# Annual HIB Self-Assessment Summary



# What is the HIB Self-Assessment

- The NJ Department of Education (DOE) developed this program to assess public school and school district's efforts to implement the Anti-Bullying Bill of Rights Act (ABR).
- Schools are encouraged to use this self-assessment as an opportunity to reinforce and strengthen their school district's HIB prevention and intervention programs, policies and practices.
- District and school staff are encouraged to use the data to educate staff and the community about current school practices and engage them in identifying and addressing areas for improvement.
- Official grade reports are released each May for the previous school year.



School Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights (ABR)

	Core Element Categories
1.	Harassment, Intimidation and Bullying (HIB) Programs, Approaches or Other Initiatives (5 indicators)
2.	Training on the BOE-approved HIB Policy (3 indicators)
3.	Other Staff Instruction and Training Programs (5 indicators)
4.	Curriculum and Instruction on HIB and Related Information and Skills (2 indicators)
5.	HIB Personnel (3 indicators)
6.	School-Level HIB Incident Reporting Procedure (2 indicators)
7.	HIB Investigation Procedure (4 indicators)
8.	HIB Reporting (2 indicators)

\* Range of 2-5 indicators per core element

# Assigning the School Grades...

Category	Point Value
Does not meet the requirements	0
Partially meets all requirements	1
Meets all requirements	2
Exceeds the requirements	3

\* Assigning of the school district grade will be calculated by averaging the total scores on the self-assessment from all schools in the district.

## Category 1

# **1.** HIB Programs, Approaches or Other Initiatives

- a. Establish HIB Programs
- b. Implement HIB Programs
- c. Assess HIB Programs
- d. Create conditions to prevent and address HIB
- e. Identify HIB patterns and review school climate

#### Category 2

## **Training on the BOE-Approved HIB Policy and Procedures**

- a. Train employees, service providers and volunteers
- b. Provide instruction on preventing HIB
- c. Discuss policy with students

#### Category 3

## **Other Staff Instruction and Training Programs**

- a. Complete 2 hours of instruction in suicide prevention every 5 year period
- b. Complete 2 hours of instruction on HIB prevention every 5 year period
- c. Train Anti-Bullying Specialists (Counselors)
- d. Train School Safety Team
- e. Train school leaders on HIB prevention

## Category 4

## **Curriculum & Instruction on HIB Related Information and Skills**

- a. Provide HIB instruction within the curriculum
- b. Observe the Week of Respect

# Category 5

# **HIB** Personnel

- a. Appoint an ABS
- b. ABS and ABC meet twice a year
- c. School Safety Team meets twice a year

## Category 6

# **School Level HIB Reporting Procedure**

- a. Implement district reporting procedure
- b. Implement district procedure for new information on prior HIB investigations

## Category 7

# **HIB Investigation Procedure**

- a. Notify parents of alleged offenders and victims
- b. Complete investigation within 10 days
- c. Prepare written (electronic) report
- d. Report findings to Superintendent within 2 days

## Category 8

# HIB Reporting (Personnel)

- a. Ensure that every staff member reports all required information for HIB
- b. Ensure that the official self-assessment grades from the previous year are posted on the school's website

# Summary Report

School	Element 1 (5 indicators) 15 Total Points	Element 2 (3 indicators) 9 Total Points	Element 3 (5 indicators) 15 Total Points	Element 4 (2 indicators) 6 Total Points	Element 5 (3 indicators) 9 Total Points	Element 6 (2 indicators) 6 Total Points	Element 7 (4 indicators) 12 Total Points	Element 8 (2 indicators) 6 Total Points	Total Score
Jeffrey Clark	14	9	15	5	8	6	12	5	75
Samuel Mickle	14	9	15 Total pe	5 ossible Poi	8 nts = 78	6	12	5	75

\* Each school met or exceeded all standards.

# East Greenwich Self Assessment Score 2021-2022 School Year

- a. A school that meets all requirements would earn an overall minimum score of **52 points.**
- East Greenwich met or exceeded expectations in every category.
- c. Jeffrey Clark School earned a score of 75 points.
- d. Samuel Mickle School earned a score of 75 points.

East Greenwich School District is proud of the commitment and dedication to creating a friendly and safety school community. We will always continue to build upon our procedures for addressing harassment, intimidation and bullying.

## 2022-2023 Goals:

- Provide ongoing refreshers throughout the year for staff during inservice days and faculty meetings on the updated HIB reporting process using the HIB 338 Form.
- Provide ongoing refreshers throughout the year for staff during inservice days and faculty meetings focused on preventing HIB incidents on the basis of protected categories and other distinguishing characteristics. Inform staff of possible discipline scenarios, warning signs, and intervention strategies. Provide opportunities for role playing.
- Conduct a school safety and climate team meeting during the end of the first trimester and the second trimester to review HIB and discipline data.