My Summer Learning Packet

For students entering First Grade

Name: ___________________________
<table>
<thead>
<tr>
<th>Week of:</th>
<th>Title of Book:</th>
<th>How was the book?:</th>
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</thead>
<tbody>
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<td></td>
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<td>Easy</td>
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<td>Just Right</td>
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<td>Hard</td>
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</tbody>
</table>

Student's Name: ____________________________
Beginners Suggested Summer Reading List

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started! Please note that the reading level of the books suggested varies. Have him or her read a page of the book aloud to you to see if it is a good fit. If they struggle with more than a few words on the page, it is probably too difficult, but the book would still be a great book to read aloud to your child.

Fun Books to Share
- And I Mean It, Stanley by Crosby Bonsall
- Arthur series by Marc Brown
- A Bad Case of the Stripes by David Shannon
- Berenstain Bear series by Jan and Stan Berenstain
- Clifford series by Norman Bridwell
- Dinosaur Time by Peggy Parish
- The Eye Book by Theo LeSieg
- Franklin series by Paulette Bourgeois
- Froggy series by Jonathan London
- Green Eggs and Ham by Dr. Seuss
- Hi! Fly Guy by Tedd Arnold
- How I Became a Pirate by Melinda Long
- Little Critter series by Mercer Mayer
- Morris the Moose by Bernard Wiseman
- Nate the Great series by Marjorie Weinman Sharmat
- Rainbow Fish by Marcus Pfister
- The Very Busy Spider by Eric Carle

Math in Picture Books
- How Much Is a Million? by David M. Schwartz
- One Potato: A Counting Book of Potato Prints by Diana Pomeroy
- Ten Sly Piranhas: A Counting Story in Reverse, (A Tale of Wickedness—and Worse!) by William Wise
- When Sheep Cannot Sleep by Satoshi Kitamura

Learning to Read Series
- Hello Reader!
- I Can Read Books
- Puffin Easy-to-Read
- Step Into Reading Levels 1–4

Alphabet Books
- Animalia by Graeme Base
- The Icky Bug Alphabet Book by Jerry Pallotta
- Z Was Zapped by Chris Van Allsburg

Classics to Reads
- Leo the Late Bloomer by Robert Kraus
- The Little House by Virginia Lee Burton
- Make Way for Ducklings by Robert McCloskey
- When Will I Read? by Miriam Cohen

Caldecott Awards and Honor Books
- Alphabet City by Stephen Johnson
- Ashanti to Zulu: African Traditions by Margaret Musgrove
- The Hello, Goodbye Window by Norton Juster and Chris Raschka
- Owen by Kevin Henkes
- The Polar Express by Chris Van Allsburg
- A Story, A Story by Gail E. Haley
LETTER FORMATION

Print all UPPERCASE letters

A

B

c

d

e

f

g
LETTER FORMATION

Print all LOWERCASE letters
Why practice fluency?

- Fluency is reading accurately and quickly.
- Fluency practice strengthens a child’s ability to automatically decode.
- Letter naming and letter sound fluency leads to reading fluently.
- Fluent readers quickly process information and are better able to comprehend what they read.
- Nonsense words are chunks of larger words. Quickly decoding nonsense words early on will help your child effortlessly decode longer words as they advance as a reader.
Letter Naming and Letter Sound Fluency

Practice saying the letters as quickly as you can.
Practice saying the letter sounds as quickly as you can.

pOCCADFECW
BACJiF PiKY
HOSADTEVHI
GENMiPGOBG
ATTUZROFAK
HAJFEGViXM
NiPGADBijB
JUNDiSSUPB
SiSZOCPOK
WUGPiBROSZ
BHUAWSDCQ
Nonsense Word Fluency

Practice reading the nonsense words as fast as you can.

cib viz kal dub ruk
bim sab tik jik sid
nus yuv jub pov puj
muz com bev maf nel
pos buf dap ret gej
feg mus sil goz fun
puk dav bim lat hib
mac ruv som buf rep
wap cak sed buz mog
lig bef tod dob wof
CVC (consonant vowel consonant) Word Fluency

Practice reading the CVC words as fast as you can.

leg mop tub hop mat
fun mom pan cup pin
hat sip bat sap top
sit run mud net dab
hen jug rot win van
sad ten kit cat pen
pop fat bun hot nut
den hug wax fit Ben
fox run men tot gas
jet sat pig zap lip
cup dog sip red fan
**JULY 4\textsuperscript{TH} WRITING**

Tell about things you like to do on the Fourth of July. Draw a picture to support your writing. Use the word bank for help if needed.

**Word Bank**

<table>
<thead>
<tr>
<th>fireworks</th>
<th>red</th>
<th>white</th>
<th>blue</th>
<th>swim</th>
</tr>
</thead>
<tbody>
<tr>
<td>stripes</td>
<td>parade</td>
<td>flag</td>
<td>barbeque</td>
<td>stars</td>
</tr>
</tbody>
</table>
**SUMMER WRITING FUN!**

Tell about some things you like to do during the summer. Draw a picture to support your writing. Use the word bank for help if needed.

**Word Bank**

<table>
<thead>
<tr>
<th>swim</th>
<th>friends</th>
<th>play</th>
<th>camp</th>
<th>slide</th>
</tr>
</thead>
<tbody>
<tr>
<td>picnic</td>
<td>pool</td>
<td>sand</td>
<td>outside</td>
<td>vacation</td>
</tr>
</tbody>
</table>
FIRST GRADE WRITING

Tell about what you will do in first grade. Draw a picture to support your writing. Use the word bank for help if needed.

Word Bank

teacher   friends   learn   read
math      recess    lunch   write
SUMMER ADDITION

Use the tens frame to complete the addition sentence.

___ + ____ = ___ 10_

___ + ____ = ___ 10_

___ + ____ = ___ 10_

___ + ____ = ___ 10_

___ + ____ = ___ 10_

___ + ____ = ___ 10_
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Directions: Listen to the word story and draw a picture to help you solve the problem. Complete the addition sentence to match your picture.

1. Sally has 4 goldfish. She bought 2 blue fish and added them to the fishbowl. How many fish does Sally have in all?

______ + ______ = ______
2. Nick added 3 red candles to the cake. He added 1 purple candle. How many candles are on the cake?

\[\_\_\_\_ + \_\_\_\_ = \_\_\_\_\]

3. There are 2 green gumballs in the machine. There are 3 blue gumballs in the machine. How many gumballs are there in all?

\[\_\_\_\_ + \_\_\_\_ = \_\_\_\_\]
Directions: Solve the math problems and write the correct number on the line.

1 fewer than 4 is _______.

2 fewer than 5 is _______.

1 fewer than 3 is _______.

2 fewer than 6 is _______.
Practice drawing a square:

Practice drawing a rectangle:

Practice drawing a triangle:

Practice drawing a circle:
Use two different colors and color the counters to model the addition sentence. Write the answer to the addition sentence on the line.

1. $2 + 1 = ____$

2. $4 + 2 = ____$

3. $3 + 2 = ____$

4. $1 + 4 = ____$

5. $6 + 3 = ____$

6. $5 + 5 = ____$
Use two different colors and color the counters to model the addition sentence. Write the answer to the addition sentence on the line.

1. $2 + 1 = ___$
2. $4 + 2 = ___$
3. $3 + 2 = ___$
4. $1 + 4 = ___$
5. $6 + 3 = ___$
6. $5 + 5 = ___$
Look at the number. Find the number at the bottom. Color it the matching color.

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1 red
2 blue
3 yellow
4 red
5 blue
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<tr>
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<th>4</th>
<th>5</th>
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</tbody>
</table>

- 1 red
- 2 blue
- 3 yellow
- 4 red
- 5 blue
Name

2 + 1 = ___
1 + 1 = ___
2 + 3 = ___

1 + 3 = ___
2 + 2 = ___
4 + 1 = ___

3 + 2 = ___
1 + 2 = ___
1 + 2 = ___

Write 2 addition sentences that equal 5.

___ + ___ = 5
___ + ___ = 5
Name _______________________

2 + 1 = ___   1 + 1 = ___   2 + 3 = ___

1 + 3 = ___   2 + 2 = ___   4 + 1 = ___

3 + 2 = ___   1 + 2 = ___   1 + 2 = ___

Write 2 addition sentences that equal 5.

___ + ___ = 5   ___ + ___ = 5
Find the Facts

Roll 2 die. Add the numbers and color the corresponding box.
Find the Facts

Roll 2 dice. Add the numbers and color the corresponding box.

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<td>Equation 1</td>
<td>Equation 2</td>
<td>Equation 3</td>
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<tr>
<td>2 + 2 = 5</td>
<td>3 + 2 = 1</td>
<td>5 + 1 = 6</td>
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<tr>
<td>True False</td>
<td>True False</td>
<td>True False</td>
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<table>
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<tr>
<th>Equation 1</th>
<th>Equation 2</th>
<th>Equation 3</th>
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<tbody>
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<td>3 + 3 = 5</td>
<td>4 + 3 = 7</td>
</tr>
<tr>
<td>True False</td>
<td>True False</td>
<td>True False</td>
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</table>

<table>
<thead>
<tr>
<th>Equation 1</th>
<th>Equation 2</th>
<th>Equation 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 + 3 = 3</td>
<td>4 + 0 = 0</td>
<td>2 + 1 = 2</td>
</tr>
<tr>
<td>True False</td>
<td>True False</td>
<td>True False</td>
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<table>
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<th>Equation 1</th>
<th>Equation 2</th>
<th>Equation 3</th>
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<tbody>
<tr>
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<td>4 + 2 = 6</td>
<td>7 + 3 = 11</td>
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<tr>
<td>True False</td>
<td>True False</td>
<td>True False</td>
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</tbody>
</table>
Name

2 + 2 = 5  3 + 2 = 1  5 + 1 = 6
True False  True False  True False

1 + 1 = 5  3 + 3 = 5  4 + 3 = 7
True False  True False  True False

0 + 3 = 3  4 + 0 = 0  2 + 1 = 2
True False  True False  True False

3 + 5 = 8  4 + 2 = 6  7 + 3 = 11
True False  True False  True False