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The regular session meeting of the East Greenwich Township Board of Education was held on the above date, duly advertised in accordance with the Open Public Meetings Act, N.J.S.A. 10:4-8(d). Notice of this meeting was posted in the East Greenwich Township Municipal Building, each school in the district and advertised in the South Jersey Times and Courier Post. The meeting was called to order at 7:00 p.m. by President Schonewise. Following the flag salute, a moment of silent reflection was observed.

ROLL CALL:
Roll call was taken with the following members present: Acharya, Becker, Bialick, Black, Flynn, O'Brien, Schonewise, and Starks. Absent: Christian. Also present were the Superintendent, the Business Administrator, the Jeffrey Clark School Principal and Assistant Principal, the Samuel Mickle School Principal and Assistant Principal, the Director of Curriculum & Instruction, and seventy-five (75) plus members of the public.

APPROVAL OF MINUTES:
On motion by Acharya, second by Becker, and carried by unanimous voice vote, the following minutes were approved:

- Regular Session and Executive Session of September 24, 2025

PRESENTATIONS:

- The Superintendent provided a presentation to the Board highlighting recent school business and activities.
- A representative from Home & School updated the public and the Board on Home & School activities.
- The character education program recognized Jeffrey Clark and Samuel Mickle "Buzzworthy Students of the Month" for kindness.
- The Superintendent presented the 2024-2025 SY HIB Self-Assessment Summary.
- The Director of Curriculum & Instruction presented the 2024-25 SY NJSLA Summary Results.

PUBLIC COMMENT:
No public comments were shared.

CORRESPONDENCE:

- Letter of request for a maternity/child rearing leave from K.B., Classroom Teacher, referred to personnel.
- Letter of request for an extended leave of absence from B.C., Custodian, referred to personnel.
- Letter of request for an intermittent leave of absence from A.L., School Counselor, referred to personnel.
- Letter of request for an extended leave of absence and resignation from N.M., Preschool Aide, referred to personnel.
- Letter of request for an extended child rearing leave from M.S., Speech Language Pathologist, referred to personnel.
- Letter of request for an unpaid leave of absence from D.R., Cafeteria, referred to personnel.

REPORTS: **(Attachment – 1)**

- Principal's report for review.
- Director of Student Services' report for review.
- Director of Curriculum & Instruction's report for review.
- Transportation Coordinator & Registrar's report for review.

COMMITTEE REPORTS:
OPERATIONS/COMMUNITY AWARENESS:

- The Jeffrey Clark School held a fire drill on September 10, 2025 at 9:50 a.m. and a lockdown drill on September 19, 2025 at 2:00 p.m. The drills were supervised by the Principal and Assistant Principal.
- The Samuel Mickle School held a fire drill on September 9, 2025 at 9:00 a.m. and lockdown drills on September 16, 2025 during lunch periods and on September 18, 2025 at 2:00 p.m. The drills were supervised by the Principal and Assistant Principal.

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COMMITTEE REPORTS: (continued)
OPERATIONS/COMMUNITY AWARENESS: (continued)
On motion by Bialick, second by Acharya, and carried by unanimous voice vote, the Board approved the annual Comprehensive Maintenance Plan and M-1 (Annual Maintenance Budget Amount Worksheet) for the 2025-2026 SY. **(Attachment – 2)**

CURRICULUM/POLICY:
On motion by Becker, second by O'Brien, and carried by unanimous voice vote, the Board approved the following:

- The following field trips for the 2025-26 SY:
  - SOAR to visit the Challenger Learning Center in Pottstown, PA
  - RISE to visit the East Greenwich Township Police Department and Grocery Outlet in Gibbstown, NJ
- Professional development workshops:

Name	Workshop	Location	Date(s)	Cost
Bernadette Savage	Early Intervention Strategies	Virtual	Self-paced	$295
Erica Green	Preschool PD	Virtual	10/13/25 & 1/16/26	$1,800
Hayley Kellar	Ukeru Train the Trainer Workshop	Phila., PA	10/20/25 & 10/21/25	$995
Andrea Evans	NJSBA Workshop 2025	Atlantic City	10/22/25	$550
Emery Brown	CSMH Training	Clarksboro	10/23/25	$0
Joy Strehle	Mid Atlantic AAC Summit	Glassboro	10/24/25	109
Christiana Battiato Marjorie Cutler Stephanie Owens	Legal One: Legally Compliant IEP's	Monroe Twp.	11/11/25	$195 pp
Bethanne Barousse Lauren Ficke	Stop the Bleed	Galloway	11/25/25	$0
Kristy Jones	When & When Not to Dismiss Students	Virtual	12/18/25	$295
Kristen Lombardo	Safety Care Recertification	Mt. Laurel	2/9/26	$899

On motion by Becker, second by O'Brien, and carried by unanimous voice vote, the Board approved the second and final reading of the following policies and regulations: **(Attachment – 3)**

P2468	Independent Educational Evaluations	R5516	Use of Electronic Communication Devices (new)
P5111	Eligibility of Resident/Non-Resident Students	P5512	Harassment, Intimidation, or Bullying
P5710	Student Grievance	P/R7441	Electronic Surveillance in School Buildings and on School Grounds
P8500	Food Services	P/R9320	Cooperation With Law Enforcement Agencies
P5516	Use of Electronic Communication Devices	P5533	Student Smoking

FINANCE/PERSONNEL:
On motion by Starks, second by O'Brien, and carried by unanimous roll call vote, the Board approved the following: *Member Flynn abstains on all payments to Amazon Capital Services.* **(Bill List Attachment – 4)**

- Payment of bills for October 15, 2025:
  - Custodian Account $579,151.36
  - Cafeteria Account $55,487.13
  - Enterprise Account $31,003.28
- Electronic Checks for September 2025:
  - Custodial Account $1,438,455.69
- Cafeteria and Beyond the Bell Profit & Loss Statement for September 2025. **(Attachment – 5)**
- Line item transfers approved by the Superintendent for September 2025. **(Transfer List Attachment along with Transfer Status Report Attachment – 6)**
- Financial Reports A-148, Report of the Board Secretary, and A-149 Bank Reconciliation Report from the Superintendent for August 2025. **(Attachment – 7)**

Continues on next page

COMMITTEE REPORTS: (continued)
FINANCE/PERSONNEL: (continued)

- Board Secretary's Certification as follows:
  Pursuant to N.J.A.C. 6A:23A-16.10(c)3, I certify that as of September 30, 2025, no line item account has encumbrances or expenditures which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

  Gregory Wilson — 10/15/2025
  Board Secretary/Business Administrator — Date

- Financial Obligations Certification:
  Pursuant to N.J.A.C. 6A:23A-16.10(c)4, we certify that as of August 31, 2025, after review of the Board Secretary's Report and Bank Reconciliation Report from the Superintendent, and upon consultation with the appropriate district officials, that, to the best of our knowledge, no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(c)4 and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

ROLL CALL VOTE: **Yea – 8(7)** **Nay – 0** **Absent – 1** **Abstain – 0(1)**

Y Anand Acharya	Y Amanda Black	Y Jodie O'Brien
Y Lori Becker	A Krissy Christian	Y Mark Schonewise
Y Cristin Bialick	Y/Abstain Jeffrey Flynn	Y Lynn Starks

On motion by Starks, second by O'Brien, and carried by unanimous roll call vote, the Board approved the following:

- The cancellation of refund checks issued by the School Lunch Account. **(Attachment – 8)**
- Agreement with **FURever As Friends Inc.** to provide therapy dogs through the S.M.I.L.E. program to Jeffrey Clark School students for an annual cost of $300 for the 2025-26 SY.

ROLL CALL VOTE: **Yea – 8** **Nay – 0** **Absent – 1**

Y Anand Acharya	Y Amanda Black	Y Jodie O'Brien
Y Lori Becker	A Krissy Christian	Y Mark Schonewise
Y Cristin Bialick	Y Jeffrey Flynn	Y Lynn Starks

On motion by Starks, second by O'Brien, and carried by unanimous roll call vote, on recommendation of the Superintendent, the Board approved the following:

- The hiring of the following for the 2025-26 school year with salary determined in accordance with the collective bargaining agreement or non-represented salary guides, pending teaching certifications, physical exam, drug screening, tuberculosis test, and background checks:

Marjorie Cutler	LDTC	MA+30, Step 11
Sroddha Patranabis	Supervisory Aide	Step 3

- The hiring of substitutes for the 2025-26 school year, pending teaching certifications, tuberculosis test, and background checks:

  Melanie Szeg — Substitute Teacher

- A University of Delaware student to shadow the Occupational Therapist for no more than ten (10) hours during the 2025-26 SY.
- The appointment of Alexa Kopczynski to replace Dannielle Benedetto as the Co-Advisor of the Art Club, effective October 1, 2025, for the 2025-26 SY.

ROLL CALL VOTE: **Yea – 8** **Nay – 0** **Absent – 1**

Y Anand Acharya	Y Amanda Black	Y Jodie O'Brien
Y Lori Becker	A Krissy Christian	Y Mark Schonewise
Y Cristin Bialick	Y Jeffrey Flynn	Y Lynn Starks

COMMITTEE REPORTS: (continued)
FINANCE/PERSONNEL: (continued)
On motion by Starks, second by O'Brien, and carried by unanimous roll call vote, the Board approved the following:

- The request for a maternity leave from Kathleen Bucher, Classroom Teacher, effective on or about January 12, 2026, covered under FMLA, immediately followed by a 12-week unpaid child rearing leave covered under FMLA/NJFLA.
- The request for an extended leave of absence from Bland Cooper, Custodian II, effective November 14, 2025 until released from doctor's care, with the first 12 weeks covered under FMLA.
- The request for an intermittent leave of absence from Angelina Lee, School Counselor, effective October 13, 2025 through June 30, 2026, covered under FMLA.
- The request for an extended leave of absence from Natalie Michal, Full-time Preschool Aide, effective September 30, 2025 through November 2, 2025, covered under FMLA.
- The request to extend a maternity/child rearing leave from Meaghan Sullivan, Speech Language Pathologist, effective January 29, 2026 through April 28, 2026.
- The resignation of Natalie Michal, Full-time Preschool Aide, effective November 2, 2025.

ROLL CALL VOTE: **Yea – 8** **Nay – 0** **Absent – 1**

_Y_ Anand Acharya	_Y_ Amanda Black	_Y_ Jodie O'Brien
_Y_ Lori Becker	_A_ Krissy Christian	_Y_ Mark Schonewise
_Y_ Cristin Bialick	_Y_ Jeffrey Flynn	_Y_ Lynn Starks

PUBLIC HEARING ON THE SUPERINTENDENT'S CONTRACT:
On motion by Starks, second by O'Brien, and carried by unanimous voice vote, the Board approved to open the public hearing on the Superintendent's contract.

No public comments were shared.

Hearing no public comments, the public hearing was closed.

On motion by Acharya, second by O'Brien, and carried by majority roll call vote, the Board approved the following:
RESOLUTION RESCINDING SUPERINTNDENT'S EMPLOYMENT CONTRACT AND APPROVING NEW EMPLOYMENT AGREEMENT:

WHEREAS, the East Greenwich Township School District Board of Education ("Board") and Ms. Andrea Evans ("Superintendent") previously entered into an employment contract dated July 1, 2022, which is set to expire on June 30, 2027; and

WHEREAS, the Board and the Superintendent have mutually agreed to rescind the existing employment contract effective October 15, 2025, in order to enter into a new five-year contract; and

WHEREAS, in accordance with N.J.A.C. 6A:23A-3.1 and all applicable laws and regulations, the Executive County Superintendent of Schools has reviewed and approved the proposed new contract; and

WHEREAS, the Board has provided the public with required notice of this proposed action and has conducted the necessary public hearing pursuant to N.J.A.C. 6A:23A-3.1;

NOW, THEREFORE, BE IT RESOLVED that the East Greenwich Township School District Board of Education, County of Gloucester, State of New Jersey, hereby rescinds the Superintendent's current employment contract, effective October 15, 2025; and

Continues on next page

PUBLIC HEARING ON THE SUPERINTENDENT'S CONTRACT: (continued)

BE IT FURTHER RESOLVED that the Board approves a new employment contract with Ms. Andrea Evans to serve as Superintendent of Schools for a five-year term commencing October 15, 2025 and concluding June 30, 2030, in accordance with the terms and conditions reviewed and approved by the Executive County Superintendent and also authorizes the Board President and the Board Secretary/School Business Administrator to execute the aforementioned new employment contract with Ms. Evans.

ROLL CALL VOTE: **Yea – 7** **Nay – 0** **Absent – 1** **Abstain – 1**

Y Anand Acharya	Y Amanda Black	Y Jodie O'Brien
Y Lori Becker	A Krissy Christian	Y Mark Schonewise
Y Cristin Bialick	Abstain Jeffrey Flynn	Y Lynn Starks

NEW BUSINESS:

On motion by O'Brien, second by Becker, and carried by unanimous voice vote, the Board approved the following for the 2025-26 school year:

- 2025-2026 SY Nursing Services Plan. **(Attachment – 9)**
- EGTSD Standing Orders and Nursing Protocols for First Aid and Illness. **(Attachment – 9)**
- The 2024-2025 Annual HIB Self-Assessment Submission.

- A Policy Committee and a Professional Services Ad Hoc Committee meetings will be scheduled in November.

OLD BUSINESS:

No report.

EXECUTIVE SESSION:

On motion by O'Brien, second by Becker, and carried by unanimous voice vote, the Board approved the following resolution:

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-11, permits the Board of Education to meet in closed session to discuss certain matters.

BE IT THEREFORE RESOLVED, that the East Greenwich Township Board of Education adjourns to closed session to discuss the following known items:

1) Harassment, Intimidation, or Bullying
2) Student Personnel

BE IT FURTHER RESOLVED, that the East Greenwich Township Board of Education reserves the right to discuss such other matters rendered confidential by law should the need arise; and

BE IT FURTHER RESOLVED, the minutes of this closed session be made public when the need for confidentiality no longer exists.

The Board convened in Executive Session at 8:25 p.m. The following members were present: Acharya, Becker, Bialick, Black, Flynn, O'Brien, Schonewise, and Starks. Absent: Christian. Also present were the Superintendent and the Business Administrator.

On motion by O'Brien, second by Becker, and carried by unanimous voice vote, the Board reconvened in public session at 9:20 p.m.

MONTHLY HIB REPORT:

On motion by Becker, second by Bialick, and carried by unanimous voice vote, the Board approved the Superintendent's monthly HIB report.

ADJOURNMENT:

There being no further business, on motion by O'Brien, second by Becker, and carried by unanimous voice vote, the meeting was adjourned at 9:22 p.m.

Gregory Wilson

Gregory Wilson
School Business Administrator/Board Secretary

2025 2026

Jeffrey Clark School

READ TO LEAD

Principal's Update	Mrs. Jessica Loggia	October 2025

Total Enrollment: 519

Preschool	124	Beginners	122
First Grade	144	Second Grade	129

October 2025 Jeffrey Clark Updates

- Second Grade went to Coomb's Barnyard for a field trip on October 6 and 7.
- On October 13, our Home and School Association provided a custodial luncheon at the Jeffrey Clark School for our district custodians in celebration of Custodian Appreciation Day on October 2nd.
- On October 16 and 17, the students will practice lockdown drills in the cafeteria and at recess during each grade level lunch period. Preschool students will practice lockdown drills during gross motor time on the playground.
- First Grade will go to Zimmerman's Farm for a field trip on October 17. The Home and School Association funded this trip as part of their Field Trip Grant, and we are grateful for their support and generosity.
- Second graders submitted applications and were provided training on Hornet Helper positions. Hornet Helpers will participate in their training luncheon and receive their official lanyards.
- During the week of October 6 to October 10, the Jeffrey Clark School recognized the Week of Respect. This year's theme is "Hornets Have Hearts" Our counselors worked hard to organize our spirit days, activities and lessons for our teachers to share with their classes.
- On October 7, our counselors held a virtual Bullying Prevention Parent Session to provide information about the Anti-Bullying Bill of Rights.
- On September 30, the Birds, Bats and Bug Club and Buzz's Book Club met for their first session.
- On October 8, Jeffrey Clark had picture day. Individual and class pictures were taken.
- Our East Greenwich Fire Department presented their fire prevention assemblies on October 9 with grade-level presentations and a tour of the fire truck outside. Thank you to all involved with a wonderful assembly for our students!
- Mrs. Brown held our first Mental Health Night on October 1. Students and parents practiced generating words of affirmation and creating affirmation bracelets.
- A preschool-only early dismissal day was scheduled for October 10. Preschool teachers and aides participated in professional development related to Creative Curriculum.
- An in-service day was scheduled for October 13 districtwide. Preschool staff were trained in the Creative Curriculum Pyramid Model. B-2 staff participated in iReady and Fishtank.

RESPECT * KINDNESS * RESPONSIBILITY * ACCEPTANCE * INTEGRITY * PERSEVERANCE

Samuel Mickle School		
Principal's Update	Mrs. Bethanne Barousse	October 2025

Total Enrollment: 714			
Grade 3	158	**Grade 5**	178
Grade 4	182	**Grade 6**	195

Mickle Updates

Instruction and Learning

- Instructional staff members have completed their professional development plans, identifying specific targets and actions for professional growth over the course of the year that are aligned with school and district focus areas.
- A Mickle School Improvement Panel (ScIP) meeting was held on September 23, 2025, with the next meeting to be held on October 21, 2025.
- Mickle staff in-service sessions were held on October 13, 2025. Staff engaged in professional learning sessions on the following topics - Fishtank ELA, iReady Mathematics, LEAR modules for literacy, best practices for analyzing text and its text complexity, and data-informed instruction.

Safety and Security

- A fire evacuation drill was held on September 9, 2025 and a Lockdown safety drill was held on September 18, 2025.
- On Friday, October 10, 2025, Mickle recognized Fire Prevention Day by hosting a visit from members of the East Greenwich Fire Department, in which students participated in tours of fire emergency vehicles and engaged in fire safety presentations. We are grateful for the EG Fire Department's involvement with our school and their work in the community.

School Events

- Back to School Night was held on the evening of September 16, 2025, providing the opportunity for families to visit the school, classrooms, and learn more about their child's instructional programming.
- Mickle's "Week of Respect" was observed the week of October 6, in which we focused on furthering a culture of positive and respectful character, and emphasized a particular focus with daily spirit days throughout the week.
- Before and after school extracurricular clubs are in full swing! Mickle students have the opportunity to participate in a total of twenty-one school clubs occurring over the course of this school year.
- The East Greenwich Mental Health Night was held on October 1, 2025. Students and families were able to learn about the impact of positive affirmations and made friendship bracelets that represented their "I Am..." affirmations!
- On October 7, 2025, our district Anti-Bullying Coordinator and Anti-Bullying Specialists held a HIB Parent Workshop. This virtual session covered topics such as: anti-bullying law, bullying vs. conflict, parental rights, and bullying prevention.
- The Book Fair Family Night was held in the Mickle Library on October 7, 2025. The evening was a major success and we were grateful to see many families visit!
- Picture Day was held on October 9, 2025 for Mickle students.
- The Mickle outdoor Halloween costume parade is scheduled for 9:15 AM on October 31, 2025 with classroom parties to follow.

East Greenwich Township Schools

Office of the Child Study Team

✦ A Place for Learning✦ A Commitment to Excellence ✦

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559 Kings Highway, Mickleton, New Jersey 08056

Referrals Made to the CST between September 25, 2025 and October 15, 2025

Grade	Reason	Referred by	District Entry Date
Preschool	Behavioral	Parent	9/9/25
Beginner	Autism/Behavior	Admin/Parent	9/16/25
Preschool	Developmental Delay	Parent/EI	9/16//25
Beginner	Social Emotional	Parent	9/18//25
Preschool	Developmental Delay	Parent	9/19/25
4th	ADHD	Parent	9/23/25
Preschool	Social Emotional	Parent	9/26/25
Preschool	Developmental Delay	Parent/EI	9/26/25
Beginner	Full CST Eval	Parent	10/1/25
Beginner	Speech	Parent	10/1/25
4th	Academic Delay	Admin	10/1/25
2nd	ADHD	Parent	10/1/25

Total Referrals = 12

Evaluations Completed by CST between 9/25/25-10/15/2025:

Educational	
Speech/Language	
Psychological	0-MM
Social History	
Occupational Therapy	1
Physical Therapy	1

Total Evaluations completed =
Meetings held between 9/25/25-10/15/2025:

Initial Determination	6
Annual Review	1
Reevaluation	5
Eligibility	0
Amendment	3
Parent	2
Additional	0
Transfer/30 Day	4

Total Meetings held = 21

Professional Development Completed:

Ukeru Staff Certified by Emery Brown:
Recertifications: 10 (as of 10/10/2025)
9/26/2026 Christina Battiato, Gloucester County Administrators of Special Education
9/30/2025 Child Study Team staff meetings
10/3/2025 Kristy Jones-- Learning Lab: Becoming a Sensory Aware Classroom hosted by the New Jersey Department of Education, Office of Special Education

9/26/2025 - Emery Brown & Marita Marcionese presented at the Gloucester County Administrators of Special Education meeting
10/2/2025- Emery Brown & Marita Marcionese held the Gloucester County Collaborative of School Psychologists meeting at the Gloucester County Library in Mullica Hill.

Curriculum and Instruction Office Report

Submitted by:
Mrs. Lisa Giorgianni, Director of Curriculum and Instruction

Regional Curriculum Meetings/Training:
- Gloucester County Curriculum Consortium Meeting - October 30, 2025
- Gloucester County Math Supervisors Meeting - TBD
- Gloucester County Science Consortium Meeting - TBD
- Gloucester County ELA/SS Curriculum Meeting - October 15, 2025

Observations:
- Observations for the 2025-2026 school year have begunr. We look forward to continuing to see our teachers and staff in action!
- The district administrators will continue to conduct classroom walkthroughs this school year to learn more about instruction to support students and staff.

Testing/Benchmarking:
- Beginning of the year benchmarking complete for students in grades 1-6. Our Beginner students are approaching the end of their administration window.
- Parents of students in grades 1-6 received hard copies of their child's reports for the i-Ready reading and math diagnostics (B-6) and Aimsweb (B-3) on Wednesday, October 8th. Since our Beginner students have a later administration window their reports will be sent home on Wednesday, October 22nd.

Future Planning and Preparation:
- Our leadership team prepared a comprehensive professional development day on October 13th with various trainings that support our district and school goals. The items below support our curriculum focused sessions:
  - Fishtank ELA: Analyzing the Text Complexities, Intellectual Prep, and Internalizing a Fishtank Lesson
  - iReady Classroom Mathematics: Connecting Mathematical Ideas Around Selected and Sequenced Strategies and How to Use i-Ready Reports and Resources to Plan for Instruction.
  - iReady Reading Diagnostic: Interpreting Reports and Personalized Instruction
- New Jersey Assessments: Standardized Testing and New Approach
  - NJSLA-Adaptive (New Jersey Student Learning Assessment–Adaptive)
    - NJSLA-Adaptive is the state's new online assessment designed to measure how

well students are mastering grade-level standards in English language arts and mathematics. This will replace NJSLA (Pearson). The Department of Education notified districts of this in mid-August. Currently, the District Testing Coordinator, District Technology Coordinator, School Testing Coordinator, and other instructional leaders are participating in mandatory training for the required Field Test in grades 4-6 (Range: 10/27-11/14). The field test will include reading, mathematics, and writing. As we learn more about the new testing interface, Cambium Assessment (CAI) systems, and the needs for administration, we will plan and prepare so that staff and families are well-informed.

- NJSLA-A Fall Field Test
  - Madated by the NJDOE for all students (not the DLM eligible students)
  - Field testing the items prior to use on an operational assessment is important to ensure the items are:
    - Measuring what they were designed to measure, and
    - Functioning appropriately across diverse student populations,
    - Refine scoring models and improve the overall quality of the assessment before it is used operationally.
  - Additionally, the field test provides:
    - An opportunity for students to practice in a formal testing environment, and
    - Allow the schools and districts an opportunity to practice the delivery of the assessment prior to the operational administration
  - The district will administer the fall field tests on October 27th-29th.
  - The district is preparing for the fall field test by:
    - Uploading staff, students, attributes, and rosters into the new TIDE platform
    - Developing a training session for test administrators to administer the tests
    - Developing a test schedule and communications for all stakeholders
    - Continuing to monitor the guidance from the state that is being released each week.
    - Preparing our testing environments (infrastructure) to ensure we are prepared for the field test.

EAST GREENWICH TOWNSHIP SCHOOL DISTRICT
TRANSPORTATION COORDINATOR AND REGISTRAR'S REPORT
OCTOBER, 2025
ANN MARIE ELLIOTT

TRANSPORTATION

DAILY TRANSPORTATION - The daily transportation of our general education students has settled into a routine. All Beginner to 6th grade buses are arriving on time and students are in the buildings before our 8:40 a.m. start time. Pre school buses are arriving on time for the most part. We have worked through most issues causing delays. Regular drivers and aides are on the routes.

I am working with our contractors and bus drivers to have them submit the required seating charts and bus evacuation assistant permission slips.

BUS STOP CONCERNS - I have worked with Sgt. Forand, EGPS Traffic Officer, to address bus driver concerns about bus stops. The drivers are indicating that vehicles are passing their buses while the stop arm is extended and students are loading.

BEGINNER BUS EVACUATION TRAINING - This training will take place on October 14, 2025. BR Williams will provide the bus for this training at no cost to the district.

BUS EVACUATIONS - The evacuation drills for our transported and non transported students will be taking place at the end of October and details will be included in my next report.

BUS DISCIPLINE - I am working with Mr. Mettler and Mrs. Green to resolve bus discipline issues. When we have requested video, we have been able to receive it in most cases.

FIELD TRIP TRANSPORTATION - I have been able to secure transportation for all of the field trips that have been submitted to me at this time.

DISTRICT REPORT OF TRANSPORTED STUDENTS - I am continuing to enter the data for this annual required report into the NJ DOE website and Bus Boss.

REGISTRATION

NEW STUDENTS - I have registered three new students since my last report.

PRE SCHOOL INTEREST - I am receiving many calls and emails regarding pre school.

RESIDENCY - There are five students from five families with outdated leases. One family has been contacted by the Superintendent many times with no response. The remaining families have leases with recent end dates and I am working with them to get the required documents.

MISCELLANEOUS

BEYOND THE BELL - I continue to provide the Business Administrator with monthly reports for Beyond the Bell deposits

NJ SLEDS - The new state student data system, NJ SLEDS, is experiencing many challenges. I have participated in many virtual meetings with both NJSLEDS officials and Realtime. The required snapshot was due October 15, 2025, but due to ongoing issues, this has been pushed back until the end of October. I continue to submit tickets for assistance in resolving the errors that we have in NJSLEDS. Realtime has confirmed that they are unable to understand why the errors exist and that our data being submitted is correct.

State student id numbers have been imported into Realtime.

NJ DEPARTMENT OF EDUCATION
SCHOOL FACILITIES

Form M-1

Annual Maintenance
Budget Amount Worksheet
Per N.J.A.C. 6A:26A

County	Gloucester	**Current Area Cost Allowance per SF**	$ 143.00
District Name	East Greenwich	**District contact name**	Gregory Wilson
District Number	1180	**District contact phone**	856-423-2958 x1002
Filing Date	10/16/2025	**District contact e-mail**	wilsong@eastgreenwich.k12.nj.us

A		B	C	D	E	F	G
School Facility Name		School Number	Gross Building Area (GSF)	Building Replacement Value	Prior Years Actual & Current Year Budgeted expenditure (See Detailed Sheet)	Min. Annual Target Expenditure for FY 26-27	Anticipated Budget for FY 26-27
Jeffrey Clark		020	81,349	$ 11,632,907	$ 1,015,916	$ 23,266	$ 163,140
Samuel Mickle		045	110,849	$ 15,851,407	$ 1,189,782	$ 31,703	$ 163,140
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District Total			192,198	$ 27,484,314	$ 2,205,698		
Min. Required amount for FY	25-26					$ 54,969	
Anticipated Budget amount for FY	25-26						$ 326,280

Max. Maintenance Reserve Amount (4% of column D)	$ 1,099,373
Current District Maintenance Reserve Amount	$ 470,490

Prepared by:

District School Business Administrator *Print* Gregory Wilson **Date** 10/15/2025

Sign Gregory Wilson

District Name	East Greenwich		Detailed Actual Expenditures by Year by Building Worksheet									District Number		1180
			Actual Expenditure by Building											
A	B	C	D	E	F	G	H	I	J	K		L	M	N
			Actual Expenditures	Actual Expenditures	Actual Expenditures	Actual Expenditures	Actual Expenditures	Actual Expenditures	Actual Expenditures	Actual Expenditures	Actual Expenditures	Actual Expenditures	Budgeted Amount	
A. School Facility Name	School Number	Gross Building Area (GSF)	FY 15-16	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26	Total
Jeffrey Clark	020	81,349	$ 75,834	$ 43,026	$ 44,995	$ 70,170	$ 61,875	$ 106,279	$ 90,327	$ 103,335	$ 116,687	$ 145,000	$ 158,388	$ 1,015,916
Samuel Mickle	045	110,849	$ 96,977	$ 72,666	$ 78,527	$ 85,477	$ 60,626	$ 94,870	$ 92,774	$ 154,335	$ 150,142	$ 145,000	$ 158,388	$ 1,189,782
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District Total		192,198	$ 172,811	$ 115,692	$ 123,522	$ 155,647	$ 122,501	$ 201,149	$ 183,101	$ 257,670	$ 266,829	$ 290,000	$ 316,776	$ 2,205,698

East Greenwich Township School District
Gloucester County
Comprehensive Maintenance Plan
Actual Fiscal Year 2024-2025 - Budget Fiscal Year 2025-2026 - Planned Fiscal Year 2026-2027

Building Name	Actual 2024-2025	Budget 2025-2026	Anticipated 2026-2027
Jeffrey Clark School	162,431	158,388	163,140
	Annual HVAC maintenance and services, sprinkler and fire system repairs and services, plumbing repairs, security and fire monitoring, roof repairs, equipment maintenance, landscaping, general repairs and maintenance, environmental monitoring, electrical repairs, and generator services. Replace damaged carpet with tile, playground upgrades, security upgrades.	Annual HVAC maintenance and services, sprinkler and fire system repairs and services, plumbing repairs, security and fire monitoring, roof repairs, equipment maintenance, landscaping, general repairs and maintenance, environmental monitoring, electrical repairs, and generator services. Replace damaged carpet with tile, playground upgrades, security upgrades.	Annual HVAC maintenance and services, sprinkler and fire system repairs and services, plumbing repairs, security and fire monitoring, roof repairs, equipment maintenance, landscaping, general repairs and maintenance, environmental monitoring, electrical repairs, and generator services. Replace damaged carpet with tile, playground upgrades, security upgrades.
Samuel Mickle School	138,947	158,388	163,140
	Annual HVAC maintenance and services, sprinkler and fire system repairs and services, plumbing repairs, security and fire monitoring, roof repairs, equipment maintenance, landscaping, general repairs and maintenance, environmental monitoring, electrical repairs, and generator services. Replace damaged carpet with tile, pump station repair and upgrade, security upgrades.	Annual HVAC maintenance and services, sprinkler and fire system repairs and services, plumbing repairs, security and fire monitoring, roof repairs, equipment maintenance, landscaping, general repairs and maintenance, environmental monitoring, electrical repairs, and generator services. Replace damaged carpet with tile, pump station repair and upgrade, security upgrades.	Annual HVAC maintenance and services, sprinkler and fire system repairs and services, plumbing repairs, security and fire monitoring, roof repairs, equipment maintenance, landscaping, general repairs and maintenance, environmental monitoring, electrical repairs, and generator services. Replace damaged carpet with tile, pump station repair and upgrade, security upgrades.

2468 INDEPENDENT EDUCATIONAL EVALUATIONS

Special education law permits a parent to request an independent educational evaluation (IEE) for their child if there is disagreement with any evaluation provided by the Board of Education. An "independent educational evaluation" is an evaluation conducted by a qualified examiner who is not an employee of the public school district responsible for the education of the child in question. Such IEEs shall be provided at no cost to the parent unless the school district initiates a due process hearing in accordance with the provisions of N.J.A.C. 6A:14-2.7 et seq. to show that its evaluation is appropriate and a final determination to that effect is made following the hearing. If it is determined the school district's evaluation is appropriate, the parent still has the right to an IEE, but not at the school district's expense.

Upon receipt of a parental request for an IEE, the school district shall provide the parent with information about where an IEE may be obtained and the criteria for IEEs according to N.J.A.C. 6A:14-2.5(c)3 and (c)4 and the additional criteria outlined below in this Policy:

1. Any IEE paid for with public funds shall:

    a. Be conducted according to the provisions of N.J.A.C. 6A:14-3.4; and

    b. Be obtained from another public school district, educational services commission, jointure commission, a clinic or agency approved under N.J.A.C. 6A:14-5, or private practitioner, who is appropriately certified and/or licensed, where a license is required.

2. An independent medical evaluation may be obtained according to N.J.A.C. 6A:14-5.1(e).

Additional criteria for an IEE shall be as follows:

1. The Board will not pay for an IEE unless it complies with the following criteria unless the parent can show that unique circumstances warrant deviation from same:

    a. The independent evaluator must be appropriately certified and/or licensed in the State of New Jersey. In instances where no applicable certification/license exists, the evaluator must provide the Board with documentation of extensive and recent training and experience related to the assessment of the known or suspected disability;

b. The independent evaluator may only charge fees for educational evaluation services that, in the judgment of the Board, are reasonable in accordance with 2. below;

c. The independent evaluator must be free from any conflict of interest;

d. The independent evaluator and members of the Child Study Team must be permitted to directly communicate and share information with each other. The independent evaluator must also agree to release the assessment information, results, and report(s) to the school district prior to receipt of payment for services;

e. For any independent evaluation, whether paid for with public or private funds, the school district shall permit the evaluator to observe the pupil in the classroom or other educational setting, as applicable; and

f. The independent evaluator shall make at least one contact with the pupil's case manager for the purpose of determining how the pupil is progressing in his/her current programming.

2. The maximum allowable cost for an independent evaluation will be limited to the reasonable and customary rate, as determined and approved by the Board annually. This rate shall be in the range of what it would cost the Board to provide the same type of assessment through either another public school district, educational services commission, jointure commission, a clinic or agency approved under N.J.A.C. 6A:14-5, or private practitioner, who is appropriately certified and/or licensed, where a license is required. This Board-approved rate shall be provided to the parent upon their request for an IEE. The Board shall not be responsible for any costs beyond the IEE, such as transportation, lodging, food, etc. ~~The reasonable and customary rate for the 2018-19 school year is not to exceed $2,500.~~

a. The parent may provide documentation to the Board demonstrating unique circumstances to justify an IEE that exceeds the maximum allowable cost established by the Board. If, in the Board's judgment, there is no justification for the excess cost, the Board may agree to fund the IEE up to the school district's maximum allowable cost with the parent responsible for any remaining costs. In the alternative, the Board may request a due process hearing to enforce its established maximum allowable cost.

Upon receipt of a parental request for an IEE, the school district shall take steps to ensure the IEE is provided without undue delay or not later than twenty calendar days after receipt of the parental request, the school district shall request a due process hearing in accordance with the provisions of N.J.A.C. 6A:14-2.7 et seq. to show that its evaluation is appropriate.

If a parent requests an IEE, the school district may ask the parent to explain why he or she objects to the school district's evaluation. However, the school district shall not require such an explanation and shall not delay either providing the IEE or initiating a due process hearing to defend the school district's evaluation.

Any IEE submitted to the district, including an IEE obtained by the parent at private expense, shall be considered in making decisions regarding special education and related services.

If an Administrative Law Judge orders that an IEE be conducted, the IEE shall be obtained by the district in accordance with the decision or Order of the Administrative Law Judge, and the Board of Education shall pay the cost of the IEE in accordance with the provisions of this Policy.

A parent is entitled to only one IEE paid for by the Board each time the school district conducts an evaluation with which the parent disagrees.

N.J.A.C. 6A:14-2.5; 6A:14-2.7
CFR Section 300.502

Adopted: 21 August 2013
Revised: 3 October 2018

NEW JERSEY
POLICY ALERT
Policy Alert and Support System

No. 234
December 2024

A. A Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials – 2023 Revisions

P 5512	**Harassment, Intimidation, or Bullying (M) (Revised)**
P 5533	**Student Smoking (M) (Revised)**
~~**R 5533**~~	~~**Student Smoking (Revised)**~~
P & R 7441	**Electronic Surveillance In School Buildings and On School Grounds (M) (Revised)**
P & R 9320	**Cooperation with Law Enforcement Agencies (M) (Revised)**

B. General Policy and Regulation Updates

~~**P 2365**~~	~~**Acceptable Use of Generative Artificial Intelligence (AI) (New)**~~
P 5111	**Eligibility of Resident/Nonresident Students (M) (Revised)**
~~**P 5460**~~	~~**High School Graduation (M) (Revised)**~~
P 5516	**Use of Electronic Communication Devices (Revised)**
R 5516	**Use of Electronic Communication Devices (New)**
~~**P 5701**~~	~~**Academic Integrity (Revised)**~~
P 5710	**Student Grievance (Revised)**
P 8500	**Food Services (M) (Revised)**
~~**P 9163**~~	~~**Spectator Code of Conduct for Interscholastic Events (M) (New)**~~

This POLICY ALERT replaces, adds, and/or abolishes Policy and/or Regulation Guides in the following sections: 2000, 5000, 7000, 8000, and 9000.

Please note the comments below are organized as follows:

0000 NAME OF POLICY AND/OR REGULATION

This paragraph describes the reason(s) why a new or revised Policy or Regulation Guide is being proposed. Guides are categorized as **MANDATED, RECOMMENDED,** or **SUGGESTED**.

- Policy and Regulation Guides recommended as **MANDATED** are those Guides designated with a **"M"** in the upper right-hand corner and are required by Federal and/or State law; monitoring/audit requirements; agency guidance; high level of importance to a school district's operations; and/or to protect the health and safety of students and staff.
- **RECOMMENDED** Policy and Regulation Guides are those Guides Boards should adopt based on best practices, even though not mandated.
- **SUGGESTED** Policy and Regulation Guides may be revised and adopted to meet local district needs.
- Any local revisions to **MANDATED** Policy and Regulation Guides should be reviewed by the school district to ensure any mandated provisions of these Guides are not impacted by any local revisions.

A. A Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials – 2023 Revisions

The Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials (MOA) was revised in 2023. All school districts must annually review, revise when appropriate, and adopt the MOA pursuant to N.J.A.C. 6A:16-6.2(b)13. through 14. The MOA provides a much greater level of detail regarding N.J.A.C. 6A:16-6 and all of the requirements outlined therein. Strauss Esmay has reviewed the revised MOA and made the appropriate revisions to the Policy and Regulation Guides included in this Policy Alert which address a wide range of topics.

P 5512 – Harassment, Intimidation, or Bullying (M) (Revised)

The Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials (MOA) includes a section 4.4.5. titled "Coordination of HIB and Criminal Investigations". Section 4.4.5. provides guidance and rules for when student conduct is being investigated by law enforcement officials as a violation of the criminal code and school officials as a violation of the Anti-Bullying Bill of Rights Act. Policy Guide 5512 has been revised to add information from this section, including parental notification requirements and procedural guidance on when a school district must stay/pause a HIB investigation to allow law enforcement to conclude their investigation. If a school district would like further guidance on this situation, the MOA provides a detailed explanation of common scenarios and the proper steps for a school district to implement. Policy Guide 5512 is mandated and must be adopted by the Board as N.J.S.A. 18A:37-13 requires school districts to adopt a written policy addressing HIB.

Policy Guide 5512 is **MANDATED**

P 5533 – Student Smoking (M) (Revised)

The Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials (MOA) was revised to add section 3.3.8. titled "Electronic Smoking Devices". Section 3.3.8. addresses the school district's responsibility to report the use or seizure of an electronic smoking device to law enforcement. Strauss Esmay has revised Policy and Regulation Guides 5533 to include language from the MOA addressing the requirement that school districts report the use or seizure of an electronic smoking device to law enforcement when school officials have reasonable suspicion the electronic smoking device contains a controlled dangerous substance or cannabis. Policy Guide 5533 is mandated as the use of tobacco products is illegal on school grounds pursuant to N.J.S.A. 26:3D-58.

Policy Guide 5533 is **MANDATED**

P 7441 – Electronic Surveillance In School Buildings and On School Grounds (M) (Revised)
R 7441 – Electronic Surveillance In School Buildings and On School Grounds (M) (Revised)

N.J.S.A. 18A:41-9 requires a school district with at least one school building that is equipped with video surveillance equipment capable of streaming live video wirelessly to a remote location to enter into a Memorandum of Understanding (MOU) with local law enforcement which will provide the authorities the capacity to activate equipment and view the live streaming video. The Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials (MOA), section 7.4.1., added clarifying information to the language of the statute and the following statement has been revised to add the **bolded** language to the MOA and Policy and Regulation Guides 7441: "In accordance with the provisions of N.J.S.A. 18A:41-9, if at least one school building of the school district is equipped with video surveillance equipment that is capable of streaming live video wirelessly to a remote location, the Board of Education shall enter into a MOU with local law enforcement authorities providing the authorities with the capacity to activate the equipment and view live streaming video **during an emergency situation**." The addition of "during an emergency situation" provides much needed clarity regarding law enforcement's rights to access a school district's live streaming video surveillance system. Policy and Regulation Guides 7441 are mandated as N.J.S.A. 18A:41-9 requires the school district to comply with the provisions of the statute and enter into a MOU with law enforcement regarding this issue and Regulation Guide 7441 must be adopted by the Board.

Policy Guide 7441 is **MANDATED**
Regulation Guide 7441 is **MANDATED**

P 9320 – Cooperation with Law Enforcement Agencies (M) (Revised)
R 9320 – Cooperation with Law Enforcement Agencies (M) (Revised)

All school districts must annually review, revise when appropriate, and adopt the Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials (MOA) pursuant to N.J.A.C. 6A:16-6.2(b)13 through 14. The MOA provides a much greater level of detail regarding N.J.A.C. 6A:16-6 and all of the requirements outlined therein. Strauss Esmay has revised Policy and Regulation Guides 9320 to include two new requirements from the MOA, among other minor revisions. The first revision provides the Superintendent or designee with the option to designate a "law enforcement unit" for the district. A detailed explanation of what a "law enforcement unit" is and its purpose in the district is in the MOA, Section 2.4: Creation of Law Enforcement Units. The second revision to Regulation Guide 9320 addresses the "Handle With Care" program created by New Jersey Attorney General Directive 2020-9. "Handle With Care" is a program which requires law enforcement officials to notify the district when a student enrolled in the district witnesses something traumatic outside of the school environment. The revision states the Superintendent or designee will designate a point of contact for each school building tasked with receiving these notifications. There are student privacy rights issues implicated within the "Handle With Care" program that should be discussed with the Board Attorney and the individuals designated to receive these notifications.

Regulation Guide 9320 has been revised to include the language "or other drugs" as marijuana/cannabis is no longer a controlled dangerous substance, but still triggers a district's responsibility to notify law enforcement if a student is under the influence or is in possession of marijuana/cannabis.

Regulation Guide 9320 is mandated and must be adopted by the Board as N.J.A.C. 6A:16-6.2 requires the development of policies and procedures that align with the MOA.

Policy Guide 9320 is **MANDATED**
Regulation Guide 9320 is **MANDATED**

B. General Policy and Regulation Updates

P 5111 – Eligibility of Resident/Nonresident Students (M) (Revised)
Policy Guide 5111 was previously revised in Policy Alert 231 to comply with N.J.S.A. 18A:38-3. N.J.S.A. 18A:38-3 prohibits admission of nonresident students to a district without the payment of tuition, except for those nonresident students who are children of Board employed teaching staff members. However, N.J.S.A. 18A:38-3 is vague in regards to what staff members are considered "teaching staff members" and also does not mention whether a student who moves to or from a school district in the middle of the school year is covered by N.J.S.A. 18A:38-3.

The New Jersey State Board of Education (NJSBE) recently published comments and responses for the proposed code revisions to N.J.A.C. 6A:22 "Student Residency". Strauss Esmay submitted a comment requesting clarification regarding proposed language in N.J.A.C. 6A:22-3.2 which addresses the new law, N.J.S.A. 18A:38-3, specifically the exception to nonresident tuition requirements for children of nonresident school staff members.

The NJSBE responded that the exception to the tuition requirement outlined in N.J.S.A. 18A:38-3 only applies to staff members who are covered under the definition of "teaching staff member" pursuant to N.J.S.A. 18A:1-1. N.J.S.A. 18A:1-1 defines any position in which a staff member is required to possess a certificate granted by the New Jersey State Board of Examiners as a "teaching staff member".

What NJSBE's response means for districts is any non-certificated staff members, who do not reside in the district, but have been permitted to enroll their children in the educational program of the district without the payment of tuition, must now be charged a uniform tuition amount submitted to and approved by the Executive County Superintendent (ECS), pursuant to N.J.S.A. 18A:38-3.

Districts may not permit non-certificated nonresident staff to enroll their children in the educational program in the district without the payment of tuition as approved by the ECS; however, districts may permit certificated nonresident staff members to enroll their children in the educational program in the district with or without the payment of tuition at the discretion of the Board. In addition, if a district chooses to charge tuition to both certificated and non-certificated nonresident staff members, the amount charged may be different for certificated nonresident staff members then what is charged for non-certificated nonresident staff members because the Board is only required to submit for approval from the ECS the amount charged to non-certificated nonresident staff members.

The clarification provided by the NJSBE requires revisions to Policy Guide 5111. Strauss Esmay revised some optional language in Policy Guide 5111 permitting staff members to enroll their children in the educational program of the district to reflect the new rule pursuant to N.J.S.A. 18A:38-3. These revisions are complicated and required several new options to address the different combination of situations for a Board to consider.

The following are directions on how to select the options in Policy Guide 5111 permitting or not permitting nonresident staff members to enroll their children in the educational program of the district to reflect the new rule pursuant to N.J.S.A. 18A:38-3:

Children of All Nonresident Staff Members:

1. **Select Option 1:**
The district should select Option 1 of "Children of All Nonresident Staff Members" in Policy Guide 5111 if a district does not want to permit children of any nonresident staff members to enroll in the educational program in the district. If Option 1 is selected Options 2 and 3 would not apply and should be removed from Policy Guide 5111.

Children of Nonresident **Teaching** Staff Members:

1. **Select Option 2.(a):**
The district should select Option 2.(a) in Policy Guide 5111 if the district does not want to permit children of nonresident **teaching** staff members to enroll in the educational program in the district. If Option 2.(a) is selected then Option 1, Option 2.(b), and 2.(c) should be removed from Policy Guide 5111.

2. **Select Option 2.(b):**
The district should select Option 2.(b) in Policy Guide 5111 if the district wants to permit children of nonresident **teaching** staff members to enroll in the educational program in the district with the payment of tuition. If Option 2.(b) is selected then Option 1, Option 2.(a), and 2.(c) should be removed from Policy Guide 5111.

3. **Select Option 2.(c):**
The district should select Option 2.(c) in Policy Guide 5111 if the district wants to permit children of nonresident **teaching** staff members to enroll in the educational program in the district without the payment of tuition. If Option 2.(c) is selected then Option 1, Option 2.(a), and 2.(b) should be removed from Policy Guide 5111.

Children of Nonresident **Non-Teaching** Staff Members:

1. **Select Option 3.(a):**
The district should select Option 3.(a) in Policy Guide 5111 if the district does not want to permit children of nonresident **non-teaching** staff members to enroll in the educational program in the district. If Option 3.(a) in Policy Guide 5111 is selected, then Option 1 and Option 3.(b) should be removed from Policy Guide 5111.

2. **Select Option 3.(b):**
The district should select Option 3.(b) in Policy Guide 5111 if the district wants to permit children of nonresident **non-teaching** staff members to enroll in the educational program in the district with the payment of tuition. If Option 3.(b) in Policy Guide 5111 is selected then Option 1 and Option 3.(a) should be removed from Policy Guide 5111.

a. If Option 3.(b) in Policy Guide 5111 is selected the Board must establish a uniform tuition rate for all children of **non-teaching** staff members and submit the tuition rate to the ECS for approval pursuant to N.J.S.A. 18A:38-3.

The NJSBE also responded to a second comment submitted that clarified the rules when a student moves into or out of the district during the school year. The comment mentioned handling this situation on a case by case basis and assigning a tuition rate based upon the specific facts surrounding a student's move to or from the district. The NJSBE disagreed and stated N.J.S.A. 18A:38-3 does not provide for an exception for this situation and those students must be treated like every other nonresident student. This means that students that move to or from the district during the school year are required to pay the same uniform tuition amount (approved by the ECS) that all nonresident students pay.

Strauss Esmay has revised its optional language in Policy Guide 5111 to better align with N.J.S.A. 18A:38-3 and the clarification provided by the NJSBE. The district should select one option under Option 1 in Policy Guide 5111, whether or not to permit a nonresident student (with the payment of tuition as approved by the ECS) to enroll in the educational program of the district because the nonresident student anticipates being domiciled in the district as their family has entered into a contract to buy, build, or rent a residence in the district. The district should select one option under

Option 2 in Policy Guide 5111, whether or not to permit a student (with the payment of tuition as approved by the ECS) to remain enrolled in the educational program of the district for the remainder of the current school year when the student moves from the district during the school year.

Strauss Esmay has also revised Policy Guide 5111 to remove the term "guardian" as we have the term "parent" defined in Policy Guides 0000.01 and 0000.02 which includes the term "guardian" within it.

These options should be discussed with the Board Attorney prior to selecting the options a district plans to implement as there may be local collective bargaining agreement issues to consider. Furthermore, any questions regarding tuition amounts or pro-ration of tuition amounts should be directed to the district's ECS. Policy Guide 5111 is mandated and must be adopted by the Board as N.J.A.C. 6A:22-2.1(a) requires a Board to adopt written policies to address student residency in the district.

Policy Guide 5111 is **MANDATED**

P 5516 – Use of Electronic Communication Devices (Revised)
R 5516 – Use of Electronic Communication Devices (New)

Policy Guide 5516 prohibits a student or school staff member from being video or audio recorded or audio or video recording others without the consent of the student's parent or school staff member. Policy Guide 5516 also addresses a student's personal use of an electronic communication device, to include cell phones, during the school day. The last issue addressed in Policy Guide 5516 is a dated statute regarding the use of pagers. As districts are considering limitations on a student's use of an electronic communication device, specifically the use of cell phones during the school day, Strauss Esmay has rewritten Policy Guide 5516 to incorporate the provisions of the existing Policy Guide

5516 with the new provisions of prohibiting or limiting the use of an electronic communication devices during the school day.

Districts have been requesting a cell phone policy that prohibits and/or limits student use of cell phones for personal use during the school day. Revised Policy Guide 5516 provides general requirements and defines "electronic communication devices" to include, but not be limited to, cell phones; smart watches; tablets; earbuds; wireless headphones; and other devices.

Strauss Esmay has developed Regulation Guide 5516 which provides a Board with two options. One option strictly prohibits student use of electronic communication devices. The second option permits student use of an electronic communication device during certain times of the school day such as lunch time, recess, passing time, on a school bus, and for approved educational use approved by the teacher. The times a Board permits or prohibits a student from using an electronic communication device during the school day are within the Board's discretion. Regulation Guide 5516 provides a list of options to be considered by a Board for when a student may use a device during the school day. However, a Board may revise or add additional times a student may be permitted to use a device during the school day in the Regulation Guide. Regulation Guide 5516 also provides progressive discipline up to four offenses when a student uses an electronic communication device during prohibited times. The disciplinary actions listed in Regulation Guide 5516 may also be revised by the Board to meet local needs.

There is currently no statute or administrative code that addresses student use of electronic communication devices in schools; therefore, a Board has the ability to revise Policy and Regulation Guides 5516 to meet local needs. Policy and Regulation Guides 5516 were developed based upon research regarding the trends throughout the country. A Board that wants to limit student cell phone use may revise the times use is permitted and may want to establish different times of the school day for use for different grade levels. In addition, a Board may revise the discipline that is outlined in Section B. of Regulation Guide 5516. In summary, a Board has a lot of flexibility in addressing student use of electronic devices in schools and may develop rules and discipline that are not included in Regulation Guide 5516. A district that does not want to establish district-wide rules regarding student use of wireless communication devices during the school day does not need to adopt Policy Guide 5516. However, Policy and Regulation Guides 5516 are recommended for a Board that would like to provide some level of limitation regarding student use of electronic communication devices. Policy Guide 5516 is no longer mandated, but due the importance of this issue and because Policy Guide 5516 will likely impact every student in the district, it is recommended the Board also adopt Regulation Guide 5516.

Policy Guide 5516 is **RECOMMENDED**
Regulation Guide 5516 is **RECOMMENDED**

P 5710 – Student Grievance (Revised)
Policy Guide 5710 has been revised to provide more details regarding the student grievance process. The revised Policy Guide 5710 requires written documentation supporting the grievance, timelines to file a grievance, and timelines for a district official to respond to a grievance. The procedure in

Policy Guide 5710 shall be used to address a student grievance unless the Board policy or act of a school employee being challenged is governed by a Board policy, regulation, or other grievance procedure specifically designed to address the conduct in question. Therefore, student grievances regarding matters specifically addressed by other Board policies would not be addressed by Policy Guide 5710. A Board may revise Policy Guide 5710 to meet local needs as there is no statute or administrative code that provides guidance in this area of student grievance.

Policy Guide 5710 is **RECOMMENDED**

P 8500 – Food Services (M) (Revised)

The "Working Class Families' Anti-Hunger Act" has been revised and the following statute sections have changes which necessitated revisions to Policy Guide 8500: N.J.S.A. 18A:33-3.2; 18A:33-4; 18A:33-11; 18A:33-14a.; 18A:33-21.; 18A:33-21b1; 18A:33-21.1; and 18A:33-27.2. The revisions to the statutes include, but are not limited to: new terminology, expansion of income eligibility to qualify students for free meals, and additional parental notification of school meal information. Revised Policy Guide 8500 is a comprehensive "Food Services" Policy Guide that addresses the pertinent provisions of the "Working Class Families' Anti-Hunger Act"; Federal regulations 7 CFR 210.1 et seq.; and the corresponding Federal guidance document "Eligibility Manual for School Meals Determining and Verifying Eligibility".

Strauss Esmay has received questions from school districts regarding the Federal Special Milk Program. If a school district operates the Federal Special Milk Program, the Board must adopt Policy Guides 8505 and 8561. Furthermore, the New Jersey Department of Agriculture has stated:

> "The Special Milk Program may not be operated in a school or institution, which is also participating in the National School Lunch Program or School Breakfast Program.
>
> **Exception:** Districts may participate in the Split Session Kindergarten Milk program. The Split Session Kindergarten Milk Program allows for the serving of milk to children enrolled in the Split Session Kindergarten programs, where they do not have access to the National School Lunch Program."

Policy Guide 8500 is mandated and must be adopted by the Board if the district participates in the National School Lunch Program as it is a United States Department of Agriculture audit requirement.

Policy Guide 8500 is **MANDATED**

East Greenwich Township School District Cafeteria
September 2025

Check #	Vendor	Amount
5683	Heartland Payment Systems	$ 749.00
5681	Pepsi	$ 287.50
5684	East Greenwich Township Schools BOE(Payroll)	$ 24,380.66
5685	Petty Cash	$ 83.93
5686	Tri County Pest	$ 50.00
5687	Pauls Commodity Hauling	$ 382.45
5689	Cicontes Pizza	$ 1,380.00
5690	Georgeos	$ 1,748.16
5691	Nardone	$ 685.00
5692	Hypoint Dairy Farms	$ 1,312.09
5693	Deluxe Bakery	$ 862.17
5694	Bank of America-UsFood	$ 23,359.17
5695	Mullica Hill Pretzel Factory	$ 207.00
		$55,487.13

I CERTIFY THAT I HAVE EXAMINED THE BILLS COVERED BY NO: 5681,5683-5694 AND FOUND THEM TO BE IN ORDER FOR PAYMENT IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND N.J.S. 18A:19-4 SEQ.

Finance Committee

_______________________________ 10/15/2025

____

Check Journal
Rec and Unrec checks

East Greenwich Board of Ed
Hand and Machine checks

10/14/25 11:33

Starting date 10/1/2025 Ending date 10/15/2025

Chk#		Date	Rec date	Code	Vendor name	Check Comment	Check amount
018157		10/02/25		0960	BENECARD SERVICES		63,211.92
018158		10/02/25		0959	SCHOOL HEALTH INSURANCE FUND		285,652.00
018159	V	10/15/25	10/15/25		00.0 $ Multi Stub Void	#018160 Stub	
018160		10/15/25		0499	AMAZON BUSINESS		2,596.16
018161		10/15/25		0385	ATLANTIC CITY ELECTRIC		9,490.08
018162		10/15/25		1110	B SAFE INC		185.00
018163		10/15/25		0531	BECKERS SCHOOL SUPPLIES		3,052.04
018164		10/15/25		0194	BLICK ART MATERIALS LLC		763.94
018165		10/15/25		2501	BROOKFIELD SCHOOLS		1,326.00
018166		10/15/25		0412	BSN SPORTS, LLC		242.80
018167		10/15/25		0718	BULK BOOKSTORE		933.72
018168		10/15/25		0258	CASA PAYROLL		1,440.20
018169		10/15/25		0914	CASA REPORTING SERVICE		313.20
018170		10/15/25		0127	CASCADE SCHOOL SUPPLIES		57.72
018171		10/15/25		2843	CINTAS CORPORATION #100		417.38
018172		10/15/25		1007	CM3 BUILDING SOLUTIONS		18,848.04
018173		10/15/25		0539	COLE'S MUSIC SERVICE		1,308.64
018174		10/15/25		0904	COMCAST BUSINESS		1,048.38
018175		10/15/25		2854	COMPUTER SOLUTIONS, INC		765.00
018176		10/15/25		0441	COREPOINT NETWORKS		1,000.00
018177		10/15/25		1196	COURIER POST		1,787.97
018178		10/15/25		X089	DIRECT ENERGY BUSINESS		7,110.86
018179		10/15/25		0676	DISCOUNT SCHOOL SUPPLY		76.94
018180		10/15/25		1993	E2E EXCHANGE, LLC		1,550.00
018181		10/15/25		0796	EAI EDUCATION		26.32
018182		10/15/25		1207	EASTERN ACOUSTICS		136.50
018183		10/15/25		0304	EDUCATIONAL DATA SERVICES, INC		520.00
018184		10/15/25		8601	EG TWP SCHOOLS CAFETERIA		10.20
018185		10/15/25		2846	ESS, LLC		6,935.63
018186		10/15/25		0908	FENNELL; MIKE		160.00
018187		10/15/25		1628	GCSSSD		38,406.36
018188		10/15/25		1060	GLOUCESTER COUNTY ASBO		125.00
018189		10/15/25		0383	GRAINGER, INC.		52.48
018190		10/15/25		0130	HENRY SCHEIN INC		61.51
018191		10/15/25		2856	HollyDELL SCHOOLS		36,903.24
018192		10/15/25		1088	INCLUSION COFFEE SHOP, LLC		150.00
018193		10/15/25		1279	JC MAGEE SECURITY		135.00
018194		10/15/25		1331	KINGSWAY LEARNING CENTER		9,766.62
018195		10/15/25		0621	KURTZ BROS		33.72

Starting date 10/1/2025 Ending date 10/15/2025

Chk#		Date	Rec date	Code	Vendor name	Check Comment	Check amount
018196		10/15/25		1681	LAKESHORE LEARNING MATERIALS		924.06
018197		10/15/25		1083	LEONARD EDUCATIONAL EVALUATIONS, LLC		5,000.00
018198		10/15/25		0226	METADOT CORPORATION		2,160.00
018199		10/15/25		0440	MUSIC & ARTS		244.29
018200		10/15/25		1097	NASCO		134.25
018201		10/15/25		0425	NATIONAL ART AND SCHOOL SUPPLY		483.58
018202		10/15/25		0928	NJ ADVANCE MEDIA		29.97
018203		10/15/25		0529	NORTHEAST PLUMBING SERVICES, LLC		1,450.00
018204		10/15/25		0832	PARAPLUS TRANSLATIONS		277.65
018205		10/15/25		2778	PETTY CASH - GREGORY WILSON		93.11
018206		10/15/25		2027	PLATT'S FARM MARKET		9.00
018207		10/15/25		0449	PRESS OF ATLANTIC CITY; THE		1,564.95
018208		10/15/25		0169	QUEST DIAGNOSTICS INC		351.70
018209		10/15/25		2227	REALLY GOOD STUFF		123.29
018210		10/15/25		0678	RICOH USA, INC		4,651.68
018211		10/15/25		0817	SCHOLASTIC INC.		721.50
018212		10/15/25		1118	SCHOOL HEALTH CORP		24.91
018213	V	10/15/25	10/15/25		00.0 $ Multi Stub Void	#018216 Stub	
018214	V	10/15/25	10/15/25		00.0 $ Multi Stub Void	#018216 Stub	
018215	V	10/15/25	10/15/25		00.0 $ Multi Stub Void	#018216 Stub	
018216		10/15/25		1391	SCHOOL SPECIALTY, LLC		8,228.02
018217		10/15/25		1562	SOUTH JERSEY GAS COMPANY		6,652.51
018218		10/15/25		0126	STAPLES ADVANTAGE		1,697.07
018219		10/15/25		0585	STAR PEDIATRIC HOME CARE AGENCY		3,331.25
018220		10/15/25		2101	SUPER DUPER PUBLICATIONS		59.90
018221		10/15/25		0247	TEACHING STRATEGIES INC		983.25
018222		10/15/25		M112	TORTUGAS SOLAR LLC		23,018.64
018223		10/15/25		2422	TRI-COUNTY PEST CONTROL, INC.		840.00
018224		10/15/25		2675	UNITED RENTALS		1,106.00
018225		10/15/25		0851	UNITED SUPPLY CORP		183.63
018226		10/15/25		0203	VENELLO; MICHAEL		160.00
018227		10/15/25		0604	VERIZON WIRELESS		412.54
018228		10/15/25		0438	WB MASON		66.82
018229		10/15/25		1142	WEISS HARDWARE		592.34
018230		10/15/25		0895	WEST MUSIC		66.58
018231		10/15/25		0145	XTEL COMMUNICATIONS, INC.		16,908.30

Starting date 10/1/2025 Ending date 10/15/2025

Fund Totals

11	GENERAL CURRENT EXPENSE	$574,098.09
20	SPECIAL REVENUE FUNDS	$5,053.27
	Total for all checks listed	$579,151.36

Prepared and submitted by: Gregory Wilson 10/14/25

Board Secretary Date

Lynn Starks 10/15/25

BEYOND THE BELL - September 2025

Check #	Vendor	Amount
703	Melissa Morris (refund)	$22.00
704	East Greenwich Township Board of Education	$24,695.48
705	East Greenwich Cafeteria	$2,290.92
706	Frank King (CPR Training)	$225.00
707	Beth Elberson	$202.64
708	Beckers	$3,567.24
	Total	$31,003.28

I CERTIFY THAT I HAVE EXAMINED THE BILLS COVERED BY NO.
CHECK NUMBERS 703-708
AND FOUND THEM TO BE IN ORDER FOR PAYMENT
IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND
N.J.S.A 18A:19-4 et seq.

Finance Committee

Lynn Starks 10/15/25

Check Journal
Rec and Unrec checks

East Greenwich Board of Ed
Hand and Machine checks

10/08/25 13:01

Starting date 9/1/2025 Ending date 9/30/2025

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
B37462	09/30/25	09/30/25	1059	AGENCY ACCOUNT		23,973.69
B37463	09/30/25	09/30/25	0225	DCRP		3,840.58
B37464	09/30/25	09/30/25	1628	GCSSSD		34,324.00
B37465	09/30/25	09/30/25	1560	TREASURER, STATE OF NJ		47,615.00
F37461	09/30/25	09/30/25	PAY	Payroll		1,328,702.42

Fund Totals

11	GENERAL CURRENT EXPENSE	$1,253,293.96
12	CAPITAL OUTLAY	$47,615.00
20	SPECIAL REVENUE FUNDS	$137,546.73
	Total for all checks listed	$1,438,455.69

Prepared and submitted by: Gregory Wilson 10/8/25

Board Secretary Date

Lynn Starks 10/15/25

EAST GREENWICH TOWNSHIP SCHOOL CAFETERIA
PROFIT AND LOSS STATEMENT FOR THE MONTH OF September 2025

Total Operating Days	19	Total Pupil Lunches Served	6,484
Average Daily Participation	323	Average Daily Attendance	1,292
% Participation	26%	Total Adult Lunches Served	58
Jeffrey Clark	**27%**	**Samuel Mickle**	**24%**

OPERATING COST	Food	Supplies	TOTAL
Opening Inventory	$ 20,424.66	$ 4,671.88	$ 25,096.54
Purchases	$ 28,185.13	$ 2,101.41	$ 30,286.54
Closing Inventory	$ 16,429.00	$ 4,671.88	$ 21,100.88
Cost for Food & Supplies	$ 32,180.79	$ 2,101.41	$ 34,282.20
Purchased Services(Pest Control)			$ 50.00
Labor Cost			$ 24,380.66
Miscellaneous Expense			$ 832.93
TOTAL OPERATING COST			$ 59,545.79

MONTHLY SALES			
Pupil Lunch	$ 18,732.00		
Pupil Ala Carte	$ 13,793.20		
Adult Sales	$ 682.85		
Miscllaneous (Co-op rebate)	$ 184.47		
Interest Revenue	$ 68.57		
Lunch Sales		$ 33,461.09	
Government Subsidy		$ 8,599.52	
Beyond the Bell Sales		$ 2,290.92	
Charge Backs		$ (103.50)	
TOTAL MONTHLY SALES			$ 44,248.03
MONTHLY PROFIT/LOSS			$ (15,297.76)
Yearly Cash Sales			$ 45,825.22
Yearly Expenses			$ 74,364.51
Cumulative Profit			$ (28,539.29)

CASH REPORT		
Opening Balance		104,894.07
Electronic Payments Received	$ 35,771.45	
Cash Deposits	$ 7,587.66	
Interest	$ 68.57	
Government Subsidy Received	$ -	
BTB Received	$ 1,459.71	
Miscllaneous (US Food Refund)	$ 184.47	
Total Cash Received		$ 45,071.86
Refund Checks Disbursements		
Total Check Disbursements		$ 9,636.75
Ending Balance		$ 140,329.18

EAST GREENWICH TOWNSHIP SCHOOLS
BEYOND THE BELL PROGRAM
Profit and Loss Statement
For the Month of September 2025

Income		
Cash Sales	37,231.59	
Refund		
Return Deposit	(221.00)	
Total Sales		**37,010.59**
Cost		
Labor	24,695.48	
Supplies	3,769.88	
Food	2,290.92	
Training	$225.00	
Refund	$22.00	
Total Expenses		**31,003.28**
Monthly Profit		**6,007.31**
Yearly Cash Sales		97,119.59
Yearly Expenses		104,248.08
Cumulative Profit		**(7,128.49)**
CASH REPORT		
Opening Balance		263,066.92
Cash Received		37,010.59
Cash Disbursed		($30,489.50)
End of Month Balance		269,588.01

District: East Greenwich Board of Ed

Monthly Transfer Report NJ

Month / Year: Sep 30, 2025

Line	Budget Category	Account	(col 1) Original Budget	(col 2) Revenues Allowed NJAC - 6A: 23A-13.3(d)	(col 3) Original Budget For 10% Calc	(col 4) Maximum Transfer Amount	(col 5) YTD Net Transfers to / (from) 9/30/2025	(col 6) % Change of Transfers YTD	(col 7) Remaining Allowable Balance From	(col 8) Remaining Allowable Balance To
			Data	Data	Col1+Col2	Col3 * .1	+ or - Data	Col5/Col3	Col4+Col5	Col4-Col5
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	11-1XX-100-XXX	6,459,990	7,324	6,467,314	646,731	(100,000)	-1.55%	546,731	746,731
10300 11160 12160 40580 41080	Total Special Education - Instruction, Total Basic Skills/Remedial – Instruct., Total Bilingual Education – Instruction, Total Undistributed Expend – Speech, OT,, Total Undist. Expend. – Other Supp. Serv	11-2XX-100-XXX 11-000-216, 217	3,922,557	0	3,922,557	392,256	100,000	2.55%	492,256	292,256
15180	TOTAL VOCATIONAL PROGRAMS	11-3XX-100-XXX	0	0	0	0	0	0.00%	0	0
17100 17600 19620 20620 21620 22620 23620 25100	Total School-Sponsored Co/Extra Curricul, Total School-Sponsored Athletics – Instr, Total Before/After School Programs, Total Summer School, Total Instructional Alternative Educatio, Total Other Supplemental/At-Risk Program, Total Other Alternative Education Progra, Total Other Instructional Programs - Ins	11-4XX-X00-XXX	0	0	0	0	0	0.00%	0	0
27100	Total Community Services Programs/Operat	11-800-330-XXX	2,000	0	2,000	200	0	0.00%	200	200
29180	Total Undistributed Expenditures - Instr	11-000-100-XXX	903,935	0	903,935	90,394	0	0.00%	90,394	90,394
29680 30620 41660 42200 43620	Total Undistributed Expenditures – Atten, Total Undistributed Expenditures – Healt, Total Undist. Expend. – Guidance, Total Undist. Expend. – Child Study Team, Total Undist. Expend. – Edu. Media Serv.	11-000-211, 213, 218, 219, 222	1,387,936	0	1,387,936	138,794	0	0.00%	138,794	138,794
43200 44180	Total Undist. Expend. – Improvement of I, Total Undist. Expend. – Instructional St	11-000-221, 223	348,570	0	348,570	34,857	0	0.00%	34,857	34,857
45300	Support Serv. - General Admin	11-000-230-XXX	538,060	0	538,060	53,806	0	0.00%	53,806	53,806
46160	Support Serv. - School Admin	11-000-240-XXX	619,506	0	619,506	61,951	0	0.00%	61,951	61,951
47200 47620	Total Undist. Expend. – Central Services, Total Undist. Expend. – Admin. Info. Tec	11-000-25X-XXX	427,371	0	427,371	42,737	0	0.00%	42,737	42,737
51120	Total Undist. Expend. – Oper. & Maint. O	11-000-26X-XXX	2,194,815	1,776	2,196,591	219,659	0	0.00%	219,659	219,659
52480	Total Undist. Expend. – Student Transpor	11-000-270-XXX	1,997,284	0	1,997,284	199,728	0	0.00%	199,728	199,728
71260	TOTAL PERSONNEL SERVICES –EMPLOYEE	11-XXX-XXX-2XX	4,415,800	0	4,415,800	441,580	0	0.00%	441,580	441,580
72020	Total Undistributed Expenditures – Food	11-000-310-XXX	0	0	0	0	0	0.00%	0	0
72120	Transfer of Property Sale Proceeds Res.	11-000-520-934	0	0	0	0	0	0.00%	0	0
72160	Increase in Sale/Lease-back Reserve	10-605	0	0	0	0	0	0.00%	0	0
72180	Interest Earned on Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72200	Increase in Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72220	Increase in Current Expense Emergency Re	10-607	0	0	0	0	0	0.00%	0	0
72240 72245 72246 72247	Interest Earned on Current Exp. Emergenc, Increase in Bus Adv. Res. for Fuel Costs, Increase in IMPACT Aid Reserve (General), Increase in IMPACT Aid Reserve (Capital)	10-607	0	0	0	0	0	0.00%	0	0
72260	TOTAL GENERAL CURRENT EXPENSE		23,217,824	9,100	23,226,924	2,322,692	0	0.00%	2,322,692	2,322,692

District: East Greenwich Board of Ed

Monthly Transfer Report NJ

10/08/25

Month / Year: Sep 30, 2025

Line	Budget Category	Account	(col 1) Original Budget	(col 2) Revenues Allowed NJAC - 6A: 23A-13.3(d)	(col 3) Original Budget For 10% Calc	(col 4) Maximum Transfer Amount	(col 5) YTD Net Transfers to / (from) 9/30/2025	(col 6) % Change of Transfers YTD	(col 7) Remaining Allowable Balance From	(col 8) Remaining Allowable Balance To
			Data	Data	Col1+Col2	Col3 * .1	+ or - Data	Col5/Col3	Col4+Col5	Col4-Col5
75880	TOTAL EQUIPMENT	12-XXX-XXX-73X	110,000	3,708	113,708	11,371	0	0.00%	11,371	11,371
76260	Total Facilities Acquisition and Constru	12-000-4XX-XXX	97,615	0	97,615	9,762	0	0.00%	9,762	9,762
76320	Capital Reserve – Transfer to Capital Pr	12-000-4XX-931	0	0	0	0	0	0.00%	0	0
76340	Capital Reserve – Transfer to Debt Servi	12-000-4XX-933	0	0	0	0	0	0.00%	0	0
76360	Increase in Capital Reserve	10-604	0	0	0	0	0	0.00%	0	0
76380 76385	Interest Deposit to Capital Reserve, IMPACT Aid Reserve (Cap) Tr to Cap Proj	10-604	0	0	0	0	0	0.00%	0	0
76400	TOTAL CAPITAL OUTLAY		207,615	3,708	211,323	21,132	0	0.00%	21,132	21,132
83080	TOTAL SPECIAL SCHOOLS	13-XXX-XXX-XXX	0	0	0	0	0	0.00%	0	0
84000 84005	Transfer of Funds to Charter Schools, Transfer of Funds to Renaiss Schools	10-000-100-56X	0	0	0	0	0	0.00%	0	0
84020	General Fund Contrib. to School-based Bu	10-000-520-930	0	0	0	0	0	0.00%	0	0
84060	GENERAL FUND GRAND TOTAL		23,425,439	12,808	23,438,247	2,343,825	0	0.00%	2,343,825	2,343,825

Gregory Wilson

School Business Administrator Signature

10/8/25

Date

Start date 7/1/2025 Period date 9/1/2025 End date 9/30/2025 Expenditure

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 11 GENERAL CURRENT EXPENSE						
11-000-100-565-06-0	TUITION-CNTY SSD,D/S	$300,318.00	$0.00	$43,343.00	$343,661.00	14.4%
47	- - - - - Monthly Transfer		09/30/25	$43,343.00		
11-000-100-566-06-0	TUITION-PRIV-IN NJ	$591,448.00	$0.00	($43,343.00)	$548,105.00	-7.3%
47	- - - - - Monthly Transfer		09/30/25	($43,343.00)		
11-000-217-320-06-0	PURCH PROF/EDUC SRV	$275,000.00	$0.00	($33,987.00)	$241,013.00	-12.4%
47	- - - - - Monthly Transfer		09/30/25	($33,987.00)		
11-000-261-420-01-0	CLEANING/REPAIR/MAIN	$137,500.00	$0.00	$6,000.00	$143,500.00	4.4%
47	- - - - - Monthly Transfer		09/30/25	$6,000.00		
11-000-262-420-01-0	CLEANING/REPAIR/MAIN	$10,000.00	$0.00	($6,000.00)	$4,000.00	-60.%
47	- - - - - Monthly Transfer		09/30/25	($6,000.00)		
11-000-270-514-06-0	CON TRN SPC VENDORS	$149,246.00	$0.00	($3,508.45)	$145,737.55	-2.4%
47	- - - - - Monthly Transfer		09/30/25	($3,508.45)		
11-000-270-515-06-0	CON TRN SPC JOINT	$466,875.00	$0.00	$3,508.45	$470,383.45	0.8%
47	- - - - - Monthly Transfer		09/30/25	$3,508.45		
11-120-100-101-06-0	SALARIES OF TEACHERS	$3,677,246.00	$0.00	($100,000.00)	$3,577,246.00	-2.7%
47	- - - - - Monthly Transfer		09/30/25	($100,000.00)		
11-190-100-500-06-C	OTHER PURCHASED SERVICES	$75,000.00	($21,000.00)	($1,266.00)	$52,734.00	-29.7%
47	- - - - - Monthly Transfer		09/30/25	($1,266.00)		
11-190-100-500-06-M	OTHER PURCHASED SERVICES	$65,000.00	($9,000.00)	($5,000.00)	$51,000.00	-21.5%
47	- - - - - Monthly Transfer		09/30/25	($5,000.00)		
11-190-100-610-02-I	General Supplies	$50,000.00	$38,283.76	$6,266.00	$94,549.76	89.1%
47	- - - - - Monthly Transfer		09/30/25	$6,266.00		
11-204-100-101-06-0	SALARIES OF TEACHERS	$199,947.00	$0.00	($59,947.00)	$140,000.00	-30.%
47	- - - - - Monthly Transfer		09/30/25	($59,947.00)		
11-204-100-106-06-0	OTHER SALARIES FOR INSTRUCTION	$146,090.00	$0.00	($15,000.00)	$131,090.00	-10.3%
47	- - - - - Monthly Transfer		09/30/25	($15,000.00)		
11-204-100-106-06-S	OTHER SALARIES FOR INSTRUCTION	$7,000.00	$0.00	($6,329.00)	$671.00	-90.4%
47	- - - - - Monthly Transfer		09/30/25	($6,329.00)		
11-212-100-101-06-0	SALARIES OF TEACHERS	$77,224.00	$0.00	$66,276.00	$143,500.00	85.8%
47	- - - - - Monthly Transfer		09/30/25	$66,276.00		
11-212-100-106-06-0	OTHER SALARIES FOR INSTRUCTION	$16,679.00	$0.00	$128,606.00	$145,285.00	771.1%
47	- - - - - Monthly Transfer		09/30/25	$128,606.00		
11-213-100-101-06-0	SALARIES OF TEACHERS	$957,619.00	$0.00	$42,381.00	$1,000,000.00	4.4%
47	- - - - - Monthly Transfer		09/30/25	$42,381.00		
11-213-100-106-06-0	OTHER SALARIES FOR INSTRUCTION	$113,444.00	$0.00	($22,000.00)	$91,444.00	-19.4%
47	- - - - - Monthly Transfer		09/30/25	($22,000.00)		
	Total for Just Accounts Listed	$7,315,636.00	$8,283.76	$0.00	$7,323,919.76	0%

Start date 7/1/2025 Period date 9/1/2025 End date 9/30/2025 Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 20 SPECIAL REVENUE FUNDS							
20-231-100-101-06-0	SALARIES OF TEACHERS		$19,431.00	$0.00	$4,109.00	$23,540.00	21.1%
60	- - - - - -	ESEA Adjustments		09/30/25	$4,109.00		
20-231-200-200-06-0	EMPLOYEE BENEFITS		$12,954.00	$0.00	$1,791.00	$14,745.00	13.8%
60	- - - - - -	ESEA Adjustments		09/30/25	$1,791.00		
20-250-100-565-06-0	TUITION-CNTY SSD,D/S		$195,997.00	$0.00	$24,682.00	$220,679.00	12.6%
58	- - - - - -	IDEA		09/30/25	$24,682.00		
20-251-100-566-06-0	TUITION-PRIV-IN NJ		$11,424.00	$0.00	$3,862.00	$15,286.00	33.8%
59	- - - - - -	IDEA Preschool		09/30/25	$3,862.00		
20-280-100-300-06-0	ESEA Title IV		$8,500.00	$0.00	$1,500.00	$10,000.00	17.6%
60	- - - - - -	ESEA Adjustments		09/30/25	$1,500.00		
20-291-100-300-06-0	PURCH PROF/TECH SERV		$11,752.00	$0.00	$6,876.00	$18,628.00	58.5%
60	- - - - - -	ESEA Adjustments		09/30/25	$6,876.00		
20-481-100-101-06-0	Nonpublic Teacher STEM Grant		$0.00	$1,750.32	$2,412.83	$4,163.15	0.%
61	- - - - - -	Non Public STEM		09/30/25	$2,412.83		
	Total for Just Accounts Listed		$260,058.00	$1,750.32	$45,232.83	$307,041.15	18%

EAST GREENWICH TOWNSHIP SCHOOLS
6TH GRADE REFUND CHECKS TO BE CANCELLED

Check Date	Check Number	Amount
7/1/2024	5449	$13.65
7/1/2024	5451	$15.20
7/1/2024	5452	$55.85
7/1/2024	5464	$20.15
7/1/2024	5472	$6.85
7/1/2024	5476	$8.75
7/1/2024	5480	$26.20
7/1/2024	5481	$6.60
7/1/2024	5482	$14.00
7/1/2024	5487	$5.05
7/1/2024	5488	$6.35
Total Refunded Checks		$178.65

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 10 GENERAL FUND

Assets and Resources

Assets:			
101	Cash in bank		$4,438,209.59
102-106	Cash Equivalents		$0.00
108	Impact Aid Reserve (General)		$0.00
109	Impact Aid Reserve (Capital)		$0.00
111	Investments		$0.00
112	Unamortized Premums on Investments		$0.00
113	Unamortized Discounts on Investments		$0.00
114	Interest Receivable on Investments		$0.00
115	Accrued Interest on Investments		$0.00
116	Capital Reserve Account		$0.00
117	Maintenance Reserve Account		$0.00
118	Emergency Reserve Account		$0.00
121	Tax levy Receivable		$13,731,683.75
	Accounts Receivable:		
132	Interfund	$46,477.00	
141	Intergovernmental - State	$6,703,730.41	
142	Intergovernmental - Federal	$0.00	
143	Intergovernmental - Other	$0.00	
153, 154	Other (net of estimated uncollectable of $_________)	$0.00	$6,750,207.41
	Loans Receivable:		
131	Interfund	$0.00	
151, 152	Other (Net of estimated uncollectable of $_________)	$0.00	$0.00
161	Bond Proceeds Receivable		$0.00
171	Inventories for Consumption		$0.00
172	Inventories for Resale		$0.00
181	Prepaid Expenses		$0.00
191	Deposits		$0.00
192	Deferred Expenditures		$0.00
199, xxx	Other Current Assets		$0.00
Resources:			
301	Estimated Revenues	$21,902,210.00	
302	Less Revenues	($21,873,565.01)	$28,644.99
Total assets and resources			**$24,948,745.74**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 10 GENERAL FUND

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	$0.00
402	Interfund Accounts Payable	$0.00
411	Intergovernmental Accounts Payable - State	$0.00
412	Intergovernmental Accounts Payable - Federal	$0.00
413	Intergovernmental Accounts Payable - Other	$0.00
421	Accounts Payable	($61,864.58)
422	Judgments Payable	$0.00
431	Contracts Payable	$0.00
451	Loans Payable	$0.00
471	Payroll Deductions and Withholdings	$0.00
481	Deferred Revenues	$0.00
580	Unemployment Trust Fund Liability	$0.00
499, xxx	Other Current Liabilities	$0.00
Total liabilities		**($61,864.58)**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 10 GENERAL FUND

Fund Balance:					
	Appropriated:				
753,754	Reserve for Encumbrances			$16,781,708.89	
	Reserved Fund Balance:				
761	Capital Reserve Account - July 1		$613,268.48		
604	Add: Increase in Capital Reserve		$0.00		
307	Less: Bud. w/d Cap. Reserve Eligible Costs		$0.00		
309	Less: Bud. w/d Cap. Reserve Excess Costs		$0.00		
317	Less: Bud. w/d cap. Reserve Debt Service		$0.00	$613,268.48	
762	Reserve for Adult Education			$0.00	
763	Sale/Leaseback Reserve Account - July 1		$0.00		
605	Add: Increase in Sale/Leaseback Reserve		$0.00		
308	Less: Bud w/d Sale/Leaseback Reserve		$0.00	$0.00	
764	Maintenance Reserve Account - July 1		$470,490.20		
606	Add: Increase in Maintenance Reserve		$0.00		
310	Less: Bud. w/d from Maintenance Reserve		$0.00	$470,490.20	
765	Tuition Reserve Account - July 1		$63,895.00		
311	Less: Bud. w/d from Tuition Reserve		$0.00	$63,895.00	
766	Reserve for Cur. Exp. Emergencies - July 1		$71,950.41		
607	Add: Increase in Cur. Exp. Emer. Reserve		$0.00		
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		$0.00	$71,950.41	
755	Reserve for Bus Advertising - July 1		$0.00		
610	Add: Increase in Bus Advertising Reserve		$0.00		
315	Less: Bud. w/d from Bus Advertising Reserve		$0.00	$0.00	
756	Federal Impact Aid (General) - July 1		$0.00		
611	Add: Increase in Federal Impact Aid (General)		$0.00		
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		$0.00	$0.00	
757	Federal Impact Aid (Capital) - July 1		$0.00		
612	Add: Increase in Federal Impact Aid (Capital)		$0.00		
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		$0.00	$0.00	
769	Unemployment Fund - July 1		$0.00		
	Add: Increase in Unemployment Fund		$0.00		
678	Less: Bud. w/d from Unemployment Fund		$0.00	$0.00	
750-752,76x	Other reserves			$0.00	
601	Appropriations		$23,438,247.14		
602	Less: Expenditures	($1,595,757.52)			
	Less: Encumbrances	($16,768,900.75)	($18,364,658.27)	$5,073,588.87	
	Total appropriated			$23,074,901.85	
	Unappropriated:				
770	Fund balance, July 1			$3,471,745.61	
771	Designated fund balance			$0.00	
303	Budgeted fund balance			($1,536,037.14)	
	Total fund balance				$25,010,610.32
	Total liabilities and fund equity				**$24,948,745.74**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 10 GENERAL FUND

Recapitulation of Budgeted Fund Balance:

	Budgeted	Actual	Variance
Appropriations	$23,438,247.14	$18,364,658.27	$5,073,588.87
Revenues	($21,902,210.00)	($21,873,565.01)	($28,644.99)
Subtotal	$1,536,037.14	($3,508,906.74)	$5,044,943.88
Change in Capital Reserve Account:			
Plus - Increase in reserve	$0.00	($613,268.48)	$613,268.48
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$1,536,037.14	($4,122,175.22)	$5,658,212.36
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$1,536,037.14	($4,122,175.22)	$5,658,212.36
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	$0.00	($470,490.20)	$470,490.20
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$1,536,037.14	($4,592,665.42)	$6,128,702.56
Change in Emergency Reserve Account:			
Plus - Increase in reserve	$0.00	($71,950.41)	$71,950.41
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$1,536,037.14	($4,664,615.83)	$6,200,652.97
Change in Tuition Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$1,536,037.14	($4,664,615.83)	$6,200,652.97
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$1,536,037.14	($4,664,615.83)	$6,200,652.97
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$1,536,037.14	($4,664,615.83)	$6,200,652.97
Change in Federal Impact Aid (Capitall):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$1,536,037.14	($4,664,615.83)	$6,200,652.97
Less: Adjustment for prior year	$0.00	$0.00	$0.00
Budgeted fund balance	$1,536,037.14	($4,664,615.83)	$6,200,652.97

Prepared and submitted by : Gregory Wilson 10/8/25

Board Secretary Date

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 10 GENERAL FUND

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00370	SUBTOTAL – Revenues from Local Sources	15,331,104	0	15,331,104	15,302,459	Under	28,645
00520	SUBTOTAL – Revenues from State Sources	6,567,205	0	6,567,205	6,567,205		0
00570	SUBTOTAL – Revenues from Federal Sources	3,901	0	3,901	3,901		0
	Total	21,902,210	0	21,902,210	21,873,565		28,645

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	6,459,990	7,324	6,467,314	137,971	5,775,517	553,826
10300	Total Special Education - Instruction	1,927,406	0	1,927,406	30,154	1,823,190	74,063
11160	Total Basic Skills/Remedial – Instruct.	802,002	0	802,002	0	783,713	18,289
27100	Total Community Services Programs/Operat	2,000	0	2,000	0	0	2,000
29180	Total Undistributed Expenditures - Instr	903,935	0	903,935	77,091	375,776	451,068
30620	Total Undistributed Expenditures – Healt	223,317	0	223,317	2,878	199,386	21,053
40580	Total Undistributed Expend – Speech, OT,	664,333	0	664,333	1,086	598,958	64,289
41080	Total Undist. Expend. – Other Supp. Serv	528,816	0	528,816	0	237,738	291,078
41660	Total Undist. Expend. – Guidance	300,003	0	300,003	9,449	252,240	38,315
42200	Total Undist. Expend. – Child Study Team	614,605	0	614,605	84,059	495,396	35,150
43200	Total Undist. Expend. – Improvement of I	195,343	3,706	199,049	40,907	86,229	71,913
43620	Total Undist. Expend. – Edu. Media Serv.	250,011	0	250,011	11,007	210,256	28,748
44180	Total Undist. Expend. – Instructional St	153,227	(3,706)	149,521	15,060	96,077	38,384
45300	Support Serv. - General Admin	538,060	(0)	538,060	79,350	296,258	162,452
46160	Support Serv. - School Admin	619,506	0	619,506	77,586	515,275	26,645
47200	Total Undist. Expend. – Central Services	341,917	0	341,917	50,020	244,841	47,056
47620	Total Undist. Expend. – Admin. Info. Tec	85,454	0	85,454	14,311	71,143	0
51120	Total Undist. Expend. – Oper. & Maint. O	2,194,815	1,776	2,196,591	188,211	1,505,159	503,222
52480	Total Undist. Expend. – Student Transpor	1,997,284	0	1,997,284	8,101	24,924	1,964,259
71260	TOTAL PERSONNEL SERVICES –EMPLOYEE	4,415,800	0	4,415,800	749,508	3,099,689	566,603
75880	TOTAL EQUIPMENT	110,000	3,708	113,708	0	77,138	36,570
76260	Total Facilities Acquisition and Constru	97,615	0	97,615	19,009	0	78,606
	Total	23,425,439	12,808	23,438,247	1,595,758	16,768,901	5,073,589

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 10 GENERAL FUND

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00100	10-1210	Local Tax Levy	15,291,104	0	15,291,104	15,291,104		0
00300	10-1___	Unrestricted Miscellaneous Revenues	40,000	0	40,000	11,355	Under	28,645
00420	10-3121	Categorical Transportation Aid	1,109,729	0	1,109,729	1,109,729		0
00440	10-3132	Categorical Special Education Aid	1,733,740	0	1,733,740	1,733,740		0
00460	10-3176	Equalization Aid	3,480,662	0	3,480,662	3,480,662		0
00470	10-3177	Categorical Security Aid	243,074	0	243,074	243,074		0
00500	10-3___	Other State Aids	0	0	0	0		0
00540	10-4200	Medicaid Reimbursement	3,901	0	3,901	3,901		0
		Total	21,902,210	0	21,902,210	21,873,565		28,645

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
02040	11-105-100-935	Local Contribution – Transfer to Special	219,394	0	219,394	0	0	219,394
02080	11-110-___-101	Kindergarten – Salaries of Teachers	832,105	0	832,105	0	814,605	17,500
02100	11-120-___-101	Grades 1-5 – Salaries of Teachers	3,771,246	0	3,771,246	0	3,677,246	94,000
02120	11-130-___-101	Grades 6-8 – Salaries of Teachers	1,016,745	0	1,016,745	0	993,995	22,750
02500	11-150-100-101	Salaries of Teachers	3,000	0	3,000	0	0	3,000
02540	11-150-100-320	Purchased Professional – Educational Ser	10,000	0	10,000	0	0	10,000
03020	11-190-1__-320	Purchased Professional – Educational Ser	15,000	0	15,000	0	0	15,000
03040	11-190-1__-340	Purchased Technical Services	44,000	0	44,000	17,795	18,311	7,894
03060	11-190-1__-[4-5]	Other Purchased Services (400-500 series	197,000	(30,000)	167,000	84,562	63,435	19,002
03080	11-190-1__-610	General Supplies	350,000	37,324	387,324	35,614	207,925	143,786
03100	11-190-1__-640	Textbooks	1,000	0	1,000	0	0	1,000
03120	11-190-1__-8__	Other Objects	500	0	500	0	0	500
04500	11-204-100-101	Salaries of Teachers	227,197	(17,688)	209,509	5,431	199,947	4,131
04520	11-204-100-106	Other Salaries for Instruction	153,090	10,371	163,461	10,371	146,090	7,000
04600	11-204-100-610	General Supplies	6,000	0	6,000	0	880	5,120
04620	11-204-100-640	Textbooks	500	0	500	0	0	500
06500	11-212-100-101	Salaries of Teachers	78,974	0	78,974	0	77,224	1,750
06520	11-212-100-106	Other Salaries for Instruction	18,079	0	18,079	0	16,679	1,400
06600	11-212-100-610	General Supplies	12,500	0	12,500	0	896	11,604
06620	11-212-100-640	Textbooks	1,000	0	1,000	0	0	1,000
07000	11-213-100-101	Salaries of Teachers	977,744	12,948	990,692	12,948	957,619	20,125
07020	11-213-100-106	Other Salaries for Instruction	120,444	(3,000)	117,444	0	113,444	4,000
07100	11-213-100-610	General Supplies	10,000	0	10,000	0	4,843	5,157
08000	11-215-100-101	Salaries of Teachers	0	1,404	1,404	1,404	0	0
08500	11-216-100-101	Salaries of Teachers	162,926	0	162,926	0	159,426	3,500
08520	11-216-100-106	Other Salaries for Instruction	153,952	(4,035)	149,917	0	145,552	4,365
08600	11-216-100-6__	General Supplies	5,000	0	5,000	0	589	4,411
11000	11-230-100-101	Salaries of Teachers	796,002	0	796,002	0	780,252	15,750
11100	11-230-100-610	General Supplies	6,000	0	6,000	0	3,461	2,539
27040	11-800-330-6__	Supplies and Materials	2,000	0	2,000	0	0	2,000
29080	11-000-100-565	Tuition to CSSD & Regular Day Schools	300,318	0	300,318	0	0	300,318

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
29100	11-000-100-566	Tuition to Priv. School for the Disabled	591,448	0	591,448	77,091	375,776	138,581
29160	11-000-100-569	Tuition – Other	12,169	0	12,169	0	0	12,169
30500	11-000-213-1__	Salaries	205,317	0	205,317	429	195,917	8,971
30540	11-000-213-3__	Purchased Professional and Technical Ser	7,000	0	7,000	2,196	137	4,668
30560	11-000-213-[4-5]	Other Purchased Services (400-500 series	100	0	100	0	0	100
30580	11-000-213-6__	Supplies and Materials	10,000	0	10,000	253	3,332	6,415
30600	11-000-213-8__	Other Objects	900	0	900	0	0	900
40500	11-000-216-1__	Salaries	607,833	0	607,833	0	597,333	10,500
40520	11-000-216-320	Purchased Professional – Educational Ser	50,000	0	50,000	0	0	50,000
40540	11-000-216-6__	Supplies and Materials	6,500	0	6,500	1,086	1,625	3,789
41000	11-000-217-1__	Salaries	245,316	0	245,316	0	237,066	8,250
41020	11-000-217-320	Purchased Professional – Educational Ser	275,000	0	275,000	0	672	274,328
41040	11-000-217-6__	Supplies and Materials	8,500	0	8,500	0	0	8,500
41500	11-000-218-104	Salaries of Other Professional Staff	254,003	0	254,003	1,892	251,503	609
41560	11-000-218-320	Purchased Professional – Educational Ser	21,000	0	21,000	0	0	21,000
41580	11-000-218-390	Other Purchased Professional & Technical	9,500	0	9,500	7,500	0	2,000
41620	11-000-218-6__	Supplies and Materials	15,500	0	15,500	57	737	14,706
42000	11-000-219-104	Salaries of Other Professional Staff	523,305	0	523,305	63,806	451,722	7,778
42020	11-000-219-105	Salaries of Secretarial and Clerical Ass	49,300	0	49,300	12,078	35,822	1,400
42060	11-000-219-320	Purchased Professional – Educational Ser	26,000	0	26,000	5,520	7,852	12,628
42140	11-000-219-592	Misc. Purch. Svc. (400-500 series O/than	1,500	0	1,500	0	0	1,500
42160	11-000-219-6__	Supplies and Materials	13,000	0	13,000	1,750	0	11,250
42180	11-000-219-8__	Other Objects	1,500	0	1,500	905	0	595
43000	11-000-221-102	Salaries of Supervisor of Instruction	103,500	0	103,500	17,271	86,229	0
43040	11-000-221-105	Salaries of Secretarial & Clerical Assis	49,843	0	49,843	0	0	49,843
43060	11-000-221-110	Other Salaries	19,000	3,706	22,706	22,706	0	0
43100	11-000-221-320	Purchased Prof. – Educational Services	20,000	0	20,000	0	0	20,000
43160	11-000-221-6__	Supplies and Materials	3,000	(930)	2,070	0	0	2,070
43180	11-000-221-8__	Other Objects	0	930	930	930	0	0
43500	11-000-222-1__	Salaries	162,893	0	162,893	0	159,393	3,500
43520	11-000-222-177	Salaries of Technology Coordinators	55,618	0	55,618	9,314	46,304	0
43540	11-000-222-3__	Purchased Professional and Technical Ser	13,000	0	13,000	0	0	13,000
43560	11-000-222-[4-5]	Other Purchased Services (400-500 series	500	0	500	0	0	500
43580	11-000-222-6__	Supplies and Materials	18,000	0	18,000	1,693	4,559	11,748
44020	11-000-223-104	Salaries of Other Professional Staff	91,227	0	91,227	0	91,227	0
44060	11-000-223-110	Other Salaries	20,000	(3,706)	16,294	8,482	0	7,812
44080	11-000-223-320	Purchased Professional – Educational Ser	16,500	0	16,500	5,928	4,600	5,972
44120	11-000-223-[4-5]	Other Purch. Services (400-500 series)	24,000	0	24,000	650	250	23,100
44140	11-000-223-6__	Supplies and Materials	1,500	0	1,500	0	0	1,500
45000	11-000-230-1__	Salaries	235,360	0	235,360	39,029	194,831	1,500
45040	11-000-230-331	Legal Services	70,000	0	70,000	479	54,222	15,300

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
45060	11-000-230-332	Audit Fees	42,000	0	42,000	0	0	42,000
45080	11-000-230-334	Architectural/Engineering Services	5,000	0	5,000	0	0	5,000
45100	11-000-230-339	Other Purchased Professional Services	18,000	0	18,000	4,915	0	13,085
45140	11-000-230-530	Communications/Telephone	90,000	(1,418)	88,582	7,498	26,005	55,079
45160	11-000-230-585	BOE Other Purchased Services	9,000	0	9,000	2,570	0	6,430
45180	11-000-230-590	Misc Purch Services (400-500 series, O/T	46,700	0	46,700	11,645	20,586	14,469
45200	11-000-230-610	General Supplies	7,000	0	7,000	423	615	5,962
45220	11-000-230-630	BOE In-House Training/Meeting Supplies	1,500	0	1,500	130	0	1,370
45260	11-000-230-890	Miscellaneous Expenditures	5,500	0	5,500	3,243	0	2,257
45280	11-000-230-895	BOE Membership Dues and Fees	8,000	1,418	9,418	9,418	0	0
46000	11-000-240-103	Salaries of Principals/Assistant Princip	404,441	0	404,441	43,416	361,025	0
46040	11-000-240-105	Salaries of Secretarial and Clerical Ass	178,865	0	178,865	24,262	149,003	5,600
46080	11-000-240-3__	Purchased Professional and Technical Ser	3,000	0	3,000	0	0	3,000
46100	11-000-240-[4-5]	Other Purchased Services (400-500 series	8,200	0	8,200	927	3,740	3,533
46120	11-000-240-6__	Supplies and Materials	15,000	0	15,000	4,135	1,508	9,357
46140	11-000-240-8__	Other Objects	10,000	0	10,000	4,845	0	5,155
47000	11-000-251-1__	Salaries	256,917	0	256,917	42,483	211,434	3,000
47020	11-000-251-330	Purchased Professional Services	20,000	0	20,000	1,145	0	18,855
47040	11-000-251-340	Purchased Technical Services	45,000	0	45,000	2,390	31,610	11,000
47060	11-000-251-592	Misc. Purch. Services (400-500 Series, O	12,500	0	12,500	783	1,637	10,080
47100	11-000-251-6__	Supplies and Materials	6,000	0	6,000	3,220	159	2,621
47180	11-000-251-890	Other Objects	1,500	0	1,500	0	0	1,500
47500	11-000-252-1__	Salaries	85,454	0	85,454	14,311	71,143	0
48520	11-000-261-420	Cleaning, Repair, and Maintenance Servic	275,000	0	275,000	11,447	222,914	40,639
48540	11-000-261-610	General Supplies	10,000	0	10,000	0	0	10,000
49000	11-000-262-1__	Salaries	653,207	0	653,207	99,990	498,606	54,611
49020	11-000-262-107	Salaries of Non-Instructional Aides	188,813	0	188,813	0	172,813	16,000
49040	11-000-262-3__	Purchased Professional and Technical Ser	160,000	0	160,000	13,141	32,359	114,500
49060	11-000-262-420	Cleaning, Repair, and Maintenance Svc.	30,000	1,776	31,776	0	1,776	30,000
49120	11-000-262-490	Other Purchased Property Services	1,000	0	1,000	0	0	1,000
49140	11-000-262-520	Insurance	40,000	0	40,000	9,163	15,720	15,117
49160	11-000-262-590	Miscellaneous Purchased Services	1,000	0	1,000	700	0	300
49180	11-000-262-610	General Supplies	112,795	0	112,795	4,087	19,153	89,555
49200	11-000-262-621	Energy (Natural Gas)	200,000	0	200,000	3,570	167,930	28,500
49220	11-000-262-622	Energy (Electricity)	465,000	0	465,000	46,112	373,888	45,000
49280	11-000-262-8__	Other Objects	40,000	0	40,000	0	0	40,000
50040	11-000-263-420	Cleaning, Repair, and Maintenance Svc.	10,000	0	10,000	0	0	10,000
50060	11-000-263-610	General Supplies	8,000	0	8,000	0	0	8,000
52020	11-000-270-160	Sal. For Pupil Trans (Bet Home & Sch) –	29,965	0	29,965	5,041	24,924	0
52120	11-000-270-390	Other Purchased Prof. and Technical Serv	1,500	1,560	3,060	3,060	0	0
52200	11-000-270-503	Contract Serv.–Aid in Lieu Pymts–Non-Pub	120,000	0	120,000	0	0	120,000

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
52260	11-000-270-511	Contract Services (Bet. Home & Sch) -Ven	154,485	0	154,485	0	0	154,485
52300	11-000-270-513	Contr Serv (Bet. Home & Sch) – Joint Agr	1,075,213	(1,560)	1,073,653	0	0	1,073,653
52320	11-000-270-514	Contract Serv. (Sp Ed Stds) - Vendors	149,246	0	149,246	0	0	149,246
52340	11-000-270-515	Contract Serv. (Sp Ed Stds) – Joint Agre	466,875	0	466,875	0	0	466,875
71000	11-000-291-210	Group Insurance	27,000	0	27,000	0	0	27,000
71020	11-000-291-220	Social Security Contributions	250,000	0	250,000	22,933	202,256	24,811
71060	11-000-291-241	Other Retirement Contributions - PERS	235,000	0	235,000	(2,224)	0	237,224
71080	11-000-291-242	Other Retirement Contributions - ERIP	75,000	0	75,000	0	43,500	31,500
71160	11-000-291-260	Workmen's Compensation	50,000	0	50,000	17,088	29,315	3,597
71180	11-000-291-270	Health Benefits	3,558,800	0	3,558,800	706,461	2,824,618	27,721
71200	11-000-291-280	Tuition Reimbursement	20,000	0	20,000	0	0	20,000
71220	11-000-291-290	Other Employee Benefits	200,000	0	200,000	5,250	0	194,750
75500	12-000-100-73_	Undistributed Expenditures - Instruction	80,000	0	80,000	0	73,430	6,570
75720	12-000-262-73_	Undist. Expend. – Custodial Services	15,000	0	15,000	0	0	15,000
75760	12-000-266-73_	Undist. Expend. – Security	15,000	3,708	18,708	0	3,708	15,000
76080	12-000-400-450	Construction Services	50,000	0	50,000	19,009	0	30,991
76210	12-000-400-896	Assessment for Debt Service on SDA Fundi	47,615	0	47,615	0	0	47,615
		Total	23,425,439	12,808	23,438,247	1,595,758	16,768,901	5,073,589

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 20 SPECIAL REVENUE FUNDS

Assets and Resources

Assets:			
101	Cash in bank		$410,579.40
102-106	Cash Equivalents		$0.00
108	Impact Aid Reserve (General)		$0.00
109	Impact Aid Reserve (Capital)		$0.00
111	Investments		$0.00
112	Unamortized Premums on Investments		$0.00
113	Unamortized Discounts on Investments		$0.00
114	Interest Receivable on Investments		$0.00
115	Accrued Interest on Investments		$0.00
116	Capital Reserve Account		$0.00
117	Maintenance Reserve Account		$0.00
118	Emergency Reserve Account		$0.00
121	Tax levy Receivable		$0.00
	Accounts Receivable:		
132	Interfund	$0.00	
141	Intergovernmental - State	$0.00	
142	Intergovernmental - Federal	$0.00	
143	Intergovernmental - Other	$0.00	
153, 154	Other (net of estimated uncollectable of $_________)	$0.00	$0.00
	Loans Receivable:		
131	Interfund	$0.00	
151, 152	Other (Net of estimated uncollectable of $_________)	$0.00	$0.00
161	Bond Proceeds Receivable		$0.00
171	Inventories for Consumption		$0.00
172	Inventories for Resale		$0.00
181	Prepaid Expenses		$0.00
191	Deposits		$0.00
192	Deferred Expenditures		$0.00
199, xxx	Other Current Assets		$0.00
Resources:			
301	Estimated Revenues	$2,267,328.32	
302	Less Revenues	($1,869.88)	$2,265,458.44
Total assets and resources			**$2,676,037.84**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 20 SPECIAL REVENUE FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	$0.00
402	Interfund Accounts Payable	$0.00
411	Intergovernmental Accounts Payable - State	$0.00
412	Intergovernmental Accounts Payable - Federal	$0.00
413	Intergovernmental Accounts Payable - Other	$0.00
421	Accounts Payable	$85.90
422	Judgments Payable	$0.00
431	Contracts Payable	$0.00
451	Loans Payable	$0.00
471	Payroll Deductions and Withholdings	$0.00
481	Deferred Revenues	$5,760.77
580	Unemployment Trust Fund Liability	$0.00
499, xxx	Other Current Liabilities	$0.00
Total liabilities		**$5,846.67**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 20 SPECIAL REVENUE FUNDS

Fund Balance:					
	Appropriated:				
753,754	Reserve for Encumbrances			$1,320,971.12	
	Reserved Fund Balance:				
761	Capital Reserve Account - July 1		$0.00		
604	Add: Increase in Capital Reserve		$0.00		
307	Less: Bud. w/d Cap. Reserve Eligible Costs		$0.00		
309	Less: Bud. w/d Cap. Reserve Excess Costs		$0.00		
317	Less: Bud. w/d cap. Reserve Debt Service		$0.00	$0.00	
762	Reserve for Adult Education			$0.00	
763	Sale/Leaseback Reserve Account - July 1		$0.00		
605	Add: Increase in Sale/Leaseback Reserve		$0.00		
308	Less: Bud w/d Sale/Leaseback Reserve		$0.00	$0.00	
764	Maintenance Reserve Account - July 1		$0.00		
606	Add: Increase in Maintenance Reserve		$0.00		
310	Less: Bud. w/d from Maintenance Reserve		$0.00	$0.00	
765	Tuition Reserve Account - July 1		$0.00		
311	Less: Bud. w/d from Tuition Reserve		$0.00	$0.00	
766	Reserve for Cur. Exp. Emergencies - July 1		$0.00		
607	Add: Increase in Cur. Exp. Emer. Reserve		$0.00		
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		$0.00	$0.00	
755	Reserve for Bus Advertising - July 1		$0.00		
610	Add: Increase in Bus Advertising Reserve		$0.00		
315	Less: Bud. w/d from Bus Advertising Reserve		$0.00	$0.00	
756	Federal Impact Aid (General) - July 1		$0.00		
611	Add: Increase in Federal Impact Aid (General)		$0.00		
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		$0.00	$0.00	
757	Federal Impact Aid (Capital) - July 1		$0.00		
612	Add: Increase in Federal Impact Aid (Capital)		$0.00		
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		$0.00	$0.00	
769	Unemployment Fund - July 1		$0.00		
	Add: Increase in Unemployment Fund		$0.00		
678	Less: Bud. w/d from Unemployment Fund		$0.00	$0.00	
750-752,76x	Other reserves			$0.00	
601	Appropriations		$2,426,765.82		
602	Less: Expenditures	($28,200.53)			
	Less: Encumbrances	($1,161,533.62)	($1,189,734.15)	$1,237,031.67	
	Total appropriated			$2,558,002.79	
	Unappropriated:				
770	Fund balance, July 1			$271,625.88	
771	Designated fund balance			$0.00	
303	Budgeted fund balance			($159,437.50)	
	Total fund balance				**$2,670,191.17**
	Total liabilities and fund equity				**$2,676,037.84**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 20 SPECIAL REVENUE FUNDS

Recapitulation of Budgeted Fund Balance:

	Budgeted	Actual	Variance
Appropriations	$2,426,765.82	$1,189,734.15	$1,237,031.67
Revenues	($2,267,328.32)	($1,869.88)	($2,265,458.44)
Subtotal	$159,437.50	$1,187,864.27	($1,028,426.77)
Change in Capital Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$159,437.50	$1,187,864.27	($1,028,426.77)
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$159,437.50	$1,187,864.27	($1,028,426.77)
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$159,437.50	$1,187,864.27	($1,028,426.77)
Change in Emergency Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$159,437.50	$1,187,864.27	($1,028,426.77)
Change in Tuition Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$159,437.50	$1,187,864.27	($1,028,426.77)
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$159,437.50	$1,187,864.27	($1,028,426.77)
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$159,437.50	$1,187,864.27	($1,028,426.77)
Change in Federal Impact Aid (Capitall):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$159,437.50	$1,187,864.27	($1,028,426.77)
Less: Adjustment for prior year	$0.00	$0.00	$0.00
Budgeted fund balance	$159,437.50	$1,187,864.27	($1,028,426.77)

Prepared and submitted by : Gregory Wilson 10/8/25

Board Secretary Date

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00745	Total Revenues from Local Sources	125,000	0	125,000	0	Under	125,000
00770	Total Revenues from State Sources	1,661,126	1,750	1,662,876	1,870	Under	1,661,006
00830	Total Revenues from Federal Sources	260,058	0	260,058	0	Under	260,058
0083A	Other	219,394	0	219,394	0	Under	219,394
	Total	2,265,578	1,750	2,267,328	1,870		2,265,458

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
84200	Student Activity Fund	125,000	0	125,000	0	0	125,000
85120	Total Instruction	915,154	0	915,154	17,692	848,310	49,152
86380	Total Support Services	865,366	7,970	873,336	8,758	142,325	722,253
87040	Total Facilities Acquisition and Constru	100,000	151,468	251,468	0	151,468	100,000
88135	Nonpublic Teacher STEM Grant	0	1,750	1,750	1,750	0	0
88740	Total Federal Projects	260,058	0	260,058	0	19,431	240,627
	Total	2,265,578	161,188	2,426,766	28,201	1,161,534	1,237,032

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:

			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00737	20-1760	Student Activity Fund Revenue	125,000	0	125,000	0	Under	125,000
00760	20-3218	Preschool Education Aid	1,661,126	0	1,661,126	0	Under	1,661,126
00762	20-3212	Nonpublic Teacher STEM Grant	0	1,750	1,750	1,870		(120)
00775	20-441[1-6]	Title I	32,385	0	32,385	0	Under	32,385
00780	20-445[1-5]	Title II	11,752	0	11,752	0	Under	11,752
00790	20-447[1-4]	Title IV	8,500	0	8,500	0	Under	8,500
00805	20-442[0-9]	I.D.E.A. Part B (Handicapped)	207,421	0	207,421	0	Under	207,421
00835	20-5200	Transfers from Operating Budget – Presch	219,394	0	219,394	0	Under	219,394
		Total	2,265,578	1,750	2,267,328	1,870		2,265,458

Expenditures:

			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
84200	20-475-___-___	Student Activity Fund	125,000	0	125,000	0	0	125,000
85000	20-218-100-101	Salaries of Teachers	530,692	0	530,692	0	514,692	16,000
85020	20-218-100-106	Other Salaries for Instruction	221,450	0	221,450	0	208,248	13,202
85080	20-218-100-6__	General Supplies	163,012	0	163,012	17,692	125,370	19,950
86000	20-218-200-102	Salaries of Supervisors of Instruction	25,875	0	25,875	4,313	21,562	0
86020	20-218-200-103	Salaries of Program Directors	37,099	0	37,099	4,445	32,654	0
86040	20-218-200-104	Salaries of Other Professional Staff	80,139	0	80,139	0	80,139	0
86120	20-218-200-176	Salaries of Master Teachers	67,699	0	67,699	0	0	67,699
86140	20-218-200-200	Personnel Services – Employee Benefits	476,983	0	476,983	0	0	476,983
86200	20-218-200-329	Purchased Professional – Educational Ser	30,000	7,970	37,970	0	7,970	30,000
86240	20-218-200-420	Cleaning, Repair & Maintenance Services	10,000	0	10,000	0	0	10,000
86280	20-218-200-511	Contr. Trans. Serv. (Bet. Home & Sch)	137,571	0	137,571	0	0	137,571
87020	20-218-400-732	Noninstructional Equipment	100,000	151,468	251,468	0	151,468	100,000
88135	20-481-___-___	Nonpublic Teacher STEM Grant	0	1,750	1,750	1,750	0	0
88500	20-___-___-___	Title I	32,385	0	32,385	0	19,431	12,954
88560	20-___-___-___	Title IV	8,500	0	8,500	0	0	8,500
88620	20-___-___-___	I.D.E.A. Part B (Handicapped)	207,421	0	207,421	0	0	207,421
88700	20-___-___-___	Other	11,752	0	11,752	0	0	11,752
		Total	2,265,578	161,188	2,426,766	28,201	1,161,534	1,237,032

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 30 CAPITAL PROJECTS FUNDS

Assets and Resources

Assets:			
101	Cash in bank		$0.00
102-106	Cash Equivalents		$0.00
108	Impact Aid Reserve (General)		$0.00
109	Impact Aid Reserve (Capital)		$0.00
111	Investments		$0.00
112	Unamortized Premums on Investments		$0.00
113	Unamortized Discounts on Investments		$0.00
114	Interest Receivable on Investments		$0.00
115	Accrued Interest on Investments		$0.00
116	Capital Reserve Account		$0.00
117	Maintenance Reserve Account		$0.00
118	Emergency Reserve Account		$0.00
121	Tax levy Receivable		$0.00
	Accounts Receivable:		
132	Interfund	$0.00	
141	Intergovernmental - State	$0.00	
142	Intergovernmental - Federal	$0.00	
143	Intergovernmental - Other	$0.00	
153, 154	Other (net of estimated uncollectable of $_________)	$0.00	$0.00
	Loans Receivable:		
131	Interfund	$0.00	
151, 152	Other (Net of estimated uncollectable of $_________)	$0.00	$0.00
161	Bond Proceeds Receivable		$0.00
171	Inventories for Consumption		$0.00
172	Inventories for Resale		$0.00
181	Prepaid Expenses		$0.00
191	Deposits		$0.00
192	Deferred Expenditures		$0.00
199, xxx	Other Current Assets		$0.00
Resources:			
301	Estimated Revenues	$0.00	
302	Less Revenues	$0.00	$0.00
Total assets and resources			**$0.00**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 30 CAPITAL PROJECTS FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	$0.00
402	Interfund Accounts Payable	$0.00
411	Intergovernmental Accounts Payable - State	$0.00
412	Intergovernmental Accounts Payable - Federal	$0.00
413	Intergovernmental Accounts Payable - Other	$0.00
421	Accounts Payable	$0.00
422	Judgments Payable	$0.00
431	Contracts Payable	$0.00
451	Loans Payable	$0.00
471	Payroll Deductions and Withholdings	$0.00
481	Deferred Revenues	$0.00
580	Unemployment Trust Fund Liability	$0.00
499, xxx	Other Current Liabilities	$0.00
Total liabilities		**$0.00**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 30 CAPITAL PROJECTS FUNDS

Fund Balance:					
	Appropriated:				
753,754	Reserve for Encumbrances			$0.00	
	Reserved Fund Balance:				
761	Capital Reserve Account - July 1		$0.00		
604	Add: Increase in Capital Reserve		$0.00		
307	Less: Bud. w/d Cap. Reserve Eligible Costs		$0.00		
309	Less: Bud. w/d Cap. Reserve Excess Costs		$0.00		
317	Less: Bud. w/d cap. Reserve Debt Service		$0.00	$0.00	
762	Reserve for Adult Education			$0.00	
763	Sale/Leaseback Reserve Account - July 1		$0.00		
605	Add: Increase in Sale/Leaseback Reserve		$0.00		
308	Less: Bud w/d Sale/Leaseback Reserve		$0.00	$0.00	
764	Maintenance Reserve Account - July 1		$0.00		
606	Add: Increase in Maintenance Reserve		$0.00		
310	Less: Bud. w/d from Maintenance Reserve		$0.00	$0.00	
765	Tuition Reserve Account - July 1		$0.00		
311	Less: Bud. w/d from Tuition Reserve		$0.00	$0.00	
766	Reserve for Cur. Exp. Emergencies - July 1		$0.00		
607	Add: Increase in Cur. Exp. Emer. Reserve		$0.00		
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		$0.00	$0.00	
755	Reserve for Bus Advertising - July 1		$0.00		
610	Add: Increase in Bus Advertising Reserve		$0.00		
315	Less: Bud. w/d from Bus Advertising Reserve		$0.00	$0.00	
756	Federal Impact Aid (General) - July 1		$0.00		
611	Add: Increase in Federal Impact Aid (General)		$0.00		
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		$0.00	$0.00	
757	Federal Impact Aid (Capital) - July 1		$0.00		
612	Add: Increase in Federal Impact Aid (Capital)		$0.00		
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		$0.00	$0.00	
769	Unemployment Fund - July 1		$0.00		
	Add: Increase in Unemployment Fund		$0.00		
678	Less: Bud. w/d from Unemployment Fund		$0.00	$0.00	
750-752,76x	Other reserves			$0.00	
601	Appropriations		$0.00		
602	Less: Expenditures	$0.00			
	Less: Encumbrances	$0.00	$0.00	$0.00	
	Total appropriated			$0.00	
	Unappropriated:				
770	Fund balance, July 1			$0.00	
771	Designated fund balance			$0.00	
303	Budgeted fund balance			$0.00	
	Total fund balance				$0.00
	Total liabilities and fund equity				**$0.00**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 30 CAPITAL PROJECTS FUNDS

Recapitulation of Budgeted Fund Balance:

	Budgeted	Actual	Variance
Appropriations	$0.00	$0.00	$0.00
Revenues	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Capital Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Emergency Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Tuition Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (Capitall):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Less: Adjustment for prior year	$0.00	$0.00	$0.00
Budgeted fund balance	$0.00	$0.00	$0.00

Prepared and submitted by : Gregory Wilson 10/8/25

Board Secretary Date

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 40 DEBT SERVICE FUNDS

Assets and Resources

Assets:			
101	Cash in bank		$2.91
102-106	Cash Equivalents		$0.00
108	Impact Aid Reserve (General)		$0.00
109	Impact Aid Reserve (Capital)		$0.00
111	Investments		$0.00
112	Unamortized Premums on Investments		$0.00
113	Unamortized Discounts on Investments		$0.00
114	Interest Receivable on Investments		$0.00
115	Accrued Interest on Investments		$0.00
116	Capital Reserve Account		$0.00
117	Maintenance Reserve Account		$0.00
118	Emergency Reserve Account		$0.00
121	Tax levy Receivable		$151,719.25
	Accounts Receivable:		
132	Interfund	$0.00	
141	Intergovernmental - State	$0.00	
142	Intergovernmental - Federal	$0.00	
143	Intergovernmental - Other	$0.00	
153, 154	Other (net of estimated uncollectable of $_________)	$0.00	$0.00
	Loans Receivable:		
131	Interfund	$0.00	
151, 152	Other (Net of estimated uncollectable of $_________)	$0.00	$0.00
161	Bond Proceeds Receivable		$0.00
171	Inventories for Consumption		$0.00
172	Inventories for Resale		$0.00
181	Prepaid Expenses		$0.00
191	Deposits		$0.00
192	Deferred Expenditures		$0.00
199, xxx	Other Current Assets		$0.00
Resources:			
301	Estimated Revenues	$1,140,813.00	
302	Less Revenues	($1,140,813.00)	$0.00
Total assets and resources			$151,722.16

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 40 DEBT SERVICE FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	$0.00
402	Interfund Accounts Payable	$0.00
411	Intergovernmental Accounts Payable - State	$0.00
412	Intergovernmental Accounts Payable - Federal	$0.00
413	Intergovernmental Accounts Payable - Other	$0.00
421	Accounts Payable	$0.00
422	Judgments Payable	$0.00
431	Contracts Payable	$0.00
451	Loans Payable	$0.00
471	Payroll Deductions and Withholdings	$0.00
481	Deferred Revenues	$0.00
580	Unemployment Trust Fund Liability	$0.00
499, xxx	Other Current Liabilities	$0.00
Total liabilities		**$0.00**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 40 DEBT SERVICE FUNDS

Fund Balance:					
	Appropriated:				
753,754	Reserve for Encumbrances			$151,718.75	
	Reserved Fund Balance:				
761	Capital Reserve Account - July 1		$0.00		
604	Add: Increase in Capital Reserve		$0.00		
307	Less: Bud. w/d Cap. Reserve Eligible Costs		$0.00		
309	Less: Bud. w/d Cap. Reserve Excess Costs		$0.00		
317	Less: Bud. w/d cap. Reserve Debt Service		$0.00	$0.00	
762	Reserve for Adult Education			$0.00	
763	Sale/Leaseback Reserve Account - July 1		$0.00		
605	Add: Increase In Sale/Leaseback Reserve		$0.00		
308	Less: Bud w/d Sale/Leaseback Reserve		$0.00	$0.00	
764	Maintenance Reserve Account - July 1		$0.00		
606	Add: Increase in Maintenance Reserve		$0.00		
310	Less: Bud. w/d from Maintenance Reserve		$0.00	$0.00	
765	Tuition Reserve Account - July 1		$0.00		
311	Less: Bud. w/d from Tuition Reserve		$0.00	$0.00	
766	Reserve for Cur. Exp. Emergencies - July 1		$0.00		
607	Add: Increase in Cur. Exp. Emer. Reserve		$0.00		
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		$0.00	$0.00	
755	Reserve for Bus Advertising - July 1		$0.00		
610	Add: Increase in Bus Advertising Reserve		$0.00		
315	Less: Bud. w/d from Bus Advertising Reserve		$0.00	$0.00	
756	Federal Impact Aid (General) - July 1		$0.00		
611	Add: Increase in Federal Impact Aid (General)		$0.00		
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		$0.00	$0.00	
757	Federal Impact Aid (Capital) - July 1		$0.00		
612	Add: Increase in Federal Impact Aid (Capital)		$0.00		
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		$0.00	$0.00	
769	Unemployment Fund - July 1		$0.00		
	Add: Increase in Unemployment Fund		$0.00		
678	Less: Bud. w/d from Unemployment Fund		$0.00	$0.00	
750-752,76x	Other reserves			$0.00	
601	Appropriations		$1,140,813.00		
602	Less: Expenditures	($989,093.75)			
	Less: Encumbrances	($151,718.75)	($1,140,812.50)	$0.50	
	Total appropriated			$151,719.25	
	Unappropriated:				
770	Fund balance, July 1			$2.91	
771	Designated fund balance			$0.00	
303	Budgeted fund balance			$0.00	
	Total fund balance				$151,722.16
	Total liabilities and fund equity				**$151,722.16**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 40 DEBT SERVICE FUNDS

Recapitulation of Budgeted Fund Balance:

	Budgeted	Actual	Variance
Appropriations	$1,140,813.00	$1,140,812.50	$0.50
Revenues	($1,140,813.00)	($1,140,813.00)	$0.00
Subtotal	$0.00	($0.50)	$0.50
Change in Capital Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	($0.50)	$0.50
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	($0.50)	$0.50
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	($0.50)	$0.50
Change in Emergency Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	($0.50)	$0.50
Change in Tuition Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	($0.50)	$0.50
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	($0.50)	$0.50
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	($0.50)	$0.50
Change in Federal Impact Aid (Capitall):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	($0.50)	$0.50
Less: Adjustment for prior year	$0.00	$0.00	$0.00
Budgeted fund balance	$0.00	($0.50)	$0.50

Prepared and submitted by : Gregory Wilson 10/8/25

Board Secretary Date

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 40 DEBT SERVICE FUNDS

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00885	Total Revenues from Local Sources		1,140,813	0	1,140,813	1,140,813		0
		Total	1,140,813	0	1,140,813	1,140,813		0

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89660	Total Regular Debt Service		1,140,813	0	1,140,813	989,094	151,719	1
		Total	1,140,813	0	1,140,813	989,094	151,719	1

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 40 DEBT SERVICE FUNDS

Revenues:				Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00860	40-1210	Local Tax Levy		1,140,813	0	1,140,813	1,140,813		0
			Total	1,140,813	0	1,140,813	1,140,813		0

Expenditures:				Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89600	40-701-510-834	Interest on Bonds		315,813	0	315,813	164,094	151,719	1
89620	40-701-510-910	Redemption of Principal		825,000	0	825,000	825,000	0	0
			Total	1,140,813	0	1,140,813	989,094	151,719	1

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 60 Enterprise Fund

Assets and Resources

Assets:			
101	Cash in bank		$104,894.07
102-106	Cash Equivalents		$0.00
108	Impact Aid Reserve (General)		$0.00
109	Impact Aid Reserve (Capital)		$0.00
111	Investments		$0.00
112	Unamortized Premums on Investments		$0.00
113	Unamortized Discounts on Investments		$0.00
114	Interest Receivable on Investments		$0.00
115	Accrued Interest on Investments		$0.00
116	Capital Reserve Account		$0.00
117	Maintenance Reserve Account		$0.00
118	Emergency Reserve Account		$0.00
121	Tax levy Receivable		$0.00
	Accounts Receivable:		
132	Interfund	$1,759.13	
141	Intergovernmental - State	$240.77	
142	Intergovernmental - Federal	$4,594.35	
143	Intergovernmental - Other	$0.00	
153, 154	Other (net of estimated uncollectable of $________)	$0.00	$6,594.25
	Loans Receivable:		
131	Interfund	$0.00	
151, 152	Other (Net of estimated uncollectable of $________)	$0.00	$0.00
161	Bond Proceeds Receivable		$0.00
171	Inventories for Consumption		$20,562.31
172	Inventories for Resale		$0.00
181	Prepaid Expenses		$0.00
191	Deposits		$0.00
192	Deferred Expenditures		$0.00
199, xxx	Other Current Assets		$0.00
Resources:			
301	Estimated Revenues	$0.00	
302	Less Revenues	$0.00	$0.00
Total assets and resources			$132,050.63

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 60 Enterprise Fund

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	$26,020.04
402	Interfund Accounts Payable	$0.00
411	Intergovernmental Accounts Payable - State	$0.00
412	Intergovernmental Accounts Payable - Federal	$0.00
413	Intergovernmental Accounts Payable - Other	$0.00
421	Accounts Payable	$5,680.83
422	Judgments Payable	$0.00
431	Contracts Payable	$0.00
451	Loans Payable	$0.00
471	Payroll Deductions and Withholdings	$0.00
481	Deferred Revenues	$1,925.23
580	Unemployment Trust Fund Liability	$0.00
499, xxx	Other Current Liabilities	$0.00
Total liabilities		**$33,626.10**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 60 Enterprise Fund

Fund Balance:					
	Appropriated:				
753,754	Reserve for Encumbrances			$0.00	
	Reserved Fund Balance:				
761	Capital Reserve Account - July 1		$0.00		
604	Add: Increase in Capital Reserve		$0.00		
307	Less: Bud. w/d Cap. Reserve Eligible Costs		$0.00		
309	Less: Bud. w/d Cap. Reserve Excess Costs		$0.00		
317	Less: Bud. w/d cap. Reserve Debt Service		$0.00	$0.00	
762	Reserve for Adult Education			$0.00	
763	Sale/Leaseback Reserve Account - July 1		$0.00		
605	Add: Increase in Sale/Leaseback Reserve		$0.00		
308	Less: Bud w/d Sale/Leaseback Reserve		$0.00	$0.00	
764	Maintenance Reserve Account - July 1		$0.00		
606	Add: Increase in Maintenance Reserve		$0.00		
310	Less: Bud. w/d from Maintenance Reserve		$0.00	$0.00	
765	Tuition Reserve Account - July 1		$0.00		
311	Less: Bud. w/d from Tuition Reserve		$0.00	$0.00	
766	Reserve for Cur. Exp. Emergencies - July 1		$0.00		
607	Add: Increase in Cur. Exp. Emer. Reserve		$0.00		
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		$0.00	$0.00	
755	Reserve for Bus Advertising - July 1		$0.00		
610	Add: Increase in Bus Advertising Reserve		$0.00		
315	Less: Bud. w/d from Bus Advertising Reserve		$0.00	$0.00	
756	Federal Impact Aid (General) - July 1		$0.00		
611	Add: Increase in Federal Impact Aid (General)		$0.00		
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		$0.00	$0.00	
757	Federal Impact Aid (Capital) - July 1		$0.00		
612	Add: Increase in Federal Impact Aid (Capital)		$0.00		
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		$0.00	$0.00	
769	Unemployment Fund - July 1		$0.00		
	Add: Increase in Unemployment Fund		$0.00		
678	Less: Bud. w/d from Unemployment Fund		$0.00	$0.00	
750-752,76x	Other reserves			$20,562.31	
601	Appropriations		$0.00		
602	Less: Expenditures	$0.00			
	Less: Encumbrances	$0.00	$0.00	$0.00	
	Total appropriated			$20,562.31	
	Unappropriated:				
770	Fund balance, July 1			$77,862.22	
771	Designated fund balance			$0.00	
303	Budgeted fund balance			$0.00	
	Total fund balance				$98,424.53
	Total liabilities and fund equity				**$132,050.63**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 60 Enterprise Fund

Recapitulation of Budgeted Fund Balance:

	Budgeted	Actual	Variance
Appropriations	$0.00	$0.00	$0.00
Revenues	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Capital Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Emergency Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Tuition Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (Capitall):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Less: Adjustment for prior year	$0.00	$0.00	$0.00
Budgeted fund balance	$0.00	$0.00	$0.00

Prepared and submitted by : Gregory Wilson 10/8/25

Board Secretary Date

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 60 Enterprise Fund

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 61 Enterprise

Assets and Resources

Assets:			
101	Cash in bank		$263,066.92
102-106	Cash Equivalents		$0.00
108	Impact Aid Reserve (General)		$0.00
109	Impact Aid Reserve (Capital)		$0.00
111	Investments		$0.00
112	Unamortized Premums on Investments		$0.00
113	Unamortized Discounts on Investments		$0.00
114	Interest Receivable on Investments		$0.00
115	Accrued Interest on Investments		$0.00
116	Capital Reserve Account		$0.00
117	Maintenance Reserve Account		$0.00
118	Emergency Reserve Account		$0.00
121	Tax levy Receivable		$0.00
	Accounts Receivable:		
132	Interfund	$0.00	
141	Intergovernmental - State	$0.00	
142	Intergovernmental - Federal	$0.00	
143	Intergovernmental - Other	$0.00	
153, 154	Other (net of estimated uncollectable of $_________)	$0.00	$0.00
	Loans Receivable:		
131	Interfund	$0.00	
151, 152	Other (Net of estimated uncollectable of $_________)	$0.00	$0.00
161	Bond Proceeds Receivable		$0.00
171	Inventories for Consumption		$0.00
172	Inventories for Resale		$0.00
181	Prepaid Expenses		$0.00
191	Deposits		$0.00
192	Deferred Expenditures		$0.00
199, xxx	Other Current Assets		$0.00
Resources:			
301	Estimated Revenues	$0.00	
302	Less Revenues	$0.00	$0.00
Total assets and resources			$263,066.92

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 61 Enterprise

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	$34,971.72
402	Interfund Accounts Payable	$0.00
411	Intergovernmental Accounts Payable - State	$0.00
412	Intergovernmental Accounts Payable - Federal	$0.00
413	Intergovernmental Accounts Payable - Other	$0.00
421	Accounts Payable	$0.00
422	Judgments Payable	$0.00
431	Contracts Payable	$0.00
451	Loans Payable	$0.00
471	Payroll Deductions and Withholdings	$0.00
481	Deferred Revenues	$0.00
580	Unemployment Trust Fund Liability	$0.00
499, xxx	Other Current Liabilities	$0.00
Total liabilities		**$34,971.72**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 61 Enterprise

Fund Balance:					
	Appropriated:				
753,754	Reserve for Encumbrances			$0.00	
	Reserved Fund Balance:				
761	Capital Reserve Account - July 1		$0.00		
604	Add: Increase in Capital Reserve		$0.00		
307	Less: Bud. w/d Cap. Reserve Eligible Costs		$0.00		
309	Less: Bud. w/d Cap. Reserve Excess Costs		$0.00		
317	Less: Bud. w/d cap. Reserve Debt Service		$0.00	$0.00	
762	Reserve for Adult Education			$0.00	
763	Sale/Leaseback Reserve Account - July 1		$0.00		
605	Add: Increase in Sale/Leaseback Reserve		$0.00		
308	Less: Bud w/d Sale/Leaseback Reserve		$0.00	$0.00	
764	Maintenance Reserve Account - July 1		$0.00		
606	Add: Increase in Maintenance Reserve		$0.00		
310	Less: Bud. w/d from Maintenance Reserve		$0.00	$0.00	
765	Tuition Reserve Account - July 1		$0.00		
311	Less: Bud. w/d from Tuition Reserve		$0.00	$0.00	
766	Reserve for Cur. Exp. Emergencies - July 1		$0.00		
607	Add: Increase in Cur. Exp. Emer. Reserve		$0.00		
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		$0.00	$0.00	
755	Reserve for Bus Advertising - July 1		$0.00		
610	Add: Increase in Bus Advertising Reserve		$0.00		
315	Less: Bud. w/d from Bus Advertising Reserve		$0.00	$0.00	
756	Federal Impact Aid (General) - July 1		$0.00		
611	Add: Increase in Federal Impact Aid (General)		$0.00		
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		$0.00	$0.00	
757	Federal Impact Aid (Capital) - July 1		$0.00		
612	Add: Increase in Federal Impact Aid (Capital)		$0.00		
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		$0.00	$0.00	
769	Unemployment Fund - July 1		$0.00		
	Add: Increase in Unemployment Fund		$0.00		
678	Less: Bud. w/d from Unemployment Fund		$0.00	$0.00	
750-752,76x	Other reserves			$0.00	
601	Appropriations		$0.00		
602	Less: Expenditures	$0.00			
	Less: Encumbrances	$0.00	$0.00	$0.00	
	Total appropriated			$0.00	
	Unappropriated:				
770	Fund balance, July 1			$228,095.20	
771	Designated fund balance			$0.00	
303	Budgeted fund balance			$0.00	
	Total fund balance				$228,095.20
	Total liabilities and fund equity				$263,066.92

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 61 Enterprise

Recapitulation of Budgeted Fund Balance:

	Budgeted	Actual	Variance
Appropriations	$0.00	$0.00	$0.00
Revenues	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Capital Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Emergency Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Tuition Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (Capitall):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Less: Adjustment for prior year	$0.00	$0.00	$0.00
Budgeted fund balance	$0.00	$0.00	$0.00

Prepared and submitted by : Gregory Wilson 10/8/25

Board Secretary Date

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 61 Enterprise

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 62 62

Assets and Resources

Assets:			
101	Cash in bank		$0.00
102-106	Cash Equivalents		$0.00
108	Impact Aid Reserve (General)		$0.00
109	Impact Aid Reserve (Capital)		$0.00
111	Investments		$0.00
112	Unamortized Premums on Investments		$0.00
113	Unamortized Discounts on Investments		$0.00
114	Interest Receivable on Investments		$0.00
115	Accrued Interest on Investments		$0.00
116	Capital Reserve Account		$0.00
117	Maintenance Reserve Account		$0.00
118	Emergency Reserve Account		$0.00
121	Tax levy Receivable		$0.00
	Accounts Receivable:		
132	Interfund	$0.00	
141	Intergovernmental - State	$0.00	
142	Intergovernmental - Federal	$0.00	
143	Intergovernmental - Other	$0.00	
153, 154	Other (net of estimated uncollectable of $_________)	$0.00	$0.00
	Loans Receivable:		
131	Interfund	$0.00	
151, 152	Other (Net of estimated uncollectable of $_________)	$0.00	$0.00
161	Bond Proceeds Receivable		$0.00
171	Inventories for Consumption		$0.00
172	Inventories for Resale		$0.00
181	Prepaid Expenses		$0.00
191	Deposits		$0.00
192	Deferred Expenditures		$0.00
199, xxx	Other Current Assets		$0.00
Resources:			
301	Estimated Revenues	$0.00	
302	Less Revenues	$0.00	$0.00
Total assets and resources			**$0.00**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 62 62

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	$0.00
402	Interfund Accounts Payable	$0.00
411	Intergovernmental Accounts Payable - State	$0.00
412	Intergovernmental Accounts Payable - Federal	$0.00
413	Intergovernmental Accounts Payable - Other	$0.00
421	Accounts Payable	$0.00
422	Judgments Payable	$0.00
431	Contracts Payable	$0.00
451	Loans Payable	$0.00
471	Payroll Deductions and Withholdings	$0.00
481	Deferred Revenues	$0.00
580	Unemployment Trust Fund Liability	$0.00
499, xxx	Other Current Liabilities	$0.00
Total liabilities		**$0.00**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 62 62

Fund Balance:

	Appropriated:				
753,754	Reserve for Encumbrances			$0.00	
	Reserved Fund Balance:				
761	Capital Reserve Account - July 1		$0.00		
604	Add: Increase in Capital Reserve		$0.00		
307	Less: Bud. w/d Cap. Reserve Eligible Costs		$0.00		
309	Less: Bud. w/d Cap. Reserve Excess Costs		$0.00		
317	Less: Bud. w/d cap. Reserve Debt Service		$0.00	$0.00	
762	Reserve for Adult Education			$0.00	
763	Sale/Leaseback Reserve Account - July 1		$0.00		
605	Add: Increase in Sale/Leaseback Reserve		$0.00		
308	Less: Bud w/d Sale/Leaseback Reserve		$0.00	$0.00	
764	Maintenance Reserve Account - July 1		$0.00		
606	Add: Increase in Maintenance Reserve		$0.00		
310	Less: Bud. w/d from Maintenance Reserve		$0.00	$0.00	
765	Tuition Reserve Account - July 1		$0.00		
311	Less: Bud. w/d from Tuition Reserve		$0.00	$0.00	
766	Reserve for Cur. Exp. Emergencies - July 1		$0.00		
607	Add: Increase in Cur. Exp. Emer. Reserve		$0.00		
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		$0.00	$0.00	
755	Reserve for Bus Advertising - July 1		$0.00		
610	Add: Increase in Bus Advertising Reserve		$0.00		
315	Less: Bud. w/d from Bus Advertising Reserve		$0.00	$0.00	
756	Federal Impact Aid (General) - July 1		$0.00		
611	Add: Increase in Federal Impact Aid (General)		$0.00		
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		$0.00	$0.00	
757	Federal Impact Aid (Capital) - July 1		$0.00		
612	Add: Increase in Federal Impact Aid (Capital)		$0.00		
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		$0.00	$0.00	
769	Unemployment Fund - July 1		$0.00		
	Add: Increase in Unemployment Fund		$0.00		
678	Less: Bud. w/d from Unemployment Fund		$0.00	$0.00	
750-752,76x	Other reserves			$0.00	
601	Appropriations		$0.00		
602	Less: Expenditures	$0.00			
	Less: Encumbrances	$0.00	$0.00	$0.00	
	Total appropriated			$0.00	
	Unappropriated:				
770	Fund balance, July 1			$0.00	
771	Designated fund balance			$0.00	
303	Budgeted fund balance			$0.00	
	Total fund balance				$0.00
	Total liabilities and fund equity				**$0.00**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 62 62

Recapitulation of Budgeted Fund Balance:

	Budgeted	Actual	Variance
Appropriations	$0.00	$0.00	$0.00
Revenues	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Capital Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Emergency Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Tuition Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (Capitall):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Less: Adjustment for prior year	$0.00	$0.00	$0.00
Budgeted fund balance	$0.00	$0.00	$0.00

Prepared and submitted by : Gregory Wilson 10/8/25

Board Secretary Date

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 70 70

Assets and Resources

Assets:			
101	Cash in bank		$0.00
102-106	Cash Equivalents		$0.00
108	Impact Aid Reserve (General)		$0.00
109	Impact Aid Reserve (Capital)		$0.00
111	Investments		$0.00
112	Unamortized Premums on Investments		$0.00
113	Unamortized Discounts on Investments		$0.00
114	Interest Receivable on Investments		$0.00
115	Accrued Interest on Investments		$0.00
116	Capital Reserve Account		$0.00
117	Maintenance Reserve Account		$0.00
118	Emergency Reserve Account		$0.00
121	Tax levy Receivable		$0.00
	Accounts Receivable:		
132	Interfund	$0.00	
141	Intergovernmental - State	$0.00	
142	Intergovernmental - Federal	$0.00	
143	Intergovernmental - Other	$0.00	
153, 154	Other (net of estimated uncollectable of $_________)	$0.00	$0.00
	Loans Receivable:		
131	Interfund	$0.00	
151, 152	Other (Net of estimated uncollectable of $_________)	$0.00	$0.00
161	Bond Proceeds Receivable		$0.00
171	Inventories for Consumption		$0.00
172	Inventories for Resale		$0.00
181	Prepaid Expenses		$0.00
191	Deposits		$0.00
192	Deferred Expenditures		$0.00
199, xxx	Other Current Assets		$0.00
Resources:			
301	Estimated Revenues	$0.00	
302	Less Revenues	$0.00	$0.00
Total assets and resources			<u>$0.00</u>

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 70 70

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	$0.00
402	Interfund Accounts Payable	$0.00
411	Intergovernmental Accounts Payable - State	$0.00
412	Intergovernmental Accounts Payable - Federal	$0.00
413	Intergovernmental Accounts Payable - Other	$0.00
421	Accounts Payable	$0.00
422	Judgments Payable	$0.00
431	Contracts Payable	$0.00
451	Loans Payable	$0.00
471	Payroll Deductions and Withholdings	$0.00
481	Deferred Revenues	$0.00
580	Unemployment Trust Fund Liability	$0.00
499, xxx	Other Current Liabilities	$0.00
Total liabilities		**$0.00**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 70 70

Fund Balance:

	Appropriated:				
753,754	Reserve for Encumbrances			$0.00	
	Reserved Fund Balance:				
761	Capital Reserve Account - July 1		$0.00		
604	Add: Increase in Capital Reserve		$0.00		
307	Less: Bud. w/d Cap. Reserve Eligible Costs		$0.00		
309	Less: Bud. w/d Cap. Reserve Excess Costs		$0.00		
317	Less: Bud. w/d cap. Reserve Debt Service		$0.00	$0.00	
762	Reserve for Adult Education			$0.00	
763	Sale/Leaseback Reserve Account - July 1		$0.00		
605	Add: Increase in Sale/Leaseback Reserve		$0.00		
308	Less: Bud w/d Sale/Leaseback Reserve		$0.00	$0.00	
764	Maintenance Reserve Account - July 1		$0.00		
606	Add: Increase in Maintenance Reserve		$0.00		
310	Less: Bud. w/d from Maintenance Reserve		$0.00	$0.00	
765	Tuition Reserve Account - July 1		$0.00		
311	Less: Bud. w/d from Tuition Reserve		$0.00	$0.00	
766	Reserve for Cur. Exp. Emergencies - July 1		$0.00		
607	Add: Increase in Cur. Exp. Emer. Reserve		$0.00		
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		$0.00	$0.00	
755	Reserve for Bus Advertising - July 1		$0.00		
610	Add: Increase in Bus Advertising Reserve		$0.00		
315	Less: Bud. w/d from Bus Advertising Reserve		$0.00	$0.00	
756	Federal Impact Aid (General) - July 1		$0.00		
611	Add: Increase in Federal Impact Aid (General)		$0.00		
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		$0.00	$0.00	
757	Federal Impact Aid (Capital) - July 1		$0.00		
612	Add: Increase in Federal Impact Aid (Capital)		$0.00		
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		$0.00	$0.00	
769	Unemployment Fund - July 1		$0.00		
	Add: Increase in Unemployment Fund		$0.00		
678	Less: Bud. w/d from Unemployment Fund		$0.00	$0.00	
750-752,76x	Other reserves			$0.00	
601	Appropriations		$0.00		
602	Less: Expenditures	$0.00			
	Less: Encumbrances	$0.00	$0.00	$0.00	
	Total appropriated			$0.00	
	Unappropriated:				
770	Fund balance, July 1			$0.00	
771	Designated fund balance			$0.00	
303	Budgeted fund balance			$0.00	
	Total fund balance				$0.00
	Total liabilities and fund equity				**$0.00**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 70 70

Recapitulation of Budgeted Fund Balance:

	Budgeted	Actual	Variance
Appropriations	$0.00	$0.00	$0.00
Revenues	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Capital Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Emergency Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Tuition Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Less: Adjustment for prior year	$0.00	$0.00	$0.00
Budgeted fund balance	$0.00	$0.00	$0.00

Prepared and submitted by : Gregory Wilson 10/8/25

Board Secretary Date

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 80 TRUST FUNDS

Assets and Resources

Assets:			
101	Cash in bank		$0.00
102-106	Cash Equivalents		$0.00
108	Impact Aid Reserve (General)		$0.00
109	Impact Aid Reserve (Capital)		$0.00
111	Investments		$0.00
112	Unamortized Premums on Investments		$0.00
113	Unamortized Discounts on Investments		$0.00
114	Interest Receivable on Investments		$0.00
115	Accrued Interest on Investments		$0.00
116	Capital Reserve Account		$0.00
117	Maintenance Reserve Account		$0.00
118	Emergency Reserve Account		$0.00
121	Tax levy Receivable		$0.00
	Accounts Receivable:		
132	Interfund	$0.00	
141	Intergovernmental - State	$0.00	
142	Intergovernmental - Federal	$0.00	
143	Intergovernmental - Other	$0.00	
153, 154	Other (net of estimated uncollectable of $________)	$0.00	$0.00
	Loans Receivable:		
131	Interfund	$0.00	
151, 152	Other (Net of estimated uncollectable of $________)	$0.00	$0.00
161	Bond Proceeds Receivable		$0.00
171	Inventories for Consumption		$0.00
172	Inventories for Resale		$0.00
181	Prepaid Expenses		$0.00
191	Deposits		$0.00
192	Deferred Expenditures		$0.00
199, xxx	Other Current Assets		$19,870,358.76
Resources:			
301	Estimated Revenues	$0.00	
302	Less Revenues	$0.00	$0.00
Total assets and resources			**$19,870,358.76**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 80 TRUST FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	$0.00
402	Interfund Accounts Payable	$0.00
411	Intergovernmental Accounts Payable - State	$0.00
412	Intergovernmental Accounts Payable - Federal	$0.00
413	Intergovernmental Accounts Payable - Other	$0.00
421	Accounts Payable	$0.00
422	Judgments Payable	$0.00
431	Contracts Payable	$0.00
451	Loans Payable	$0.00
471	Payroll Deductions and Withholdings	$0.00
481	Deferred Revenues	$0.00
580	Unemployment Trust Fund Liability	$0.00
499, xxx	Other Current Liabilities	$19,870,358.76
Total liabilities		**$19,870,358.76**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 80 TRUST FUNDS

Fund Balance:					
	Appropriated:				
753,754	Reserve for Encumbrances			$0.00	
	Reserved Fund Balance:				
761	Capital Reserve Account - July 1		$0.00		
604	Add: Increase in Capital Reserve		$0.00		
307	Less: Bud. w/d Cap. Reserve Eligible Costs		$0.00		
309	Less: Bud. w/d Cap. Reserve Excess Costs		$0.00		
317	Less: Bud. w/d cap. Reserve Debt Service		$0.00	$0.00	
762	Reserve for Adult Education			$0.00	
763	Sale/Leaseback Reserve Account - July 1		$0.00		
605	Add: Increase in Sale/Leaseback Reserve		$0.00		
308	Less: Bud w/d Sale/Leaseback Reserve		$0.00	$0.00	
764	Maintenance Reserve Account - July 1		$0.00		
606	Add: Increase in Maintenance Reserve		$0.00		
310	Less: Bud. w/d from Maintenance Reserve		$0.00	$0.00	
765	Tuition Reserve Account - July 1		$0.00		
311	Less: Bud. w/d from Tuition Reserve		$0.00	$0.00	
766	Reserve for Cur. Exp. Emergencies - July 1		$0.00		
607	Add: Increase in Cur. Exp. Emer. Reserve		$0.00		
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		$0.00	$0.00	
755	Reserve for Bus Advertising - July 1		$0.00		
610	Add: Increase in Bus Advertising Reserve		$0.00		
315	Less: Bud. w/d from Bus Advertising Reserve		$0.00	$0.00	
756	Federal Impact Aid (General) - July 1		$0.00		
611	Add: Increase in Federal Impact Aid (General)		$0.00		
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		$0.00	$0.00	
757	Federal Impact Aid (Capital) - July 1		$0.00		
612	Add: Increase in Federal Impact Aid (Capital)		$0.00		
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		$0.00	$0.00	
769	Unemployment Fund - July 1		$0.00		
	Add: Increase in Unemployment Fund		$0.00		
678	Less: Bud. w/d from Unemployment Fund		$0.00	$0.00	
750-752,76x	Other reserves			$0.00	
601	Appropriations		$0.00		
602	Less: Expenditures	$0.00			
	Less: Encumbrances	$0.00	$0.00	$0.00	
	Total appropriated			$0.00	
	Unappropriated:				
770	Fund balance, July 1			$0.00	
771	Designated fund balance			$0.00	
303	Budgeted fund balance			$0.00	
	Total fund balance				$0.00
	Total liabilities and fund equity				**$19,870,358.76**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 80 TRUST FUNDS

Recapitulation of Budgeted Fund Balance:

	Budgeted	Actual	Variance
Appropriations	$0.00	$0.00	$0.00
Revenues	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Capital Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Emergency Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Tuition Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (Capitall):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Less: Adjustment for prior year	$0.00	$0.00	$0.00
Budgeted fund balance	$0.00	$0.00	$0.00

Prepared and submitted by : Gregory Wilson 10/8/25

Board Secretary Date

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 90 AGENCY FUNDS

Assets and Resources

Assets:			
101	Cash in bank		$296,127.07
102-106	Cash Equivalents		$0.00
108	Impact Aid Reserve (General)		$0.00
109	Impact Aid Reserve (Capital)		$0.00
111	Investments		$0.00
112	Unamortized Premums on Investments		$0.00
113	Unamortized Discounts on Investments		$0.00
114	Interest Receivable on Investments		$0.00
115	Accrued Interest on Investments		$0.00
116	Capital Reserve Account		$0.00
117	Maintenance Reserve Account		$0.00
118	Emergency Reserve Account		$0.00
121	Tax levy Receivable		$0.00
	Accounts Receivable:		
132	Interfund	$2,880.53	
141	Intergovernmental - State	$0.00	
142	Intergovernmental - Federal	$0.00	
143	Intergovernmental - Other	$0.00	
153, 154	Other (net of estimated uncollectable of $_________)	$0.00	$2,880.53
	Loans Receivable:		
131	Interfund	$0.00	
151, 152	Other (Net of estimated uncollectable of $_________)	$0.00	$0.00
161	Bond Proceeds Receivable		$0.00
171	Inventories for Consumption		$0.00
172	Inventories for Resale		$0.00
181	Prepaid Expenses		$0.00
191	Deposits		$0.00
192	Deferred Expenditures		$0.00
199, xxx	Other Current Assets		$0.00
Resources:			
301	Estimated Revenues	$0.00	
302	Less Revenues	$0.00	$0.00
Total assets and resources			$299,007.60

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 90 AGENCY FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	$0.00
402	Interfund Accounts Payable	$91,705.49
411	Intergovernmental Accounts Payable - State	$0.00
412	Intergovernmental Accounts Payable - Federal	$0.00
413	Intergovernmental Accounts Payable - Other	$0.00
421	Accounts Payable	$0.00
422	Judgments Payable	$0.00
431	Contracts Payable	$0.00
451	Loans Payable	$0.00
471	Payroll Deductions and Withholdings	$75,911.84
481	Deferred Revenues	$0.00
580	Unemployment Trust Fund Liability	$0.00
499, xxx	Other Current Liabilities	$0.00
Total liabilities		**$167,617.33**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 90 AGENCY FUNDS

Fund Balance:					
	Appropriated:				
753,754	Reserve for Encumbrances			$0.00	
	Reserved Fund Balance:				
761	Capital Reserve Account - July 1		$0.00		
604	Add: Increase in Capital Reserve		$0.00		
307	Less: Bud. w/d Cap. Reserve Eligible Costs		$0.00		
309	Less: Bud. w/d Cap. Reserve Excess Costs		$0.00		
317	Less: Bud. w/d cap. Reserve Debt Service		$0.00	$0.00	
762	Reserve for Adult Education			$0.00	
763	Sale/Leaseback Reserve Account - July 1		$0.00		
605	Add: Increase in Sale/Leaseback Reserve		$0.00		
308	Less: Bud w/d Sale/Leaseback Reserve		$0.00	$0.00	
764	Maintenance Reserve Account - July 1		$0.00		
606	Add: Increase in Maintenance Reserve		$0.00		
310	Less: Bud. w/d from Maintenance Reserve		$0.00	$0.00	
765	Tuition Reserve Account - July 1		$0.00		
311	Less: Bud. w/d from Tuition Reserve		$0.00	$0.00	
766	Reserve for Cur. Exp. Emergencies - July 1		$0.00		
607	Add: Increase in Cur. Exp. Emer. Reserve		$0.00		
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		$0.00	$0.00	
755	Reserve for Bus Advertising - July 1		$0.00		
610	Add: Increase in Bus Advertising Reserve		$0.00		
315	Less: Bud. w/d from Bus Advertising Reserve		$0.00	$0.00	
756	Federal Impact Aid (General) - July 1		$0.00		
611	Add: Increase in Federal Impact Aid (General)		$0.00		
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		$0.00	$0.00	
757	Federal Impact Aid (Capital) - July 1		$0.00		
612	Add: Increase in Federal Impact Aid (Capital)		$0.00		
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		$0.00	$0.00	
769	Unemployment Fund - July 1		$0.00		
	Add: Increase in Unemployment Fund		$0.00		
678	Less: Bud. w/d from Unemployment Fund		$0.00	$0.00	
750-752,76x	Other reserves			$193,188.37	
601	Appropriations		$0.00		
602	Less: Expenditures	$0.00			
	Less: Encumbrances	$0.00	$0.00	$0.00	
	Total appropriated			$193,188.37	
	Unappropriated:				
770	Fund balance, July 1			($61,798.10)	
771	Designated fund balance			$0.00	
303	Budgeted fund balance			$0.00	
	Total fund balance				$131,390.27
	Total liabilities and fund equity				**$299,007.60**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 90 AGENCY FUNDS

Recapitulation of Budgeted Fund Balance:

	Budgeted	Actual	Variance
Appropriations	$0.00	$0.00	$0.00
Revenues	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Capital Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Emergency Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Tuition Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (Capitall):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Less: Adjustment for prior year	$0.00	$0.00	$0.00
Budgeted fund balance	$0.00	$0.00	$0.00

Prepared and submitted by : Gregory Wilson 10/8/25

Board Secretary Date

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 95 Student Activity

Assets and Resources

Assets:			
101	Cash in bank		$24,484.28
102-106	Cash Equivalents		$0.00
108	Impact Aid Reserve (General)		$0.00
109	Impact Aid Reserve (Capital)		$0.00
111	Investments		$0.00
112	Unamortized Premums on Investments		$0.00
113	Unamortized Discounts on Investments		$0.00
114	Interest Receivable on Investments		$0.00
115	Accrued Interest on Investments		$0.00
116	Capital Reserve Account		$0.00
117	Maintenance Reserve Account		$0.00
118	Emergency Reserve Account		$0.00
121	Tax levy Receivable		$0.00
	Accounts Receivable:		
132	Interfund	$0.00	
141	Intergovernmental - State	$0.00	
142	Intergovernmental - Federal	$0.00	
143	Intergovernmental - Other	$0.00	
153, 154	Other (net of estimated uncollectable of $_________)	$0.00	$0.00
	Loans Receivable:		
131	Interfund	$0.00	
151, 152	Other (Net of estimated uncollectable of $_________)	$0.00	$0.00
161	Bond Proceeds Receivable		$0.00
171	Inventories for Consumption		$0.00
172	Inventories for Resale		$0.00
181	Prepaid Expenses		$0.00
191	Deposits		$0.00
192	Deferred Expenditures		$0.00
199, xxx	Other Current Assets		$0.00
Resources:			
301	Estimated Revenues	$0.00	
302	Less Revenues	$0.00	$0.00
Total assets and resources			$24,484.28

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 95 Student Activity

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	$0.00
402	Interfund Accounts Payable	$0.00
411	Intergovernmental Accounts Payable - State	$0.00
412	Intergovernmental Accounts Payable - Federal	$0.00
413	Intergovernmental Accounts Payable - Other	$0.00
421	Accounts Payable	$0.00
422	Judgments Payable	$0.00
431	Contracts Payable	$0.00
451	Loans Payable	$0.00
471	Payroll Deductions and Withholdings	$0.00
481	Deferred Revenues	$2,000.00
580	Unemployment Trust Fund Liability	$0.00
499, xxx	Other Current Liabilities	$20,313.98
Total liabilities		**$22,313.98**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 95 Student Activity

Fund Balance:					
	Appropriated:				
753,754	Reserve for Encumbrances			$0.00	
	Reserved Fund Balance:				
761	Capital Reserve Account - July 1		$0.00		
604	Add: Increase in Capital Reserve		$0.00		
307	Less: Bud. w/d Cap. Reserve Eligible Costs		$0.00		
309	Less: Bud. w/d Cap. Reserve Excess Costs		$0.00		
317	Less: Bud. w/d cap. Reserve Debt Service		$0.00	$0.00	
762	Reserve for Adult Education			$0.00	
763	Sale/Leaseback Reserve Account - July 1		$0.00		
605	Add: Increase in Sale/Leaseback Reserve		$0.00		
308	Less: Bud w/d Sale/Leaseback Reserve		$0.00	$0.00	
764	Maintenance Reserve Account - July 1		$0.00		
606	Add: Increase in Maintenance Reserve		$0.00		
310	Less: Bud. w/d from Maintenance Reserve		$0.00	$0.00	
765	Tuition Reserve Account - July 1		$0.00		
311	Less: Bud. w/d from Tuition Reserve		$0.00	$0.00	
766	Reserve for Cur. Exp. Emergencies - July 1		$0.00		
607	Add: Increase in Cur. Exp. Emer. Reserve		$0.00		
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		$0.00	$0.00	
755	Reserve for Bus Advertising - July 1		$0.00		
610	Add: Increase in Bus Advertising Reserve		$0.00		
315	Less: Bud. w/d from Bus Advertising Reserve		$0.00	$0.00	
756	Federal Impact Aid (General) - July 1		$0.00		
611	Add: Increase in Federal Impact Aid (General)		$0.00		
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		$0.00	$0.00	
757	Federal Impact Aid (Capital) - July 1		$0.00		
612	Add: Increase in Federal Impact Aid (Capital)		$0.00		
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		$0.00	$0.00	
769	Unemployment Fund - July 1		$0.00		
	Add: Increase in Unemployment Fund		$0.00		
678	Less: Bud. w/d from Unemployment Fund		$0.00	$0.00	
750-752,76x	Other reserves			$0.00	
601	Appropriations		$0.00		
602	Less: Expenditures	$0.00			
	Less: Encumbrances	$0.00	$0.00	$0.00	
	Total appropriated			$0.00	
	Unappropriated:				
770	Fund balance, July 1			$2,170.30	
771	Designated fund balance			$0.00	
303	Budgeted fund balance			$0.00	
	Total fund balance				$2,170.30
	Total liabilities and fund equity				**$24,484.28**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 95 Student Activity

Recapitulation of Budgeted Fund Balance:

	Budgeted	Actual	Variance
Appropriations	$0.00	$0.00	$0.00
Revenues	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Capital Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Emergency Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Tuition Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change In Federal Impact Aid (Capitall):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Less: Adjustment for prior year	$0.00	$0.00	$0.00
Budgeted fund balance	$0.00	$0.00	$0.00

Prepared and submitted by : Gregory Wilson 10/8/25

Board Secretary Date

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 99 Long Term Debt

Assets and Resources

Assets:			
101	Cash in bank		$0.00
102-106	Cash Equivalents		$0.00
108	Impact Aid Reserve (General)		$0.00
109	Impact Aid Reserve (Capital)		$0.00
111	Investments		$0.00
112	Unamortized Premums on Investments		$0.00
113	Unamortized Discounts on Investments		$0.00
114	Interest Receivable on Investments		$0.00
115	Accrued Interest on Investments		$0.00
116	Capital Reserve Account		$0.00
117	Maintenance Reserve Account		$0.00
118	Emergency Reserve Account		$0.00
121	Tax levy Receivable		$0.00
	Accounts Receivable:		
132	Interfund	$0.00	
141	Intergovernmental - State	$0.00	
142	Intergovernmental - Federal	$0.00	
143	Intergovernmental - Other	$0.00	
153, 154	Other (net of estimated uncollectable of $________)	$0.00	$0.00
	Loans Receivable:		
131	Interfund	$0.00	
151, 152	Other (Net of estimated uncollectable of $________)	$0.00	$0.00
161	Bond Proceeds Receivable		$0.00
171	Inventories for Consumption		$0.00
172	Inventories for Resale		$0.00
181	Prepaid Expenses		$0.00
191	Deposits		$0.00
192	Deferred Expenditures		$0.00
199, xxx	Other Current Assets		$12,233,109.66
Resources:			
301	Estimated Revenues	$0.00	
302	Less Revenues	$0.00	$0.00
Total assets and resources			**$12,233,109.66**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 99 Long Term Debt

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	$0.00
402	Interfund Accounts Payable	$0.00
411	Intergovernmental Accounts Payable - State	$0.00
412	Intergovernmental Accounts Payable - Federal	$0.00
413	Intergovernmental Accounts Payable - Other	$0.00
421	Accounts Payable	$0.00
422	Judgments Payable	$0.00
431	Contracts Payable	$0.00
451	Loans Payable	$0.00
471	Payroll Deductions and Withholdings	$0.00
481	Deferred Revenues	$0.00
580	Unemployment Trust Fund Liability	$0.00
499, xxx	Other Current Liabilities	$12,233,109.66
Total liabilities		**$12,233,109.66**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 99 Long Term Debt

Fund Balance:					
	Appropriated:				
753,754	Reserve for Encumbrances			$0.00	
	Reserved Fund Balance:				
761	Capital Reserve Account - July 1		$0.00		
604	Add: Increase in Capital Reserve		$0.00		
307	Less: Bud. w/d Cap. Reserve Eligible Costs		$0.00		
309	Less: Bud. w/d Cap. Reserve Excess Costs		$0.00		
317	Less: Bud. w/d cap. Reserve Debt Service		$0.00	$0.00	
762	Reserve for Adult Education			$0.00	
763	Sale/Leaseback Reserve Account - July 1		$0.00		
605	Add: Increase in Sale/Leaseback Reserve		$0.00		
308	Less: Bud w/d Sale/Leaseback Reserve		$0.00	$0.00	
764	Maintenance Reserve Account - July 1		$0.00		
606	Add: Increase in Maintenance Reserve		$0.00		
310	Less: Bud. w/d from Maintenance Reserve		$0.00	$0.00	
765	Tuition Reserve Account - July 1		$0.00		
311	Less: Bud. w/d from Tuition Reserve		$0.00	$0.00	
766	Reserve for Cur. Exp. Emergencies - July 1		$0.00		
607	Add: Increase in Cur. Exp. Emer. Reserve		$0.00		
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		$0.00	$0.00	
755	Reserve for Bus Advertising - July 1		$0.00		
610	Add: Increase in Bus Advertising Reserve		$0.00		
315	Less: Bud. w/d from Bus Advertising Reserve		$0.00	$0.00	
756	Federal Impact Aid (General) - July 1		$0.00		
611	Add: Increase in Federal Impact Aid (General)		$0.00		
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		$0.00	$0.00	
757	Federal Impact Aid (Capital) - July 1		$0.00		
612	Add: Increase in Federal Impact Aid (Capital)		$0.00		
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		$0.00	$0.00	
769	Unemployment Fund - July 1		$0.00		
	Add: Increase in Unemployment Fund		$0.00		
678	Less: Bud. w/d from Unemployment Fund		$0.00	$0.00	
750-752,76x	Other reserves			$0.00	
601	Appropriations		$0.00		
602	Less: Expenditures	$0.00			
	Less: Encumbrances	$0.00	$0.00	$0.00	
	Total appropriated			$0.00	
	Unappropriated:				
770	Fund balance, July 1			$0.00	
771	Designated fund balance			$0.00	
303	Budgeted fund balance			$0.00	
	Total fund balance				$0.00
	Total liabilities and fund equity				**$12,233,109.66**

Starting date 7/1/2025 Ending date 8/31/2025 Fund: 99 Long Term Debt

Recapitulation of Budgeted Fund Balance:

	Budgeted	Actual	Variance
Appropriations	$0.00	$0.00	$0.00
Revenues	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Capital Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Emergency Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Tuition Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Change in Federal Impact Aid (Capitall):			
Plus - Increase in reserve	$0.00	$0.00	$0.00
Less - Withdrawal from reserve	$0.00	$0.00	$0.00
Subtotal	$0.00	$0.00	$0.00
Less: Adjustment for prior year	$0.00	$0.00	$0.00
Budgeted fund balance	$0.00	$0.00	$0.00

Prepared and submitted by : Gregory Wilson   10/8/25

Board Secretary   Date

BANK RECONILIATION REPORT
TO THE BOARD OF EDUCATION
East Greenwich Township Board of Education
All Funds
August-25

Funds	Beginning Cash Balance	Cash Receipts This Month	Cash Disbursements This Month	Ending Cash Balance
General Fund - Fund 10	$ 3,366,258.74	$ 1,641,170.92	$ 569,220.07	$ 4,438,209.59
Special Revenue Fund - Fund 20	$ 423,405.77	$ 3,961.69	$ 16,788.06	$ 410,579.40
Capital Projects Fund - Fund 30	$ -	$ -	$ -	$ -
Debt Service Fund - Fund 40	$ 2.91	$ 989,093.75	$ 989,093.75	$ 2.91
Total Government Fund	$ 3,789,667.42	$ 2,634,226.36	$ 1,575,101.88	$ 4,848,791.90
Enterprise Fund (Fund 60)	$ 92,415.77	$ 19,266.93	$ 6,788.63	$ 104,894.07
Enterprise Fund (Fund 61)	$ 286,654.64	$ 13,416.00	$ 37,003.72	$ 263,066.92
Total Enterprise Funds	$ 379,070.41	$ 32,682.93	$ 43,792.35	$ 367,960.99
Payroll - Fund 90	$ -	$ 148,188.47	$ 148,188.47	$ -
Payroll Agency - Fund 90	$ 82,404.16	$ 105,355.49	$ 80,900.87	$ 106,858.78
Unemployment Reserve - Fund 90	$ 189,224.02	$ 614.15	$ 17,412.55	$ 172,425.62
FSA - Fund 90	$ 18,089.70	$ -	$ 1,247.03	$ 16,842.67
Other : Student Activity - Fund 95	$ 22,192.90	$ 2,341.38	$ 50.00	$ 24,484.28
Total Trust/Agency Funds	$ 311,910.78	$ 256,499.49	$ 247,798.92	$ 320,611.35
Total All Funds	**$ 4,480,648.61**	**$ 2,923,408.78**	**$ 1,866,693.15**	**$ 5,537,364.24**

Submitted by:

Alvarez

9/16/25
Date

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank		
Account Number:	46065368 12		
Statement Date:	8/31/2025		
Fund/Funds:	**Custodian - Combined**		
Balance per Bank			$ 4,307,748.58
Reconciling Items			
ADDITIONS:			
Due from Payroll Interest	$ 100.00		
Due from Cap Proj	$ 100.00		
Irrc Diff/Charge	$ 0.72		
Due from Agency			
Due from Payroll			
TOTAL ADDITIONS		$ 200.72	
DEDUCTIONS:			
Outstanding Cks. (Listed below)	$61,042.11		
Due to Enterprice			
Due to Cafeteria Lunch			
TOTAL DEDUCTIONS		$ 61,042.11	
Net Reconciling Items			$ 60,841.39
Adjusted Balance per Bank as of:	8/31/2025		**$ 4,246,907.19**
Balance per Board Secretary's Records as of:	8/1/2025		$ 3,187,782.71
Reconciling Items			
ADDITIONS:			
Interest Earned	$ -		
Deposits	$ 2,599,749.36		
TOTAL ADDITIONS		$ 2,599,749.36	
DEDUCTIONS:			
Bank Charges	$ -		
Disbursements	$ 1,540,624.88		
TOTAL DEDUCTIONS:		$ 1,540,624.88	
Net Reconciling Items			$ 1,059,124.48
Adjusted Board Secretary's Balance as of:	8/31/2025		**$ 4,246,907.19**
Difference between Bank and Board Secretary's Records			$ -

Outstanding Cks.: Custodial Account

CHECK NO.	AMOUNT	CHECK NO.	AMOUNT
17908	$1,504.15		
17930	$25.00		
17958	$12,420.27		
17972	$275.00		
17974	$2,590.00		
17990	$1,110.01		
17999	$30.39		
18002	$7,657.51		
18004	$2,051.64		
18010	$14,963.00		
18016	$875.00		
18019	$2,100.00		
18020	$2,196.00		
18023	$709.55		
18025	$12,347.06		
18027	$187.53		
	$61,042.11		$0.00
Total Outstanding Checks:	$61,042.11		

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank
Account Number:	46068952 12
Statement Date:	8/31/2025
Fund/Funds:	**Capital Reserve Account**

Balance per Bank				$ 601,884.71
Reconciling Items				
ADDITIONS:				
Deposits in Transit		$ -		
Due from		$ -		
TOTAL ADDITIONS			$ -	
DEDUCTIONS:				
Outstanding Cks. (Listed below)		$ -		
Other		$ -		
TOTAL DEDUCTIONS				
Net Reconciling Items				$ -
Adjusted Balance per Bank as of:	8/31/2025			**$ 601,884.71**
Balance per Board Secretary's Records as of:	8/1/2025			$ 601,884.71
Reconciling Items				
ADDITIONS:				
Interest Earned		$ -		
Deposits		$ -		
TOTAL ADDITIONS			$ -	
DEDUCTIONS:				
Bank Charges		$ -		
Disbursements		$ -		
TOTAL DEDUCTIONS:			$ -	
Net Reconciling Items				$ -
Adjusted Board Secretary's Balance as of:	8/31/2025			**$ 601,884.71**
Difference between Bank and Board Secretary's Records				$ -

Outstanding Cks.:	CHECK NO.	AMOUNT	CHECK NO.	AMOUNT
		$ -		$ -
Total Outstanding Checks:		$ -		

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank			
Account Number:	12000224 16			
Statement Date:	8/31/2025			
Fund/Funds:	**Capital Projects Account**			
Balance per Bank				$ 100.00
Reconciling Items				
ADDITIONS:				
Deposits in Transit				
Due from				
TOTAL ADDITIONS			$ -	
DEDUCTIONS:				
Outstanding Cks. (Listed below)		$ -		
Due to		$ 100.00		
TOTAL DEDUCTIONS			$ 100.00	
Net Reconciling Items				$ 100.00
Adjusted Balance per Bank as of:	8/31/2025			**$ -**
Balance per Board Secretary's Records as of:	8/1/2025			$ -
Reconciling Items				
ADDITIONS:				
Interest Earned		$ -		
Deposits		$ -		
TOTAL ADDITIONS			$ -	
DEDUCTIONS:				
Bank Charges		$ -		
Disbursements		$ -		
TOTAL DEDUCTIONS:			$ -	
Net Reconciling Items				$ -
Adjusted Board Secretary's Balance as of:	8/31/2025			**$ -**
Difference between Bank and Board Secretary's Records				$ -

Outstanding Cks.:	CHECK NO.	AMOUNT	CHECK NO.	AMOUNT
		$ -		$ -
Total Outstanding Checks:		$ -		

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank
Account Number:	4607044212
Statement Date:	8/31/2025
Fund/Funds:	**Enterprise Beyond the Bell**

Balance per Bank			$ 263,570.00
Reconciling Items			
ADDITIONS:			
Deposits in Transit			
Due from	$ -		
TOTAL ADDITIONS		$ -	
DEDUCTIONS:			
Outstanding Cks. (Listed below)	$ 503.08		
Other	$ -		
TOTAL DEDUCTIONS		$ 503.08	
Net Reconciling Items			$ (503.08)
Adjusted Balance per Bank as of:	8/31/2025		**$ 263,066.92**
Balance per Board Secretary's Records as of:	8/1/2025		$ 286,654.64
Reconciling Items			
ADDITIONS:			
Interest Earned			
Deposits	$ 13,416.00		
Return Deposit			
TOTAL ADDITIONS		$ 13,416.00	
DEDUCTIONS:			
Bank Charges			
Disbursements	$ 37,003.72		
TOTAL DEDUCTIONS:		$ 37,003.72	
Net Reconciling Items			$ (23,587.72)
Adjusted Board Secretary's Balance as of:	8/31/2025		**$ 263,066.92**
Difference between Bank and Board Secretary's Records			$ -

Outstanding Cks.:	CHECK NO.	AMOUNT	CHECK NO.	AMOUNT
		$12.12		
		$90.96		
		$400.00		
		$503.08		$ -
Total Outstanding Checks:		$ 503.08		

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank
Account Number:	46065368 13
Statement Date:	8/31/2025
Fund/Funds:	**School Lunch**

Balance per Bank				$ 105,622.75
Reconciling Items				
ADDITIONS:				
Deposits in Transit				
Due from		$ -		
TOTAL ADDITIONS			$ -	
DEDUCTIONS:				
Outstanding Cks. (Listed below)		$728.68		
Due to Custodial		$ -		
TOTAL DEDUCTIONS			$ 728.68	
Net Reconciling Items				$ (728.68)
Adjusted Balance per Bank as of:	8/31/2025			**$ 104,894.07**
Balance per Board Secretary's Records as of:	8/1/2025			$ 92,415.77
Reconciling Items				
ADDITIONS:				
Interest Earned		$ -		
Deposits		$ 19,266.93		
TOTAL ADDITIONS			$ 19,266.93	
DEDUCTIONS:				
Other				
Disbursements		$ 6,788.63		
TOTAL DEDUCTIONS:			$ 6,788.63	
Net Reconciling Items				$ 12,478.30
Adjusted Board Secretary's Balance as of:	8/31/2025			**$ 104,894.07**
Difference between Bank and Board Secretary's Records				$ -

Outstanding Cks.: School Lunch Account

Ck. #	Amount	Ck. #	Amount
5594	$19.10	***5449***	***$13.65***
5636	$121.50	***5451***	***$15.20***
5676	$50.00	***5452***	***$55.85***
		5464	***$20.15***
5645	*$36.89*	***5472***	***$6.85***
5646	*$12.40*	***5476***	***$8.75***
5647	*$10.95*	***5480***	***$26.20***
5651	*$10.55*	***5481***	***$6.60***
5652	*$17.00*	***5482***	***$14.00***
5654	*$9.30*	***5487***	***$5.05***
5658	*$44.60*	***5488***	***$6.35***
5661	*$35.15*		
5662	*$15.05*		
5663	*$21.50*		
5665	*$21.04*		
5669	*$31.45*		
5670	*$22.60*		
5672	*$41.65*		
5674	*$29.30*		
	$550.03		$178.65
Total Outstanding Checks:			$728.68

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank
Account Number:	4607044212
Statement Date:	8/31/2025
Fund/Funds:	**Payroll**

Balance per Bank						$	1,249.32
Reconciling Items							
ADDITIONS:							
Due From Custodial							
Due From Custodial Bank Fee							
TOTAL ADDITIONS				$	-		
DEDUCTIONS:							
Outstanding Cks. (Listed below)		$	1,149.32				
Due to Custodial		$	100.00				
Due to Custodial							
TOTAL DEDUCTIONS				$	1,249.32		
Net Reconciling Items						$	(1,249.32)
Adjusted Balance per Bank as of:	8/31/2025					$	-
Balance per Board Secretary's Records as of:	8/1/2025					$	-
Reconciling Items							
ADDITIONS:							
Interest Earned		$	-				
Deposits		$	148,188.47				
Charge Back							
TOTAL ADDITIONS				$	148,188.47		
DEDUCTIONS:							
Due to Custodial							
Disbursements		$	148,188.47				
TOTAL DEDUCTIONS:				$	148,188.47		
Net Reconciling Items						$	-
Adjusted Board Secretary's Balance as of:	8/31/2025					$	-
Difference between Bank and Board Secretary's Records						$	-

Outstanding Cks.:			AMOUNT	CHECK NO.		AMOUNT
	26506	$	362.39			
	26507	$	105.40			
	26508		681.53			
		$	1,149.32		$	-
Total Outstanding Checks:		$	1,149.32			

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank		
Account Number:	46065368 14		
Statement Date:	8/31/2025		
Fund/Funds:	**Agency**		

Balance per Bank			$ 137,823.37
Reconciling Items			
ADDITIONS:			
Due from Unemployment			
Due from FSA			
TOTAL ADDITIONS		$ -	
DEDUCTIONS:			
Outstanding Cks. (Listed below)	$ 30,964.59		
Due to Custodian			
TOTAL DEDUCTIONS		$ 30,964.59	
Net Reconciling Items			$ (30,964.59)
Adjusted Balance per Bank as of:	8/31/2025		**$ 106,858.78**

Balance per Board Secretary's Records as of:	8/1/2025		$ 82,404.16
Reconciling Items			
ADDITIONS:			
Interest Earned	$ -		
Deposits	$ 105,355.49		
Other	$ -		
TOTAL ADDITIONS		$ 105,355.49	
DEDUCTIONS:			
Bank Charges	$ -		
Disbursements	$ 80,900.87		
TOTAL DEDUCTIONS:		$ 80,900.87	
Net Reconciling Items			$ 24,454.62
Adjusted Board Secretary's Balance as of:	8/31/2025		**$ 106,858.78**

Difference between Bank and Board Secretary's Records $ -

Outstanding Cks.:	CHECK NO.	AMOUNT	CHECK NO.	AMOUNT
	11668	1,740.00		
	11669	775.00		
	Federal/State Tax	28,449.59		
		$ 30,964.59		$ -
Total Outstanding Checks:		$ 30,964.59		

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank
Account Number:	11009357 68
Statement Date:	8/31/2025
Fund/Funds:	**FSA**

Balance per Bank			$ 16,842.67
Reconciling Items			
ADDITIONS:			
Deposits in Transit	$ -		
Due from			
TOTAL ADDITIONS		$ -	
DEDUCTIONS:			
Outstanding Cks. (Listed below)	$ -		
Due to Agency			
TOTAL DEDUCTIONS		$ -	
Net Reconciling Items			$ -
Adjusted Balance per Bank as of:	8/31/2025		**$ 16,842.67**

Balance per Board Secretary's Records as of:	8/1/2025		$ 18,089.70
Reconciling Items			
ADDITIONS:			
Interest Earned			
Deposits	$ -		
TOTAL ADDITIONS		$ -	
DEDUCTIONS:			
Bank Charges	$ -		
Disbursements	$ 1,247.03		
TOTAL DEDUCTIONS:		$ 1,247.03	
Net Reconciling Items			$ (1,247.03)
Adjusted Board Secretary's Balance as of:	8/31/2025		**$ 16,842.67**

Difference between Bank and Board Secretary's Records $ -

Outstanding Cks.:	CHECK NO.	AMOUNT	CHECK NO.	AMOUNT
		$ -		$ -

Total Outstanding Checks: $ -

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank
Account Number:	46065368 15
Statement Date:	8/31/2025
Fund/Funds:	**Unemployment**

Balance per Bank			$ 172,425.62
Reconciling Items			
ADDITIONS:			
Deposits in Transit	$ -		
Due from	$ -		
TOTAL ADDITIONS		$ -	
DEDUCTIONS:			
Outstanding Cks. (Listed below)	$ -		
Due to Agency			
TOTAL DEDUCTIONS		$ -	
Net Reconciling Items			$ -
Adjusted Balance per Bank as of:	8/31/2025		**$ 172,425.62**

Balance per Board Secretary's Records as of:	8/1/2025		$ 189,224.02
Reconciling Items			
ADDITIONS:			
Interest Earned	$ 100.87		
Deposits	$ 513.28		
TOTAL ADDITIONS		$ 614.15	
DEDUCTIONS:			
Bank Charges	$ -		
Disbursements	$ 17,412.55		
TOTAL DEDUCTIONS:		$ 17,412.55	
Net Reconciling Items			$ (16,798.40)
Adjusted Board Secretary's Balance as of:	8/31/2025		**$ 172,425.62**

Difference between Bank and Board Secretary's Records $ -

Outstanding Cks.:	CHECK NO.	AMOUNT	CHECK NO.	AMOUNT
		$ -		$ -

Total Outstanding Checks: $ -

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank
Account Number:	46071155-18
Statement Date:	8/31/2025
Fund/Funds:	**Student Activity - Clark**

Balance per Bank				$ 10,993.18
Reconciling Items				
ADDITIONS:				
Deposits in Transit		$ -		
Due from		$ -		
TOTAL ADDITIONS			$ -	
DEDUCTIONS:				
Outstanding Cks. (Listed below)		$ -		
Due to		$ -		
TOTAL DEDUCTIONS			$ -	
Net Reconciling Items				$ -
Adjusted Balance per Bank as of:	8/31/2025			**$ 10,993.18**

Balance per Board Secretary's Records as of:	8/1/2025			$ 10,988.98
Reconciling Items				
ADDITIONS:				
Interest Earned		$ 4.20		
Deposits				
TOTAL ADDITIONS			$ 4.20	
DEDUCTIONS:				
Bank Charges		$ -		
Disbursements				
TOTAL DEDUCTIONS:			$ -	
Net Reconciling Items				$ 4.20
Adjusted Board Secretary's Balance as of:	8/31/2025			**$ 10,993.18**

Difference between Bank and Board Secretary's Records	$ -

Outstanding Cks.:	CHECK NO.	AMOUNT	CHECK NO.	AMOUNT
		$0.00		$0.00

Total Outstanding Checks:	$ -

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank
Account Number:	46071104-18
Statement Date:	8/31/2025
Fund/Funds:	**Student Activity - Mickle**

Balance per Bank				$ 9,423.00
Reconciling Items				
ADDITIONS:				
Deposits in Transit		$ -		
Due from		$ -		
TOTAL ADDITIONS			$ -	
DEDUCTIONS:				
Outstanding Cks. (Listed below)		$ 50.00		
Due to		$ -		
TOTAL DEDUCTIONS			$ 50.00	
Net Reconciling Items				$ 50.00
Adjusted Balance per Bank as of:	8/31/2025			**$ 9,373.00**
Balance per Board Secretary's Records as of:	8/1/2025			$ 7,087.39
Reconciling Items				
ADDITIONS:				
Interest Earned		$ 3.61		
Deposits		$ 2,332.00		
TOTAL ADDITIONS			$ 2,335.61	
DEDUCTIONS:				
Bank Charges				
Disbursements		$ 50.00		
TOTAL DEDUCTIONS:			$ 50.00	
Net Reconciling Items				$ 2,285.61
Adjusted Board Secretary's Balance as of:	8/31/2025			**$ 9,373.00**
Difference between Bank and Board Secretary's Records				$ -

Outstanding Cks.:	CHECK NO.	AMOUNT	CHECK NO.	AMOUNT
	2182	$50.00		
		$50.00		$0.00
Total Outstanding Checks:		$ 50.00		

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank
Account Number:	46070442-12
Statement Date:	8/31/2025
Fund/Funds:	**Wild Site**

Balance per Bank			$	4,118.10
Reconciling Items				
ADDITIONS:				
Deposits in Transit	$ -			
Due from	$ -			
TOTAL ADDITIONS		$ -		
DEDUCTIONS:				
Outstanding Cks. (Listed below)	$ -			
Due to	$ -			
TOTAL DEDUCTIONS		$ -		
Net Reconciling Items			$	-
Adjusted Balance per Bank as of:	8/31/2025		**$**	**4,118.10**
Balance per Board Secretary's Records as of:	8/1/2025		$	4,116.53
Reconciling Items				
ADDITIONS:				
Interest Earned	$ 1.57			
Deposits	$ -			
TOTAL ADDITIONS		$ 1.57		
DEDUCTIONS:				
Bank Charges	$ -			
Disbursements	$ -			
TOTAL DEDUCTIONS:		$ -		
Net Reconciling Items			$	1.57
Adjusted Board Secretary's Balance as of:	8/31/2025		**$**	**4,118.10**
Difference between Bank and Board Secretary's Records			$	-

Outstanding Cks.:	CHECK NO.	AMOUNT	CHECK NO.	AMOUNT
		$0.00		$0.00

Total Outstanding Checks: $ -

EAST GREENWICH TOWNSHIP SCHOOLS

2025-2026

Nursing Services Plan

RESPECT * KINDNESS * RESPONSIBILITY * ACCEPTANCE * INTEGRITY * PERSEVERANCE

559 Kings Highway
Mickleton, NJ 08056
856-423-0412

Nursing Services Plan, 2025-2026

The provision of nursing services in New Jersey public schools is required and governed by both New Jersey statutes and regulations. Pursuant to N.J.S.A. 18A:40-3.3 2. a., a local educational agency (LEA), shall only utilize or employ, for the provision of nursing services in the public schools, persons holding an educational services certificate with an endorsement as a school nurse issued by the State Board of Examiners, except for those non-nursing personnel who are otherwise authorized by statute or regulation to perform specific health related services. An LEA may supplement the services provided by the certified school nurse with non-certified nurses, provided that the non-certified nurse is assigned to the same school building or school complex as the certified school nurse.

"Nursing services plan" means a plan that describes in detail the nursing services to be provided throughout the school district based on the needs of its students, potential emergencies, basic nursing service requirements, and the assignment of medical staff to provide the services (N.J.A.C. 6A:16-1.3).

In preparing the nursing services plan, consideration was given to student census, student health concerns, and required and assigned job responsibilities of school-based medical staff. The school physician consulted with the school district's certified school nurse(s) to obtain input for the development of the school nursing services plan, pursuant to N.J.A.C. 6A:16-2.1(b). The attached Nursing Services Plan justifies the following assertion:

☑ Staffing as identified in the plan is deemed adequate.

☐ Staffing as identified in the plan is deemed inadequate.

School Physician ______________________

Superintendent Andrea Evans ______________________

Pursuant to N.J.A.C. 6A:16-2.1(b), each district board of education is required to adopt the school district's nursing services plan at a regular meeting.

Board Approved (date)______________________

Part I Nursing Assignment Sufficient to Provide Services to Students

Levels of Nursing Care for Students: Severity Coding

Students may exhibit a wide range of health needs—some of which are potentially life-threatening conditions or chronic illnesses. Severity coding is a method used to plan appropriate staffing levels based on the diverse health needs of students. This model helps determine the necessary nursing support for students within a school building. The National Association of School Nursing and the American Nurses Association support the use of acuity measures when identifying staffing needs. The acuity model is a guide rather than a rigid tool.

Students with significant chronic conditions often require regular or daily nursing care. However, a medical diagnosis alone does not automatically determine a severity code. Assigning a severity code involves professional judgment by the medical team. It is important for all stakeholders to work together to ensure students' medical needs are met while minimizing disruption to their participation and progress in educational offerings. The severity code should reflect the individual student's specific healthcare needs.

To support consistent ratings, each category includes a description to guide decision-making. The medical team will assign each qualifying student to one of the following categories, based on their expected level of care:

- Level 1: Routine or non-specific health concerns.
- Level 2: Medically complex.
- Level 3: Medically fragile.
- Level 4: Nursing dependent.

Level 1: Routine or Non-Specific Health Concerns

Most students will fall into this category. Students in this category have no medical diagnosis affecting their ability to function at school. There are no care plans or specialized procedures necessary. The students' physical and/or social-emotional condition is currently uncomplicated and predictable.

Level 2: Medically Complex

The student has been diagnosed with a medical condition that is well managed. The student may independently provide self-care such as blood sugar testing or self-administration of asthma medication, for example. Students with a diagnosis of autism with or without communication concerns may fall into this category. Students in this category may have an Emergency Care Plan, an Individualized Health Care Plan (IHCP), and/or a Classroom Management Plan.

Level 3: Medically Fragile

Students with complex healthcare needs require frequent or daily attention or specialized intervention. An emergency healthcare plan and plan of nursing care developed by a registered nurse must be complete, current, and always accessible to personnel in contact with medically fragile children. Examples include students with diabetes requiring frequent testing (poorly controlled with frequent highs and lows), recurring seizures, or severe asthma requiring frequent health office visits and nursing assessment and care.

Level 4: Nursing Dependent

Nursing dependent students require 24 hours a day, one-to-one, skilled nursing care. They may be dependent on technological devices for breathing such as a respirator, and/or require continuous nursing assessment and intervention. Without the effective use of medical technology and the immediate availability of nursing care, the student may experience irreversible damage or death.

Sample Scenarios for Consideration:

• Two students with diabetes may have different care needs. One may be independent and rated as Level 2 – Medically Complex, while another who requires assistance with blood sugar testing, carb counting, and insulin administration may be rated as Level 3 – Medically Fragile.

• A student with spina bifida who is not yet independent in bladder management may require 15 minutes of nursing care twice daily for catheterization. As the student becomes more self-sufficient and begins self-catheterizing, the severity code may be adjusted accordingly.

• The National Institutes of Health classifies asthma from Level 1 (mild intermittent) to Level 4 (severe persistent). All students with asthma require an Emergency Care Plan (ECP), an Individual Health Care Plan (IHP), and likely, a Classroom Management Plan. A student with mild intermittent asthma may be assigned Level 2 – Medically Complex, while one with severe persistent asthma may be classified as Level 3 – Medically Fragile.

Nursing Assignment Plan

	Jeffrey Clark School	Samuel Mickle School	Comments
Grade level(s)	Pk-2nd	3-6	
# of students enrolled	521	713	
# of students level 1	398	627	
# of students level 2	107	81	Asthma, Autism, Seizure, FARE plan allergy kids, 504 for Anxiety/ADHD, Downs Syndrome, Toileting Schedule.

# of students level 3	6	5	Daily inhaler, diabetic, seizure w/hypoxia, freq seizure, toilet training autistic 5 times a day, migraines (frequent with meds ordered)
# of students level 4	0	0	

Certified School Nurse Full Time	Christine Calhoun BSN, RN, CSN-NJ	Michele Brown MSN,RN, CSN-NJ
Health Aide Part Time (5 hrs/day)	Courtney Popoff, BSN, RN	Lauren Ficke, BSN,RN, CSN-NJ
Sub Nurse Used when one of the nurses is out to help keep the nurse-to-student ratio and staffing ratios consistent	Cathy Burns Careese Arcari Agency Nurses	

Part II Basic Nursing Services

Requirements	Yes	No	N/A	Comments
Maintain student health information on the State of New Jersey Health History Appraisal Record (A-45), either hard copy or electronic.	☑	☐	☐	☐
Review immunization records for completeness pursuant to N.J.A.C. 8:57-4.1 - 20.	☑	☐	☐	☐
Provide for the administration of medication pursuant to N.J.A.C. 6A:16-2.1(a)2.	☑	☐	☐	☐
Review of DNR orders received from the student's parent or medical home N.J.A.C. 6A:16-2.1 (a)3.	☐	☐	☑	☐

Development of an individualized healthcare plan and individualized emergency healthcare plan for students with chronic medical conditions, including diabetes, asthma, and life-threatening allergies in accordance with N.J.S.A. 18A:40-12.11(c), 12.12, 12.13, and 12.15; and N.J.A.C. 6A:16-2.3(b)3.xii-xiii	☑	☐	☐	☐
Perform tuberculosis tests on students using methods required by the New Jersey Department of Health based upon the incidence of tuberculosis or reactor rates in specific communities or population groups pursuant to N.J.S.A. 18A:40-16.	☐	☐	☑	☐
Require parents to provide, within 30 days of enrollment, entry-examination documentation for each student. N.J.A.C.6A:16-2.2(h)2.i.	☑	☐	☐	☐
Ensure that students receive health screenings. Screenings shall be conducted by a school physician, school nurse, or other properly trained school personnel. N.J.A.C.6A:16-2.2(l) • Screening for height, weight, and blood pressure shall be conducted annually for each student in kindergarten through grade 12. • Screening for visual acuity shall be conducted biennially for students in kindergarten through grade 10. • Screening for auditory acuity shall be conducted annually for students in kindergarten through grade three and in grades seven and 11. • Screening for scoliosis shall be conducted biennially for students between the ages of 10 and 18.	☑	☐	☐	☐
Pursuant to N.J.A.C.6A:16-2.2(l)6, the school district shall ensure notification of the parent/guardian of any student suspected of deviation from the recommended standard.	☑	☐	☐	☐
Pursuant to N.J.A.C. 6A:16-2.2(j), provide Information about NJ Family Care for students who do not have health insurance.	☑	☐	☐	☐

The school nurse shall review the completed health history update questionnaires and share with the school athletic trainer for review, if applicable, pursuant to N.J.S.A. 18A:40-41.7.	☑	☐	☐	☐
Annually distribute the educational factsheet on meningitis to parents or guardians of students entering sixth grade as required by N.J.S.A. 18A:40-21.2	☑	☐	☐	☐
Annually distribute a fact sheet to parents or guardians of students in grade seven about the causes, symptoms, and means of transmission of HPV, and where additional information can be obtained as required by N.J.S.A. 18A:40-42	☐	☐	☑	☐
N.J.S.A. 18A:40-12.6 requires that, in consultation with the board of education, the certified school nurses designate and train school employees who volunteer to administer epinephrine when the school nurse is not physically present at the scene.	☑	☐	☐	☐
N.J.S.A. 18A:40-41a through 41c requires public and nonpublic schools to have an automated external defibrillator (AED) available in an unlocked location with an appropriate identifying sign and to establish emergency action plans for responding to sudden cardiac events. In addition, every school must have at least five school employees certified in CPR/AED as part of their action plan for responding to a sudden cardiac event.	☑	☐	☐	☐
As per N.J.S.A. 18A:35-5.3, annual training is required of all teachers who instruct students with Lyme Disease.	☐	☐	☑	☐
P.L.2013, c.46. requires each school that includes any of the grades nine through 12 to maintain a supply of opioid antidotes under the standing order in a secure but unlocked and easily accessible location.	☐	☐	☑	☐

N.J.S.A. 18A:40-43 requires every public school with students in grades seven through 12 to ensure that posters providing information on the provisions of the "New Jersey Safe Haven Infant Protection Act" are prominently displayed in the school nurse's office and health education classrooms. In addition, pamphlets and other educational materials providing information about the safe haven procedures must be available in the guidance/counseling center.	☐	☐	☑	☐
For all schools participating in an interscholastic sports, intramural sports, or cheerleading program, the following documents are to be distributed to every student-athlete and cheerleader in any grade level: • Sudden Cardiac Death in Young Athletes Brochure* (N.J.S.A.18A:40-41) • Opioid Use and Misuse Educational Fact Sheet* (N.J.S.A.18A:40-41.10) • Sports Related Concussion and Head Injury Fact Sheet* (N.J.S.A.18A:40-41.2) These documents (*) require a parent/guardian sign-off form. Sports-related eye Injury Fact Sheet to be distributed annually to parents/guardians of all students. (N.J.S.A.18A:40-41.9)	☐	☐	☑	☐
In accordance with Executive Order No. 302 and Executive Directive No. 21-011, K-12 schools must report weekly data to NJDOH through in New Jersey's Communicable Disease Reporting and Surveillance System (CDRSS).	☑	☐	☐	☐
N.J.S.A.18A:40-12.11-12.21, annually educate all school personnel who may come in contact with a student with diabetes, including signs and symptoms of hyper and hypoglycemia. Post reference signs, identifying signs and symptoms of hypoglycemia.	☑	☐	☐	☐

N.J.S.A. 18A:40-12.9 requires annual asthma education opportunities for teaching staff. *(This training may be done by the school nurse, or the district may have an online training program to meet this requirement. Compliance may fall under human resources.*	☑	☐	☐	☐
Annual In-Service on Bloodborne Pathogens for school staff. N.J.A.C. 8:61-2 *(This training may be done by the school nurse, or the district may have an online training program to meet this requirement. Compliance may fall under human resources).*	☑	☐	☐	☐
All educational staff members shall receive annual in-service training in alcohol, tobacco, and other drug abuse prevention and intervention, in accordance with N.J.S.A. 18A:40A-3 and 15. *This training may be done by the school nurse, other appropriately credentialed personnel, or the district may have an online training program to meet this requirement. Compliance may fall under human resources.*	☑	☐	☐	☐

Part III: Summary of Specific Individual Student Needs

The information compiled below is based on enrollment data as of October 15 and the *anticipated* services to be provided to those students this school year, as well as, those that have already been completed for this school year.

Mandatory Health Screenings N.J.A.C.6A:16.2(l)	Jeffrey Clark School	Samuel Mickle School
Height, Weight, Blood pressure (annually)	521	713
Visual acuity (PSE, PREK, and biennially for students in kindergarten through grade 10).	426	493
Hearing (PSE, PK 3, PK4, K,1,2,3,7,11)	541	323

Scoliosis (biennially for students between ages 10 and 18)	n/a	178

Medication and Treatments	Jeffrey Clark School	Samuel Mickle School
Daily Medications	8	10
Daily Treatments	22	9
PRN (as needed) Medications	65	56

Student Specific Health Concerns

The identification of student health concerns or diagnoses provides essential documentation of the unique health needs of the student population and the anticipated care needed. While it is not practical or expected to list every health concern, each nurse should use professional judgment when reporting diagnoses that necessitate specific nursing care within the school setting. Emphasizing health conditions that may lead to emergencies or require significant case management, education, and staff training is a more effective way to highlight the school nurse's roles and responsibilities and workload.

Certain health concerns may call for the development of an Emergency Health Care Plan, (ECP), an Individual Health Care Plan (IHP), or a Student Health Plan/Classroom Management Plan. Each case is unique. Because health conditions can change over time—and some, like asthma or food allergies, may be outgrown—annual documentation or updates from the student's healthcare provider are required for a diagnosis to be included in the Nursing Services Plan. Acceptable documentation includes updated medication orders or an emergency action plan from the healthcare provider.

Definitions:

Emergency Care Plan - A student-specific plan that identifies specific actions in a health emergency. An emergency health care plan is indicated for students with potentially life-threatening health concerns such as asthma, diabetes, life-threatening allergy, or seizure disorder.

Individual Health Care Plan - A plan written by the school nurse utilizing the nursing process to identify nursing interventions and expected student healthcare outcomes.

Student Health Plan/ Classroom Management Plan - A clear description of how the student's health needs will be met in the school setting.

Health Conditions / Health Needs	Jeffrey Clark School	Samuel Mickle School
Number of students with a diagnosis of asthma from a healthcare provider	70	57
Number of students with a diagnosis of type 1 diabetes from a healthcare provider	1	2
Number of students with a diagnosis of type 2 diabetes from a healthcare provider	0	0
Number of students with a diagnosis of life-threatening allergy from a healthcare provider	13	22
Number of students with a diagnosis of seizure disorder/ epilepsy from a healthcare provider	9	2
Number of students with a diagnosis of myalgic encephalomyelitis /chronic fatigue syndrome (ME/CFS) from a healthcare provider	0	0
Number of students with a diagnosis of Lyme Disease	0	0
Number of students with a mental health diagnosis. (This includes but is not limited to students with anxiety, depression, self-harm, and eating disorders).	7	38
Number of students with a physical disability (Spina Bifida, Cerebral Palsy, Muscular Dystrophy)	0	1
Number of students with an organ transplant	0	1
Other chronic health condition (such as cystic fibrosis)	6	17.
Other unique health concerns.	1	1
Number of Emergency Health Care Plans (EHCP)	48	43
Number of Individual Health Care Plans (IHPs)	11	7
Number of Student Health Plans / Classroom Management Plans	11	3

The school nurse may collaborate with the I&RS team through a tiered system of support, the 504 committee or the IEP team to ensure a student's health conditions do not impede their learning. This may include identifying health-related accommodations, sharing relevant health information, and identifying appropriate supports within the educational setting.

Special Education Needs	Jeffrey Clark School	Samuel Mickle School
Students with IEPs (Individualized Education Program)	102	167
Students in a self-contained special educational program	21	18
Students with a health-related 504 Plan	10	71

The National Institutes of Health (NIH) recognizes the key role school nurses play in supporting students who face social and economic challenges. Social Determinants of Health (SDOH) can significantly impact children's health. School nurses address these factors in their daily practice by assisting families to access healthcare services, translating health information, and addressing literacy barriers.

Social Determinants of Health Demographics	Jeffrey Clark School	Samuel Mickle School
Number of enrolled students	521	713
Students receiving free and reduced lunch	49	73
Students identified as being homeless / displaced	3	2
Students whose primary language is not English	3	4

Part IV: Description of How Nursing Services will be Provided in all Emergency Situations

Pursuant to N.J.A.C. 6A:16-2.1, each district board of education shall develop and adopt written policies, procedures, and mechanisms for providing health, safety, and medical emergency services and shall ensure staff are informed as appropriate.

Description of How Nursing Services will be Provided in all Emergency Situations:
Acute / Crisis Plan:

- Creation and maintenance of an Emergency Management Kit ("Go-box") for utilization in crisis, emergency evacuations, and/or shelter-in-place situations is kept in the health office and is taken with the nurse when moving off-site. The main office keeps a log of the student roster, and any medical concerns are updated monthly.

- Cardiac or Respiratory Distress Action Plan.
- Number of AED's (Automatic External Defibrillators) :
  - Jeffrey Clark: 3 (Nurse, PREK Hall near exit to playground, and in Gym).
  - Samuel Mickle: 3 (Nurse, Gym, Cafeteria)
- Number of CPR-trained school nurses/ coaches/athletic trainers/teachers/staff:

CPR Training - exp. 8/1/26	School	CPR Training - 8/25/27	School
Michele Brown	Mickle Nurse	Christine Calhoun	Clark Nurse
Lauren Ficke	Mickle Nurse	Courtney Popoff	Clark Nurse
Sophia Baker	Mickle	Dana Boggs	Clark
Melissa Burke	Mickle	Dorothy Dilorenzo	Mickle
Jillian Coulahan	Mickle	Janene Emick	Mickle
Joanne Ley	Clark	Hayley Kellar	District
Michelle Mazeika	Mickle	Monica Leheny	Clark
Brittany Santoleri	Mickle	Stacey Ligameri	Mickle
Kelli Spencer	Clark	Rikki Lynn	Mickle
Joy Strehle	Clark	Lora Myers	Clark
Mike Venello	District	Omega Reeves	Clark
Lisa Wohlfarth	Mickle	Holly Schell	Mickle
Greg Wilson	Mickle		

- Opioid antidote (Narcan) availability and staff training. Yes, located in all three AED boxes, training is provided online through SchoolWorks Training.
- Epinephrine availability and trained staff:
  - Jeffrey Clark: 3 (Nurse, Outside Rm 151 breezeway exit door, Outside Rm 161 (Pre-K playground exit door), Gym)
  - Samuel Mickle: 3 (Nurse, Gym, Cafeteria)

District Crisis Management Plan:

- Description of how student health needs are addressed during a lockdown: Access to Realtime on a school-issued iPad and cell phone. Emergency medical supplies for diabetics are kept with students at all times for an emergency lockdown.

- Description of how student health needs are addressed during a shelter-in-place. Access to Realtime on school-issued iPad and cell phone. Emergency medical supplies for diabetics are kept with students at all times for an emergency lockdown.

- Description of evacuation procedures for students with physical disabilities. A wagon is provided if needed; however, all students are mobile currently. One wheelchair is in use in the classroom due to a broken femur and stays with the student until dismissed at the end of the day at Jeffrey Clark. No wheelchairs are in use at Samuel Mickle

- Description of how care and support are provided in a traumatic incident: Counselor and CCC team, and social workers are on staff, and nurses are also available for additional needs. The Crisis Team is in place and will respond with a plan of action.

- Description of district policy in response to a bus accident: Refer to the district plan. The nurse will check students for injury once they have returned to school and report to the administration so that contact can be made directly by an Admin. Parents of the students on the bus will be called.

Community Rescue Squad and Emergency Paramedic Services:

- Community Rescue Squad and Emergency Paramedic Services: East Greenwich Fire and Rescue 5 W Cohawkin Rd, Clarksboro, NJ 08020, Phone: (856) 423-6916 or 911

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

PHYSICIAN'S STANDING ORDERS

1. The nurse may administer medications per the Board Policy 5330.
2. In mild to moderate cases of suspected allergic reaction for students with unknown allergies, the nurse may administer oral **Benadryl (Diphenhydramine Hydrochloride) or Zyrtec (Cetirizine HCL)** per label directions
3. In cases of suspected life-threatening anaphylaxis, the nurse may administer **Epinephrine**
   - 0.15 mg (EpiPen Jr.) weight less than 30kg. (66 lbs.)
   - 0.3 mg (EpiPen) weight more than 30kg. (65 lbs.)
4. **Oxygen** 2L to 4L/minute as needed may be administered via nasal cannula/mask for respiratory distress to keep oxygen sat $\geq$ 93%.
5. **Albuterol** MDI 2 puffs via inhalation for wheeze q 4 hrs. PRN. To notify parents before use and recommend evaluation by PCP.
6. **Albuterol** Via nebulizer for wheezing PRN. Notify parents and call 911 if symptoms do not improve or respiratory distress develops.
7. **Lactase enzyme** products are considered dietary supplements and may be given with parental authorization. Students are able to self-administer with physician and parental consent.
8. **BURN GEL** PRN for minor burn pain.
9. **AED** if indicated for a medical emergency.
10. **Hydrocortisone Cream** or ointment for pruritus associated with rash, poison ivy, and bug bites.
11. **Anbesol and Orajel** for mouth pain per label instructions.
12. **Isotonic Buffered Saline Eye Wash** per label instructions.
13. **Chloraseptic Spray or analgesic throat spray** per label instructions.
14. **Rewetting eye drops** as per label instructions for students with contact lenses.
15. **Bactine** to wounds and burns per label instructions.
16. **Sting Relief wipes** per label instructions.
17. **Throat lozenges/cough drops** may be given for sore throat or cough per directions on the label
18. **Tylenol** per label instructions after speaking with parents/guardians.
19. **Ibuprofen** per label instructions after speaking with parents/guardians.
20. **Narcan** per policy.
21. Lotion/Ointment per label instructions
22. The nurse may use diagnostic equipment to assess students.
23. The nurse may supply over-the-counter medications to adult staff members, per label directions.

Dr. Robert Provencher, D.O.
Print name – School Physician

Physician's Signature/ Date

Screening Guidelines

In pursuance of N.J.A.C. 6A:16-2.2 we will conduct health screenings for visual acuity, auditory, scoliosis, height, weight, and blood pressure. Documentation of all screenings will be on the A-45. Screening shall be conducted by a school physician, school nurse, or other school personnel properly trained. The school district will notify the parent/guardian of any suspected deviation from the recommended standard.

Height, Weight and Blood Pressure

Screening shall be conducted annually for each student in kindergarten through grade 6.

Weight Status Category	Percentile Range
Underweight	Less than the 5th percentile
Normal or Healthy Weight	5th percentile to less than the 85th percentile
Overweight	85th to less than the 95th percentile
Obese	95th percentile or greater

Normal Blood Pressure by Age (mm Hg) Reference: PALS Guidelines, 2015		
Age	Systolic Pressure	Diastolic Pressure
Birth (12 h, <1000 g)	39-59	16-36
Birth (12 h, 3 kg)	60-76	31-45
Neonate (96 h)	67-84	35-53
Infant (1-12 mo)	72-104	37-56
Toddler (1-2 y)	86-106	42-63

Preschooler (3-5 y)	89-112	46-72
School-age (6-9 y)	97-115	57-76
Preadolescent (10-11 y)	102-120	61-80
Adolescent (12-15 y)	110-131	64-83

Vision

- Screening for visual acuity shall be conducted biennially for students in kindergarten through grade 6, students entering the school district with no record of vision screening, and students who have been referred by the Child Study Team and Intervention and Referral Services
- Testing will be performed on other students at the discretion of the school nurse, teacher, parent, or the student's own request.
- Screening Referral Criteria
    - Visual acuity may be performed at 10 or 20 ft using the appropriate chart for distance.
    - A visual acuity of 20/40 or above is a need for referral.
      Three-year-olds must read 3 of 5 symbols on the 20/40 line or better to pass the vision screening. Refer the student for further evaluation if they miss 3 of 5 symbols on or above the 20/40 line.
    - Four-year-olds must read 3 of 5 symbols on the 20/30 line or better to pass the vision screening. Refer the student for further evaluation if the student misses 3 of 5 symbols on or above the 20/30 line.
    - ALL students should be referred if the student displays a two-line difference in visual acuity between the right and left eye
    - Screening for color deficiency shall be completed by the end of first grade and upon transfer, if it has not been documented
- When screening results deviate from the normal, the nurse shall notify the parent/guardian of the results and the need for additional evaluation by the healthcare provider.

Hearing

- Screening for auditory acuity shall be conducted annually for students in kindergarten through grade three per the N.J.S.A. 18A:40-4.
- Screening for students entering the school district with no record of auditory screening and students who have been referred by the Child Study Team and Intervention and Referral Services.
- Testing will be performed on other students at the discretion of the school nurse, teacher, parent, or student's request.
- Each student will be individually screened with an audiometer that is calibrated annually.
- Students will be tested at 20dB HL at the following frequencies: 1000Hz, 2000 Hz, and 4000 Hz for 1-2 seconds.
- Students with a 504 or IEP will be tested at 20 dB 500 Hz.
- If a student fails at any frequency in either ear, the student shall be rescreened in approximately. 4 weeks.

- Use an otoscope to look into the ear canal and identify any excessive cerumen or obstruction; notify the parent/guardian if present. If the student fails to respond to the same frequency in the same ear on the second screening, the student shall be considered to have failed the screening and should be referred to the physician.
- A student who fails to respond at a different frequency or frequencies on the second screening must be considered to have failed the screening and shall be rechecked in 4 weeks.
- A student who fails to respond at any one frequency on the third screening must be considered to have failed the screening. Refer this student for further evaluation.

Scoliosis

- Parents are made aware of the required screenings at the beginning of the year.
- A student may be exempt from the examination upon the written request of a parent/guardian.
- Biennial screenings shall be conducted on every student between the ages of 10-18.
- Conduct the screening using the Scoliosis Screening Technique:
  - Have the student stand with his/her exposed back to the screener.
  - Check the following:
    - Visual Inspection:
      - Observe for any asymmetry in posture, such as one shoulder being higher than the other, or one hip being lower.
      - Check if the rib cage appears uneven or rotated.
    - Adam's Forward Bend Test:
      - Have the person bend forward at the waist with their knees straight and arms hanging down.
      - Look for any curvature or asymmetry in the spine.
    - Scoliometer:
      - This device measures the angle of the spinal curve.
      - A reading of 5-7 degrees or more may indicate scoliosis.
- Document the screening results on the A45
- When the screening results deviate from the norm, the nurse will notify the parent/guardian in writing and request the need for further evaluation

NURSING PROTOCOLS FOR FIRST AID AND ILLNESS

Universal Precautions are to be utilized by all personnel in all cases of illness or injury.
Universal Precautions is an approach to infection control. All human fluids are treated as if known to be infectious.

MEDICAL EMERGENCY

Medical Emergency – any illness or injury that appears serious or life-threatening:

1. The school nurse must always be summoned.
2. Dial 9-1-1 from the phone closest to the victim.
3. The Principal, Superintendent or other administrator should be notified.

4. The administrator should assign a secretary or aide to make phone calls, announce the health office is closed, and clear the health office of any other students or visitors, secure student's emergency information and perform other duties as assigned.
5. Contact parents per Notification Policy

GENERAL GUIDELINES REGARDING EXCLUSION

https://www.nj.gov/health/cd/documents/topics/outbreaks/School_Exclusion_List.pdf

FIRST AID

Manual of School Health adopts First Aid guidelines, 3rd Edition Keeta DeStefano Lewis, RN, MSN, PhD, FNAF and Bonnie J. Bear, RN, BSN, MA, Chapter 12, Pages 511-525

ABDOMEN (Blunt Injury)

- Observe x 15 minutes.
- Rest in a position of comfort
- Monitor pulse and blood pressure. If normal, students may return to class.
- If symptoms develop, notify the parent and refer for follow-up

ABDOMINAL PAIN

- Rest in a position of comfort.
- Obtain history regarding onset, location, circumstances, and duration of pain, including last bowel movement, nausea, vomiting, abdominal rigidity, constipation, diarrhea, and referred pain.
- Take the temperature.
- Do not give the student anything to eat or drink.
- Notify parents and urge them to seek immediate medical care for the child if the pain is severe, or persistent, or if there is a history

ABRASIONS/LACERATIONS

- Wash with soap and water.
- Control bleeding with pressure.
- Have the student sit or lie down and elevate the body part involved.
- May use Steri Strip if minor wound after cleaning with wound with NSS
- Apply dressing, if necessary.
- For lacerations or deep wounds, contact the parent and refer them for medical treatment
- Relay the last recorded tetanus date to the parent/guardian.

ALLERGIC REACTION- For mild/local reactions in school.

- See anaphylaxis for any life-threatening allergy, anaphylactic shock, or respiratory distress.
- Benadryl per label instructions
- Zyrtec per label instructions
- Monitor for anaphylaxis and give epinephrine if signs/symptoms progress.

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

ANAPHYLAXIS - Anaphylactic shock or respiratory failure

Follow medication orders if the student has an Emergency Care Plan

- Call 911 and ask for paramedics **AND** parents/guardians.
- Administer epinephrine intramuscular (IM) or nasally
    - **Under 66 lbs.** - administer epinephrine (0.15mg)
    - **Over 66 lbs.** - administer epinephrine (0.30mg)
- Place in a supine position with legs elevated.
- Monitor vital signs.
- The principal designee must accompany the child with the child's emergency care plan/information.
- Contraindications - Diabetes, hyperthyroidism, nervous instability, glaucoma, heart disease Side Effects - Pallor, nervousness, tremor, palpation, anxiety, headache, dyspnea, pulmonary edema
- Nursing Implications - Always call 911 and ask for paramedics
- Monitor vital signs.

ASTHMA/Breathing Difficulty/RESPIRATORY DISTRESS

- If ordered on Asthma Action Plan -
    - Administer inhaler or Nebulizer treatment and follow the prescribed plan.
    - If the child demonstrates flaring, retracting, increased respiratory rate, or wheezing after prescribed medications are administered
    - Notify parents immediately.
- If a child does not have an Asthma Action Plan on File and/or if a pulse ox/saturation device is available, begin treatment for a pulse ox < 94% and/wheezing
    - Administer Albuterol 1.25mg/3 ml vial via nebulizer
    - Albuterol may be repeated every 30 minutes x 2 if there is no improvement
    - If needed, Oxygen at 2L/min, titrate upward to maintain O2 sat $\geq$ 93%
- Make the child as comfortable as possible
- Notify the parent/guardian to arrange parent pickup and encourage the parent to take the student for an urgent evaluation by their healthcare provider.
- If unable to contact the parent, or if the child is in extreme distress, call 911 and administer epinephrine per the above standing order.

BITES/STINGS

IMMEDIATE FIRST AID

- Remove the stinger as soon as possible, keeping it intact by brushing it out with a straight-edged object. May use STING OUT
- Using tweezers or pinching to remove may release venom into the body, but may be used if it is partially out already to remove it. Do not pinch the skin with the tweezers.
- Wash with soap and water
- Apply sting relief product and/or ice
- Observe for 20 minutes
- If progressive swelling, hives, or respiratory distress occur, see the procedure for anaphylaxis

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

BITES- WARM-BLOODED ANIMAL

- Capture the animal, if this can be done safely; have someone follow the animal if possible until authorities can locate and capture. Must stay in isolation for 14 days to rule out rabies.
- Wear gloves and use universal precautions
- Cleanse the site of the bite with soap and water, repeating the process 3-4 times. The cleansing is important to remove the animal's saliva from the wound.
- Cover if bleeding.
- Contact the parent and refer to the doctor for medical follow-up.
- Incidents should be reported to the building administrator if they occurred on school grounds or at school-sponsored events.

BITES- HUMAN

- Wear gloves and maintain universal precautions.
- If the wound is bleeding freely, allow bleeding for 3-4 seconds, then irrigate the wound under running water.
- Cleanse the site of the bite with soap and water, preferably an antiseptic soap
- Let the wound dry and cover with a sterile dressing
- Contact the parent and refer to the doctor for medical follow-up.

INSECT BITES

- Wear gloves and use universal precautions
- Wash with soap and water
- If the bite is swollen or inflamed, cover it with an ice pack or cold compress
- If no systemic allergic reaction occurs, follow procedures for bee and wasp stings

TICK BITES

- Carefully and quickly remove the tick with fine-tipped tweezers, gloved fingers or TICKED OFF tool in one motion; grasp close to the skin, and be certain to remove all parts of the insect
- Save the tick for identification if possible to identify the likelihood of serious disease transmission; place it in a container of alcohol to kill and preserve the tick
- Gently scrub the bite area with soap and water to remove any bacteria on the skin
- Cleanse the area and cover
- Keep the tick for the parent for further eval

SPIDER BITES

- The lower affected part below the level of the heart
- Cleanse the area with soap and water.
- Notify parents to follow up with a healthcare provider if needed.

BLISTERS

- Put on gloves and use universal precautions
- If the blister is not ruptured and the surrounding area is clean, apply a dressing; do not

open the blister.

- If the blister is dirty and broken, wash with soap and water and cover with a dressing
- If the area is dirty, clean the blister and the surrounding area with soap and water and apply a dressing.

BLOODBORNE PATHOGENS

Practice universal precautions at all times. Gloves are to be included with all first aid kits

BREATHING DIFFICULTIES

Symptoms: chest and neck pulled in while breathing, retraction of intercostal muscles, child is hunched over, child is struggling to breathe, trouble walking or talking, lips and nails appear cyanotic, wheezing, audible with or without a stethoscope.

(Treatment listed below is for a student who does not have a diagnosis of asthma)

If a pulse ox/saturation device is available, begin treatment for a pulse ox < 94%

- Oxygen at 2L/min, titrate upward to maintain O2 sat $\geq$ 93%
- Administer Albuterol 1.25mg/3 ml vial via nebulizer
- If no improvement, Albuterol may be repeated every 30 minutes x 2.
- Make the child as comfortable as possible
- Notify parent/guardian.
- If a pulse/oxygen saturation device is not available, begin treatment if the child begins the above-listed clinical symptoms and notify the parents per the notification process.
- If the student continues to deteriorate, call 911 and begin Medical Emergency Protocol
- Administer Albuterol MDI as standing orders

BREATHING CESSATION

- For a person who is unresponsive and not breathing or only gasping (cardiac arrest), **start CPR and use an AED immediately**

BRUISES

- If the skin is broken, wear gloves and use universal precautions
- Immediately apply a cold compress or ice pack to reduce swelling and relieve pain
- Elevate the bruised part if possible
- Notify parents if severe swelling or pain persists, especially if no known reason; recommend referral to HCP

BURNS

Put on gloves for any burn situation and follow universal precautions. Do not use ice on burns, because it can cause frostbite.

- **First-degree** burns are superficial and cause the skin to turn red (e.g., sunburn, scalding). Such burns may cause pain, mild swelling, and may blanch with pressure; they are not a major medical problem because they heal rapidly and affect only the epidermis. Individuals with severe sunburn should receive medical care as soon as possible.

- **Second-degree** burns are deeper than first-degree burns and are more painful, cause swelling, and split or blister the skin layers. The skin is red or mottled and blanches with pressure. The skin may also appear wet because of the loss of plasma through the damaged layers of skin. Second-degree burns affect the epidermis and dermis.

- **Third-degree** burns destroy all layers of the skin and extend into deeper tissues. They are painless because nerve endings have been destroyed. These burns appear white and charred, swollen but dry, and do not blanch with pressure.

IMMEDIATE FIRST AID

- **First degree, superficial burn:**
  1. Remove rings, bracelets, or any constricting jewelry before swelling occurs.
  2. Place burned area under cold running water, or put cold compresses on the area; cover compresses before placing them on injured skin.
  3. Repeat step 2 until pain stops.
  4. Cover burn with sterile gauze or clean dressing.
  5. Do not apply any ointments.
  6. Notify parents.
- **Second-degree, partial-thickness burn:**
  1. Remove rings, bracelets, or any constricting jewelry before swelling occurs.
  2. Run cool water over burned area, or apply cold compresses until pain subsides.
  3. Cover with sterile gauze or clean dressing.
  4. If arms or legs are burned, elevate them above victim's heart level.
  5. Do not apply ointments or attempt to break blisters or remove tissue.
  6. Notify parents and recommend referral to HCP.
- **Third-degree, full-thickness burn:**
  1. Activate EMS and notify parents.
  2. Remove rings, bracelets, or any constricting jewelry before swelling occurs.
  3. Do not attempt to remove garments that are clinging to the area; cut around them.
  4. Do not apply cold water, cold compresses, or ointments.

CHEMICAL BURNS

Immediate First Aid

- Activate EMS if signs of shock are noted; if a second-degree burn has occurred; or if a chemical is in the eye, on the hand, face, feet, groin, buttocks, or over a major joint. Notify parents.
- Wear gloves and use universal precautions.
- If the chemical is a powder-like substance, brush off prior to flushing.
- Run cool water over the area for at least 20 minutes.

- If possible, immediately remove all contaminated clothing and jewelry.
- Cover or wrap the burn area with a dry, sterile dressing or a clean cloth.
- If the chemical container is available, follow instructions for first aid and send the container with EMS.

CHEMICAL BURNS OF THE EYE

Alkaline burns to the eye can be caused by drain cleaner, laundry and dishwasher detergent, or chemistry lab chemicals; an eye may appear only slightly injured but later may become deeply inflamed and develop tissue damage with possible loss of sight.

Immediate First Aid

- Flush the eye with tap water for 15 minutes. While flushing the eye, activate EMS and notify parents.
- If a person is lying down, turn head to side and pour water into eye from inner corner of eye outward; hold eye open and do not wash chemical toward the other eye.
- Immobilize the eye by covering it with dry dressing.
- If possible, cover both eyes.

CARDIAC ARREST

- Activate the Emergency Response/ Rapid Response team by calling 911.
- Perform Abdominal Thrust, if appropriate, and clear airway.
- Perform CPR until EMS arrives. Utilize AED as needed.

CHOKING

- If able to speak and breathe, encourage coughing until the foreign body is expelled.
- If unable to speak or breathe, call 911 and perform **Heimlich Maneuver** until the foreign body is expelled.
- If expelled, observe the child, take vital signs, and notify the parent
- If obstruction is not quickly removed, treat it as a **Medical Emergency.**
  Continue to perform the Heimlich Maneuver until emergency help arrives or the student stops breathing then begin CPR

COLDS AND COUGH

- Check the temperature. If over 100.4 F send the student home
- Cough: Assess throat for redness, exudate, and swelling.
- Encourage salt water gargle.
- If persistent and unable to function in school, notify parents and send the student home.

CONJUNCTIVITIS

- Inspect the eye for discharge and redness of the conjunctiva or sclera that is unexplained by trauma, allergy, or chemical irritation.
- Assess for light sensitivity.
- The Child will be excluded if purulent discharge, erythema, and light sensitivity are present until symptom-free (no exudate) OR approved for return by the provider.

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

CONVULSIONS

- Position the child on his/her side to minimize aspiration risk if vomiting occurs.
- Do not restrain except to prevent falls.
- Do not place anything in the mouth or between teeth.
- If possible, cushion the head and remove obstacles.
- If the child has a known seizure disorder, follow the Emergency Seizure Care Plan.
- If seizure history is unknown, call 911 and the parent.
- Document the length of the seizure and its characteristics.
- Get input from witnesses.

DISLODGED CONTACT LENS

Immediate First Aid

- Gently push on eyelid to manipulate lens into proper position.
- If necessary, use eye irrigation solution or sterile saline solution to facilitate free movement of the lens.
- Apply cool compress or cool water.
- Flush for 20 minutes.
- Remove affected clothing.
- Follow directions on the container/call poison control.
- Notify the parent of the chemical or 2"" degree burn. Seek medical attention if the area is larger than the palm of hand, or if the face or eyes are involved.
- Check tetanus shot status for large area bums.
- If unable to reach your parents, call 911 (for serious bums or large surface areas).

DIABETES MELLITUS

1. A child with diabetes may face two serious emergencies: insulin reaction (hypo-glycemia) or diabetic coma (hyperglycemia). Insulin reaction has a rapid onset, usually within minutes or a few hours; diabetic coma (acidosis) develops gradually over a few hours or days. Insulin reaction is the usual school emergency because of the sudden onset of symptoms. The two conditions must be distinguished, because two separate procedures should be followed (see Chapter 4, Diabetes).
2. Insulin reaction is caused by too much insulin, not eating enough food, an unusual amount of exercise, or a delayed meal. Diabetic coma is caused by too little insulin, failure to follow the proper diet, infection, fever, or emotional stress, with their own symptoms.

Signs of Insulin Reaction: Hypoglycemia, Rapid Onset

- Excessive sweating, paleness, or faintness.
- Headache.
- Hunger.
- Increased heart rate, trembling, blurry vision.
- Irritability, personality change, confusion.

- Poor coordination, slurred speech.
- Seizures.
- Inability to waken.

Immediate First Aid for Insulin Reaction

- Give quick sugar source: any food containing sugar, such as juice, non-diet soda, candy, glucose tablets or gel, or tube frosting. Follow with protein and complex carbohydrate source, such as cheese and crackers.
- Do not give student insulin.
- Give glucagon if student loses consciousness or is having a seizure; place on side, and do not give foods or fluids by mouth. Glucagon is given per individual student's ECP, standing orders, Nurse Practice Act, state educational requirements.
- Activate EMS as needed and call parents.

Signs of Diabetic Coma: Hyperglycemia, Slow Onset

- Increased thirst and urination.
- Abdominal pains, centralized aches.
- Nausea, vomiting, blurred vision.
- Weakness, fatigue.
- Large amount of sugar and ketones in urine when urine is tested.
- Sweet-smelling breath.
- Labored breathing, confusion, extreme weakness, unconsciousness.

Immediate First Aid for Diabetic Coma

- Activate EMS as needed and notify parents.

DRUG OVERDOSE

- Follow school policy for drug and alcohol abuse.
- Assess breathing and circulation.
- If overdose or allergic reaction to drugs is suspected, treat as a **Medical Emergency** and administer Narcan as ordered.

DYSMENORRHEA

- Assess history, temperature, bed rest
- Heating pad may be offered for dysmenorrhea
- Ibuprofen may be administered after speaking with the parent.
- Bed rest PRN
- If abdominal pain is severe, assess abdomen, and notify parent/guardian

EAR, DRAINING

- If after a head injury, treat it as **a Medical Emergency.**
- Do not block drainage

- Promote drainage by having students lie with the affected side down.
- Cover the outer aspect of the ear with loose, sterile dressing.
- Contact parent

EAR, FOREIGN BODY

- Do not attempt to remove any foreign body that is penetrating into the ear unless it is sticking out of the canal and can be grasped with fingers or tweezers.
- Never insert a Q-tip or any other object into the ear.
- If the object appears to be a live insect and the student is extremely uncomfortable, position the student so the ear is up and see if the insect crawls out. Shining a light into the ear may encourage this.
- Refer to parent for provider follow-up

EAR, PAIN

- If pain is severe or accompanied by an elevated temperature, notify parent/guardian.
- Ear may be examined by an otoscope. Note abnormalities.
- Warm compresses may be applied for comfort.
- A cotton ball may be placed in the affected ear.

EPISTAXIS (NOSEBLEED)

Immediate First Aid

- Put on gloves and use universal precautions.
- Have student sit with head erect, leaning slightly forward if possible to avoid drainage of blood into airway or esophagus.
- Assess for trauma; if head injury, refer to Head Injury section.
- Apply firm but gentle pressure over bleeding nostril for at least 10 minutes.
- Apply cold compresses to bridge of nose and back of neck; do not apply ice directly to skin.
- If bleeding does not stop within about 15 minutes, notify parents and urge immediate care; advise student to avoid blowing or picking nose for 1 to 2 hours to prevent dislodging clot.

EYES, DRAINAGE/POSSIBLE INFECTION

Clinical Signs	Viral	Bacterial	Allergic
Itching	Minimal	Minimal	Severe
Hyperemia	Generalized	Generalized	Generalized
Tearing	Profuse	Moderate	Moderate
Exudates	Minimal, watery	Profuse, crusty purulent, yellow	Minimal, mucoid

- Attempt to identify causative agents by assessment and history.
- Since some types of conjunctivitis are contagious.

- If suspected, a student must be excluded until medical diagnosis is made and possible treatment is initiated. A physician's note is required for students to return to school.
- If allergy or other local irritation is indicated, cold compresses and/or saline rinse may be used for comfort. A student does not need to be excluded if no purulent drainage is noted.
- Instruct students not to touch eye and encourage handwashing

EYE, STYE

- Warm compresses may be applied for comfort.
- Notify parents of findings.

EYE INJURY

Immediate First Aid

- When an eye sustains a severe blow or perforating wound, do not attempt to open eye; put eye pad on affected eye and notify parents for immediate care.
- If student is cooperative, patch both eyes to restrict eye movement.
- Do not apply pressure.
- Treat bruises immediately with cold applications.
- If mild injury, assess for double or blurred vision, pain, or bleeding.
- If loss of vision, pain, or bleeding occur, call parents for immediate care.

Eye FOREIGN BODY

Immediate First Aid

- Flush eye several times with saline solution or lukewarm water. Tilt head so that water runs from inner to outer aspect of eye.
- If flushing does not remove the foreign body, close eye and apply eye pad; notify parents and advise immediate medical care.
- If student will tolerate it, patch both eyes to control eye move-
- Encourage student to refrain from rubbing eyes.
- If punctured or protruding object can be seen in the eye, do not attempt to remove it; do not attempt to rinse, but call parents and activate EMS.

FAINTING

Fainting is loss of consciousness lasting only a few moments. Fainting may occur from a sudden drop in blood pressure from prolonged standing, drug or alcohol use, blood loss, poisoning, severe allergies, heat exhaustion or heat stroke, fatigue, cardiac arrhythmias, or diabetic reaction. Symptoms include paleness, clammy skin, weakness, dizziness, lightheadedness, irregular pulse, or abdominal discomfort. Lightheadedness generally improves when lying

Immediate First Aid

- Have student lie on back; if no injuries, slightly elevate legs and loosen any tight or constricting clothing.
- Check for patent airway and observe for vomiting.

- Check signs of circulation, breathing, heart rate, and pulse; if necessary initiate CPR and activate EMS.
- Notify parents.

FALLS (Severe)

Immediate First Aid

- Keep student lying down, warm, and quiet.
- Do not move student if any of the following signs are present:
  1. Severe headache.
  2. Inability to move extremities.
  3. Inability to perceive touch in any extremity.
  4. Severe neck or back pain.
  5. Altered mental status.

If any of these signs are present, activate EMS and notify parents.

FEVER

- Notify parent/guardian if temperature is at 100.4 degrees F. or above.
- Students are to be excluded from school until the student is fever free without medication for 24 hours.
- Fluids may be offered
- May administer Acetaminophen or Ibuprofen per orders once confirmed with the parent.

FLESH WOUNDS/LACERATIONS

Flesh wounds may be minor, major, or puncture wounds. Minor flesh wounds include minor cuts, scratches, abrasions, and rug burns. Puncture wounds can be serious because of the danger of infection and tetanus. With any flesh wound, put on gloves and use universal precautions.

A. **Minor wounds:**

1. Gently cleanse wound with mild soap solution using applicator, cotton ball, or gauze.

B. **Major wounds:**

1. Rinse wound well, let dry, and then apply a sterile gauze dressing.
2. Stop bleeding by applying direct pressure to the wound (see Bleeding section) and protect the wound from further contamination.
3. Notify parents and advise immediate care; sutures may be required

C. **Punctures:**

1. Let the wound bleed freely for several seconds to wash the wound, then wash the area around the wound with mild soap solution and rinse well.
2. Flush the wound with running water, let the wound dry, and cover it with a sterile dressing.
3. Notify parents and remind them that a tetanus booster or antitoxin may be needed; encourage parents to discuss this with their primary care provider.
4. Check the school immunization record for date of last tetanus immunization: it is effective for 10 years.

5. If the wound is deep or dirty, a tetanus shot should be administered by HCP; if the last injection was more than 5 years prior, a tetanus booster may be needed within 48 hours.

FOREIGN BODY IN NOSE

Immediate First Aid

- Do not attempt to remove object from nostril.
- Try to keep student from sniffing; advise to breathe through mouth until object can be removed.
- May instruct blowing of nose while holding uninvolved nostril to dislodge the object.
- Notify parents and refer for care.

FRACTURES

Simple fractures (unopened wounds) are more common than compound fractures (open wounds); an x-ray is needed for accurate diagnosis. The following signs indicate a possible fracture:

- 1. Edema, swelling, pain
- 2. Discoloration
- 3.Tenderness to the touch; crepitus tissue
- 4.Deformity or shortening of the limb
- 5.Inability to bear weight or inability to move. Even if doubt exists as to the presence of a fracture, provide first-aid measures for fracture to prevent aggravation of existing injuries

Immediate First Aid

- Keep student quiet and treat for shock if indicated (see Shock, page 523).
- Notify parents and activate EMS if needed.
- If paramedics or ambulance can arrive within short time, do not attempt to move victim unless in danger of fire, drowning, or other immediate harm. Do not attempt to set fracture or push back protruding bone.
- If paramedic or ambulance service is not available, and student must be moved, apply splint and then elevate limb slightly. If student is unconscious, always lift and move as though neck and spine were injured.Make emergency splints from newspapers, rolled blankets, pil-lows, sticks, or boards. Splints should extend beyond the joint at either end of the suspected fracture.Another immobilization method involves tying or taping the injured leg to the uninjured leg or securing an injured arm to the chest or side. When possible, place padding between the affected limbs and the body and immobilize joints above and below the
    1. Always check pulses distal to an injury before and after splinting.
    2. Loosen ties or tape if swelling, cyanosis, or numbness occurs, or if student complains of tingling sensation or is unable to move toes
    3. If someone with a suspected neck or spinal injury must be moved, use three or four persons to lift the victim with all moving in unison and providing rigid support. Place the injured person on a firm and level surface (e.g., backboard or other similar surface). Do not use a blanket for lifting and carrying, because such support is not adequately firm.

- If neck or spine injury is suspected, do not allow the head to move.
- For **compound fracture (open fracture)**, use the following measures:
    1. Call EMS and notify parents.
    2. Wear gloves and use universal precautions.
    3. Control hemorrhage by applying pressure with sterile or clean dressing over wound.
    4. Do not wash or probe wound.
    5. If bone is protruding, cover wound with sterile or clean bandage, compress, or pads.

Stress Fracture

A stress fracture is a small crack or weak spot in a bone due to repeated overuse. This can be observed during intensive training for school sports, such as running or basketball. There may be continuous foot pain and tenderness but no visible swelling.

I. Symptoms of Sprain or Fracture

- Swelling.
- Tenderness.
- Pain with motion.
- Discoloration; black and blue.
- Pain from use of the injured area, such as when walking.

II. Immediate First Aid

- If possible, elevate injured part and apply cold compresses or ice pack.
- Always place thin towel or cloth between skin and application of any cold treatment.
- Immobilize injured area to prevent further injury. Tie injured part to a stiff object or secure it to another part of the body; tie loosely. Use elastic wrap, splint, or sling to immobilize.
- Notify parents immediately and encourage them to seek further care.

FROSTBITE

Mild Frostbite: Cold to the touch, numb, pale.
Severe Frostbite: Pain, Inflammation, blistering

- Immerse the affected body part in tepid water (102° to 105° F)
- Keep the student covered
- Notify parent/guardian

HEADACHE

A headache may represent the onset of illness, stress, vision concerns, reaction to medication, head injury, exposure to toxins, classroom avoidance, or it may be idiopathic. The nurse should determine the onset, location, type of pain (e.g., sharp, dull, pulsating), duration, frequency (continuous or intermittent), time of day, and associated symptoms or factors. If fever or other symptoms are identified, contact parents.

- Follow the Migraine Plan if it is ordered for the student

- If child is known for chronic visits with the same symptoms, further investigation is needed.
- If headache is described as the "worst pain ever," is accompanied by behavioral changes, altered mental status, or a combination of these symptoms, activate EMS

HEAD INJURY

Symptoms of Possible Head Injury

- Excessive drowsiness.
- Nausea or persistent vomiting.
- Unequal pupils.
- Slurred speech or loss of speech.
- Severe headache or dizziness.
- Double vision.
- Unsteady gait or lack of coordination of both arms and legs.
- Behavioral changes with or without altered mental status.

Immediate First Aid

- Keep student quiet and lying down in a darkened room. Conduct above symptoms are present. initial assessment, and activate EMS and call parents if any of the
- Maintain in cervical spine stabilization. Log roll if needed to prevent aspiration of vomit or saliva.
- Never position student so that head is lower than the rest of the body.
- Do not give fluids by mouth.
- Do not attempt to clean scalp wound, because cleaning may cause more bleeding or cerebral infection if a fracture is present.
- Control bleeding with sterile dressing or bandage.

HEAT CRAMPS

Heat cramps are caused by sodium depletion after prolonged or excessive exercise during periods of high temperature and low humidity.

I. Symptoms of Heat Cramps

- Profuse sweating.
- Severe muscle cramps.
- Blood pressure and pulse are usually normal.
- Normal or slightly elevated temperature.
- May be alert and oriented.

II. Immediate First Aid

- Provide fluids (e.g., drinks with electrolytes, sports drinks, clear juice, or water).
- Have student do gentle stretching and massage affected muscles.
- Rest in a cool place.

- If cramps are not gone in one hour, contact parents and urge further care.

HEAT EXHAUSTION

Heat exhaustion is caused by heat exposure and excessive sweating without necessary fluid replacement. The student may have water and/or salt deple-tion. First-aid measures are directed toward removal from heat source and replenishment of fluids.

I. Symptoms of Heat Exhaustion

- Normal body temperature, rapid pulse.
- Pale and clammy skin.
- Profuse perspiration.
- Anxiety, tiredness, and weakness.
- Headache.
- Cramps and muscle spasms.
- Nausea, dizziness, and fainting.

II. Immediate First Aid

- Take student to a cool, shaded, and well-ventilated area.
- Remove or loosen clothing as much as possible, and have student lie down with feet elevated.
- Apply cool, wet cloths or spray with water; fan student, or remove student to air-conditioned room.
- If student is conscious, give sips of water with no ice or give sports drinks containing electrolytes.
- If student is nauseated or vomits, do not give fluids; if no response to first-aid measures, activate EMS and notify parents.

HEATSTROKE/SUNSTROKE

Heatstroke or sunstroke occurs when body systems are overwhelmed by heat and are unable to compensate. Heatstroke or sunstroke can be immediate and life threatening. First aid is directed toward cooling the body quickly.

I. Symptoms of Heatstroke/Sunstroke

- High body temperature (104 degrees F or higher).
- Hot, red, and dry skin.
- No sweating.
- Rapid and strong pulse; fast or shallow breathing.
- Anorexia, nausea, and vomiting.
- Headache and fatigue.
- Confusion and disorientation.
- Can progress to coma and seizures.

II. Immediate First Aid

A. Activate EMS and notify parents.

B. Take student into shade or cool room indoors; sponge with cool water or wrap in wet, cold sheets or use ice packs.

INJURIES, HEAD

- Do not move a student if unconscious; treat it as a **Medical Emergency.**
- If conscious, look for the following symptoms: *nausea, vomiting, drowsiness, blurred vision, numbness, weakness, tingling, eye pupil size, inappropriate behavior, and discharge from the nose or ear.* If any of these symptoms are present, notify the parent/guardian to seek immediate medical attention. If symptoms are severe, treat it as a **Medical Emergency.**
- Monitor students for 5 minutes, if no s/s present, Return to class and monitor in class. If any symptoms appear, return to the health office.
- If s/s are present after 5 minutes or if s/s appear after leaving the health office, monitor students and document the Heads Up Concussion Form.
- Ice may be applied.
- If there is a head wound, have the student lie down with the head slightly elevated, apply pressure with dressing, and apply a cold compress.
- All head injuries, even those that appear to be mild, must be reported to the student's parent/guardian.

INJURIES (POSSIBLE STRAINS /SPRAINS)

- Symptoms include pain and swelling of sudden onset, after twisting or injuring ankle, knee, elbow, wrist, shoulder, etc. Symptoms can range from mild to severe.
- First aid treatment includes R.I.C.E. (Rest, ice, compression, elevation).
- Avoid weight bearing. Notify parent/guardian.
- Splint affects extremity if necessary (buddy tape fingers, finger splints, ace wrap, sling, etc.)

NAUSEA

- If nausea or vomiting follows an injury, notify parent/guardian and refer for medical evaluation.
- Allow nauseated student to rest in the office
- If a student is vomiting, or if nausea does not subside, notify parent/guardian.

NOSE, FOREIGN OBJECT

- Have students blow their nose while occluding an unobstructed nostril.
- Attempt to remove only visible objects that can be grasped with forceps or fingers.
- During extracting, occlude the nostril superior to the object so that it cannot be pushed in further.

NOSE, TRAUMA

- Significant trauma to the nose should be referred to the parent/guardian.
- Internal injuries must be ruled out.
- Disfigurements can occur if nasal fractures are not diagnosed and treated.
- Apply cold compresses.

SHOCK

Determine the cause of symptoms, because shock can be secondary to a sud-

I. Symptoms of Shock

- Weakness, lethargy.
- Moist, clammy, pale skin.
- Rapid and weak pulse.
- Increased rate of breathing, which may be shallow, labored, irregular, or a combination of these.
- Possible anxiety and disorientation that later may progress to unre-sponsiveness and loss of consciousness.

II. Immediate First Aid

- Activate EMS and notify parents.
- Elevate legs 12 inches or more, unless injury contradicts such a position (e.g., head, neck, or chest injury); if elevation is contraindicated, keep student lying flat and quiet and loosen tight clothing.
- Assess and monitor respiratory and cardiac functioning; initiate CPR if necessary.
- Maintain warmth with blanket; keep victim warm but not hot.
- Give nothing by mouth.

PEDICULOSIS

- The nurse will examine any student showing signs of pediculosis.
- If found, the nurse will contact the parent/guardian and discuss treatment options and provide educational packets.
- A child may stay in school or leave to be treated and return to school on the same day.
- The nurse will notify the Director of Transportation so that the bus company can disinfect the bus. The student's name will remain confidential.

POISONING

- If a student is unconscious and poisoning is suspected, treat it as a **Medical Emergency**. Attempt to identify the substance the student may have ingested (secure container of any vomit for analysis)
- If a student is conscious, call N.J. Poison Information on the telephone in the Nurse's Office (800) 222-1222.
- Give them any information available about the suspected poison and symptoms the student may be experiencing.
- Follow their instructions.
- DO NOT give anything by mouth or induce vomiting unless instructed to do so by Poison Control

SEIZURE

- Follow the Seizure Action Plan for known seizure disorder
- Lay students on the floor, if possible, on the side.
- Do not attempt to restrain students. Prevent injury by removing objects near students.
- DO NOT ATTEMPT TO PUT ANYTHING IN STUDENTS MOUTH.
- Loosen tight clothing at neck and waist. Remove eyeglasses if possible.
- Observe students throughout seizure. Record duration and description of seizure.

- Turn student's head to the side to keep airway clear and allow drainage of excessive saliva
- Do not give anything to the student by mouth.
- Notify parents/guardians as soon as possible.
- Treat as **Medical Emergency** if seizure lasts more than five minutes, if one seizure follows another, if student does not regain consciousness when seizure subsides, if any respiratory distress is noted when seizure subsides, or if there is no history of seizure activity.
- Students suffering a seizure will often want to rest and may sleep for short periods of time following the seizure.

SKIN RASHES

- Caladryl may be applied to the area to relieve discomfort.
- If the area has symptoms of infection and is draining, notify the parent/guardian to have the student evaluated.
- Notify parent/guardian for evaluation and diagnosis from a physician.
- The student should be excluded from school until receipt of a written physician verification and clearance to return to school.
- **HIVES** -Assess the cause and possible anaphylaxis.

SORE THROAT

- Take temperature
- Assess throat.
- The student may gargle with salt water or Chloraseptic Spray.
- Throat lozenges may be used for comfort at Samuel Mickle.
- If accompanied by fever, notify the parent

SPLINTERS

Immediate First Aid

- Put on gloves and use universal precautions. If splinter is large and deeply embedded, leave it alone and notify parents.
- If splinter is near surface and protruding, gently remove splinter with tweezers, and cleanse area thoroughly with mild soap solution.
- Apply light, sterile dressing to keep area clean.
- Check for current tetanus immunization.

SPRAINS AND STRAINS

A sprain is an injury to the muscle and ligaments, tendons, or soft tissues around a joint. A strain is an injury caused by a muscle being overstretched.
Differentiation of a sprain from a closed fracture usually is impossible without radiography; treat the injury as a possible fracture (see Fracture section).

SPLINTERS

- If sticking out, remove with tweezers. Cleanse the area thoroughly with soap and water. Apply antimicrobial and Band-Aid.

  The Student must be instructed to look for signs of infection following the removal of the splinter.
- If the splinter is embedded, use Splinter Out and attempt removal
- Cleanse the area with Bactine Or soap and water and apply a Band-Aid.

STOMACHACHE

- For initial complaints in the classroom, instruct teachers to allow the child to use the bathroom and / or rest with their head on the desk for a short time.
- Assess the possibility that the child is hungry or upset by something happening in the classroom.
- Assess history.
- If unremarkable, allow to rest
- Assess for tenderness, abdominal distention, and bowel sounds.
- Notify parents if indicated.

TOOTH INJURIES

I. Immediate First Aid

- Put on gloves and use universal precautions.
- Notify parents and urge immediate dental care.
- If permanent tooth has been avulsed as a result of trauma, it probably can be saved, if it is kept moist and promptly replaced.

1. Gently wash dirt and debris from tooth; avoid touching or disturbing the root. Do not use running water because it may damage the root.
2. If possible, place tooth into its socket if no risk to student, such as swallowing the tooth.

- If replacement is impossible, place tooth in student's or parent's mouth next to cheek, or place in milk or normal saline solution. Do not use tap water.
- If tooth is transported in saline solution or milk, it must be reimplanted within 1 hour; if left dry, tooth must be implanted within 30 minutes.
  Special containers are available to transport avulsed teeth.
- If a baby tooth is avulsed, child should be seen by a dentist to determine if a spacer is needed.
- If more severe facial or head injury has occured, activate EMS and send the tooth with the child.
- Poison Control will make any transportation arrangements that are needed in the event the student needs to go to the emergency room.
- Any questions about any substance that a student ingests or comes into contact with can be answered by calling Poison Control.
- WHEN IN DOUBT, CALL.

TOOTHACHES

- Warm water mouth rinse may give temporary relief.
- If swelling is present, place ice on the cheek.
- Apply Anbesol Or Orajel to the painful area in the mouth.

- Notify parents and recommend dental care.

TOOTH INJURIES

- **Loose tooth (permanent)**
  - Rinse mouth with warm salt water
  - Apply ice pack
  - Notify parent/guardian
- **Fracture (broken tooth)**
  - Rinse mouth with warm water
  - If the tooth is broken in half, save the broken portion (place tooth in milk, wrap in wet gauze, or use Save-a-Tooth)
  - Should extreme pain occur, limit contact with other teeth, air or tongue. Pulp nerves may be exposed, which is extremely painful.
  - Bring it to the dental office with the student.
  - Stabilize portion of tooth left in the mouth by gently biting down on a towel or gauze to control bleeding
- **Avulsion (Entire tooth knocked out)**

  TIME IS VERY IMPORTANT. REIMPLANT WITHIN 30 MINUTES HAS THE GREATEST DEGREE OF SUCCESS RATE. TRANSPORT TO THE DENTIST IMMEDIATELY.
  - Avoid additional trauma to the tooth
  - Do not handle the tooth by the root.
  - Does not brush or scrub teeth.
  - Do not sterilize teeth.
  - If debris is on the tooth, rinse with warm water
  - Place the tooth in the Save-A-Tooth container. If not available, put the tooth in a container of milk or wrap in wet gauze.

- **Broken braces or wires**
  - If the appliance can be easily removed, remove and refer to an orthodontist.
  - If protruding or sharp, attempt to bend with tongue depressor or cotton swab; cover area with gauze and refer to orthodontist.
  - If wire is sticking into the student's gums, do not remove, place wax on the end of the wire and refer to the orthodontist at once.

VOMITING

- If nausea or vomiting follows an injury, notify the parent/guardian and refer for medical evaluation.
- Allow nauseated students to rest
- If student is vomiting, or if nausea does not subside, notify the parent/guardian

WOUNDS, MAJOR

- Utilize the STOP THE BLEED kit and procedure if bleeding is severe and treat as a **MEDICAL EMERGENCY**
- Place gauze over the wound and apply direct pressure. Reinforce dressing as needed.
- Elevate the affected area if necessary and if possible.

- Steri-strips may be applied to close the laceration once cleaned
- Notify Parent/guardian

Wounds, Minor (cuts, scrapes, abrasions, rug burns)

- Cleanse thoroughly with soap and water.
- Cover with Band-Aid

Wounds, Puncture

- Initially, allow the wound to bleed freely.
- Cleanse thoroughly with soap and water. Rinse thoroughly.
- Apply Band-aid.
- Parent/guardian should be notified and given the date of last Tetanus booster if needed
- Never try to remove embedded or impaled objects.
- If the wound penetrates the chest, attempt to prevent air from entering the cavity by covering it with an occlusive dressing (e.g., plastic wrap and sterile gauze, sealed with tape).
- Elevation of head and shoulders may reduce difficulty in breathing. Treat as **MEDICAL EMERGENCY.**

East Greenwich Township School District
Standing Orders and Nursing Protocols for First Aid and Illness

Health Services Department Staff

Samuel Mickle Full-Time Certified School Nurse– Michele Brown MSN, RN, CSN-NJ

Samuel Mickle Part-Time Health Aide – Lauren Ficke, BSN, RN, CSN-NJ

Jeffrey Clark Full-Time Certified School Nurse – Christine Calhoun RN, CSN

Jeffrey Clark Part-time Health Aide - Courtney Popoff, RN

School Physician – Dr. Provencher

Health Services Department Philosophy

Our schools are staffed with certified school nurses and registered nurses dedicated to providing every student with the care needed. The team works to provide a safe and healthy school environment.

Reviewed and Approved by:

School Physician: ______________________ **Date:** 10/10/25

Student Services Director: ______________________ **Date:** 10/15/25

Superintendent: Andrea Evans **Date:** 10/10/25

Board of Education: ______________________ **Date:** ______