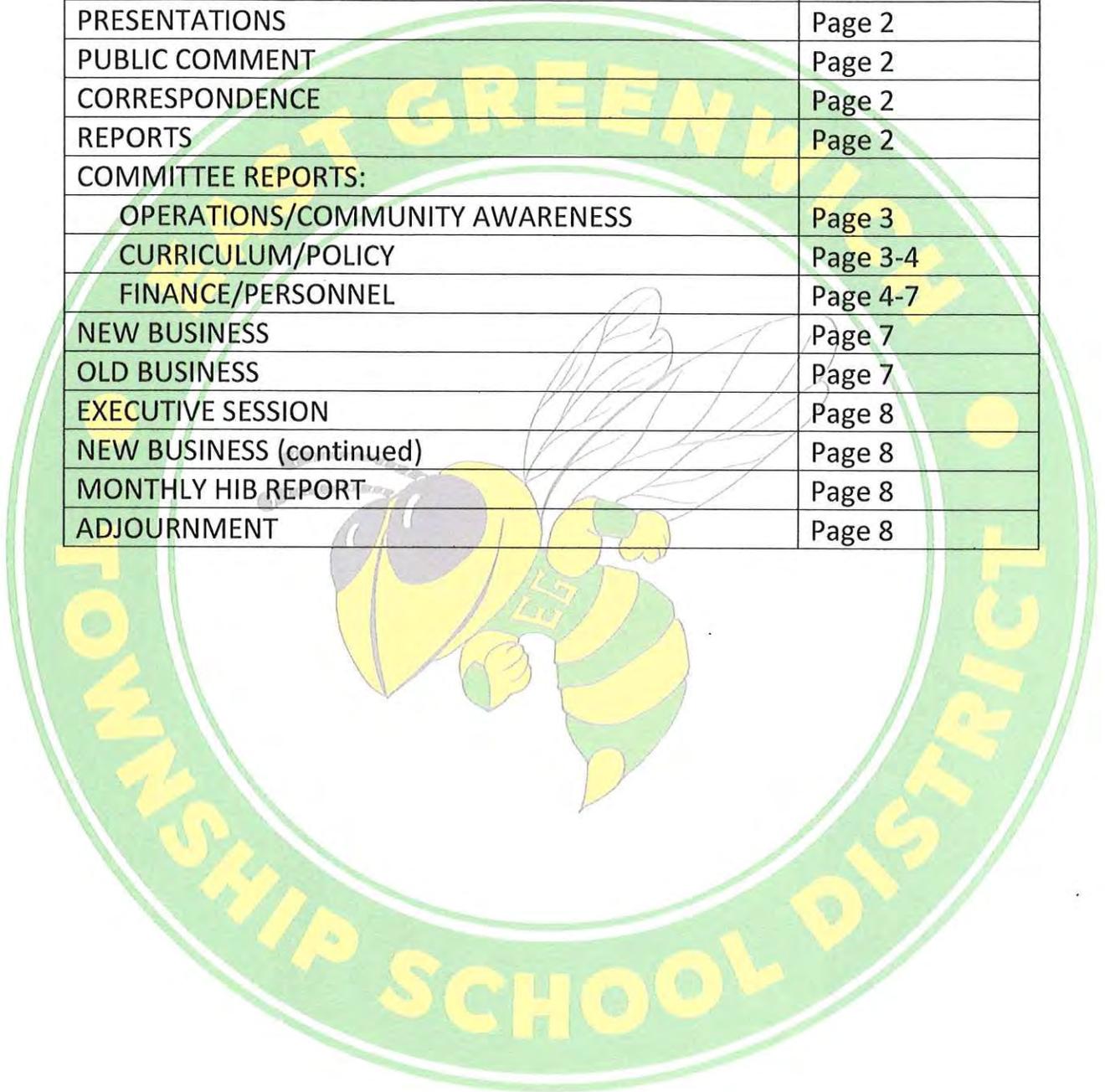




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The regular session meeting of the East Greenwich Township Board of Education was held on the above date, duly advertised in accordance with the Open Public Meetings Act, N.J.S.A. 10:4-8(d). Notice of this meeting was posted in the East Greenwich Township Municipal Building, each school in the district and advertised in the South Jersey Times and Courier Post. The meeting was called to order at 7:04 p.m. by President Schonewise. Following the flag salute, a moment of silent reflection was observed.

ROLL CALL:

Roll call was taken with the following members present: Acharya, Becker, Bialick, Black, Christian, Flynn, O'Brien, Schonewise, and Starks. Absent: None. Also present were the Superintendent, the Business Administrator, the Samuel Mickle School Principal, the Samuel Mickle SOAR Teacher, and thirty (30) plus members of the public.

APPROVAL OF MINUTES:

On motion by Acharya, second by O'Brien, and carried by unanimous voice vote, the following minutes were approved:

- Regular Session and Executive Session of May 14, 2025

PRESENTATIONS:

- The Superintendent provided a presentation to the Board highlighting recent school business and activities.
- A representative from Home & School updated the public and the Board on Home & School activities.
- The Board celebrated the achievement of tenure for the following staff members: Emery Brown and Meaghan Sullivan and the retirement of Jennifer Hunt.
- The Samuel Mickle School Principal and SOAR teacher recognized the 4th Grade SOAR students for winning the Empowered School Competition award, and the 5th Grade SOAR students for receiving the Outstanding Model Award. **(Attachment – 1)**

PUBLIC COMMENT:

No public comments were shared.

CORRESPONDENCE:

- Letter of request for an unpaid leave of absence from J.A., BSI Teacher, referred to personnel.
- Letter of request for an unpaid child rearing leave from B.A., Permanent Substitute, referred to personnel.
- Letter of request for an intermittent leave of absence from L.B., School Secretary, referred to personnel.
- Letter of request for an unpaid leave of absence from D.V., Preschool Aide, referred to personnel.
- Letter of request for an unpaid leave of absence from E.W., Music Teacher, referred to personnel.
- Letter of resignation from M.C., Custodian II, referred to personnel.
- Letter of resignation from N.M., Cafeteria, referred to personnel.
- Letter of resignation from J.S., Classroom Teacher, referred to personnel.
- Letter of resignation from R.S., Permanent Substitute, referred to personnel.
- Letter of resignation from B.S., Permanent Substitute, referred to personnel.
- Letter of resignation from W.V., Supervisory Aide, referred to personnel.
- Letter of resignation from D.V., Preschool Aide, referred to personnel.

REPORTS: (Attachment – 2)

- Principal's report for review.
- Director of Student Services' report for review.
- Director of Curriculum's report for review.
- Transportation Coordinator & Registrar's report for review.
- The Semi-Annual HIB Report for the 2024-25 school year.



COMMITTEE REPORTS:

OPERATIONS/COMMUNITY AWARENESS:

- The Jeffrey Clark School held a shelter-in-place drill on May 12, 2025 at 9:35 a.m. and a fire drill on May 19, 2025 at 10:05 a.m. The drills were supervised by the Principal and Assistant Principal.
- The Samuel Mickle School held a fire drill on May 27, 2025 at 2:25 p.m. and a shelter-in-place drill on May 30, 2025 at 2:59 p.m. The drills were supervised by the Principal and Assistant Principal.
- The following bus evacuation drills were completed by the East Greenwich Township School District: **(Attachment – 3)**
 - Front door bus evacuation drills took place in the bus lanes on the following dates: May 9, 2025 – EGS1 & EGR1; May 14, 2025 – EG01, EG02, EG03, EG04, EG05, EG07, EG08 & EG15; May 16, 2025 – EG06, EG09, EG10, EG11, EG12, EG14, EG16 & EG17; May 19, 2025 – EG19, EG20, EG21, EG22, EG23, EG24, EG25 & EG26.
 - EGPS1, EGPS2, EGPS3, & EGPS4: Front door bus evacuation drills took place in front of the Jeffrey Clark School on May 8, 2025 and back door bus evacuation drills took place in front of the Jeffrey Clark School on May 15, 2025.
 - Front door and back door bus evacuation drills took place in the bus lanes on the following dates: June 3, 2025 – non-transported 1st & 2nd grade students; June 4, 2025 non-transported 5th & 6th grade students; June 5, 2025 non-transported 3rd & 4th grade students.

On motion by Christian, second by O’Brien, and carried by unanimous voice vote, the Board approved the following: **(Attachment – 4)**

- The New Jersey Department of Education Waiver Application for preschool classroom square footage for the 2025-2026 school year.
- The New Jersey Department of Education Annual Toilet Room Facilities Use Alternative Method of Compliance for the 2025-2026 school year.
- The Operations/Community Awareness Committee met with the East Greenwich Township Home & School to discuss the EGHSA’s Fall Festival Fundraiser on October 11, 2025 and October 12, 2025.

On motion by O’Brien, second by Becker, and carried by unanimous voice vote, the Board approved the East Greenwich Township Home & School Fall Festival Fundraiser, scheduled for October 11–12, 2025, at Thompson Family Park in Mickleton, NJ, pending fulfillment of all district requirements. **(Attachment – 5)**

CURRICULUM/POLICY:

On motion by Becker, second by O’Brien, and carried by unanimous voice vote, the Board approved the following:

- The SOAR field trip to Rowan University in Glassboro, NJ for the 2024-25 SY.
- Field Trips for the 2025-2026 school year. **(Attachment – 6)**
- Professional development workshops:

Name	Workshop	Location	Date(s)	Cost
Andrew Mettler	Getting to the Truth	Virtual	Self-paced	\$100
Christina Battiato	Affirmative Action Officer Cert Program	Virtual	Self-paced	\$500
	Adapting the Code of Conduct	Monroe Twp.	7/22/25	\$150
Bethanne Barousse	HIB Law – Year in Review	Virtual	6/24/25	\$125
Erica Green	Advanced K-12 Behavioral Threat Assessment and Management Training	Robbinsville	6/24/25	\$0
Jillian Coulahan	Powerful Strategies for Motivating Hard-to-Reach Uninterested Students	Virtual	6/30/25	\$295
Jessica Loggia	Leading Effective Teaching	Virtual	7/7/25	\$125
	Setting & Enforcing Clear Expectations for Staff	Monroe Twp.	7/14/25	\$150
	Reimagining PLCs	Virtual	8/4/25	\$100
Michele Brown	NASN 2025 Online Conference	Virtual	7/7/25-7/9/25	\$400
Kristy Jones	Becoming a Sensory Aware Classroom for Students with Autism	Virtual	10/8/25, 12/5/25, 2/6/26, 4/3/26	\$0



COMMITTEE REPORTS: (continued)

CURRICULUM/POLICY: (continued)

On motion by Becker, second by Starks, and carried by unanimous voice vote, the Board approved the following resolution: **(Attachment – 7)**

BE IT RESOLVED that the East Greenwich Township Board of Education names Erica Green as the Affirmative Action Officer

BE IT FURTHER RESOLVED that the Affirmative Action team is authorized to conduct the Needs Assessment

BE IT FURTHER RESOLVED that the East Greenwich Township Board of Education authorizes the submission of the Comprehensive Equity Plan for school years 2025-26 through 2027-28.

On motion by Becker, second by O'Brien, and carried by unanimous voice vote, the Board approved the following: **(Attachment – 8)**

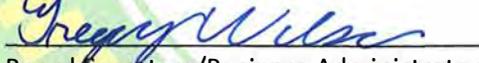
- The completion of the Samuel Mickle School Professional Development Plan for the 2024-2025 school year.
- The completion of the Jeffrey Clark School Professional Development Plan for the 2024-2025 school year.
- Emergency Virtual Instruction Plan as required by the NJDOE.

FINANCE/PERSONNEL:

On motion by Starks, second by O'Brien, and carried by unanimous roll call vote, the Board approved the following: *Member Flynn abstains on the payment of check #17797.* **(Bill List Attachment – 9)**

- Payment of bills for June 11, 2025:

Custodian Account	\$713,772.32
Cafeteria Account	\$48,484.09
Enterprise Account	\$49,898.54
- Electronic Checks for May 2025: \$1,334,730.77
- Cafeteria and Beyond the Bell Profit & Loss Statement for May 2025. **(Attachment – 10)**
- Line item transfers approved by the Superintendent for May 2025. **(Transfer List Attachment along with Transfer Status Report Attachment – 11)**
- Financial Reports A-148, Report of the Board Secretary, and A-149 Bank Reconciliation Report from the Superintendent for April 2025. **(Attachment – 12)**
- Board Secretary's Certification as follows:
Pursuant to N.J.A.C. 6A:23A-16.10(c)3, I certify that as of May 31, 2025, no line item account has encumbrances or expenditures which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.


Board Secretary/Business Administrator

6/11/2025
Date

- Financial Obligations Certification:
Pursuant to N.J.A.C. 6A:23A-16.10(c)4, we certify that as of April 30, 2025, after review of the Board Secretary's Report and Bank Reconciliation Report from the Superintendent, and upon consultation with the appropriate district officials, that, to the best of our knowledge, no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(c)4 and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

ROLL CALL VOTE:	Yea – 9(8)	Nay – 0	Absent – 0	Abstain – 0(1)
<u>Y</u> Anand Acharya	<u>Y</u> Amanda Black		<u>Y</u> Jodie O'Brien	
<u>Y</u> Lori Becker	<u>Y</u> Krissy Christian		<u>Y</u> Mark Schonewise	
<u>Y</u> Cristin Bialick	<u>Y/Abstain</u> Jeffrey Flynn		<u>Y</u> Lynn Starks	



COMMITTEE REPORTS: (continued)

FINANCE/PERSONNEL: (continued)

On motion by Starks, second by O'Brien, and carried by unanimous roll call vote, the Board approved the following:

- Tuition contract with **Brookfield Schools** for student SID#9757597554 with a tuition cost of \$79,926 and an extraordinary services cost of \$33,900 for ESY and the 2025-26 SY.
- Tuition contracts with **HollyDELL School** for student SID#2390942162 and student SID#4793543893 at a cost of \$109,871.79, per student, for ESY and the 2025-26 SY.
- Agreement with **BAYADA Home Health Care, Inc.** to provide nursing services for the 2025-26 SY on an as-needed basis at an hourly rate of \$70 per hour.
- Agreement with **Elevate Health & Therapeutic Services** to provide professional services for the 2025-26 SY on an as-needed basis, per fee schedule. **(Attachment – 13)**
- Addendum to the agreement with **ESS Support Services, LLC** to provide ESY paraprofessional services to the district for the 2025-26 SY on an as-needed basis, per fee schedule. **(Attachment – 13)**
- The reappointment and agreement of **Ball, Buckley & Seher, LLP** as the auditor of record for the 2025-26SY at a cost of \$ 42,350.
- Agreement with **Benecard Services, LLC** to provide fixed rate insured prescription drug management services for the 2025-26 SY.
- Resolution directing the distribution of the East Greenwich Township School District net returned surplus funds held in trust by the **GCSSDJIF** (Gloucester, Cumberland, Salem School Districts JIF). **(Attachment – 13)**
- Attorney of record agreement with **Weiner Law Group LLP** for the 2025-26 SY)
- The purchase of preschool room startup education supplies from **Becker's School Supplies** through NJ State Contract #17-FOOD-00249 Library and School Supplies in the amount \$67,471.15 paid through the Preschool Education Aid.
- The submission of the "Anne Frank Award for Teaching Memoir" grant application. The grant is sponsored by the National Council of Teachers of English (NCTE) and will enable the 6th grade literacy team to enhance memoir instruction with a focus on children's wartime experiences, enriching student learning and writing while fostering empathy and cross-disciplinary connections.
- The designation of **Security Benefit** as a District Tax Shelter Annuity Company.
- The submission, and the acceptance upon approval of the grant award in the amount of \$6,320 for the 2025 Funding for Optimal Comp Universal Screeners Comp discretionary grant.

The Funding for Optimal Comprehensive Universal Screeners (FOCUS) grant aims to support districts in adopting and implementing high-quality universal literacy screeners that align with the Universal Literacy Screening Criteria as outlined in the guidance provided by the Department to meet the screening requirements in kindergarten through grade 3 (K-3) according to State law.

ROLL CALL VOTE:	Yea – 9	Nay – 0	Absent – 0
<u>Y</u> Anand Acharya	<u>Y</u> Amanda Black		<u>Y</u> Jodie O'Brien
<u>Y</u> Lori Becker	<u>Y</u> Krissy Christian		<u>Y</u> Mark Schonewise
<u>Y</u> Cristin Bialick	<u>Y</u> Jeffrey Flynn		<u>Y</u> Lynn Starks

On motion by Starks, second by O'Brien, and carried by unanimous voice vote, the Board approved the acknowledgement of the following:

Pursuant to PL 2015, Chapter 47, the East Greenwich Township Board of Education intends to renew, award, or permit to expire the following contracts previously awarded by the Board of Education. These contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in particular, New Jersey Title 18A:18. et.seq, NJAC Chapter 23, and Federal Procurement Regulations 2CFR Part 200.317 et. Seq. **(Vendor List Attachment – 14)**



COMMITTEE REPORTS: (continued)

FINANCE/PERSONNEL: (continued)

On motion by Starks, second by O'Brien, and carried by unanimous voice vote, the Board approved the authorization of the payment of bills with due dates in advance of the next regularly scheduled Board Meeting, for the routine payroll and agency transfers, for cafeteria enterprise fund operations, and for other essential or urgent matters, between regularly scheduled meetings with such interim payments to be reported for ratification by the Board of Education at the next regularly scheduled meeting.

On motion by Starks, second by O'Brien, and carried by unanimous roll call vote, on recommendation of the Superintendent, the Board approved the following:

- The hiring of the following for the 2025-26 school year with salary determined in accordance with the collective bargaining agreement or non-represented salary guides, pending teaching certifications, physical exam, drug screening, tuberculosis test, and background checks:

Anthony Dittert	Music Teacher	BA, Step 2
Alana Ferrell	0.8 Permanent Substitute Teacher	
Julia Gehring	Classroom Teacher	BA, Step 1
Amanda Hazel	Classroom Teacher	BA, Step 7
Shannon Mitten	PS Instructional Coach/ PS Intervention & Referral Specialist	BA+30, Step 9
- The hiring of interim teacher positions, until the return of the regular employee, from absence or June 30, 2026, whichever is sooner, at the substitute rate for 20 days followed by a rate of \$175 per day for days 21-40, followed by the Step 1 per diem rate, determined by the Collective Bargaining Agreement, pending teaching certifications, tuberculosis test, and background checks:

Jessica Breslin	Long-term Substitute Teacher	MA, Step 1
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- The hiring of Nanci Paparo as Interim LTDC for the 2025-26 SY ESY program at MA+15, Step 16 per diem.
- The approval of the following for the 2025-26 SY: **(Attachment – 15)**
 - Summer work appointments
 - Stipend positions
 - Substitute Reappointments
 - Clubs
- The adjustment on the salary guide for Melissa Massimi, from BA+30 to MA, effective September 1, 2025.
- The appointment of Michael Fennell as Nighttime Maintenance Coordinator for the 2025-26 SY.
- Debbie Andrescavage to be a volunteer in the district during the 2025-26 SY.
- The revised Curriculum Secretary job description. **(Attachment – 15)**

ROLL CALL VOTE:	Yea – 9	Nay – 0	Absent – 0
<u>Y</u> Anand Acharya	<u>Y</u> Amanda Black		<u>Y</u> Jodie O'Brien
<u>Y</u> Lori Becker	<u>Y</u> Krissy Christian		<u>Y</u> Mark Schonewise
<u>Y</u> Cristin Bialick	<u>Y</u> Jeffrey Flynn		<u>Y</u> Lynn Starks

On motion by Starks, second by O'Brien, and carried by unanimous voice vote, the Board approved the authorization of the Superintendent to hire personnel in advance of the next regularly scheduled board meeting, with such hiring's to be reported for ratification by the Board of Education at the next regularly scheduled meeting.

- On motion by Starks, second by O'Brien, and carried by unanimous roll call vote, the Board approved the following:
- The request for an unpaid leave of absence from Jennifer Aversa, BSI Teacher, effective June 3, 2025 and a half day on June 10, 2025.
 - The request for an unpaid child rearing leave from Brett Anderson, Permanent Substitute Teacher, effective September 1, 2025, for 12 weeks covered under FMLA/NJFLA.

Continues on next page



COMMITTEE REPORTS: (continued)

FINANCE/PERSONNEL: (continued)

- The request for an intermittent leave of absence from Laura Bailey, School Secretary, effective May 2, 2025 through December 31, 2025, covered under FMLA.
- The request for an unpaid leave of absence from Donna Volpe, Preschool Aide, effective May 21, 2025 and May 30, 2025.
- The request for an unpaid leave of absence from Eileen Wisnewski, Music Teacher, effective May 21, 2025.
- The resignation of Melissa Croce, Custodian II, effective May 20, 2025.
- The resignation of Nicole Montanez, Cashier/Food Server, effective June 30, 2025.
- The resignation of Jennifer Samaniego, Classroom Teacher, effective June 1, 2025.
- The resignation of Rachel Stampa, Permanent Substitute Teacher, effective June 30, 2025, will remain on per diem substitute list.
- The resignation of Brenna Strehle, Permanent Substitute Teacher, effective August 30, 2025, will remain on per diem substitute list.
- The resignation of William Voll, Jr., Supervisory Aide, effective June 30, 2025.
- The resignation of Donna Volpe, Preschool Aide, effective June 30, 2025.

ROLL CALL VOTE:	Yea – 9	Nay – 0	Absent – 0
<u>Y</u> Anand Acharya	<u>Y</u> Amanda Black		<u>Y</u> Jodie O’Brien
<u>Y</u> Lori Becker	<u>Y</u> Krissy Christian		<u>Y</u> Mark Schonewise
<u>Y</u> Cristin Bialick	<u>Y</u> Jeffrey Flynn		<u>Y</u> Lynn Starks

On motion by Starks, second by O’Brien, and carried by unanimous roll call vote, the Board approved the following resolution:

BE IT RESOLVED that the employment contract between Gregory Wilson, School Business Administrator/Board Secretary and the East Greenwich Township Board of Education, pending review and approval by the Executive County Superintendent, in accordance with N.J.S.A. 18A:7-8(j) and to determine compliance with the standards as adopted by the Commissioner of Education at N.J.A.C. 6A:23A-3-1, be approved for the period of July 1, 2025 through June 30, 2026, as recommended by the Superintendent of Schools, and that the Board President and Superintendent be authorized to execute a copy of the agreement, and that a copy of such agreement be part of the minutes on file in the Board Secretary’s Office.

ROLL CALL VOTE:	Yea – 9	Nay – 0	Absent – 0
<u>Y</u> Anand Acharya	<u>Y</u> Amanda Black		<u>Y</u> Jodie O’Brien
<u>Y</u> Lori Becker	<u>Y</u> Krissy Christian		<u>Y</u> Mark Schonewise
<u>Y</u> Cristin Bialick	<u>Y</u> Jeffrey Flynn		<u>Y</u> Lynn Starks

NEW BUSINESS:

- The Board discussed the following:
 - School District Litigation Against Social Media Companies. **(Attachment – 16)**
 - An ad hoc committee of the board is being formed to review professional service contractors.
 - The New Jersey School Board Association Workshop in Atlantic City, NJ is being held October 20, 2025 to October 23, 2025.
 - Initial discussion of the 2025-2026 District Goals.

OLD BUSINESS:

No Report.



EXECUTIVE SESSION:

On motion by O'Brien, second by Becker, and carried by unanimous voice vote, the Board approved the following resolution:

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-11, permits the Board of Education to meet in closed session to discuss certain matters.

BE IT THEREFORE RESOLVED, that the East Greenwich Township Board of Education adjourns to closed session to discuss the following known items:

- 1) Legal Matters
- 2) Harassment, Intimidation, or Bullying
- 3) Personnel – Staffing & Monitoring
- 4) Superintendent Evaluation

BE IT FURTHER RESOLVED, that the East Greenwich Township Board of Education reserves the right to discuss such other matters rendered confidential by law should the need arise; and

BE IT FURTHER RESOLVED, the minutes of this closed session be made public when the need for confidentiality no longer exists.

The Board convened in Executive Session at 7:53 p.m. The following members were present: Acharya, Becker, Bialick, Black, Christian, Flynn, O'Brien, Schonewise, and Starks. Absent: None. Also present were the Superintendent from 7:53 p.m. until 9:16 p.m. and the Business Administrator. Steve Edelstein, District Solicitor, joined the meeting virtually from 8:00 p.m. until 8:27 p.m.

On motion by O'Brien, second by Becker, and carried by unanimous voice vote, the Board reconvened in public session at 10:10 p.m.

NEW BUSINESS: (continued)

On motion by O'Brien, second by Becker, and carried by unanimous voice vote, the Board approved the Superintendent's evaluation for the 2024-2025 school year.

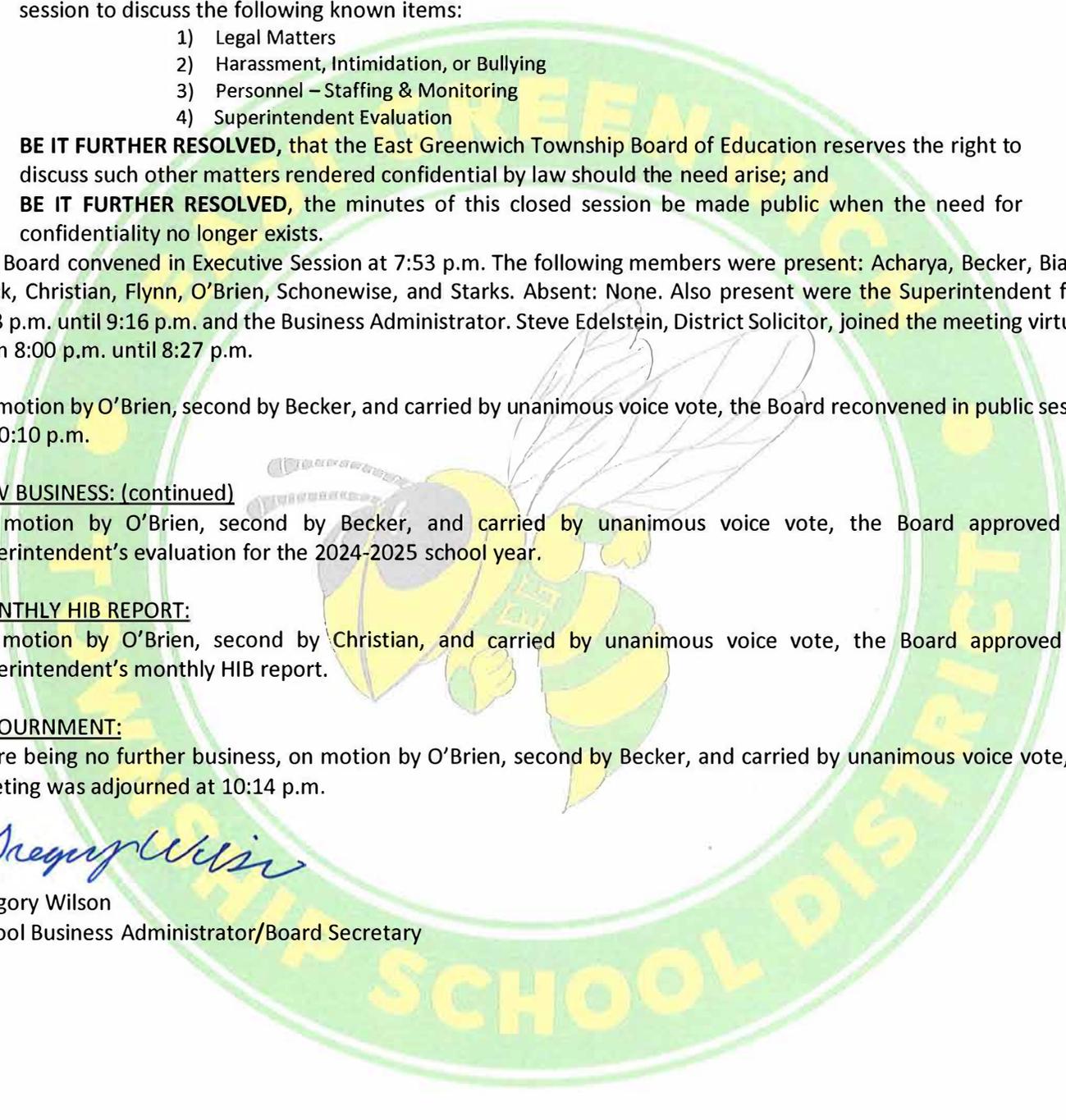
MONTHLY HIB REPORT:

On motion by O'Brien, second by Christian, and carried by unanimous voice vote, the Board approved the Superintendent's monthly HIB report.

ADJOURNMENT:

There being no further business, on motion by O'Brien, second by Becker, and carried by unanimous voice vote, the meeting was adjourned at 10:14 p.m.

Gregory Wilson
School Business Administrator/Board Secretary





SAMUEL MICKLE SCHOOL

EAST GREENWICH TOWNSHIP SCHOOL DISTRICT

Mrs. Bethanne Barousse, Principal

Mr. Andrew Mettler, Assistant Principal

May 29, 2025

Dear Samuel Mickle School Community,

Over the past few months, the 4th Grade SOAR Team has conducted a project related to exploring and understanding school conservation efforts. The team studied cafeteria waste by analyzing patterns of waste in three categories: unopened items, trash, and uneaten food. Trash was tracked for two weeks and then launched into a No-Waste Lunch Challenge where students created an actionable solution to reduce food waste by 20% and an educational video was created and shared as a means of sharing the team's mission, data, and overall goal.

It is with great pleasure and pride to announce that out of 200 total teams, Ms. Macaluso and the Mickle 4th Grade SOAR Team won the 3rd-5th grade division of the Empowered School Competition for their work with sustainable energy, tracking trash data, and completing several interactive missions!

In addition, our 5th Grade SOAR Team won the "Outstanding Model Award" for their outstanding architectural and design elements for a colony on Mars. This award was granted on behalf of The Cosmic Leap Foundation's Space Colony Competition. We are so proud of our students' research and building efforts and hope that this experience has fostered a deepened interest in space exploration. To honor our SOAR students and their accomplishments, Snapology will be attending Samuel Mickle next week to provide our SOAR students with an engaging, hands-on STEAM experience.

Thank you, Ms. Macaluso, for bringing energy, creativity, and passion into every lesson. Her ability to blend science, technology, and engineering into engaging, hands-on experiences makes learning exciting and meaningful for her students. Her dedication and enthusiasm truly make a lasting impact on all students she teaches. We look forward to honoring Ms. Macaluso and the Mickle SOAR students at the June Board of Education meeting. Congratulations!

Sincerely,

Bethanne Barousse
Principal, Samuel Mickle School

Jeffrey Clark School

Principal's Update

Jessica Loggia

June 2025

Total Enrollment: 494

Preschool	73	Beginners	142
First Grade	128	Second Grade	151

June 2025 Jeffrey Clark Updates

- We are celebrating the Character Trait of Integrity this month at Jeffrey Clark School.
- Jeffrey Clark's Field Day was held on May 20, 2025. We were lucky to have a beautiful day to spend outside! Thank you to Roger Humphrey and Meredith Sastic for planning the different stations and organizing the volunteers.
- On June 2nd, the Clark School held their Art Show, BOGO Book Fair, Ice Cream Social and 2nd Grade Strings Concert in the evening. Thank you to Home and School, Mrs. Thomas, Mrs. Stewart and Mrs. Wordelmann for coordinating such an engaging and fun event!
- Preschool students transitioning to Beginners and second grade students transition to third grade will continue their activities to support the transition activities. 4 year old preschools attended specials, ate lunch in the cafeteria, visited a Beginner classroom and played on the big field. Second graders exchanged letters with third graders, played on the Mickle playground and visited their third grade School Sidekick partners throughout the school year. Second graders took a tour of Mickle classrooms and listened to speeches from Mickle students.
- Our Clark and Mickle School Sidekicks have been meeting for an activity at the end of the third trimester.
- Our DIAL testing has begun for incoming Beginners.
- Class parties will be held on June 9th and 10th. .
- We will end the year with a second grade field trip to the Adventure Aquarium.
- Thanks to the Home and School Association, our second graders will end their year with a Kona Ice class celebration.
- Grades for parents are available on June 13th! HAPPY SUMMER!

RESPECT * KINDNESS * RESPONSIBILITY * ACCEPTANCE * INTEGRITY * PERSEVERANCE

Samuel Mickle School

Principal's Update

Bethanne Barousse

June 2025

Total Enrollment: 714

Grade 3

177

Grade 5

198

Grade 4

170

Grade 6

169

Mickle Updates

Instruction and Learning

- End-of-year summative meetings have been held in order to review outcomes of student learning goals, individual professional development plans, and reflections of the school year.
- I&RS academic meetings were held on May 6, 2025.
- A district in-service day occurred on May 23, 2025 which included various sessions for staff focused on student planning and class rostering for the 2025-2026 school year, cross-curricular planning in special areas, and curriculum input among others.
- Mid-trimester 3 concluded on May 2, 2025 and the end of trimester is June 11, 2025. The Realtime portal opens to families on June 12, 2025 in order to review students' Trimester 3 grades.

Safety and Security

- A Fire Drill was conducted on June 2, 2025 and a Non-Fire Safety Drill Evacuation to the Jeffrey Clark School was held on June 5, 2025.

School Events

- The 4th Grade developed and conducted a fundraiser, "Cash For K9s", to benefit the EG Police Department K-9 Unit, resulting in a generous donation and appreciation for service of those in our community. We kicked off the fundraising event with a K9 demonstration hosted by the EGPD on May 8, 2025.
- Many of our students celebrated the end of the school year with fun and informational field trips throughout the month of May: Colonial Plantation Trip (4th Grade), Rowan University (SOAR), Rowan University Planetarium (5th Grade), Hershey Park (6th Grade), and Cecil Creek Farms (RISE students).
- On May 19, 2025, we held our largest-ever Mickle Marketplace! A huge shoutout to our student entrepreneurs who poured their creativity, time, and effort into launching impressive businesses. A heartfelt thank you to Ms. Macaluso for her guidance and support in helping our students grow into young leaders, as well as to the entire East Greenwich community for coming out to support our students.

- May 20, 2025 was the Samuel Mickle Ice Cream Social, generously sponsored by the East Greenwich Home and School Association. Families were able to participate in Pie the Teacher, Book Fair Family Night, and attend the Strings Performance and Art Show.
- On May 21, 2025, families gathered for a spectacular performance by our talented 5th and 6th Grade Bands, along with a special set by the Mickle Jazz Band at Kingsway's Eitel Theater. On May 28, 2025, our 6th Grade Chorus, the Hornet Harmony, performed for families at their Spring Concert. And finally, on May 30, 2025, our 6th Grade Band, Chorus, and Strings students performed at the High Notes Festival. I am proud to share that the Band, Jazz Band, and Chorus all earned a prestigious "Superior" rating, while our Orchestra received an impressive "Excellent" rating! To celebrate their hard work and success, students capped off the day with a trip to Six Flags Great Adventure. It was a wonderful month of music for our student musicians!
- Students celebrated meeting their Boosterthon goal of raising over \$50,000 with a Glow Dance Party on May 23, 2025. Thank you to the East Greenwich Home and School for the generous donation of decorations and for the popsicle treats from Mister Softee!
- Field Days were held on May 29, 2025 and May 30, 2025, giving all students an opportunity for outdoor fun and sportsmanship.
- Our 5th Grade Drama Club performed "Finding Nemo" for a packed crowd on June 3, 2025, as well as for students for in-school performances on June 3 and 4, 2025.
- Our 6th Grade students had a fantastic time on their field trip to Hershey Park on June 5, 2025.
- The 5th grade "luau" dance was held on June 6, 2025. Thank you to the East Greenwich Home and School for hosting!
- 2nd Grade Tours and Transition Speeches were held on June 6 and June 10, 2025 to prepare our incoming 3rd graders for school life at Samuel Mickle.

East Greenwich Township Schools

Office of the Child Study Team



◆ A Place for Learning◆ A Commitment to Excellence ◆

559 Kings Highway, Mickleton, New Jersey 08056

Referrals

Referrals made to the Child Study Team between May 14, 2025 and June 12, 2025

Grade	Reason	Referred by	District Entry Date
4	Behavior/Parental Concerns during Home Schooling	Parents	TBD
PRE-K	Speech	Parents	1/4/2025
3	Academic Deficits	I&RS	9/03/2021
1	Focus & Attention	Parent	1/25/2021
PSE	Hearing Loss	Parent	TBD
5	Academic Deficits	I&RS	9/05/2024
3	Academic Deficits	I&RS	9/08/2020
PSE	Developmental Delays	Early Intervention	TBD
5	ADHD & other parent concerns	Parent	9/04/2019
1	Academic Deficits	I&RS	9/05/2024

Total Referrals = 10

Evaluations Completed by CST between 5/14/25 & 6/11/25:

Educational -

Speech/Language - 3 (ST) 1 (MS)

Psychological - 1 (EB), 2 (MM)

Occupational Therapy - 2

Total Evaluations completed =

Meetings held between 5/14/25 & 6/12/25:

Initial Determination meetings held -12

Annual Review meetings held - 65

Reevaluation meetings held - 1

Eligibility meetings held - 19

Total Meetings held = 97

Professional Development Completed:

- *Block Play in the Classroom* - 5/22 Emery Brown and Jennifer Clune
- *Comprehensive Mental Health Team Training- Elevating Student Voice* 6/5 Emery Brown and Marita Marcionese
- *A Blueprint for SLD Advocacy* 5/29 Emery Brown
- *Cognitive Behavioral Play Therapy* - Emery Brown (Self paced)
- *Therapeutic Implications of Child Development for Play Therapy* - Emery Brown (self paced)
- *Obstacles to Language-Rich Environments and Why It Matters for Educational Success: Part 1* (Live Webinar)-5/22/25 Meaghan Sullivan
- *Obstacles to Language-Rich Environments and Why It Matters for Educational Success: Part 2* (Live Webinar)-5/27/25 Meaghan Sullivan
- NJDOE *Special Education Determinations Webinar* (Live Webinar) 5/12/2025 Christina Battiato
- NJ Office of Special Education, *Leadership Meeting* (Virtual) 5/21/2025 Christina Battiato
- NJDOE *McKinney-Vento Resource Meeting* (Virtual) 5/22/2025 Christina Battiato
- Training for Paraprofessionals (13 staff attended), *IEP Components*, In-Person at Mickle, presented by Christina Battiato
- Gloucester County Special Education Directors meeting, GCIT, 5/30/2025 Christina Battiato
- New Jersey Principals and Supervisors, *Special Education Committee* (Virtual) 6/4/2025

Curriculum and Instruction Office Report



Submitted by:

Mrs. Lisa Giorgianni, Director of Curriculum and Instruction

Regional Curriculum Meetings/Training:

- Gloucester County Curriculum Consortium Meeting - Will resume in 2025/26
- Gloucester County Math Supervisors Meeting - Will resume in 2025/26
- Gloucester County Science Consortium Meeting - Will resume in 2025/26
- Gloucester County ELA/SS Curriculum Meeting - Will resume in 2025/26

Observations:

- District administrators are now finalizing summative meetings with staff, following the completion of observations.
- Staff members are working on the 2025/26 Professional Development Plan.

Testing/Benchmarking:

- All end-of-the-year benchmarking is complete. Parents have been provided information regarding reporting.
- The assessment calendar for the 2025/2026 school year is under development.

Future Planning and Preparation:

- NJSLA testing is complete! Testing went smoothly with the help of our faculty, staff, and NJSLA testing team.
- Information was sent to 5th-grade parents regarding the criteria and placement for Math 7 (formerly known as Advanced Math) in Grade 6. Students who met the requirements to take the Math 7 Screener took it on June 2nd. Letters regarding Math 7 placement will be sent home on June 13th.
- Our ELA pilot for a new literacy program for Beginners through Fourth grade is complete, and the chosen resource for the 25/26 school year is Fishtank ELA. Fishtank is a program that aims to develop students into critical readers, writers, and thinkers. The two primary goals of the ELA curriculum are to instill a love of reading in all students by introducing them to engaging texts and authors, and to help students develop an understanding of their surroundings. Using authentic, engaging read-aloud texts, teachers help students develop their language comprehension and address grade-level reading, writing, language, and speaking and listening standards.
 - Our staff completed a half-day Fishtank with Mrs. Giorgianni and the Teacher on Assignment, Mrs. Kemner. In this small group setting, the staff was introduced to the guiding principles of the program, an overview of the key components of the resource, and instructed on how to complete an analysis of the complexity of texts. Teachers used the texts from unit 1 and were provided with their instructional materials. This small setting allowed for a collaborative experience that supported them in preparing for summer break, ensuring they would be ready for September.
 - We are looking forward to memorializing decisions this summer for Fishtank during our curriculum work to shape the practice for our district using this tool.

- With the adaptations made to the New Jersey State Learning Standards for English Language Arts, we are moving forward with piloting a new phonics resource in the 25/26 school year. One teacher in each K-2 grade level will pilot the resource UFLI (University of Florida Literacy Institute). Additionally, we will offer a second pilot option to supplement our current phonics resource, Foundations. One teacher in each K-2 grade level will pilot the resource Heggerty for phonemic awareness. By piloting both resources over the entire year, we can gauge the acquisition of phonics skills to make an informed decision. Staff members who are piloting the program were trained this month and were provided with manuals and materials to start in September. This summer, they are provided hours for planning and preparing. We are looking forward to the yearlong pilot.
- Planning is almost complete for our summer WIN program! Parents of students invited to the WIN program have been notified. We are excited for the opportunities to come for this group of students this summer.
- The curriculum department is planning and preparing for summer curriculum work for revisions.

**EAST GREENWICH TOWNSHIP SCHOOL DISTRICT
TRANSPORTATION COORDINATOR AND REGISTRAR'S REPORT
June, 2025
ANN MARIE ELLIOTT**

TRANSPORTATION

BUS EVACUATION DRILLS:

Front door bus evacuations took place in the bus lanes on the following dates for the following routes:

May 14, 2025 - EG01, EG02, EG03, EG04, EG05, EG07, EG08, EG15
May 16, 2025 - EG06, EG09, EG10, EG11, EG12, EG14, EG16, EG17
May 19, 2025 - EG19, EG20, EG21, EG22, EG23, EG24, EG25, EG26

Non Transported Bus Evacuation Drills front & backdoor occurred on the following dates in the bus lanes:

June 3, 2025 - 1st & 2nd grade students
June 4, 2025 - 5th & 6th grade students
June 5, 2025 - 3rd & 4th grade students

24-25 SCHOOL YEAR TRANSPORTATION - Route planning continues for our in district students. Out of district applications for 25/26 have been submitted to Gloucester County Special Services. The Child Study Team will provide me with the in district applications by the last day of school so I can design the pre school and aided elementary age routes. I am waiting on some final details before I reach out to lottery preschool students regarding transportation requests. This information is required to design the routes to put out to bid.

CHANGE IN BUS STOP - I have worked with the East Greenwich Police Department to adjust a bus stop location. Parents reached out to me with concerns about cars passing the bus when the stop arm and red lights were engaged. After visiting the stop, I was able to adjust the stop and the EGPS Traffic Officer agreed with the new location. Reports from parents have been positive.

REGISTRATION

BEGINNER REGISTRATION - I currently have the names of 116 children who will be a part of our 25-26 Beginner class. I am working with the parents of 4 of these students to finalize the registration. Last year at this time, I had the names of 134 children for the current school year. The 23-24 Beginner class had 117 names and the 22-23 Beginner class had 137 names at this time. The year prior we had the names of 187 for 21-22, 170 children for the 20-21 Beginner class and 172 for the Beginner class for 19-20.

NEW STUDENTS - I have registered 13 new students since my last report. I have partially completed registrations for two preschool students. I have pre-registrations for 7 transfer students for the 25/26 school year. Last year at this time, I also had 7 pre-registrations for transfer students. I have received several phone calls from parents who are planning to move into the district over the summer.

RESIDENCY - There are five students from three families that have expired leases. I have requested a third letter from the superintendent for one of the families. The remaining families have leases that expired in the last week. I have reached out once and will contact these families again.

MISCELLANEOUS

BEYOND THE BELL - I am providing Greg Wilson with month end reports on Beyond the Bell deposits.

NJ SMART - I am working to be sure the required submission is error free.

2024 -2025 SEMI-ANNUAL HIB REPORT

Completed Investigations from September 1, 2024 - December 31, 2024			
Number of Investigations	Number Unfounded	Number Founded	Characteristic of Founded
2	1	1	Race

Completed Investigations from January 1, 2025 - June 11, 2025			
Number of Investigations	Number Unfounded	Number Founded	Characteristic of Founded
4	4	0	n/a

SCHOOL BUS EMERGENCY EVACUATION DRILL REPORT

School Bus emergency evacuation drills shall be conducted twice each school year according to the New Jersey Administrative Code (NJAC 6A:27-11.2).

Emergency evacuation drills and safety education

(a). School administrators shall organize and conduct emergency exit drills at least twice within the school year for all students who are transported to and from school.

1. All other students shall receive school bus evacuation instruction at least once within the school year.

(b). The school bus driver and bus aide shall participate in the emergency exit drills.

(c). Drills shall be conducted on school property and shall be supervised by the principal or person assigned to act in a supervisory capacity.

(d). Drills shall be documented in the minutes of the local board of education at the first board meeting following the completion of the emergency exit drill. The minutes shall include, but are not limited to, the following:

1. Date of the drill;
2. Time of day the drill was conducted;
3. School name;
4. Location of the drill;
5. Route number(s) included in the drill; and
6. Name of school principal, or person(s) assigned, who supervised the drill.

REPORT OF THE COMPLETION OF THE SCHOOL BUS EMERGENCY EVACUATION DRILL TO THE BOARD OF EDUCATION

Date of the school bus emergency evacuation drill: 5/9/25

Time of day the drill was conducted: 8:35 a.m.

School Name: Jeffrey Clark & Samuel Mickle Schools - East Greenwich Township School District

Location of the Emergency Evacuation Drill: District Bus Lanes

Route Number(s): EGS1 & EGR1

Name of the school principal/person(s) overseeing the drill: Ann Marie Elliott & Erica Green

Other information relative to the emergency evacuation drill:

This was a front door evacuation

SCHOOL BUS EMERGENCY EVACUATION DRILL REPORT

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Emergency evacuation drills and safety education

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2. Time of day the drill was conducted;
3. School name;
4. Location of the drill;
5. Route number(s) included in the drill; and
6. Name of school principal, or person(s) assigned, who supervised the drill.

REPORT OF THE COMPLETION OF THE SCHOOL BUS EMERGENCY EVACUATION DRILL TO THE BOARD OF EDUCATION

Date of the school bus emergency evacuation drill: 5/14/25

Time of day the drill was conducted: 8:25 a.m.

School Name: Jeffrey Clark & Samuel Mickle Schools-East Greenwich Township School District

Location of the Emergency Evacuation Drill: District Bus Lanes

Route Number(s): EG01-EG02-EG03-EG04-EG05-EG07-EG08-EG15

Name of the school principal/person(s) overseeing the drill: a. Elliott, E Green, A Mettler

Other information relative to the emergency evacuation drill:

This was a front door evacuation drill

SCHOOL BUS EMERGENCY EVACUATION DRILL REPORT

School Bus emergency evacuation drills shall be conducted twice each school year according to the New Jersey Administrative Code (NJAC 6A:27-11.2).

Emergency evacuation drills and safety education

- (a). School administrators shall organize and conduct emergency exit drills at least twice within the school year for all students who are transported to and from school.
 1. All other students shall receive school bus evacuation instruction at least once within the school year.
- (b). The school bus driver and bus aide shall participate in the emergency exit drills.
- (c). Drills shall be conducted on school property and shall be supervised by the principal or person assigned to act in a supervisory capacity.
- (d). Drills shall be documented in the minutes of the local board of education at the first board meeting following the completion of the emergency exit drill. The minutes shall include, but are not limited to, the following:
 1. Date of the drill;
 2. Time of day the drill was conducted;
 3. School name;
 4. Location of the drill;
 5. Route number(s) included in the drill; and
 6. Name of school principal, or person(s) assigned, who supervised the drill.

REPORT OF THE COMPLETION OF THE SCHOOL BUS EMERGENCY EVACUATION DRILL TO THE BOARD OF EDUCATION

Date of the school bus emergency evacuation drill: May 16, 2025

Time of day the drill was conducted: 8:25 a.m.

School Name: Jeffrey Clark & Samuel Mickle Schools, East Greenwich Township School District

Location of the Emergency Evacuation Drill: District Bus Lanes

Route Number(s): EG06 - EG09 - EG10 - EG11 - EG12 - EG14 - EG16 - EG17

Name of the school principal/person(s) overseeing the drill: ANN Marie Elliott & Erica Green

Other information relative to the emergency evacuation drill:

This was a front door evacuation.

SCHOOL BUS EMERGENCY EVACUATION DRILL REPORT

School Bus emergency evacuation drills shall be conducted twice each school year according to the New Jersey Administrative Code (NJAC 6A:27-11.2).

Emergency evacuation drills and safety education

(a). School administrators shall organize and conduct emergency exit drills at least twice within the school year for all students who are transported to and from school.

1. All other students shall receive school bus evacuation instruction at least once within the school year.

(b). The school bus driver and bus aide shall participate in the emergency exit drills.

(c). Drills shall be conducted on school property and shall be supervised by the principal or person assigned to act in a supervisory capacity.

(d). Drills shall be documented in the minutes of the local board of education at the first board meeting following the completion of the emergency exit drill. The minutes shall include, but are not limited to, the following:

1. Date of the drill;
2. Time of day the drill was conducted;
3. School name;
4. Location of the drill;
5. Route number(s) included in the drill; and
6. Name of school principal, or person(s) assigned, who supervised the drill.

REPORT OF THE COMPLETION OF THE SCHOOL BUS EMERGENCY EVACUATION DRILL TO THE BOARD OF EDUCATION

Date of the school bus emergency evacuation drill: May 19, 2025

Time of day the drill was conducted: 8:25 a.m.

School Name: Jeffrey Clark & Samuel Mickle Schools - East Greenwich Township School District

Location of the Emergency Evacuation Drill: District Bus Lanes

Route Number(s): EG19-EG20-EG21-EG22-EG23-EG24-EG25-EG26

Name of the school principal/person(s) overseeing the drill: A Elliott, B Barousse, E Greenm A Mettler

Other information relative to the emergency evacuation drill:

This was a front door drill

SCHOOL BUS EMERGENCY EVACUATION DRILL REPORT

School Bus emergency evacuation drills shall be conducted twice each school year according to the New Jersey Administrative Code (NJAC 6A:27-11.2).

Emergency evacuation drills and safety education

(a). School administrators shall organize and conduct emergency exit drills at least twice within the school year for all students who are transported to and from school.

1. All other students shall receive school bus evacuation instruction at least once within the school year.

(b). The school bus driver and bus aide shall participate in the emergency exit drills.

(c). Drills shall be conducted on school property and shall be supervised by the principal or person assigned to act in a supervisory capacity.

(d). Drills shall be documented in the minutes of the local board of education at the first board meeting following the completion of the emergency exit drill. The minutes shall include, but are not limited to, the following:

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2. Time of day the drill was conducted;
3. School name;
4. Location of the drill;
5. Route number(s) included in the drill; and
6. Name of school principal, or person(s) assigned, who supervised the drill.

REPORT OF THE COMPLETION OF THE SCHOOL BUS EMERGENCY EVACUATION DRILL TO THE BOARD OF EDUCATION

Date of the school bus emergency evacuation drill: May 8, 2025

Time of day the drill was conducted: 8:50 a.m.

School Name: Jeffrey Clark School, East Greenwich Township School District

Location of the Emergency Evacuation Drill: front of the Jeffrey Clark School

Route Number(s): EGPS1, EGPS2, EGPS3, EGPS4

Name of the school principal/person(s) overseeing the drill: A Elliott, E Green, A Lee, C Gilcrest

Other information relative to the emergency evacuation drill:

These were back door evacuations

SCHOOL BUS EMERGENCY EVACUATION DRILL REPORT

School Bus emergency evacuation drills shall be conducted twice each school year according to the New Jersey Administrative Code (NJAC 6A:27-11.2).

Emergency evacuation drills and safety education

(a). School administrators shall organize and conduct emergency exit drills at least twice within the school year for all students who are transported to and from school.

1. All other students shall receive school bus evacuation instruction at least once within the school year.

(b). The school bus driver and bus aide shall participate in the emergency exit drills.

(c). Drills shall be conducted on school property and shall be supervised by the principal or person assigned to act in a supervisory capacity.

(d). Drills shall be documented in the minutes of the local board of education at the first board meeting following the completion of the emergency exit drill. The minutes shall include, but are not limited to, the following:

1. Date of the drill;
2. Time of day the drill was conducted;
3. School name;
4. Location of the drill;
5. Route number(s) included in the drill; and
6. Name of school principal, or person(s) assigned, who supervised the drill.

REPORT OF THE COMPLETION OF THE SCHOOL BUS EMERGENCY EVACUATION DRILL TO THE BOARD OF EDUCATION

Date of the school bus emergency evacuation drill: May 15, 2025

Time of day the drill was conducted: 8:50 a.m.

School Name: Jeffrey Clark School, East Greenwich Township School District

Location of the Emergency Evacuation Drill: front of the Jeffrey Clark School

Route Number(s): EGPS1 - EGPS2 - EGPS3 - EGPS4

Name of the school principal/person(s) overseeing the drill: Ann Marie Elliott

Other information relative to the emergency evacuation drill:

This was a front door evacuation

SCHOOL BUS EMERGENCY EVACUATION DRILL REPORT

School Bus emergency evacuation drills shall be conducted twice each school year according to the New Jersey Administrative Code (NJAC 6A:27-11.2).

Emergency evacuation drills and safety education

(a). School administrators shall organize and conduct emergency exit drills at least twice within the school year for all students who are transported to and from school.

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(b). The school bus driver and bus aide shall participate in the emergency exit drills.

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2. Time of day the drill was conducted;
3. School name;
4. Location of the drill;
5. Route number(s) included in the drill; and
6. Name of school principal, or person(s) assigned, who supervised the drill.

REPORT OF THE COMPLETION OF THE SCHOOL BUS EMERGENCY EVACUATION DRILL TO THE BOARD OF EDUCATION

Date of the school bus emergency evacuation drill: June 3, 2025

Time of day the drill was conducted: 3:00 p.m.

School Name: Jeffrey Clark School, East Greenwich Township School District

Location of the Emergency Evacuation Drill: District Bus Lanes

Route Number(s): Non-Transported 1st & 2nd Grade Students

Name of the school principal/person(s) overseeing the drill: Ann Marie Elliott & Erica Green

Other information relative to the emergency evacuation drill:

Both back door and front door drills were performed

SCHOOL BUS EMERGENCY EVACUATION DRILL REPORT

School Bus emergency evacuation drills shall be conducted twice each school year according to the New Jersey Administrative Code (NJAC 6A:27-11.2).

Emergency evacuation drills and safety education

- (a). School administrators shall organize and conduct emergency exit drills at least twice within the school year for all students who are transported to and from school.
1. All other students shall receive school bus evacuation instruction at least once within the school year.
- (b). The school bus driver and bus aide shall participate in the emergency exit drills.
- (c). Drills shall be conducted on school property and shall be supervised by the principal or person assigned to act in a supervisory capacity.
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 2. Time of day the drill was conducted;
 3. School name;
 4. Location of the drill;
 5. Route number(s) included in the drill; and
 6. Name of school principal, or person(s) assigned, who supervised the drill.

REPORT OF THE COMPLETION OF THE SCHOOL BUS EMERGENCY EVACUATION DRILL TO THE BOARD OF EDUCATION

Date of the school bus emergency evacuation drill: June 4, 2025

Time of day the drill was conducted: 3:00 p.m.

School Name: Samuel Mickle School, East Greenwich Township School District

Location of the Emergency Evacuation Drill: District Bus Lanes

Route Number(s): Non-Transported 5th & 6th Grade Students

Name of the school principal/person(s) overseeing the drill: Ann Marie Elliott

Other information relative to the emergency evacuation drill:

Both back door and front door drills were performed

SCHOOL BUS EMERGENCY EVACUATION DRILL REPORT

School Bus emergency evacuation drills shall be conducted twice each school year according to the New Jersey Administrative Code (NJAC 6A:27-11.2).

Emergency evacuation drills and safety education

- (a). School administrators shall organize and conduct emergency exit drills at least twice within the school year for all students who are transported to and from school.
1. All other students shall receive school bus evacuation instruction at least once within the school year.
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- (c). Drills shall be conducted on school property and shall be supervised by the principal or person assigned to act in a supervisory capacity.
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2. Time of day the drill was conducted;
3. School name;
4. Location of the drill;
5. Route number(s) included in the drill; and
6. Name of school principal, or person(s) assigned, who supervised the drill.

REPORT OF THE COMPLETION OF THE SCHOOL BUS EMERGENCY EVACUATION DRILL TO THE BOARD OF EDUCATION

Date of the school bus emergency evacuation drill: June 5, 2025

Time of day the drill was conducted: 3:00 p.m.

School Name: Samuel Mickle School, East Greenwich Township School District

Location of the Emergency Evacuation Drill: District Bus Lanes

Route Number(s): Non-Transported 3rd & 4th Grade Students

Name of the school principal/person(s) overseeing the drill: Ann Marie Elliott

Other information relative to the emergency evacuation drill:

Both back door and front door drills were performed.

New Jersey Department of Education

Waiver Application

“Waiver” means approval to avoid compliance with either a specific procedure(s) or a specific rule’s substantive requirements for reasons that are judged educationally, organizationally and fiscally sound.

Instructions

Please submit to the executive county superintendent the completed application and the approved district board of education resolution or other documentation indicating the district board of education’s approval of the application.

As the Department cannot approve a waiver of an entire chapter, subchapter or section, all applications must include a citation at least at the subsection level (e.g., N.J.A.C. 6A:5-1.1(a)). Applications that include a citation for a statute (N.J.S.A. or N.J.S.) or a N.J.A.C. title other than Title 6A will not be accepted.

Application Form

County: Gloucester

County Code #: 15

School District: East Greenwich Township

District Code #: 1180

1. Provide the specific citation(s) for the regulation(s) in Title 6A of the New Jersey Administrative Code (N.J.A.C.) that necessitates the proposed waiver.

N.J.A.C. 6A:13a-7.1 space requirements

- (a) For any school district or charter school that received Preschool Education Aid in August 2017 or thereafter, the district board of education or charter school shall ensure all preschool classrooms in-district or in the charter school, as applicable, and at the contracted private provider and local Head Start agency are a minimum of 950 square feet per classroom consisting of 750 square feet of usable space, 150 square feet of storage, and equipment or furnishings that are either built in or not easily movable, and 50 square feet of toilet room.
2. Describe what the school district intends to accomplish through the waiver that is currently prevented or disallowed by the existing rule(s).

The East Greenwich Township School District has been awarded the Preschool Education Aid. The district plans to utilize eight classrooms in the Jeffrey Clark School for the preschool program. The classroom numbers are 121, 122, 124, 125, 126, 150, 151, and 152. Each classroom is 850 square feet of educational space and 50 square feet of bathroom space, 900 square feet total. The classroom square footage meets both the 750 square feet of education space and 50 square feet of bathroom space requirements, but falls short of the 950 total square foot requirement. By receiving this waiver, the district will be able to have space for eight preschool classrooms to serve the community.

3. Describe why a waiver is necessary to accomplish the desired or measurable result(s).

The waiver would allow us to meet space requirements for the eight preschool classrooms we budgeted for under the Preschool Expansion Aid.

4. Describe how the proposed waiver meets the following three criteria, pursuant to N.J.A.C. 6A:5-1.3(a):

- The spirit and intent of N.J.S.A. 18A, applicable Federal laws and regulations, and N.J.A.C. 6A are served by granting the waiver;
- The provision of a thorough and efficient education to the school district's students is not compromised as a result of the waiver; and
- There will be no risk to student health, safety or civil rights by granting the waiver.

The waiver meets the spirit and intent of the requirement and provides a thorough and efficient education with no risk to student health, safety or civil rights by providing the requirements for both educational and bathroom square footage space.

5. Describe the process, including solicitation of input and public comment, employed to inform the community, parents, district board of education members, administrators and staff during the proposal's development.

The waiver was presented to the Board of Education and the community at the June 11, 2025 board of education meeting. Community members were given an opportunity to comment during the public comment portion of the meeting.

Certification

I certify the information presented in this application is true and accurate to the best of my knowledge.

Chief School Administrator Name: _____

Signature: _____

Date (mm/dd/yy): _____



New Jersey Department of Education

Annual Toilet Room Facilities for Early Intervention, Pre-Kindergarten and Kindergarten Classrooms 2025-2026 School Year

ONE FORM PER SCHOOL BUILDING

District/ County: East Greenwich Township School: Jeffrey Clark School
Gloucester

List Room(s) Number/Name: Room 154, 156, 159, 161

Our school district elects to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3. In lieu of individual toilet rooms in each classroom, toilet rooms may be provided adjacent to or outside the classroom, if the following criteria are satisfactorily addressed:

- No child or group of children shall be left unsupervised at any time when traveling to or from the facilities. Provisions shall be made for adult supervision in a manner that will not infringe upon instructional time;
- Toilet facilities shall be readily accessible and the toilet room and signage shall be visible to the child from the classroom door;
- Toilet facilities shall be provided for both boys and girls and shall meet the requirements of NJAC 6A:26-6.3(h)4ii.

District alternate method of compliance pursuant to N.J.A.C. 6A:26-6.3(h)4iii:

Toilet facilities are readily accessible and
signage is visible from each of these classrooms,
adult supervision will be provided to students.
The toilet rooms are adjacent to each of these classrooms.

Board of Education has approved this alternate method of compliance on June 11, 2025.
 Date

****Attach Copy of Board Resolution****

I certify that all requirements of N.J.A.C. 6A:26-6.3 and/or 6.4 have been met.

Superintendent of Schools: _____ Date: _____

School Business Administrator: _____ Date: _____

For County Use Only

Approved: _____

Not Approved: _____

Executive County Superintendent

Date

EGHSA Fall Festival Fundraiser

Chaired by:

Courtney Woodruff, EGHSA Treasurer

609-970-6540

Introduction

The East Greenwich Home and School Association (EGHSA - a 503C organization dedicated to supporting the students and faculty at East Greenwich Twp. Schools) is pleased to submit this plan for the upcoming EG Fall Festival—a large-scale community event aimed at bringing families together in a safe and engaging environment. The Festival is designed not only to provide a day of fun, games, and entertainment for attendees of all ages, but also to serve as a major fundraiser in support of educational programs and resources. With a fundraising goal of \$50,000, EGHSA is committed to ensuring the event is well-organized, responsibly managed, and compliant with all safety and liability considerations.

Event Description

The Fall Festival will feature a mix of traditional carnival games, bounce houses, rides, food vendors, and entertainment, fostering community spirit and support for our schools. The event will take place on Saturday, October 11th and Sunday, October 12th making it accessible to families and community members at Thompson Family Park located in Mickleton, NJ. The event will run from 11 AM to 5:30 PM (Sunset taking place at 6:25 PM that weekend). No alcohol is permitted. No animals are allowed (unless inside of the dog park located in the back fields, away from the festival grounds as it's public property).

Township Involvement

Although the East Greenwich Township will not be making a monetary contribution to the EG Fall Festival, they are providing significant in-kind support critical to the event's success. This includes assistance from local police, public works, and access to township space, permits, and logistical coordination.

While the East Greenwich Home and School Association (EGHSA) will serve as the primary event organizer, we will continue to collaborate closely with the township committee to ensure a safe, well-managed, and community-focused experience. Events like the Fall Festival promote civic engagement, foster community connection, support local businesses, and contribute to residents' overall well-being.

- Police presence - Township is committed to:

- Monitoring the park on foot and by vehicle
- Providing security for the ticket booth (enclosed area with key access)
- Parking attendance and street crossing
- Assistance with those in need (disabled, elderly, etc)
- Emergency Plans
 - Creation of emergency plans for worse case scenerios
 - Plans to be distributed to volunteers
- Public Works - Township is committed to:
 - Set up/break down when applicable
 - Trash collections and removal
 - Bathroom maintenance
 - Adding of port-o-potties and removal
- Fire and EMS
 - County and Township Fire and EMS will be stationed and available
 - Fire Chief - inspect and approve Food Truck for permits
 - Assistance where needed for parking
- Township Officials
 - Volunteering time, permit assistance, waiving fees when needed, and connections
- County Stage Rental
 - Going through township officials - provided by county

Insurance

- Asking for additional insurance partnered with School insurance to cover a majority of needs.
- Three quotes are out to provide additional insurance in conjunction with school insurance
 - General Liability Insurance (Essential)
 - Purpose: Covers bodily injury and property damage claims that may arise during the event.
 - Recommended Limit: \$1M–\$2M per occurrence, with a \$2M–\$5M aggregate
 - Sexual Abuse and Molestation (SAM) Liability Insurance
 - Purpose: Provides defense and coverage for claims related to alleged sexual misconduct by employees or volunteers.
 - Coverage Includes:
 - Legal defense costs
 - Settlements or judgments (if found liable)
 - Investigation support
 - Who It Protects: The organization (e.g., EGHSA), named insureds, board members, and sometimes the accused if not criminally convicted.
 - Directors and Officers (D&O) Insurance

- Vandalism, theft, or destruction of property
- Engaging in any behavior that endangers others

Minors and Supervision

- Children under 12 must be supervised by a parent or guardian at all times.
- Unaccompanied minors causing disruption may be removed and barred from re-entry.

Respect for Privacy

- Do not take photos or videos of other attendees without their consent.
- Drones are not permitted unless approved by event organizers.

Zero Tolerance for Abuse

- Allegations of **sexual misconduct, harassment, or abuse** will be taken seriously.
- Individuals involved will be immediately removed and **reported to authorities** for investigation.

Emergency Protocol

If you witness unsafe behavior or feel threatened, please notify a volunteer, security officer, or call the posted emergency contact number immediately.

Consequences for Violations

- **First Violation:** Verbal warning or immediate removal, based on severity.
- **Second Violation or Serious Offense:** Permanent ban from all future events.
- **Criminal Behavior:** Reported to local authorities for legal action.

Sub-Committees + Responsibilities

Task	Description
Chair + Co-Chair	Oversee event and subcommittees, approval of budgets and expenses, setting up volunteers and coordination of schedules
Ticket Sales	Manage sales day of, Signage design, collection of tickets from vendors, 50/50 permitting
Carnival Games	Arranging 10-15 games, distributing funds, and if needed actual creation of games, Prizes
Food Trucks	Setting up agreements, food handling licence, permits, insurance, fire approval and payment of Food Trucks
Rides	Setting up agreements, permits, COI, and payment of rides.
Bounce Houses	Setting up agreements, permits, COI, and payment of bounce houses
Stage + Entertainment	Setting up agreements, permits, insurance and payment of stage (coordination with county), DJ, Speakers, Competitions (TBD)
Tents, Chairs, + Tables	Coordination of tent contract, tables, chairs, insurance, documentation, and set up/breakdown
Arts/Crafts	Work with local farm for craft station with pumpkins, and photo area
Business Representation	Organize business representation, table spots, coordination of donation
Sponsorship	May work with Business Rep. Large sponsorship coordination, arrange payment (work with Courtney) and signage.
Advertisement	Work individually and also with township for advertising, prepare docs for publishing, social media, print, and reach out to news.

Sponsorship + Business Representation

- Goal: \$25,000-\$30,000
- Contact Forms:
https://docs.google.com/spreadsheets/d/1ZFb_LorOpknOfOOh3ti0b8ee4Acwl5u5nNX9ZDYI8Do/edit?usp=sharing
- Form of interest: <https://forms.gle/mFi98MviLWkafj5K6>
- Sponsorship Letter:
https://docs.google.com/document/d/1k5W4GllpcXoKEBbEmO_6bKcjJ_yPaNnS/edit?usp=sharing&oid=104563116179373404088&rtpof=true&sd=true



Food and Beverage

- Requirements:
 - COI
 - Food Handlers Permit
 - Fire Permits
- 6 - 7 Trucks
- The Township does not require a food truck permit, but the county does.
 - <https://www.gloucestercountynj.gov/691/Food-Vendors-Special-Events>

Food Truck	Sat	Sun	Deposit	Owes	Profit
Dump N Roll	X	X	\$0	\$250	\$250
Kona Ice - Swedesboro	X	X	\$125	\$125	\$250
Traveling Tom's Coffee Truck	X	X	\$0	\$250	\$250
Bistro Society	X	X	\$250	\$0	\$250
Moocheeze	X	X	\$0	\$250	\$250
Cockadoodle Dans	X		\$125	\$25	\$150
Frios Pops	X	X	\$0	\$250	\$250

- Charging \$150 Saturday, \$100 for Sunday if already participating Saturday, Otherwise \$150 for the day as well.
- Estimated Revenue from Vendors: \$1,650

Tents and Tables

- Considerations
 - Main Tent with tables and chairs - Main Focus
- Will need COI & Business License
- If needed, provide our 503C Non-Profit ID: 23-7220035 for tax deduction

Carnival Games

- 10-15 simple games (bottle ring toss, guess the number, etc)
 - State permits submitted, township permit needed by July, gaming license already submitted.

Bounce House

- COI and Business License needed
- Company presence on premises for hourly inspection and maintenance if needed
- Emergency plans to be considered for situations with police and volunteers
- NJ Requirement - 2 attendees per bounce house for safety

- Bounce Houses separated by:
 - Ages 2-5, 6-10, 10 and up.



Invoice: 40338461
Order Date: 10/12/2025

Empire Events LLC
511 Kings Hwy
Mickleton NJ 08056

Phone: (856) 562-0000

Event Location
East Greenwich Township
Courtney Woodruff
40 E. West Station Road
Mickleton, NJ 08056
Cell: (609) 970-6540

Start Date: 10/11/2025 Start Time: 11:00am
End Date: 10/12/2025 Pack-up Time: 6:30pm
Delivery method: Drop Off

Name	Qty	Total
 Castle Bounce House 2016 (13x13)	1	\$269.00
 King's Castle Bounce (15x15)	1	\$279.00
 60ft Wild Twist Obstacle Course (Dry Only)	1	\$699.00
 76ft Adrenaline Rush (Dry Only)	1	\$809.00
 24ft Double Lane Mammoth Slide (Dry Only)	1	\$809.00
 6500W Generator	3	\$900.00
Castle Bounce House (Additional Day)	1	\$129.50
Kings Castle Bounce (Additional Day)	1	\$139.50
60ft Wild Twist Obstacle Course (Additional Day)	1	\$334.50
76ft Adrenaline Rush (Additional Day)	1	\$404.50
24ft Double Lane Mammoth Slide (Additional Day)	1	\$404.50
Rentals subtotal		\$5,167.50
Package Discount	N	\$ 250.00
Sales Tax	0.000%	\$0.00
Total		\$4,908.00
Deposit Due		\$1,472.70
Amount Paid		\$0.00
Balance Due		\$4,908.00

- Every blower requires a standard 15 amp household outlet to run.
- Larger units do have multiple blowers so that's where events tend to just rent the generators but if you have them in the township somewhere or have plugs in light posts that would work as well.
- Extra weights to be distributed for anchoring. Placement on field away from rides and games.
- The inflatables we currently have quoted require about 9 blowers total.
- Staffing: Specific units require one or more depending on the size.
 - Per the NJ Community Affairs, you would require a total of 9 staff/volunteers. One for EACH Castle, two for the Wild Twist, three for Adrenaline Rush and two for the Double Lane Mammoth.

Amusement Rides

- Business License and COI required
- Company workers to supervise and staff each ride
- Taking place in a separate area that will be gated - rides listed below



Seashore Amusements
PO Box 2335 Wayne, NJ, 07474
Phone: (732) 451-1552

Invoice: 41730157
Order Date: 6/4/2025

Billing Information:
East Greenwich Home and School Association
Courtney Woodruff
559 Kings Hwy
Mickleton, NJ 08056
Cell: (609) 970-6540

Start Date: 10/12/2025 11:00am
End Date: 10/12/2025 5:30pm
Delivery method: Fully Staffed

Event Location
40 E. Woffert Road
Mickleton, NJ 08056
Cell: (609) 970-6540

Name	Qty	Total
 Fun Slide	1	\$6,500.00
 24' Rock Wall	1	\$1,400.00
 Trackless Train	1	\$1,450.00
 Turbo Tubs	1	\$2,050.00
 Staff	7	\$1,750.00
 Generator	2	\$300.00

1. Seashore Amusements will only be responsible for providing the specific goods and/or services contained above, or otherwise agreed to in a further writing executed by Seashore Amusements.
2. Client agrees that any entertainer booked is to operate rain or shine, no rain date is available for any performer oriented services.
3. Client acknowledges that a mutually agreed upon rain date will be available if requested at signing based on equipment rentals of inflatable or amusement attractions, substitutions may be made at Seashore Amusements discretion with an equivalently priced or themed attraction.
4. Client acknowledges that the aforementioned rain date will be null and void if any inflatable or amusements have been setup in preparation of the event furthermore the balance will be non refundable.
5. Seashore Amusements shall have the right to make reasonable and comparable substitutes if requested performers or goods are unavailable or unable to perform.
6. Seashore Amusements shall not be liable for any delay, postponement or cancellation on Seashore Amusement's behalf which is caused, in part or full, by circumstances beyond Seashore Amusement's control. Client shall still be obligated to pay Seashore Amusement's for the proportionate amount of goods and services provided.
7. Any and all balance due must be paid in full at minimum 48 hours prior to the start of the contracted attraction.
8. Client agrees that the full balance is due upon the signing of any event or attraction which is within 30 days of the event date.
9. Client acknowledges that a 50% deposit is due upon signing for their event. All events booked outside of 30 days will need the remaining payment one month to the day prior to the event start date.
8. This agreement shall become binding and effective once signed by client but not fully executed until the client's full deposit has been received by Seashore Amusement's.

Contract and Terms

Information & Terms: A non-refundable deposit and an authorized signature on your proposal will reserve your activities and date. The balance is due on or before the date of the event prior to set-up. We reserve the right to set appropriate rules of conduct and age/weight/time limits in order to best facilitate your event and maintain a safe environment.

Cancellation and Rain Policy: This contract, after signing, is a legal and binding contract. To reschedule, sufficient notice must be given - at least 48 hours prior to start of your event. **DEPOSIT IS NON REFUNDABLE.** Cancellation after set-up has begun forfeits any refund. Postponement of event with at least 1-week notice may entitle you to use all or part of your deposit towards a timely rescheduled event at our discretion. Any rescheduled event is subject to availability of activities at the time of notification of postponement.

Hold Harmless Provision: Lessee recognizes and understands that use of Lessor equipment may involve inherently dangerous activities. Consequently, lessee agrees to indemnify and hold lessor harmless from any and all claims, actions, suits, proceeding costs, expenses, damages and liabilities, including reasonable attorney's fees arising by reason of injury, damage, or death to persons or property, in connection with or resulting from the use of said equipment including, but not limited to the delivery, possession, use, operation, or return of the equipment. Lessee hereby releases and holds harmless lessor from injuries or damages incurred as a result of the use of said equipment unless lessor is operating the equipment and is deemed by a court of law to be negligent in its actions. Lessor cannot under any circumstances be held liable for injuries as a result of acts of God, nature, or other conditions beyond its control or knowledge. Lessee also agrees to indemnify and hold harmless lessor from any loss, damage, theft, or destruction of the equipment during the term of this contract and any extension thereof.

Merger Clause: This signed Agreement in conjunction with the signed instruction Manual and Reservation Form contains the entire agreement between the Lessor and the Lessee. No amendment, whether from previous or subsequent negotiations between the Lessee and the Lessor, shall be valid or enforceable unless in writing and signed by all parties to this contract. The invalidity or unenforceability of any particular provision of this Agreement shall not affect the other provisions hereof.

Lessor will:

1. Provide the necessary staff to facilitate your event and power cords to reach a minimum of 50ft.
2. Deliver, set-up, teardown, and operate all activities with/without volunteer staff.
3. Carry a liability insurance policy covering our services & equipment.

Lessee will:

1. Provide 2 110volt/20amp electric circuits and 10/12 gauge cords for distances over 50ft.
2. Provide any required entrance and parking passes.
3. Provide a minimum of 0 adult volunteer(s) to operate the activities.

Field Trips 2025-2026 School Year

Grade Level	Destination	Location
Preschool	Delaware Children's Museum	Wilmington, DE
Preschool	We Rock the Spectrum	Audubon, NJ
Beginners	Please Touch Museum	Philadelphia, PA
Beginners	Storybook Land	Egg Harbor Township, NJ
1st	Zimmermans	Sewell, NJ
1st	Edelman Planetarium	Glassboro NJ
2nd	Coombs Barnyard	Elmer, NJ
2nd	Adventure Aquarium	Camden, NJ
3rd	Ritz Theater Company	Haddon Township, NJ
3rd	Philadelphia Zoo	Philadelphia, PA
4th	Franklin Institute	Philadelphia, PA
4th	Colonial Plantation	Newtown Square, PA
5th	Philadelphia Trip	Philadelphia, PA
5th	Rowan Planetarium	Glassboro, NJ
6th	Kingsway Field Day	Swedesboro, NJ
6th	Hershey Park	Hershey, PA
6th Chorus	Senior Luncheon (Botto's)	Swedesboro, NJ
6th Band	Kingsway District Band Day -	Swedesboro, NJ
	Kingsway High School	
	High Notes Festival	
6th Band/Chorus/Strings	Six Flags	New Egypt, NJ Jackson, NJ
RISE		
BBB CLUB	Scotland Run Nature Center	Clayton, NJ

New Jersey State Department of Education
Division of Field Services



Comprehensive Equity Plan for School Years 2025-26 through 2027-28

Instructions and Forms

To Assist School Districts, Charter Schools and Renaissance School Projects in Developing
A Comprehensive Equity Plan to Provide Equity in Educational Activities and Programs

Due Date: On or before June 23, 2025

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New Jersey State Board of Education

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New Jersey Department of Education

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Division of Field Support and Services

General Information

Purpose

In September 2023, the State Board of Education re-adopted N.J.A.C. 6A:7, Managing for Equity in Education, which outlines responsibilities for achieving and maintaining compliance with all state and federal laws governing equity in educational activities and programs. As a result, all school districts, including charter schools and renaissance school projects are mandated to develop a three-year Comprehensive Equity Plan (CEP). The responsibility of each board of education of every public school district and charter school or renaissance school project board of trustees in New Jersey is to identify and correct all discriminatory and inequitable policies, programs, practices and conditions within or affecting its schools. The role of the New Jersey Department of Education (NJDOE) is to ensure that each district, charter school or renaissance school project complies with equity requirements, and to provide guidelines to accomplish that result.

The CEP enables school districts, charter schools and renaissance school projects to demonstrate compliance with all applicable laws, codes, and regulations, including, but not limited to, the following:

Federal Laws

- Titles VI and VII of the Civil Rights Act of 1964
- Title IX of the Education Amendments of 1972
- Section 504 of the Rehabilitation Act of 1973
- Equal Pay Act
- The Americans with Disabilities Act of 1990
- Individuals with Disabilities Education Act (I.D.E.A.)

State Laws

- Article I, Paragraph 5 of the New Jersey State Constitution
- N.J.S.A.18A:36-20, Equality in Educational Programs
- N.J.S.A.10:5 New Jersey Law Against Discrimination
- New Jersey Administrative Code (N.J.A.C.) 6A:7
- N.J.S.A. 18A:35-1, History of the United States and New Jersey
- N.J.S.A. 18A:36-20, Prohibition of Discrimination

Questions

Questions regarding the development, submission, and implementation of the Comprehensive Equity Plan may be sent to countyoffice@doe.nj.gov. Additionally, questions may be directed to the county education specialist at the County Office of Education. The contact list for the county offices of education is available on the NJDOE [County Information and Services](#) webpage.

Submission Deadlines

School districts, charter schools and renaissance school projects must submit the CEP for school years 2025-26 through 2027-28 and corresponding forms to the **County Office of Education** for review and certification of completion no later than **Monday, June 23, 2025**. Pursuant to N.J.A.C. 6A:7-1.8(d), implementation of the CEP for school years 2025-26 through 2027-28 shall begin within 60 days of the Executive County Superintendent's (ECS) certification of completion.

Resources for more Information About Equity and Equality in Education

- [NJ State Division on Civil Rights website](#)
- [U.S. Dept. of Education Office for Civil Rights website](#)
- [U.S. Commission on Civil Rights website](#)
- [U.S. Dept. of Justice Civil Rights Division website](#)

Instructions For Completion of the Comprehensive Equity Plan

Step 1: Designate the Affirmative Action Officer and Establish the Affirmative Action Team

N.J.A.C. 6A:7-1.5 (Appendix A)

Each school district, charter school or renaissance school project shall annually designate a member of its staff as the affirmative action officer (AAO) and provide a resolution approving the AAO. The district, charter school or renaissance school project shall form an affirmative action team (AAT) — a minimum of three individuals — of whom the AAO is a member, to conduct a needs assessment and to develop the CEP. The NJDOE encourages school districts, charter schools and renaissance school projects to ensure a diverse stakeholder group and to invite a member of the community as part of the team. The members of the AAT must be identified on the form provided in this manual (Appendix A) Affirmative Action Team.

Step 2: Analyze Data to Assess Needs for Achieving Equity N.J.A.C. 6A:7-1.4(c)1

Each school district, charter school or renaissance school project board shall assess the school district's needs for achieving equity in educational activities and programs based on an analysis of data including, but not limited to, National Assessment of Educational Progress and State assessment results, preschool-through-grade-12 promotion/retention data, preschool-through-grade-12 completion rates, and re-examination and re-evaluation of classification and placement of students in special education programs if there is overrepresentation within the protected categories listed at N.J.A.C. 6A:7-1.1(a); staffing practices; student demographic data; attendance data; quality of program data; the Federally mandated Civil Rights Data Collection; student access to educational activities and programs; discipline, graduation rate, and postsecondary enrollment; student, staff, and community member interviews; enrollment and scoring in advanced classes; teacher workforce diversity; and stakeholder satisfaction data.

Step 3: Complete the Comprehensive Equity Plan Needs Assessment (Appendix B)

Each school district, charter school or renaissance school project board shall use Appendix B entitled, “District, Charter School and Renaissance School Project Needs Assessment” to conduct a needs assessment of each school. This document is intended to be used as a checklist to assist the AAO and the AAT to identify and eliminate discriminatory practices and other barriers to achieving equity in educational activities and programs. The completed Needs Assessment must be submitted to the county office as part of the documentation that accompanies the CEP. When citing documentation in the Needs Assessment, you must include the document title, date of board of education or board of trustees’ adoption and page number in the document being provided. In conducting the needs assessment, the AAT will ascertain whether the school district (and each school within the district), charter school or renaissance school project is in compliance with each requirement in the checklist and whether there are internal monitoring procedures in place to ensure continuing compliance. Those items needing correction or requiring an internal monitoring procedure or system will form the basis for the improvement strategies that will be proposed in the CEP.

The school district, charter school or renaissance school project needs assessment contains three sections:

- I. **Board Responsibility** — This section sets forth the types of policies and resolutions that the Board must adopt (create if nonexistent, revise if existing but deficient) in order to comply with applicable law. This section outlines specific areas that must be addressed in these policies and resolutions.
- II. **Staff Development** — Staff development and training on equity matters is required annually for all staff, certificated and non-certificated.
- III. **School and Classroom Practices** — This section sets forth the equity requirements for four categories: curriculum, student access, guidance, and physical education/athletics.

Note: At the beginning of each section of the needs assessment, the laws and codes that specifically apply to the section have been provided for your convenience. The NJDOE encourages the AAT preparing the CEP to refer to these sources of legal authority and become acquainted with the mandates they contain.

Step 4: Complete the Comprehensive Equity Plan Corrective Action Forms, if applicable (Appendix C)

After identifying items that were not compliant in Appendix B, improvement strategies covering the next three years must be developed for each identified item. For this purpose, forms specific to each assessment section are provided within the packet.

- I. **Board Responsibilities**
- II. **Staff Development**
- III. **School and Classroom Practices (One for each sub-area: Equity in Curriculum, Equity in Student Access, Equity in Guidance Programs, and Equity in Physical Education/Athletic Programs)**

For each form:

Identify Items that were Not Compliant

In Appendix C, enter the section or subsection of items that were not compliant identified in Appendix B. If a school within a district is not compliant; identify the school(s) by name. If the district, charter school or renaissance school project itself is not compliant, write "district wide, charter school-wide or renaissance school project-wide." If one school is out of compliance, the entire district is out of compliance and a plan to address the noncompliant schools must be developed.

Develop Improvement Strategies

List each item that was not compliant from the corresponding number in Appendix B, together with the strategies/activities you will use to improve or correct the deficiency. A district, charter school or renaissance school project should ensure that its strategies are specific, measurable, achievable, realistic and time-bound (S.M.A.R.T.).

Assign Staff Responsible

List the names and titles of the personnel that will implement the proposed strategies and activities.

Plan the Implementation Timeline

Indicate the year or specific timeframe that the strategy or activity will take place, (i.e. 2025-2026 school year; 2026-2027 school year, ongoing, etc.).

Provide Evidence of Completion

List the indicator(s) and/or documentation that will be made available for review, if requested, which will verify that the identified item is being or was corrected. Use qualitative or quantitative methods depending on the item that is being corrected. This will set forth the basis for approval of the CEP by the district board of education. The CEP is incomplete if this information is not included. Pursuant to N.J.A.C. 6A:7-1.4(c)4, submission of an incomplete CEP will result in the ECS returning the CEP to the school district, charter school, or renaissance school project for revision.

Step 5: Complete the Statement of Assurance (Appendix D)

The Statement of Assurance is submitted with the Comprehensive Equity Plan to ensure district, charter school or renaissance school project compliance with statute and code. The chief school administrator, charter school or renaissance school project lead person must sign and date the Statement of Assurance in the space indicated at the bottom of the form.

Step 6: Obtain Board Resolutions

The following Board or Board of Trustee (Board) resolutions must be attached to the CEP:

- Annual resolution appointing the Affirmative Action Officer for 2025-2026 school year;
- Board resolution authorizing the Affirmative Action Team to conduct the needs assessment and develop a CEP; and,
- Board resolution approving the CEP and authorizing its submission to the ECS.

Step 7: Assemble the Submission Package

Assemble the submission package in this order:

1. Statement of Assurance (Appendix D)

2. Resolution appointing the Affirmative Action Officer
3. Resolution authorizing the Affirmative Action Team to conduct the needs assessment and develop a CEP;
4. Resolution authorizing the submission of the proposed CEP.
5. List of Affirmative Action Team members (Appendix A)
6. District, Charter School and Renaissance School Needs Assessment (Appendix B)
7. Comprehensive Equity Plan Corrective Action forms, if applicable (Appendix C)

Step 8: Submit the CEP

Submit one (1) original CEP to the County Office of Education on or before Monday, June 23, 2025. The contact list for the county offices of education is available on the NJDOE [County Information and Services](#) webpage.

Each school district, charter school or renaissance school project is required to submit the annual statement of assurance to their respective county office of education by the date established by the NJDOE (Appendix D).

Managing for Equity in Education (N.J.A.C. 6A:7)

Accountability

Each school district, charter school or renaissance school project must review the board approved CEP on an annual basis and submit a statement of assurance regarding the CEP implementation to the County Office of Education no later than the date established by the NJDOE each year. Statements of Assurance forms for each school year are attached as Appendix D.

A sampling of school districts, charter schools or renaissance school projects may be reviewed by the NJDOE on an annual basis for compliance of the approved CEP.

Sanctions

As noted in N.J.A.C. 6A:7-1.8(e), if the district board of education does not implement the comprehensive equity plan within 60 days of the ECS's certification of completion date, or fails to report its progress annually, sanctions deemed to be appropriate by the Commissioner of Education or the Commissioner's designee shall be imposed, and may include action to suspend, terminate or refuse to award continued federal or state financial assistance, pursuant to N.J.S.A. 18A:55-2.

In accordance with N.J.S.A. 18A:36C-7h, renaissance school projects are bound to the laws and regulations that govern charter schools.

Appendix A
Affirmative Action Team Form

Affirmative Action Team

The following Affirmative Action Team (AAT) members participated in the development of the needs assessment and Comprehensive Equity Plan. The AAT must consist of a minimum of three personnel and be comprised of diverse stakeholders. Add rows to Table 1 as needed.

School District, Charter School or Renaissance School Project Name:

Table 1: Affirmative Action Team Members

Name	Title	Grade Level (If applicable)	Signature
Erica Green	Affirmative Action Officer	PK-6th	
Andrea Evans	Superintendent of Schools	PK-6th	
Jessica Loggia	Building Principal	PK-2	
Lisa Giorgianni	Director of Curriculum	PK- 6th	
Kelly Koloski	Basic Skills Instruction Teacher	K-2	
Roger Humphrey	Physical Education Teacher	K-2	
Toni Wiest	Parent		
Jennifer Aversa	Basic Skills Instruction Teacher	3-6	

Appendix B
District, Charter School and Renaissance School Project
Comprehensive Equity Plan Needs Assessment

District, Charter School or Renaissance School Project Comprehensive Equity Plan Needs Assessment

Needs Assessments

Needs assessments for:

- Board Responsibilities (Tables 2–4)
- Staff Development and Training (Table 5)
- School and Classroom Practices (Table 6–13)

Directions

Indicate compliance by yes or no. If non-compliant, list the name of the school(s) not in compliance; specific areas identified as non-compliant **must** be addressed in the Comprehensive Equity Plan Corrective Action forms.

Board Responsibilities

N.J.A.C. 6A:7-1.7; Title VII, Civil Rights Act of 1964; Section 504, Rehabilitation Act of 1973; N.J.S.A. 10:5, Title IX; U.S. Supreme Court, 1982; Plyler v. Doe; N.J.A.C. 6A:15-1.7; *Castañeda v. Pickard*

Adopt or re-adopt and implement written educational equity policies that require the following: (N.J.A.C. 6A:7-1.4a)

Table 2: Equity in School and Classroom Practices, that shall, as a minimum, do the following (N.J.A.C. 6A:7-1.7)

Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
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<p>Identify and address all forms of prejudice and discrimination in all district, charter or renaissance school project activities and programs, practices, curricula, instructional materials and assessments.</p>	<p>Yes</p>	<p>Affirmative Action Program #1140 Adopted 11/14/12-Revised 11/16/16</p> <p>Comprehensive Equity Plan #1523 Adopted-11/14/12-Revised 11/16/16</p> <p>Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16</p> <p>Equity in Educational Programs and Services #5755 Adopted 11/14/12- Revised 11/16/16</p>	
<p>Ensure equitable access to all schools, facilities, activities and programs, and benefits for all students regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a).</p>	<p>Yes</p>	<p>Affirmative Action Program #1140 Adopted 11/14/12-Revised 11/16/16</p> <p>Comprehensive Equity Plan #1523 Adopted-11/14/12-Revised 11/16/16</p> <p>Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16</p> <p>Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12- Revised 11/16/16</p> <p>Equity in Educational Programs and Services #5755 Adopted 11/14/12- Revised 11/16/16</p>	
<p>Provide equitable treatment for pregnant and married students</p>	<p>Yes</p>	<p>Programs For Pregnant Pupils #2416 Adopted 11/14/12</p> <p>Marital Status and Pregnancy #5752 Adopted 11/14/12</p>	

Prohibit or eliminate all forms of harassment, including sexual harassment, intimidation and bullying. (P.L.2010, c122).	Yes	<p>Harassment, Intimidation and Bullying #5512 Adopted 11/14/12- Revised 10/3/18</p> <p>Sexual Harassment (Teaching Staff Members) #3362 Adopted 11/14/12</p> <p>Sexual Harassment (Support Staff) #4352 Adopted 11/14/12</p> <p>Sexual Harassment of Students #5751 Adopted 11/14/12-Revised 11/16/21</p> <p>Reporting Violence, Vandalism, Harassment, Intimidation, Bullying, Alcohol, and Other Drug Offenses Adopted 11/14/12- Revised 3/20/19</p> <p>Anti- Hazing #5541 Adopted 3/23/22</p>	
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Table 3: Affirmative Action Officer, Affirmative Action Team, Develop Comprehensive Equity Plan

Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
The appointment of an Affirmative Action Officer (AAO) who can also serve as, or coordinate with, the district, charter or renaissance school project school's Section 504 Officer and/or the district, charter or renaissance school project's Title IX Coordinator. (N.J.A.C. 6A-7-1.5).	Yes	Affirmative Action Program #1140 Adopted 11/14/12-Revised 11/16/16	
Provide staff development to ensure that all equity requirements are in compliance with N.J.A.C. 6A:7-1.6.	Yes	Affirmative Action Program #1140 Adopted 11/14/12-Revised 11/16/16 Comprehensive Equity Plan #1523 Adopted-11/14/12-Revised	

Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
		<p style="text-align: center;">11/16/16</p> <p style="text-align: center;">Professional Development #3240 Adopted 11/14/12-Revised 9/20/17</p>	
<p>Authorize the Affirmative Action Officer and team to develop a Needs Assessment and a Comprehensive Equity Plan, implement the plan over a three-year period of time, submit an annual Statement of Assurance of its implementation and progress, and complete the District Performance Review in the NJQSAC. Charter and renaissance school projects will report annual progress in the NJDOE, Office of Charter and Renaissance Schools Annual Report.</p>	Yes	<p style="text-align: center;">Affirmative Action Program #1140 Adopted 11/14/12-Revised 11/16/16</p> <p style="text-align: center;">Comprehensive Equity Plan #1523 Adopted-11/14/12-Revised 11/16/16</p>	
<p>Collect and analyze Annual Yearly Progress Target data for underperforming student groups disaggregated by gender, race, ethnicity, limited English proficiency, special education, migrant status, date of enrollment, student suspension, expulsion, child study team referrals; Pre-K-12 promotion/retention data; Pre-K-12 completion rates and re-examination and re-evaluation of classification and placement of students in special education programs if there is over representation within certain groups; staffing practices; quality of program data; and stakeholder satisfaction data. Identify any school-level underperforming student groups on Annual Yearly Progress Target reports for State assessments.</p>	Yes	<p style="text-align: center;">Standards- Based Instructional Priorities #2428.1 Adopted 11/14/12</p> <p style="text-align: center;">Bilingual and ESL Education Adopted 11/14/12- Revised 2/15/23</p> <p style="text-align: center;">Educational Program Evaluation #2610 Adopted 11/14/12- Revised 3/20/19</p> <p style="text-align: center;">Student Assessment #2622 Adopted 8/19/150- Revised 3/23/22</p>	

Table 4: Adopt the Comprehensive Equity Plan (CEP) by board resolution, and facilitate and support implementation of the CEP, by undertaking or authorizing the following actions:

Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Inform the school community of the Board's policies prohibiting bias, harassment, discrimination and segregation; and ensuring equity in educational activities and programs.	Yes	<p>Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16</p> <p>Bias Crimes and Bias-Related Actions #8465 Adopted 11/14/12-Revised 3/15/22</p> <p>Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16</p> <p>Special Education #2460 Adopted 11/14/12-Revised 6/14/17</p> <p>Harassment, Intimidation and Bullying #5512 Adopted 11/14/12- Revised 10/3/18</p>	
Define the responsibilities of the AAO (Affirmative Action Officer/504 Officer, and/or Title IX Coordinator); require that the AAO be a certificated staff person; and train the AAO to handle the district, charter, or renaissance school projects equity responsibilities.	Yes	<p>Affirmative Action Program #1140 Adopted 11/14/12-Revised 11/16/16</p>	
Inform students, staff and the community of the name, office address, and phone number of the district, charter, or renaissance school project's AAO, and publicize the location and availability of the district, charter, or renaissance school project's	Yes	<p>Affirmative Action Program #1140 Adopted 11/14/12-Revised 11/16/16</p> <p>Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16</p>	

Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
CEP, policies, grievance procedures and annual reports.			
Investigate and resolve discrimination complaints, grievances and incidents between students and staff or among students, based on the protected categories listed at N.J.A.C. 6A:7-1.1(a).	Yes	<p>Bias Crimes and Bias-Related Actions #8465 Adopted 11/14/12-Revised 3/15/22</p> <p>Equal Educational Opportunities #1530 (Administration) Adopted 11/14/12-Revised 11/16/16</p> <p>Equal Educational Opportunities #5750 (Students) Adopted 11/14/12-Revised 11/16/16</p> <p>Sexual Harassment #5751 Adopted 11/14/12</p> <p>Americans with Disabilities Act #1510 Adopted 11/14/12- Revised 3/15/17</p> <p>Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16</p> <p>Harassment, Intimidation and Bullying #5512 Adopted 11/14/12- Revised 10/3/18</p> <p>Equal Educational Opportunity #5750 Adopted: 11/14/12- Revised 11/16/16</p>	
Report on progress made in meeting the adequate yearly targets (as set by the NJDOE) for closing the achievement gap.	Yes	<p>Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16</p> <p>Educational Program Evaluation #2610 Adopted 11/14/12- Revised 3/20/19</p>	

Board Responsibility	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Authorize the AAO to conduct yearly equity training for all staff.		Affirmative Action Program #1140 Adopted 11/14/12-Revised 11/16/16	
A county vocational school district shall admit resident students based on board-approved policies and procedures that ensure equity and access for enrollment that shall be posted on the county vocational school district website. N.J.A.C. 6A:19-2.3(b), Career and Technical Education Programs and Standards.		(For County Vocational School Districts Only)	

Staff Development and Training

Provide staff development, which will be open to parents and community members, to identify and resolve problems associated with the student achievement and opportunity gaps and other inequities arising from prejudice on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a) every school year, as follows (Table 5).

Table 5: Staff Development and Training (N.J.A.C. 6A:7-1.6 & N.J.S.A. 10:5)

Staff Development and Training	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
All certificated (administrative and professional) staff.	Yes	Employee Training #4240 Adopted 11/14/12	
All non-certificated (non-professional) staff	Yes	Employee Training #4240 Adopted 11/14/12	

School and Classroom Practices

A. Equity in Curriculum

(Tables 6 and 7)

N.J.A.C. 6A:7-1.7(b); Section 504, Rehabilitation Act of 1973; N.J.S.A. 10:5; Title IX, Education Amendments of 1972, U.S. Supreme Court, 1982; Plyler v. Doe; N.J.A.C. 6A:15-1.7; Castañeda v. Pickard

Ensure that the district, charter school or renaissance school project’s curriculum and instruction are aligned to the New Jersey Student Learning Standards and address the elimination of discrimination and the achievement gap, as identified by underperforming school-level AYP (Progress Targets profiles) for State assessment, by providing equity in educational activities and programs and by providing opportunities for students to interact positively with others regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a). Areas covered include, but are not limited to, the following (Tables 6 and 7)

Table 6: Equity in Curriculum

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
School climate and culture, safe and positive learning environment.	Yes	<p>Affirmative Action Program #1140 Adopted 11/14/12-Revised 11/16/16</p> <p>Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16</p> <p>Harassment, Intimidation and Bullying #5512 Adopted 11/14/12- Revised 10/3/18</p> <p>Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16</p>	
Courses of study, including Physical Education	Yes	<p>Affirmative Action Program #1140 Adopted 11/14/12-Revised 11/16/16</p> <p>Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16</p>	

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
		Comprehensive Health and Physical Education #2422 Adopted 11/14/12- Revised 9/15/21	
Library materials/Instructional materials and strategies	Yes	Affirmative Action Program #1140 Adopted 11/14/12-Revised 11/16/16 Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16 Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16 Instructional Supplies #2520 Adopted 11/14/12- Revised 5/10/23	
Technology/software and audio-visual materials	Yes	Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16 Use of Technology #2360 Adopted 11/14/12-Revised 11/16/16 Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16	
Guidance and counseling, including harassment, intimidation and bullying, sexual harassment, and grievance procedures.	Yes	Guidance Counseling #2411 Adopted 11/14/12-Revised 11/16/16 Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16 Harassment, Intimidation and Bullying	

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
		<p>#5512 Adopted 11/14/12- Revised 10/3/18</p> <p>Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16</p> <p>Anti- Hazing #5541 Adopted 3/23/22</p> <p>Sexual Harassment of Students #5751 Adopted 11/14/12- Revised 11/17/21</p>	
Extra-curricular activities and programs	Yes	<p>Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16</p> <p>Co-curricular activities #2430 Adopted 11/14/12</p> <p>Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16</p>	
Tests and other assessments	Yes	<p>Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16</p> <p>Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16</p> <p>Student Assessments #2622 Adopted 8/19/15-Revised 8/26/20</p>	
Reduction and/or prevention of under representation of minority, female and male students in all classes, activities and programs.	Yes	<p>Affirmative Action Program #1140 Adopted 11/14/12-Revised 11/16/16</p> <p>Equity in Educational Programs and Services</p>	

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
		<p>#5755 Adopted 11/14/12-Revised 11/16/16</p> <p>Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16</p> <p>Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16</p>	

Table 7: Equity in Curriculum

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Include a multicultural curriculum in the instructional content and practices across the curriculum.	Yes	<p>Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16</p> <p>Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16</p>	
Ensure the Amistad Commission Curriculum is taught as part of the history of the United States. (N.J.S.A. 18A:35-1)	Yes	<p>Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16</p> <p>Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16</p> <p>Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16</p>	
Ensure the Commission on Holocaust Education curriculum for elementary and secondary school students, as developmentally appropriate. (N.J.S.A. 18A:35-28)	Yes	<p>Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16</p>	

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
		Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16 Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16	
Include instruction on all curricular requirements pursuant to N.J.A.C. 6A:8, including curriculum developed concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) or curriculum developed by any commissions constituted for the development of curriculum concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a).	Yes	Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16 Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16 Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16	

B. *Equity in Student Access*
(Tables 8–10)

N.J.A.C. 6A:7-1.7; Titles VI & VII, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; Section 504, Rehabilitation Act of 1973; N.J.S.A. 10:5 IDEA of 1997; Guidelines for Eliminating Discrimination and Denial of Services in Vocational Education (1989); U.S. Supreme Court, 1982; Plyler v. Doe; U.S. Supreme Court, 1974, Castañeda v. Pickard

Provide equitable and bias-free access for all students to all school facilities, courses, programs, activities and services, regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a) as follows (Table 8):

Table 8: Equity in Student Access

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Ensure equal and barrier-free access to all school and classroom facilities.	Yes	Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16 Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16 Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16	
Attain minority representation of students within each school, including racial and ethnic balance, within each school which approximates the district, charter or renaissance school project's overall minority racial and ethnic representation.	Yes	Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16 Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16 Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16	
Refrain from locating new facilities in areas that will contribute to imbalanced, isolated, or racially identifiable school enrollments.	Yes	Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16 Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16	

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
		Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16	
Ensure that students are not separated or isolated on the basis of protected categories listed at N.J.A.C. 6A:7-1.1(a) resulting in disproportionate placement within schools, courses, classes, activities and programs or extracurricular activities, except as provided under N.J.A.C. 6A:7-1.7(b), which permits a district, at its discretion, to conduct portions of classes that deal exclusively with human sexuality in separate developmentally appropriate sessions based on gender identity, provided the course content for each such separately conducted sessions is the same.	Yes	Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16 Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16 Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16	

Ensure that students are not separated or isolated on the basis of protected categories listed at N.J.A.C. 6A:7-1.1(a) resulting in disproportionate placement within schools, courses, classes, activities and programs or extracurricular activities (Tables 9 and 10)

Table 9: Equity in Student Access

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Ensure that minority and female students are not under-represented in gifted and talented or accelerated/advanced courses, including math and science.	Yes	Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16 Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16 Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16 Sexual Harassment #5751 Adopted 11/14/12	
Ensure that minority and male students are not disproportionately represented in detentions, suspensions, expulsions, dropouts, or special need classifications.	Yes	Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16 Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16 Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16 Sexual Harassment #5751 Adopted 11/14/12	
Ensure equitable and bias-free access for all students to computers, computer classes, career and technical education	Yes	Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16	

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
<p>programs, and technologically advanced instructional assistance, regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a).</p>		<p>Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16</p> <p>Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16</p> <p>Sexual Harassment #5751 Adopted 11/14/12</p>	
<p>Ensure that all multilingual learners have equal and bias-free access to all school activities and programs.</p>	<p>Yes</p>	<p>Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16</p> <p>Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16</p> <p>Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16</p> <p>Bilingual and ESL Education #2423 Adopted 11/14/12-Revised 11/16/16</p>	
<p>Ensure that all students with disabilities have equal and bias-free access to all school activities and programs.</p>	<p>Yes</p>	<p>Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16</p> <p>Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16</p> <p>Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16</p> <p>American with Disabilities Act #1510 Adopted 11/14/12- Revised 3/15/17</p>	

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Ensure that all schools' registration procedures are in compliance with State and Federal regulations and case law.	Yes	Eligibility of resident/nonresident Pupils #5111 Adopted 11/14/12-Revised 11/16/16	

Table 10: Equity in Student Access

School and Classroom Practices	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Utilize a State approved language proficiency assessment on an annual basis for determining the English language proficiency of multilingual learners.	Yes	Bilingual and ESL Education #2423 Adopted 11/14/12-Revised 11/16/16	
Utilize bias-free measures for determining the special needs of students with disabilities.	Yes	Special Education #2460 Adopted 11/14/12-Revised 6/14/17 Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16	
Ensure that support services (e.g. school-based youth services, health care, tutoring and mentoring) are available to all students, including multilingual learners.	Yes	Bilingual and ESL Education #2423 Adopted 11/14/12-Revised 11/16/16 Affirmative Action Program for School and Classroom Practices #2260 Adopted 11/14/12-Revised 11/16/16	
Ensure that all pregnant students are permitted to remain in the regular school activities and programs. Ensure that equivalent instruction is provided to the students, if not permitted to attend school by a doctor.	Yes	Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16 Programs for Pregnant Pupils #2416 Adopted 11/14/12 Marital Status and Pregnancy #5752 Adopted 11/14/12	

C. Equity in Guidance Programs and Services

N.J.A.C. 6A:7-1.7(c) Title IX, Education Amendments of 1972, & Carl D. Perkins Vocational & Technical Education Act of 1998

Ensure that the school district, charter or renaissance school project’s guidance program provides the following (Table 11):

Table 11: Guidance Programs and Services

Guidance Programs and Services	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Access to adequate and appropriate counseling services for all students, inclusive of any protected categories listed at N.J.A.C. 6A:7-1.1(a)	Yes	Equal Educational Opportunity #5750 Adopted 11/14/12-Revised 11/16/16 Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16 Guidance Counseling #2411 Adopted 11/14/12-Revised 11/16/16	
The presentation of a full range of possible occupational, professional, and Career and Technical Education choices for all students, including careers in the science and technology industries and non-traditional careers.	Yes	Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16 Guidance Counseling #2411 Adopted 11/14/12-Revised 11/16/16	
Guidance counselors are using bias-free materials.	Yes	Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16 Guidance Counseling #2411 Adopted 11/14/12-Revised 11/16/16	

D. Equity in Physical Education

N.J.A.C. 6A:7-1.7 (d) and Title IX, Education Amendment of 1972

Ensure that the district, charter or renaissance school project’s physical education program is co-educational, as follows (Table 12):

Table 12: Physical Education

Physical Education	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
All instructional activities are equitable and are co-educational.	Yes	Equity in Educational Programs and Services #5755 Adopted 11/14/12-Revised 11/16/16	

E. Equity in Athletic Programs

Athletic Guidelines 1986; N.J.A.C. 6A:7-1.7(d) and Title IX, Education Amendments of 1972

Ensure that the district, charter or renaissance school project's Athletic Program accomplishes the following (Table 13):

Table 13: Athletic Programs

Athletic Programs	Compliant (Yes or No)	Documentation or evidence to substantiate compliance must include Board policy title, number and date of adoption and or revision	List name of noncompliant school(s) in the district
Ensures relatively equitable numbers of varsity and sub-varsity teams for male and female students.		N/A	
Ensures equitable scheduling of night games, practice times, locations and numbers of games for male and female teams.		N/A	
Ensures that athletic programs receive equitable treatment that includes staff salaries, purchase and maintenance of equipment, etc.		N/A	
Provides comparable facilities for male and female teams.		N/A	

Comprehensive Equity Plan Statement of Assurance

(to be Submitted with the Three-Year CEP)

School District, Charter School or Renaissance School Project Information School Year 2025-2026

Name of County:

Name of School District/Charter School/Renaissance School Project:

Address:

Affirmative Action Office (AAO): Telephone #:

AAO Email:

Alternate Contact Person: Telephone #:

Title:

Email:

1. The school district, charter school or renaissance school project has conducted a comprehensive needs assessment of its equality and equity needs at each school within the district, charter school or renaissance school project, if applicable. The attached Comprehensive Equity Plan is designed to meet the assessed equality and equity needs at each site, if applicable.
2. The local Board has authorized the submission of the Comprehensive Equity Plan and will support full implementation of the plan within 60 days of certification of completion by the Executive County Superintendent.
3. The school district, charter school or renaissance school project will achieve and maintain compliance with all applicable laws, codes and regulations governing equity in education including, but not limited to: N.J.S.A.18A:36-20; N.J.S.A.10:5; N.J.A.C. 6A:7; Titles VI and VII of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; The Americans with Disabilities Act of 1990; Individuals with Disabilities Education Act (I.D.E.A.) of 1997.

Certification

By signing below, the Chief School Administrator or Charter or Renaissance School Project Lead Person certifies that all statements above are true and correct:

Name and Title:

Signature:

Date:

Professional Development Plan

District Name	School Name	Principal Name	Plan Begin/End Dates
East Greenwich Township	Jeffrey Clark School	Jessica Loggia	9/2024-6/2025

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	In correlation with Marzano, Domain 2, Element 3: <i>Attention to Established Standards</i> , continue to build our district and teaching staff's capacity to ensure that lesson and unit plans are aligned with established content standards and the manner in which content is sequenced.	Teaching Staff	<ul style="list-style-type: none"> ● Goal 1 is aligned with the Marzano teacher evaluation model framework. ● Goal 1 directly addresses District Professional Learning Goal 1, aligning with focus element Domain 2, Element 3: <i>Attention to Established Standards</i>. ● The focus of the East Greenwich Township School District continues to be on providing a quality and rigorous education to all students. Goal 1 fosters the idea that effective preparation leads to improved decision-making in the classroom, which in turn, results in higher gains in student learning. ● With the introduction of new NJSLs in the 2024-2025 school year, teachers are provided with opportunities to cultivate clear and consistent learning goals to help prepare students for success. When teachers have a deep understanding of what students are expected to learn at specific grade levels and bands, teachers can effectively understand and support student learning. ● The desired effect of Goal 1 is that all teachers ensure that lessons and units include the important content identified by the district and the manner in which that content should be sequenced. This will lend itself to student learning activities that execute skills, strategies, and processes that enrich students academically. ● Goal 1 focuses on establishing a teachers' capacity in understanding the updates of the NJSLs which will provide a challenging and exceptional educational experience for our students, which is an exemplification of our district's mission statement and core set of values.
2	In correlation with Marzano, Domain 2, Element 7: <i>Organizing</i>	Teaching Staff	<ul style="list-style-type: none"> ● Aligned with our teacher evaluation system, Marzano. ● Goal 2 supports standards-aligned instruction that empowers students to work collaboratively with peers by asking and answering questions, adding their perspective to discussions and respecting the opinions of others in order to process new information.

	<p><i>Students to Interact with New Knowledge</i>, to continue to build the staff's capacity by using instructional strategies and techniques to organize students into small groups to facilitate the processing of new information.</p>		<ul style="list-style-type: none"> ● Providing support and professional development to build staff capacity using instructional strategies and techniques will lead to increased student achievement and engagement.
3	<p>Continue to build the capacity of all teachers to adopt trauma-informed teaching methods to ensure considerations are in place to support and effectively reach students that are experiencing trauma.</p>	All Staff	<ul style="list-style-type: none"> ● Educators must make appropriate considerations for all students, ensuring high expectations for academic achievement, while understanding how circumstances outside of the classroom impact learning and behavior. Goal 3 strives for adequate opportunities for teachers to analyze and understand the benefits of trauma-informed teaching and reflect on practices to find ways to better support students who may be experiencing trauma. ● Considerations and attention to targeted strategies to address the needs of students who may lack external support aligns with state requirements and recommendations regarding equitable practices and instruction, as well as explicit social-emotional efforts. ● Goal 3 demonstrates alignment, and supports efforts with District Goal 1: <i>Communicating Value and Respect for Low-Expectancy Students</i>, continuing our staff's ability to educate the "whole child", and focus school and district efforts on social-emotional development and wellness. ● Intended to support the East Greenwich "Enhancing School Mental Health Services Project" grant in partnership with The NJDOE and Rutgers Center on Comprehensive School Mental Health, as overseen by Emery Brown for the 2023-2024 school year and will continue to be during the 2024-2025 school year. ● Intended to support the district's goal of solidifying a tiered system of support. ● Develop and maintain a schedule for tier one lessons for each classroom on a monthly lesson. ● Ongoing meetings every six to eight weeks with administrators, the school counselor, and comprehensive mental health counselor to identify interventions and supports for our tier one, two and three students. ● In partnership with the Clayton Model Pilot Program, the Jeffrey Clark School has a designated "Child Connection Center" that allows for pilot staff to provide mental health and social emotional support to our students and families including family/child counseling, school/community engagement and integration of the Clayton Model within the school day.

2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> ● Provide ongoing professional learning, training, and development focused on ways to support teachers in understanding the newly-revised New Jersey Student Learning Standards and how to effectively apply them to instruction. ● Marzano Training Refresher (August 12, 2024) ● Pre- and post-observation conferences ● Collaboration with Team Leaders, BSI Teachers, I&RS Team, and Leadership Team 	<ul style="list-style-type: none"> ● Utilize faculty meetings, grade-level, and team meetings as opportunities to provide professional learning opportunities focused on ways to support teachers in understanding the newly-revised New Jersey Student Learning Standards and how to effectively apply them to instruction. ● Ensure lesson planning and instructional design that demonstrates a knowledge and application of the content standards. Ensure lesson and unit plans include important content identified by the district and include the appropriate manner in which materials should be taught (scope and sequence). ● Provide professional learning opportunities focused on lesson planning and preparing to progress teachers' understanding of the content and all components of the targeted New Jersey Student Learning Standards (see <u>Jeffrey Clark Professional Development Plan Goals 2024-2025</u> for specific strategies). ● Continued support, training, and coaching of staff through district PD and workshops. ● Administration will attend team meetings to support focus on utilization of establishing attention to content standards. ● Administration will conduct pre-and post-observation conferences in which teacher-created resources that support planning and preparing are discussed (pacing guides, curriculum maps, teacher/student artifacts, etc). ● Utilize classroom walkthroughs and observations to view Goal 1 in action; provide actionable feedback, whenever necessary.
2	<ul style="list-style-type: none"> ● Marzano Training Refresher ● Observation Pre and Post Conference ● Collaboration with I&RS Teams, Team Leaders, BSI Teachers, 	<ul style="list-style-type: none"> ● Utilize professional learning opportunities, such as faculty meetings and team meetings focused on targeted, differentiated, and data-informed instruction. ● Administration will provide needed PD. ● Utilize classroom walkthroughs and observations to provide specific and actionable feedback, whenever necessary. ● Administration will attend team meetings to support focus on utilization of engagement strategies.

	<p>SCIP Committee, Leadership Team</p>	<ul style="list-style-type: none"> Administration will conduct pre-and post-observation conferences in which teacher-created resources that support planning and preparing are discussed (pacing guides, curriculum maps, teacher/student artifacts, etc).
<p>3</p>	<ul style="list-style-type: none"> Provide ongoing professional learning and development opportunities focused on tiered systems of supports. Provide teachers with professional development to enhance student achievement through data-driven instruction guided by MTSS. Collaboration with school counselors, mental health specialist, and case managers on turn-keying trauma-informed instruction strategies to staff. Administrative attendance at I&RS/BSI/504 meetings, as well as attendance at bi-weekly counselor meetings, to disaggregate data pertaining to student achievement. Rutgers Center for Comprehensive School Mental Health Team 	<ul style="list-style-type: none"> Attend team meetings to provide professional learning opportunities focused on strategies to support learners and engage in data-driven discussions and analysis. Attend trimester BSI data meetings to engage in student-based discussions. Support non-tenure teachers in SGO development that foster and uphold the MTSS academic model. Teachers will incorporate social-emotional and relationship-building strategies (Sanford Harmony) through scheduled classroom lessons and incorporation in routine classroom practices. Provide professional learning opportunities focused on trauma-informed practices that ensure staff involvement (Ukeru). Year-long involvement in the “Enhancing School Mental Health Services Project” grant in partnership with The NJDOE and Rutgers Center on Comprehensive School Mental Health. With the Jeffrey Clark Mental Health Team, develop a more streamlined processes for tiered interventions that support all students. Year-long involvement with the Clayton Model Pilot Program. The pilot staff will provide mental health and social emotional support to our students and families including family/child counseling, school/community engagement and integration of the Clayton Model within the school day.

	Meeting (August 15, 2024). • Ukeru Training (October 14, 2024)	
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3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<ul style="list-style-type: none"> • Leadership Team • Teaching Staff • Team Leaders • I&RS Team • BSI Team 	<ul style="list-style-type: none"> • Dedicated common planning time and team meetings for collaboration regarding strategies to establish and align content standards to lessons and unit plans. • Utilize I&RS team to ensure alignment between I&RS goals and targeted learning goals that incorporate the updated NJSLS and alignment with the district scope and sequence. • Utilize collaboration opportunities for teachers to work with Principal, Director of Curriculum and Instruction, and grade level teams to determine areas of growth, explore academic resources, and revise curriculum to reflect the established standards. • Solicit feedback from Team Leaders and ScIP team pertaining to areas of additional professional learning needs.
2	I&RS Team Team Leaders BSI Teachers Leadership Team	<ul style="list-style-type: none"> • Meet regularly with the I&RS Team Leader. • Plan and hold meetings with individual teachers to discuss learners and learning goals within the classroom. • PD opportunities focusing on small group instruction, engaging in rich, student-centered conversations, and utilizing a variety of strategies to support the variety of learning modalities to engage all learners.
3	Leadership Team Teaching Staff Counselor Comprehensive Mental Health Coordinator Case Managers	<ul style="list-style-type: none"> • Coordinate trimester meetings with the Director of Curriculum and Instruction and BSI teachers to evaluate student performance within the tiers. • Meet monthly with the Jeffrey Clark I&RS Coordinator and team, as well as the Jeffrey Clark ScIP team. • Dedicated common planning time and team meetings with counselors for collaboration regarding strategies to meet the needs of tier two and three counseling students.

		<ul style="list-style-type: none"> Utilize collaboration opportunities for teachers and counselors to determine barriers to student success and concerted efforts to meet student needs.
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4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1	Enhanced student achievement via implementation of established content learning standards (Marzano, Domain 2, Element 3)	<ul style="list-style-type: none"> Utilized faculty meetings and team meetings as opportunities to provide professional learning opportunities focused on standards-informed instruction to support students. Ensured formal and informal classroom observations, as well as weekly lesson plans, demonstrated targeted instruction toward content standards and the use of student data to guide small group instruction. Administrative oversight of lesson plans to ensure that units are sequenced to progress to a deep understanding of content and adequately address all components of targeted New Jersey Student Learning Standards. Continued support, training, and coaching of staff through district professional development and workshops on curricular writing and review of unit scope and sequence in all subject areas - September 3, October 14, January 17, February 14, and Summer 2025 ELA and Math Curriculum Committees. Ensure that teacher pre-and post-observation meetings include direct feedback related to planning and preparing (pacing guides, curriculum maps, lesson planning documentation, collaborative group planning amongst teams, teacher artifacts, student artifacts) Administrative attendance at team and grade level meetings to support focus on standards-driven instruction and utilization of effective instructional practices geared from learning standards. Utilize announced and unannounced classroom observations to view Goal 1 in action; provided actionable feedback to staff. Administrative viewing of "Learning Lounge" virtual webinars.
2	Continue to build the staff's capacity by using instructional strategies and techniques to organize students into small groups to facilitate the processing of new information.	<ul style="list-style-type: none"> Continued support, training, and coaching of staff through district professional development and workshops on student engagement strategies and elevating student voice (January 17 and February 14). Utilize announced and unannounced classroom observations, as well as classroom walkthroughs, to view Goal 2 in action; provided actionable feedback to staff related to this Marzano domain. <ul style="list-style-type: none"> At pre-and post-observation conferences, provide elicited feedback to teachers who allow opportunities for students to examine errors; make recommendations on how teachers can implement this into daily instruction (if not witnessed in an observation). Attendance at team meetings to support teachers' focus on student engagement strategies and cooperative learning strategies.

3	Support students' academic and social-emotional needs through a multi-tiered system of support.	<ul style="list-style-type: none"> • Utilize announced and unannounced classroom observations, as well as classroom walkthroughs, to view Goal 3 in action; provided actionable feedback to staff related to this Marzano domain. • Administrative attendance at monthly counselor meetings and Comprehensive School Mental Health team meetings with Kristy Ritvalsky, Rutgers representative, to assist in the disaggregation of data pertaining to student attendance, discipline, academic grades, tiered interventions, and at-risk students. • Administration of the Student Difficulties Questionnaire to two Beginner grade classrooms as part of the universal screening pilot process with the Rutgers Comprehensive School Mental Health Grant. • Teachers will incorporate social-emotional and relationship-building strategies (Sanford Harmony) through scheduled classroom lessons and incorporation in routine classroom practices. • Utilized faculty meetings and professional development days as opportunities to provide learning opportunities focused on strategies to support all students. Professional development was targeted to directly meet the needs of their learners based on the subject area or age level. • Implementation of monthly classroom counselor lessons, conducted by Mrs. Emery Brown and Ms. Angelina Weston. • In partnership with the Child Connection Center, another layer of mental health and social emotional support was provided to students and families throughout the school year. Supports include 1:1 and group counseling, participation of family counseling supports, attending family nights for parents and families to learn more about the program, providing professional development to staff, and providing tier one supplemental support based on the behavior and needs assessment data. • Monthly meetings, at minimum, were conducted with Ms. Weston, Mrs. Brown, Mrs. Green, Mrs. Fowler, Mrs. Loggia and Mrs. Shoemaker to examine attendance, discipline and behavioral data and review and address any areas of concern. Meeting outcomes would review specific students and their interventions, as well as grade level/school-wide interventions provided to remediate areas of concern. • The Jeffrey Clark School participated in the NJ CAP Bullying for grade 1 and 2 and NJCAP Child Abuse Prevention for Beginners.
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Signature:


Principal Signature

5/27/25
Date

2024-2025 Samuel Mickle School Professional Development Plan

District Name	School Name	Principal Name	Plan Begin/End Dates
East Greenwich Township	Samuel Mickle School	Bethanne Barousse	September 2024-June 2025

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	In correlation with Marzano, Domain 2, Element 3: <i>Attention to Established Standards</i> , continue to build our district and teaching staff's capacity to ensure that lesson and unit plans are aligned with established content standards and the manner in which content is sequenced.	Teaching Staff	<ul style="list-style-type: none"> • Goal 1 is aligned with the Marzano teacher evaluation model framework. • Goal 1 directly addresses District Professional Learning Goal 1, aligning with focus element Domain 2, Element 3: <i>Attention to Established Standards</i>. • The focus of the East Greenwich Township School District continues to be on providing a quality and rigorous education to all students. Goal 1 fosters the idea that effective preparation leads to improved decision-making in the classroom, which in turn, results in higher gains in student learning. • With the introduction of new NJSLs in the 2024-2025 school year, teachers are provided with opportunities to cultivate clear and consistent learning goals to help prepare students for success. When teachers have a deep understanding of what students are expected to learn at specific grade levels and bands, teachers can effectively understand and support student learning. • The desired effect of Goal 1 is that all teachers ensure that lessons and units include the important content identified by the district and the manner in which that content should be sequenced. This will lend itself to student learning activities that execute skills, strategies, and processes that enrich students academically. • Goal 1 focuses on establishing a teachers' capacity in understanding the updates of the NJSLs which will provide a challenging and exceptional educational experience for our students, which is an exemplification of our district's mission statement and core set of values.
2	In correlation with Marzano, Domain 1, Element 18: <i>Examining Errors in Reasoning</i> , continue to build staff capacity in deepening students' knowledge by examining their own reasoning or the logic of	Teaching Staff	<ul style="list-style-type: none"> • Goal 2 is aligned with the Marzano teacher evaluation model framework. • Goal 2 directly addresses an element in our teacher evaluation system, Marzano - Domain 1, Element 18: <i>Examining Errors in Reasoning</i>. • Effective use of error analysis and its impact on critical thinking deepen student learning and critical analysis. Students are driven beyond basic understanding to a more profound engagement. • <i>Examining errors in reasoning</i> enhances student problem-solving skills; understanding and addressing common errors is pivotal in preventing them in the future.

	information as presented to them.		<ul style="list-style-type: none"> • Effective use of examining errors in reasoning within the class fosters growth mindset, creative thinking skills, and enhances metacognitive abilities - students view mistakes as opportunities for growth and learning; students gain insight into their own thinking processes and learning strategies. • Goal 2 is in direct correlation to a targeted instructional strategy that aligns to New Jersey Student Learning Standards, as student evidence displays a deep understanding of errors and informal fallacies in information and the overall structure of an argument to support a claim. Goal 2 empowers students to identify support for their perspectives using the appropriate evidence.
3	Continue to focus on the academic and social-emotional needs of students through a multi-tiered system of support.	All Staff	<ul style="list-style-type: none"> • Utilization of tiered systems of supports for both academic and mental/emotional well-being will assist in providing holistic supports to students. • I&RS processes will focus on development, implementation, and review of tiered strategies, interventions, and supports. • Goal 3 focuses on establishing a multi-tiered system of support that challenges students academically, while providing a strong social-emotional foundation for the “whole child” so they can thrive. This is an exemplification of our district’s mission statement and the core set of values created by the Samuel Mickle Mental Health Team. • This goal supports the East Greenwich “Enhancing School Mental Health Services Project” grant in partnership with The NJDOE and Rutgers Center on Comprehensive School Mental Health, as well as the district goal to solidify a tiered system of support to reach all learners. From both an academic and social-emotional perspective, there is a focus of engaging in a continuous cycle of analyzing data, differentiating instruction, and reflecting on progress.

2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> • Provide ongoing professional learning, training, and development focused on ways to support teachers in understanding the newly-revised New Jersey Student Learning Standards and how to effectively apply them to instruction. • Marzano Training Refresher (August 12, 2024) 	<ul style="list-style-type: none"> • Utilize faculty meetings, grade-level, and team meetings as opportunities to provide professional learning opportunities focused on ways to support teachers in understanding the newly-revised New Jersey Student Learning Standards and how to effectively apply them to instruction. • Ensure lesson planning and instructional design that demonstrates a knowledge and application of the content standards. Ensure lesson and unit plans include important content identified by the district and include the appropriate manner in which materials should be taught (scope and sequence). • Provide professional learning opportunities focused on lesson planning and preparing to progress teachers’ understanding of the content and all components of the targeted New Jersey Student Learning Standards (see <u>Samuel Mickle Professional Development Plan Goals 2024-2025</u> for specific strategies). • Continued support, training, and coaching of staff through district PD and workshops.

	<ul style="list-style-type: none"> ● Pre- and post-observation conferences ● Collaboration with Team Leaders, BSI Teachers, I&RS Team, and Leadership Team 	<ul style="list-style-type: none"> ● Administration will attend team meetings to support focus on utilization of establishing attention to content standards. ● Administration will conduct pre-and post-observation conferences in which teacher-created resources that support planning and preparing are discussed (pacing guides, curriculum maps, teacher/student artifacts, etc). ● Utilize classroom walkthroughs and observations to view Goal 1 in action; provide actionable feedback, whenever necessary.
2	<ul style="list-style-type: none"> ● Provide ongoing professional learning and development focused on ways to build staff capacity in deepening students' knowledge by examining their own reasoning or the logic of information as presented to them. PD Sessions and training to be held during district in-services and grade level/team meetings. ● Marzano Training Refresher (August 12, 2024) ● Collaboration with Team Leaders, BSI Teachers, I&RS Team, and Leadership Team. 	<ul style="list-style-type: none"> ● Dedicated common planning time and team meetings for collaboration regarding instructional practices and activities to enhance strategies for examining errors in reasoning. ● Utilize I&RS team to ensure alignment between I&RS goals and targeted learning goals that incorporate strategies to help students examine their reasoning - i.e. authentic examples, student justification, anticipating student errors, modeling and think-aloud, and error analysis enacted on the spot. ● Continued support, training, and coaching of staff through district PD and workshops on "Habits of the Mind" - instructional practices to support critical thinkers (habit of the mind → situation → self-analysis questioning). ● Administration will attend team meetings to support teachers' focus on deepening students' knowledge of identifying and analyzing errors. ● Solicit feedback from Team Leaders and SciP team pertaining to areas of additional professional learning needs. ● Administration will conduct pre-and post-observation conferences in which teacher strategies for examining errors in reasoning are discussed. ● Provide Marzano training to ensure appropriate understanding of Marzano focus elements.
3	<ul style="list-style-type: none"> ● Provide ongoing professional learning and development opportunities focused on tiered systems of supports. ● Provide teachers with professional development to enhance student achieve through data-driven instruction guided by MTSS. ● Collaboration with school counselors, mental health specialist, and case managers on turn-keying trauma-informed instruction strategies to staff. ● Administrative attendance at I&RS/BSI/504 meetings, as well 	<ul style="list-style-type: none"> ● Attend team meetings to provide professional learning opportunities focused on strategies to support learners and engage in data-driven discussions and analysis. ● Attend trimester BSI data meetings to engage in student-based discussions. ● Support non-tenure teachers in SGO development that foster and uphold the MTSS academic model. ● Teachers will incorporate social-emotional and relationship-building strategies (Sanford Harmony) through scheduled classroom lessons and incorporation in routine classroom practices. ● Provide professional learning opportunities focused on trauma-informed practices that ensure staff involvement (Ukeru). ● Year-long involvement in the "Enhancing School Mental Health Services Project" grant in partnership with The NJDOE and Rutgers Center on Comprehensive School Mental Health. ● With the Samuel Mickle Mental Health Team, develop a more streamlined processes for tiered interventions that support all students.

	<p>as attendance at bi-weekly counselor meetings, to disaggregate data pertaining to student achievement.</p> <ul style="list-style-type: none"> ● Rutgers Center for Comprehensive School Mental Health Team Meeting (August 15, 2024). ● Ukeru Training (October 14, 2024) 	
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3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<p>Leadership Team Teaching Staff Team Leaders I&RS Team BSI Team</p>	<ul style="list-style-type: none"> ● Dedicated common planning time and team meetings for collaboration regarding strategies to establish and align content standards to lessons and unit plans. ● Utilize I&RS team to ensure alignment between I&RS goals and targeted learning goals that incorporate the updated NJSLS and alignment with the district scope and sequence. ● Utilize collaboration opportunities for teachers to work with Principal, Director of Curriculum and Instruction, and grade level teams to determine areas of growth, explore academic resources, and revise curriculum to reflect the established standards. ● Solicit feedback from Team Leaders and ScIP team pertaining to areas of additional professional learning needs.
2	<p>Leadership Team Teaching Staff Team Leaders I&RS Team BSI Team</p>	<ul style="list-style-type: none"> ● Dedicated common planning time and team meetings for collaboration regarding instructional practices and activities to enhance students' examination of their own reasoning and the logic of information. ● Teachers will analyze data in their classroom to inform instruction and ensure that practices are benign effectively utilized. ● Utilize I&RS team to ensure alignment between I&RS goals and targeted student learning goals and instructional activities. ● Solicit feedback from Team Leaders and ScIP team pertaining to areas of additional professional learning needs. ● Provide Marzano training to ensure appropriate understanding of Marzano focus elements.

3	Leadership Team Teaching Staff Counselor Comprehensive Mental Health Coordinator Case Managers	<ul style="list-style-type: none"> • Coordinate trimester meetings with the Director of Curriculum and Instruction and BSI teachers to evaluate student performance within the tiers. • Meet monthly with the Mickle I&RS Coordinator and team, as well as the Mickle SciP team. • Dedicated common planning time and team meetings with counselors for collaboration regarding strategies to meet the needs of tier two and three counseling students. • Utilize collaboration opportunities for teachers and counselors to determine barriers to student success and concerted efforts to meet student needs.
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4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1	Enhanced student achievement via implementation of established content learning standards (Marzano, Domain 2, Element 3)	<ul style="list-style-type: none"> • Utilized faculty meetings and team meetings as opportunities to provide professional learning opportunities focused on standards-informed instruction to support students. • Ensured formal and informal classroom observations, as well as weekly lesson plans, demonstrated targeted instruction toward content standards and the use of student data to guide small group instruction. • Administrative oversight of lesson plans to ensure that units are sequenced to progress to a deep understanding of content and adequately address all components of targeted New Jersey Student Learning Standards. • Continued support, training, and coaching of staff through district professional development and workshops on curricular writing and review of unit scope and sequence in all subject areas - September 3, October 14, January 17, February 14, and Summer 2025 ELA and Math Curriculum Committees. • Ensure that teacher pre-and post-observation meetings include direct feedback related to planning and preparing (pacing guides, curriculum maps, lesson planning documentation, collaborative group planning amongst teams, teacher artifacts, student artifacts) • Administrative attendance at team and grade level meetings to support focus on standards-driven instruction and utilization of effective instructional practices geared from learning standards. • Utilize announced and unannounced classroom observations to view Goal 1 in action; provided actionable feedback to staff. • Administrative viewing of "Learning Lounge" virtual webinars.
2	Continue to build staff capacity in deepening students' knowledge by examining their own reasoning or the logic of information (Marzano, Domain 1, Element 18)	<ul style="list-style-type: none"> • Continued support, training, and coaching of staff through district professional development and workshops on total participation techniques to fulfill this element (January 17, February 14, and trifold materials placed in teacher mailboxes on March 14) • Utilize announced and unannounced classroom observations, as well as classroom walkthroughs, to view Goal 2 in action; provided actionable feedback to staff related to this Marzano domain.

		<ul style="list-style-type: none"> ○ At pre-and post-observation conferences, provide elicited feedback to teachers who allow opportunities for students to examine errors; make recommendations on how teachers can implement this into daily instruction (if not witnessed in an observation). ● Attendance at team meetings to support teachers' focus on deepening students' knowledge of identifying and analyzing errors.
3	Support students' academic and social-emotional needs through a multi-tiered system of support.	<ul style="list-style-type: none"> ● Utilize announced and unannounced classroom observations, as well as classroom walkthroughs, to view Goal 3 in action; provided actionable feedback to staff related to this Marzano domain. ● Administrative attendance at monthly counselor meetings and Comprehensive School Mental Health team meetings with Kristy Ritvalsky, Rutgers representative, to assist in the disaggregation of data pertaining to student attendance, discipline, academic grades, tiered interventions, and at-risk students. ● Administration of the Student Difficulties Questionnaire to two fourth grade classrooms as part of the universal screening pilot process with the Rutgers Comprehensive School Mental Health Grant. ● Teachers will incorporate social-emotional and relationship-building strategies (Sanford Harmony) through scheduled classroom lessons and incorporation in routine classroom practices. ● Utilized faculty meetings and professional development days as opportunities to provide learning opportunities focused on strategies to support all students (Tier 1 Social Emotional Support Workshop - January 17, 2025). ● Implementation of monthly classroom counselor lessons, conducted by Mrs. Lombardo, and the 5th grade classroom anxiety series, conducted by Mrs. Brown. ● Meeting with Bethany Vega of The SouthWest Council on March 17, 2025 to explore SEL-related student workshops and assemblies for 5th/6th graders for the 2024-2025 school year.

Signature: *Chatherine Paroussal*
Principal Signature

3/19/25
Date



Emergency Virtual Instruction Plan 2025-2026

Pending approval by the East Greenwich Township Board of Education
on June 11, 2025

Introduction

In April 2020, Governor Murphy issued an executive order that became P.L.2020, c.27. This law provides for the continuity of instruction in the event of a public-health related district closure so that LEAs can utilize virtual or remote instruction to satisfy the 180-day requirement pursuant to N.J.S.A. 18A:7F-9.

In order to provide transparency and ensure that New Jersey students continue to receive high quality, standards-based instruction, each school district, charter school, renaissance school project and Approved Private School for Students with Disabilities (APSSDs) must annually submit its proposed program for virtual or remote instruction (plan) to the Commissioner of Education.

This plan would be implemented during a district closure lasting more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure. A superintendent must consult with the board of education, if practicable, prior to implementing the school district's plan of virtual or remote instruction.

A day of virtual or remote instruction, if instituted under a plan approved by the Commissioner of Education, is considered the equivalent of a full day of school attendance for the purposes of meeting State and local graduation requirements, awarding of course credit, and such other matters as determined by the Commissioner of Education.

Any district program of virtual or remote instruction implemented for the general education students shall provide the same educational opportunities to students with disabilities. Special education and related services, including speech language services, counseling services, physical therapy, occupational therapy, and behavioral services, may be delivered to students with disabilities through the use of electronic communication or a virtual or online platform and as required by the student's Individualized Education Program (IEP), to the greatest extent practicable.

Instruction

Equitable access to instruction will be provided to all students.

Connectivity

Students who do not have internet access will be provided with access to the internet.

Devices

The district maintains a supply of Chromebooks, and students in preschool and Beginners in need of a device will be provided one. Students in grades 1 and 2 are assigned a district Chromebook for use when in school. In the event of an unexpected closure, pick up times will be arranged, so families can pick up a device at the school. Students in grades 3 through 6 are assigned a district Chromebook.

Instructional Day

In the event of an emergency closure, the district will maintain the same daily schedule as an in person learning day. The school day begins at 8:40am and ends at 3:20pm. Staff and students will follow their in-person schedule for academic instruction, special area instruction, related services, lunch and recess. Synchronous learning will be provided via Google Classroom for all content area and special area courses. Lunch and recess will be asynchronous.

In the event of an extended emergency closure, the instructional schedule may be adjusted to include four hours of synchronous instruction and two hours of mixed synchronous and asynchronous instruction. During the two hours of mixed instruction, students may be assigned asynchronous instructional activities, such as independent reading, independent assignments, and/or online practice. During this time, teachers will work synchronously with individual and/or small groups of students to provide differentiated instruction. A schedule will be shared and posted for parents and guardians.

Delivery of Instruction

A blend of synchronous and asynchronous learning will occur. Factors such as the anticipated length of closure and the developmental needs of the students will be considered when determining how instruction will be delivered and which materials/resources will be used.

Google Suite for Education, specifically Google Meet will be used to deliver synchronous instruction, and Google Classroom will be used to provide access to materials for asynchronous instruction. All staff and students have active Google accounts.

Special education related services, when permissible by law, will continue to be provided virtually.

Student Progress

In a virtual environment, student progress will be measured in a variety of ways. Formative methods, such as teacher observation, student participation, review of student assignments, virtual rating scales, exit tickets, etc. will continue to be used in the virtual environment. Summative assessments, such as tests and projects can also continue to take place in the virtual environment, using online subscription services and platforms. Additionally, small group instruction and 1:1 virtual sessions will be used to assess students.

Special Education Needs

Special education students will continue to receive instruction virtually through both synchronous and asynchronous instruction

Related services will continue in the virtual environment where permissible by law. Student progress monitoring will continue to ensure students' progress is documented.

Based on the anticipated length of closure, case managers may contact parents regarding how specific modifications and/or accommodations are implemented in a virtual environment.

IEP meetings, evaluations and reevaluations will continue to occur in a virtual environment.

Addressing English Language Learners

In a virtual environment, services will continue to be delivered to ELL students. Access to technology and materials will continue to be available. Translated and leveled literacy materials are available via Google platform. Differentiation and technology will be used to support the instructional needs of students.

Communication with families of ELL students occurs electronically with the support of Google translation features through the Google Translate application.

Depending upon the length and purpose of the closure, additional, specific training may be provided to staff to ensure culturally responsive teaching and learning, socio-emotional learning, and trauma-informed teaching for students.

Attendance

Attendance will be measured daily at 8:40am. This is the start of synchronous virtual instruction. During synchronous classes, attendance will be taken. During asynchronous work time, attendance will not be taken. Students must be logged into the meet and participate to be considered present.

The district will follow all current policies and procedures for attendance (and non-attendance) in a virtual environment. After 5, 9, 12, 15 and beyond absent days, a letter will be sent by the respective principal to the parents indicating the serious nature of continued absences.

After a total of fifteen (15) days absent, a doctor's note will be required for each additional absence. In addition, a conference will be held with the parent, school nurse, guidance counselor, classroom teacher and the principal to develop a plan of action to correct chronic absenteeism.

If the parent does not comply with the doctor's note request, a conference will be held with the Superintendent and the above mentioned staff members.

Meals

In the event of a closure, meals will be provided to qualifying families. The district will establish and publicize a schedule for meal pick up and/or delivery.

Facilities

In the event of an extended closure, the buildings will continue to be maintained. Based on the reason for the closure, the building maintenance shift schedule may be adjusted to accommodate for health and safety reasons.

Other Considerations

Our Gifted and Talented courses, Take Flight and SOAR, will continue in the virtual environment. Enrichment activities for all students, such as STEAM class, will continue in the virtual environment. Instrumental music lessons will continue in the virtual environment. Clubs may continue in the virtual environment; however, due to the nature of the club and the typical activities, adjustments may be made for a virtual environment or the club may be temporarily suspended.

Basic skills and other academic interventions will continue in the virtual environment.

The social and emotional health of all will continue to be a priority. Monthly counselor lessons, small group and individual counseling sessions will continue in the virtual environment for students. Staff has access to free mental health services through our Employee Assistance Program with Cooper University

Hospital. Care Solace will continue to be used to assist staff and parents in locating mental health resources in the community.

The before and after school program will not take place when the physical building is closed due to a public health emergency. To the extent possible, community programs will continue in the virtual environment. The district will work with the provider to support a virtual platform.

Essential employees will be identified based on the reason and expected duration of a public health emergency. A list will be provided to the county office at the start of the closure.

Essential Personnel

In the event of an emergency closure with a shift to virtual instruction, essential personnel are those who are required to report to work in person to ensure continued operations. The list of essential staff members will be adjusted based on the length and purpose of the closure. In the event of an emergency closure, the list below will be updated and shared with the Gloucester County Office of Education and district employees.

Essential Personnel List (subject to change based on length and purpose of closure):

- Superintendent
- All administrators
- All directors and managers (Cafeteria, Facilities, IT, Transportation)
- Secretarial staff
- Maintenance/custodial staff
- School Resource Officers (SRO's)

Check Journal
Rec and Unrec checks

East Greenwich Board of Ed
Hand and Machine checks

Starting date 5/1/2025

Ending date 5/14/2025

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
017746	05/01/25		0960	BENECARD SERVICES		53,331.05
017747	05/01/25		0959	SCHOOL HEALTH INSURANCE FUND		280,155.00
017752	05/14/25		0499	AMAZON BUSINESS		1,490.68
017753	05/14/25		0252	APPLE INC		3,633.95
017754	05/14/25		0385	ATLANTIC CITY ELECTRIC		19,039.07
017755	05/14/25		1110	B SAFE INC		231.25
017756	05/14/25		2850	BAYADA HOME HEALTH CARE		2,340.00
017757	05/14/25		0531	BECKERS SCHOOL SUPPLIES		73.26
017758	05/14/25		2469	BLUE STAR OF NJ, INC.		1,409.60
017759	05/14/25		0258	CASA PAYROLL		682.50
017760	05/14/25		0914	CASA REPORTING SERVICE		480.60
017761	05/14/25		0654	CDW GOVERNMENT		1,030.00
017762	05/14/25		0997	CHROMEBOOKPARTS.COM		249.50
017763	05/14/25		2843	CINTAS CORPORATION #100		371.94
017764	05/14/25		1007	CM3 BUILDING SOLUTIONS		7,373.02
017765	05/14/25		0904	COMCAST BUSINESS		2,904.60
017766	05/14/25		2854	COMPUTER SOLUTIONS, INC		1,514.00
017767	05/14/25		0363	CREATIVITY COLABORATORY CHARTER SCHOOL		1,076.00
017768	05/14/25		8601	EG TWP SCHOOLS CAFETERIA		13.80
017769	05/14/25		2846	ESS, LLC		1,288.35
017770	05/14/25		1628	GCSSSD		7,095.00
017771	05/14/25		0913	GREEN; ERICA		48.88
017772	05/14/25		0833	HOLCOMB TRANSPORTATION, LLC		32,015.57
017773	05/14/25		1108	JW PEPPER		78.99
017774	05/14/25		1079	KINGSWAY REGIONAL HS DISTRICT		100,861.55
017775	05/14/25		1681	LAKESHORE LEARNING MATERIALS		182.43
017776	05/14/25		0736	LITERACY RESOURCES, LLC		493.80
017777	05/14/25		0619	MEDFORD FAMILY PSYCHIATRY LLC		575.00
017778	05/14/25		0928	NJ ADVANCE MEDIA		538.20
017779	05/14/25		0529	NORTHEAST PLUMBING SERVICES, LLC		1,797.27
017780	05/14/25		0832	PARAPLUS TRANSLATIONS		170.60
017781	05/14/25		0169	QUEST DIAGNOSTICS INC		72.10
017782	05/14/25		1500	RAPTOR TECHNOLOGIES, LLC		710.00
017783	05/14/25		0678	RICOH USA, INC		9,676.31
017784	05/14/25		1562	SOUTH JERSEY GAS COMPANY		33,458.71
017785	05/14/25		0126	STAPLES ADVANTAGE		36.80
017786	05/14/25		0239	SUNRISE RIVER PRESS		99.00
017787	05/14/25		0247	TEACHING STRATEGIES INC		3,795.00
017788	05/14/25		2422	TRI-COUNTY PEST CONTROL, INC.		850.00

Starting date 5/1/2025

Ending date 5/14/2025

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
017789	05/14/25		0604	VERIZON WIRELESS		412.50
017790	05/14/25		2833	WASTE MANAGEMENT OF NEW JERSEY		1,549.96
017791	05/14/25		2855	WEINER LAW GROUP, LLP		2,953.50
017792	05/14/25		1142	WEISS HARDWARE		516.12
017793	05/14/25		0145	XTEL COMMUNICATIONS, INC.		6,657.25

Fund Totals

11	GENERAL CURRENT EXPENSE	\$578,662.23
20	SPECIAL REVENUE FUNDS	\$4,670.48
	Total for all checks listed	\$583,332.71

Prepared and submitted by: Gregory Wilson
Board Secretary

5/14/25
Date

Lynn Starks

5/11/25

East Greenwich Township School District Cafeteria
April 2025

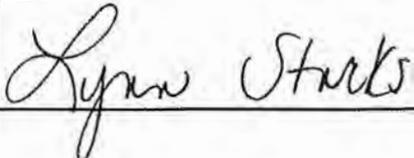
Check #	Vendor	Amount
5606	Staples	\$ 46.93
5607	East Greenwich Township Schools BOE(Payroll)	\$ 23,207.07
5608	Petty cash	\$ 40.12
5609	Tri County Pest	\$ 50.00
5610	Mullica Hill Pretzel Factory	\$ 202.50
5611	Vantage Mechanical Services	\$ 989.00
5612	Cicantes Pizza	\$ 1,350.00
5613	Georgeos	\$ 1,370.90
5614	Nardone Bros. Baking Co.inc	\$ 588.66
5615	Pauls Commodity Hauling	\$ 200.63
5616	Hypoint Dairy Farms	\$ 1,197.74
5617	Deluxe Bakery	\$ 685.04
5618	UsFoods(Bank of America)	\$ 18,893.23

\$48,821.82

I CERTIFY THAT I HAVE EXAMINED THE BILLS COVERED BY NO: 5606-5618 AND FOUND THEM TO BE IN ORDER FOR PAYMENT IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND N.J.S. 18A:19-4 SEQ.

Finance Committee

5/14/2025



6/11/25

BEYOND THE BELL - April 2025

Check #	Vendor	Amount
668	East Greenwich Township Board of Education	\$30,951.03
669	East Greenwich Cafeteria	\$1,971.75
670	School Specialty	\$12.12
671	Safeguard	\$213.48
	Total	<u>\$33,148.38</u>

I CERTIFY THAT I HAVE EXAMINED THE BILLS COVERED BY NO.

CHECK NUMBERS 668-671

AND FOUND THEM TO BE IN ORDER FOR PAYMENT
IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND
N.J.S.A 18A:19-4 et seq.

Finance Committee

Ryan Starks

Starting date 4/1/2025

Ending date 4/30/2025

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
B37030	04/30/25	04/30/25	1059	AGENCY ACCOUNT		23,917.86
B37031	04/30/25	04/30/25	0225	DCRP		4,109.84
B37032	04/30/25	04/30/25	1628	GCSSSD		27,056.00
F37029	04/30/25	04/30/25	PAY	Payroll		1,272,971.61

Fund Totals

11	GENERAL CURRENT EXPENSE	\$1,255,514.31
20	SPECIAL REVENUE FUNDS	\$72,541.00
	Total for all checks listed	\$1,328,055.31

Prepared and submitted by:

Gregory Wilson

Board Secretary

Lynn Sturks

5/9/25

Date

6/11/25

**EAST GREENWICH TOWNSHIP SCHOOL CAFETERIA
PROFIT AND LOSS STATEMENT FOR THE MONTH OF May 2025**

Total Operating Days	21	Total Pupil Lunches Served	9,247
Average Daily Participation	441	Average Daily Attendance	1,299
% Participation	34%	Total Adult Lunches Served	177

Jeffrey Clark	37%	Samuel Mickle	32%
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<u>OPERATING COST</u>	<u>Food</u>	<u>Supplies</u>	<u>TOTAL</u>
Opening Inventory	\$ 22,044.06	\$ 4,889.70	\$ 26,933.76
Purchases	\$ 22,474.90	\$ 2,613.56	\$ 25,088.46
Closing Inventory	\$ 22,542.14	\$ 4,881.98	\$ 27,424.12
Cost for Food & Supplies	\$ 21,976.82	\$ 2,621.28	\$ 24,598.10
Purchased Services(Pest Control)			\$ 50.00
Labor Cost			\$ 23,310.38
Miscellaneous Expense			\$ 35.25
TOTAL OPERATING COST			\$ 47,993.73

<u>MONTHLY SALES</u>			
Pupil Lunch	\$ 27,296.50		
Pupil A la Carte	\$ 17,339.85		
Adult Sales	\$ 953.15		
Miscellaneous (Co-op rebate)			
Interest Revenue	\$ 106.16		
Lunch Sales		\$ 45,695.66	
Government Subsidy		\$ 10,990.69	
Beyond the Bell Sales		\$ 2,081.99	
Charge Backs			
TOTAL MONTHLY SALES		\$ 58,768.34	
MONTHLY PROFIT/LOSS		\$ 10,774.61	

Yearly Cash Sales	\$ 435,193.83
Yearly Expenses	\$ 455,014.38
Cumulative Profit	\$ (19,820.55)

CASH REPORT			
Opening Balance			143,628.86
Electronic Payments Received	\$ 34,857.15		
Cash Deposits	\$ 6,719.15		
Interest	\$ 106.16		
Government Subsidy Received	\$ 10,959.58		
BTB Received	\$ 4,812.74		
Prior Year Cancelled Refund Checks			
Total Cash Received		\$ 57,454.78	
Check 5600 \$1 difference		\$ 1.00	
Total Check Disbursements		\$ 48,821.82	
Ending Balance		\$ 152,262.82	

**EAST GREENWICH TOWNSHIP SCHOOLS
BEYOND THE BELL PROGRAM
Profit and Loss Statement
For the Month of May 2025**

Income	
Cash Sales	41,091.50
Refund	
Return Deposit	(678.00)
Total Sales	40,413.50
Cost	
Labor	28,987.83
Software	1,548.00
Supplies	
Food	2,362.71
Maint/Tech/Nursing Fee	\$12,000.00
Yearly Rent	\$5,000.00
Total Expenses	49,898.54
Monthly Profit	(9,485.04)
Yearly Cash Sales	376,878.42
Yearly Expenses	<u>374,481.61</u>
Cumulative Profit	<u>2,396.81</u>
CASH REPORT	
Opening Balance	287,386.16
Cash Received	40,413.50
Cash Disbursed	<u>(\$33,148.38)</u>
End of Month Balance	<u>294,651.28</u>

Start date 7/1/2024

Period date

5/1/2025

End date 5/31/2025

Expenditure

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 11 GENERAL CURRENT EXPENSE						
11-000-100-565-06-0	TUITION-CNTY SSD,D/S	\$269,460.00	\$0.00	(\$90,000.00)	\$179,460.00	-33.4%
241	- - - - - Monthly Transfers		05/30/25	(\$90,000.00)		
11-000-216-104-06-0	SALARIES-OTHER PROF	\$584,782.00	\$0.00	(\$10,000.00)	\$574,782.00	-1.7%
241	- - - - - Monthly Transfers		05/30/25	(\$10,000.00)		
11-000-217-106-06-0	OTHER SALARIES FOR INSTRUCTION	\$208,950.00	\$35,050.00	\$48,000.00	\$292,000.00	39.7%
241	- - - - - Monthly Transfers		05/30/25	\$48,000.00		
11-000-217-320-06-0	PURCH PROF/EDUC SRV	\$275,000.00	\$0.00	(\$48,000.00)	\$227,000.00	-17.5%
241	- - - - - Monthly Transfers		05/30/25	(\$48,000.00)		
11-000-219-104-06-0	SALARIES-OTHER PROF	\$471,531.00	\$0.00	\$9,000.00	\$480,531.00	1.9%
241	- - - - - Monthly Transfers		05/30/25	\$9,000.00		
11-000-219-104-06-E	SALARIES-OTHER PROF	\$60,000.00	(\$3,800.00)	(\$9,000.00)	\$47,200.00	-21.3%
241	- - - - - Monthly Transfers		05/30/25	(\$9,000.00)		
11-000-219-592-06-T	MISCEL. PURCHS SERV.	\$1,500.00	\$0.00	(\$300.00)	\$1,200.00	-20.0%
241	- - - - - Monthly Transfers		05/30/25	(\$300.00)		
11-000-219-610-06-0	GENERAL SUPPLIES	\$13,000.00	\$3,800.00	\$300.00	\$17,100.00	31.5%
241	- - - - - Monthly Transfers		05/30/25	\$300.00		
11-000-221-102-06-0	Salaries of Supervisor of Inst	\$200,580.00	\$0.00	(\$31,000.00)	\$169,580.00	-15.5%
241	- - - - - Monthly Transfers		05/30/25	(\$31,000.00)		
11-000-230-530-06-0	COMMUNICATIONS/TELEPHONE	\$90,000.00	(\$16,292.01)	(\$1,000.00)	\$72,707.99	-19.2%
241	- - - - - Monthly Transfers		05/30/25	(\$1,000.00)		
11-000-230-585-06-0	BOE OTHER PURCH SERV	\$9,000.00	\$9,940.05	\$1,000.00	\$19,940.05	121.6%
241	- - - - - Monthly Transfers		05/30/25	\$1,000.00		
11-000-230-590-06-0	MISCEL. PURCH. SERV.	\$40,000.00	(\$1,826.09)	(\$3,794.03)	\$34,379.88	-14.1%
241	- - - - - Monthly Transfers		05/30/25	(\$3,794.03)		
11-000-230-895-06-0	BOE MEMBERSHIP DUES AND FEES	\$8,000.00	\$0.00	\$3,794.03	\$11,794.03	47.4%
241	- - - - - Monthly Transfers		05/30/25	\$3,794.03		
11-000-240-103-06-0	SALARIES-PRINC/ASST	\$336,998.00	\$74,256.51	(\$3,000.00)	\$408,254.51	21.1%
241	- - - - - Monthly Transfers		05/30/25	(\$3,000.00)		
11-000-240-105-06-0	SALARIES-SECR/CLER	\$163,169.00	\$13,364.96	\$11,000.00	\$187,533.96	14.9%
241	- - - - - Monthly Transfers		05/30/25	\$11,000.00		
11-000-240-320-06-0	PURCH PROF/EDUC SRV	\$3,000.00	\$5,000.00	(\$8,000.00)	\$0.00	-100.0%
241	- - - - - Monthly Transfers		05/30/25	(\$8,000.00)		
11-000-261-420-01-0	CLEANING/REPAIR/MAIN	\$125,000.00	\$10,000.00	\$30,000.00	\$165,000.00	32.0%
241	- - - - - Monthly Transfers		05/30/25	\$30,000.00		
11-000-261-420-02-0	CLEANING/REPAIR/MAIN	\$125,000.00	\$9,998.00	\$15,000.00	\$149,998.00	20.0%
241	- - - - - Monthly Transfers		05/30/25	\$15,000.00		
11-000-262-340-06-0	PURCHASED TECHNICAL SERVICES	\$135,000.00	\$0.00	\$30,000.00	\$165,000.00	22.2%
241	- - - - - Monthly Transfers		05/30/25	\$30,000.00		

Start date 7/1/2024

Period date

5/1/2025

End date 5/31/2025

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 11 GENERAL CURRENT EXPENSE							
11-000-262-520-06-0	INSURANCE		\$40,000.00	(\$538.00)	(\$160.00)	\$39,302.00	-1.7%
	241	Monthly Transfers		05/30/25	(\$160.00)		
11-000-262-590-06-0	MISCEL. PURCH. SERV.		\$1,000.00	\$538.00	\$160.00	\$1,698.00	69.8%
	241	Monthly Transfers		05/30/25	\$160.00		
11-000-262-610-06-0	GENERAL SUPPLIES		\$109,596.00	\$0.00	\$5,000.00	\$114,596.00	4.6%
	241	Monthly Transfers		05/30/25	\$5,000.00		
11-000-262-850-06-0	WATER AND SEWER		\$40,000.00	\$0.00	\$20,000.00	\$60,000.00	50.0%
	241	Monthly Transfers		05/30/25	\$20,000.00		
11-000-270-160-06-0	SAL TRANS REGULAR		\$29,105.00	\$1,000.00	\$3,200.00	\$33,305.00	14.4%
	241	Monthly Transfers		05/30/25	\$3,200.00		
11-000-270-515-06-0	CON TRN SPC JOINT		\$569,174.00	\$0.00	(\$3,200.00)	\$565,974.00	-0.6%
	241	Monthly Transfers		05/30/25	(\$3,200.00)		
11-000-291-210-06-0	GROUP INSURANCE		\$27,000.00	\$0.00	(\$10,000.00)	\$17,000.00	-37.0%
	241	Monthly Transfers		05/30/25	(\$10,000.00)		
11-000-291-220-06-0	SOCIAL SEC CONTRIB		\$250,000.00	\$0.00	(\$10,000.00)	\$240,000.00	-4.0%
	241	Monthly Transfers		05/30/25	(\$10,000.00)		
11-000-291-242-06-0	OTHER RETIREMNT ERIP		\$75,000.00	(\$5,051.96)	(\$10,000.00)	\$59,948.04	-20.1%
	241	Monthly Transfers		05/30/25	(\$10,000.00)		
11-000-291-270-06-0	HEALTH BENEFITS		\$3,147,143.00	(\$43,000.00)	\$105,000.00	\$3,209,143.00	2.0%
	241	Monthly Transfers		05/30/25	\$105,000.00		
11-000-291-290-06-0	OTHER EMPLOYEE BEN.		\$190,680.00	\$50,939.00	(\$40,000.00)	\$201,619.00	5.7%
	241	Monthly Transfers		05/30/25	(\$40,000.00)		
11-110-100-101-06-S	SALARIES OF TEACHERS		\$21,000.00	\$5,000.00	\$6,000.00	\$32,000.00	52.4%
	241	Monthly Transfers		05/30/25	\$6,000.00		
11-120-100-101-06-0	SALARIES OF TEACHERS		\$3,693,821.00	(\$190,179.58)	(\$23,000.00)	\$3,480,641.42	-5.8%
	241	Monthly Transfers		05/30/25	(\$23,000.00)		
11-120-100-101-06-S	SALARIES OF TEACHERS		\$116,500.00	\$15,000.00	\$15,000.00	\$146,500.00	25.8%
	241	Monthly Transfers		05/30/25	\$15,000.00		
11-130-100-101-06-S	SALARIES OF TEACHERS		\$25,000.00	\$10,000.00	\$2,000.00	\$37,000.00	48.0%
	241	Monthly Transfers		05/30/25	\$2,000.00		
11-190-100-340-06-C	PURCHASED TECHNICAL SERVICES		\$22,000.00	\$0.00	(\$3,000.00)	\$19,000.00	-13.6%
	241	Monthly Transfers		05/30/25	(\$3,000.00)		
11-190-100-340-06-M	PURCHASED TECHNICAL SERVICES		\$22,000.00	\$0.00	(\$3,000.00)	\$19,000.00	-13.6%
	241	Monthly Transfers		05/30/25	(\$3,000.00)		
11-190-100-440-06-C	RENTALS		\$20,000.00	\$4,341.46	\$4,000.00	\$28,341.46	41.7%
	241	Monthly Transfers		05/30/25	\$4,000.00		
11-190-100-440-06-M	RENTALS		\$37,000.00	(\$4,341.46)	\$2,000.00	\$34,658.54	-6.3%
	241	Monthly Transfers		05/30/25	\$2,000.00		

Start date 7/1/2024

Period date

5/1/2025

End date 5/31/2025

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 11 GENERAL CURRENT EXPENSE							
11-190-100-610-02-I	General Supplies		\$50,000.00	\$9,269.95	\$1,000.00	\$60,269.95	20.5%
241	- - - - -	Monthly Transfers		05/30/25	\$1,000.00		
11-190-100-610-06-D	GENERAL SUPPLIES		\$120,000.00	\$0.00	\$30,000.00	\$150,000.00	25.0%
241	- - - - -	Monthly Transfers		05/30/25	\$30,000.00		
11-204-100-106-06-0	OTHER SALARIES FOR INSTRUCTION		\$87,279.00	\$32,721.00	\$16,000.00	\$136,000.00	55.8%
241	- - - - -	Monthly Transfers		05/30/25	\$16,000.00		
11-204-100-106-06-S	OTHER SALARIES FOR INSTRUCTION		\$5,600.00	\$0.00	(\$5,600.00)	\$0.00	-100.0%
241	- - - - -	Monthly Transfers		05/30/25	(\$5,600.00)		
11-212-100-106-06-0	OTHER SALARIES FOR INSTRUCTION		\$98,761.00	(\$75,217.50)	(\$400.00)	\$23,143.50	-76.6%
241	- - - - -	Monthly Transfers		05/30/25	(\$400.00)		
11-212-100-106-06-S	OTHER SALARIES FOR INSTRUCTION		\$5,600.00	(\$1,000.00)	(\$4,600.00)	\$0.00	-100.0%
241	- - - - -	Monthly Transfers		05/30/25	(\$4,600.00)		
11-213-100-101-06-S	SALARIES OF TEACHERS		\$21,875.00	\$4,000.00	\$1,000.00	\$26,875.00	22.9%
241	- - - - -	Monthly Transfers		05/30/25	\$1,000.00		
11-213-100-106-06-0	OTHER SALARIES FOR INSTRUCTION		\$124,408.00	\$0.00	(\$6,400.00)	\$118,008.00	-5.1%
241	- - - - -	Monthly Transfers		05/30/25	(\$6,400.00)		
11-216-100-101-06-0	SALARIES OF TEACHERS		\$128,679.00	\$59.00	(\$10,000.00)	\$118,738.00	-7.7%
241	- - - - -	Monthly Transfers		05/30/25	(\$10,000.00)		
11-216-100-106-06-0	OTHER SALARIES FOR INSTRUCTION		\$32,396.00	\$50,000.00	(\$15,000.00)	\$67,396.00	108.0%
241	- - - - -	Monthly Transfers		05/30/25	(\$15,000.00)		
11-230-100-101-06-0	SALARIES OF TEACHERS		\$838,551.00	\$0.00	(\$10,000.00)	\$828,551.00	-1.2%
241	- - - - -	Monthly Transfers		05/30/25	(\$10,000.00)		
Total for Just Accounts Listed			\$13,069,138.00	\$3,031.33	\$0.00	\$13,072,169.33	0%

Start date 7/1/2024

Period date

5/1/2025

End date 5/31/2025

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 20 SPECIAL REVENUE FUNDS							
20-218-100-106-06-0	Preschool Edu Salaries Others		\$0.00	\$119,416.00	(\$1,500.00)	\$117,916.00	0.0%
		20-218-100-600-06-0 Monthly Transfers		05/30/25	(\$1,500.00)		
		242					
20-218-100-600-06-0	Preschool Edu Supplies		\$0.00	\$122,564.00	\$1,500.00	\$124,064.00	0.0%
		20-218-100-106-06-0 Monthly Transfers		05/30/25	\$1,500.00		
		242					
20-469-200-300-06-0	High Impact Tutoring Trant		\$0.00	\$8,857.80	(\$4,994.00)	\$3,863.80	0.0%
		- - - - - High Impact Tutoring Adj		05/28/25	(\$4,994.00)		
		239					
	Total for Just Accounts Listed		\$0.00	\$250,837.80	(\$4,994.00)	\$245,843.80	0%

Month / Year: **May 31, 2025**

Line	Budget Category	Account	(col 1)	(col 2)	(col 3)	(col 4)	(col 5)	(col 6)	(col 7)	(col 8)
			Original Budget	Revenues Allowed NJAC - 6A: 23A-13.3(d)	Original Budget For 10% Calc	Maximum Transfer Amount	YTD Net Transfers to / (from)	% Change of Transfers YTD	Remaining Allowable Balance From	Remaining Allowable Balance To
			Date	Data	Col1+Col2	Col3 * .1	+ or - Data	Col5/Col3	Col4+Col5	Col4-Col5
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	11-1XX-100-XXX	6,229,589	65,465	6,295,054	629,505	8,171	0.13%	637,676	621,335
10300 11160	Total Special Education - Instruction, Total Basic	11-2XX-100-XXX	4,144,696	0	4,144,696	414,470	(82,131)	-1.98%	332,339	496,601
12160 40580	Skills/Remedial - Instruct., Total Bilingual Education -	11-000-216, 217								
41080	Instruction, Total Undistributed Expend - Speech, OT,, Total Undist. Expend. - Other Supp. Serv									
15180	TOTAL VOCATIONAL PROGRAMS	11-3XX-100-XXX	0	0	0	0	0	0.00%	0	0
17100 17600	Total School-Sponsored Co/Extra Curricul, Total	11-4XX-X00-XXX	0	0	0	0	0	0.00%	0	0
19620 20620	School-Sponsored Athletics - Instr, Total Before/After School									
21620 22620	Programs, Total Summer School, Total Instructional Alternative									
23620 25100	Educatio, Total Other Supplemental/At-Risk Program, Total Other Alternative Education Progra, Total Other Instructional Programs - Ins									
27100	Total Community Services Programs/Operat	11-800-330-XXX	2,000	0	2,000	200	0	0.00%	200	200
29180	Total Undistributed Expenditures - Instr	11-000-100-XXX	981,229	0	981,229	98,123	(90,000)	-9.17%	8,123	188,123
29680 30620	Total Undistributed Expenditures - Atten, Total Undistributed	11-000-211, 213,	1,382,875	32,190	1,415,065	141,507	28,936	2.04%	170,442	112,571
41660 42200	Expenditures - Healt, Total Undist. Expend. - Guidance, Total	218, 219, 222								
43620	Undist. Expend. - Child Study Team, Total Undist. Expend. - Edu. Media Serv.									
43200 44180	Total Undist. Expend. - Improvement of I, Total Undist. Expend. - Instructional St	11-000-221, 223	309,080	85,345	394,425	39,443	(31,270)	-7.93%	8,173	70,712
45300	Support Serv. - General Admin	11-000-230-XXX	530,961	0	530,961	53,096	53,000	9.98%	106,096	96
46160	Support Serv. - School Admin	11-000-240-XXX	541,967	73,610	615,577	61,558	13,411	2.18%	74,969	48,146
47200 47620	Total Undist. Expend. - Central Services, Total Undist. Expend. - Admin. Info. Tec	11-000-25X-XXX	407,642	0	407,642	40,764	5,000	1.23%	45,764	35,764
51120	Total Undist. Expend. - Oper. & Maint. O	11-000-26X-XXX	2,079,217	19,998	2,099,215	209,922	100,000	4.76%	309,922	109,922
52480	Total Undist. Expend. - Student Transpor	11-000-270-XXX	1,950,492	0	1,950,492	195,049	0	0.00%	195,049	195,049
71260	TOTAL PERSONNEL SERVICES -EMPLOYEE	11-XXX-XXX-2XX	3,989,823	55,939	4,045,762	404,576	(8,000)	-0.20%	396,576	412,576
72020	Total Undistributed Expenditures - Food	11-000-310-XXX	0	0	0	0	0	0.00%	0	0
72120	Transfer of Property Sale Proceeds Res.	11-000-520-934	0	0	0	0	0	0.00%	0	0
72160	Increase in Sale/Lease-back Reserve	10-605	0	0	0	0	0	0.00%	0	0
72180	Interest Earned on Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72200	Increase in Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72220	Increase in Current Expense Emergency Re	10-607	0	0	0	0	0	0.00%	0	0
72240 72245	Interest Earned on Current Exp. Emergenc, Increase in Bus	10-607	0	0	0	0	0	0.00%	0	0
72246 72247	Adv. Res. for Fuel Costs, Increase in IMPACT Aid Reserve (General), Increase in IMPACT Aid Reserve (Capital)									
72260	TOTAL GENERAL CURRENT EXPENSE		22,549,571	332,547	22,882,118	2,288,212	(2,883)	-0.01%	2,285,329	2,291,095

District: East Greenwich Board of Ed

Monthly Transfer Report NJ

Month / Year: May 31, 2025

06/05/25

Line	Budget Category	Account	(col 1)	(col 2)	(col 3)	(col 4)	(col 5)	(col 6)	(col 7)	(col 8)
			Original Budget	Revenues Allowed NJAC - 6A: 23A-13.3(d)	Original Budget For 10% Calc	Maximum Transfer Amount	YTD Net Transfers to / (from)	% Change of Transfers YTD	Remaining Allowable Balance From	Remaining Allowable Balance To
			Data	Data	Col1+Col2	Col3 * .1	+ or - Data	Col5/Col3	Col4+Col5	Col4-Col5
75880	TOTAL EQUIPMENT	12-XXX-XXX-73X	42,000	0	42,000	4,200	2,123	5.06%	6,323	2,077
76260	Total Facilities Acquisition and Constru	12-000-4XX-XXX	47,615	0	47,615	4,762	760	1.60%	5,522	4,002
76320	Capital Reserve – Transfer to Capital Pr	12-000-4XX-931	0	0	0	0	0	0.00%	0	0
76340	Capital Reserve – Transfer to Debt Servi	12-000-4XX-933	0	0	0	0	0	0.00%	0	0
76360	Increase in Capital Reserve	10-604	0	0	0	0	0	0.00%	0	0
76380 76385	Interest Deposit to Capital Reserve, IMPACT Aid Reserve (Cap) Tr to Cap Proj	10-604	0	0	0	0	0	0.00%	0	0
76400	TOTAL CAPITAL OUTLAY		89,615	0	89,615	8,962	2,883	3.22%	11,845	6,078
83080	TOTAL SPECIAL SCHOOLS	13-XXX-XXX-XXX	0	0	0	0	0	0.00%	0	0
84000 84005	Transfer of Funds to Charter Schools, Transfer of Funds to Renaiss Schools	10-000-100-56X	0	0	0	0	0	0.00%	0	0
84020	General Fund Contrib. to School-based Bu	10-000-520-930	0	0	0	0	0	0.00%	0	0
84060	GENERAL FUND GRAND TOTAL		22,639,186	332,547	22,971,733	2,297,173	0	0.00%	2,297,173	2,297,173

Gregory Wilson

School Business Administrator Signature

6/5/25

Date

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 10 GENERAL FUND

Assets and Resources

Assets:

101	Cash in bank		\$3,337,606.57
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$3,666,369.00

Accounts Receivable:

132	Interfund	\$187,749.15	
141	Intergovernmental - State	\$1,344,339.36	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$1,532,088.51

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$21,812,002.00	
302	Less Revenues	(\$21,784,802.79)	\$27,199.21

Total assets and resources

\$8,563,263.29

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 10 GENERAL FUND

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	(\$61,864.58)
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		(\$61,864.58)

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 10 GENERAL FUND

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$3,215,363.15
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$601,939.24	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$601,939.24
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$461,550.54	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$461,550.54
765	Tuition Reserve Account - July 1	\$63,895.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$63,895.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$70,748.30	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$70,748.30
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$22,971,733.00	
602	Less: Expenditures	(\$17,438,862.04)	
	Less: Encumbrances	(\$3,215,363.15)	(\$20,654,225.19)
	Total appropriated		\$6,731,004.04
Unappropriated:			
770	Fund balance, July 1		\$3,033,856.83
771	Designated fund balance		\$0.00
303	Budgeted fund balance		(\$1,139,733.00)
	Total fund balance		\$8,625,127.87
	Total liabilities and fund equity		<u>\$8,563,263.29</u>

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 10 GENERAL FUND

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$22,971,733.00	\$20,654,225.19	\$2,317,507.81
Revenues	(\$21,812,002.00)	(\$21,784,802.79)	(\$27,199.21)
Subtotal	<u>\$1,159,731.00</u>	<u>(\$1,130,577.60)</u>	<u>\$2,290,308.60</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	(\$601,939.24)	\$601,939.24
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$1,732,516.84)</u>	<u>\$2,892,247.84</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$1,732,516.84)</u>	<u>\$2,892,247.84</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	(\$461,550.54)	\$461,550.54
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$2,194,067.38)</u>	<u>\$3,353,798.38</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	(\$70,748.30)	\$70,748.30
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$2,264,815.68)</u>	<u>\$3,424,546.68</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$2,264,815.68)</u>	<u>\$3,424,546.68</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$2,264,815.68)</u>	<u>\$3,424,546.68</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$2,264,815.68)</u>	<u>\$3,424,546.68</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,159,731.00</u>	<u>(\$2,264,815.68)</u>	<u>\$3,424,546.68</u>
Less: Adjustment for prior year	(\$19,998.00)	(\$19,998.00)	\$0.00
Budgeted fund balance	<u>\$1,139,733.00</u>	<u>(\$2,284,813.68)</u>	<u>\$3,424,546.68</u>

Prepared and submitted by :

Gregory Wilson

6/5/25

Board Secretary

Date

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 10 GENERAL FUND

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00370	SUBTOTAL – Revenues from Local Sources	14,705,477	0	14,705,477	14,708,541		(3,064)
00520	SUBTOTAL – Revenues from State Sources	6,770,313	312,549	7,082,862	7,082,862		0
00570	SUBTOTAL – Revenues from Federal Sources	23,663	0	23,663	0	Under	23,663
	Total	21,499,453	312,549	21,812,002	21,791,403		20,599
Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	6,229,589	42,636	6,272,225	4,817,856	1,100,500	353,869
10300	Total Special Education - Instruction	2,116,763	(72,181)	2,044,582	1,479,401	337,811	227,371
11160	Total Basic Skills/Remedial – Instruct.	863,801	0	863,801	616,797	200,866	46,138
27100	Total Community Services Programs/Operat	2,000	0	2,000	205	0	1,795
29180	Total Undistributed Expenditures - Instr	981,229	0	981,229	604,735	49,568	326,926
30620	Total Undistributed Expenditures – Healt	199,855	39,637	239,492	184,556	47,364	7,571
40580	Total Undistributed Expend – Speech, OT,	656,282	0	656,282	414,432	134,251	107,599
41080	Total Undist. Expend. – Other Supp. Serv	507,850	35,050	542,900	393,741	47,319	101,840
41660	Total Undist. Expend. – Guidance	274,331	17,500	291,831	221,136	48,209	22,487
42200	Total Undist. Expend. – Child Study Team	669,941	0	669,941	550,735	72,325	46,882
43200	Total Undist. Expend. – Improvement of I	242,580	8,233	250,813	130,599	25,246	94,968
43620	Total Undist. Expend. – Edu. Media Serv.	238,748	3,989	242,737	176,233	42,831	23,674
44180	Total Undist. Expend. – Instructional St	66,500	76,842	143,342	104,028	21,527	17,787
45300	Support Serv. - General Admin	530,961	53,000	583,961	465,086	49,226	69,649
46160	Support Serv. - School Admin	541,967	87,021	628,988	525,006	78,174	25,808
47200	Total Undist. Expend. – Central Services	325,078	5,000	330,078	254,488	50,050	25,540
47620	Total Undist. Expend. – AdmIn. Info. Tec	82,564	0	82,564	68,498	13,957	109
51120	Total Undist. Expend. – Oper. & Maint. O	2,079,217	19,998	2,099,215	1,527,413	363,865	207,937
52480	Total Undist. Expend. – Student Transpor	1,950,492	(0)	1,950,492	1,365,929	370,348	214,215
71260	TOTAL PERSONNEL SERVICES –EMPLOYEE	3,989,823	12,939	4,002,762	3,483,696	123,722	395,344
75880	TOTAL EQUIPMENT	42,000	2,123	44,123	5,918	38,205	0
76260	Total Facilities Acquisition and Constru	47,615	760	48,375	48,375	0	0
	Total	22,639,186	332,547	22,971,733	17,438,862	3,215,363	2,317,508

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 10 GENERAL FUND

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00100	10-1210	Local Tax Levy	14,665,477	0	14,665,477	14,665,477		0
00140	10-1310	Tuition from Individuals	20,000	0	20,000	0	Under	20,000
00300	10-1__	Unrestricted Miscellaneous Revenues	20,000	0	20,000	43,064		(23,064)
00420	10-3121	Categorical Transportation Aid	593,363	0	593,363	593,363		0
00430	10-3131	Extraordinary Aid	0	0	0	0		0
00440	10-3132	Categorical Special Education Aid	1,331,006	0	1,331,006	1,331,006		0
00460	10-3176	Equalization Aid	4,739,601	0	4,739,601	4,739,601		0
00470	10-3177	Categorical Security Aid	106,343	0	106,343	106,343		0
00480	10-3178	Adjustment Aid	0	312,549	312,549	312,549		0
00500	10-3__	Other State Aids	0	0	0	0		0
00540	10-4200	Medicaid Reimbursement	23,663	0	23,663	0	Under	23,663
Total			21,499,453	312,549	21,812,002	21,791,403		20,599

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
02040	11-105-100-935	Local Contribution – Transfer to Special	0	105,917	105,917	0	0	105,917
02080	11-110-__-101	Kindergarten – Salaries of Teachers	835,215	58,065	893,280	685,035	170,653	37,592
02100	11-120-__-101	Grades 1-5 – Salaries of Teachers	3,810,321	(175,180)	3,635,141	2,870,953	702,836	61,352
02120	11-130-__-101	Grades 6-8 – Salaries of Teachers	953,553	56,447	1,010,000	795,198	211,144	3,658
02500	11-150-100-101	Salaries of Teachers	3,000	0	3,000	0	0	3,000
02540	11-150-100-320	Purchased Professional – Educational Ser	10,000	0	10,000	1,890	0	8,110
03020	11-190-1__-320	Purchased Professional – Educational Ser	15,000	0	15,000	7,420	0	7,580
03040	11-190-1__-340	Purchased Technical Services	44,000	0	44,000	31,510	2,049	10,441
03060	11-190-1__[4-5]	Other Purchased Services (400-500 series	197,000	0	197,000	143,743	5,708	47,549
03080	11-190-1__-610	General Supplies	360,000	(2,613)	357,387	282,107	8,109	67,170
03100	11-190-1__-640	Textbooks	1,250	0	1,250	0	0	1,250
03120	11-190-1__-8__	Other Objects	250	0	250	0	0	250
04500	11-204-100-101	Salaries of Teachers	246,259	(8,645)	237,614	161,058	51,442	25,114
04520	11-204-100-106	Other Salaries for Instruction	92,879	41,328	134,207	122,984	5,622	5,600
04600	11-204-100-610	General Supplies	6,000	0	6,000	2,839	0	3,161
04620	11-204-100-640	Textbooks	500	0	500	0	0	500
06500	11-212-100-101	Salaries of Teachers	144,399	(491)	143,908	64,223	16,042	63,642
06520	11-212-100-106	Other Salaries for Instruction	104,361	(76,218)	28,144	13,213	4,787	10,144
06600	11-212-100-610	General Supplies	12,500	0	12,500	4,561	382	7,558
06620	11-212-100-640	Textbooks	1,000	0	1,000	0	0	1,000
07000	11-213-100-101	Salaries of Teachers	985,902	10,227	996,129	788,787	204,225	3,117
07020	11-213-100-106	Other Salaries for Instruction	131,408	(5,500)	125,908	80,198	19,802	25,908
07100	11-213-100-610	General Supplies	10,000	0	10,000	8,195	0	1,805
08000	11-215-100-101	Salaries of Teachers	164,244	(67,538)	96,706	94,917	0	1,788
08020	11-215-100-106	Other Salaries for Instruction	39,936	(7,190)	32,746	32,627	118	0
08040	11-215-100-320	Purchased Professional-Educational Servi	3,000	(3,000)	0	0	0	0
08100	11-215-100-6__	General Supplies	4,500	(1,712)	2,788	2,787	0	1
08500	11-216-100-101	Salaries of Teachers	132,179	(1,441)	130,738	69,806	31,506	29,427

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
08520	11-216-100-106	Other Salaries for Instruction	35,196	48,000	83,196	31,115	3,885	48,196
08600	11-216-100-6__	General Supplies	2,500	0	2,500	2,089	0	411
11000	11-230-100-101	Salaries of Teachers	857,801	0	857,801	613,413	200,862	43,526
11100	11-230-100-610	General Supplies	6,000	0	6,000	3,384	4	2,612
27040	11-800-330-6__	Supplies and Materials	2,000	0	2,000	205	0	1,795
29080	11-000-100-565	Tuition to CSSD & Regular Day Schools	269,460	0	269,460	1	18,211	251,249
29100	11-000-100-566	Tuition to Priv. School for the Disabled	699,600	0	699,600	594,710	29,212	75,677
29160	11-000-100-569	Tuition – Other	12,169	0	12,169	10,024	2,145	0
30500	11-000-213-1__	Salaries	183,855	37,637	221,492	171,327	47,265	2,900
30540	11-000-213-3__	Purchased Professional and Technical Ser	5,000	2,000	7,000	6,674	99	227
30560	11-000-213-[4-5]	Other Purchased Services (400-500 series	100	0	100	0	0	100
30580	11-000-213-6__	Supplies and Materials	10,000	0	10,000	6,556	0	3,444
30600	11-000-213-8__	Other Objects	900	0	900	0	0	900
40500	11-000-216-1__	Salaries	599,782	0	599,782	369,998	130,002	99,782
40520	11-000-216-320	Purchased Professional – Educational Ser	50,000	0	50,000	40,093	4,249	5,658
40540	11-000-216-6__	Supplies and Materials	6,500	0	6,500	4,341	0	2,159
41000	11-000-217-1__	Salaries	224,350	35,050	259,400	239,419	4,581	15,400
41020	11-000-217-320	Purchased Professional – Educational Ser	275,000	0	275,000	150,967	42,737	81,296
41040	11-000-217-6__	Supplies and Materials	8,500	0	8,500	3,356	0	5,144
41500	11-000-218-104	Salaries of Other Professional Staff	246,331	289	246,620	197,743	48,209	668
41560	11-000-218-320	Purchased Professional – Educational Ser	3,000	17,500	20,500	20,500	0	0
41580	11-000-218-390	Other Purchased Professional & Technical	9,500	0	9,500	0	0	9,500
41620	11-000-218-6__	Supplies and Materials	15,500	(289)	15,212	2,893	0	12,319
42000	11-000-219-104	Salaries of Other Professional Staff	531,531	(3,800)	527,731	462,124	55,341	10,265
42020	11-000-219-105	Salaries of Secretarial and Clerical Ass	96,410	0	96,410	58,069	13,545	24,796
42060	11-000-219-320	Purchased Professional – Educational Ser	26,000	0	26,000	15,087	1,263	9,650
42140	11-000-219-592	Misc. Purch. Svc. (400-500 series O/than	1,500	0	1,500	0	0	1,500
42160	11-000-219-6__	Supplies and Materials	13,000	3,800	16,800	14,564	2,175	61
42180	11-000-219-8__	Other Objects	1,500	0	1,500	890	0	610
43000	11-000-221-102	Salaries of Supervisor of Instruction	200,580	0	200,580	101,042	23,958	75,580
43060	11-000-221-110	Other Salaries	19,000	8,233	27,233	27,233	0	0
43100	11-000-221-320	Purchased Prof. – Educational Services	20,000	(1,020)	18,980	0	0	18,980
43160	11-000-221-6__	Supplies and Materials	3,000	(150)	2,850	1,330	1,288	232
43180	11-000-221-8__	Other Objects	0	1,170	1,170	994	0	176
43500	11-000-222-1__	Salaries	153,511	3,989	157,500	122,501	31,499	3,500
43520	11-000-222-177	Salaries of Technology Coordinators	53,737	0	53,737	44,781	8,956	0
43540	11-000-222-3__	Purchased Professional and Technical Ser	13,000	0	13,000	0	0	13,000
43560	11-000-222-[4-5]	Other Purchased Services (400-500 series	500	0	500	0	0	500
43580	11-000-222-6__	Supplies and Materials	18,000	0	18,000	8,951	2,376	6,673
44020	11-000-223-104	Salaries of Other Professional Staff	0	89,927	89,927	71,300	18,627	0
44060	11-000-223-110	Other Salaries	25,000	(13,055)	11,945	6,978	0	4,967

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
44080	11-000-223-320	Purchased Professional – Educational Ser	16,000	2,087	18,087	16,787	1,300	0
44120	11-000-223-[4-5]	Other Purch. Services (400-500 series)	24,000	(2,117)	21,883	7,986	1,600	12,297
44140	11-000-223-6__	Supplies and Materials	1,500	0	1,500	977	0	523
45000	11-000-230-1__	Salaries	228,261	0	228,261	188,958	37,802	1,501
45040	11-000-230-331	Legal Services	70,000	(10,000)	60,000	49,811	189	10,000
45060	11-000-230-332	Audit Fees	40,000	1,743	41,743	41,743	0	0
45080	11-000-230-334	Architectural/Engineering Services	5,000	(1,743)	3,257	0	0	3,257
45100	11-000-230-339	Other Purchased Professional Services	20,000	(2,000)	18,000	7,765	0	10,235
45140	11-000-230-530	Communications/Telephone	90,000	(16,292)	73,708	44,012	10,568	19,128
45160	11-000-230-585	BOE Other Purchased Services	9,000	9,940	18,940	18,376	538	26
45180	11-000-230-590	Misc Purch Services (400-500 series, O/T	46,700	(2,354)	44,346	28,924	77	15,345
45200	11-000-230-610	General Supplies	7,000	0	7,000	5,658	52	1,290
45220	11-000-230-630	BOE In-House Training/Meeting Supplies	1,500	0	1,500	271	0	1,229
45240	11-000-230-820	Judgments against the School District	0	73,706	73,706	73,706	0	0
45260	11-000-230-890	Miscellaneous Expenditures	5,500	0	5,500	3,380	0	2,120
45280	11-000-230-895	BOE Membership Dues and Fees	8,000	0	8,000	2,482	0	5,518
46000	11-000-240-103	Salaries of Principals/Assltant Princip	336,998	74,257	411,255	331,359	76,896	3,000
46040	11-000-240-105	Salaries of Secretarial and Clerical Ass	168,769	7,765	176,534	169,934	0	6,600
46080	11-000-240-3__	Purchased Professional and Technical Ser	3,000	5,000	8,000	0	0	8,000
46100	11-000-240-[4-5]	Other Purchased Services (400-500 series)	8,200	(600)	7,600	4,125	569	2,906
46120	11-000-240-6__	Supplies and Materials	15,000	0	15,000	9,285	710	5,005
46140	11-000-240-8__	Other Objects	10,000	600	10,600	10,303	0	298
47000	11-000-251-1__	Salaries	246,578	(0)	246,578	202,258	42,730	1,590
47020	11-000-251-330	Purchased Professional Services	25,000	(6,277)	18,723	6,335	2,100	10,288
47040	11-000-251-340	Purchased Technical Services	40,000	4,742	44,742	28,857	4,177	11,708
47060	11-000-251-592	Misc. Purch. Services (400-500 Series, O	6,000	6,535	12,535	11,980	556	0
47100	11-000-251-6__	Supplies and Materials	6,000	0	6,000	3,683	487	1,830
47180	11-000-251-890	Other Objects	1,500	0	1,500	1,375	0	125
47500	11-000-252-1__	Salaries	82,564	0	82,564	68,498	13,957	109
48520	11-000-261-420	Cleaning, Repair, and Maintenance Servic	250,000	19,998	269,998	224,977	26,170	18,850
48540	11-000-261-610	General Supplies	10,000	0	10,000	709	0	9,291
49000	11-000-262-1__	Salaries	623,890	0	623,890	503,601	100,013	20,276
49020	11-000-262-107	Salaries of Non-Instructional Aides	210,731	0	210,731	135,610	44,481	30,640
49040	11-000-262-3__	Purchased Professional and Technical Ser	135,000	0	135,000	102,377	0	32,623
49060	11-000-262-420	Cleaning, Repair, and Maintenance Svc.	30,000	0	30,000	1,178	1,776	27,046
49120	11-000-262-490	Other Purchased Property Services	1,000	0	1,000	182	0	818
49140	11-000-262-520	Insurance	40,000	(538)	39,462	24,044	0	15,418
49160	11-000-262-590	Miscellaneous Purchased Services	1,000	538	1,538	1,538	0	0
49180	11-000-262-610	General Supplies	109,596	0	109,596	80,280	28,297	1,019
49200	11-000-262-621	Energy (Natural Gas)	185,000	0	185,000	138,039	44,821	2,140
49220	11-000-262-622	Energy (Electricity)	425,000	0	425,000	279,163	111,337	34,500

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
49280	11-000-262-8__	Other Objects	40,000	0	40,000	26,501	5,699	7,800
50040	11-000-263-420	Cleaning, Repair, and Maintenance Svc.	10,000	(900)	9,100	756	879	7,465
50060	11-000-263-610	General Supplies	8,000	900	8,900	8,458	391	51
52020	11-000-270-160	Sal. For Pupil Trans (Bet Home & Sch) –	29,105	1,000	30,105	29,478	0	627
52120	11-000-270-390	Other Purchased Prof. and Technical Serv	1,500	(1,000)	500	200	0	300
52200	11-000-270-503	Contract Serv.–Aid in Lieu Pymts–Non-Pub	110,000	0	110,000	44,323	0	65,677
52260	11-000-270-511	Contract Services (Bet. Home & Sch) -Ven	149,986	134	150,120	77,627	72,493	0
52300	11-000-270-513	Contr Serv (Bet. Home & Sch) – Joint Agr	937,408	(355)	937,053	747,037	186,759	3,256
52320	11-000-270-514	Contract Serv. (Sp Ed Stds) - Vendors	153,319	221	153,540	79,436	74,105	0
52340	11-000-270-515	Contract Serv. (Sp Ed Stds) – Joint Agree	569,174	0	569,174	387,828	36,991	144,355
71000	11-000-291-210	Group Insurance	27,000	0	27,000	0	0	27,000
71020	11-000-291-220	Social Security Contributions	250,000	0	250,000	187,191	30,973	31,836
71060	11-000-291-241	Other Retirement Contributions - PERS	235,000	5,052	240,052	237,848	0	2,204
71080	11-000-291-242	Other Retirement Contributions - ERIP	75,000	(5,052)	69,948	32,719	10,781	26,448
71160	11-000-291-260	Workmen's Compensation	45,000	5,000	50,000	44,838	0	5,162
71180	11-000-291-270	Health Benefits	3,147,143	(43,000)	3,104,143	2,886,082	81,969	136,092
71200	11-000-291-280	Tuition Reimbursement	20,000	0	20,000	0	0	20,000
71220	11-000-291-290	Other Employee Benefits	190,680	50,939	241,619	95,017	0	146,602
75720	12-000-262-73_	Undist. Expend. – Custodial Services	21,000	(21,000)	0	0	0	0
75760	12-000-266-73_	Undist. Expend. – Security	21,000	10,889	31,889	5,918	25,971	0
75860	12-___-__00-73_	Special Schools (All Programs)	0	12,234	12,234	0	12,234	0
76200	12-000-400-800	Other Objects	0	760	760	760	0	0
76210	12-000-400-896	Assessment for Debt Service on SDA Fundi	47,615	0	47,615	47,615	0	0
Total			22,639,186	332,547	22,971,733	17,438,862	3,215,363	2,317,508

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 20 SPECIAL REVENUE FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$371,646.39
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$1,341,064.85	
302	Less Revenues	(\$998,133.69)	\$342,931.16

Total assets and resources **\$714,577.55**

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 20 SPECIAL REVENUE FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$85.90
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$5,760.77
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$5,846.67

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 20 SPECIAL REVENUE FUNDS

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$57,749.96
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$1,446,981.85	
602	Less: Expenditures	(\$684,823.00)	
	Less: Encumbrances	(\$57,749.96)	(\$742,572.96)
	Total appropriated		\$762,158.85
Unappropriated:			
770	Fund balance, July 1		\$52,489.03
771	Designated fund balance		\$0.00
303	Budgeted fund balance		(\$105,917.00)
	Total fund balance		\$708,730.88
	Total liabilities and fund equity		<u>\$714,577.55</u>

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 20 SPECIAL REVENUE FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$1,446,981.85	\$742,572.96	\$704,408.89
Revenues	(\$1,341,064.85)	(\$998,133.69)	(\$342,931.16)
Subtotal	<u>\$105,917.00</u>	<u>(\$255,560.73)</u>	<u>\$361,477.73</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$105,917.00</u>	<u>(\$255,560.73)</u>	<u>\$361,477.73</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$105,917.00</u>	<u>(\$255,560.73)</u>	<u>\$361,477.73</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$105,917.00</u>	<u>(\$255,560.73)</u>	<u>\$361,477.73</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$105,917.00</u>	<u>(\$255,560.73)</u>	<u>\$361,477.73</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$105,917.00</u>	<u>(\$255,560.73)</u>	<u>\$361,477.73</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$105,917.00</u>	<u>(\$255,560.73)</u>	<u>\$361,477.73</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$105,917.00</u>	<u>(\$255,560.73)</u>	<u>\$361,477.73</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$105,917.00</u>	<u>(\$255,560.73)</u>	<u>\$361,477.73</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$105,917.00</u>	<u>(\$255,560.73)</u>	<u>\$361,477.73</u>

Prepared and submitted by : Gregory Wilson 6/5/25
 Board Secretary Date

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00745	Total Revenues from Local Sources	125,000	0	125,000	0	Under	125,000
00770	Total Revenues from State Sources	0	851,084	851,084	729,825	Under	121,259
00830	Total Revenues from Federal Sources	276,214	88,767	364,981	268,309	Under	96,672
	Total	401,214	939,851	1,341,065	998,134		342,931

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
84200	Student Activity Fund	125,000	0	125,000	0	0	125,000
85120	Total Instruction	0	394,018	394,018	236,095	3,660	154,264
86380	Total Support Services	0	386,235	386,235	158,771	42,660	184,805
87040	Total Facilities Acquisition and Constru	0	173,000	173,000	0	0	173,000
88135	Nonpublic Teacher STEM Grant	0	3,748	3,748	3,748	0	0
88740	Total Federal Projects	276,214	88,767	364,981	286,210	11,431	67,340
	Total	401,214	1,045,768	1,446,982	684,823	57,750	704,409

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00737	20-1760	Student Activity Fund Revenue	125,000	0	125,000	0	Under	125,000
00760	20-3218	Preschool Education Aid	0	847,336	847,336	726,288	Under	121,048
00762	20-3212	Nonpublic Teacher STEM Grant	0	3,748	3,748	3,537	Under	211
00775	20-441[1-6]	Title I	32,875	5,225	38,100	29,841	Under	8,259
00780	20-445[1-5]	Title II	14,632	19,446	34,078	0	Under	34,078
00790	20-447[1-4]	Title IV	8,500	1,500	10,000	10,000		0
00805	20-442[0-9]	I.D.E.A. Part B (Handicapped)	220,207	23,818	244,025	194,684	Under	49,341
00808	20-4543	ARP ESSER Evidence Based Bynd Sch Day	0	16,400	16,400	16,400		0
00825	20-4___	Other	0	22,378	22,378	17,384	Under	4,994
Total			401,214	939,851	1,341,065	998,134		342,931

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
84200	20-475-___-___	Student Activity Fund	125,000	0	125,000	0	0	125,000
85000	20-218-100-101	Salaries of Teachers	0	152,038	152,038	90,739	0	61,299
85020	20-218-100-106	Other Salaries for Instruction	0	119,416	119,416	30,821	0	88,595
85080	20-218-100-6__	General Supplies	0	122,564	122,564	114,535	3,660	4,369
86000	20-218-200-102	Salaries of Supervisors of Instruction	0	12,500	12,500	4,167	0	8,333
86020	20-218-200-103	Salaries of Program Directors	0	17,922	17,922	7,169	0	10,753
86040	20-218-200-104	Salaries of Other Professional Staff	0	26,179	26,179	15,571	0	10,608
86140	20-218-200-200	Personnel Services – Employee Benefits	0	152,504	152,504	38,865	38,865	74,775
86200	20-218-200-329	Purchased Professional – Educational Ser	0	12,000	12,000	3,840	3,795	4,365
86220	20-218-200-330	Other Purchased Professional Services	0	76,026	76,026	9,500	0	66,526
86240	20-218-200-420	Cleaning, Repair & Maintenance Services	0	10,000	10,000	555	0	9,445
86280	20-218-200-511	Contr. Trans. Serv. (Bet. Home & Sch)	0	79,104	79,104	79,104	0	0
87000	20-218-400-731	Instructional Equipment	0	20,000	20,000	0	0	20,000
87020	20-218-400-732	NonInstructional Equipment	0	153,000	153,000	0	0	153,000
88135	20-481-___-___	Nonpublic Teacher STEM Grant	0	3,748	3,748	3,748	0	0
88500	20-___-___-___	Title I	32,875	5,225	38,100	20,686	2,586	14,828
88520	20-___-___-___	Title II	0	17,214	17,214	0	0	17,214
88560	20-___-___-___	Title IV	8,500	1,500	10,000	10,000	0	0
88620	20-___-___-___	I.D.E.A. Part B (Handicapped)	220,207	23,818	244,025	221,740	8,845	13,440
88700	20-___-___-___	Other	14,632	24,610	39,242	17,384	0	21,858
88716	20-490-___-___	ARP ESSER Evidence Based Bynd Sch Day	0	16,400	16,400	16,400	0	0
Total			401,214	1,045,768	1,446,982	684,823	57,750	704,409

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 30 CAPITAL PROJECTS FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources \$0.00

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 30 CAPITAL PROJECTS FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total Liabilities		\$0.00

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 30 CAPITAL PROJECTS FUNDS

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$0.00
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00
Unappropriated:			
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		\$0.00

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 30 CAPITAL PROJECTS FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :

Gregory Wilson

Board Secretary

6/5/25

Date

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 30 CAPITAL PROJECTS FUNDS

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 40 DEBT SERVICE FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$2.91
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$1,150,338.00	
302	Less Revenues	(\$1,150,338.00)	\$0.00

Total assets and resources **\$2.91**

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 40 DEBT SERVICE FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$0.00

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 40 DEBT SERVICE FUNDS

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$0.00
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$1,150,338.00	
602	Less: Expenditures	(\$1,150,337.50)	
	Less: Encumbrances	\$0.00	(\$1,150,337.50)
	Total appropriated		\$0.50
Unappropriated:			
770	Fund balance, July 1		\$2.41
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$2.91
	Total liabilities and fund equity		<u>\$2.91</u>

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 40 DEBT SERVICE FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$1,150,338.00	\$1,150,337.50	\$0.50
Revenues	(\$1,150,338.00)	(\$1,150,338.00)	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Maintenance Reserve Account:			
Plus - increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>

Prepared and submitted by : Gregory Wilson 6/5/25
 Board Secretary Date

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 40 DEBT SERVICE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00885	Total Revenues from Local Sources	1,150,338	0	1,150,338	1,150,338		0
	Total	1,150,338	0	1,150,338	1,150,338		0

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89660	Total Regular Debt Service	1,150,338	0	1,150,338	1,150,338	0	1
	Total	1,150,338	0	1,150,338	1,150,338	0	1

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 40 DEBT SERVICE FUNDS

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00860	40-1210	Local Tax Levy	1,150,338	0	1,150,338	1,150,338		0
Total			1,150,338	0	1,150,338	1,150,338		0
Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89600	40-701-510-834	Interest on Bonds	340,338	0	340,338	340,338	0	1
89620	40-701-510-910	Redemption of Principal	810,000	0	810,000	810,000	0	0
Total			1,150,338	0	1,150,338	1,150,338	0	1

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 60 Enterprise Fund

Assets and Resources

Assets:			
101	Cash in bank		\$143,628.86
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$1,989.83	
141	Intergovernmental - State	\$242.39	
142	Intergovernmental - Federal	\$2,863.19	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$5,095.41
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$20,562.31
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$169,286.58</u>

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 60 Enterprise Fund

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$31,558.09
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$5,680.83
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$1,925.23
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$39,164.15

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 60 Enterprise Fund

Fund Balance:

Appropriated:				
753,754	Reserve for Encumbrances			\$0.00
Reserved Fund Balance:				
761	Capital Reserve Account - July 1	\$0.00		
604	Add: Increase in Capital Reserve	\$0.00		
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00		
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00		
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00		\$0.00
762	Reserve for Adult Education			\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00		
605	Add: Increase in Sale/Leaseback Reserve	\$0.00		
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00		\$0.00
764	Maintenance Reserve Account - July 1	\$0.00		
606	Add: Increase in Maintenance Reserve	\$0.00		
310	Less: Bud. w/d from Maintenance Reserve	\$0.00		\$0.00
765	Tuition Reserve Account - July 1	\$0.00		
311	Less: Bud. w/d from Tuition Reserve	\$0.00		\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00		
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00		
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00		\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00		
610	Add: Increase in Bus Advertising Reserve	\$0.00		
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00		\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00		
611	Add: Increase in Federal Impact Aid (General)	\$0.00		
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00		\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00		
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00		
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00		\$0.00
769	Unemployment Fund - July 1	\$0.00		
	Add: Increase in Unemployment Fund	\$0.00		
678	Less: Bud. w/d from Unemployment Fund	\$0.00		\$0.00
750-752,76x	Other reserves			\$20,562.31
601	Appropriations	\$0.00		
602	Less: Expenditures	\$0.00		
	Less: Encumbrances	\$0.00	\$0.00	\$0.00
	Total appropriated			\$20,562.31
Unappropriated:				
770	Fund balance, July 1			\$109,560.12
771	Designated fund balance			\$0.00
303	Budgeted fund balance			\$0.00
	Total fund balance			\$130,122.43
	Total liabilities and fund equity			<u>\$169,286.58</u>

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 60 Enterprise Fund

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson 6/5/25
 Board Secretary Date

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 60 Enterprise Fund

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 61 Enterprise

Assets and Resources

Assets:			
101	Cash in bank		\$287,386.16
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$ _____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$ _____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$287,386.16</u>

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 61 Enterprise

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$34,600.70
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$51,216.97
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$85,817.67

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 61 Enterprise

Fund Balance:

Appropriated:

753,754 Reserve for Encumbrances \$0.00

Reserved Fund Balance:

761	Capital Reserve Account - July 1		\$0.00	
604	Add: Increase in Capital Reserve		\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs		\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs		\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service		\$0.00	\$0.00
762	Reserve for Adult Education			\$0.00
763	Sale/Leaseback Reserve Account - July 1		\$0.00	
605	Add: Increase in Sale/Leaseback Reserve		\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve		\$0.00	\$0.00
764	Maintenance Reserve Account - July 1		\$0.00	
606	Add: Increase in Maintenance Reserve		\$0.00	
310	Less: Bud. w/d from Maintenance Reserve		\$0.00	\$0.00
765	Tuition Reserve Account - July 1		\$0.00	
311	Less: Bud. w/d from Tuition Reserve		\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1		\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve		\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1		\$0.00	
610	Add: Increase in Bus Advertising Reserve		\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve		\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1		\$0.00	
611	Add: Increase in Federal Impact Aid (General)		\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1		\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)		\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		\$0.00	\$0.00
769	Unemployment Fund - July 1		\$0.00	
	Add: Increase in Unemployment Fund		\$0.00	
678	Less: Bud. w/d from Unemployment Fund		\$0.00	\$0.00
750-752,76x	Other reserves			\$0.00
601	Appropriations		\$0.00	
602	Less: Expenditures	\$0.00		
	Less: Encumbrances	\$0.00	\$0.00	\$0.00
	Total appropriated			\$0.00

Unappropriated:

770	Fund balance, July 1			\$201,568.49
771	Designated fund balance			\$0.00
303	Budgeted fund balance			\$0.00

Total fund balance **\$201,568.49**

Total liabilities and fund equity **\$287,386.16**

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 61 Enterprise

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson 6/5/25
 Board Secretary Date

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 61 Enterprise

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 62 62

Assets and Resources

Assets:			
101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$0.00</u>

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 62 62

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$0.00

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 62 62

Fund Balance:

	Appropriated:		
753,754	Reserve for Encumbrances		\$0.00
	Reserved Fund Balance:		
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00
	Unappropriated:		
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$0.00</u>

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 62 62

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson 6/5/25
 Board Secretary Date

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 62 62

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 70 70

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources **\$0.00**

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 70 70

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$0.00

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 70 70

Fund Balance:

	Appropriated:		
753,754	Reserve for Encumbrances		\$0.00
	Reserved Fund Balance:		
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00
	Unappropriated:		
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$0.00</u>

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 70 70

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :

Gregory Wilson

Board Secretary

6/5/25

Date

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 70 70

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 80 TRUST FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$19,870,358.76

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources

\$19,870,358.76

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 80 TRUST FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$19,870,358.76
Total liabilities		\$19,870,358.76

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 80 TRUST FUNDS

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$0.00
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00
Unappropriated:			
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$19,870,358.76</u>

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 80 TRUST FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson
 Board Secretary

6/5/25
 Date

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 80 TRUST FUNDS

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 90 AGENCY FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$455,286.58
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$2,880.53	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$2,880.53

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources

\$458,167.11

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 90 AGENCY FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$109,398.27
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$75,911.84
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$185,310.11

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 90 AGENCY FUNDS

Fund Balance:

	Appropriated:		
753,754	Reserve for Encumbrances		\$0.00
	Reserved Fund Balance:		
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$193,188.37
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$193,188.37
	Unappropriated:		
770	Fund balance, July 1		\$79,668.63
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$272,857.00
	Total liabilities and fund equity		\$458,167.11

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 90 AGENCY FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson
 Board Secretary

6/5/25
 Date

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 90 AGENCY FUNDS

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 95 Student Activity

Assets and Resources

Assets:			
101	Cash in bank		\$40,134.25
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$40,134.25</u>

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 95 Student Activity

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$2,000.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$20,313.98
Total Liabilities		\$22,313.98

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 95 Student Activity

Fund Balance:

Appropriated:

753,754 Reserve for Encumbrances \$0.00

Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1	\$17,820.27
771	Designated fund balance	\$0.00
303	Budgeted fund balance	\$0.00

Total fund balance

\$17,820.27

Total liabilities and fund equity

\$40,134.25

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 95 Student Activity

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson
 Board Secretary

6/5/25
 Date

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 95 Student Activity

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 99 Long Term Debt

Assets and Resources

Assets:			
101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$12,233,109.66
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$12,233,109.66</u>

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 99 Long Term Debt

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$12,233,109.66
Total liabilities		\$12,233,109.66

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 99 Long Term Debt

Fund Balance:

Appropriated:			
753,754	Reserve for Encumbrances		\$0.00
Reserved Fund Balance:			
761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00
Unappropriated:			
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$12,233,109.66</u>

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 99 Long Term Debt

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson 6/5/25
 Board Secretary Date

Starting date 7/1/2024 Ending date 4/30/2025 Fund: 99 Long Term Debt

**BANK RECONILIATION REPORT
TO THE BOARD OF EDUCATION
East Greenwich Township Board of Education
All Funds
April-25**

Funds	Beginning Cash Balance	Cash Receipts This Month	Cash Disbursements This Month	Ending Cash Balance
General Fund - Fund 10	\$ 4,698,613.31	\$ 922,714.61	\$ 2,283,721.35	\$ 3,337,606.57
Special Revenue Fund - Fund 20	\$ 421,262.83	\$ 154,618.62	\$ 204,235.06	\$ 371,646.39
Capital Projects Fund - Fund 30	\$ -	\$ -	\$ -	\$ -
Debt Service Fund - Fund 40	\$ 2.91	\$ -	\$ -	\$ 2.91
Total Government Fund	\$ 5,119,879.05	\$ 1,077,333.23	\$ 2,487,956.41	\$ 3,709,255.87
Enterprise Fund (Fund 60)	\$ 161,530.74	\$ 36,557.67	\$ 54,459.55	\$ 143,628.86
Enterprise Fund (Fund 61)	\$ 288,934.73	\$ 30,665.50	\$ 32,214.07	\$ 287,386.16
Total Enterprise Funds	\$ 450,465.47	\$ 67,223.17	\$ 86,673.62	\$ 431,015.02
Payroll - Fund 90	\$ -	\$ 796,700.07	\$ 796,700.07	\$ -
Payroll Agency - Fund 90	\$ 202,897.06	\$ 575,224.88	\$ 536,159.93	\$ 241,962.01
Unemployment Reserve - Fund 90	\$ 186,925.90	\$ 5,441.92	\$ -	\$ 192,367.82
FSA - Fund 90	\$ 21,307.01	\$ 4,301.50	\$ 4,651.76	\$ 20,956.75
Other : Student Activity - Fund 95	\$ 58,342.17	\$ 7,253.88	\$ 25,461.80	\$ 40,134.25
Total Trust/Agency Funds	\$ 469,472.14	\$ 1,388,922.25	\$ 1,362,973.56	\$ 495,420.83
Total All Funds	\$ 6,039,816.66	\$ 2,533,478.65	\$ 3,937,603.59	\$ 4,635,691.72

Submitted by:




Date

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank	
Account Number:	46065368 12	
Statement Date:	4/30/2025	
Fund/Funds:	Custodian - Combined	

Balance per Bank		\$ 3,688,420.11
Reconciling Items		
ADDITIONS:		
Due from Payroll Interest	\$ 100.00	
Due from Cap Proj	\$ 100.00	
Irrc Diff/Charge	\$ 0.72	
Due from Agency		
Due from Payroll	\$ 1,610.24	
TOTAL ADDITIONS	\$ 1,810.96	
DEDUCTIONS:		
Outstanding Cks. (Listed below)	\$571,900.33	
Due to Enterprice		
Due to Cafeteria Lunch	\$ 10,959.58	
TOTAL DEDUCTIONS	\$ 582,859.91	
Net Reconciling Items		\$ 581,048.95
Adjusted Balance per Bank as of:	4/30/2025	\$ 3,107,371.16

Balance per Board Secretary's Records as of:	4/1/2025	\$ 4,517,994.34
Reconciling Items		
ADDITIONS:		
Interest Earned	\$ -	
Deposits	\$ 880,550.72	
TOTAL ADDITIONS	\$ 880,550.72	
DEDUCTIONS:		
Bank Charges	\$ -	
Disbursements	\$ 2,291,173.90	
TOTAL DEDUCTIONS:	\$ 2,291,173.90	
Net Reconciling Items		\$ (1,410,623.18)
Adjusted Board Secretary's Balance as of:	4/30/2025	\$ 3,107,371.16
Difference between Bank and Board Secretary's Records		\$ -

Outstanding Cks.: Custodial Account

<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
17659	\$32,120.21	17704	\$390.00
17662	\$1,782.39	17705	\$83.94
17663	\$3,081.14	17706	\$555.00
17664	\$1,953.85	17707	\$11,586.54
17665	\$1,085.90	17708	\$100,861.55
17666	\$11,520.17	17709	\$7,880.32
17667	\$15,383.00	17710	\$588.50
17669	\$56,330.37	17711	\$575.00
17670	\$99.00	17712	\$27.26
17671	\$20,230.44	17713	\$45.00
17672	\$1,915.00	17714	\$550.00
17673	\$4,750.00	17715	\$48.11
17674	\$2,113.00	17716	\$145.00
17675	\$1,049.60	17717	\$1,897.00
17676	\$6,519.69	17718	\$601.08
17677	\$902.40	17719	\$386.99
17678	\$15,979.90	17720	\$1,338.75
17679	\$1,416.60	17721	\$1,237.51
17681	\$1,452.30	17722	\$799.00
17682	\$757.00	17723	\$36.05
17683	\$86.52	17724	\$211.88
17684	\$1,076.00	17725	\$6,638.32
17685	\$69.30	17726	\$801.00
17686	\$10,618.64	17727	\$718.30
17687	\$1,500.00	17728	\$5,918.00
17688	\$9,754.65	17729	\$20,413.69
17689	\$4,495.04	17731	\$3,821.60
17690	\$282.00	17732	\$8,385.00
17691	\$64,682.09	17733	\$54.00
17692	\$23,758.30	17734	\$1,425.00
17693	\$79.00	17735	\$519.00
17694	\$150.00	17736	\$1,792.88
17695	\$546.92	17737	\$451.50
17696	\$588.50	17738	\$1,250.00
17697	\$770.00	17739	\$284.66
17698	\$3,767.46	17740	\$2,367.20
17699	\$35,385.63	17741	\$2,013.00
17700	\$18,333.36	17742	\$268.59
17701	\$21,082.53	17743	\$1,546.40
17702	\$590.00	17744	\$4,130.31
17703	\$25.00	17745	\$1,174.50
	<u>\$378,082.90</u>		<u>\$193,817.43</u>

Total Outstanding Checks: \$571,900.33

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46068952 12
 Statement Date: 4/30/2025
 Fund/Funds: Capital Reserve Account

Balance per Bank		\$ 601,884.71
Reconciling Items		
ADDITIONS:		
Deposits in Transit	\$ -	
Due from	\$ -	
TOTAL ADDITIONS	\$ -	
DEDUCTIONS:		
Outstanding Cks. (Listed below)	\$ -	
Other	\$ -	
TOTAL DEDUCTIONS	\$ -	
Net Reconciling Items		\$ -
Adjusted Balance per Bank as of:	4/30/2025	\$ 601,884.71

Balance per Board Secretary's Records as of:	4/1/2025	\$ 601,884.71
Reconciling Items		
ADDITIONS:		
Interest Earned	\$ -	
Deposits	\$ -	
TOTAL ADDITIONS	\$ -	
DEDUCTIONS:		
Bank Charges	\$ -	
Disbursements	\$ -	
TOTAL DEDUCTIONS:	\$ -	
Net Reconciling Items		\$ -
Adjusted Board Secretary's Balance as of:	4/30/2025	\$ 601,884.71

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
		\$ -		\$ -
		\$ -		\$ -

Total Outstanding Checks: \$ -

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 12000224 16
 Statement Date: 4/30/2025
 Fund/Funds: Capital Projects Account

Balance per Bank		\$	100.00
Reconciling Items			
ADDITIONS:			
Deposits in Transit			
Due from			
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$ -		
Due to	\$ 100.00		
TOTAL DEDUCTIONS		\$	100.00
Net Reconciling Items			\$ 100.00
Adjusted Balance per Bank as of:	4/30/2025	\$	-

Balance per Board Secretary's Records as of:	4/1/2025	\$	-
Reconciling Items			
ADDITIONS:			
Interest Earned	\$ -		
Deposits	\$ -		
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Bank Charges	\$ -		
Disbursements	\$ -		
TOTAL DEDUCTIONS:		\$	-
Net Reconciling Items			\$ -
Adjusted Board Secretary's Balance as of:	4/30/2025	\$	-

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
		\$ -		\$ -
Total Outstanding Checks:		<u>\$ -</u>		<u>\$ -</u>

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
Account Number: 4607044212
Statement Date: 4/30/2025
Fund/Funds: Enterprise Beyond the Bell

Balance per Bank		\$	319,600.23
Reconciling Items			
ADDITIONS:			
Deposits in Transit			
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	32,214.07	
Other	\$	-	
TOTAL DEDUCTIONS		\$	32,214.07
Net Reconciling Items			\$ (32,214.07)
Adjusted Balance per Bank as of:	4/1/2025		\$ 287,386.16

Balance per Board Secretary's Records as of:	4/1/2025	\$	288,934.73
Reconciling Items			
ADDITIONS:			
Interest Earned			
Deposits	\$	30,665.50	
Return Deposit			
TOTAL ADDITIONS		\$	30,665.50
DEDUCTIONS:			
Bank Charges			
Disbursements	\$	32,214.07	
TOTAL DEDUCTIONS:		\$	32,214.07
Net Reconciling Items			\$ (1,548.57)
Adjusted Board Secretary's Balance as of:	4/30/2025		\$ 287,386.16

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
	666	\$29,373.08		
	667	\$2,840.99		
		<u>\$32,214.07</u>		<u>\$ -</u>
Total Outstanding Checks:		<u>\$ 32,214.07</u>		

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
Account Number: 46065368 13
Statement Date: 4/30/2025
Fund/Funds: School Lunch

Balance per Bank		\$	198,272.86
Reconciling Items			
ADDITIONS:			
Deposits in Transit			
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	54,644.00	
Due to Custodial	\$	-	
TOTAL DEDUCTIONS		\$	54,644.00
Net Reconciling Items			\$ (54,644.00)
Adjusted Balance per Bank as of:	4/30/2025		\$ 143,628.86

Balance per Board Secretary's Records as of:	4/1/2025	\$	161,530.74
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	-	
Deposits	\$	36,557.67	
TOTAL ADDITIONS		\$	36,557.67
DEDUCTIONS:			
Other			
Disbursements	\$	54,459.55	
TOTAL DEDUCTIONS:		\$	54,459.55
Net Reconciling Items			\$ (17,901.88)
Adjusted Board Secretary's Balance as of:	4/30/2025		\$ 143,628.86
Difference between Bank and Board Secretary's Records			\$ -

Outstanding Cks.: School Lunch Account

<u>Ck. #</u>	<u>Amount</u>	<u>Ck. #</u>	<u>Amount</u>
5594	\$19.10	5449	\$13.65
5595	\$23,346.93	5451	\$15.20
5596	\$63.43	5452	\$55.85
5597	\$50.00	5454	\$5.80
5598	\$270.00	5464	\$20.15
5599	\$1,270.00	5472	\$6.85
5600	\$1,312.13	5476	\$8.75
5601	597.69	5480	\$26.20
5602	\$298.81	5481	\$6.60
5603	1209.62	5482	\$14.00
5604	1357.47	5487	\$5.05
5605	24664.37	5488	\$6.35

Total Outstanding Checks:

\$54,459.55

\$184.45
\$54,644.00

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 4607044212
 Statement Date: 4/30/2025
 Fund/Funds: Payroll

Balance per Bank		\$	1,710.24
Reconciling Items			
ADDITIONS:			
Due From Custodial			
Due From Custodial Bank Fee			
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$		-
Due to Custodial	\$	100.00	
Due to Custodial	\$	1,610.24	
TOTAL DEDUCTIONS		\$	1,710.24
Net Reconciling Items			\$ (1,710.24)
Adjusted Balance per Bank as of:	4/30/2025	\$	-

Balance per Board Secretary's Records as of:	4/1/2025	\$	-
Reconciling Items			
ADDITIONS:			
Interest Earned	\$		-
Deposits	\$	796,700.07	
Deposit in Transit			
TOTAL ADDITIONS		\$	796,700.07
DEDUCTIONS:			
Due to Custodial	\$	1,610.24	
Disbursements	\$	795,089.83	
TOTAL DEDUCTIONS:		\$	796,700.07
Net Reconciling Items			\$ -
Adjusted Board Secretary's Balance as of:	4/30/2025	\$	-

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
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\$ -	\$ -
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Total Outstanding Checks:	\$ -
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Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank	
Account Number:	46065368 14	
Statement Date:	4/30/2025	
Fund/Funds:	Agency	

Balance per Bank		\$ 451,493.11
Reconciling Items		
ADDITIONS:		
Deposits in Transit	\$ -	
Due from	\$ -	
TOTAL ADDITIONS	\$ -	
DEDUCTIONS:		
Outstanding Cks. (Listed below)	\$ 209,531.10	
Due to Custodian	-	
TOTAL DEDUCTIONS	\$ 209,531.10	
Net Reconciling Items		\$ (209,531.10)
Adjusted Balance per Bank as of:	4/30/2025	\$ 241,962.01

Balance per Board Secretary's Records as of:	4/1/2025	\$ 202,897.06
Reconciling Items		
ADDITIONS:		
Interest Earned	\$ -	
Deposits	\$ 575,224.88	
Other	\$ -	
TOTAL ADDITIONS	\$ 575,224.88	
DEDUCTIONS:		
Bank Charges	\$ -	
Disbursements	\$ 536,159.93	
TOTAL DEDUCTIONS:	\$ 536,159.93	
Net Reconciling Items		\$ 39,064.95
Adjusted Board Secretary's Balance as of:	4/30/2025	\$ 241,962.01

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
	5497	2,118.89	11638	20,509.24
	5499	2,148.53	11639	959.72
	11629	97.89	11640	6,895.00
	11630	260.36	Federal/State Tax	159,489.44
	11634	97.89		
	11635	260.36		
	11636	57.20		
	11637	16,636.58		
		<u>\$ 21,677.70</u>		<u>\$ 187,853.40</u>
Total Outstanding Checks:		<u>\$ 209,531.10</u>		

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 11009357 68
 Statement Date: 4/30/2025
 Fund/Funds: FSA

Balance per Bank		\$	20,956.75
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from			
TOTAL ADDITIONS	\$	-	
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	-	
Due to	\$	-	
TOTAL DEDUCTIONS	\$	-	
Net Reconciling Items		\$	-
Adjusted Balance per Bank as of:	4/30/2025	\$	20,956.75

Balance per Board Secretary's Records as of:	4/1/2025	\$	21,307.01
Reconciling Items			
ADDITIONS:			
Interest Earned			
Deposits	\$	4,301.50	
TOTAL ADDITIONS		\$	4,301.50
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements	\$	4,651.76	
TOTAL DEDUCTIONS:		\$	4,651.76
Net Reconciling Items		\$	(350.26)
Adjusted Board Secretary's Balance as of:	4/30/2025	\$	20,956.75

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
		\$ -		\$ -
Total Outstanding Checks:		\$ -		\$ -

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46065368 15
 Statement Date: 4/30/2025
 Fund/Funds: Unemployment

Balance per Bank		\$	192,367.82
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	-	
Due to			
TOTAL DEDUCTIONS		\$	-
Net Reconciling Items		\$	-
Adjusted Balance per Bank as of:	4/30/2025	\$	192,367.82

Balance per Board Secretary's Records as of:	4/1/2025	\$	186,925.90
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	101.11	
Deposits	\$	5,340.81	
TOTAL ADDITIONS		\$	5,441.92
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements	\$	-	
TOTAL DEDUCTIONS:		\$	-
Net Reconciling Items		\$	5,441.92
Adjusted Board Secretary's Balance as of:	4/30/2025	\$	192,367.82

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
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	\$	-		\$	-
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Total Outstanding Checks:	\$	-		\$	-
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Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46071155-18
 Statement Date: 4/30/2025
 Fund/Funds: Student Activity - Clark

Balance per Bank		\$	11,439.45
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$ -		
Due from	\$ -		
TOTAL ADDITIONS	<u>\$ -</u>	\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$ 710.00		
Due to	\$ -		
TOTAL DEDUCTIONS	<u>\$ 710.00</u>	\$	710.00
Net Reconciling Items		\$	710.00
Adjusted Balance per Bank as of:	4/30/2025	\$	10,729.45

Balance per Board Secretary's Records as of:	4/1/2025	\$	13,663.46
Reconciling Items			
ADDITIONS:			
Interest Earned	\$ 4.74		
Deposits	\$ 88.00		
TOTAL ADDITIONS	<u>\$ 92.74</u>	\$	92.74
DEDUCTIONS:			
Bank Charges	\$ -		
Disbursements	\$ 3,026.75		
TOTAL DEDUCTIONS:	<u>\$ 3,026.75</u>	\$	3,026.75
Net Reconciling Items		\$	(2,934.01)
Adjusted Board Secretary's Balance as of:	4/30/2025	\$	10,729.45

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
	1475	\$680.00		
	1484	\$30.00		

	<u>710</u>		<u>\$0.00</u>
Total Outstanding Checks:	<u>\$ 710.00</u>		

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46071104-18
 Statement Date: 4/30/2025
 Fund/Funds: Student Activity - Mickle

Balance per Bank		\$	33,396.13
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	8,103.20	
Due to	\$	-	
TOTAL DEDUCTIONS		\$	8,103.20
Net Reconciling Items			\$ 8,103.20
Adjusted Balance per Bank as of:	4/30/2025		\$ 25,292.93

Balance per Board Secretary's Records as of:	4/1/2025	\$	40,568.36
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	15.12	
Deposits	\$	7,144.50	
TOTAL ADDITIONS		\$	7,159.62
DEDUCTIONS:			
Bank Charges			
Disbursements	\$	22,435.05	
TOTAL DEDUCTIONS:		\$	22,435.05
Net Reconciling Items			\$ (15,275.43)
Adjusted Board Secretary's Balance as of:	4/30/2025		\$ 25,292.93

Difference between Bank and Board Secretary's Records \$

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
	2349	\$2,332.00		
	2360	\$3,105.00		
	2361	\$300.00		
	2363	\$490.00		
	2364	\$1,125.00		
	2365	\$46.20		
	2366	\$705.00		
		\$ 8,103.20		\$0.00
Total Outstanding Checks:		\$ 8,103.20		

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46070442-12
 Statement Date: 4/30/2025
 Fund/Funds: Wild Site

Balance per Bank		\$	4,111.87
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	-	
Due to	\$	-	
TOTAL DEDUCTIONS		\$	-
Net Reconciling Items		\$	-
Adjusted Balance per Bank as of:	<u>4/30/2025</u>	\$	4,111.87

Balance per Board Secretary's Records as of:	4/1/2025	\$	4,110.35
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	1.52	
Deposits	\$	-	
TOTAL ADDITIONS		\$	1.52
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements	\$	-	
TOTAL DEDUCTIONS:		\$	-
Net Reconciling Items		\$	1.52
Adjusted Board Secretary's Balance as of:	<u>4/30/2025</u>	\$	4,111.87

Difference between Bank and Board Secretary's Records		\$	-	
Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
		\$0.00		\$0.00
Total Outstanding Checks:		<u>\$</u>		<u>-</u>



ELEVATE

health & therapeutic services

(Formerly: Speech Language Associates)

856-492-1355

www.elevatehealthnj.com

2025-2026 Schools Pricing

Services Available	
Evaluations	
Assistive Technology Evaluation (including up to 2 visits with all needed technology, report writing, report of findings meeting)	\$1100
Augmentative Alternative Communication Evaluation (including up to 3 visits, report writing, report of findings meeting, and support with device procurement via Medicaid/insurance)	\$1100
Functional Behavioral Assessment (including up to 3 visits, report writing)	\$1025
Functional Behavioral Assessment + IEP (including up to 3 visits, report writing, positive behavior support plan (PBSB) written, goals, and crisis plan)	\$1250
Occupational Therapy Evaluation - fine motor only	\$325
Occupational Therapy Evaluation – sensory profile only	\$335
Occupational Therapy Evaluation - sensory profile and fine motor	\$460
Physical Therapy Evaluation	\$445
Speech Language Therapy Evaluation – articulation only	\$335
Speech Language Therapy Evaluation – language only	\$425
Speech Language Therapy Evaluation – articulation & language	\$455
Speech Language Therapy Evaluation for Deaf/Hard of Hearing	\$500
Bilingual Speech Language Evaluation Option A: Evaluation report in english only Option B: Evaluation report in both languages	\$575 (option A) \$700 (option B)
Feeding Evaluation	\$425
Educational Audiological classroom observation/assessment (to include 2 visits)	\$420
Audiological comprehensive evaluation	\$400
Audiological Central Auditory Processing Evaluation (CAPD)	\$575
Therapeutic Services & Consultation	<i>per hour</i>
Occupational Therapy – hourly (under 4 hours) (including: trainings, end of year report writing, progress reports, evaluation writing, etc.)	\$89
Occupational Therapy – block bill (over 4 hours)	\$87.5
Physical Therapy - hourly (under 4 hours) (including: trainings, end of year report writing, progress reports, evaluation writing, etc.)	\$94
Physical Therapy - block bill (over 4 hours)	\$93

ADDENDUM

This is an Addendum to the Agreement between **East Greenwich Township School District** (hereinafter referred to as "LEA" for Local Education Agency) and **ESS Support Services, LLC** (the "Company") for the provision educational staffing services:

The parties hereby agree to modify the Agreement as follows:

1. Effective July 1, 2025 the following positions and rates are added and/or revised in Exhibit A:

<u>Position</u>	<u>Pay Rate</u>	<u>Bill Rate</u>
ESY Aide - Hourly	\$18.72	\$25.65

2. All other provisions of the Agreement shall remain in full force and effect during the term of the Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date set forth below.

East Greenwich Township School District

By _____
Signature

Name and Title

Date _____

ESS Support Services, LLC

By _____
W. Andrew Hall, Executive V.P.

Date _____

RESOLUTION NO. 25-01

**Resolution Directing the Distribution of the
East Greenwich Township School District
Net Returned Surplus Funds Held in Trust by the
GLOUCESTER, CUMBERLAND, SALEM SCHOOL DISTRICTS JIF**

WHEREAS, the East Greenwich Township School District, hereinafter referred to as BOARD, participated as a member district of the Gloucester, Cumberland, Salem School Districts JIF, hereinafter referred to as FUND, for the FUND fiscal year beginning July 1, 2019, and

WHEREAS, the FUND is a statutory filed school district joint insurance fund as defined in N.J.S.A. 18A:18B1-10 et seq., and

WHEREAS, the BOARD joined the FUND knowing that membership carries with it joint and several liability with all other member districts for each year of the BOARD's membership, and

WHEREAS, the BOARD understands that the FUND's Board of Trustees are the only persons authorized in law to make decisions as to when and how much of any available statutory surplus will be released by the FUND, and

WHEREAS, the BOARD understands that the FUND's Board of Trustees are the only persons authorized in law to make decisions as to when and how much of any projected deficit will be declared as an additional assessment due to the FUND, and

WHEREAS, the BOARD understands that Available Statutory Surplus is defined to be the amount of money in excess of the projected value of claims by line of coverage, plus an actuarially determined value for Incurred But Not Reported claims, subject to the surplus reserve calculations as defined in N.J.A.C. 11:15-4.6 et seq., and subject to review and approval by the Department of Banking and Insurance, State of New Jersey, prior to release by the Board of Trustees of the FUND, and

WHEREAS, the BOARD understands that it remains jointly and severally liable into perpetuity despite the earlier release of Available Statutory Surplus due to the possibility that a FUND year wherein a return of Statutory Surplus has been duly authorized could later be presented with a claim for which it could be responsible causing a demand for an additional assessment from each participating member district of that FUND year, and

WHEREAS, the BOARD understands that it remains jointly and severally liable into perpetuity despite the earlier collection of an additional assessment due to the possibility that a FUND year wherein an additional assessment has been duly authorized could later be presented with a need for additional assessments from each participating member district of that FUND year, and

WHEREAS, the BOARD recognizes its Share of Available Statutory Surplus authorized to be released by the FUND is as shown below:

Dollar amounts of Surplus/(Additional Assessment) by FUND Fiscal Year
Released by the FUND's Board of Trustees – Valued as of June 30, 2024 Financial Position

<u>Fund Fiscal Year</u>	<u>Total FUND Release</u>	<u>BOARD's Share</u>
July 1, 2019 to June 30, 2020	\$200,000	\$2,465
Subtotal Current Distribution	\$200,000	\$2,465
Aggregate Excess Loss Contingency Fund (Optional Distribution)	\$566,632	\$0
Total Distribution Available	\$766,632	\$2,465

, and

WHEREAS, the BOARD understands that its options for directing the distribution of its net share of released Statutory Surplus to be as follows:

1. Direct the FUND to forward a check for the BOARD's full share to the BOARD,
2. Direct the FUND to apply the BOARD's share to the BOARD's 2025-2026 premium in the FUND fiscal year (N.J.A.C. 11:15-4.21(e)) (current FUND members only),
3. Direct the FUND to apply the BOARD's share to the FUND's Aggregate Excess Loss Contingency Fund, which provides both current member districts and former member districts with an available individual contingency balance for use in satisfying any possible need for a supplemental assessment for any year they were a member and an annual capacity to use all or a portion of a member district's available balance in offsetting future premiums, or
4. Direct the FUND to apportion the BOARD's share as a stated dollar amount among options 1, 2, 3 & 4 above such that the sum total of allocated dollars equals the amount of the Total Distribution available to the BOARD as noted above.

NOW THEREFORE, the BOARD directs the FUND to distribute the BOARD's share of its Net Distribution as follows (check the one box that applies):

- Forward a check in the full amount to the BOARD – please sign and return the enclosed payment voucher with your executed resolution.
- Apply the full amount to the BOARD's 2025-2026 Fund Year premium (current FUND members only) – please sign and reduce the amount from your net due.
- Apply the full amount to the BOARD's share of the FUND's Aggregate Excess Loss Contingency Fund.
- Distribute the *Total Distribution Available* amount among options 1, 2 & 3 as follows providing the necessary documentation noted previously per selected Options:

Option 1 - \$ _____, Option 2 - \$ _____, Option 3 - \$ _____.

BY: _____

TITLE: _____

DATE: _____

AYES: _____

NAYS: _____

ABSTAINS: _____

VENDOR LIST 2025-26 SY

360 BUSINESS SOLUTIONS
3DuxDesign
4IMPRINT, INC
AA DUCKETT, INC.
AASA
AASL
ABDO PUBLISHING COMPANY
ABDUL-MALIK; KAREN
ABLENET, INC.
AC SOLAR I, LLC
ACADEMIC SUPERSTORE
ACADEMIC THERAPY PUBLICATIONS
ACCO BRANDS USA, LLC
ACCURATE VALUATIONS LLC
ACE MOTOR SALES, INC
ACHARYA; ANAND
ADAIR; JENNIFER
ADIEYEFEH; JACKIE
ADMIT ONE PRODUCTS
ADOREMUS BOOKS
ADVANCE TRAINING SOLUTIONS
ADVANTAGE SECURITY INC
ADVENTURE AQUARIUM
AEP CONNECTIONS
AFFINITY FURNITURE
AFFORDABLE BOX CO.
AGAR; KYLE
AGENCY ACCOUNT
AGNESS; Kevin & Jennifer
AHA! PROCESS, INC.
AHI
AIM ACADEMY
AKJ EDUCATION
ALC
ALIGN, ASSESS, ACHIEVE
ALL AMERICAN POLY
ALL PRO SOUND
ALL RISK
ALLEN GROUP, LLC; THE
ALLIANCE PUBLISHING
ALLIED 100 LLC
AMAZING ESCAPE ROOM CHERRY HILL
AMAZON BUSINESS
AMERICAN COUNSELING ASSOCIATION
AMERICAN FLOOR MATS
AMERICAN GUIDANCE SERVICES
AMERICAN HEATHCARE INSTITUTE
AMERICAN PAPER & SUPPLY CO.
AMERICAN SCHOOL COUNSELOR ASSOCIATION
AMERICAN SOCIETY FOR QUALITY
AMERICAN TIME AND SIGNAL CO
ANCHOR INDUSTRIES INC
ANCORA PUBLISHING
ANDERSON'S IT'S ELEMENTARY
ANFPNJ
AP PLUMBING & HEATING SUPPLY
APPLE COUNSELING SERVICE, LLC
APPLE INC
APPLEBAUM TRAINING
APPLY EBP, LLC
ARAMSCO INC.
ARCHBISHOP DAMIANO
ARCHWAY PROGRAMS
ARSENAL SOUND LLC
ASCD
ASCEND GROUP, INC.
ASCEND SMARTER INTERVENTION
ASEMBIA LLC
ASHA
ASNA
ASSOCIATION FOR PLAY THERAPY, INC
ATKINS; Jeremy & Christie
ATLANTIC CITY ELECTRIC
ATLANTIC ELECTRIC
ATLAS FLASHER & SUPPLY CO.
AUTISM NJ
AUTISM TRAINING SOLUTIONS
AVAST ANCILLARY SERVICES LLC
AVB PRESS, LLC
AVERSA; JENNIFER
AVKO
AWARD CO. OF AMERICA
AWARD EMBLEM MFG. CO
B SAFE INC
B&H PHOTO AND VIDEO
BAILEY; LAURA
BAKER & TAYLOR BOOKS
BALL, BUCKLEY & SEHER, LLP
BALLY'S ATLANTIC CITY
BANCROFT NEUROHEALTH
BANK OF NEW YORK
BANNER BUZZ
BANYAN SCHOOL; THE
BARCO PRODUCTS
BARNES & NOBLE
BARNES & NOBLE - DEPTFORD
BARNSTEAD; Tara & Ron
BAROUSSE; BETHANNE
BARRIERS UNLIMITED
BAYADA HOME HEALTH CARE
BEAT BY BEAT PRESS
BECKER; LORI
BECKERS SCHOOL SUPPLIES
BEHAVIOR ANALYSTS, INC
BELLIA FURNITURE
BELLIA PRINT & DESIGN
BENCHMARK EDUCATION CO
BENECARD SERVICES
BENEDETTO; DANNIELLE
BERLIN GLASS & MIRROR
BERNETT
BEST BUY
BEYOND COMMUNICATION, LLC
BIENSTOCK; STEVEN & HEATHER
BILINGUAL EDUCATIONAL CONSULTANTS, LLC
BIO CORPORATION
BIO-SHINE, INC.
BIORIDGE PHARMACY
BLACK; AMANDA
BLICK ART MATERIALS LLC
BLUE STAR OF NJ, INC.
BLUELINE RENTAL LLC
BODNO, LLC
BOLLINGER INSURANCE
BONAVENTURE; ANTHONY
BOOKSOURCE
BOOM LEARNING
BORRIE'S OUTDOOR POWER EQUIP.
BOSLAND'S LEARNING PLUS, INC.
BOUND TO STAY BOUND BOOKS
BOWLERO
BOX OUT PRODUCTIONS, LLC
BR WILLIAMS, INC.
BRAINPOP
BRANDIZIO; MARCELLA R.
BREAKOUT, INC.
BRENT ELDER EDUCATIONAL CONSULTING LLC
BRETT DINOVI & ASSOCIATES
BRIAN RICHARDS MAGIC & COMEDY
BRIDGE ACADEMY; THE
BRIDGETON BOARD OF EDUCATION
BRIGHT STAR CHILDRENS THEATRE, LLC
BROADWAY ELECTRIC
BROOKES PUBLISHING CO.
BROOKFIELD SCHOOLS
BROUDY PRECISION
BROWN; EMERY
BROWN; MICHELE
BROWN; Winston and Tiffany DUNHAM-
BSN SPORTS, LLC
BULK BOOKSTORE
BUREAU OF EDUCATION & RESEARCH
BUREAU OF LECTURES
BURGER FENCE
BURKE; CAROLYN J
BUTLER; KATE
BYRNE; Geoffrey and Rhilanna
CALHOUN; CHRISTINE
CAMDEN COUNTY COLLEGE
CAMDEN COUNTY TECHNICAL SCHOOL
CAPASSO; CAROLINE
CAPEHART & SCATCHARD, PA
CAPSTONE
CARAHSOFT
CARE SOLACE
CAROLINA BIOLOGICAL SUPPLY CO
CARR; ALLYSON
CARSON-DELLOSA PUBLISHING
CASA PAYROLL
CASA REPORTING SERVICE
CASCADE SCHOOL SUPPLIES
CASCO INTERSTATE MUSIC
CATALANO MUSICAL PRODUCTS
CATAPULT LEARNING, LLC
CAVALIER; JENNIFER
CCESC
CCI
CDW GOVERNMENT
CECIL CREEK FARM
CENGAGE LEARNING
CENTER FOR TEACHING & LEARNING
CENTRAL JERSEY EQUIPMENT
CENTRELLA; JAMI
CERTAPRO PAINTERS, REB INC.
CHARACTER.ORG
CHARACTERSTRONG, LLC
CHAZ WITHERSPOON OR JENNIFER CONQUEST
CHESTER CNTY INTERMEDIATE UNIT
CHILD NEUROLOGY SERVICES
CHILDGARDEN EQUIP. & FURNITURE
CHILDREN'S PLUS, INC.
CHILDRENS BOOK COUNCIL

VENDOR LIST 2025-26 SY

CHILDRENS HEALTH MARKET; THE
CHILDRENS HOSPITAL OF PHILADELPHIA; THE
CHILDRENS LITERACY INITIATIVE
CHRISTIAN BELLISSIMO, MSW, LCSW, RPT, LL
CHRISTIAN; KRISTINA
CHROMEBOOKPARTS.COM
CIAMPA; KATIA
CINTAS CORPORATION #100
CIPAFILTER
CLASS CREATOR LLC
CLASSROOM STORE; THE
CLAYTON PUBLIC SCHOOLS
CLEANING SYSTEMS INC
CLEAR SAFETY DEFENSE
CLEAR; Carolyn
CLEARVIEW REGIONAL HS
CLUNE; JENNIFER
CM3 BUILDING SOLUTIONS
CMI
CMRS-FP
CNNH
COASTAL COMMUNICATIONS
COHANZICK ZOO
COLE CONSTRUCTION SERVICES, LLC
COLE'S MUSIC SERVICE
COLEMAN ELECTRIC INC.
COLLEGE OF NJ; THE
COMCAST BUSINESS
COMCAST CABLE
COMMITTEE FOR CHILDREN
COMMUNITY PLAYTHINGS
COMPLIANCE SIGNS
COMPUTER SOLUTIONS, INC
CONNECTIONS GROUP, LLC
CONNELL FOLEY LLP
CONSOLIDATED PLASTICS
CONSTRUCTIVE GEAR
CONTINENTAL PRESS, INC
CONTINUED.COM LLC
COOPER LEARNING CENTER
COOPER UNIV HOSPITAL EAP
COREPOINT NETWORKS
CORPKIT LEGAL SUPPLIES
CORWIN PRESS, INC
COSENTINO; STEPHANIE
COSKEY ELECTRONIC SYSTEMS
COTTRELL GRAPHICS
COUNCIL FOR EXCEPTIONAL CHILD
COUNTY OF GLOUCESTER
COURIER POST
COX JR.; THOMAS C.
CRABTREE PUBLISHING COMPANY
CREATIVE KIDS
CREATIVE TEACHING
CREATIVITY COLLABORATORY CHARTER SCHOOL
CRESTLINE SPECIALTIES, INC
CRITERIA CORP
CRITICAL RESPONSE GROUP, INC.
CROWN AWARDS
CULTURE FOR KIDS
CURRICULUM ASSOCIATES, INC
D. JUDE MILLER PUBLISHING
DAILY JOURNAL
DARROW; ANTHONY
DATA MAKES THE DIFFERENCE, LLC
DAUGHERTY; Cynthia & Erik
DAVE STREET
DAVID P. OSTERHOUST
DCRP
DECKER EQUIPMENT/SCHOOL FIX
DEGLER WHITING, INC.
DELAWARE SPRAY FOAM INSULATION
DeLEON, MA, CCC/SLP; SILVIA
DELL MARKETING L.P.
DELTA DENTAL
DELTA EDUCATION
DEMCO, INC.
DEPTFORD POST OFFICE
DEPTFORD TOWNSHIP BOE
DERBYTECH, INC
DESTINATION IMAGINATION
DEVELOPMENTAL RESOURCES, INC.
DG LEY GENERAL CONTRACTORS INC.
DIALED ACTION AGENCY LLC
DIFFERENT ROADS TO LEARNING
DIGITAL RIVER INC
DILWORTH PAXSON LLP
DISCOUNT SCHOOL SPECIALTY
DISCOUNT SCHOOL SUPPLY
DISCOVERY EDUCATION, INC.
DISPLAYS2GO
DIVAL SAFETY EQUIPMENT, INC
DKG MEDIA, LP
DOCUSIGN, INC.
DOCUVAULT DELAWARE VALLEY, LLC
DOERRMANN; David & Allyson
DON J. URIE ASSOCIATES INC.
DON JOHNSTON INC
DR. RAY W. CHRISTNER, LLC.
DRENCHECK-CRISTIANO, JENNIFER
DuBOIS; JEFFREY
DUCA/HUDER & KUMLIN
DUFF & PHELPS, LLC
DURAND ACADEMY
DURKOW; JOSEPHINE
DYNAMIC LEARNING EXPERIENCES
DYSLEXIA TRAINING INSTITUTE
E PLUS
E-COMMERCE, LLC
E-LEARN.AID.COM
E2E EXCHANGE, LLC
EAI EDUCATION
EAST COAST SHREDDING
EAST GREENWICH TOWNSHIP
EASTERN ACOUSTICS
EBACKPACK INC.
EBSCO
EDMENTUM
EDPUZZLE
EDUCATION RESEARCH
EDUCATION WEEK
EDUCATION.COM
EDUCATIONAL DATA SERVICES, INC
EDUCATIONAL DESIGN LLC
EDUCATIONAL FURNITURE LLC
EDUCATIONAL INNOVATIONS, INC
EDUCATIONAL RESOURCE SERVICES, INC
EDUCATIONAL RESOURCES OF NJ, LLC
EDUCATIONAL TOOLS
EDUSCAPE PARTNERS
EDWARD L. MOHRMAN
EG BOARD OF EDUCATION
EG BUREAU OF FIRE
EG EDUCATION FOUNDATION
EG HOME & SCHOOL ASSOCIATION
EG SCHOOL LUNCH PROGRAM
EG STUDENT ACTIVITY FUNDS
EG TWP SCHOOLS CAFETERIA
EG WATER DEPARTMENT
EG WILD SITE FUND
EGG HARBOR TOWNSHIP BOE
ELBERSON; ELIZABETH
ELK TOWNSHIP BOE
ELLISON
ELMER DOOR CO., INC.
EMANJ
EMERGENT LEARNING ACADEMY
EMERICH; James and Rebecca
EMILY PERLIS, PSY.D, LLC.
EMPOWERING WRITERS
ENERGY SERVICES
EOE JOURNAL
EPIC ENVIRONMENTAL
EPS LEARNING
ERCO CEILINGS, INC
ERCO INTERIOR SYSTEMS INC.
ERGO IN DEMAND, INC.
ESS, LLC
ETA HAND2MIND
ETTC OF CAMDEN COUNTY
EVANS; ANDREA
EVERBIND INC.
EVERYDAY SCHOOL SUPPLY
EVERYDAY SPEECH LLC
EXCEL COLOR GRAPHICS INC.
EXLEY'S LANDSCAPING SERVICE
EXPANDING EXPRESSION
EXPLORELEARNING, LLC
F JONES CONSULTING & TEAM, LLC
FAITH RINGGOLD INC
FANTASIA; Edmund & Virginia
FARRELL; STEPHEN & CHRISTIANNA
FAST SIGNS
FED EX
FEEL THE POWER
FELICIAN FLOWERS
FENNELL; MIKE
FERRO; Richard and Natalie
FIELD; Christian and Julie
FilteredNet
FINALSITE
FINE MOTOR BOOT CAMP
FIRE COMMAND TRAINING
FIRE TECH AUTMATIC SPRINKLER
FIREFLY COMPUTER, LLC
FIREPLACE INC.
FIRST
FIRST AMERICAN TITLE INS CO
FIRST EDUCATIONAL RESOURCES LLC
FIRST ENERGY SOLUTIONS CORP.
FISHER SCIENTIFIC CO, LLC
FLAGHOUSE PE/REC

VENDOR LIST 2025-26 SY

FLAHERTY, CHRISTOPHER
FLENJ
FLEXIBLE SERVICE COMPANY
FLINN SCIENTIFIC, INC.
FLIPSIDE PRODUCTS, INC
FLYLEAF PUBLISHING, LLC
FOLLETT CONTENT SOLUTIONS LLC
FOLLETT SCHOOL SOLUTIONS, LLC
FORD GROUP, INC.
FORMATIVE
FOSTER; LYNETTE
FOUNDATION FOR EDUCATIONAL ADMIN.
FOUR SEASONS FENCE CO.
FOWLER, MARIA
FOX REHABILITATION KIDS, LLC
FRAME SHOP; THE
FRANCOTYP-POSTALIA, INC
FRANK; NICOLE
FRANKLIN COVEY CO.
FRANKLIN INSTITUTE; THE
FRANKS; HEATHER OR MICHAEL
FRED PRYOR SEMINARS
FREE SPIRIT PUBLISHING, INC
FREEMAN, BETSY
FREY SCIENTIFIC
FRONTLINE TECHNOLOGIES GROUP
FULTON BANK
FUN & FUNCTION
FUNCTIONAL LIVING SKILLS
FURever AS FRIENDS, INC.
FURFARI; ERICA
FUTURE CITY NJ
FUTURE HORIZONS, INC
FUTURE PROBLEM SOLVING OF NJ
G&K SERVICES
GANDER PUBLISHING
GANGL GRAPHICS
GANN LAW BOOKS
GANter CONTRACTORS
GARCIA CRUZ; DANIEL
GARDEN AHEC
GARDEN STATE APPLIANCE REPAIR CO.
GARDEN STATE HWY PRODUCTS, INC
GARRISON ARCHITECTS
GATEHOUSE MEDIA PENNSYLVANIA HOLDINGS, I
GATEWAY REGIONAL HS DISTRICT
GATTUSO'S AUTO SERVICE
GC DEPT OF HEALTH
GC NAACP
GC OFFICE OF THE FIRE MARSHALL
GCAEMSA
GCASA
GCSBA
GCSSDJIF
GCSSSD
GCSSSD - CRESS
GENERAL CHEMICAL & SUPPLY, INC.
GENERAL RECREATION, INC.
GENERATION GENIUS, INC
GENSERVE, INC.
GEORGE ELY ASSOCIATES, INC
GEO THERMAL SERVICES, INC.
GIDDINGS; Derrick and Tameira
GILL'S LANDSCAPING, INC
GIMELLO; Chris
GIORGIANNI; LISA
GIUDICE; Victore & Eileen
GLASSBORO PUBLIC SCHOOLS
GLENN; Joseph & Jennifer
GLOBAL CONNECT
GLOUCESTER CNTY SUPT. ROUNDTABLE
GLOUCESTER COUNTY ASBO
GLOUCESTER COUNTY AVA COMMISSION
GLOUCESTER COUNTY AWARDS & TROPHIES
GLOUCESTER COUNTY HISTORICAL SOCIETY
GLOUCESTER COUNTY NATURE CLUB
GLOUCESTER COUNTY SOIL CONSERVATION DIST
GLOUCESTER PLUMBING SUPPLY
GODDARD SCHOOL
GODFREY; BETH ANN
GOLDEN NUGGET
GOOD SENSORY LEARNING
GOODWIN; Christopher & Kerrienne
GOPHER SPORTS
GRAFTON INTEGRATED HEALTH NETWORK
GRAHAM; KATHLEEN
GRAINGER, INC.
GRAPHIC IMPRESSIONS PRINTING
GRAPHICS HOUSE IMAGING
GREAT MINDS
GREEN SCREEN WIZARD
GREEN; ERICA
GREENLANE CONTRACTORS
GREENWICH TWP SCHOOL DISTRICT
GREENWOOD; BRIAN
GRIDLESS POWER
GRIPCASE LLC
GROUPE LACASSE LLC
GUARANTEED ON SITE
GUMDROP BOOKS
GUTMAN; DAN
HA DeHART & SON
HALL; Heather
HALL; Michael & Christina
HAMMELL; GREGORY
HAMMOND & STEPHENS CO
HAMPTON BEHAVIORIAL HEALTH CENTER
HARDENBERGH INSURANCE GROUP
HARMONY PROMOTIONAL SOLUTIONS
HARRAHS ATLANTIC CITY
HARRIS SIGNS & STRIPES
HARRIS; BARBARA
HARRIS; ROBERT
HARRISON TOWNSHIP SCHOOL DISTRICT
HARTFORD; THE
HAWTHORNE EDUCATIONAL SERVICES
HD SUPPLY
HEALTH FAIRS DIRECT US
HEALTHFIRST
HEARTLAND PAYMENT SYSTEMS, INC
HEIDISONGS
HEINEMANN PUBLISHING
HEINEMANN WORKSHOPS
HELLO LITERACY, INC
HENRY SCHEIN INC
HERE WE GROW PRESCHOOL
HERMA SIMMONS ELEM. SCHOOL
HOBAN; OLIVIA
HOBART SERVICES
HOFFMAN EXTERMINATING CO., INC.
HOLCOMB TRANSPORTATION, LLC
HOLDING HANDS
HollyDELL SCHOOLS
HOLT, RINEHART & WINSTON
HOMESTEAD PLUMBING & HEATING
HOSEY; RYAN
HOUGHTON MIFFLIN HARCOURT
HOWARD COMPUTERS
HOWE; Richard & Janelle
HUMPHREYS; EMILY
HUNGERFORD TECHNOLOGIES, LLC
HUNT; JENNIFER
HUNTER; Jeffrey & Angela
I LOVE YOU GUYS FOUNDATION; THE
IACOVONE; DEBORAH
IDEON
IID SIGNS
IMAGINE LEARNING
IMPERIAL DADE
IMPERIALE; APRIL
INDUSTRIAL CHEM LABS
INGALLS; FELISHA
INQUIRER; THE
INSECT LORE
INSPECT USA
INSTITUTE FOR EDUC DEVELOPMENT
INSTITUTE FOR MULTI-SENSORY EDUCATION
INSTRUCTIONAL EMPOWERMENT, INC.
INSTRUCTIONAL SOLUTIONS GROUP
INTELITEK, INC.
INTERNATIONAL LITERACY ASSOCIATION, INC
INTERPORT MAINTENANCE CO.
IPEVO, INC.
ISTE
IXL LEARNING
J BOYS, INC.; THE
J. WILHELM ROOFING CO, INC
J.D. HUNTER ASSOCIATES, L.L.C.
JACOBS MUSIC CO, INC
JC MAGEE SECURITY
JEFFERS HANDBELL SUPPLY, INC
JEN CANN PRODUCTIONS
JOFFE MILLWORK & SUPPLY
JOHNSON CONTROLS FIRE PROTECTION LP
JOHNSON; Doug & Natalie
JONES JR.; WAYNE T
JONES SCHOOL SUPPLY CO
JONES; KRISTY
JOSEPHS LANDSCAPING & IRRIGATION, INC.
JOURNEYED.COM
JP MORGAN CHASE BANK
JUDY FREEMAN'S WKRSHPS LLC
JUICE PLUS & COMPANY, LLC; THE
JW PEPPER
K & S MUSIC INC
K-LOG, INC.
KALAPOS; THERESA
KAPLAN EARLY LEARNING COMPANY
KARENS HEALING KITCHEN
KATZ; DAVID

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KAY-TWELVE.COM
KAYE PRODUCTS INC
KD NATIONAL FORCE SECURITY
KELSEYS KALEIDOSCOPE
KERNAN INC; J TIMOTHY
KEYGUARD ASSISTIVE TECHNOLOGY
KEYSTONE FIRE PROTECTION
KI - KRUEGER INTERNATIONAL
KIMOCHIS
KING EDUCATIONAL CONSULTING INC.
KING; FRANK
KINGSWAY LEARNING CENTER
KINGSWAY REGIONAL HS DISTRICT
KIPP BROTHERS
KLEEN AIR SYSTEMS, INC
KOŁOSKI; KELLY
KROLL ASSOCIATES, INC.
KURTZ BROS
KUYPERS CONSULTING, INC
LABELS EAST INC
LAKESHORE LEARNING MATERIALS
LANGUAGE CIRCLE ENTERPRISES, INC
LARC SCHOOL
LATTANZIO; Mark & Casey
LEARNING A-Z
LEARNING ALLY
LEARNING RESOURCES
LEARNING WITHOUT TEARS
LEAVING THE VILLAGE, LLC
LeFORGE; AMY
LEGO EDUCATION
LENDVAI-LINTNER; Jennifer & Geza
LERNER PUBLISHING GROUP
LESLIE-EICHFELD; JODI S.
LETS GO BANNERS
LIBERTY MUTUAL INSURANCE CO
LIBRARIAN'S BOOK EXPRESS
LIBRARIES UNLIMITED
LIBRARY STORE, INC.; THE
LICCIARDELLO; LISA
LIGHTSPEED TECHNOLOGIES, INC.
LIMANNI FUEL INC.
LINDAMOOD-BELL
LINDENWOLD BOE
LinkItI
LITERACY IMPROVEMENT FOUNDATIO
LITERACY NEST, LLC; THE
LITERACY RESOURCES, LLC
LITTLE HANDS FAMILY SERVICES
LL CLEAN CO
LNF EVENTS
LOBBYGUARD SOLUTIONS, LLC
LOGAN TOWNSHIP BOE
LOGGIA; JESSICA
LOGIC OF ENGLISH, INC
LOMBARDO; KRISTEN
LOWE'S
LRP PUBLICATIONS
LTR TUTORING ASSOCIATES, LLC
LYNCH; MEGAN OR MICHAEL
M. MASSARI & SONS, INC
MACALUSO; NICOLE
MACGILL DISCOUNT SCHOOL NURSE
MAD SCIENCE OF WEST NJ
MAGDALIZ ROURA & HER LATIN ENS
MAGINATION PRESS
MAGNETIC PERSONALITIES
MAILBOX; THE
MakeMusic, INC.
MALMARK
MANTUA TWP SCHOOL DISTRICT
MARATHON ENGINEERING
MARCO BOOK CO.
MARCO PRODUCTS INC.
MARIA CORREA-DIGIOVANNI, LSW
MARINERS' MUSEUM
MARK BARNISKIS, INC.
MARZANO RESEARCH LLC
MATH TEACHERS PRESS, INC.
MATH VIKING, LLC; THE
MATHEMATICALLY MINDED, LLC
MATT CADABRA LLC
MATTHEW BENDER & CO, INC
MAZEIKA; MICHELLE
MC ELWEE & QUINN, LLC
McCARTHY; JESSICA
McCORMICK'S ENTERPRISES, INC
McCUNE, JENNIFER
MCGINNESS; DANEEN
McGOVERN; MONIQUE
McGRAW HILL LLC
MCGRAW HILL SCHOOL DIVISION
MCLEOD; Reco & Jennifer
MCMAHON; ARLENE
MCMANIMON SCOTLAND BAUMANN
McMULLIN; Lynne
MD BUYING GROUP LLC
MEDFORD FAMILY PSYCHIATRY LLC
MEDFORD LAKES BOARD OF ED.
MEEKS; ALICE
MELVIN A. CRAMER INVESTIGATIONS
MENC
MENTORING MINDS, L.P.
MERCHANT, DORIS
MESSICK FUEL SUPPLY, INC.
METADOT CORPORATION
METROPOLITAN CONTRACT CARPETS
METTLER; ANDREW
MICROBURST TECHNOLOGIES
MIDWEST TECHNOLOGY PRODUCTS
MIKE'S HOME REPAIR
MILLER-McGRAIL; JEFFREY
MILLER; DR. ALAN
MILOU, DR. ERIC
MINDSET WORKS, INC
MINNITI; ASHLEY
MISS NJ EDUCATION FOUNDATION
MKG SALES ASSOCIATES, INC
MOBILE ED PRODUCTIONS, INC
MOBYMAX, LLC
MOCK; George & Greta
MOHAWK USA LLC
MOJICA MARIN; Harold & Clarissa
MONROE TWP SCHOOL DISTRICT
MONTCLAIR STATE UNIVERSITY
MOORE; Jaclyn & Kenneth
MORNING JOY COUNSELING, LLC
MORRIS GRAPHICS
MORRIS; COURTNEY
MOSA MACK SCIENCE, INC
MOUNTAIN PRINTING COMPANY
MOVING WITH MATH CONNECTIONS
MUNICIPAL MAINTENANCE
MUSIC & ARTS
MUSIC IN MOTION
MUSIC IS ELEMENTARY
MUSIC TREASURES CO.
MUSOMA; HENRY
MY PRICE SUPPLY LLC
MYSTERY SCIENCE INC.
N2Y, LLC
NACHAS CONSULTING
NAETI, INC
NARCISSI; Marigrace & Timothy
NASCO
NAT ALEXANDER CO. INC.
NATIONAL ART AND SCHOOL SUPPLY
NATIONAL ASSOC OF SPECIAL ED TEACHERS (N
NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOG
NATIONAL AUTISM RESOURCES
NATIONAL CENTER FOR YOUTH ISSUES
NATIONAL GEOGRAPHIC EXPLORER
NATIONAL INVENTORS HALL OF FAME
NATIONAL PARK SCHOOL DISTRICT
NATIONAL SCHOOL PRODUCTS
NATIONAL SCIENCE TEACHER ASSOC.
NATL ASSOC for MUSIC EDUCATORS
NATL ASSOC OF SCHOOL NURSES
NCTM
NEARPOD, LLC
NEMOURS FOUNDATION
NEMOURS HOSPITAL FOR CHILDREN
NETWORKS & MORE!, INC
NEVCO, INC.
NEW BEHAVIORAL NETWORK, INC.
NEW ROAD CONSTRUCTION
NEWBORN NURSES
NEWSOLA, INC.
NEWSPAPER MEDIA GROUP
NEWTOWN PRESS
NEXCUT
NIMCO, INC
NJ ADVANCE MEDIA
NJ ASSOCIATION FOR GIFTED CHILDREN
NJ ASSOCIATION OF DESIGNATED PERSONS
NJ ASSOCIATION OF LEARNING CONSULTANTS
NJ BAND CONFERENCE
NJ COALITION FOR INCLUSIVE EDUCATION
NJ COMMISSION FOR THE BLIND
NJ DIVISION OF LOCAL GOV. SERV
NJ DIVISION OF TAXATION
NJ LABOR LAW POSTER
NJ MATHEMATICS LEAGUE
NJ SOCIAL STUDIES SUPERVISOR ASSOC.
NJ STATE HEALTH BENEFITS
NJ TUTORING CORPS, INC.
NJAHPERD
NJAMSL
NJAMTE
NJAPSA
NJASA
NJASBO

VENDOR LIST 2025-26 SY

NJASCD
NJASL
NJASP
NJCSS
NJECC, LLC
NJIDA
NJMEA
NJPSA
NJSBA
NJSBG
NJSC
NJSchoolJobs.com
NJSDC
NJSHA
NJTEEA
NO HOLDEN BACK, LLC
NORTHEAST ELECTRICAL SERVICES, LLC
NORTHEAST MECHANICAL SERVICES, LLC
NORTHEAST PLUMBING SERVICES, LLC
NORTHEASTERN PAVEMENT TECH
NORTHERN STAR FLAGS
NORTHWEST EVALUATION ASS.
NWEA
O'MALLEY; DIANE
OBRIEN; BETHANNE
ODUFALU; Moji & Dotun
OFFICE FURNITURE OUTLET
OFFICE OF WEIGHTS & MEASURES
OMEGAMAN ENTERPRISES
OPTIMAL PERFORMANCE ASSOC, LLC
ORBIT SOFTWARE
ORIENTAL TRADING CO. INC
OTICON INC.
OTTO CRODE, INC
OZOBOT
PALLADINO JR.; JOHN
PALOS SPORTS, INC
PAPARO; NANCI
PAR INC.
PARAPLUS TRANSLATIONS
PARCO SCIENTIFIC COMPANY
PARENT INSTITUTE; THE
PARTINGTON BEHAVIOR ANALYSIS
PASSON'S SPORTS/US GAMES
PATEL; BHAIKAV OR DIMPALBEN
PATEL; Kalpesh & Leena
PATRICIA SLATER
PAVONARIUS; Tom and Michele
PAYROLL
Payroll
PBIS CUSTOM GRAPHICS
PDK INTERNATIONAL
PDQ.COM
PEACH COUNTRY TRACTOR
PEARSON
PEDEN, Chet & Lisa Marano
PEEL; ANNE DR.
PENN ASSOC GIFTED EDUCATION
PENN POWER SYSTEMS
PENNSVILLE SCHOOL DISTRICT
PERFORMANCE HEALTH SUPPLY, LLC
PERMA-BOUND BOOKS
PERSONNEL CONCEPTS
PESI, INC
PETALS & PAINTS FLORIST
PETTY CASH - ANDREA EVANS
PETTY CASH - BETHANNE BAROUSSE
PETTY CASH - GREGORY WILSON
PETTY CASH - JESSICA LOGGIA
PHILADELPHIA INQUIRER, THE
PHILADELPHIA THEATRICAL SUPPLY
PHILLY PRETZEL FACTORY
PHOENIX ADVISORS
PHONAK, INC USA
PICCIRILLO, ANDREW
PILI; Rocelyn & Eric
PILOT SCHOOL; THE
PINMART
PINSPARATION
PITMAN BOARD OF EDUCATION
PITNEY BOWES GLOBAL FINANCIAL
PITSCO EDUCATION, LLC
PLANK ROAD PUBLISHING INC.
PLATT'S FARM MARKET
PLAY THERAPY SUPPLY LLC
PLAY THERAPY TRAINING INSTITUTE; THE
PLAY WITH A PURPOSE
PLAYFIT EDUCATION INC.
PLAYGROUND PROS; THE
POCKET FULL OF THERAPY
POPLER'S MUSIC INC.
POSITIVE PROMOTIONS
POWER SOLVING, LLC
PRC-SALTILLO
PRESS OF ATLANTIC CITY; THE
PRISMATIC MAGIC LLC
PRO-ED INC.
PROFESSIONAL MEDICAL STAFFING
PROFESSIONAL PULMONARY SERVICE, INC
PROJECT READ
PROJECT WISDOM
PROMPT INSTITUTE; THE
PRUDENTIAL INS CO OF AMERICA
PRUFROCK PRESS
PYRAMID EDUCATIONAL CONSULTANT
QBS LLC
QUEST DIAGNOSTICS INC
RAIO; Michael & Jamie
RALLY GEAR LLC
RAMOS; Ronald & Maria
RAPTOR TECHNOLOGIES, LLC
RAYMOND GEDDES & CO., INC.
READING & LANGUAGE ARTS
READING A-Z.COM
READING WAREHOUSE; THE
REALLY GOOD STUFF
REALLY GREAT READING, LLC
REALTIME
REESE; CARLY
REGIONAL SPEECH & FEEDING SVS.
REHAB CONNECTION, PC
REISMAN CAROLLA GRAN & ZUBA LLP
REM AUDIOLOGY
REMEDIA PUBLICATIONS INC.
RENAISSANCE LEARNING
RESORTS CASINO HOTEL
RESOURCES FOR EDUCATORS
RETHINK
RETKOVIS; CHRISTINE
RFP SOLUTIONS, INC.
RGC
RICHARD CARROLL MUSIC & INSTRUMENT
RICHARD FRIENDLICH OR KAREN CAPOZZI
RICOH USA, INC
RICOH USA, INC.
RIDLEY; Roland and Shayna
RIFTON EQUIPMENT
RIGBY
RIVERSIDE INSIGHTS
RIZZA MIRO & ASSOCIATES
RJ COOPER & ASSOCIATES
ROBERT WANTON CONSULTING LLC
ROCK PRODUCTS INC.
ROCKALINGUA
ROSSETTI; Frank and Michelle
ROTO-ROOTER
ROWAN COLLEGE OF SOUTH JERSEY
ROWAN UNIVERSITY
ROWAN UNIVERSITY
ROWAN UNIVERSITY
ROWAN UNIVERSITY
ROWAN UNIVERSITY/MCSIIP
RTR KIDS RUGS
RUTGERS COOPERATIVE EXTENSION
RUTGERS UNIVERSITY
RUTGERS, CENTER FOR GOVERNMENT SERVICES
RUTGERS, THE STATE UNIV OF NJ
RUTGERS, THE STATE UNIV OF NJ
RUTGERS, THE STATE UNIV OF NJ
RYAN; Robert & Valerie
S&S WORLDWIDE, INC
SA COMMUNALE CO., INC
SAFEGUARD BUSINESS SYSTEMS
SALEM ETTC
SAM ASH MUSIC STORE
SAM LABS INC
SAMUEL S YELLIN SCHOOL
SANCHEZ; RAUL
SANTOLERI, BRITTANY
SARGENT WELCH
SARIS CYCLING GROUP
SAVAGE; BERNADETTE
SAVAGE; THERESA
SAVVAS LEARNING COMPANY LLC
SAX ARTS & CRAFTS
SAXON MATH
SAXON PUBLISHERS INC.
SCARINCI HOLLENBECK
SCHERER, COURTNEY
SCHOFIELD; Gregory & Amy
SCHOLASTIC INC
SCHOLASTIC INC
SCHOLASTIC INC.
SCHONOWISE; MARK
SCHOOL COUNSELOR RESOURCES
SCHOOL HEALTH CORP
SCHOOL HEALTH INSURANCE FUND
SCHOOL HEALTH SUPPLY CO
SCHOOL LIBRARY JOURNAL
SCHOOL MATES
SCHOOL NURSE SUPPLY, INC
SCHOOL OUTFITTERS LLC

VENDOR LIST 2025-26 SY

WINNER FORD
WIRELESS COMMUNICATIONS
WISCONSIN CTR. FOR EDUCATION PRODUCTS &
WITTS; SUSAN
WOLFE & WOLFE CONSULTING
WOLFE; ZORA
WONDER WORKSHOP INC
WOODBURN PRESS
WOODBURY CITY PUBLIC SCHOOLS
WOODSTOWN ICE & COAL CO.
WOODWIND & BRASSWIND
WORKSHOP PUBLISHING, INC
WPS
XTEL COMMUNICATIONS, INC.
Y-BY INC.
YANUZZI GROUP, INC.
YARD SCIENCES LLC
YESCO
YOUNG AUDIENCES
YOUR THERAPY SOURCE, INC
YOUTHLIGHT, INC
ZANER BLOSER, INC
ZILLER CONSULTING
ZIMMERMAN INVESTIGATIVE SERVICES, LLC
ZOG INC

2025 Summer Work Appointments

Staff Member	Program	Number of Hours Not to Exceed
Hansen, Heather	LLD ESY Teacher (from ABA ESY Teacher)	63
Humphreys, Emily	ABA ESY Teacher (from PSD ESY Teacher)	63
Boone, Keri	Rise ESY Teacher (from LLD ESY Teacher)	63
Strehle, Brenna	PSD ESY Teacher (from ESY Aide)	56
Finan, Courtney	Rise ESY Teacher (no longer doing ESY)	63
Nastasi, Nicole	ESY Aide (from ESY Substitute)	56
Williams, Gillian	ESY Aide (from ESY Substitute)	56
D'Agostino, Marci	ESY Substitute	
Hatalovsky, Robert	ESY Substitute	
Giovanitti, Ann	ESY Substitute	
Harris, Jennifer	ESY Substitute Aide	
Garozzo, Adam	ESY Substitute Aide	
Joonoos, Nora	ESY Substitute Aide	
Calhoun, Christine	ESY Substitute Nurse	

Summer Appointments 2025

Staff Member Name	Committee/Program	Number of Hours Not to Exceed
Kolbe, Sarah	Mickle Climate and Safety Committee	6
Morris, Courtney	Preschool Curriculum Revisions	30
Mitten, Shannon	Preschool Curriculum Revisions	30
Mirkovic, Lethina	ELA Committee Members: Planning for Piloting PA/Phonics Component in Grades K-2	4
Slevenski, Caitlin	ELA Committee Members: Planning for Piloting PA/Phonics Component in Grades K-2	4
Shields, Meghann	Substitute Summer Secretary	
Myers, Lora	CPR Training	3

Summer Work Appointments 2025

Staff Member Name	Position	Number of Hours/Days Not to Exceed
Rachel Derieux	Social Worker Evaluations	20 hours
Nanci Paparo	LDTC Evaluations	up to 40 hours

Stipend Positions 2025-2026 School Year		
Staff Member	Committee	Stipend Amount Per CBA
McCarthy, Jessica	Jeffrey Clark I&RS Chair	500
Clune, Jennifer	Jeffrey Clark I&RS Member	300
Weston, Angelina	Jeffrey Clark I&RS Member	300
Kemner, Dana	Jeffrey Clark I&RS Member	300
Gentile, Jenna	Jeffrey Clark I&RS Member	300
OPEN	Jeffrey Clark PIRT Chair	500
Brown, Emery	Jeffrey Clark PIRT Member	300
Wright, Cassandra	Jeffrey Clark PIRT Member	300
Kemner, Dana	Mickle I&RS Chair	500
Lombardo, Kristen	Mickle I&RS Member	300
Minner, Holly	Mickle I&RS Member	300
Minniti, Ashley	Mickle I&RS Member	300
Silver, Brittany	Mickle I&RS Member	300
OPEN	Mickle I&RS Member	300
Hansen, Heather	Clark Special Education Team Leader	1,750
Humphrey, Roger	Clark Special Areas Team Leader	1,750
Massimi, Melissa	Preschool Team Leader	1,750
Spadea, Christina	Beginner Team Leader	1,750
Polizzi, Jessica	1st Grade Team Leader	1,750
Gentile, Jenna	2nd Grade Team Leader	1,750
Spadea, Elena	Mickle Special Education Team Leader	1,750
Ligameri, Stacey	Mickle Special Areas Team Leader	1,750
Minniti, Ashley	3rd Grade Team Leader	1,750
Lerch, Jessica	4th Grade Team Leader	1,750
Adair, Jennifer	5th Grade Team Leader	1,750
Santoleri, Brittany	6th Grade Team Leader	1,750
Barnabie, Angela	Yearbook Advisor	850
Messina, Melissa	Yearbook Advisor	850
		Hours
Spencer, Kelli	Jeffrey Clark SciP	Up to 5 hours
Polizzi, Jessica	Jeffrey Clark SciP	Up to 5 hours
Capasso, Caroline	Jeffrey Clark SciP	Up to 5 hours
Cirone, Jessica	Samuel Mickle SciP	Up to 5 hours
Coulahan, Jillian	Samuel Mickle SciP	Up to 5 hours
DiCarlo, Monique	Samuel Mickle SciP	Up to 5 hours
Elliott, Eric	Samuel Mickle SciP	Up to 5 hours

2025-2026 School Year

New Teacher Mentors

Capasso, Caroline

Clune, Jennifer

Centrella, Jami

Gentile, Jenna

Gray, Maureen

Hansen, Heather

Leheny, Monica

Mirkovic, Lethina

Putnam, Suzanne

Spencer, Kelli

SUBSTITUTE REAPPOINTMENTS 2025-26 SCHOOL YEAR

TEACHERS/INSTRUCTIONAL AIDES:

Anderson	Brett	Giovannitti	Ann	Norman	Kendal
Andersen	Jessica	Grlmm	Theresa	O'Hara	Taylor
Bomhoff	Emma	Hamaty	George	Offenbacher	Rebekah
Boone	Kerl	Hanson	Kaydene	Patrick	Diane
Botto	Karen	Harris	Jennifer	Pellegrino	Courtney
Brown	Madeline	Hatalovsky	Robert	Powell	Kate
Burlingame	Madison	Hazel	Amanda	Ralph	Michael
Chalne	Lauren	Hemphill	Jessica	Reese	Star
Charnitsky	Kaelyn	Hughes	Deanne	Richetti	Rob
Clifford	Donna	Keating	Shawn	Riehl	Nicole
Constantine	Jacqueline	Klecko	Loni	Robostello	Angelina
Crowe	Lisa	Lee	Kevln	Schober	William
D'Angells	Jacqueline	L'Esperance	Kathryn	Schultes	Suzanne
DiDonato	Monica	Lendval-Lintner	Jennifer	Shields	Meghann
Elliott	Jake	Lugo	Skyleit	Smith	Rebecca
Elliott	Ryan	Marano	Kathleen	Stampa	Rachel
Ferrell	Alana	McCarty	Colleen	Strehle	Brenna
Flocco	Andrea	Michal	Natalie	Strousse	Leanne
Foote	Juliana	Mistichelli	Kathleen	Thomas	Erin
Fuslna	Celeste	Morlna	Brooke	Thompson	Kara
Garozzo	Adam	Myers	Jamle	Turner	Jackie
Gardner	Christine	Napier	Linda	Valentin-Natale	Zoralda
Graham	David	Nardello	Lisa	Viola	Megan
Gehring	Julla	Nastasi	Nicole	Weyer	Lori
Gentile	Dana	Natkin	Rachel	Wiest	Toni
Gibbons	Shannon	Niewoehner	Kathleen	Williams	Gillian

SUPERVISORY AIDES:

Duffy	Susan	O'Hara	Amy
Michel	Chelsea	Smith	Rebecca
Muhlbaler	Lynn	Truhan	Barbara

NURSES:

Arcari	Caresse
Bowen	Colleen
Ficke	Lauren
Hemphill	Jessica

BEYOND THE BELL:

Benedetto	Carlo	Le	Jenny
Biggs	Letitia	Pape	Colin
Elberson	Anthony	Patel	Allison
		Williams	McKenna

CAFETERIA:

Broomall	Gail
Duffy	Susan
Fox	Diane
Wentzell	Linda

CUSTODIANS:

Biggs	Letitia	Prus	Brenda
Chila-DiLorenzo	Dorothy	Reeves	Omega
Cox	Rachel	Roeder	Mike
DiDomenico-Les	Veronica	Tarr	Walter
Marucci	Patricia	Ward	Sheila

MISC:

O'Hara	Amy
Thomas	Erin

Club Appointments 2025-2026 School Year

Building	Club Name	Club Advisor(s)	Grade Levels	Proposed # of Club Meetings	Proposed Meeting Frequency	Proposed Meeting Days
Jeffrey Clark	Bird, Bat and Bug Club	Jenna Gentile and Caroline Capasso	2	30-39	Weekly	Tuesdays from September to end of May
Jeffrey Clark	Buzz's Book Club	Erica Green and Emery Brown	1, 2	20-29	Weekly (3 different sections of students, 7 meetings per section broken up by trimester)	Tuesdays from September to end of May/June
Samuel Mickle	5th Grade Band	Michael Gillespie	5	40+	Twice a week, January - June	Mondays and Thursdays, 3:25-4:05
Samuel Mickle	6th Grade Band	Michael Gillespie	6	40+	Twice a week, September - May	Tuesdays and Fridays, 3:25-4:05
Samuel Mickle	Jazz Band	Michael Gillespie	6	20-29	Once a week, January - June	Wednesdays, 3:25-4:05
Samuel Mickle	Junior Librarians	Stacey Ligameri	4, 5, and 6	40+	3 periods a week (one period each for grades 3-6)	Monday-Friday during Recess A and B
Samuel Mickle	School Newspaper	Stacey Ligameri	6	30-39	Once a week, September-June	Mondays, 3:25-4:15
Samuel Mickle	Crochet Club	Rikki Lynn and Melissa Messina	5 and 6	20-29	Once a week, September-June	Mondays, 3:25-4:15
Samuel Mickle	Lego Club	Stacey Ligameri and Janene Emick	3	30-39	Once a week, September-June	Tuesdays, 3:35-4:15
Samuel Mickle	Art Club	Scott Schriver and Dannielle Benedetto	6	30-39	Once a week, September-June	Wednesdays, 3:25-4:10
Samuel Mickle	Drama Club	Greg Hammell and Melissa Messina	5	40+	Twice a week, January - June	Wednesdays and Fridays, 3:35-4:15
Samuel Mickle	Stage Crew	Greg Hammell	5	30-39	Weekly February - May, then Biweekly (with Drama Club)	Tuesdays, 3:35-4:15
Samuel Mickle	Craft Club	Katelyn Gaughan	4	20-29	Once a week, October-May	Tuesdays, 3:35-4:15
Samuel Mickle	Book Club	Katelyn Gaughan	4	20-29	Once a week, October-May	Thursdays, 3:35-4:15
Samuel Mickle	Mickle Mediators	Emery Brown	5 and 6	20-29	The club will meet twice weekly for the duration of the training to become a mediator (14 sessions over 7 weeks) and then monthly for the remainder of the year.	Mondays and Wednesdays, 3:35-4:15
Samuel Mickle	5th Grade Chorus	Anthony Dittert	5	30-39	Once a week, September-June	TBD
Samuel Mickle	6th Grade Chorus	Anthony Dittert	6	30-39	Once a week, September-June	TBD
Samuel Mickle	Orchestra/Strings Club	Jessica Stewart	3-6	30-39	Once a week, September-June	Wednesdays, 7:50-8:25
Samuel Mickle	Healthy Hornets	Michele Brown and Holly Minner	3-6	30-39	Once a week, September-June	Wednesdays, 3:35-4:00
Samuel Mickle	Lift Club	Michele Brown and Marita Marcionese	3-6	30-39	Once a week, September-June	Tuesdays, 3:35-4:15



EAST GREENWICH TOWNSHIP SCHOOL DISTRICT

SAMUEL MICKLE BUILDING, 559 KINGS HIGHWAY, MICKLETON, NJ 08056

PHONE: 856-423-0412

FAX: 856-224-0144

Title: ~~CST/Curriculum Secretary~~ Curriculum Secretary/SEMI Coordinator

Qualifications:

- Knowledge of procurement procedures (POs; computerized systems a plus)
- Ability to, and experienced in, coordinating scheduling of meetings
- Strong oral and written communication skills; strong telephone skills
- Must be able to multi-task, with attention to detail, in a fast-paced work environment
- Ability to develop effective working relationships with staff, parents, & administrators
- Secretarial and clerical skills
- Strong computer skills such as Microsoft Suite and Google Suite (specifically Excel and Sheets)
- School experience helpful
- Ability to handle difficult situations
- Must pass criminal background check and fingerprints, pre-employment drug screening and TB test

Education: High school diploma, college level training and/or secretarial training are required

Reports To: ~~Child Study Team Supervisor and Curriculum Supervisors~~ Director of Curriculum and Instruction

Purpose: This is a shared position between the Child Study Team (~~40%~~) (10%) and Curriculum Offices (~~60%~~) (90%). This position includes secretarial and administrative type duties, such as communicating information to school district employees, students and parents. It also includes creating and maintaining or maintaining electronic and print files and databases.

The secretary shall assist the ~~CST Supervisor~~ Director of Student Services by managing the Special Education Medicaid Initiative (SEMI). The secretary shall assist the ~~Curriculum Supervisors~~ Director of Curriculum and Instruction by maintaining curriculum-related staff and student subscriptions, creating and managing data uploads for standardized testing, developing and maintaining a system of curriculum-based data, as well as other secretarial and administrative type duties.

Performance Responsibilities:

- Types correspondence ~~for the supervisors~~; receives and routes phone calls, mail and correspondence
- Orders materials and equipment for office and staff
- Prepares required state reports and projects with accuracy in timely fashion
- Schedules and arranges meetings; handles follow-up activities as necessary
- Maintains confidentiality as required
- Keeps student database current
- Keeps subscription database current
- Type, collate and distribute district teacher and parent information
- Coordinate notices to parents and staff regarding, school activities and events
- Create and distribute schedules for special events, such as standardized testing and local assessments
- Assist with district-wide testing preparation, implementation and record-keeping
- Create and/or maintain electronic files and databases
- Maintain ordering records and budget information
- Manage Special Education Medicaid Initiative (SEMI)

Additional Duties

Performs other related tasks as assigned by the Superintendent and other central office administrators as designated by the Superintendent.

Evaluation

Annually by the ~~Child Study Team Supervisor and Curriculum Supervisors~~ Director of Curriculum and Instruction

Physical Demands

Works in standard office and school building environment

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The duties of this job are normally performed in the following manner: the employee is regularly required to stand and is regularly required to talk and to hear. The employee frequently is required to walk. The employee is occasionally required to sit; to use hand to finger, handle or feel; to reach with hands and arms; to stoop; kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and ability to adjust focus.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is occasionally exposed to outside weather conditions. The noise level in the work environment is usually moderate.

Note: Qualified candidates/incumbents must be able to perform the essential duties and responsibilities with or without reasonable accommodations. As required under the Americans with Disabilities Act (ADA), reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions or duties. It is the responsibility of the incumbent in the position or the candidate once offered the position to inform the East Greenwich Superintendent of any and all reasonable accommodations that may be required. Candidates who need accommodations to complete the application process must inform the Superintendent of their need.

Terms of Employment: Twelve month position. Salary established by Board.

The East Greenwich Township School District is an Equal Opportunity Employment, Educational and Service Organization.

Revised: ~~8/25/21~~ 6/11/25

WILENTZ

—ATTORNEYS AT LAW—

School District Litigation Against Social Media Companies

Social media harms the cognitive, linguistic, and social-emotional growth of children. Each year, new studies reveal the detrimental effect that prolonged social media use has on children and adolescents. The legislative response to this growing crisis has been unsatisfactory, forcing school districts across the country to shoulder the responsibility of dealing with the repercussions of this ongoing crisis. The courts, however, have provided an avenue for school districts to fight back.

Wilentz, Goldman & Spitzer, P.A. is filing claims on behalf of school districts, seeking compensation from the social media companies for their role in creating and supporting the social media public health crisis facing our youth today.

This memo provides an overview of the pending litigation against the following social media companies: Meta Platforms, Inc. (Facebook, Instagram), Snap, Inc. (Snapchat), Bytedance, (TikTok) and Alphabet Inc. (Google, YouTube). School districts are suing these companies for their negligence in creating and amplifying the public nuisance of social media. These suits seek financial compensation for those school districts so that they can address the harms caused by social media.

The negative impacts of social media on children and the additional burdens faced by school districts tasked with educating and protecting them cannot be overstated. For example, schools have been forced to hire additional staff, counselors, and personnel in response to increased mental health and behavioral issues. Schools have also implemented or expanded mental health programs for students, trained teachers on mental health issues, and updated school policies to address the use of these social media platforms.

This is an opportunity for school districts to further protect our children by forcing these companies to change the way they do business, and to help provide those districts with the financial compensation they will need to help address this crisis.

Our representation of each district in this litigation is offered on a contingency basis, meaning that the district will not have to pay any out of pocket attorney's fees or expenses. Our firm only receives a fee and cost reimbursement if the district receives compensation.

Public opinion of these social media companies is at an all-time low, while their market capitalization is near an all-time high. Simply put, while there is no guarantee of a recovery, these companies are extremely profitable and extremely vulnerable. Now is the time to get involved.

With that in mind, we turn to the litigation itself.

Background

Recent scientific studies have made clear that American children are suffering an unprecedented mental health crisis, a crisis fueled by addictive and dangerous social media products. This crisis has grown more prevalent over the past decade, as Americans' engagement with social media grew exponentially. **This explosion in usage is no accident – it was the direct result of the social media companies studied efforts to induce the youth of America to compulsively use their products.** Borrowing heavily from the behavioral and neurobiological techniques used by the cigarette industry, social media companies embedded an array of design features in their products which aimed to maximize youth engagement. This exploitation of one of the most vulnerable sectors of our population was done deliberately and for profit.

Since October 2022, hundreds of school districts, municipalities, individuals, and Attorneys General across the country have filed lawsuits against the aforementioned companies seeking redress for harms caused by the addictive nature of their respective social media platforms. Though these lawsuits have been filed across the nation, they are now consolidated in the Northern District of California (4:22-md-03047-YGR).

These lawsuits are not without precedent. In fact, these lawsuits are, in large part, tracking the legal strategies utilized in the recent, very successful JUUL litigation. In the JUUL case, school districts across the country alleged damages caused by the addictive nature of e-cigarettes within the school systems. That litigation resolved via settlement, with the JUUL defendants ultimately agreeing to pay \$436 million to over 1500 different school districts.

Benefits to the Participating School Districts

Additional School Resources

In these cases, we are pursuing not only past monetary damages that districts have suffered, but also compensation to address future costs that districts may expend to manage this epidemic within the school systems. Such costs may include having hired, or the future hiring of additional mental health counselors. As this crisis continues, undoubtedly schools will need to retain staff with specialized training and skills to support the children's needs and general well-being. We will be seeking compensation for the school districts so they can invest the additional resources back into their schools.

Proactively Addressing a Public Concern

This mental health crisis is a matter of public concern. The Defendants involved have operated for years, raking in billions of dollars annually, with complete disregard for the well-being of our nation's children. This case represents an opportunity for the school districts, which have expended countless resources, to force these companies to change their harmful policies and make a positive change within our educational systems.

Limited Staff Time and Requirements

Unlike common litigation that school districts are involved in, this litigation will not require an immense amount of staff time and involvement. We expect that staff involvement in this matter will be minimal. This staff time may include assisting us in responding to written questions from the Defendants and possibly limited document production. It is unlikely that this case will require administrators or staff to be deposed or make an appearance in court.

Our Firm

Wilentz, Goldman & Spitzer, P.A. was established in 1919 and is one of the largest litigation practices in New Jersey. Our firm and its Mass Tort/Class Action team is a national leader in complex litigation, mass torts, environmental recovery and product liability litigation, and our team of accomplished litigators offers over 200 years of combined experience in managing large-scale litigations. Among our ranks and alumni are lawyers who joined Wilentz following distinguished careers on the bar and as prosecutors, including two state attorneys general, four New Jersey Supreme Court justices, two New Jersey Bar Association presidents, two New Jersey Association for Justice presidents, and two Presidents of the Federal Bar of New Jersey. We have held numerous leadership roles in litigations advancing the health and safety of consumers, workers and families.

In addition, we have a long history of representing New Jersey school districts and public entities in a variety of legal matters. Our school public finance practice, led by Tony Solimine, Esq., represents school districts throughout the State of New Jersey in various financings.

Next Steps

If your district is interested in joining the other districts across the country in this fight against social media companies, please contact us at 1-732-855-6141 for more information and to set up a presentation for your district in executive/closed session or open session regarding this litigation.

Thank you for your time, we look forward to speaking with you.

Sincerely,

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