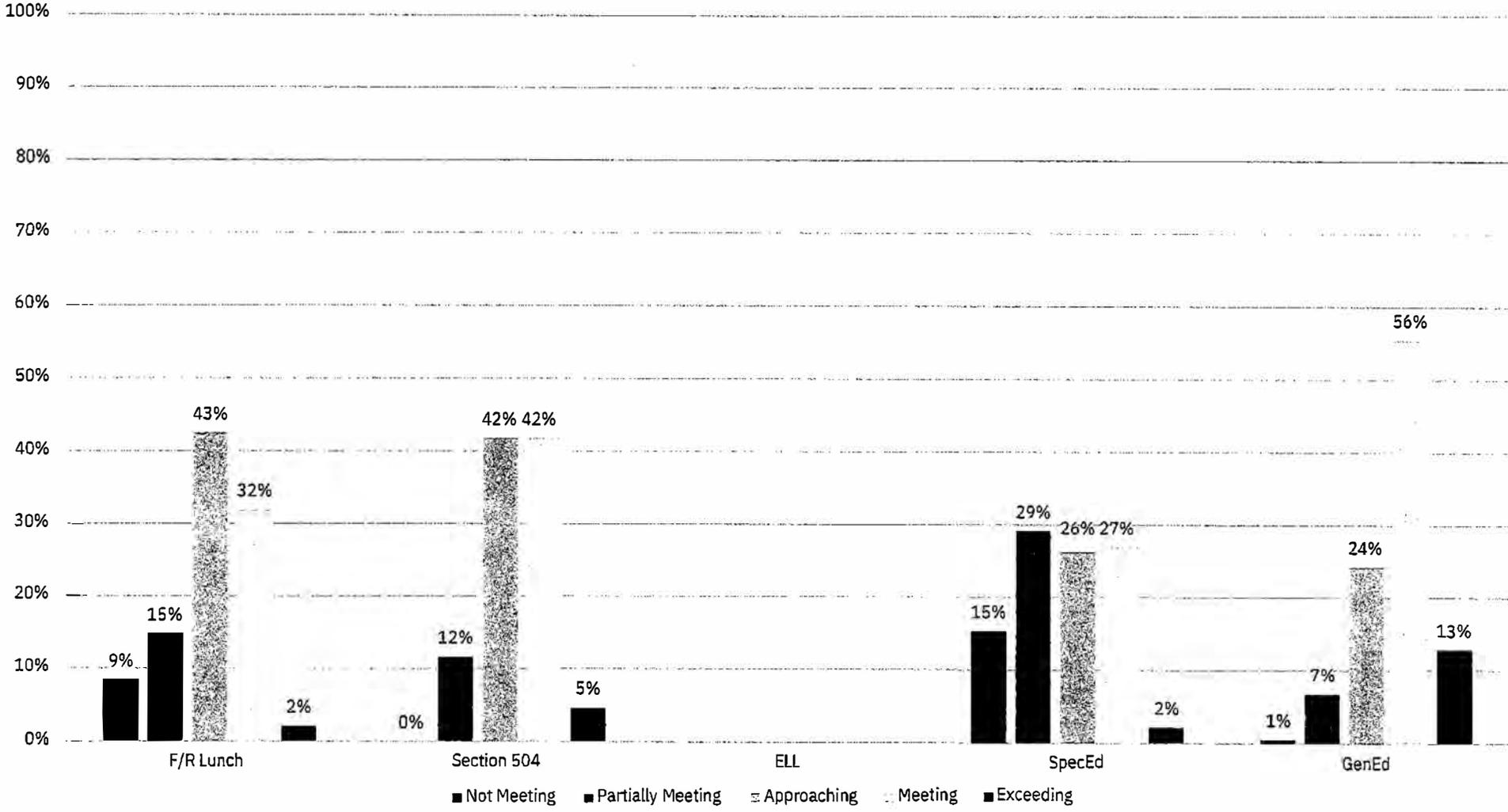
EAST GREENWICH
Spring NJSLA by Subgroup Program
Mathematics

Grade Band	Program	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
				2023	2024	2024	2024	2024	2024
ES (G3-G5)	F/R Lunch	37	7%	8.1%		13.5%	45.9%	32.4%	0.0%
	Section 504	31	6%	0.0%		12.9%	48.4%	32.3%	6.5%
	ELL	<10	0%	-		-	-	-	-
	SpecEd	109	21%	18.3%		26.6%	23.9%	28.4%	2.8%
	GenEd	418	79%	0.5%		8.1%	27.8%	52.6%	11.0%
	All Students	528			4.2%		11.9%	27.1%	47.5%
MS (G6-G8)	F/R Lunch	10	6%	10.0%		20.0%	30.0%	30.0%	10.0%
	Section 504	12	7%	0.0%		8.3%	25.0%	66.7%	0.0%
	SpecEd	28	16%	3.6%		39.3%	35.7%	21.4%	0.0%
	GenEd	142	84%	0.7%		2.8%	14.1%	64.1%	18.3%
	All Students	170			1.2%		8.8%	17.6%	57.1%
All Grades	F/R Lunch	47	7%	8.5%		14.9%	42.6%	31.9%	2.1%
	Section 504	43	6%	0.0%		11.6%	41.9%	41.9%	4.7%
	ELL	<10	0%	-		-	-	-	-
	SpecEd	137	20%	15.3%		29.2%	26.3%	27.0%	2.2%
	GenEd	560	80%	0.5%		6.8%	24.3%	55.5%	12.9%
	All Students	698			3.4%		11.2%	24.8%	49.9%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

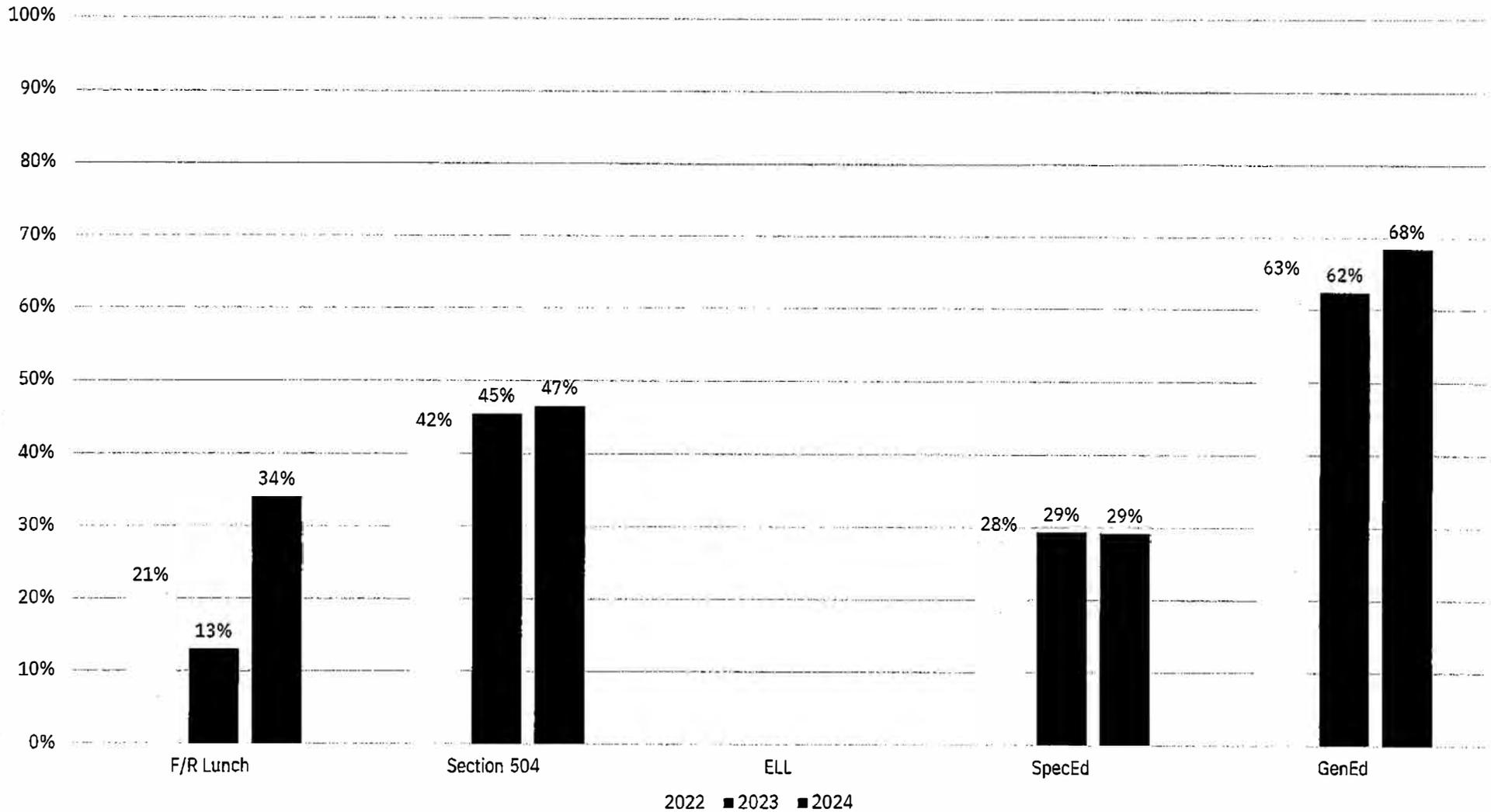
EAST GREENWICH
 2023-24 Spring NJSLA by Subgroup Program
 Mathematics

Distribution by Achievement Level (All Grades)



EAST GREENWICH
Spring NJSLA by Subgroup Program
Mathematics

% Meeting + Exceeding (All Grades)

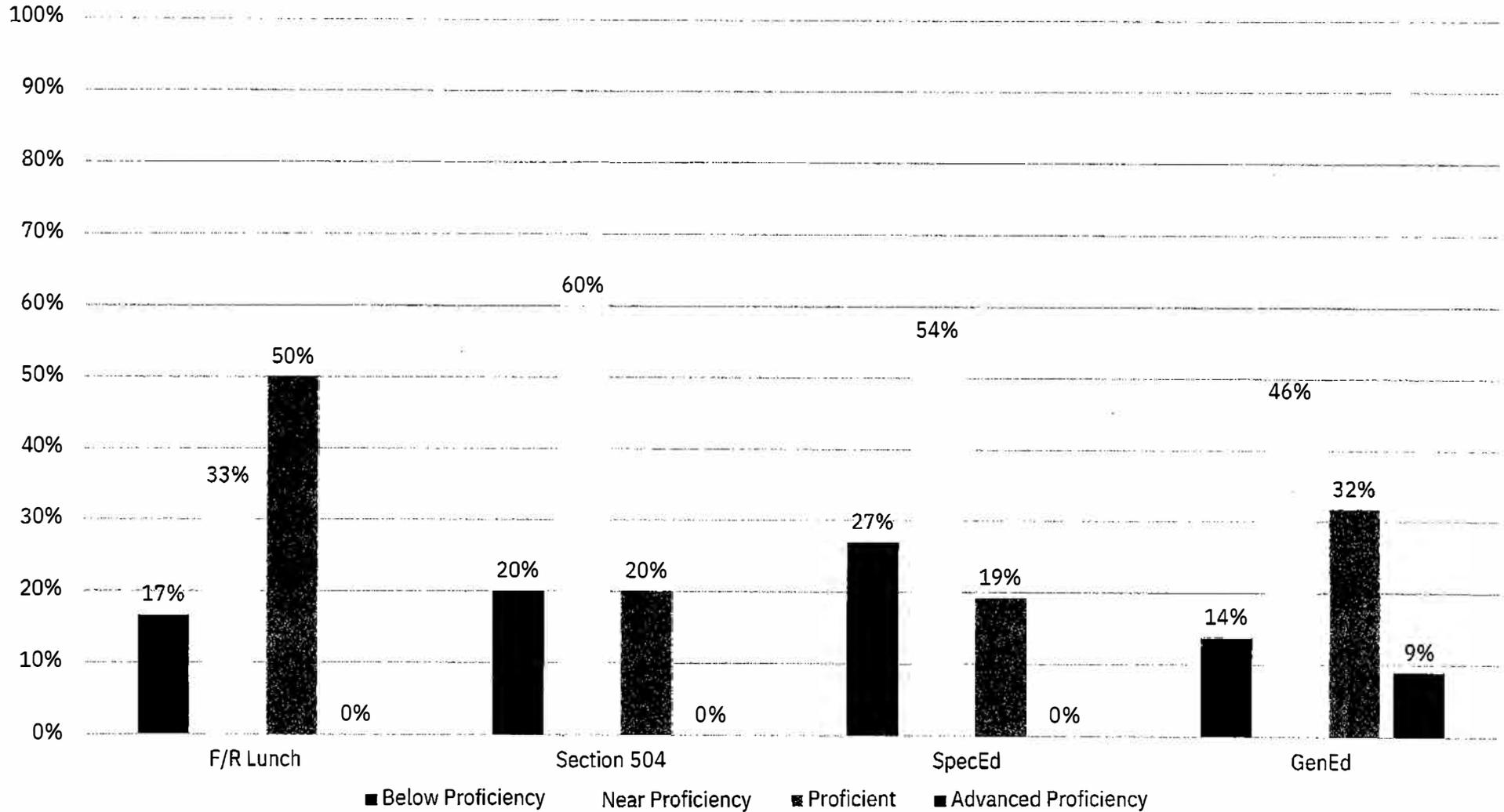


EAST GREENWICH
Spring NJSLAby Subgroup Program
Science

Grade Band	Program	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)	Near Proficiency (Level 2)	Proficient (Level 3)	Advanced Proficiency (Level 4)
				2024	2024	2024	2024
ES (G5)	F/R Lunch	12	7%	16.7%	33.3%	50.0%	0.0%
	Section 504	10	6%	20.0%	60.0%	20.0%	0.0%
	SpecEd	26	15%	26.9%	53.8%	19.2%	0.0%
	GenEd	145	85%	13.8%	45.5%	31.7%	9.0%
	All Students	171		15.8%	46.8%	29.8%	7.6%

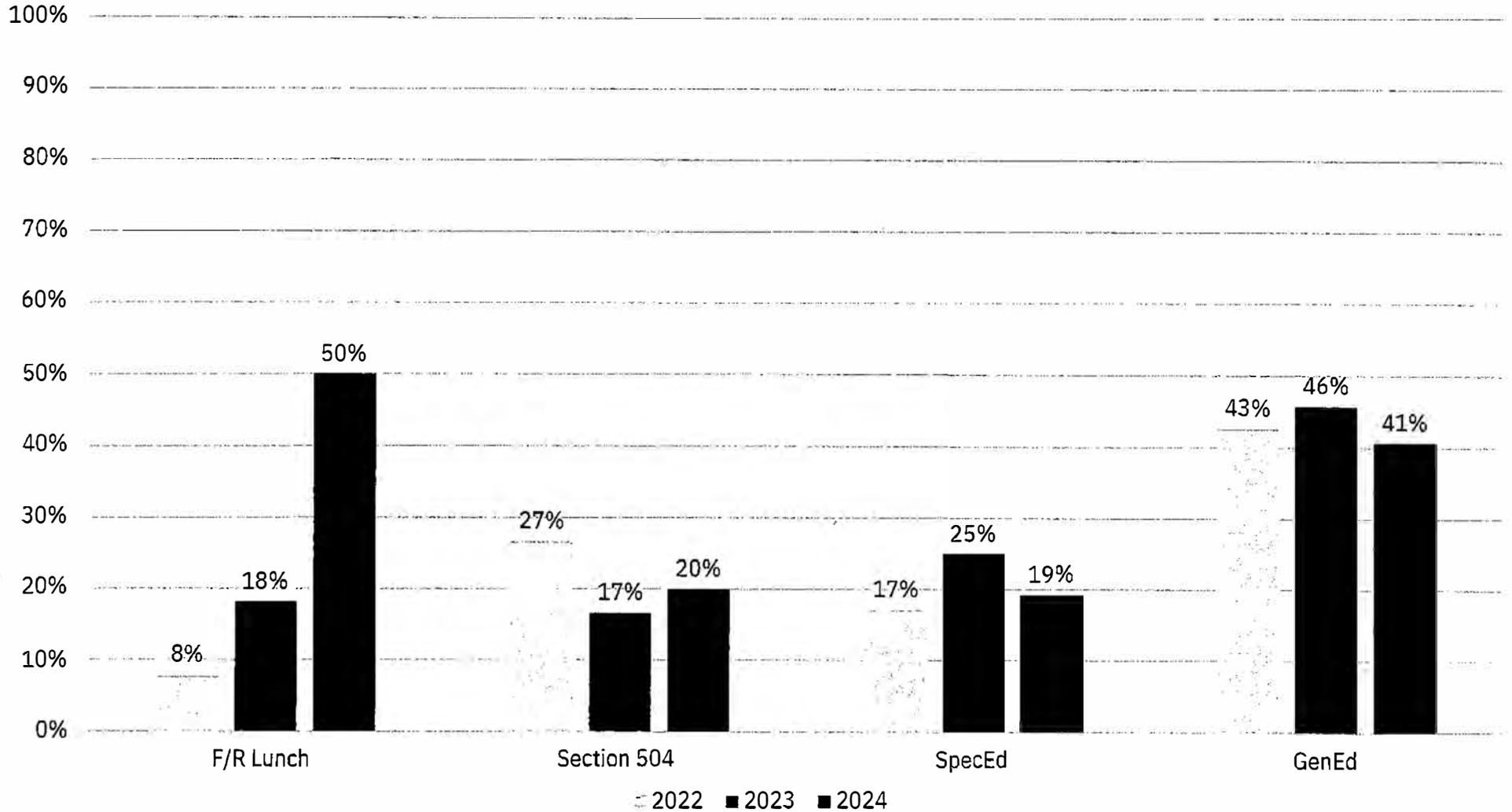
EAST GREENWICH
2023-24 Spring NJSLA by Subgroup Program
Science

Distribution by Achievement Level (All Grades)



EAST GREENWICH
Spring NJSLA by Subgroup Program
Science

% Proficient + Advanced Proficiency (All Grades)



Section 3 Achievements & Strategies



Notable Achievements

The Spring 2024 NJSLA scores are above the state average for proficiency in ELA, Math, and Science for ALL grade levels.

Growth in proficiency for targeted demographic subgroups.

Annual reflection and adjustments with Instructional strategies of curriculum is yielding success. This is evident through the summative rating of 91.78 within the NJ Report Card.

Based on the NJ Report Card, our students are consistently meeting or exceeding annual growth targets in both ELA and Math.

Intervention Strategies

Analyze Student Needs Based on Data

**Curriculum
&
Instruction**

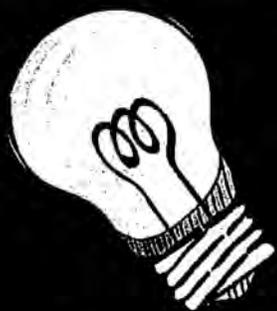
- i-Ready: New Math resource for core instruction and benchmarking
- Piloting ELA resources during this school year for K-4
- Summer modifications were made to the curriculum
- Team meeting time

**Basic Skills
Instruction
Program**

- Daily small group time dedicated to ELA and Math for intervention and enrichment opportunities
- All student data has been reviewed for BSI consideration

**WIN
Program**

- Our summer WIN program will focus on supporting students with ELA and Math standards.
- Various data points will be used to determine the students that would yield the most benefit from attending.



Ignite Your Light

Principal's Update

Mrs. Jessica Loggia

October 2024

Total Enrollment: 462

Preschool	38	Beginners	142
First Grade	128	Second Grade	154

October 2024 Jeffrey Clark Updates

- Second Grade went to Coomb's Barnyard for a field trip on October 1 and 2. The Home and School Association funded this trip as part of their Field Trip Grant, and we are grateful for their support and generosity.
- On October 2, we celebrated our custodians on Custodian Appreciation Day. Our Clark students created books and notes to share their gratitude.
- The NJ Child Assault Prevention series was shared with our Beginners on October 1-October 4. We are grateful to our Home & School for funding this assembly program for our students.
- On October 3 and 4, the students practiced lockdown drills in the cafeteria and at recess during each grade level lunch period. Students did an excellent job! The October 3 drills were supervised by the East Greenwich Police Department.
- First Grade went to Zimmerman's Farm for a field trip on October 4. The Home and School Association funded this trip as part of their Field Trip Grant, and we are grateful for their support and generosity.
- Second graders submitted applications and were provided training on Hornet Helper positions. Students were given official lanyards. Jobs include reading with and helping younger students and helping out in the library.
- During the week of October 7 to October 11, the Jeffrey Clark School recognized the Week of Respect. This year's theme is peace. Our counselors worked hard to organize our spirit days, activities and videos for our teachers to share with their classes. Thank you to Mrs. Weston, Mrs. Gentile and Mrs. Brown for their hard work on the Clark peace path! This will be a great tool to support conflict resolution on the playground.
- On October 8, our counselors held a virtual Bullying Prevention Parent Session to provide information about the Anti-Bullying Bill of Rights.
- On October 8, the Birds, Bats and Bug Club met for their first session. Our second grade students showed a lot of interest and we are excited for year two of this club!
- On October 9, Jeffrey Clark had picture day. Individual and class pictures were taken. Thank you to Home and School for providing volunteers to allow the day to run smoothly and on schedule.
- Our East Greenwich Fire Department presented their fire prevention assemblies on October 11, with grade-level presentations and a tour of the fire truck outside. Thank you to all involved with a wonderful assembly for our students!
- A fire drill was conducted on October 11. The drill was supervised by the East Greenwich Fire Department.
- Mrs. Brown held our first Mental Health Night on October 11. Students practiced identifying emotions with the support of the film, Inside Out!

RESPECT * KINDNESS * RESPONSIBILITY * ACCEPTANCE * INTEGRITY * PERSEVERANCE

Samuel Mickle School

Principal's Update

Mrs. Bethanne Barousse

October 2024

Total Enrollment: 714

Grade 3

180

Grade 5

197

Grade 4

167

Grade 6

170

Mickle Updates

Instruction and Learning

- Instructional staff members have completed their professional development plans, identifying specific targets and actions for professional growth over the course of the year that are aligned with school and district focus areas.
- A Mickle School Improvement Panel (ScIP) meeting was held on September 25, 2024, with the next meeting to be held on October 22, 2024.
- Mickle staff in-service sessions were held on October 14, 2024. Staff engaged in professional learning sessions on the following topics - iReady Classroom Mathematics, best practices for personalized instruction, data-informed instruction, and continued work with the East Greenwich Mental Health Team on solidifying referral pathways in conjunction with the Rutgers Comprehensive School Mental Health Grant.

Safety and Security

- A fire evacuation drill was held on September 12, 2024 and a Lockdown safety drill was held on September 19, 2024.
- On Friday, October 11, 2024, Mickle recognized Fire Prevention Day by hosting a visit from members of the East Greenwich Fire Department, in which students participated in tours of fire emergency vehicles and engaged in fire safety presentations. We are grateful for the EG Fire Department's involvement with our school and their work in the community.

School Events

- Back to School Night was held on the evening of September 17, 2024, providing the opportunity for families to visit the school, classrooms, and learn more about their child's instructional programming.
- Mickle's "Week of Respect" was observed the week of October 7, in which we focused on furthering a culture of positive and respectful character, and emphasized a particular focus with daily spirit days throughout the week.
- Before and after school extracurricular clubs are in full swing! Mickle students have the opportunity to participate in a total of twenty school clubs occurring over the course of this school year.
- The evening Family Book Fair was held in the Mickle Library on September 24, 2024. The evening was a major success and we were grateful to see many families visit!
- Picture Day was held on October 10, 2024 for Mickle students.
- The Mickle outdoor Halloween costume parade is scheduled for 2:00 PM on October 31, 2024.

East Greenwich Township Schools

Office of the Child Study Team



◆ A Place for Learning ◆ A Commitment to Excellence ◆

559 Kings Highway, Mickleton, New Jersey 08056

Referrals

Referrals made to the Child Study Team between September 18 and October 11, 2024

Grade	Reason	Referred by	District Entry Date
PSE	Developmental Delays	From Early Intervention	TBD by EI
PSE	Developmental Delays	From Early Intervention	TBD by EI
PSE	Developmental Delays	From Early Intervention	TBD by EI
B	Behavior	Building Principal/Staff	9/5/2024

Total Referrals = 4

Evaluations Completed by CST between September 18, 2024 to October 16, 2024

Educational - JC 0

Speech - JS 2

Psychological - CW-1

OT- 2

PT- 2

Total Evaluations completed = 7

Meetings held between September 18, 2024 to October 16, 2024

Initial Determination meetings held -6

Annual Review meetings held - 0

Reevaluation meeting held - 3

Revision meeting held - 2

Eligibility meeting held - 3

Transfer meeting held-2

Parent Meeting held-3

Total Meetings held = 19

Professional Development Completed

1. Rise Classroom
 - a. <https://secure.smore.com/n/7bgmn>
2. October 10, 2024: Emery Brown and Marita Marcionese led the first Gloucester County Collaborative of School Psychologists (GCCSP) meeting of the 2024-2025 school year.



3. September 25, 2024: Jennifer Clune attended the Science of Oral Language

Curriculum and Instruction Office Report



Submitted by:

Mrs. Lisa Giorgianni, Director of Curriculum and Instruction

Regional Curriculum Meetings/Training:

- Gloucester County Curriculum Consortium Meeting - October 24, 2024
- Gloucester County Math Supervisors Meeting - December 11, 2024
- Gloucester County Science Consortium Meeting - October 23, 2024
- Gloucester County ELA/SS Curriculum Meeting - October 17, 2024

Observations:

- Observations for the 2024-2025 school year have begun.
- District administrators will continue to conduct classroom walkthroughs this school year to learn more about instruction and how to support students and staff.

Testing/Benchmarking:

- Beginning of the year benchmarking complete.
- Parents will receive hard copies of their child's reports for the i-Ready diagnostic (B-6) and Aimsweb (B-3) on Friday, October 18th. The Linkit ELA benchmark was published on the parent portal.

Future Planning and Preparation:

- I-Ready Classroom Mathematics:
 - Last month, parent information sessions were offered to families. These five events were well attended. Afterward, all families were provided a district letter to share the information. This letter included that the Zoom sessions were recorded for anyone to view and a FAQ was developed to support families using this new resource. All resources are located on the [curriculum website](#).
 - In addition to family sessions, the i-Ready professional learning specialist attended team meetings on-site for all grades with Mrs. Giorgianni. A question-and-answer format was used to help support staff with their most pressing questions. Afterward, all notes were compiled and shared with teams and the district. We also offered "office hours" for staff to meet with the specialist one-on-one. Staff shared positive feedback from these supports.
- Our leadership team prepared meaningful professional development sessions for our staff on October 14th. All sessions support growth toward our district and school goals. The leadership team is actively reviewing feedback from previous professional development sessions and working towards tailoring future professional development to meet the staff's needs and the district's professional development plans.
- During the 2024-2025 school year, we will pilot new literacy programs for the district, with a planned implementation timeline for the 2025-2026 school year. The ELA B-4 committee will decide on the two programs in October. More information to come soon!

Annual HIB Self-Assessment Summary



2023-2024 School Year

RESPECT * KINDNESS * RESPONSIBILITY * ACCEPTANCE * INTEGRITY * PERSEVERANCE

What is the HIB Self-Assessment?

- The NJ Department of Education (DOE) developed this program to assess public school and school district's efforts to implement the Anti-Bullying Bill of Rights Act (ABR).
- Schools are encouraged to use this self-assessment as an opportunity to reinforce and strengthen their school district's HIB prevention and intervention programs, policies and practices.
- District and school staff are encouraged to use the data to educate staff and the community about current school practices and engage them in identifying and addressing areas for improvement.
- Official grade reports are released each May for the previous school year.

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School Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights (ABR)

Core Element Categories

1. Harassment, Intimidation and Bullying (HIB) Programs, Approaches or Other Initiatives (5 indicators)
2. Training on the BOE-approved HIB Policy (3 indicators)
3. Other Staff Instruction and Training Programs (5 indicators)
4. Curriculum and Instruction on HIB and Related Information and Skills (2 indicators)
5. HIB Personnel (3 indicators)
6. School-Level HIB Incident Reporting Procedure (2 indicators)
7. HIB Investigation Procedure (4 indicators)
8. HIB Reporting (2 indicators)

* Range of 2-5 indicators per core element

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Self-Assessment Rubric

Assigning the School Grades...

Category	Point Value
Does not meet the requirements	0
Partially meets all requirements	1
Meets all requirements	2
Exceeds the requirements	3

* Assigning of the school district grade will be calculated by averaging the total scores on the self-assessment from all schools in the district.

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What are the 8 categories?

Category 1

1. HIB Programs, Approaches or Other Initiatives

- a. Establish HIB Programs
- b. Implement HIB Programs
- c. Assess HIB Programs
- d. Create conditions to prevent and address HIB
- e. Identify HIB patterns and review school climate

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What are the 8 categories?

Category 2

Training on the BOE-Approved HIB Policy and Procedures

- a. Train employees, service providers and volunteers
- b. Provide instruction on preventing HIB
- c. Discuss policy with students

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What are the 8 categories?

Category 3

Other Staff Instruction and Training Programs

- a. Complete 2 hours of instruction in suicide prevention every 5 year period
- b. Complete 2 hours of instruction on HIB prevention every 5 year period
- c. Train Anti-Bullying Specialists (Counselors)
- d. Train School Safety Team
- e. Train school leaders on HIB prevention

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What are the 8 categories?

Category 4

Curriculum & Instruction on HIB Related Information and Skills

- a. Provide HIB instruction within the curriculum
- b. Observe the Week of Respect

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What are the 8 categories?

Category 5

HIB Personnel

- a. Appoint an ABS
- b. ABS and ABC meet twice a year
- c. School Safety Team meets twice a year

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What are the 8 categories?

Category 6

School Level HIB Reporting Procedure

- a. Implement district reporting procedure
- b. Implement district procedure for new information on prior HIB investigations

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What are the 8 categories?

Category 7

HIB Investigation Procedure

- a. Notify parents of alleged offenders and victims
- b. Complete investigation within 10 days
- c. Prepare written (electronic) report
- d. Report findings to Superintendent within 2 days

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What are the 8 categories?

Category 8

HIB Reporting (Personnel)

- a. Ensure that every staff member reports all required information for HIB
- b. Ensure that the official self-assessment grades from the previous year are posted on the school's website

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Summary Report

School	Element 1 (5 indicators) 15 Total Points	Element 2 (3 indicators) 9 Total Points	Element 3 (5 indicators) 15 Total Points	Element 4 (2 indicators) 6 Total Points	Element 5 (3 indicators) 9 Total Points	Element 6 (2 indicators) 6 Total Points	Element 7 (4 indicators) 12 Total Points	Element 8 (2 indicators) 6 Total Points	Total Score
Jeffrey Clark	15	8	15	5	9	6	12	6	76
Samuel Mickle	15	8	15	6	9	6	12	6	77

Total possible Points = 78

*** Each school met or exceeded all standards.**

RESPECT * KINDNESS * RESPONSIBILITY * ACCEPTANCE * INTEGRITY * PERSEVERANCE

East Greenwich Self Assessment Score 2023-2024 School Year

- a. A school that meets all requirements would earn an overall minimum score of **52 points**.

- c. Jeffrey Clark School earned a score of **76 points**.

- d. Samuel Mickle School earned a score of **77 points**.

RESPECT * KINDNESS * RESPONSIBILITY * ACCEPTANCE * INTEGRITY * PERSEVERANCE



Recommendations for 2024-2025

2024-2025 Jeffrey Clark School Goals:

- Clark Climate and Safety Committee met in the summer of 2024 to review patterns of HIB behavior.
 - Common locations in which incidents of HIB were reported were the classroom and the playground.
 - Pattern of HIB behavior tends to be related to racial comments/racial slurs. These beliefs and statements could be something they hear outside of school or in the home or based on general curiosity. Goal: Provide parents with coaching/information/strategies in outcome letters and review the material and information in the follow-up for both the AT and AB parent/guardians.
 - Jeffrey Clark applied for the CAP Anti-Bullying Workshop Grant for the upcoming school year for our first and second graders to be held in the spring.
 - Restorative circles and support circles will be utilized in response to student conflict. Counselors and administrators will be responsible for implementation.
 - Rollout the Clark Climate Committee. Students can provide feedback during lunch periods while having lunch with administrators on a monthly basis. Students will also help with student-created videos highlighting good character.
 - Ensure fidelity of soft start and supporting social skills.
 - Classrooms must adopt a classroom management system.
 - Community building activities will be provided to Supervisory Aides to be practiced during the first month of school and throughout the school year.
 - Select second graders will serve as Hornet Helpers to serve as helpers to our younger students.

RESPECT * KINDNESS * RESPONSIBILITY * ACCEPTANCE * INTEGRITY * PERSEVERANCE



Recommendations for 2023-2024

2023-2024 Samuel Mickle School Goals:

- Mickle Climate and Safety Committee met in the Summer of 2024 to review patterns of HIB behavior. Common locations in which incidents of HIB were reported were the bus, playground (recess), and classroom.
- Pattern of HIB behavior tends to be related to racial comments/slurs. The committee would like to investigate a curriculum with a restorative justice component that implements student coaching, staff training, parental strategies, etc.
- Continued participation in the NJCAP Grant Cyberbullying/Digital Citizenship Program (expand to all grades)
- Ongoing opportunities to involve contracted service providers and other school staff/volunteers in school-wide interventions (ie ride alongs, Bus Buzz Bucks)
- Professional development opportunities provided to the supervisory aide staff to support problem-solving interventions during lunch and recess periods.
- HIB Awareness Parent Night or HIB Counselor Table/Presentation at BTSN/Parent Visitation with informational pamphlets (parent clarification with law regarding perceived/distinguishing characteristic; Code of Conduct violation vs. HIB)
- District-wide goal to provide ongoing training to our stakeholders, as well as with students and families to keep them better informed about HIB policy and procedures.

RESPECT * KINDNESS * RESPONSIBILITY * ACCEPTANCE * INTEGRITY * PERSEVERANCE

**East Greenwich Township School District
Gloucester County
Comprehensive Maintenance Plan
Actual Fiscal Year 2023-2024 - Budget Fiscal Year 2024-2025 - Planned Fiscal Year 2025-2026**

Building Name	Actual 2023-2024	Budget 2024-2025	Anticipated 2025-2026
<u>Jeffrey Clark School</u>	116,687	145,000	149,350
	Annual HVAC maintenance and services, sprinkler and fire system repairs and services, plumbing repairs, security and fire monitoring, roof repairs, equipment maintenance, landscaping, general repairs and maintenance, environmental monitoring, electrical repairs, and generator services. Replace damaged carpet with tile, playground upgrades, security upgrades.	Annual HVAC maintenance and services, sprinkler and fire system repairs and services, plumbing repairs, security and fire monitoring, roof repairs, equipment maintenance, landscaping, general repairs and maintenance, environmental monitoring, electrical repairs, and generator services. Replace damaged carpet with tile, playground upgrades, security upgrades.	Annual HVAC maintenance and services, sprinkler and fire system repairs and services, plumbing repairs, security and fire monitoring, roof repairs, equipment maintenance, landscaping, general repairs and maintenance, environmental monitoring, electrical repairs, and generator services. Replace damaged carpet with tile, playground upgrades, security upgrades.
<u>Samuel Mickle School</u>	150,142	145,000	149,350
	Annual HVAC maintenance and services, sprinkler and fire system repairs and services, plumbing repairs, security and fire monitoring, roof repairs, equipment maintenance, landscaping, general repairs and maintenance, environmental monitoring, electrical repairs, and generator services. Replace damaged carpet with tile, pump station repair and upgrade, security upgrades.	Annual HVAC maintenance and services, sprinkler and fire system repairs and services, plumbing repairs, security and fire monitoring, roof repairs, equipment maintenance, landscaping, general repairs and maintenance, environmental monitoring, electrical repairs, and generator services. Replace damaged carpet with tile, pump station repair and upgrade, security upgrades.	Annual HVAC maintenance and services, sprinkler and fire system repairs and services, plumbing repairs, security and fire monitoring, roof repairs, equipment maintenance, landscaping, general repairs and maintenance, environmental monitoring, electrical repairs, and generator services. Replace damaged carpet with tile, pump station repair and upgrade, security upgrades.

Starting date 10/16/2024 Ending date 10/16/2024

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
017209	10/16/24		0499	AMAZON BUSINESS		1,070.07
017210	10/16/24		1570	AP PLUMBING & HEATING SUPPLY		1,211.29
017211	10/16/24		A446	ARCHWAY PROGRAMS		11,982.37
017212	10/16/24		0385	ATLANTIC CITY ELECTRIC		28,093.19
017213	10/16/24		0148	BARNES & NOBLE - DEPTFORD		44.95
017214	10/16/24		0531	BECKERS SCHOOL SUPPLIES		16.14
017215	10/16/24		0194	BLICK ART MATERIALS LLC		38.60
017216	10/16/24		2501	BROOKFIELD SCHOOLS		11,712.36
017217	10/16/24		0258	CASA PAYROLL		1,265.50
017218	10/16/24		0914	CASA REPORTING SERVICE		323.00
017219	10/16/24		0127	CASCADE SCHOOL SUPPLIES		140.80
017220	10/16/24		0654	CDW GOVERNMENT		13,603.20
017221	10/16/24		2843	CINTAS CORPORATION #100		333.22
017222	V 10/16/24	10/16/24		00.0 \$ Multi Stub Void	#017223 Stub	
017223	10/16/24		1007	CM3 BUILDING SOLUTIONS		7,478.12
017224	10/16/24		0904	COMCAST BUSINESS		1,401.56
017225	10/16/24		2854	COMPUTER SOLUTIONS, INC		757.00
017226	10/16/24		0441	COREPOINT NETWORKS		800.00
017227	10/16/24		0571	COSKEY ELECTRONIC SYSTEMS		942.00
017228	10/16/24		1196	COURIER POST		4,792.38
017229	10/16/24		0363	CREATIVITY COLABORATORY CHARTER SCHOOL		1,076.00
017230	10/16/24		1446	CURRICULUM ASSOCIATES, INC		4,400.00
017231	10/16/24		0796	EAI EDUCATION		74.82
017232	10/16/24		1166	EAST GREENWICH TOWNSHIP		8,430.43
017233	10/16/24		2846	ESS, LLC		2,448.70
017234	10/16/24		0781	FINALSITE		7,134.00
017235	10/16/24		0836	FOUNDATION FOR EDUCUATIONAL ADMIN.		1,000.00
017236	10/16/24		1628	GCSSTD		60,253.13
017237	10/16/24		0130	HENRY SCHEIN INC		178.44
017238	10/16/24		0833	HOLCOMB TRANSPORTATION, LLC		135.00
017239	10/16/24		2856	HollyDELL SCHOOLS		18,533.36
017240	10/16/24		1279	JC MAGEE SECURITY		425.00
017241	10/16/24		1108	JW PEPPER		134.79
017242	10/16/24		1331	KINGSWAY LEARNING CENTER		10,483.06
017243	10/16/24		1079	KINGSWAY REGIONAL HS DISTRICT		100,861.55
017244	10/16/24		1681	LAKESHORE LEARNING MATERIALS		139.47
017245	10/16/24		0695	LinkIt!		500.00
017246	10/16/24		1097	NASCO		68.00
017247	10/16/24		0963	NJ SOCIAL STUDIES SUPERVISOR ASSOC.		25.00

Starting date 10/16/2024 Ending date 10/16/2024

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
017248	10/16/24		1101	NJASBO		145.00
017249	10/16/24		0529	NORTHEAST PLUMBING SERVICES, LLC		288.00
017250	10/16/24		0124	PASSON'S SPORTS/US GAMES		868.19
017251	10/16/24		0212	PEARSON		952.97
017252	10/16/24		0863	PLAYFIT EDUCATION INC.		1,245.00
017253	10/16/24		0169	QUEST DIAGNOSTICS INC		35.00
017254	10/16/24		2227	REALLY GOOD STUFF		24.24
017255	10/16/24		0678	RICOH USA, INC		9,968.47
017256	10/16/24		0710	S&S WORLDWIDE, INC		204.66
017257	10/16/24		0852	SA COMMUNALE CO., INC		1,750.00
017258	10/16/24		0312	SAFEGUARD BUSINESS SYSTEMS		658.25
017259	10/16/24		0817	SCHOLASTIC INC.		1,210.00
017260	10/16/24		1118	SCHOOL HEALTH CORP		1,552.60
017261	V 10/16/24	10/16/24		00.0 \$ Multi Stub Void	#017262 Stub	
017262	10/16/24		1391	SCHOOL SPECIALTY, LLC		3,127.49
017263	10/16/24		1078	SONOVA USA INC.		1,017.68
017264	10/16/24		1562	SOUTH JERSEY GAS COMPANY		15,102.19
017265	10/16/24		0126	STAPLES ADVANTAGE		393.62
017266	10/16/24		O585	STAR PEDIATRIC HOME CARE AGENCY		7,913.75
017267	10/16/24		2101	SUPER DUPER PUBLICATIONS		29.95
017268	10/16/24		0541	TEACHER SYNERGY, LLC		807.00
017269	10/16/24		0247	TEACHING STRATEGIES INC		825.55
017270	10/16/24		0369	TEXTHELP INC		2,083.73
017271	10/16/24		2422	TRI-COUNTY PEST CONTROL, INC.		175.00
017272	10/16/24		1643	TUSTIN WATER SOLUTIONS LLC		504.00
017273	10/16/24		0851	UNITED SUPPLY CORP		267.68
017274	10/16/24		0604	VERIZON WIRELESS		824.12
017275	10/16/24		0629	WARSHAUER ELECTRIC SUPPLY		448.93
017276	10/16/24		0438	WB MASON		841.84
017277	10/16/24		2855	WEINER LAW GROUP, LLP		13,447.50
017278	10/16/24		1142	WEISS HARDWARE		241.12
017279	10/16/24		0448	WIRELESS COMMUNICATIONS		386.60
017280	10/16/24		0145	XTEL COMMUNICATIONS, INC.		3,119.23

Starting date 10/16/2024

Ending date 10/16/2024

Fund Totals

11 GENERAL CURRENT EXPENSE	\$372,765.86
Total for all checks listed	\$372,765.86

Prepared and submitted by:

Gregory Wilson

Board Secretary

Lynn Stokes

10/16/24

Date

10/16/24

East Greenwich Township School District Cafeteria
September 2024

Check #	Vendor	Amount
5517	East Greenwich Township Schools BOE(Payroll)	\$ 22,913.64
5518	Tri County Pest Control	\$ 50.00
5519	Petty cash	\$ 57.46
5520	Urie Associates	\$ 498.00
5521	CiContes Pizza	\$ 1,130.00
5522	Mullica Hill Pretzel	\$ 225.00
5523	Pauls Commodity Hauling	\$ 368.73
5524	Nardone Bros Baking Co.	\$ 1,230.83
5525	Georgeos Ice Crean	\$ 1,665.13
5526	Deluxe Bakery	\$ 840.87
5527	Hypoint Farms	\$ 1,100.61
5528	UsFoods	\$ 20,151.18
	Total	<u><u>\$ 50,231.45</u></u>

I CERTIFY THAT I HAVE EXAMINED THE BILLS COVERED BY NO:5517-5528 AND FOUND THEM TO BE IN ORDER FOR PAYMENT IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND N.J.S. 18A:19-4 SEQ.

Finance Committee



9/25/2024

BEYOND THE BELL - September 2024

Check #	Vendor	Amount
644	Talewise	\$450.00
648	East Greenwich Township Board of Education	\$19,817.72
649	East Greenwich Cafeteria	\$3,307.83

Total

\$23,575.55

I CERTIFY THAT I HAVE EXAMINED THE BILLS COVERED BY NO.

CHECK NUMBERS 644, 648-649

AND FOUND THEM TO BE IN ORDER FOR PAYMENT
IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND
N.J.S.A 18A:19-4 et seq.

Finance Committee

Lynn Starks

10/16/24

Starting date 9/1/2024

Ending date 9/30/2024

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
B36463	09/30/24	09/30/24	1059	AGENCY ACCOUNT		19,872.39
B36464	09/30/24	09/30/24	0225	DCRP		3,782.73
B36465	09/30/24	09/30/24	1628	GCSSSD		28,752.00
B36466	09/30/24	09/30/24	1560	TREASURER, STATE OF NJ		47,615.00
F36467	09/30/24	09/30/24	PAY	Payroll		1,209,619.69

Fund Totals

11	GENERAL CURRENT EXPENSE	\$1,230,689.05
12	CAPITAL OUTLAY	\$47,615.00
20	SPECIAL REVENUE FUNDS	\$31,337.76
	Total for all checks listed	\$1,309,641.81

Prepared and submitted by:

Gregory Wilson

Board Secretary

Lynn Starks

10/11/24

Date

10/16/24

EAST GREENWICH TOWNSHIP SCHOOL CAFETERIA
PROFIT AND LOSS STATEMENT FOR THE MONTH OF September 2024

Total Operating Days	198	Total Pupil Lunches Served	5,342
Average Daily Participation	297	Average Daily Attendance	1,264
% Participation	24%	Total Adult Lunches Served	129

Jeffrey Clark

24%

Samuel Mickle

23%

OPERATING COST

	<u>Food</u>	<u>Supplies</u>	<u>TOTAL</u>
Opening Inventory	\$ 19,046.99	\$ 4,006.36	\$ 23,053.35
Purchases	\$ 25,151.96	\$ 1,617.85	\$ 26,769.81
Closing Inventory	\$ 23,523.82	\$ 4,288.92	\$ 27,812.74
Cost for Food & Supplies	\$ 20,675.13	\$ 1,335.29	\$ 22,010.42
Purchased Services(Pest Control)			\$ 50.00
Labor Cost			\$ 22,913.64
Miscellaneous Expense			\$ 498.00
TOTAL OPERATING COST			\$ 45,472.06

MONTHLY SALES

Pupil Lunch	\$ 16,254.00		
Pupil Ala Carte	\$ 11,439.10		
Adult Sales	\$ 642.72		
Miscellaneous (Co-op rebate)	\$ 276.49		
Interest Revenue	\$ 106.27		
Lunch Sales		\$ 28,718.58	
Government Subsidy		\$ 5,818.74	
Beyond the Bell Sales		\$ 3,307.83	
Charge Backs			
TOTAL MONTHLY SALES		\$ 37,845.15	
MONTHLY PROFIT/LOSS			\$ (7,626.91)

Yearly Cash Sales	\$ 38,073.95
Yearly Expenses	\$ 57,692.76
Cumulative Profit	\$ (19,618.81)

CASH REPORT

Opening Balance		135,575.14
Electronic Payments Received	\$ 32,644.65	
Cash Deposits	\$ 6,588.55	
Interest	\$ 106.27	
Government Subsidy Received	\$ -	
BTB Received	\$ -	
Premier Rebate	\$ 276.49	
Total Cash Received		\$ 39,615.96
Refund Check Disbursement		
Total Check Disbursements		\$ 6,353.25
Ending Balance		\$ 168,837.85

**EAST GREENWICH TOWNSHIP SCHOOLS
BEYOND THE BELL PROGRAM
Profit and Loss Statement
For the Month of September 2024**

Income	
Cash Sales	34,203.00
Camp Sales	
Return Deposit	(375.00)
Total Sales	33,828.00
Cost	
Labor	19,817.72
Transportation	
Supplies	
Food	\$3,307.83
Entertainment	\$450.00
Refunds	
Total Expenses	<u>23,575.55</u>
Monthly Profit	<u><u>10,252.45</u></u>
Yearly Cash Sales	102,512.00
Yearly Expenses	101,047.44
Cumulative Profit	<u><u>1,464.56</u></u>
CASH REPORT	
Opening Balance	265,191.36
Cash Received	33,828.00
Cash Disbursed	<u>(\$33,522.20)</u>
End of Month Balance	<u><u>265,497.16</u></u>

Start date 7/1/2024

Period date

9/1/2024

End date 9/30/2024

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 11 GENERAL CURRENT EXPENSE							
11-000-213-100-06-0	PERSONAL SERVICES - SALARIES		\$168,255.00	\$32,190.00	\$10,055.00	\$210,500.00	25.1%
61	- - - - -	Monthly Transfers		09/30/24	\$10,055.00		
11-000-213-100-06-E	PERSONAL SERVICES - SALARIES		\$4,500.00	\$0.00	(\$2,608.50)	\$1,891.50	-58.%
61	- - - - -	Monthly Transfers		09/30/24	(\$2,608.50)		
11-000-217-106-06-0	OTHER SALARIES FOR INSTRUCTION		\$208,950.00	\$0.00	\$35,050.00	\$244,000.00	16.8%
61	- - - - -	Monthly Transfers		09/30/24	\$35,050.00		
11-000-218-104-06-0	SALARIES-OTHER PROF		\$243,831.00	\$0.00	(\$663.00)	\$243,168.00	-0.3%
61	- - - - -	Monthly Transfers		09/30/24	(\$663.00)		
11-000-218-104-06-E	SALARIES-OTHER PROF		\$2,500.00	\$288.50	\$663.00	\$3,451.50	38.1%
61	- - - - -	Monthly Transfers		09/30/24	\$663.00		
11-000-221-320-06-0	PURCH PROF/EDUC SRV		\$20,000.00	(\$890.00)	(\$130.00)	\$18,980.00	-5.1%
61	- - - - -	Monthly Transfers		09/30/24	(\$130.00)		
11-000-221-890-06-0	MISCELLANEOUS EXPENDITURES		\$0.00	\$890.00	\$130.00	\$1,020.00	0.0%
61	- - - - -	Monthly Transfers		09/30/24	\$130.00		
11-000-222-104-06-0	SALARIES-OTHER PROF		\$150,011.00	\$0.00	\$3,989.00	\$154,000.00	2.7%
61	- - - - -	Monthly Transfers		09/30/24	\$3,989.00		
11-000-223-104-06-0	SALARIES-OTHER PROF		\$0.00	\$85,345.00	\$4,582.00	\$89,927.00	0.0%
61	- - - - -	Monthly Transfers		09/30/24	\$4,582.00		
11-000-223-110-06-0	OTHER SALARIES		\$25,000.00	(\$8,233.25)	(\$4,582.00)	\$12,184.75	-51.3%
61	- - - - -	Monthly Transfers		09/30/24	(\$4,582.00)		
11-000-230-585-06-0	BOE OTHER PURCH SERV		\$9,000.00	\$0.00	\$405.10	\$9,405.10	4.5%
61	- - - - -	Monthly Transfers		09/30/24	\$405.10		
11-000-230-590-06-0	MISCEL. PURCH. SERV.		\$40,000.00	\$0.00	(\$405.10)	\$39,594.90	-1.0%
61	- - - - -	Monthly Transfers		09/30/24	(\$405.10)		
11-000-240-103-06-0	SALARIES-PRINC/ASST		\$336,998.00	\$73,610.00	\$10,646.51	\$421,254.51	25.0%
61	- - - - -	Monthly Transfers		09/30/24	\$10,646.51		
11-000-240-105-06-0	SALARIES-SECR/CLER		\$163,169.00	\$0.00	\$3,364.96	\$166,533.96	2.1%
61	- - - - -	Monthly Transfers		09/30/24	\$3,364.96		
11-000-240-105-06-S	SALARIES-SECR/CLER		\$5,600.00	\$0.00	(\$5,600.00)	\$0.00	-100.0%
61	- - - - -	Monthly Transfers		09/30/24	(\$5,600.00)		
11-000-251-104-06-0	SALARIES-OTHER PROF		\$129,065.00	\$0.00	\$1,253.08	\$130,318.08	1.0%
61	- - - - -	Monthly Transfers		09/30/24	\$1,253.08		
11-000-251-105-06-0	SALARIES-SECR/CLER		\$114,513.00	\$0.00	\$157.26	\$114,670.26	0.1%
61	- - - - -	Monthly Transfers		09/30/24	\$157.26		
11-000-251-105-06-S	SALARIES-SECR/CLER		\$3,000.00	\$0.00	(\$1,410.34)	\$1,589.66	-47.0%
61	- - - - -	Monthly Transfers		09/30/24	(\$1,410.34)		
11-110-100-101-06-0	SALARIES OF TEACHERS		\$814,215.00	\$65,465.00	(\$12,400.47)	\$867,279.53	6.5%
61	- - - - -	Monthly Transfers		09/30/24	(\$12,400.47)		

Start date 7/1/2024

Period date

9/1/2024

End date 9/30/2024

Expenditure

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 11 GENERAL CURRENT EXPENSE						
11-120-100-101-06-0	SALARIES OF TEACHERS	\$3,693,821.00	\$0.00	(\$46,447.00)	\$3,647,374.00	-1.3%
61	- - - - - Monthly Transfers		09/30/24	(\$46,447.00)		
11-130-100-101-06-0	SALARIES OF TEACHERS	\$928,553.00	\$0.00	\$46,447.00	\$975,000.00	5.0%
61	- - - - - Monthly Transfers		09/30/24	\$46,447.00		
11-204-100-106-06-0	OTHER SALARIES FOR INSTRUCTION	\$87,279.00	\$0.00	\$32,721.00	\$120,000.00	37.5%
61	- - - - - Monthly Transfers		09/30/24	\$32,721.00		
11-212-100-101-06-0	SALARIES OF TEACHERS	\$140,899.00	\$0.00	(\$2,991.33)	\$137,907.67	-2.1%
61	- - - - - Monthly Transfers		09/30/24	(\$2,991.33)		
11-212-100-106-06-0	OTHER SALARIES FOR INSTRUCTION	\$98,761.00	\$0.00	(\$75,217.50)	\$23,543.50	-76.2%
61	- - - - - Monthly Transfers		09/30/24	(\$75,217.50)		
11-213-100-101-06-0	SALARIES OF TEACHERS	\$944,027.00	\$0.00	\$2,991.33	\$947,018.33	0.3%
61	- - - - - Monthly Transfers		09/30/24	\$2,991.33		
11-215-100-101-06-0	SALARIES OF TEACHERS	\$156,744.00	\$0.00	\$64,077.00	\$220,821.00	40.9%
61	- - - - - Monthly Transfers		09/30/24	\$64,077.00		
11-215-100-106-06-0	OTHER SALARIES FOR INSTRUCTION	\$37,136.00	(\$3,000.00)	\$55,864.00	\$90,000.00	142.4%
61	- - - - - Monthly Transfers		09/30/24	\$55,864.00		
11-216-100-101-06-0	SALARIES OF TEACHERS	\$128,679.00	\$0.00	(\$119,941.00)	\$8,738.00	-93.2%
61	- - - - - Monthly Transfers		09/30/24	(\$119,941.00)		
Total for Just Accounts Listed		\$8,654,506.00	\$245,665.25	\$0.00	\$8,900,171.25	3%

Start date 7/1/2024 Period date 9/1/2024 End date 9/30/2024

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 12 CAPITAL OUTLAY							
12-000-262-730-06-0	EQUIPMENT		\$21,000.00	\$0.00	(\$1,263.10)	\$19,736.90	-6.%
	61	- - - - -					
		Monthly Transfers		09/30/24	(\$1,263.10)		
12-000-266-730-06-	Security Equipment		\$21,000.00	\$0.00	\$1,263.10	\$22,263.10	6.%
	61	- - - - -					
		Monthly Transfers		09/30/24	\$1,263.10		
Total for Just Accounts Listed			\$42,000.00	\$0.00	\$0.00	\$42,000.00	0%

Start date 7/1/2024 Period date 9/1/2024 End date 9/30/2024

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 20 SPECIAL REVENUE FUNDS							
20-469-100-300-06-0	High Impact Tutoring Grant		\$0.00	\$13,308.00	\$212.20	\$13,520.20	0.0%
<input type="text" value="62"/>	20-469-200-300-06-0	Monthly Transfers		09/30/24	\$212.20		
20-469-200-300-06-0	High Impact Tutoring Trant		\$0.00	\$9,070.00	(\$212.20)	\$8,857.80	0.0%
<input type="text" value="62"/>	20-469-100-300-06-0	Monthly Transfers		09/30/24	(\$212.20)		
20-490-200-500-06-0	ARP Beyond the School Day Othe		\$0.00	\$0.00	\$16,400.00	\$16,400.00	0.0%
<input type="text" value="52"/>	- - - - -	ARP Beyond the School Day		09/01/24	\$16,400.00		
Total for Just Accounts Listed			\$0.00	\$22,378.00	\$16,400.00	\$38,778.00	0%

Line	Budget Category	Account	(col 1)	(col 2)	(col 3)	(col 4)	(col 5)	(col 6)	(col 7)	(col 8)
			Original Budget	Revenues Allowed NJAC - 6A: 23A-13.3(d)	Original Budget For 10% Calc	Maximum Transfer Amount	YTD Net Transfers to / (from)	% Change of Transfers YTD	Remaining Allowable Balance From	Remaining Allowable Balance To
			Data	Data	Col1+Col2	Col3 * .1	9/30/2024	+ or - Data	Col5/Col3	Col4+Col5
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	11-1XX-100-XXX	6,229,589	65,465	6,295,054	629,505	(12,400)	-0.20%	617,105	641,906
10300 11160	Total Special Education - Instruction, Total Basic	11-2XX-100-XXX	4,144,696	0	4,144,696	414,470	(7,447)	-0.18%	407,023	421,916
12160 40580	Skills/Remedial - Instruct., Total Bilingual Education -	11-000-216, 217								
41080	Instruction, Total Undistributed Expend - Speech, OT,, Total Undist. Expend. - Other Supp. Serv									
15180	TOTAL VOCATIONAL PROGRAMS	11-3XX-100-XXX	0	0	0	0	0	0.00%	0	0
17100 17600	Total School-Sponsored Co/Extra Curricul, Total	11-4XX-X00-XXX	0	0	0	0	0	0.00%	0	0
19620 20620	School-Sponsored Athletics - Instr, Total Before/After School									
21620 22620	Programs, Total Summer School, Total Instructional									
23620 25100	Alternative Educatio, Total Other Supplemental/At-Risk Program, Total Other Alternative Education Progra, Total Other Instructional Programs - Ins									
27100	Total Community Services Programs/Operat	11-800-330-XXX	2,000	0	2,000	200	0	0.00%	200	200
29180	Total Undistributed Expenditures - Instr	11-000-100-XXX	981,229	0	981,229	98,123	0	0.00%	98,123	98,123
29680 30620	Total Undistributed Expenditures - Atten, Total Undistributed	11-000-211, 213,	1,382,875	32,190	1,415,065	141,507	11,436	0.81%	152,942	130,071
41660 42200	Expenditures - Healt, Total Undist. Expend. - Guidance, Total	218, 219, 222								
43620	Undist. Expend. - Child Study Team, Total Undist. Expend. - Edu. Media Serv.									
43200 44180	Total Undist. Expend. - Improvement of I, Total Undist. Expend. - Instructional St	11-000-221, 223	309,080	85,345	394,425	39,443	0	0.00%	39,443	39,443
45300	Support Serv. - General Admin	11-000-230-XXX	530,961	0	530,961	53,096	0	0.00%	53,096	53,096
46160	Support Serv. - School Admin	11-000-240-XXX	541,967	73,610	615,577	61,558	8,411	1.37%	69,969	53,146
47200 47620	Total Undist. Expend. - Central Services, Total Undist. Expend. - Admin. Info. Tec	11-000-25X-XXX	407,642	0	407,642	40,764	0	0.00%	40,764	40,764
51120	Total Undist. Expend. - Oper. & Maint. O	11-000-26X-XXX	2,079,217	19,998	2,099,215	209,922	0	0.00%	209,922	209,922
52480	Total Undist. Expend. - Student Transpor	11-000-270-XXX	1,950,492	0	1,950,492	195,049	0	0.00%	195,049	195,049
71260	TOTAL PERSONNEL SERVICES -EMPLOYEE	11-XXX-XXX-2XX	3,989,823	55,939	4,045,762	404,576	0	0.00%	404,576	404,576
72020	Total Undistributed Expenditures - Food	11-000-310-XXX	0	0	0	0	0	0.00%	0	0
72120	Transfer of Property Sale Proceeds Res.	11-000-520-934	0	0	0	0	0	0.00%	0	0
72160	Increase in Sale/Lease-back Reserve	10-605	0	0	0	0	0	0.00%	0	0
72180	Interest Earned on Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72200	Increase in Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72220	Increase in Current Expense Emergency Re	10-607	0	0	0	0	0	0.00%	0	0
72240 72245	Interest Earned on Current Exp. Emergenc, Increase in Bus	10-607	0	0	0	0	0	0.00%	0	0
72246 72247	Adv. Res. for Fuel Costs, Increase in IMPACT Aid Reserve (General), Increase in IMPACT Aid Reserve (Capital)									
72260	TOTAL GENERAL CURRENT EXPENSE		22,549,571	332,547	22,882,118	2,288,212	0	0.00%	2,288,212	2,288,212

District: East Greenwich Board of Ed

Monthly Transfer Report NJ

10/11/24

Month / Year: Sep 30, 2024

Line	Budget Category	Account	(col 1)	(col 2)	(col 3)	(col 4)	(col 5)	(col 6)	(col 7)	(col 8)
			Original Budget	Revenues Allowed NJAC - 6A: 23A-13.3(d)	Original Budget For 10% Calc	Maximum Transfer Amount	YTD Net Transfers to / (from)	% Change of Transfers YTD	Remaining Allowable Balance From	Remaining Allowable Balance To
			Data	Data	Col1+Col2	Col3 * .1	+ or - Data	Col5/Col3	Col4+Col5	Col4-Col5
75880	TOTAL EQUIPMENT	12-XXX-XXX-73X	42,000	0	42,000	4,200	0	0.00%	4,200	4,200
76260	Total Facilities Acquisition and Constr	12-000-4XX-XXX	47,615	0	47,615	4,762	0	0.00%	4,762	4,762
76320	Capital Reserve – Transfer to Capital Pr	12-000-4XX-931	0	0	0	0	0	0.00%	0	0
76340	Capital Reserve – Transfer to Debt Servi	12-000-4XX-933	0	0	0	0	0	0.00%	0	0
76360	Increase in Capital Reserve	10-604	0	0	0	0	0	0.00%	0	0
76380 76385	Interest Deposit to Capital Reserve, IMPACT Aid Reserve (Cap) Tr to Cap Proj	10-604	0	0	0	0	0	0.00%	0	0
76400	TOTAL CAPITAL OUTLAY		89,615	0	89,615	8,962	0	0.00%	8,962	8,962
83080	TOTAL SPECIAL SCHOOLS	13-XXX-XXX-XXX	0	0	0	0	0	0.00%	0	0
84000 84005	Transfer of Funds to Charter Schools, Transfer of Funds to Renaiss Schools	10-000-100-56X	0	0	0	0	0	0.00%	0	0
84020	General Fund Contrib. to School-based Bu	10-000-520-930	0	0	0	0	0	0.00%	0	0
84060	GENERAL FUND GRAND TOTAL		22,639,186	332,547	22,971,733	2,297,173	0	0.00%	2,297,173	2,297,173

Gregory Wilson

School Business Administrator Signature

10/11/24

Date

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 10 GENERAL FUND

Assets and Resources

Assets:			
101	Cash in bank		\$2,541,214.64
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$14,429,597.00
Accounts Receivable:			
132	Interfund	\$50,346.61	
141	Intergovernmental - State	\$6,948,908.32	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$6,999,254.93
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$21,812,002.00	
302	Less Revenues	(\$21,754,691.26)	\$57,310.74
Total assets and resources			<u>\$24,027,377.31</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 10 GENERAL FUND

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	(\$61,864.58)
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		(\$61,864.58)

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 10 GENERAL FUND

Fund Balance:

Appropriated:

753,754 Reserve for Encumbrances \$4,361,764.41

Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$601,939.24	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$601,939.24
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$461,550.54	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$461,550.54
765	Tuition Reserve Account - July 1	\$56,255.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$56,255.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$70,748.30	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$70,748.30
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$22,971,733.00	
602	Less: Expenditures	(\$1,967,108.02)	
	Less: Encumbrances	(\$4,361,764.41)	(\$6,328,872.43)
	Total appropriated		\$22,195,118.06
	Unappropriated:		
770	Fund balance, July 1		\$3,033,856.83
771	Designated fund balance		\$0.00
303	Budgeted fund balance		(\$1,139,733.00)
	Total fund balance		\$24,089,241.89
	Total liabilities and fund equity		<u>\$24,027,377.31</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 10 GENERAL FUND

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$22,971,733.00	\$6,328,872.43	\$16,642,860.57
Revenues	(\$21,812,002.00)	(\$21,754,691.26)	(\$57,310.74)
Subtotal	<u>\$1,159,731.00</u>	<u>(\$15,425,818.83)</u>	<u>\$16,585,549.83</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	(\$601,939.24)	\$601,939.24
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$16,027,758.07)</u>	<u>\$17,187,489.07</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$16,027,758.07)</u>	<u>\$17,187,489.07</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	(\$461,550.54)	\$461,550.54
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$16,489,308.61)</u>	<u>\$17,649,039.61</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	(\$70,748.30)	\$70,748.30
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$16,560,056.91)</u>	<u>\$17,719,787.91</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$16,560,056.91)</u>	<u>\$17,719,787.91</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$16,560,056.91)</u>	<u>\$17,719,787.91</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$16,560,056.91)</u>	<u>\$17,719,787.91</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$16,560,056.91)</u>	<u>\$17,719,787.91</u>
Less: Adjustment for prior year	(\$19,998.00)	(\$19,998.00)	\$0.00
Budgeted fund balance	<u>\$1,139,733.00</u>	<u>(\$16,580,054.91)</u>	<u>\$17,719,787.91</u>

Prepared and submitted by :

Gregory Wilson

Board Secretary

10/11/24

Date

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 10 GENERAL FUND

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00370	SUBTOTAL – Revenues from Local Sources	14,705,477	0	14,705,477	14,671,829	Under	33,648
00520	SUBTOTAL – Revenues from State Sources	6,770,313	312,549	7,082,862	7,082,862		0
00570	SUBTOTAL – Revenues from Federal Sources	23,663	0	23,663	0	Under	23,663
Total		21,499,453	312,549	21,812,002	21,754,691		57,311

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	6,229,589	65,465	6,295,054	183,486	146,880	5,964,688
10300	Total Special Education - Instruction	2,116,763	(0)	2,116,763	52,350	11,499	2,052,913
11160	Total Basic Skills/Remedial – Instruct.	863,801	0	863,801	0	2,577	861,224
27100	Total Community Services Programs/Operat	2,000	0	2,000	0	0	2,000
29180	Total Undistributed Expenditures - Instr	981,229	0	981,229	118,198	406,962	456,069
30620	Total Undistributed Expenditures – Healt	199,855	32,190	232,045	4,779	4,340	222,926
40580	Total Undistributed Expend – Speech, OT,	656,282	0	656,282	160	4,228	651,894
41080	Total Undist. Expend. – Other Supp. Serv	507,850	0	507,850	1,028	150,952	355,870
41660	Total Undist. Expend. – Guidance	274,331	0	274,331	10,588	597	263,145
42200	Total Undist. Expend. – Child Study Team	669,941	0	669,941	91,984	2,813	575,144
43200	Total Undist. Expend. – Improvement of I	242,580	8,233	250,813	49,533	0	201,280
43620	Total Undist. Expend. – Edu. Media Serv.	238,748	0	238,748	8,956	4,533	225,259
44180	Total Undist. Expend. – Instructional St	66,500	77,112	143,612	17,068	0	126,544
45300	Support Serv. - General Admin	530,961	0	530,961	72,780	94,008	364,174
46160	Support Serv. - School Admin	541,967	73,610	615,577	69,178	5,764	540,636
47200	Total Undist. Expend. – Central Services	325,078	0	325,078	58,449	32,246	234,383
47620	Total Undist. Expend. – Admin. Info. Tec	82,564	0	82,564	13,455	0	69,109
51120	Total Undist. Expend. – Oper. & Maint. O	2,079,217	19,998	2,099,215	187,909	722,414	1,188,892
52480	Total Undist. Expend. – Student Transpor	1,950,492	0	1,950,492	6,217	351,300	1,592,975
71260	TOTAL PERSONNEL SERVICES –EMPLOYEE	3,989,823	55,939	4,045,762	1,020,990	2,420,652	604,120
75880	TOTAL EQUIPMENT	42,000	0	42,000	0	0	42,000
76260	Total Facilities Acquisition and Constr	47,615	0	47,615	0	0	47,615
Total		22,639,186	332,547	22,971,733	1,967,108	4,361,764	16,642,861

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 10 GENERAL FUND

Revenues:	Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00100 10-1210 Local Tax Levy	14,665,477	0	14,665,477	14,665,477		0
00140 10-1310 Tuition from Individuals	20,000	0	20,000	0	Under	20,000
00300 10-1___ Unrestricted Miscellaneous Revenues	20,000	0	20,000	6,352	Under	13,648
00420 10-3121 Categorical Transportation Aid	593,363	0	593,363	593,363		0
00440 10-3132 Categorical Special Education Aid	1,331,006	0	1,331,006	1,331,006		0
00460 10-3176 Equalization Aid	4,739,601	0	4,739,601	4,739,601		0
00470 10-3177 Categorical Security Aid	106,343	0	106,343	106,343		0
00480 10-3178 Adjustment Aid	0	312,549	312,549	312,549		0
00500 10-3___ Other State Aids	0	0	0	0		0
00540 10-4200 Medicaid Reimbursement	23,663	0	23,663	0	Under	23,663
Total	21,499,453	312,549	21,812,002	21,754,691		57,311

Expenditures:	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
02080 11-110-___-101 Kindergarten – Salaries of Teachers	835,215	65,465	900,680	0	0	900,680
02100 11-120-___-101 Grades 1-5 – Salaries of Teachers	3,810,321	0	3,810,321	0	0	3,810,321
02120 11-130-___-101 Grades 6-8 – Salaries of Teachers	953,553	0	953,553	0	0	953,553
02500 11-150-100-101 Salaries of Teachers	3,000	0	3,000	0	0	3,000
02540 11-150-100-320 Purchased Professional – Educational Ser	10,000	0	10,000	0	3,672	6,328
03020 11-190-1__-320 Purchased Professional – Educational Ser	15,000	0	15,000	0	250	14,750
03040 11-190-1__-340 Purchased Technical Services	44,000	0	44,000	18,062	12,185	13,753
03060 11-190-1__-[4-5] Other Purchased Services (400-500 series	197,000	0	197,000	51,515	80,295	65,190
03080 11-190-1__-610 General Supplies	360,000	0	360,000	113,909	50,478	195,613
03100 11-190-1__-640 Textbooks	1,250	0	1,250	0	0	1,250
03120 11-190-1__-8___ Other Objects	250	0	250	0	0	250
04500 11-204-100-101 Salaries of Teachers	246,259	(8,645)	237,614	13,132	0	224,482
04520 11-204-100-106 Other Salaries for Instruction	92,879	8,607	101,486	8,607	0	92,879
04600 11-204-100-610 General Supplies	6,000	0	6,000	100	2,485	3,415
04620 11-204-100-640 Textbooks	500	0	500	0	0	500
06500 11-212-100-101 Salaries of Teachers	144,399	0	144,399	0	0	144,399
06520 11-212-100-106 Other Salaries for Instruction	104,361	0	104,361	0	0	104,361
06600 11-212-100-610 General Supplies	12,500	0	12,500	0	2,467	10,034
06620 11-212-100-640 Textbooks	1,000	0	1,000	0	0	1,000
07000 11-213-100-101 Salaries of Teachers	985,902	3,236	989,138	26,254	0	962,884
07020 11-213-100-106 Other Salaries for Instruction	131,408	0	131,408	0	0	131,408
07100 11-213-100-610 General Supplies	10,000	0	10,000	0	5,948	4,052
08000 11-215-100-101 Salaries of Teachers	164,244	(1,943)	162,301	2,057	0	160,244
08020 11-215-100-106 Other Salaries for Instruction	39,936	(1,254)	38,682	1,746	0	36,936
08040 11-215-100-320 Purchased Professional-Educational Servi	3,000	0	3,000	0	0	3,000
08100 11-215-100-6___ General Supplies	4,500	0	4,500	410	600	3,490
08500 11-216-100-101 Salaries of Teachers	132,179	0	132,179	0	0	132,179
08520 11-216-100-106 Other Salaries for Instruction	35,196	0	35,196	0	0	35,196
08600 11-216-100-6___ General Supplies	2,500	0	2,500	45	0	2,455

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
11000	11-230-100-101	Salaries of Teachers	857,801	0	857,801	0	0	857,801
11100	11-230-100-610	General Supplies	6,000	0	6,000	0	2,577	3,423
27040	11-800-330-6__	Supplies and Materials	2,000	0	2,000	0	0	2,000
29080	11-000-100-565	Tuition to CSSD & Regular Day Schools	269,460	0	269,460	0	0	269,460
29100	11-000-100-566	Tuition to Priv. School for the Disabled	699,600	0	699,600	118,198	406,962	174,440
29160	11-000-100-569	Tuition – Other	12,169	0	12,169	0	0	12,169
30500	11-000-213-1__	Salaries	183,855	32,190	216,045	917	0	215,129
30540	11-000-213-3__	Purchased Professional and Technical Ser	5,000	0	5,000	3,863	0	1,138
30560	11-000-213-[4-5]	Other Purchased Services (400-500 series	100	0	100	0	0	100
30580	11-000-213-6__	Supplies and Materials	10,000	0	10,000	0	4,340	5,660
30600	11-000-213-8__	Other Objects	900	0	900	0	0	900
40500	11-000-216-1__	Salaries	599,782	0	599,782	0	0	599,782
40520	11-000-216-320	Purchased Professional – Educational Ser	50,000	0	50,000	160	2,420	47,420
40540	11-000-216-6__	Supplies and Materials	6,500	0	6,500	0	1,808	4,692
41000	11-000-217-1__	Salaries	224,350	0	224,350	0	0	224,350
41020	11-000-217-320	Purchased Professional – Educational Ser	275,000	0	275,000	1,028	150,952	123,020
41040	11-000-217-6__	Supplies and Materials	8,500	0	8,500	0	0	8,500
41500	11-000-218-104	Salaries of Other Professional Staff	246,331	289	246,620	2,789	0	243,831
41560	11-000-218-320	Purchased Professional – Educational Ser	3,000	0	3,000	0	0	3,000
41580	11-000-218-390	Other Purchased Professional & Technical	9,500	0	9,500	7,500	0	2,000
41620	11-000-218-6__	Supplies and Materials	15,500	(289)	15,212	300	597	14,314
42000	11-000-219-104	Salaries of Other Professional Staff	531,531	0	531,531	67,466	0	464,065
42020	11-000-219-105	Salaries of Secretarial and Clerical Ass	96,410	0	96,410	11,614	0	84,796
42060	11-000-219-320	Purchased Professional – Educational Ser	26,000	0	26,000	9,118	2,312	14,570
42140	11-000-219-592	Misc. Purch. Svc. (400-500 series O/than	1,500	0	1,500	0	0	1,500
42160	11-000-219-6__	Supplies and Materials	13,000	0	13,000	2,896	501	9,603
42180	11-000-219-8__	Other Objects	1,500	0	1,500	890	0	610
43000	11-000-221-102	Salaries of Supervisor of Instruction	200,580	0	200,580	20,833	0	179,747
43060	11-000-221-110	Other Salaries	19,000	8,233	27,233	27,233	0	0
43100	11-000-221-320	Purchased Prof. – Educational Services	20,000	(890)	19,110	0	0	19,110
43160	11-000-221-6__	Supplies and Materials	3,000	0	3,000	577	0	2,423
43180	11-000-221-8__	Other Objects	0	890	890	890	0	0
43500	11-000-222-1__	Salaries	153,511	0	153,511	0	0	153,511
43520	11-000-222-177	Salaries of Technology Coordinators	53,737	0	53,737	8,956	0	44,781
43540	11-000-222-3__	Purchased Professional and Technical Ser	13,000	0	13,000	0	0	13,000
43560	11-000-222-[4-5]	Other Purchased Services (400-500 series	500	0	500	0	0	500
43580	11-000-222-6__	Supplies and Materials	18,000	0	18,000	0	4,533	13,467
44020	11-000-223-104	Salaries of Other Professional Staff	0	85,345	85,345	0	0	85,345
44060	11-000-223-110	Other Salaries	25,000	(8,233)	16,767	6,978	0	9,789
44080	11-000-223-320	Purchased Professional – Educational Ser	16,000	0	16,000	10,090	0	5,910
44120	11-000-223-[4-5]	Other Purch. Services (400-500 series)	24,000	0	24,000	0	0	24,000

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 10 GENERAL FUND

Expenditures:	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
44140 11-000-223-6__ Supplies and Materials	1,500	0	1,500	0	0	1,500
45000 11-000-230-1__ Salaries	228,261	0	228,261	37,792	0	190,469
45040 11-000-230-331 Legal Services	70,000	0	70,000	1,650	48,350	20,000
45060 11-000-230-332 Audit Fees	40,000	0	40,000	0	0	40,000
45080 11-000-230-334 Architectural/Engineering Services	5,000	0	5,000	0	0	5,000
45100 11-000-230-339 Other Purchased Professional Services	20,000	0	20,000	7,765	0	12,235
45140 11-000-230-530 Communications/Telephone	90,000	0	90,000	8,620	24,868	56,512
45160 11-000-230-585 BOE Other Purchased Services	9,000	0	9,000	4,367	0	4,633
45180 11-000-230-590 Misc Purch Services (400-500 series, O/T	46,700	0	46,700	11,299	19,702	15,699
45200 11-000-230-610 General Supplies	7,000	0	7,000	53	1,087	5,860
45220 11-000-230-630 BOE In-House Training/Meeting Supplies	1,500	0	1,500	0	0	1,500
45260 11-000-230-890 Miscellaneous Expenditures	5,500	0	5,500	995	0	4,505
45280 11-000-230-895 BOE Membership Dues and Fees	8,000	0	8,000	240	0	7,760
46000 11-000-240-103 Salaries of Principals/Assistant Princip	336,998	73,610	410,608	36,255	0	374,353
46040 11-000-240-105 Salaries of Secretarial and Clerical Ass	168,769	0	168,769	26,534	0	142,235
46080 11-000-240-3__ Purchased Professional and Technical Ser	3,000	0	3,000	0	0	3,000
46100 11-000-240-[4-5] Other Purchased Services (400-500 series	8,200	0	8,200	491	4,176	3,533
46120 11-000-240-6__ Supplies and Materials	15,000	0	15,000	2,339	1,337	11,324
46140 11-000-240-8__ Other Objects	10,000	0	10,000	3,560	250	6,190
47000 11-000-251-1__ Salaries	246,578	0	246,578	40,538	0	206,040
47020 11-000-251-330 Purchased Professional Services	25,000	(6,277)	18,723	3,235	0	15,488
47040 11-000-251-340 Purchased Technical Services	40,000	0	40,000	2,562	29,122	8,316
47060 11-000-251-592 Misc. Purch. Services (400-500 Series, O	6,000	6,277	12,277	9,978	2,299	0
47100 11-000-251-6__ Supplies and Materials	6,000	0	6,000	886	824	4,290
47180 11-000-251-890 Other Objects	1,500	0	1,500	1,250	0	250
47500 11-000-252-1__ Salaries	82,564	0	82,564	13,455	0	69,109
48520 11-000-261-420 Cleaning, Repair, and Maintenance Servic	250,000	19,998	269,998	43,150	108,179	118,668
48540 11-000-261-610 General Supplies	10,000	0	10,000	0	0	10,000
49000 11-000-262-1__ Salaries	623,890	0	623,890	103,724	0	520,166
49020 11-000-262-107 Salaries of Non-Instructional Aides	210,731	0	210,731	91	0	210,640
49040 11-000-262-3__ Purchased Professional and Technical Ser	135,000	0	135,000	6,341	34,559	94,100
49060 11-000-262-420 Cleaning, Repair, and Maintenance Svc.	30,000	0	30,000	0	0	30,000
49120 11-000-262-490 Other Purchased Property Services	1,000	0	1,000	0	0	1,000
49140 11-000-262-520 Insurance	40,000	0	40,000	8,866	15,178	15,956
49160 11-000-262-590 Miscellaneous Purchased Services	1,000	0	1,000	850	0	150
49180 11-000-262-610 General Supplies	109,596	0	109,596	5,259	10,765	93,572
49200 11-000-262-621 Energy (Natural Gas)	185,000	0	185,000	0	182,860	2,140
49220 11-000-262-622 Energy (Electricity)	425,000	0	425,000	19,628	370,872	34,500
49280 11-000-262-8__ Other Objects	40,000	0	40,000	0	0	40,000
50040 11-000-263-420 Cleaning, Repair, and Maintenance Svc.	10,000	0	10,000	0	0	10,000
50060 11-000-263-610 General Supplies	8,000	0	8,000	0	0	8,000

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
52020	11-000-270-160	Sal. For Pupll Trans (Bet Home & Sch) –	29,105	0	29,105	4,852	0	24,253
52120	11-000-270-390	Other Purchased Prof. and Technical Serv	1,500	0	1,500	200	0	1,300
52200	11-000-270-503	Contract Serv.–Aid in Lieu Pymts–Non-Pub	110,000	0	110,000	1,165	1,165	107,670
52260	11-000-270-511	Contract Services (Bet. Home & Sch) -Ven	149,986	0	149,986	0	135	149,851
52300	11-000-270-513	Contr Serv (Bet. Home & Sch) – Joint Agr	937,408	0	937,408	0	0	937,408
52320	11-000-270-514	Contract Serv. (Sp Ed Stds) - Vendors	153,319	0	153,319	0	0	153,319
52340	11-000-270-515	Contract Serv. (Sp Ed Stds) – Joint Agre	569,174	0	569,174	0	350,000	219,174
71000	11-000-291-210	Group Insurance	27,000	0	27,000	0	0	27,000
71020	11-000-291-220	Social Security Contributions	250,000	0	250,000	24,895	220,086	5,019
71060	11-000-291-241	Other Retirement Contributions - PERS	235,000	0	235,000	(2,110)	0	237,110
71080	11-000-291-242	Other Retirement Contributions - ERIP	75,000	0	75,000	0	43,500	31,500
71160	11-000-291-260	Workmen's Compensation	45,000	5,000	50,000	16,534	28,304	5,162
71180	11-000-291-270	Health Benefits	3,147,143	0	3,147,143	976,421	2,128,762	41,960
71200	11-000-291-280	Tuition Reimbursement	20,000	0	20,000	0	0	20,000
71220	11-000-291-290	Other Employee Benefits	190,680	50,939	241,619	5,250	0	236,369
75720	12-000-262-73_	Undist. Expend. – Custodial Services	21,000	0	21,000	0	0	21,000
75760	12-000-266-73_	Undist. Expend. – Security	21,000	0	21,000	0	0	21,000
76210	12-000-400-896	Assessment for Debt Service on SDA Fundl	47,615	0	47,615	0	0	47,615
Total			22,639,186	332,547	22,971,733	1,967,108	4,361,764	16,642,861

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 20 SPECIAL REVENUE FUNDS

Assets and Resources

Assets:			
101	Cash in bank		\$8,152.31
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$62,848.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$ _____)	\$0.00	\$62,848.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$ _____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$456,367.00	
302	Less Revenues	\$0.00	\$456,367.00
Total assets and resources			<u>\$527,367.31</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 20 SPECIAL REVENUE FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$12,750.51
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$5,760.77
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$18,511.28

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 20 SPECIAL REVENUE FUNDS

Fund Balance:

	Appropriated:			
753,754	Reserve for Encumbrances			\$10,000.00
	Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00		
604	Add: Increase in Capital Reserve	\$0.00		
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00		
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00		
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00		\$0.00
762	Reserve for Adult Education			\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00		
605	Add: Increase in Sale/Leaseback Reserve	\$0.00		
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00		\$0.00
764	Maintenance Reserve Account - July 1	\$0.00		
606	Add: Increase in Maintenance Reserve	\$0.00		
310	Less: Bud. w/d from Maintenance Reserve	\$0.00		\$0.00
765	Tuition Reserve Account - July 1	\$0.00		
311	Less: Bud. w/d from Tuition Reserve	\$0.00		\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00		
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00		
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00		\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00		
610	Add: Increase in Bus Advertising Reserve	\$0.00		
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00		\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00		
611	Add: Increase in Federal Impact Aid (General)	\$0.00		
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00		\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00		
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00		
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00		\$0.00
769	Unemployment Fund - July 1	\$0.00		
	Add: Increase in Unemployment Fund	\$0.00		
678	Less: Bud. w/d from Unemployment Fund	\$0.00		\$0.00
750-752,76x	Other reserves			\$0.00
601	Appropriations	\$456,367.00		
602	Less: Expenditures	\$0.00		
	Less: Encumbrances	(\$10,000.00)	(\$10,000.00)	\$446,367.00
	Total appropriated			\$456,367.00
	Unappropriated:			
770	Fund balance, July 1			\$52,489.03
771	Designated fund balance			\$0.00
303	Budgeted fund balance			\$0.00
	Total fund balance			\$508,856.03
	Total liabilities and fund equity			<u>\$527,367.31</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 20 SPECIAL REVENUE FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$456,367.00	\$10,000.00	\$446,367.00
Revenues	(\$456,367.00)	\$0.00	(\$456,367.00)
Subtotal	<u>\$0.00</u>	<u>\$10,000.00</u>	<u>(\$10,000.00)</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$10,000.00</u>	<u>(\$10,000.00)</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$10,000.00</u>	<u>(\$10,000.00)</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$10,000.00</u>	<u>(\$10,000.00)</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$10,000.00</u>	<u>(\$10,000.00)</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$10,000.00</u>	<u>(\$10,000.00)</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$10,000.00</u>	<u>(\$10,000.00)</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$10,000.00</u>	<u>(\$10,000.00)</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$10,000.00</u>	<u>(\$10,000.00)</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$10,000.00</u>	<u>(\$10,000.00)</u>

Prepared and submitted by : Gregory Wilson 10/11/24
 Board Secretary Date

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00745	Total Revenues from Local Sources	125,000	0	125,000	0	Under	125,000
00830	Total Revenues from Federal Sources	276,214	55,153	331,367	0	Under	331,367
	Total	401,214	55,153	456,367	0		456,367

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
84200	Student Activity Fund	125,000	0	125,000	0	0	125,000
88740	Total Federal Projects	276,214	55,153	331,367	0	10,000	321,367
	Total	401,214	55,153	456,367	0	10,000	446,367

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00737	20-1760	Student Activity Fund Revenue	125,000	0	125,000	0	Under	125,000
00775	20-441[1-6]	Title I	32,875	5,225	38,100	0	Under	38,100
00780	20-445[1-5]	Title II	14,632	2,232	16,864	0	Under	16,864
00790	20-447[1-4]	Title IV	8,500	1,500	10,000	0	Under	10,000
00805	20-442[0-9]	I.D.E.A. Part B (Handicapped)	220,207	23,818	244,025	0	Under	244,025
00825	20-4__	Other	0	22,378	22,378	0	Under	22,378
Total			401,214	55,153	456,367	0		456,367

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
84200	20-475-__-__	Student Activity Fund	125,000	0	125,000	0	0	125,000
88500	20-__-__-__	Title I	32,875	5,225	38,100	0	0	38,100
88560	20-__-__-__	Title IV	8,500	1,500	10,000	0	10,000	0
88620	20-__-__-__	I.D.E.A. Part B (Handicapped)	220,207	23,818	244,025	0	0	244,025
88700	20-__-__-__	Other	14,632	24,610	39,242	0	0	39,242
Total			401,214	55,153	456,367	0	10,000	446,367

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 30 CAPITAL PROJECTS FUNDS

Assets and Resources

Assets:			
101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$0.00</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 30 CAPITAL PROJECTS FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total Liabilities		\$0.00

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 30 CAPITAL PROJECTS FUNDS

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$0.00
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00
Unappropriated:			
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$0.00</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 30 CAPITAL PROJECTS FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson

10/11/24

Board Secretary

Date

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 30 CAPITAL PROJECTS FUNDS

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 40 DEBT SERVICE FUNDS

Assets and Resources

Assets:			
101	Cash in bank		\$2.66
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$164,094.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$ _____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$ _____)	\$0.00	\$0.00
161	Bond Procaeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$1,150,338.00	
302	Less Revenues	(\$1,150,338.00)	\$0.00
Total assets and resources			<u>\$164,096.66</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 40 DEBT SERVICE FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$0.00

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 40 DEBT SERVICE FUNDS

Fund Balance:

Appropriated:

753,754 Reserve for Encumbrances \$164,093.75

Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$1,150,338.00	
602	Less: Expenditures	(\$986,243.75)	
	Less: Encumbrances	(\$164,093.75)	(\$1,150,337.50)
	Total appropriated		\$164,094.25

Unappropriated:

770	Fund balance, July 1		\$2.41
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00

Total fund balance \$164,096.66
 Total liabilities and fund equity \$164,096.66

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 40 DEBT SERVICE FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$1,150,338.00	\$1,150,337.50	\$0.50
Revenues	(\$1,150,338.00)	(\$1,150,338.00)	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>

Prepared and submitted by : Gregory Wilson 10/11/24
 Board Secretary Date

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 40 DEBT SERVICE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00885	Total Revenues from Local Sources	1,150,338	0	1,150,338	1,150,338		0
	Total	1,150,338	0	1,150,338	1,150,338		0

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89660	Total Regular Debt Service	1,150,338	0	1,150,338	986,244	164,094	1
	Total	1,150,338	0	1,150,338	986,244	164,094	1

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 40 DEBT SERVICE FUNDS

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00860	40-1210	Local Tax Levy	1,150,338	0	1,150,338	1,150,338		0
Total			1,150,338	0	1,150,338	1,150,338		0

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89600	40-701-510-834	Interest on Bonds	340,338	0	340,338	176,244	164,094	1
89620	40-701-510-910	Redemption of Principal	810,000	0	810,000	810,000	0	0
Total			1,150,338	0	1,150,338	986,244	164,094	1

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 60 Enterprise Fund

Assets and Resources

Assets:			
101	Cash in bank		\$135,575.14
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$1,989.83	
141	Intergovernmental - State	\$242.39	
142	Intergovernmental - Federal	\$2,863.19	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$5,095.41
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$20,562.31
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$161,232.86</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 60 Enterprise Fund

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$31,558.09
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$5,680.83
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$1,925.23
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total Liabilities		\$39,164.15

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 60 Enterprise Fund

Fund Balance:

	Appropriated:			
753,754	Reserve for Encumbrances			\$0.00
	Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00		
604	Add: Increase in Capital Reserve	\$0.00		
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00		
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00		
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00	
762	Reserve for Adult Education		\$0.00	
763	Sale/Leaseback Reserve Account - July 1	\$0.00		
605	Add: Increase in Sale/Leaseback Reserve	\$0.00		
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00	
764	Maintenance Reserve Account - July 1	\$0.00		
606	Add: Increase in Maintenance Reserve	\$0.00		
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00	
765	Tuition Reserve Account - July 1	\$0.00		
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00	
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00		
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00		
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00	
755	Reserve for Bus Advertising - July 1	\$0.00		
610	Add: Increase in Bus Advertising Reserve	\$0.00		
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00	
756	Federal Impact Aid (General) - July 1	\$0.00		
611	Add: Increase in Federal Impact Aid (General)	\$0.00		
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00	
757	Federal Impact Aid (Capital) - July 1	\$0.00		
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00		
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00	
769	Unemployment Fund - July 1	\$0.00		
	Add: Increase in Unemployment Fund	\$0.00		
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00	
750-752,76x	Other reserves		\$20,562.31	
601	Appropriations	\$0.00		
602	Less: Expenditures	\$0.00		
	Less: Encumbrances	\$0.00	\$0.00	\$0.00
	Total appropriated		\$20,562.31	
	Unappropriated:			
770	Fund balance, July 1		\$101,506.40	
771	Designated fund balance		\$0.00	
303	Budgeted fund balance		\$0.00	
	Total fund balance			\$122,068.71
	Total liabilities and fund equity			<u>\$161,232.86</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 60 Enterprise Fund

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson 10/11/24
 Board Secretary Date

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 60 Enterprise Fund

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 61 Enterprise

Assets and Resources

Assets:			
101	Cash in bank		\$265,191.36
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$265,191.36</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 61 Enterprise

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$34,600.70
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$51,216.97
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$85,817.67

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 61 Enterprise

Fund Balance:

	Appropriated:		
753,754	Reserve for Encumbrances		\$0.00
	Reserved Fund Balance:		
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00
	Unappropriated:		
770	Fund balance, July 1		\$179,373.69
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$179,373.69
	Total liabilities and fund equity		<u>\$265,191.36</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 61 Enterprise

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson
 Board Secretary

10/11/24
 Date

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 61 Enterprise

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 62 62

Assets and Resources

Assets:			
101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$0.00</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 62 62

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$0.00

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 62 62

Fund Balance:

	Appropriated:		
753,754	Reserve for Encumbrances		\$0.00
	Reserved Fund Balance:		
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00
	Unappropriated:		
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$0.00</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 62 62

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson 10/11/24
 Board Secretary Date

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 62 62

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 70 70

Assets and Resources

Assets:			
101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$ _____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$ _____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$0.00</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 70 70

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total Liabilities		\$0.00

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 70 70

Fund Balance:			
Appropriated:			
753,754	Reserve for Encumbrances		\$0.00
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00
Unappropriated:			
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$0.00</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 70 70

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson
 Board Secretary

10/11/24
 Date

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 70 70

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 80 TRUST FUNDS

Assets and Resources

Assets:			
101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$19,870,358.76
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$19,870,358.76</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 80 TRUST FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$19,870,358.76
Total liabilities		\$19,870,358.76

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 80 TRUST FUNDS

Fund Balance:

Appropriated:

753,754 Reserve for Encumbrances \$0.00

Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00

Total fund balance \$0.00

Total liabilities and fund equity **\$19,870,358.76**

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 80 TRUST FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson
 Board Secretary

10/11/24
 Date

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 80 TRUST FUNDS

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 90 AGENCY FUNDS

Assets and Resources

Assets:			
101	Cash in bank		\$322,014.33
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$2,880.53	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$2,880.53
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$324,894.86</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 90 AGENCY FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$109,398.27
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$75,911.84
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$185,310.11

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 90 AGENCY FUNDS

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$0.00
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$193,188.37
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$193,188.37
Unappropriated:			
770	Fund balance, July 1		(\$53,603.62)
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$139,584.75
	Total liabilities and fund equity		<u>\$324,894.86</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 90 AGENCY FUNDS

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 95 Student Activity

Assets and Resources

Assets:			
101	Cash in bank		\$24,636.55
102-106	Cash Equivalents		\$0.00
108	ImpactAid Reserve (General)		\$0.00
109	ImpactAid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$ _____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$ _____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$24,636.55</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 95 Student Activity

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$2,000.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$20,313.98
Total liabilities		\$22,313.98

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 95 Student Activity

Fund Balance:

Appropriated:

753,754 Reserve for Encumbrances \$0.00

Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1	\$2,322.57
771	Designated fund balance	\$0.00
303	Budgeted fund balance	\$0.00

Total fund balance **\$2,322.57**

Total liabilities and fund equity **\$24,636.55**

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 95 Student Activity

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson 10/11/24
 Board Secretary Date

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 95 Student Activity

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 99 Long Term Debt

Assets and Resources

Assets:			
101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$12,233,109.66
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$12,233,109.66</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 99 Long Term Debt

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$12,233,109.66
Total liabilities		\$12,233,109.66

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 99 Long Term Debt

Fund Balance:

	Appropriated:		
753,754	Reserve for Encumbrances		\$0.00
	Reserved Fund Balance:		
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00
	Unappropriated:		
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$12,233,109.66</u>

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 99 Long Term Debt

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson
 Board Secretary

10/14/24
 Date

Starting date 7/1/2024 Ending date 8/31/2024 Fund: 99 Long Term Debt

**BANK RECONILIATION REPORT
TO THE BOARD OF EDUCATION
East Greenwich Township Board of Education
All Funds
August-24**

Funds	Beginning Cash Balance	Cash Receipts This Month	Cash Disbursements This Month	Ending Cash Balance
General Fund - Fund 10	\$ 3,586,091.95	\$ 320,468.97	\$ 1,365,346.28	\$ 2,541,214.64
Special Revenue Fund - Fund 20	\$ (1,051.69)	\$ 9,204.00	\$ -	\$ 8,152.31
Capital Projects Fund - Fund 30	\$ -	\$ -	\$ -	\$ -
Debt Service Fund - Fund 40	\$ 2.41	\$ 986,244.00	\$ 986,243.75	\$ 2.66
Total Government Fund	\$ 3,585,042.67	\$ 1,315,916.97	\$ 2,351,590.03	\$ 2,549,369.61
Enterprise Fund (Fund 60)	\$ 139,981.93	\$ 1,556.51	\$ 5,963.30	\$ 135,575.14
Enterprise Fund (Fund 61)	\$ 291,095.70	\$ 13,700.00	\$ 39,604.34	\$ 265,191.36
Total Enterprise Funds	\$ 431,077.63	\$ 15,256.51	\$ 45,567.64	\$ 400,766.50
Payroll - Fund 90	\$ -	\$ 178,085.14	\$ 178,085.14	\$ -
Payroll Agency - Fund 90	\$ 118,846.63	\$ 101,565.91	\$ 107,095.88	\$ 113,316.66
Unemployment Reserve - Fund 90	\$ 194,089.75	\$ 652.68	\$ 5,088.90	\$ 189,653.53
FSA - Fund 90	\$ 22,406.40	\$ 28.06	\$ 3,390.32	\$ 19,044.14
Other : Student Activity - Fund 95	\$ 24,623.00	\$ 13.55	\$ -	\$ 24,636.55
Total Trust/Agency Funds	\$ 359,965.78	\$ 280,345.34	\$ 293,660.24	\$ 346,650.88
Total All Funds	\$ 4,376,086.08	\$ 1,611,518.82	\$ 2,690,817.91	\$ 3,296,786.99

Submitted by:

Andrea Wang

9/18/24
Date

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46065368 12
 Statement Date: 8/31/2024
 Fund/Funds: Custodian - Combined

Balance per Bank		\$	2,320,310.59
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from Payroll Interest	\$	100.00	
Due from Cap Proj	\$	100.00	
Irrc Diff/Charge	\$	0.72	
Due from Payroll/Agency/Unemployment			
TOTAL ADDITIONS	\$	200.72	
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$373,026.41		
Due to Agency			
Due to Cafeteria Lunch			
TOTAL DEDUCTIONS	\$	373,026.41	
Net Reconciling Items		\$	372,825.69
Adjusted Balance per Bank as of:	8/31/2024	\$	1,947,484.90

Balance per Board Secretary's Records as of:	8/1/2024	\$	2,983,157.96
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	-	
Deposits	\$	1,277,563.48	
TOTAL ADDITIONS	\$	1,277,563.48	
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements	\$	2,313,236.54	
TOTAL DEDUCTIONS:	\$	2,313,236.54	
Net Reconciling Items		\$	(1,035,673.06)
Adjusted Board Secretary's Balance as of:	8/31/2024	\$	1,947,484.90
Difference between Bank and Board Secretary's Records		\$	-

Outstanding Cks.: Custodial Account

<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
16996	\$19,628.12		
17011	\$5,250.00		
17015	\$3,969.82		
17016	\$114.30		
17018	\$136.50		
17033	\$200.00		
17038	\$2,000.00		
17039	\$160.00		
17043	\$6,121.10		
17044	\$3,726.00		
17056	\$200.00		
17056	\$240.00		
17060	\$100.00		
17069	\$1,537.82		
17070	\$53,148.75		
17071	\$276,494.00		

\$373,026.41

\$0.00

Total Outstanding Checks:

\$373,026.41

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46068952 12
 Statement Date: 8/31/2024
 Fund/Funds: Capital Reserve Account

Balance per Bank		\$ 601,884.71
Reconciling Items		
ADDITIONS:		
Deposits in Transit	\$ -	
Due from	\$ -	
TOTAL ADDITIONS	\$ -	
DEDUCTIONS:		
Outstanding Cks. (Listed below)	\$ -	
Other (Explanation below)	\$ -	
TOTAL DEDUCTIONS	\$ -	
Net Reconciling Items		\$ -
Adjusted Balance per Bank as of:	8/31/2024	\$ 601,884.71

Balance per Board Secretary's Records as of:	8/1/2024	\$ 601,884.71
Reconciling Items		
ADDITIONS:		
Interest Earned	\$ -	
Deposits	\$ -	
TOTAL ADDITIONS	\$ -	
DEDUCTIONS:		
Bank Charges	\$ -	
Disbursements	\$ -	
TOTAL DEDUCTIONS:	\$ -	
Net Reconciling Items		\$ -
Adjusted Board Secretary's Balance as of:	8/31/2024	\$ 601,884.71

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
		\$ -		\$ -
Total Outstanding Checks:		\$ -		\$ -

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 12000224 16
 Statement Date: 8/31/2024
 Fund/Funds: Capital Projects Account

Balance per Bank		\$	100.00
Reconciling Items			
ADDITIONS:			
Deposits in Transit			
Due from Custodial			
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$		-
Due to Custodial	\$	100.00	
TOTAL DEDUCTIONS		\$	100.00
Net Reconciling Items			\$ 100.00
Adjusted Balance per Bank as of:	8/31/2024	\$	-

Balance per Board Secretary's Records as of:	8/1/2024	\$	-
Reconciling Items			
ADDITIONS:			
Interest Earned	\$		-
Deposits	\$		-
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Bank Charges	\$		-
Disbursements	\$		-
TOTAL DEDUCTIONS:		\$	-
Net Reconciling Items			\$ -
Adjusted Board Secretary's Balance as of:	8/31/2024	\$	-

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
		\$ -		\$ -
Total Outstanding Checks:		<u>\$ -</u>		<u>\$ -</u>

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 4607044212
 Statement Date: 8/31/2024
 Fund/Funds: Enterprise Beyond the Bell

Balance per Bank		\$	267,720.96
Reconciling Items			
ADDITIONS:			
Deposits in Transit Bank Error			
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	2,529.60	
Other (Service Fee)	\$	-	
TOTAL DEDUCTIONS		\$	2,529.60
Net Reconciling Items			\$ (2,529.60)
Adjusted Balance per Bank as of:	8/31/2024		\$ 265,191.36

Balance per Board Secretary's Records as of:	8/1/2024	\$	291,095.70
Reconciling Items			
ADDITIONS:			
Interest Earned			
Deposits	\$	13,700.00	
Return Deposit			
TOTAL ADDITIONS		\$	13,700.00
DEDUCTIONS:			
Bank Charges			
Disbursements	\$	39,604.34	
TOTAL DEDUCTIONS:		\$	39,604.34
Net Reconciling Items			\$ (25,904.34)
Adjusted Board Secretary's Balance as of:	8/31/2024		\$ 265,191.36

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
	641	\$520.00		
	642	\$1,820.00		
	643	\$189.60		
		\$2,529.60		\$ -

Total Outstanding Checks: \$ 2,529.60

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46065368 13
 Statement Date: 8/31/2024
 Fund/Funds: School Lunch

Balance per Bank		\$ 136,200.85
Reconciling Items		
ADDITIONS:		
Deposits in Transit		
Due from	\$ -	
TOTAL ADDITIONS	<u> </u>	\$ -
DEDUCTIONS:		
Outstanding Cks. (Listed below)	\$625.71	
Other-Bank Error		
TOTAL DEDUCTIONS	<u> </u>	\$ 625.71
Net Reconciling Items		\$ (625.71)
Adjusted Balance per Bank as of:	8/31/2024	\$ 135,575.14

Balance per Board Secretary's Records as of:	8/1/2024	\$ 139,981.93
Reconciling Items		
ADDITIONS:		
Interest Earned	\$ -	
Deposits	\$ 1,556.51	
TOTAL ADDITIONS	<u> </u>	\$ 1,556.51
DEDUCTIONS:		
Other		
Disbursements	\$ 5,963.30	
TOTAL DEDUCTIONS:	<u> </u>	\$ 5,963.30
Net Reconciling Items		\$ (4,406.79)
Adjusted Board Secretary's Balance as of:	8/31/2024	\$ 135,575.14
Difference between Bank and Board Secretary's Records		\$ -

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 4607044212
 Statement Date: 8/31/2024
 Fund/Funds: Payroll

Balance per Bank		\$	1,530.94
Reconciling Items			
ADDITIONS:			
Deposits in Transit			
Due from Custodial			
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$ 1,430.94		
Due to Custodial	\$ 100.00		
Due to Custodial			
TOTAL DEDUCTIONS	\$ 1,530.94		
Net Reconciling Items		\$	(1,530.94)
Adjusted Balance per Bank as of:	8/31/2024	\$	-

Balance per Board Secretary's Records as of:	8/1/2024	\$	-
Reconciling Items			
ADDITIONS:			
Interest Earned	\$ -		
Deposits	\$ 178,085.14		
Deposits in Transit			
TOTAL ADDITIONS	\$ 178,085.14		
DEDUCTIONS:			
Bank Charges			
Disbursements	\$ 178,085.14		
TOTAL DEDUCTIONS:	\$ 178,085.14		
Net Reconciling Items		\$	-
Adjusted Board Secretary's Balance as of:	8/31/2024	\$	-

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
	26311	\$ 195.19		
	26428	\$ 658.19		
	26432	\$ 160.55		
	26433	\$ 240.03		
	26434	\$ 176.98		
		\$ 1,430.94		\$ -
Total Outstanding Checks:		\$ 1,430.94		

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank
Account Number:	46065368 14
Statement Date:	8/31/2024
Fund/Funds:	Agency

Balance per Bank		\$	144,893.15
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from Custodial	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	31,576.49	
Due to Custodial			
TOTAL DEDUCTIONS		\$	31,576.49
Net Reconciling Items		\$	(31,576.49)
Adjusted Balance per Bank as of:	8/31/2024	\$	113,316.66

Balance per Board Secretary's Records as of:	8/1/2024	\$	118,846.63
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	-	
Deposits	\$	101,565.91	
Other	\$	-	
TOTAL ADDITIONS		\$	101,565.91
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements	\$	107,095.88	
TOTAL DEDUCTIONS:		\$	107,095.88
Net Reconciling Items		\$	(5,529.97)
Adjusted Board Secretary's Balance as of:	8/31/2024	\$	113,316.66

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
	11543	1,940.00		
	11544	775.00		
	Federal/State Tax	28,861.49		

	\$	31,576.49	
Total Outstanding Checks:	\$	31,576.49	

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 11009357 68
 Statement Date: 8/31/2024
 Fund/Funds: FSA

Balance per Bank		\$	19,044.14
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$ -		
Due from Unemployment	-		
TOTAL ADDITIONS	\$ -		
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$ -		
Due to	\$ -		
TOTAL DEDUCTIONS	\$ -		
Net Reconciling Items		\$	-
Adjusted Balance per Bank as of:	8/31/2024	\$	19,044.14

Balance per Board Secretary's Records as of:	8/1/2024	\$	22,406.40
Reconciling Items			
ADDITIONS:			
Interest Earned	\$ -		
Deposits	\$ 28.06		
TOTAL ADDITIONS	\$ 28.06		
DEDUCTIONS:			
Bank Charges	\$ -		
Disbursements	\$ 3,390.32		
TOTAL DEDUCTIONS:	\$ 3,390.32		
Net Reconciling Items		\$	(3,362.26)
Adjusted Board Secretary's Balance as of:	8/31/2024	\$	19,044.14

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
		\$ -		\$ -
Total Outstanding Checks:		\$ -		\$ -

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46065368 15
 Statement Date: 8/31/2024
 Fund/Funds: Unemployment

Balance per Bank		\$	189,653.53
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS	\$	-	
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	-	
Due to Custodial	\$	-	
TOTAL DEDUCTIONS	\$	-	
Net Reconciling Items		\$	-
Adjusted Balance per Bank as of:	8/31/2024	\$	189,653.53

Balance per Board Secretary's Records as of:	8/1/2024	\$	194,089.75
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	138.83	
Deposits	\$	513.85	
TOTAL ADDITIONS	\$	652.68	
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements	\$	5,088.90	
TOTAL DEDUCTIONS:	\$	5,088.90	
Net Reconciling Items		\$	(4,436.22)
Adjusted Board Secretary's Balance as of:	8/31/2024	\$	189,653.53

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
		\$ -		\$ -
Total Outstanding Checks:		\$ -		

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46071155-18
 Statement Date: 8/31/2024
 Fund/Funds: Student Activity - Clark

Balance per Bank		\$	13,616.81
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	-	
Due to FSA	\$	-	
TOTAL DEDUCTIONS		\$	-
Net Reconciling Items		\$	-
Adjusted Balance per Bank as of:	8/31/2024	\$	13,616.81

Balance per Board Secretary's Records as of:	8/1/2024	\$	13,609.32
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	7.49	
Deposits	\$	-	
TOTAL ADDITIONS		\$	7.49
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements	\$	-	
TOTAL DEDUCTIONS:		\$	-
Net Reconciling Items		\$	7.49
Adjusted Board Secretary's Balance as of:	8/31/2024	\$	13,616.81

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
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	\$	-	\$	-
Total Outstanding Checks:	\$	-	\$	-

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46071104-18
 Statement Date: 8/31/2024
 Fund/Funds: Student Activity - Mickle

Balance per Bank		\$	6,921.90
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS		<u>\$</u>	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	-	
Due to FSA	\$	-	
TOTAL DEDUCTIONS		<u>\$</u>	-
Net Reconciling Items		\$	-
Adjusted Balance per Bank as of:	<u>8/31/2024</u>	<u>\$</u>	<u>6,921.90</u>

Balance per Board Secretary's Records as of:	8/1/2024	\$	6,918.09
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	3.81	
Deposits			
TOTAL ADDITIONS		<u>\$</u>	3.81
DEDUCTIONS:			
Bank Charges			
Disbursements			
TOTAL DEDUCTIONS:		<u>\$</u>	-
Net Reconciling Items		\$	3.81
Adjusted Board Secretary's Balance as of:	<u>8/31/2024</u>	<u>\$</u>	<u>6,921.90</u>

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
		<u>\$ -</u>		<u>\$0.00</u>
Total Outstanding Checks:		<u>\$ -</u>		

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46070442-12
 Statement Date: 8/31/2024
 Fund/Funds: Wild Site

Balance per Bank		\$	4,097.84
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS		<u>\$</u>	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	-	
Due to FSA	\$	-	
TOTAL DEDUCTIONS		<u>\$</u>	-
Net Reconciling Items		\$	-
Adjusted Balance per Bank as of:	8/31/2024	\$	4,097.84

Balance per Board Secretary's Records as of:	8/1/2024	\$	4,095.59
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	2.25	
Deposits	\$	-	
TOTAL ADDITIONS		<u>\$</u>	2.25
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements	\$	-	
TOTAL DEDUCTIONS:		<u>\$</u>	-
Net Reconciling Items		\$	2.25
Adjusted Board Secretary's Balance as of:	8/31/2024	\$	4,097.84

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
		<u>\$0.00</u>		<u>\$0.00</u>
Total Outstanding Checks:		<u>\$ -</u>		



**NEW JERSEY
POLICY ALERT**
Policy Alert and Support System

No. 233
June 2024

P 0141	Board Member Number and Term (Revised)
P 0141.1	Board Member Number and Term – Sending District (Revised)
P 0141.2	Board Member Number and Term – Receiving District (Revised)
P 0164.6	Remote Public Board Meetings During a Declared Emergency (M) (Abolished)
P 2200	Curriculum Content (M) (Revised)
P & R 3160	Physical Examination (M) (Revised)
P & R 4160	Physical Examination (M) (Revised)
R 5200	Attendance (M) (Revised)
P 5337	Service Animals (Revised)
P 5350	Student Suicide Prevention (M) (Revised)
P 7231	Gifts From Vendors (M) (Abolished)
P 8420	Emergency and Crisis Situations (M) (Revised)
P & R 8467	Firearms and Weapons (M) (Revised)
P 9181	Volunteer Athletic Coaches and Co-Curricular Activity Advisors/Assistants (Revised)

This POLICY ALERT replaces, adds, and/or abolishes Policy and/or Regulation Guides in the following sections: 0000, 2000, 3000, 4000, 5000, 7000, 8000, and 9000.

Please note the comments below are organized as follows:

0000 NAME OF POLICY AND/OR REGULATION

This paragraph describes the reason(s) why a new or revised Policy or Regulation Guide is being proposed. Guides are categorized as **MANDATED**, **RECOMMENDED**, or **SUGGESTED**.

- Policy and Regulation Guides recommended as **MANDATED** are those Guides designated with a “**M**” in the upper right-hand corner and are required by Federal and/or State law; monitoring/audit requirements; agency guidance; high level of importance to a school district’s operations; and/or to protect the health and safety of students and staff.
- **RECOMMENDED** Policy and Regulation Guides are those Guides Boards should adopt based on best practices, even though not mandated.
- **SUGGESTED** Policy and Regulation Guides may be revised and adopted to meet local district needs.
- Any local revisions to **MANDATED** Policy and Regulation Guides should be reviewed by the school district to ensure any mandated provisions of these Guides are not impacted by any local revisions.



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The Policy and Regulation Guides provided in this Policy Alert should be used to update the Policy and Regulation Manuals of the school district. If a district's manual(s) contain Policy or Regulation Guides provided in this Policy Alert, they should be updated for a district's manual(s) to remain current and in compliance with law. It does not matter whether or not the Policy or Regulation Guide is MANDATED, all Policies and Regulations in a district's manual(s) that are included in this Policy Alert should be reviewed for Board adoption and inclusion in a district's manual(s).

Subscribers to Strauss Esmay's Policy Alert & Support System (PASS) receive new and/or revised Policy and Regulation Guides in paper copy and are available through download from Strauss Esmay's website, www.straussesmay.com. For your convenience, the revised Policy and Regulation Guides have changes indicated by ~~strike throughs~~ to denote required text deletions and **bolded text** to indicate new material. The **Policy Alerts** tab on Strauss Esmay's website contains three different folders: the first titled "Alert One Word Document" with ~~strike throughs~~ and **bolded text**; the second titled "Alert One Word Document - NO BOLDS OR STRIKES FOR EDITORS" with ~~strike throughs~~ and **bolded text** removed for a clean document for those who use our DISTRICTOnline Program; and the third titled "Alert One Word Document with Letterhead." Policy and Regulation Guides enclosed in this mailing are double sided as a paper conservation measure.



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P 0141 – Board Member Number and Term (Revised)

P 0141.1 – Board Member Number and Term – Sending District (Revised)

P 0141.2 – Board Member Number and Term – Receiving District (Revised)

Bylaw Guides 0141, 0141.1, and 0141.2 address the number and term of Board members and the term of Board members filling a Board vacancy. Bylaw Guides 0141.1 and 0141.2 have been completely rewritten to provide additional details of the statutes governing Boards in a send-receive relationship. Bylaw Guide 0141 for districts not in a send-receive relationship was not rewritten and includes strike through and bold revisions. A separate Bylaw Guide 0143 addresses the detailed process to be used by a Board when filling a vacancy and is not affected by the revisions in Bylaw Guides 0141, 0141.1, and 0141.2. A Board sending students to a district under a send-receive relationship should adopt Bylaw 0141.1, a Board receiving students under a send-receive relationship should adopt Bylaw 0141.2, and a Board not in a send-receive relationship should adopt Bylaw 0141.

Bylaw Guide 0141 is **RECOMMENDED**

Bylaw Guide 0141.1 is **RECOMMENDED**

Bylaw Guide 0141.2 is **RECOMMENDED**

P 0164.6 – Remote Public Board Meetings During a Declared Emergency (M) (Abolished)

Legislation was approved during the COVID-19 pandemic that authorized the Director of the Division of Local Government Services to promulgate emergency regulations, codified at N.J.A.C. 5:39-1.1 through 1.7, establishing required protocols for a public Board of Education to conduct remote public Board meetings during a Governor-declared state of emergency. In response, the New Jersey Department of Community Affairs (NJCA) published Local Finance Notice, LFN 2020-21 – September 24, 2020 – New Emergency Regulations: Remote Public Meetings Held During a Declared Emergency to provide guidance on the new regulations (N.J.A.C. 5:39-1.1 through 1.7). Strauss Esmay developed Bylaw Guide 0164.6 that was aligned with the emergency administrative code, N.J.A.C. 5:39-1.1. These emergency regulations are now expired and Bylaw Guide 0164.6 should be abolished. Strauss Esmay has received inquiries from school districts as to whether a Board may conduct remote meetings or some version of hybrid in-person/remote Board meetings when there is not a declared emergency. Strauss Esmay recently requested an opinion from the NJCA asking if remote Board meetings that were permitted during the COVID-19 declared emergency are still permitted, and if so, would the same protocols that were included in the emergency regulations be used. Furthermore, Strauss Esmay also requested clarification from the NJCA if such a remote Board meeting is permitted under the Open Public Meetings Act. A Board that wants to consider conducting hybrid in-person/remote Board meetings should consult their Board Attorney. In the interim, the Board should abolish Bylaw Guide 0164.6 as the emergency administrative code that was adopted permitting remote Board meetings during the COVID-19 declared emergency has expired. Strauss Esmay is monitoring this issue and will provide policy guidance upon receiving legal authority from the State for a Board to conduct remote Board meetings.

Bylaw Guide 0164.6 is **ABOLISHED**



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P 2200 – Curriculum Content (M) (Revised)

Policy Guide 2200 has been revised to remove a list referencing numerous New Jersey Student Learning Standards (NJSLS). This list did not include all the standards, and since NJSLS standards are continually changing, it is appropriate to remove reference to specific NJSLS standards from Policy Guide 2200. Removal of the list avoids Policy Guide 2200 becoming non-compliant if any of the listed standards were to change or additional standards are added. Strauss Esmay is also updating any reference to “New Jersey Core Curriculum Content Standards” to “New Jersey Student Learning Standards” whenever a Policy or Regulation Guide is revised or newly developed and included in a Policy Alert. If an existing Policy or Regulation Guide still references “New Jersey Core Curriculum Content Standards,” it is because the Guide has not been revised in a Policy Alert since the change to “New Jersey Student Learning Standards.” Strauss Esmay previously addressed this issue by revising Bylaw Guide 0000.02 to add the following definition: *“Core Curriculum Content Standards” means the “New Jersey Student Learning Standards.”* This definition ensures anytime an existing Policy or Regulation Guide references standards from the “New Jersey Core Curriculum Content Standards” it means standards from the “New Jersey Student Learning Standards.” This also eliminates the need for a Board to revise a policy or regulation just to revise this term because eventually all statutes, administrative codes, and Policy and Regulation Guides will reference the “New Jersey Student Learning Standards.”

The current Comprehensive Equity Plan – Section III. – A. requires a Board policy to substantiate compliance making Policy Guide 2200 mandated. To substantiate compliance with the current Comprehensive Equity Plan – Section III. – A., a Board is required to adopt a policy to ensure curriculum and instruction are aligned with the New Jersey Student Learning Standards.

Policy Guide 2200 is **MANDATED**

P 3160 – Physical Examination (M) (Revised)

R 3160 – Physical Examination (M) (Revised)

P 4160 – Physical Examination (M) (Revised)

R 4160 – Physical Examination (M) (Revised)

The New Jersey Department of Health (NJDOH) updated their Guidance for Tuberculosis (TB) Testing in New Jersey Schools (2023 Guidance). The NJDOH indicated this update limits TB screening in New Jersey schools for teachers/other employees and only those students who are at the highest risk for TB infection. The revisions in the 2023 Guidance recommend limiting or reducing some of the screening requirements from the 2016 Guidance regarding students coming from other countries and circumstances when a new staff member should be given a TB test. Strauss Esmay is recommending Policy and Regulation Guides 3160 and 4160 be revised to state the “Board of Education will follow the current NJDOH Guidance for Tuberculosis (TB) Testing in New Jersey Schools” so these Policy and Regulation Guides do not need to be revised every time the Guidance is updated by the NJDOH. School nurses are familiar with the details of the 2023 Guidance. Any reference to specific requirements of the 2016 Guidance included in Regulation Guides 3160 and 4160 has been removed. Policy and Regulation Guides 3160 and 4160 have been updated to indicate a district will comply with the most recent NJDOH Guidance.



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A district that does not want to comply with the NJDOH 2023 Guidance should review any proposed revisions with district nurses and the school physician before incorporating any changes from the 2023 Guidance into Policy and Regulation Guides 3160 and 4160.

There are a few minor revisions in the optional Section H. of Regulation Guides 3160 and 4160 regarding pre-employment drug testing. As a result of the recreational use of marijuana/cannabis being legalized in New Jersey, marijuana is no longer a controlled dangerous substance under New Jersey law, N.J.S.A. 2C:35-2. Therefore, pre-employment testing for “controlled dangerous substances” as defined in N.J.S.A. 2C:35-2 would not include testing for the presence of THC (the principal psychoactive constituent of cannabis). However, a district that wants to require the pre-employment screening for drugs to include screening for THC should specifically indicate the pre-employment screening will include screening for THC in their Policy and Regulation. A Board should also consult their Board Attorney regarding the impact of a positive test result for THC from a prospective employee. The requirements of a health history and health screening in Section B. of Regulation Guides 3160 and 4160 were based on prior administrative code that indicated the minimum requirements for the pre-employment physical examination. These requirements may now be determined by the district and may be revised by the district accordingly. N.J.A.C. 6A:32-6.2(a) and QSAC Personnel Indicator 4.b. require a Board to adopt written policies and procedures for the physical examination of candidates for employment. Therefore, Policy and Regulation Guides 3160 and 4160 are mandated and require Board approval.

Policy Guide 3160 is **MANDATED**
Regulation Guide 3160 is **MANDATED**
Policy Guide 4160 is **MANDATED**
Regulation Guide 4160 is **MANDATED**

R 5200 – Attendance (M) (Revised)

On January 16, 2024, legislation was enacted to permit New Jersey public school students from grades six through twelve one State-excused absence each school year to attend a civic event for the purpose of recording attendance for the school register. School districts are permitted to provide additional excused absences for the purpose of tracking attendance locally. Parents of students seeking an excused absence for attendance at civic events must submit a signed written notice at least five school days prior to the event, along with any required documentation specified by the school district to satisfy the criteria for an excused absence. The Commissioner of Education will provide guidance to school districts regarding absences for civic events. This legislation does not require revisions to Policy Guide 5200. Regulation Guide 5200 has been updated to include the provision of a State-excused absence for attendance at a civic event, the definition of a civic event, and the required procedure for approval of such an absence. Regulation Guide 5200 has also been revised to include an option in Section D.1. addressing whether or not a student will be required to provide a written statement for an absence longer than a district-designated number of consecutive school days. The district should designate the number of school days where the blank is provided. The district may then select the option “may” if they would like to handle this issue on a case-by-case basis or “will” if they would like this to be a fixed rule in the district. Regulation Guide 5200 is mandated as N.J.A.C. 6A:16-7.6 requires a Board to adopt and implement written policies and procedures regarding the attendance of students.

Regulation Guide 5200 is **MANDATED**



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P 5337 – Service Animals (Revised)

Title II of the Americans with Disabilities Act (ADA), as amended by the ADA Amendments Act of 2008, requires public school districts to permit the use of service animals by individuals with disabilities who require such support. Policy Guide 5337 has been revised to include N.J.S.A. 18A:46-13.3 “Permitted Access for Service Animals.” This New Jersey statute outlines the requirements addressing service animals in schools. The language in the statute is consistent with Federal rules regarding service animals; however, Strauss Esmay believes it is important to incorporate the State law where appropriate. Policy Guide 5337 is recommended to provide guidance to a Board if a request is made to utilize a service animal on school grounds.

Policy Guide 5337 is **RECOMMENDED**

P 5350 – Student Suicide Prevention (M) (Revised)

N.J.S.A. 18A:6-112 was recently revised to include several new statute sections. The new requirements are as follows: training requirements for additional staff members; the requirement for any staff required by N.J.S.A. 18A:6-112 to be trained to warn and protect when they have information that a student intends to harm themselves; and a requirement to notify all staff who are required to be trained in accordance with N.J.S.A. 18A:6-112 of the district’s reporting and suicide prevention, awareness, and response protocols.

Policy Guide 5350 has been updated to reflect the revisions to N.J.S.A. 18A:6-112. Policy Guide 5350 is mandated as N.J.A.C. 6A:16-11.1 requires a Board to adopt policies and procedures for staff to report attempted or completed suicides.

Policy Guide 5350 is **MANDATED**

P 7231 – Gifts From Vendors (M) (Abolished)

Policy Guide 7231 regarding gifts from vendors was only applicable to former Abbott school districts and the administrative code has been repealed since there is no longer this designation for school districts. These and other school ethics issues are included in other Policy and Regulation Guides required by the accountability regulations in the administrative code chapter, N.J.A.C. 6A:23A. A former Abbott district that has Policy 7231 in their manuals should abolish the Policy.

Policy Guide 7231 is **ABOLISHED**



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P 8420 – Emergency and Crisis Situations (M) (Revised)

P.L. 2023 c.212 was signed into law on January 8, 2024, revising existing statutes N.J.S.A. 18A:41-1; 18A:41-7; App.A:9-86; and creating new statute sections N.J.S.A. 18A:41-15 and 18A:46-2.15. N.J.S.A. 18A:41-1 now provides all students and staff shall fully participate in each fire drill or school security drill conducted to the greatest extent practicable and to ensure that participation does not pose a safety risk to any individual involved. New language added to N.J.S.A. 18A:41-7 requires current staff training for school security be updated to include procedures for accommodating students with disabilities during drills and emergency situations. N.J.S.A. App.A:9-86 adds the Commissioner of Education shall update the current drill guide and training materials disseminated to school districts to incorporate information on the needs of students with disabilities and include standard protocols and procedures for accommodating these students during drills and emergency situations. N.J.S.A. 18A:46-2.15 requires a written plan detailing supports, modifications, accommodations, or services to allow safe and full participation in a drill or emergency situation be included in a student's individualized education program, individualized health care plan, 504 plan, or service plan. N.J.S.A. 18A:41-15 requires school districts demonstrate consideration and incorporation of the individual needs of each student with a disability into the districtwide school safety and security plan. Policy Guide 8420 has been updated to include the requirement of school safety and security plans to address the unique needs of students with disabilities during fire drills, school security drills, and emergency situations. Policy Guide 8420 is mandated as N.J.A.C. 6A:16-5.1 requires a district to develop and implement plans, procedures, and mechanisms that provide for the safety and security in the district's schools and that those plans, procedures, and mechanisms be in written form.

Policy Guide 8420 is **MANDATED**



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P 8467 – Firearms and Weapons (M) (Revised)
R 8467 – Firearms and Weapons (M) (Revised)

Policy Guide 8467 has been revised to provide some additional details included in the administrative code regarding student possession and/or use of firearms and weapons on school grounds. Regulation Guide 8467 has been completely rewritten to align with the current language in the statute and administrative code, mainly N.J.S.A. 2C:39-1 – Definitions, N.J.S.A. 2C:39-5 – Unlawful possession of weapons, N.J.A.C. 6A:16-6.3 – Reporting students or staff members to law enforcement authorities, and N.J.A.C. 6A:16-6.4 – Handling of alcohol or other drugs, firearms, and other items. The title of Policy and Regulation Guides 8467 has been revised from “Weapons” to “Firearms and Weapons.” Several provisions in the revised Policy Guide 8467 are being relocated to better align with the statutes and administrative code. The revisions are not a result of any new or revised statute or administrative code and there are no new or additional requirements of school districts in the updates made to Policy and Regulation Guides 8467. The reporting to law enforcement and the handling of firearms and dangerous weapons requirements in Policy and Regulation Guides 8467 are aligned with N.J.A.C. 6A:16-6.3 and N.J.A.C. 6A:16-6.4. However, school officials should also consult the current Memorandum of Agreement Between Education and Law Enforcement for additional guidance in these areas. N.J.A.C. 6A:16-6.1(a)1. requires a Board adopt and implement policies and procedures in matters related to firearms and weapons. Therefore, Policy and Regulation Guides 8467 are mandated and should be adopted by the Board.

Policy Guide 8467 is **MANDATED**
Regulation Guide 8467 is **MANDATED**

P 9181 – Volunteer Athletic Coaches and Co-Curricular Activity Advisors/Assistants (Revised)

The New Jersey Department of Health (NJDOH) updated their Guidance for Tuberculosis (TB) Testing in New Jersey Schools (2023 Guidance). The NJDOH’s justification for the update is to limit TB screening in New Jersey schools to teachers/other employees and only those students who are at the highest risk for TB infection. The revisions in the 2023 Guidance limit or reduce some of the screening requirements recommended in the 2016 Guidance. Policy Guide 9181 had optional language for a volunteer athletic coach and/or co-curricular advisor/assistant to provide documentation they were screened for TB. This optional language has been removed from Policy Guide 9181 and a statement has been added indicating volunteers “will be screened for tuberculosis in accordance with the current NJDOH Guidance for Tuberculosis (TB) Testing in New Jersey Schools.” The 2023 Guidance indicates screening is not recommended for volunteers working with students for less than twenty hours per month. A district that does not want to comply with the recommendations in the 2023 NJDOE Guidance for TB screening of volunteer athletic coaches and co-curricular advisors/assistants may remove this provision from the Policy Guide. Any revisions to the NJDOH 2023 Guidance should be reviewed by the school nurses and the school physician. The other revision in Policy Guide 9181 indicates the Superintendent or designee will be responsible for the training of volunteers.

Policy Guide 9181 is **RECOMMENDED**

**East Greenwich School District
Nursing Services Plan
2024-25**

Nursing Services Plan (N.J.A.C. 6A:16-2.1(b))

**East Greenwich School District
Nursing Services Plan
2024-25**

Nursing Services Plan (N.J.A.C. 6A:16-2.1(b))

East Greenwich School District

Nursing Services Plan

2024-25

Nursing Services Plan (N.J.A.C. 6A:16-2.1(b))

The severity of health care concerns can be classified in the following manner:

Level A: Nursing Dependent

Nursing-dependent students require 24 hours/day, frequently one-to-one, skilled nursing care for survival. Many are dependent on technological devices for breathing, for example, a child on a respirator, and/or continuous nursing assessment and intervention. Without effective use of medical technology and the availability of nursing care, the student will experience irreversible damage or death. Before a student enters school, a registered nurse will complete a nursing assessment of the student and determine an appropriate plan of care/individual health care plan.

Staffing requirements: Immediate availability of the nurse "on the premises and is within audible and visual range of the patient [student] and the patient [student] has been assessed by the registered nurse to the delegation of duties to any caregiver"

Level B: Medically Fragile

Students with complex health care needs in this category face daily the possibility of a life-threatening emergency requiring the skill and judgment of a professional nurse. An individual health care plan or plan of nursing care developed by a registered nurse must be complete, current, and available at all times to personnel in contact with these children. This includes bus drivers for daily transportation and special events, and school personnel assigned to extracurricular activities. Every child in this category requires a full-time nurse in the building. Children in this category may be transported to school. Someone must be trained and available on the bus to provide care during transport to the school. This training must include the primary bus driver, the child, and backup personnel. The registered nurse may decide who will be trained and what preparation is required, using the nurse delegation principles.

Examples may include, but are not limited to:

- Severe seizure disorder, requiring medications that can be administered only by a nurse.
- Severe asthma with potential for status asthmaticus.
- Sterile procedures.
- Tracheostomy with frequent and/or unpredictable suctioning.
- Unstable and/or newly diagnosed diabetic with unscheduled blood sugar monitoring and insulin injections.

Staffing requirements: Every child in the medically fragile category requires a full-time nurse in the building. The nurse "is on the premises, is quickly and easily available and the patient [student] has been assessed by the licensed registered nurse before the delegation of the duties to any caregiver".

Level C: Medically Complex

- The medically complex student has a complex and/or unstable physical and/or social-emotional condition that requires daily treatments and close monitoring by a professional registered nurse. Life-threatening events are unpredictable. Treatments, medications, and reporting of current signs and symptoms can be delegated, but delegation requires a trained, willing, and competent staff person and close supervision of that staff person by a registered nurse. The level of supervision required is determined by the R.N. but must be adequate to maintain safety and ensure the competence of the direct caregiver. Adaptations of the medically complex student to the educational system must be negotiated and maintained with the student, family, school staff (classroom and administrative), and community health care provider(s). Emotional disorders and homicidal and/or suicidal behaviors may be assessed and categorized at this level. These conditions require collaboration with school counselors. The registered nurse's role must be identified, defined annually, and agreed to in these cases.

Staffing requirements: Children placed in this category require a professional registered nurse in the building a full day a week who is available daily in the school building. The registered nurse prioritizes issues weekly and provides a face-to-face assessment of these children at least one day a week. If children in this category become more fragile, they meet the Level A or Level B care definition.

East Greenwich School District Nursing Services Plan 2024-25

Nursing Services Plan (N.J.A.C. 6A:16-2.1(b))

Level D: Health Concerns

The student's physical and/or social-emotional condition is currently uncomplicated and predictable. Occasional monitoring is required. The required monitoring varies: weekly to annually.

Examples include, but are not limited to:

- Dental disease
- Headaches, migraines
- Diabetes self-managed by the student
- Sensory impairments
- Dietary restrictions
- Orthopedic conditions requiring accommodations
- Eating disorders
- Encopresis

Staffing requirements: Children placed in this category should have their health needs assessed at least once a school year by the registered nurse at the beginning of the school year or at the time of diagnosis. Reassessment occurs as the condition requires and the nurse's judgment determines.

Social/Emotional Factors, Comorbidity

Classification of students by the severity of their condition(s) remains the responsibility of the registered nurse. The registered nurse may factor into his/her decision any of the following or other significant factors that increase health care needs such as Chronic illness stressors, Drug/alcohol stressors, homelessness poverty/low income, English-as-second language, Reentry High mobility/turnover, Special education enrolled.

The student's diagnosis may place him or her at Level D, but if the student has more than one diagnosis (comorbidity) or any of the above risk factors, the nurse may place the student in a higher level of severity and increase monitoring, at least initially.

<u>Jeffrey Clark School 2024-2025</u>	<u>Samuel Mickle School 2024-25</u>
Grade Levels: Pre K – 2 Student Population: 462 General Education Enrollment: 372 Special Education Enrollment: 90	Grade Levels: 3-6 Student Population: 716 General Education: 557 Special Education: 139
Students with serious medical involvement: Level I: Nursing Dependent: 0 Level II: Medically Fragile: 6 Level III: Medically Complex: 33 Level IV: Health Concerns: 397	Students with serious medical involvement: Level I: Nursing Dependent: 0 Level II: Medically Fragile: 19 Level II: Medically Complex: 75 Level IV: Health Concerns: 447

Health Records	(N.J.A.C. 8:57-4.1 through 4.20)	<input checked="" type="checkbox"/>
Maintain and review student health documents	(N.J.A.C. 6A:16-2.2 (g))	<input checked="" type="checkbox"/>
State of New Jersey Health History and Appraisal record i.e., A-45 cards	(N.J.A.C. 6A:16-2.2 (g))	<input checked="" type="checkbox"/>

**East Greenwich School District
Nursing Services Plan
2024-25**

Nursing Services Plan (N.J.A.C. 6A:16-2.1(b))

Immunization record	(N.J.A.C.:16-2.2 (a))	<input checked="" type="checkbox"/>
Medical history		<input checked="" type="checkbox"/>
Conduct and record health screenings (i.e., height, weight, hearing, vision, scoliosis and blood pressure as per current NJ statutes)	(N.J.A.C.6A:16-2.2:(k))	<input checked="" type="checkbox"/>
Physical examinations for:		
New or transfer student	(N.J.A.C. 6A:16-2.2 (h) 2)	<input checked="" type="checkbox"/>
Evaluation of students suspected of being under the influence of alcohol or a controlled dangerous substance	(N.J.A.C. 6A:16-2.2 (h) 5)	<input checked="" type="checkbox"/>
Transference and request of health records i.e. A-45 and current physical exam	(N.J.A.C.6A:16-2.4 (d))	<input checked="" type="checkbox"/>
Adherence to Family Education Rights and Privacy Act	FERPA- 20 U.S.C. §12329,34 CFR Part 99; N.J.A.C.6A:16-2.2 (h) 5' and N.J.A.C. 6A:32-7)	<input checked="" type="checkbox"/>
Determine student status for admission or retention with unacceptable evidence of immunizations	N.J.A.C. 8:57-4; N.J.A.C. :8:57-4.3 and 4.4	<input checked="" type="checkbox"/>
Conduct tuberculosis testing as directed by the NJ DHSS	N.J.S.A. 18A:40-16 & N.J.A.C. 6A:16-2.2 (a))	<input checked="" type="checkbox"/>
Medications, health care treatments, and procedures	N.J.A.C. 6A:16-2.1 (a) 2	<input checked="" type="checkbox"/>
Administer authorized medications, health care treatments, and care	N.J.A.C. 6A:16-2.1 (a) 2	<input checked="" type="checkbox"/>
Approval of self-administered medications	N.J.A.C. 18A:40-12.3 & 12.4 & N.J.A.C. 6A:16-2.1(a) 2v	<input checked="" type="checkbox"/>
Delegation of care to ancillary nursing personnel (the registered professional nurse may delegate selected nursing tasks in the implementation of the nursing regimen to licensed practical nurses and ancillary nursing personnel.)	N.J.A.C. 13: 37-6.2; NJ. BON- Ch. 25- 8:39-25.2	<input checked="" type="checkbox"/>
Designate and educate annually epinephrine auto-injector delegates	N.J.S.A. 18A:40-12.5 & 12.6	<input checked="" type="checkbox"/>
Designate and train annually glucagon delegates	N.J.S.A.18A:40-12.11-12.21	<input checked="" type="checkbox"/>
Educate annually all bus drivers who transport diabetic children, in the treatment of hypoglycemia, and emergency procedures and supply parent contact information	N.J.S.A.18A:40-12.11-12.21	<input checked="" type="checkbox"/>
Review & create IHP/IEHP: Do Not Resuscitate (DNR) orders	N.J.A.C. 6A:16-2.1 (a) 3	<input checked="" type="checkbox"/>
Provide Health Care	N.J.A.C. 6A:16-2.1 (a) 4	<input checked="" type="checkbox"/>
Isolate, exclude and re-admit any student or employee with a communicable disease	N.J.A.C. 6A:16-1.4 (a))	<input checked="" type="checkbox"/>
Provide nursing health care and execute medical regimens to students as per: NJ Nurse Practice Act, District Collaborative Standing Orders, IHP, IEHP, and Medical Home Practitioners' Orders	N.J.A.C. 6A:16-2.1 (a) 4 (ii)), N.J.A.C. 6A:16-1.4 (a)) and N.J.S.A. 45:11-23.- New Jersey Board of Nursing Statutes	<input checked="" type="checkbox"/>

**East Greenwich School District
Nursing Services Plan
2024-25**

Nursing Services Plan (N.J.A.C. 6A:16-2.1(b))

deliverance of daily and emergency health care		
Ensure that there is an accessible and maintained AED in the school building and there are trained AED delegates as stated in the law by 9-1-2014	P.L.1999, c.34 (C.2A:62A-24)	<input checked="" type="checkbox"/>
Administer asthma-related care	N.J.A.C. 6A:16-2.1 (a) 5	<input checked="" type="checkbox"/>
Obtain training for administration of medication via nebulizer	N.J.S.A.18A:40-12.8 (a) & N.J.A.C. 6A:16-2.1(a) 5(i)	<input checked="" type="checkbox"/>
Maintain one nebulizer per school	N.J.A.C. 6A:16-2.1 (a) 5	<input checked="" type="checkbox"/>
Require Students to have a current "Asthma Action Plan"	N.J.A.C. 6A:16-2.1 (a) 5 (iii)	<input checked="" type="checkbox"/>
Health history and examinations	N.J.S.A. 18A:40-4, NJSA 18A:35-4.8, N.J.A.C. 6A:16- 2.2 and N.J.A.C. 6A:16-2.1 (a) 6	<input checked="" type="checkbox"/>
Provide health examination for student's without medical homes	N.J.A.C. 6A:16-2.2 (f) 6	<input checked="" type="checkbox"/>
Maintain A-45 health records	N.J.A.C. 6A:16- 2.2(g)	<input checked="" type="checkbox"/>
Concussion management: diagnosis, treatment and follow-up records and "Return To Play" restrictions	P. L. 2010, Ch.,94 N.J.S.A. 18A: 40-41.4	<input checked="" type="checkbox"/>
Establish and maintain procedures for universal precautions	N.J.A.C.6A:16-2.1 (a) 7	<input checked="" type="checkbox"/>
Establish and maintain procedures for Universal Precautions	OSHA and POSH regulations: 29 CFR 1910.1030	<input checked="" type="checkbox"/>
Provide nursing services to nonpublic school located in district	N.J.A.C. 6A:16-2.1 (a) 8	<input checked="" type="checkbox"/>
Instruct students/ teachers/staff on mandated topics:	N.J.A.C. 6A:9-13.3, N.J.S.A.18A:40-3; and N.J.A.C.6A:16-2.3 (b)S (xv)	<input checked="" type="checkbox"/>
Blood Borne Pathogens communicable diseases,	OSHA and POSH regulations: 29 CFR 1910.1030	<input checked="" type="checkbox"/>
Asthma Management	N.J.S. A.18A :40-12.9	<input checked="" type="checkbox"/>
Anaphylaxis to Foods/Substances- allergy management	N.J.S.A. 18:40 A-3 & 15; N.J.A.C.6A16-2.3; N.J.S.A.18A40 12.3-12.6	<input checked="" type="checkbox"/>
Child Abuse	Title 6A-11.1 & N.J.S.A. 9:6-8:10	<input checked="" type="checkbox"/>

**East Greenwich School District
Nursing Services Plan
2024-25**

Nursing Services Plan (N.J.A.C. 6A:16-2.1(b))

Diabetes Management- Glucagon Law	N.J.S.A. 18A:40-12.11-12.21	<input checked="" type="checkbox"/>
Concussion Identification And Management	P.L.1984, c.203 (C.45:9-37.35 et seq.) N.J.S.A.18A :4 0-41.1	<input checked="" type="checkbox"/>
Sudden Cardiac Death management- AED/CPR	PL2009-Chp 260; N.J.S.A. 18A:40-41	<input checked="" type="checkbox"/>
All educational staff members shall receive annual in-service training in alcohol, tobacco, and other drug abuse prevention and intervention	N.J.S.A. 18A:40A-3 and 15.	<input checked="" type="checkbox"/>
Training is required of all teachers who instruct students with Lyme Disease.	N.J.S.A. 18A:35-5.3	N/A at this time
Training for all current and new school staff on epilepsy and seizure disorders.	N.J.S.A. 18A:40-12.35	<input checked="" type="checkbox"/>
Conduct tuberculosis testing for employees and students as required by the New Jersey Department of Health Tuberculosis Program https://www.nj.gov/health/hivstdtb/documents/TB_Testing_in_New_Jersey_Schools.pdf	N.J.S.A. 18A: 40-16 N.J.A.C. 6A: 16-2.2 (c) N.J.A.C. 6A: 16- 2.3 (a) 4. x	<input checked="" type="checkbox"/>
Nursing Service Plan	NJAC 6A:16-2.1 through 2.5	<input checked="" type="checkbox"/>
Immunizations	NJAC 8:57-4.1 through 4:25	<input checked="" type="checkbox"/>
Student Physicals/Medical Records/ Privacy FERRPA & HIPPA	Individual Educational Record Series Description and Series/ Retention and Disposal of records: # M700106-001	<input checked="" type="checkbox"/>
Epinephrine Delegates	N.J.S.A. 18:40 A-3 & 15; N.J.A.C.6A16-2.3; N.J.S.A.18A40 12.3-12.6	<input checked="" type="checkbox"/>
AED delegates trained as 9-1-2014 (Janet's Law)	P.L. 1999, c.34 (C.2A:62A-24; P.L. 2012, c. 51; N.J.S.A. 18A: 40-41a	<input checked="" type="checkbox"/>
Medically Fragile Students	N.J.S.A.18A:40-3.2	<input checked="" type="checkbox"/>
Mandate distribution of "Fact Sheets":		<input checked="" type="checkbox"/>
Meningitis Fact Sheet to parents student's entering/in 6 th gr.	N.J.S.A. 18A:40-21.2	<input checked="" type="checkbox"/>

**East Greenwich School District
Nursing Services Plan
2024-25**

Nursing Services Plan (N.J.A.C. 6A:16-2.1(b))

HPV- Human Papilloma Virus Fact Sheet:	N.J.S.A. 18A 40-42	<input checked="" type="checkbox"/>
Provide information for:		<input checked="" type="checkbox"/>
NJ Family Care Program	N.J.A.C. 6A:16-2.2 (l)	<input checked="" type="checkbox"/>
Implementation of the Nurse Practice Act: The practice of nursing as a registered professional nurse is defined as diagnosing and treating human responses to actual or potential physical and emotional health problems, through such services as case-finding, health teaching, health counselling, and provision of care supportive to or restorative of life and well-being, and executing medical regimens as prescribed by a licensed or otherwise legally authorized physician or dentist. Diagnosing in the context of nursing practice means that identification of and discrimination between physical and psychosocial signs and symptoms is essential to effective execution and management of the nursing regimen. Such	N.J.S.A. 45:11-23.- New Jersey Board of Nursing Statutes	<input checked="" type="checkbox"/>
Certified School Nurse Functions as Certified School Nurse (CSN) and Registered Nurse	N.J.S.A. 45:11-23.- New Jersey Board of Nursing Statutes	<input checked="" type="checkbox"/>
The district board of education shall appoint a school physician pursuant to	N.J.S.A. 18A:40-1	<input checked="" type="checkbox"/>
Nursing Diagnosis /Case-finding of actual or potential physical health problems	N.J.S.A. 45:11-23	<input checked="" type="checkbox"/>
Provision of nursing care for actual or potential emotional health problems	N.J.S.A. 45:11	<input checked="" type="checkbox"/>
Health teaching in health office	N.J.S.A. 45:11	<input checked="" type="checkbox"/>
Health Teaching in classroom	N.J.S.A. 45:11	<input checked="" type="checkbox"/>
Health counseling	N.J.S.A. 45:11	<input checked="" type="checkbox"/>
The East Greenwich Township Board of Education provides for emergency services as follows:		<input checked="" type="checkbox"/>
Acute Care Management Plan: Creation and maintenance of an Emergency Management Kit ("Go-box", crash cart, etc.) for utilization in Crisis, Emergency Evacuations, or Shelter In-Place situations	(N.J.A.C. 6A 1s-2.1 (b) 2 (iii))	<input checked="" type="checkbox"/>
Cardiac or Respiratory Distress Action Plan		<input checked="" type="checkbox"/>
AED's (Automatic External Defibrillators) deployment and delegates trained		<input checked="" type="checkbox"/>

**East Greenwich School District
Nursing Services Plan
2024-25**

Nursing Services Plan (N.J.A.C. 6A:16-2.1(b))

CPR trained school nurse	(NJAC 6A:13.3)	<input checked="" type="checkbox"/>
Universal Precautions trained staff		<input checked="" type="checkbox"/>
CPR trained teachers/staff		<input checked="" type="checkbox"/>
IEHP's/Chronic Care Management Plans:		<input checked="" type="checkbox"/>
Epinephrine Auto-Injector/ Anaphylaxis Action Plan		<input checked="" type="checkbox"/>
Asthma Action Plan		<input checked="" type="checkbox"/>
Asthma Nebulizer trained nurses		<input checked="" type="checkbox"/>
Diabetic Action Plan- Glucagon		<input checked="" type="checkbox"/>
Lock-Down Health Care Action Plan		<input checked="" type="checkbox"/>
Shelter-In-Place Health Care Action Plan		<input checked="" type="checkbox"/>
Community Rescue Squad and Emergency Paramedic Services: Local rescue squad is available in East Greenwich Township		<input checked="" type="checkbox"/>
Professional Deveipment:		
Complete 30 hours of continuing education every two years in order to renew the registered nurse license Complete 100 clock hours of professional development every five years		<input checked="" type="checkbox"/>

School Physician Signature / Stamp/ Date: *[Signature]* 9/1/24

Samuel Mickle School Nurse: *[Signature]* Date: 9/25/24

Jeffrey Clark School Nurse: *[Signature]* Dae: 9/25/24

**East Greenwich School District
Nursing Services Plan
2024-25**

Nursing Services Plan (N.J.A.C. 6A:16-2.1(b))

Summary of Specific Individual Student Needs

	Jeffrey Clark	Samuel Mickle
Annual Health Screenings 2023-24		
Height, Weight, Blood pressure (annually)	✓ 504	✓ 706
Visual Acuity (PK, K, 2, 4, 6)	✓ 504	✓ 368
Hearing (PK, K, 1, 2, 3)	✓ 504	✓ 167
Scoliosis (5, 7, 9, 11)	✓ 0	✓ 172
Color (1)	✓ 154	✓ 21
Nurse Survey Requests	✓ 65	✓ 76
Medication and Treatments 2024-25		
Students requiring Daily Medications (ADHD, Inhaler, GERD, etc)	✓ 2	✓ 12
Students requiring daily Insulin and diabetes treatment	✓ 2	✓ 2
Asthma (PRN Inhaler/nebulizer)	✓ 27	✓ 53
Life Threatening Allergy (PRN epinephrine)	✓ 10	✓ 22
Seizure Medication (PRN)	✓ 3	✓ 3
Other meds (adrenal insufficiency, cyclic vomiting, allergies, migraines)	✓ 1	✓ 6
Total visits to the health office for medication administration	✓ 2135	✓ 2056
Health Conditions 2024-25		
Asthma	✓ 27	✓ 61
Students with type 1 diabetes	✓ 2	✓ 1
Students with type 2 diabetes	✓ 0	✓ 0
Life Threatening Allergy	✓ 10	✓ 35
Seizure	✓ 3	✓ 3
Lyme Disease	✓ 0	✓ 0
Psychiatric health concerns	✓ 10	✓
History of substance use/abuse	✓ 0	✓ 0
Diagnosis of postural orthostatic tachycardia syndrome (POTS)	✓ 0	✓ 0
Diagnosis or history of cancer / leukemia	✓ 1	✓ 1
Physical Disability (Spina Bifida, Cerebral Palsy, Muscular Dystrophy)	✓ 1	✓ 0
Organ Transplant	✓ 0	✓ 1
Other chronic health condition (such as cystic fibrosis...)	✓ 1	✓ 1
Special Education Needs 2024-25		
Students with IEP (Individualized Education Program)	✓ 90	✓ 159
Students in a self-contained special educational program	✓ 16	✓ 14
Students with 504's	✓ 22	✓ 56
Social Determinants of Health 2024-25		
Students receiving free and reduced lunch	✓ 37	✓ 67
Students identified as being homeless / displaced	✓ 1	✓ 1 (3 as of 10/1)
Students whose primary language is not English (screened)	✓ 7	✓ 3
Number of students chronically absent (data from prior year)	✓ 10	✓ 24
Meetings		
Building Based Meetings (504, I&RS, CST (Child Study Team), administration)	✓ 3	✓ 3
Re-entry meetings (student returns from prolonged illness or hospitalization)	✓ 1	✓ 2
Parent meetings	✓	✓ 10
Health Care Provider (including phone, zoom, and video calls)	✓ 2	✓ 3
Administrative		

**East Greenwich School District
Nursing Services Plan
2024-25**

Nursing Services Plan (N.J.A.C. 6A:16-2.1(b))

Number of New Students (2024-25 registrations)	✓ 172	✓ 18
Number of referrals for vision, hearing, scoliosis (data from prior year)	✓ 44	✓ 29
Number of referrals for suicide ideation (data from prior year)	✓ 0	✓ 1
Number of referrals for under suspicion (under the influence)	✓ 0	✓ 0
Reports of communicable disease (data from prior year)	✓ 0	✓ 0
Student/Staff care (data from prior year)		
Number of health office visits	✓ 7510	✓ 7113
Number of students sent home	✓ 390	✓ 314
Number of accident reports students/staff	✓ 7/10	✓ 6/4
Number of student/staff visits requiring a 911 call	✓ 0/0	✓ 2
Number of times epinephrine administered	✓ 0	✓ 0
Number of times Narcan administered	✓ 0	✓ 0
Number of times hydrocortisone sodium succinate administered	✓ 0	✓ 0
Number of times glucagon administered	✓ 0	✓ 0
Number of delegates trained for epinephrine	✓ All Staff	✓ All Staff
Number of delegates trained for glucagon	✓ 18	✓ 24
Number of delegates trained for hydrocortisone sodium succinate(Nurses Only)	✓ 0	✓ 0

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

Health Services Department Staff

Samuel Mickle School Nurse– Michele Brown MSN, RN, CSN-NJ

Samuel Mickle Health Office Staff – Lauren Ficke, BSN, RN, CSN-NJ

Jeffrey Clark School Nurse – Christine Calhoun RN, CSN

Jeffrey Clark Health Office Staff - Courtney Popoff, RN

School Physician – Dr. Provencher

Health Services Department Philosophy

Our schools are staffed with certified school nurses and registered nurses dedicated to providing every student with the care needed. The team works to provide a safe and healthy school environment.

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

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East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness
Screening Guidelines

In pursuant of N.J.A.C. 6A:16-2.2 We will conduct health screenings for visual acuity, auditory, scoliosis, height, weight, and blood pressure. Documentation of all screenings will be on the A-45. Screening shall be conducted by a school physician, school nurse, or other school personnel properly trained. The school district will notify the parent/guardian of any suspected deviation from the recommended standard.

Height, Weight and Blood Pressure

Screening shall be conducted annually for each student in kindergarten through grade 6.

Weight Status Category	Percentile Range
Underweight	Less than the 5th percentile
Normal or Healthy Weight	5th percentile to less than the 85th percentile
Overweight	85th to less than the 95th percentile
Obese	95th percentile or greater

Normal Blood Pressure by Age (mm Hg) Reference: PALS Guidelines, 2015		
Age	Systolic Pressure	Diastolic Pressure
Birth (12 h, <1000 g)	39-59	16-36
Birth (12 h, 3 kg)	60-76	31-45
Neonate (96 h)	67-84	35-53
Infant (1-12 mo)	72-104	37-56
Toddler (1-2 y)	86-106	42-63
Preschooler (3-5 y)	89-112	46-72
School-age (6-9 y)	97-115	57-76
Preadolescent (10-11 y)	102-120	61-80
Adolescent (12-15 y)	110-131	64-83

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

Vision

- Screening for visual acuity shall be conducted biennially for students in kindergarten through grade 6, students entering the school district with no record of vision screening and students who have been referred by the Child Study Team and Intervention and Referral Services
- Testing will be performed on other students at the discretion of the school nurse, teacher, parent or student's own request.
- Screening Referral Criteria
 - Screen each child individually for visual acuity
 - Visual acuity may be performed at 10 or 20 ft using the appropriate chart for distance.
 - A visual acuity of 20/40 or above is a need for referral.
Three-Year Olds must read 3 of 5 symbols on the 20/40 line or better to pass the vision screening. Refer for further evaluation if a student misses 3 of 5 symbols on or above the 20/40 line.
 - Four-Year Olds must read 3 of 5 symbols on the 20/30 line or better to pass the vision screening. Refer the student for further evaluation if the student misses 3 of 5 symbols on or above the 20/30 line.
 - ALL students should be referred if the student displays a two-line difference in visual acuity between the right and left eye
 - Screening for color deficiency shall be completed by the end of first grade.
- When screening results deviate from the normal, the nurse shall notify the parent/guardian of the results and the need for additional evaluation by the healthcare provider.

Hearing

- Screening for auditory acuity shall be conducted annually for students in kindergarten through grade three per the N.J.S.A. 18A:40-4.
- Screening for students entering the school district with no record of auditory screening and students who have been referred by the Child Study Team and Intervention and Referral Services.
- Testing will be performed on other students at the discretion of the school nurse, teacher, parent, or student's request.
- Each student will be individually screened with an audiometer that is calibrated annually.
- Students will be tested at 20dB HL at the following frequencies: 1000Hz, 2000 Hz, and 4000 Hz for 1-2 seconds.
- If a student fails at any frequency in either ear, the student shall be rescreened in approx. 4 weeks.
- Use an otoscope to look into the ear canal and identify any excessive cerumen or obstruction, notify the parent/guardian if present. If the student fails to respond to the same frequency in the same ear on the second screening, the student shall be considered to have failed the screening and should be referred to the physician.
- A student who fails to respond at a different frequency or frequencies on the second screening must be considered to have failed the screening and shall be rechecked in 4 weeks.
- A student who fails to respond at any one frequency on the third screening must be considered to have failed the screening. Refer this student for further evaluation.

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

Scoliosis

- Parents are made aware of the required screenings in the beginning of the year.
- A student may be exempt from the examination upon written request of a parent/guardian.
- Biennial screenings shall be conducted on every student between the ages of 10-18.
- Conduct the screening using the Scoliosis Screening Technique:
 - Have the student stand with his/her exposed back to the screener.
 - Check the following:
 - Unequal shoulder levels
 - Symmetry of scapulae
 - Symmetry of flanks
 - Uneven or greater crease at one side of waist
 - Unequal distance between and the elbow when both arms are hanging straight down from the shoulder
 - Have the student face the screener and bend 90 degrees at the waist, feet together, knees straight, and arms hanging in front with palms together.
 - The screener may sit facing student to check the following:
 - A rib hump (one side of upper back higher than the other)
 - Hump in both upper and lower back
 - Levels of the back on both sides of the spine
 - Have the student turn to the side and bend; check symmetry of both sides of the spine and look for a smooth continuous curve of spine.
- Document the screening results on the A45
- When the screening results deviate from the norm, the nurse will notify the parent/guardian in writing and request the need for further evaluation.

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness
NURSING PROTOCOLS FOR FIRST AID AND ILLNESS

Universal Precautions are to be utilized by all personnel in all cases of illness or injury. Universal Precautions is an approach to infection control. All human fluids are treated as if known to be infectious.

MEDICAL EMERGENCY

Medical Emergency – any illness or injury that appears serious or life-threatening:

1. The school nurse must always be summoned.
2. Dial 9-1-1 from the phone closest to the victim.
3. The Principal, Superintendent or other administrator should be notified.
4. The administrator should assign a secretary or aide to make phone calls, announce the health office is closed, and clear the health office of any other students or visitors, secure student's emergency information and perform other duties as assigned.
5. Contact parents per Notification Policy

GENERAL GUIDELINES REGARDING EXCLUSION

https://www.nj.gov/health/cd/documents/topics/outbreaks/School_Exclusion_List.pdf

Schools/ECE programs should utilize CDC's Operational Guidance for K-12 Schools and Early Care and Education Programs to Support Safe In-Person Learning as a resource for COVID-19 mitigation strategies in the school setting.

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

FIRST AID

Manual of School Health adopts First Aid guidelines, 3rd Edition Keeta DeStefano Lewis; RN, MSN, PhD, FNAF and Bonnie J. Bear, RN, BSN, MA, Chapter 12, Pages 511-525

- Abdominal Pain
- Bees, wasps, yellow jackets, and hornet stings
- Warm-blooded animal bites
- Human bites
- Insect bites
- Tick bites
- Bleeding
- Blisters
- Bruises
- Burns
- Chemical burns to the eye
- Dislodged Contact Lens
- Diabetes Mellitus
- Eye injury
- Foreign body in the eye
- Fainting
- Severe Fall
- Flesh wounds/lacerations
- Fractures
- Headache
- Head injury
- Epistaxis
- Foreign body in the nose
- Heat cramps
- Heat exhaustion
- Heatstroke/sunstroke
- Shock
- Splinters
- Sprains and Strains
- Tooth injuries

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

ALLERGIC REACTION- For mild/local reactions in school.

- See anaphylaxis for any life-threatening allergy, anaphylactic shock, or respiratory distress.
- Benadryl 12.5 mg Q 4-6 hours as needed for children 6-12 years old.
- Benadryl 25.0 mg Q 4-6 hours as needed for children > 12 years old.
- Monitor for anaphylaxis and give epinephrine if signs/symptoms progress.

ANAPHYLAXIS - Anaphylactic shock or respiratory failure

Follow medication orders if the student has an Emergency Care Plan

- Call 911 and ask for paramedics **AND** parents/guardians.
- Administer Auto Injectable epinephrine intramuscular (IM)
 - **Under 66 lbs.** - administer epinephrine (0.15mg)
 - **Over 66 lbs.** - administer epinephrine (0.30mg)
- Place in a supine position with legs elevated.
- Monitor vital signs.
- The principal designee must accompany the child with the child's emergency care plan/information.
- Contraindications - Diabetes, hyperthyroidism, nervous instability, glaucoma, heart disease Side Effects - Pallor, nervousness, tremor, palpation, anxiety, headache, dyspnea, pulmonary edema
- Nursing Implications - Always call 911 and ask for paramedics
- Store vials away from direct light.
- Monitor vital signs.

ASTHMA/Breathing Difficulty/RESPIRATORY DISTRESS

- If ordered on Asthma Action Plan -
 - administer inhaler or Nebulizer treatment and follow the prescribed plan.
 - If the child demonstrates flaring, retracting, increased respiratory rate, or wheezing after prescribed medications are administered
 - notify parents immediately.
- If a child does not have an Asthma Action Plan on File and/or if a pulse ox/saturation device is available begin treatment for a pulse ox < 94% and/wheezing
 - Administer Albuterol 1.25mg/3 ml vial via nebulizer
 - Albuterol may be repeated every 30 minutes x 2 if there is no improvement
 - If needed, Oxygen at 2L/min, titrate upward to maintain O2 sat \geq 93%
- Make the child as comfortable as possible
- Notify the parent/guardian to arrange parent pickup and encourage the parent to take the student for an urgent evaluation by their healthcare provider.
- If unable to contact the parent, or if the child is in extreme distress, call 911 and administer epinephrine per the above standing order.

ABDOMEN (Blunt Injury)

- Observe x 15 minutes.
- Rest in a position of comfort
- Monitor pulse and blood pressure. If normal, students may return to class.

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

- If symptoms develop, notify the parent
- Refer for medical follow-up.

ABDOMINAL PAIN

- Rest in a position of comfort.
- Obtain history regarding onset, location, circumstances, and duration of pain including last bowel movement, nausea, vomiting, abdominal rigidity, constipation, diarrhea, and referred pain.
- Take temperature.
- Do not give the student anything to eat or drink.
- Notify parents and urge them to seek immediate medical care for the child if the pain is severe, or persistent, or if there is a history

ABRASIONS/LACERATIONS

- Wash with soap and water.
- Control bleeding with pressure.
- Have the student sit or lie down and elevate the body part involved.
- May use Steri Strip if minor wound after cleaning with wound with NSS
- Apply dressing, if necessary.
- For lacerations or deep wounds contact the parent and refer them for medical treatment
- Relay the last recorded tetanus date to the parent/guardian.

BITES/STINGS

STINGS

- Remove the stinger as soon as possible, keeping it intact by brushing it out with a straight-edged object, such as a SPLINTER OUT
- Using tweezers or pinching to remove may release venom into the body but may be used if it is partially out
- Wash with soap and water
- Apply sting relief product and/or ice
- Observe for 20 minutes
- If progressive swelling, hives, or respiratory distress occurs, see the procedure for anaphylaxis

BITES- HUMAN OR ANIMAL

- Cleanse the site of the bite with soap and water and antiseptic.
- Cover if bleeding.
- Contact parent
- Refer to the doctor for medical follow-up.
- If able, isolate the animal. Call the Health Department, Police, or Animal Control. Have parents check the status of the tetanus shot if the skin is broken.
- Incidents should be reported to the building administrator if they occurred on school grounds or school-sponsored events.

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

TICK BITES

- Remove the tick if possible
- Cleanse the area and cover
- Keep the tick for the parent for further eval for Lymes Disease

SPIDER BITES:

- Lower affected part below level of heart
- Cleanse the area with soap and water.
- Notify parents to follow up with a healthcare provider if needed.

BLISTERS

If the blister is not ruptured and the surrounding area is clean, apply dressing; do not open the blister. B. If the blister is dirty and broken, wash with soap and water and apply band-aid.

BLOODBORNE PATHOGENS

Gloves are to be worn when contact with any body fluid is possible during the administration of first aid. Gloves are to be included with all first aid kits within the school.

BREATHING DIFFICULTIES

Symptoms: chest and neck pulled in while breathing, retraction of intercostal muscles, child is hunched over, child is struggling to breathe, trouble walking or talking, lips and nail appear cyanotic, wheezing, audible with or without a stethoscope.

(Treatment listed below is for a student that does not have a diagnosis of asthma)

If a pulse ox/saturation device is available begin treatment for a pulse ox < 94%

- Oxygen at 2L/min, titrate upward to maintain O2 sat \geq 93%
 - Administer Albuterol 1.25mg/3 ml vial via nebulizer
 - If no improvement, Albuterol may be repeated every 30 minutes x 2.
 - Make child as comfortable as possible
 - Notify parent/guardian.
-
- If pulse/oxygen saturation device is not available, begin treatment if the child begins the above-listed clinical symptoms and notify the parents per the notification process:
 - If the student continues to deteriorate, call 911 and begin Medical Emergency Protocol
 - Administer Albuterol MDI as standing orders

BREATHING CESSATION

- Assess pulse, perform cardiac compressions if needed.
- Call 911 and begin rescue breathing. Consider using an Ambu bag if available.

BRUISES

- Apply cool compress or ice to keep swelling down and reduce pain
- Elevate part if possible.
- Notify parents if severe or medical follow-up needed.

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

BURNS/CHEMICAL BURNS

- Apply cool compress or cool water.
- Flush for 20 minutes.
- Remove affected clothing.
- Follow directions on the container/call poison control.
- Notify the parent of the chemical or 2nd degree burn. Seek medical attention if the area is larger than the palm of hand, or if the face or eyes are involved.
- Check tetanus shot status for large area burns.
- If unable to reach your parents, call 911 (for serious burns or large surface areas).

CARDIAC ARREST

- Activate the Emergency Response/ Rapid Response team by calling 911.
- Perform Abdominal Thrust, if appropriate, and clear airway.
- Perform CPR until EMS arrives. Utilize AED as needed.

CHOKING

- If able to speak and breathe, encourage coughing until the foreign body is expelled.
- If unable to speak or breathe, call 911 and perform Heimlich Maneuver until the foreign body is expelled.
- If expelled, observe the child, take vital signs, and notify the parent
- If obstruction is not quickly removed, treat it as a Medical Emergency.
Continue to perform the Heimlich Maneuver until emergency help arrives or the student stops breathing then begin CPR

COLDS AND COUGH

- Check the temperature. If over 100.0 F send the student home
- Cough: Assess throat for redness, exudate, and swelling.
- Encourage salt water gargle.
- If persistent and unable to function in school, notify parents and send the student home.

CONJUNCTIVITIS

- Inspect the eye for discharge and redness of conjunctiva or sclera that is unexplained by trauma, allergy, or chemical irritation.
- Assess for light sensitivity.
- The Child will be excluded if purulent discharge, erythema, and light sensitivity are present until symptom-free (no exudate) OR approved for return by the provider.

CONVULSIONS

- Position the child on his/her side to minimize aspiration risk if vomiting occurs.
- Do not restrain except to prevent falls.
- Do not place anything in the mouth or between teeth.
- If possible, cushion the head and remove obstacles.
- If the child has a known seizure disorder, follow the Emergency Seizure Care Plan.
- If seizure history is unknown, call 911 and the parent.
- Document the length of the seizure and its characteristics.
- Get input from witnesses.

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

DIABETIC EMERGENCIES

If a child has a diagnosis of diabetes, follow Emergency Diabetes Care Plan

DRUG OVERDOSE

- Follow school policy for drug and alcohol abuse.
- Assess breathing and circulation.
- If overdose or allergic reaction to drugs is suspected, treat as a **Medical Emergency** and administer Narcan as ordered.

DYSMENORRHEA

- Assess history, temperature, bed rest
- Heating pad may be offered for dysmenorrhea
- Ibuprofen may be administered after speaking with the parent.
- Bed rest PRN
- If abdominal pain is severe, assess abdomen, and notify parent/guardian

EAR, DRAINING

- If after a head injury, treat it as a **Medical Emergency**.
- Do not block drainage
- Promote drainage by having students lie with the affected side down.
- Cover the outer aspect of the ear with loose, sterile dressing.
- Contact parent

EAR, FOREIGN BODY

- Do not attempt to remove any foreign body that is penetrating into the ear unless it is sticking out of the canal and can be grasped with fingers or tweezers.
- Never insert a Q-tip or any other object into the ear.
- If the object appears to be a live insect and the student is extremely uncomfortable, position the student so the ear is up and see if the insect crawls out. Shining a light into the ear may encourage this.
- Refer to parent for provider follow-up

EAR, PAIN

- If pain is severe or accompanied by an elevated temperature, notify parent/guardian.
- Ear may be examined by an otoscope. Note abnormalities.
- Warm compresses may be applied for comfort.
- A cotton ball may be placed in the affected ear.

EPISTAXIS

- Have students blow their noses GENTLY.
- Packing may be inserted.
- Apply continuous pressure on the anterior nares by using your thumb and finger for five minutes.
- Apply cold compress to the bridge of the nose if necessary.

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

- Check the back of the throat for posterior bleeding
- If bleeding becomes severe or lasts > 15 minutes, notify parent/guardian to take the student for immediate medical evaluation.

EYES, TRAUMA

- Apply cold compresses to the eye immediately.
- All blows to the eye require notification to the parent/guardian

EYES, DRAINAGE/POSSIBLE INFECTION

<u>Clinical Signs</u>	<u>Viral</u>	<u>Bacterial</u>	<u>Allergic</u>
Itching	Minimal	Minimal	Severe
Hyperemia	Generalized	Generalized	Generalized
Tearing	Profuse	Moderate	Moderate
Exudates	Minimal, watery	Profuse, crusty purulent, yellow	Minimal, mucoid

- Attempt to identify causative agents by assessment and history.
- Since some types of conjunctivitis are contagious.
- If suspected, a student must be excluded until medical diagnosis is made and possible treatment is initiated. A physician's note is required for students to return to school.
- If allergy or other local irritation is indicated, cold compresses and/or saline rinse may be used for comfort. A student does not need to be excluded if no purulent drainage is noted.
- Instruct students not to touch eye and encourage handwashing

EYE, FOREIGN BODY (SAND/DIRT)

- If the student is cooperative and able, lift the upper lid outward and downward over the lower lid.
- Irrigate the eye with an eye wash solution to attempt to remove particles. Solution should flow from the bridge of nose, outward
- If a particle or speck does not wash out, bandage lightly and notify parent/guardian.
- Do not allow students to rub their eyes.

EYE, INJURY (Cut or Punctures)

- Apply sterile dressing immediately over the injured eye.
- If you suspect metal or glass particles in the eye, cover both eyes to prevent motion.
- Do not remove anything penetrating from the eye. Secure medical attention immediately.

EYE, STYE

- Warm compresses may be applied for comfort.
- Notify parents of findings.

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Standing Orders and Nursing Protocols for First Aid and Illness

FAINTING

- If students feel faint, place them in a lying position with feet elevated. Do not attempt to walk students. Student is to be taken to nurse's office via wheelchair by the nurse if stable
- Allow students to rest until the student no longer feels faint. Check history to see if snacks or fluids are indicated. If the student feels fully recovered, allow the student to return to class.
- Apply cold compress to forehead.
- If student has fainted, attempt to lay student down and elevate feet
- Notify parent/guardian.
- If a student does not regain consciousness in 2-3 minutes, or if respiratory distress or cardiovascular problems develop, treat it as a **Medical Emergency**.

FEVER

- Notify parent/guardian if temperature is at 100 degrees F. or above.
- Students are to be excluded from school until the student is fever free without medication for 24 hours.
- Fluids may be offered
- May administer Acetaminophen or Ibuprofen per orders once confirmed with the parent.

FRACTURES

- **IT IS BEST TO TREAT ANY SEVERE INJURY TO THE ARM OR LEG AS A POSSIBLE FRACTURE**
- **NEVER MOVE A STUDENT IF A FRACTURE OF THE BACK, NECK, OR SKULL IS SUSPECTED**
- Absolute rest of the injured part; move the child as little as possible.
- Stop bleeding with direct pressure to the area. If bleeding does not stop, press on the appropriate pressure point (under the armpit for arms, in the groin for legs).
- If the bone protrudes through the skin, do not attempt to push the bone in.
- Cover with a sterile dressing.
- Apply ice to the injured area and elevate the affected extremity
- Immobilize by applying a splint to the injured area.

FROSTBITE

Mild Frostbite: Cold to the touch, numb, pale.

Severe Frostbite: Pain, inflammation, blistering

- Immerse the affected body part in tepid water (102° to 105° F)
- Keep the student covered
- Notify parent/guardian

HEADACHE

- If the child has a Migraine Action Plan, follow the plan
- For initial complaints in the classroom, advise teachers to allow a child to lie his/her head on the desk for a few minutes.
- A cool compress placed on the forehead and/or drinks of water may also be helpful.
- Assess the possibility that a child is hungry or "stressed" by something happening in the classroom.
- Assess history and take temperature.
- If the headache is not severe, have the student rest if needed.

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

- May offer snacks or liquids.
- Offer cool compress to the forehead if needed.
- Contact parent for severe headaches
- May administer Acetaminophen or Ibuprofen after speaking with the parent

HEAT EXHAUSTION

- Symptoms: Fatigue, profuse sweating, flushed face, shallow breathing and rapid heart rate, dizziness, vomiting, fainting, cool and clammy skin.
- Get students out of the sun and offer cool liquids. Allow students to lay down until symptoms subside.
- Take temperature.
- If a student continues to feel ill, notify the parent/guardian.

HEAT STROKE

- Symptoms: Students will be very hot and dry; will not be sweating, may complain of severe headache, and may lose consciousness. Temperature may be 104° F. or above.
- Treat as a medical emergency. Heat stroke may be life-threatening.
- Attempt to lower body temperature by sponging with cool water until body temperature drops below 100° F.

HYPOGLYCEMIA

Follow the student's Diabetes Management Plan

INJURIES, HEAD

- Do not move a student if unconscious; treat it as a **Medical Emergency**.
- If conscious, look for the following symptoms: *nausea, vomiting, drowsiness, blurred vision, numbness, weakness, tingling, eye pupil size, inappropriate behavior, and discharge from the nose or ear.* If any of these symptoms are present, notify the parent/guardian to seek immediate medical attention. If symptoms are severe, treat it as a **Medical Emergency**.
- Monitor students for 5 minutes, if no s/s present, Return to class and monitor in class. If any symptoms appear, return to the health office.
- If s/s are present after 5 minutes or if s/s appear after leaving the health office, monitor students and document the Heads Up Concussion Form.
- Ice may be applied.
- If there is a head wound, have the student lie down with the head slightly elevated, apply pressure with dressing, and apply a cold compress.
- All head injuries, even those that appear to be mild, must be reported to the student's parent/guardian.

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INJURIES (POSSIBLE STRAINS /SPRAINS)

- Symptoms include pain and swelling of sudden onset, after twisting or injuring ankle, knee, elbow, wrist, shoulder, etc. Symptoms can range from mild to severe.
- First aid treatment includes R.I.C.E. (Rest, ice, compression, elevation).
- Avoid weight bearing. Notify parent/guardian.
- Splint affects extremity if necessary (buddy tape fingers, finger splints, ace wrap, sling, etc.)

NAUSEA

- If nausea or vomiting follows an injury, notify parent/guardian and refer for medical evaluation.
- Allow nauseated student to rest in the office
- If a student is vomiting, or if nausea does not subside, notify parent/guardian.

NOSE, FOREIGN OBJECT

- Have students blow their nose while occluding an unobstructed nostril.
- Attempt to remove only visible objects that can be grasped with forceps or fingers.
- During extracting, occlude the nostril superior to the object so that it cannot be pushed in further.

NOSE, TRAUMA

- Significant trauma to the nose should be referred to the parent/guardian.
- Internal injuries must be ruled out.
- Disfigurements can occur if nasal fractures are not diagnosed and treated.
- Apply cold compresses.

PEDICULOSIS

- The nurse will examine any student showing signs of pediculosis.
- If found, the nurse will contact the parent/guardian and discuss treatment options and provide educational packets.
- A child may stay in school or leave to be treated and return to school on the same day.
- The nurse will notify the Director of Transportation so that the bus company can disinfect the bus. The student's name will remain confidential.

POISONING

- If a student is unconscious and poisoning is suspected, treat it as a **Medical Emergency**. Attempt to identify the substance the student may have ingested (secure container of any vomit for analysis)
- If a student is conscious, call N.J. Poison Information on the telephone in the Nurse's Office **(800) 222-1222**.
- Give them any information available about the suspected poison and symptoms the student may be experiencing.
- Follow their instructions.
- **DO NOT** give anything by mouth or induce vomiting unless instructed to do so by Poison Control.

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Standing Orders and Nursing Protocols for First Aid and Illness

- Poison Control will make any transportation arrangements that are needed in the event the student needs to go to the emergency room.
- Any questions about any substance that a student ingests or comes into contact with can be answered by calling Poison Control.
- WHEN IN DOUBT, CALL.

SEIZURE

- Follow the Seizure Action Plan for known seizure disorder.
- Lay students on the floor, if possible, on the side.
- Do not attempt to restrain students. Prevent injury by removing objects near students.
- DO NOT ATTEMPT TO PUT ANYTHING IN STUDENTS MOUTH.
- Loosen tight clothing at neck and waist. Remove eyeglasses if possible.
- Observe students throughout seizure. Record duration and description of seizure.
- Turn student's head to the side to keep airway clear and allow drainage of excessive saliva.
- Do not give anything to the student by mouth.
- Notify parents/guardians as soon as possible.
- Treat as **Medical Emergency** if seizure lasts more than five minutes; if one seizure follows another, if student does not regain consciousness when seizure subsides; if any respiratory distress is noted when seizure subsides, or if there is no history of seizure activity.
- Students suffering a seizure will often want to rest and may sleep for short periods of time following the seizure.

SKIN RASHES

- Caladryl may be applied to the area to relieve discomfort.
- If the area has symptoms of infection and is draining, notify the parent/guardian to have the student evaluated.
- Notify parent/guardian for evaluation and diagnosis from a physician.
- The student should be excluded from school until receipt of a written physician verification and clearance to return to school.
- **HIVES** -Assess the cause and possible anaphylaxis.

SORE THROAT

- Take temperature
- Assess throat.
- The student may gargle with salt water or Chloraseptic Spray.
- Throat lozenges may be used for comfort at Samuel Mickle.
- If accompanied by fever, notify the parent

SPLINTERS

- If sticking out, remove with tweezers. Cleanse the area thoroughly with soap and water. Apply antimicrobial and Band-Aid.

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- The Student must be instructed to look for signs of infection following the removal of the splinter.
- If the splinter is embedded, use Splinter Out and attempt removal
- Cleanse the area with Bactine Or soap and water and apply a Band-Aid.

STOMACHACHE

- For initial complaints in the classroom, instruct teachers to allow the child to use the bathroom and / or rest with their head on the desk for a short time.
- Assess the possibility that the child is hungry or upset by something happening in the classroom.
- Assess history.
- If unremarkable, allow to rest
- Assess for tenderness, abdominal distention, and bowel sounds.
- Notify parents if indicated.

TOOTHACHES

- Warm water mouth rinse may give temporary relief.
- If swelling is present, place ice on the cheek.
- Apply Anbesol Or Orajel to the painful area in the mouth.
- Notify parents and recommend dental care.

TOOTH INJURIES

- **Loose tooth (permanent)**
 - Rinse mouth with warm salt water
 - Apply ice pack
 - Notify parent/guardian
- **Fracture (broken tooth)**
 - Rinse mouth with warm water
 - If the tooth is broken in half, save the broken portion (place tooth in milk, wrap in wet gauze, or use Save-a-Tooth)
 - Should extreme pain occur, limit contact with other teeth, air or tongue. Pulp nerves may be exposed, which is extremely painful.
 - Bring it to the dental office with the student.
 - Stabilize portion of tooth left in the mouth by gently biting down on a towel or gauze to control bleeding
- **Avulsion (Entire tooth knocked out)**

TIME IS VERY IMPORTANT. REIMPLANT WITHIN 30 MINUTES HAS THE GREATEST DEGREE OF SUCCESS RATE. TRANSPORT TO THE DENTIST IMMEDIATELY.

 - Avoid additional trauma to the tooth
 - Do not handle the tooth by the root.
 - Does not brush or scrub teeth.
 - Do not sterilize teeth.
 - If debris is on the tooth, rinse with warm water

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Standing Orders and Nursing Protocols for First Aid and Illness

- Place the tooth in the Save-A-Tooth container. If not available, put the tooth in a container of milk or wrap in wet gauze.
- **Broken braces or wires**
 - If the appliance can be easily removed, remove and refer to an orthodontist.
 - If protruding or sharp, attempt to bend with tongue depressor or cotton swab; cover area with gauze and refer to orthodontist.
 - If wire is sticking into the student's gums, do not remove, place wax on the end of the wire and refer to the orthodontist at once.

VOMITING

- If nausea or vomiting follows an injury, notify the parent/guardian and refer for medical evaluation.
- Allow nauseated students to rest
- If student is vomiting, or if nausea does not subside, notify the parent/guardian

WOUNDS, MAJOR

- Utilize the STOP THE BLEED kit and procedure if bleeding is severe and treat as a **MEDICAL EMERGENCY**
- Place gauze over the wound and apply direct pressure. Reinforce dressing as needed.
- Elevate the affected area if necessary and if possible.
- Steri-strips may be applied to close the laceration once cleaned
- Notify Parent/guardian

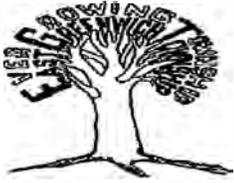
Wounds, Minor (cuts, scrapes, abrasions, rug burns)

- Cleanse thoroughly with soap and water.
- Cover with Band-Aid

Wounds, Puncture

- Initially, allow the wound to bleed freely.
- Cleanse thoroughly with soap and water. Rinse thoroughly.
- Apply Band-aid.
- Parent/guardian should be notified and given the date of last Tetanus booster if needed
- Never try to remove embedded or impaled objects.
- If the wound is penetrating the chest, attempt to prevent air from entering the cavity by covering it with an occlusive dressing (i.e., plastic wrap and sterile gauze, sealed with tape).
- Elevation of head and shoulders may reduce difficulty in breathing. Treat as **MEDICAL EMERGENCY**.

 9/1/24



EAST GREENWICH TOWNSHIP SCHOOL DISTRICT

SAMUEL MICKLE BUILDING, 559 KINGS HIGHWAY, MICKLETON, NJ 08056

PHONE: 856-423-0412

FAX: 856-224-0144

Title: Director of Student Services

Qualifications:

Education/Certification:

- Master's degree plus 32 credits is preferred but a Master's degree is required
- The applicant must hold the School Administrator or Principal certification issued by the New Jersey State Department of Education
- Preference given to candidates with experience as a member of the Child Study Team
- Must be mature and possess integrity
- Must possess vigorous leadership qualities
- Must possess the ability to work collaboratively with all stakeholders
- Must pass criminal background check and fingerprints, pre-employment drug screening and TB test

Special Knowledge/Skills:

- Have excellent administrative and/or teaching experience and work with students with special needs, demonstrating an understanding of the needs of these students
- Demonstrate knowledge and understanding of special education programs and services, pre-referral interventions, curriculum development and program evaluation, child growth and development, effective instructional strategies, classroom management, learning assessment and diagnosis, and research related to learning
- Demonstrate an understanding of the regulations regarding the operation of special education programs, including those outlined in N.J.A.C. Title 6, Chapters 26 and 28, U.S.P.L. 93-112, and Section 504.
- Ability to gather, organize and maintain district-wide confidential records, such as Child Study Team, Speech Language Specialist, OT/PT, nursing and counseling records
- Ability to recommend budgetary allocations, develop budgets and manage resources
- Remain abreast of current developments, new trends and research, and contemporary interpretation of content and methodology related to position
- Establish and maintain professional contact in local, state and national levels
- Behave in accordance with law and exhibit high standards of professional ethical behavior
- Follow district and school policies, regulations and procedures
- Demonstrate excellent organizational skills and the ability to motivate people
- Exhibit a personality that demonstrates integrity, enthusiasm and interpersonal skills to relate well with students, staff, administration, parents, and the community
- Demonstrate the ability to communicate effectively in English, both orally and in writing, using proper grammar and vocabulary
- Demonstrate the ability to use computers for word processing, data management, information retrieval, visual and audio presentations, and telecommunications
- Perform all duties assigned by the Superintendent or her/his designee consistent with law, policies and regulations

Reports To: Superintendent

Purpose: The Director of Student Services leads and assumes responsibility for the organization, implementation, coordination, and evaluation of the activities and mandates of the Child Study Team to ensure that all students meet and exceed the New Jersey Student Learning Standards and/or Individualized Education Plan goals. The Director of Student

Services supervises Child Study Team members and special education instructional aides. The Director of Student Services also works collaboratively as a member of the district's administrative team and has shared supervisory responsibilities in the areas of instructional program including pre-referral interventions and I&RS, as well as 504 plans. Responsibilities also include the supervision of school counseling programs and school counselors, as well as nursing services and supervision of school nurses. Responsibilities include the supervision of programs for the McKinney Vento Act, Homebound, and the arrangement of transportation for students with disabilities. The Director of Student Services understands the laws and regulations of special education, understands effective diagnostic assessments for students experiencing difficulty in learning, works collaboratively to lead and nurture members of the staff, and communicates effectively with parents, members of the community, and colleagues in other districts and schools.

Performance Responsibilities:

- Establish and promote high standards and expectations for students and staff for academic performance and responsibility for behavior
- Coordinate, administer, and schedule services and procedures for the referral from Intervention and referral teams, and the evaluation, classification and placement in the least restrictive individualized educational program by the Child Study Team for students who are educationally disabled as required by N.J.A.C. Title 6A Chapter 14 and other state mandates and guidelines
- Administer, schedule, and evaluate the Child Study Team process for the development, annual review, and third year re-evaluation of Individual Education Plans (IEPs) as required by state and federal mandates and guidelines; ensure teacher and parent participation in the process and access to records, following notification and due process requirements when necessary
- Ensure that the IEPs address the student's achievement in each of the New Jersey Student Learning Standards including Cross Content Workplace Readiness Skills, Language Arts Literacy, Mathematics, Science and Social Studies
- Represent the board, when requested, in mediation, administrative hearings and court proceedings relating to students in need of or receiving special services.
- Complete in a timely fashion all records and reports as required by law and regulation or requested by the superintendent
- Answer correspondence promptly
- Follow procedures for safe storing and integrity of all public and confidential school records, ensuring that personnel and student record keeping procedures comply with state and federal law and district policy.
- Plan, organize, implement, supervise, coordinate, and evaluate a comprehensive program of Homebound Instruction when required (N.J.A.C. 6A:14-4.8 and 4.9)
- Plan, organize, implement, supervise, coordinate, and evaluate a comprehensive program of speech, hearing and/or language disorders, including programs dealing with both corrective and preventative aspects of communication disorders of voice, language, and articulation, following N.J.A.C. 6A Chapter 14 and other state rules, regulations, and procedures
- Arrange and monitor transportation of all eligible disabled students
- Supervise the use of computer assisted instruction in the special education programs
- Assist the superintendent with the evaluation of the various programs in special education to ensure that they assist students in achieving the New Jersey Student Learning Standards; assist with review of the facilities, the development of curriculum, the evaluation of learning strategies used in classrooms, and the involvement of parents
- Responsible for the planning and development of pupil services and special education by:
 - Formulating plans, in cooperation with staff members and administration for the improvement of pupil personnel services and special education, that most effectively meets the needs of children and community
 - Assisting in the development of curriculum that provides for various abilities, talents, and interests of students
 - Assisting the principal/s, school counselors and nurses to organize and implement appropriate programs for their respective schools
 - Assisting in the preparation of the annual budget with specific responsibility for those areas related to pupil personnel services and special education

- Responsible for professional staff supervision and development by:
 - Providing program supervision to school counselors, teachers of special education and instructional aides; he/she shall provide both the administrative and program supervision to speech/language specialists, physical therapists, occupational therapists, and Child Study Team members
 - Making regular, systematic visits and/or conferences with pupil personnel specialists, teachers of special education, nurses and school counselors for the purpose of helping each staff member to become more professionally effective
 - Sharing in the orientation of new pupil personnel specialists and teachers to the school system
 - Developing and maintaining an on-going and well-planned in-service program for staff
 - Encouraging the professional staff to try new techniques, practices, and methods designed to enhance their effectiveness with pupils, parents, and staff
 - Fostering the professional growth and development of staff members with opportunities for inter-visitations, demonstrations, conferences, workshops, and research projects
- Responsible for program administration and coordination by:
 - Coordinating the activities of counseling, Child Study Team, speech, physical therapy and occupational therapy with administrators and supervisors
 - Promoting a coordinated team approach and a balanced program of services among various pupil personnel specialists that is responsive to the needs of pupils, parents, and staff
 - Reviewing, coordinating, channeling, and scheduling reports for services, including case status and progress to final disposition of services
 - Coordinating pupil personnel services with other out-of-district schools and community agencies that work jointly in the resolution of pupil problems and programs outside of school
 - Providing a leadership role in the continuing development and implementation of administrative procedures related to the collection, maintenance, and dissemination of pupil records
 - Preparing administrative reports for the State Department of Education and the Superintendent of Schools
 - Preparing applications for state and federal grants
 - Coordinate the activities of the special education parent support group
 - Keeping the central administration well informed on all significant matters under his/her supervision
- Responsible for program evaluation by:
 - Periodically assessing the adequacy of present procedures and programs, and identify possible steps to strengthen the program of services to pupils, parents, and staff
 - Encouraging participation of many... administrators, teachers, students, community laymen in cooperative assessment and planning for a better school, and keeping the community well informed concerning the schools' activities, needs and opportunities
 - Assessing the "climate" of the schools periodically to determine areas of needed improvement
- Serve as a recruitment officer for pupil personnel specialists and teachers of special education by:
 - Consulting with building principals to develop a job analysis for building-based pupil personnel specialists and teachers of special education for positions that are vacant
 - Examining and screening the applications or resumes for positions, and initiating and conducting appropriate interviews
 - Recommending candidates for a specific position in special education and coordinate with the building principal for an interview
 - Recommending candidates that are under the administrative and functional supervision of the Director of Student Services to the Superintendent of Schools for an interview
- Supervise all assigned personnel to ensure that all responsibilities are met and exceeded, consistent with research on learning and child growth and development, and strategies in special education instruction
- Develop with individual staff members a Professional Development Plan (PDP) and ensure that personnel evaluation procedures are accomplished in a fair and consistent manner that encourages accountability, growth and excellence, in accordance with law, board policy, and contractual requirements; recommend to the

superintendent the renewal, dismissal, withholding of increment, promotion or other actions for all personnel assigned to the director, following established procedures and timelines

- Recommend staffing needs and assist with the recruitment and selection of new personnel and provide orientation and assistance and monitor the performance of new staff
- Provide and coordinate assistance to staff in the regular programs of the district to assist them with classified students or with students who are experiencing difficulty, and provide opportunities for effective staff development that address the needs of the staff, including, workshops, conferences, visitations, demonstration lessons and sessions in which the staff shares successful practices and strategies
- Prepare grant and other applications as requested by the superintendent
- Recommend budgets to support assigned programs and coordinate the purchasing of instructional materials and equipment following district procedures and guidelines
- Collect and analyze data, particularly state assessments, regarding the achievement of classified students and other pertinent information affecting the design and implementation of services and programs, using the information to recommend new programs and modifications in existing programs and share with staff the results of state and other assessments
- Establish a professional rapport with students and with staff that earns their respect; maintaining visibility with students, staff, parents, and the community
- Display the highest ethical and professional behavior and standards when working with students, parents, school personnel, and agencies associated with the school
- Serve as a role model for students, dressing professionally, and demonstrating the importance and relevance of learning, accepting responsibility, and pride in the education profession
- Notify immediately appropriate personnel and agencies, and follow established procedures when there is evidence of substance abuse, child abuse, child neglect, severe medical or social conditions, potential suicide or individuals appearing to be under the influence of alcohol, controlled substances, or anabolic steroids
- Keep the staff informed and seek ideas for improvement; conduct meetings as necessary for the proper functioning of the instructional programs.
- Use effective presentation skills when addressing students, staff, parents, and the community, including appropriate vocabulary and examples, clear and legible visuals, and articulate and audible speech; use excellent written and oral English skills when communicating with students, parents, and colleagues
- Communicate regularly with district administrators about the needs, successes, and general operation of the various programs and services; recommend policies and procedures to promote a healthy and supportive climate for learning that addresses the New Jersey Student Learning Standards and responsibility for behavior
- Attend required staff meetings and serve, as appropriate, on staff committees
- Represent the school and district at community, state, and professional meetings
- Continue to grow professionally through collaboration with colleagues and professional growth experiences
- Summarize, interpret, and disseminate current developments in special education and related services through reading of professional journals, participation in professional development, and involvement in professional organizations
- Maintain in safe working condition and safely operate all electronic and other equipment needed to carry out job functions and responsibilities
- Observe strictly and exceed, to avoid the appearance of conflict, all requirements of the School Ethics Act (N.J.S.A. 18A:12-21 et seq.) regarding conflicts of interest in employment, purchasing, and other decisions, including solicitation and acceptance of gifts and favors, and submit in a timely fashion the required annual disclosure statement regarding employment and financial interests
- Protect confidentiality of records and information gained as part of exercising professional duties, and use discretion in sharing such information within legal confines
- Perform any duties that are within the scope of employment and certifications, as assigned by the superintendent and not otherwise prohibited by law
- Adhere to New Jersey school law, State Board of Education rules and regulations, Board of Education policies and contractual obligations

Additional Duties

Performs other related tasks as assigned by the superintendent and other central office administrators as designated by the superintendent

Evaluation

Annually by the superintendent using approved NJ format

Physical Demands

Works in standard office and school building environment

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The duties of this job are normally performed in the following manner: the employee is regularly required to stand and is regularly required to talk and to hear. The employee frequently is required to walk. The employee is occasionally required to sit; to use hand to finger, handle or feel; to reach with hands and arms; to stoop; kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and ability to adjust focus.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is occasionally exposed to outside weather conditions. The noise level in the work environment is usually moderate.

Note: Qualified candidates/incumbents must be able to perform the essential duties and responsibilities with or without reasonable accommodations. As required under the Americans with Disabilities Act (ADA), reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions or duties. It is the responsibility of the incumbent in the position or the candidate once offered the position to inform the East Greenwich Superintendent of any and all reasonable accommodations that may be required. Candidates who need accommodations to complete the application process must inform the Superintendent of their need.

Terms of Employment: In accordance with the Collective Bargaining Agreement

The East Greenwich Township School District is an Equal Opportunity Employment, Educational and Service Organization.

Adopted: 10/16/24



EAST GREENWICH TOWNSHIP SCHOOL DISTRICT

SAMUEL MICKLE BUILDING, 559 KINGS HIGHWAY, MICKLETON, NJ 08056

PHONE: 856-423-0412

FAX: 856-224-0144

Title: Jeffrey Clark Assistant Principal/Supervisor of Early Childhood

Qualifications:

Education/Certification:

- Master's degree
- New Jersey Principal Certification
- Must pass criminal background check and fingerprints, pre-employment drug screening and TB test

Special Knowledge/Skills:

- Thorough understanding of school operations
- Strong organizational, communication and interpersonal skills
- Ability to coordinate campus support operations

Experience:

- Four years experience as a classroom teacher preferred
- Experience in early childhood preferred

Reports To: Principal

Purpose: Assist the School Principal in the overall administration of instructional program and campus level operations. Coordinate assigned student activities and services. Supervises general education preschool program.

Performance Responsibilities:

Instructional Management:

- Participate in development and evaluation of educational programs
- Encourage and support development of innovative instructional programs, helping teachers pilot such efforts when appropriate
- Promote the integration of technology in teaching/learning process

School/Organization Climate:

- Promote a positive, caring climate for learning
- Deal sensitivity and fairly with persons from diverse cultural backgrounds
- Communicate effectively with students, parents and staff

School/Organizational Improvement:

- Participate in development of school improvement plans with staff, parents and community members
- Help Principals develop, maintain and use information systems and records to track progress on school performance objectives and academic excellence indicators

Personnel Management:

- Observe employee performance, record observations and conduct evaluation conferences as assigned
- Assist Principal in interviewing, selecting and orienting new staff

Administrative and Fiscal/Facilities Management:

- Supervise operations in Principal's absence
- Help plan daily school activities by participating in the development of class schedules, teacher assignments and extracurricular activity schedules
- Supervise reporting and monitoring of student attendance and on follow-up investigations
- Work with grade level team leaders to compile annual budget requests based on documented program needs

- Requisition supplies, textbooks and equipment; check inventory; maintain records; and verify receipts for materials
- Assist with safety inspections and safety-drill practice activities
- Comply with federal and state laws, State Board of Education rule and board policy

Student Management:

- Ensure that students are adequately supervised during non-instructional periods
- Help to develop and implement a student discipline management system that results in positive student behavior
- Ensure that school rules are uniformly followed and that student discipline is appropriate and equitable
- Conduct conferences on student and school issues with parents, students, and teachers

Professional Growth and Development:

- Participate in professional development to improve skills related to job assignment

School/Community Relations:

- Articulate the school's mission to community and solicit its support in realizing mission
- Demonstrate awareness of school-community needs and initiate activities to meet those needs
- Use appropriate and effective techniques to encourage community and parent involvement

Miscellaneous:

- Attend assigned evening school events
- Other duties as assigned

Evaluation: By Superintendent

Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The duties of this job are normally performed in the following manner: the employee is regularly required to stand and is regularly required to talk and to hear. The employee frequently is required to walk. The employee is occasionally required to sit; to use hand to finger, handle or feel; to reach with hands and arms; to stoop; kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and ability to adjust focus.

Work Environment: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is occasionally exposed to outside weather conditions. The noise level in the work environment is usually moderate.

Note: Qualified candidates/incumbents must be able to perform the essential duties and responsibilities with or without reasonable accommodations. As required under the Americans with Disabilities Act (ADA), reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions or duties. It is the responsibility of the incumbent in the position or the candidate once offered the position to inform the East Greenwich Superintendent of any and all reasonable accommodations that may be required. Candidates who need accommodations to complete the application process must inform the Superintendent of their need.

Terms of Employment: In accordance with the Collective Bargaining Agreement

The East Greenwich Township School District is an Equal Opportunity Employment, Educational and Service Organization.

Revised: 10/16/24

East Greenwich Township School District Organizational Chart

