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The regular session meeting of the East Greenwich Township Board of Education was held on the above date, duly advertised in accordance with the Open Public Meetings Act, N.J.S.A. 10:4-8(d). Notice of this meeting was posted in the East Greenwich Township Municipal Building, each school in the district and advertised in the South Jersey Times and Courier Post. The meeting was called to order at 7:15 p.m. by President Jones. Following the flag salute, a moment of silent reflection was observed.

ROLL CALL:

Roll call was taken with the following members present: Becker, Cosentino, Jones, Licciardello, O'Brien, Schonewise, and Starks. Absent: Nevius. Also present were the Superintendent, the Business Administrator, the Jeffrey Clark School Principal, the Samuel Mickle School Principal, and fifty (50) plus members of the public.

APPROVAL OF MINUTES:

On motion by Schonewise, second by O'Brien, and carried by unanimous voice vote, the following minutes were approved:

- Reorganization/Regular Session of January 5, 2022
- Regular Session of January 19, 2022

PRESENTATIONS:

- The Superintendent provided a presentation to the Board highlighting recent school business and activities.
- The character education program recognized Jeffrey Clark and Samuel Mickle "Buzzworthy Students of the Month" for perseverance.

PUBLIC COMMENT:

- An EGEA representative updated the Board on recent EGEA events.
- A parent commented on recent SEPAC updates.
- A parent thanked the Board for following through on state guidance on masks.

CORRESPONDENCE:

- Letter of request for a maternity/child rearing leave from C.S., Classroom Teacher, referred to personnel.
- Letter of request for an unpaid intermittent leave of absence from J.C., LDT/C, referred to personnel.
- Letter of request for an unpaid leave of absence/intermittent leave of absence from K.S., Classroom Teacher, referred to personnel.
- Letter of request for an unpaid leave of absence from R.O., Cafeteria, referred to personnel.
- Letter of request for an unpaid leave of absence from J.T., Instructional Aide, referred to personnel.
- Letter of resignation from B.F., Supervisory Aide, referred to personnel.
- Letter of resignation from N.G., Supervisory Aide, referred to personnel.
- Letter of resignation from J.O., Custodian, referred to personnel.
- Letter of resignation from G.S., LTS Teacher & LTS Beginner Aide, referred to personnel.
- Letter of resignation from E.W., Permanent Substitute, referred to personnel.
- Letter of resignation from G.T., Board Member, referred to personnel.

REPORTS: (Attachment – 1)

- Principals' reports for review.
- Child Study Team Supervisor's report for review.
- Supervisor of Instruction's report for review.
- Transportation Coordinator & Registrar's report for review.



COMMITTEE REPORTS:

FACILITIES:

- The Jeffrey Clark School held a fire drill on January 13, 2022 at 9:00 a.m. and a shelter-in-place drill on January 19, 2022 at 1:40 p.m. All drills were supervised by the School Principal, Jennifer Connell.
- The Samuel Mickle School held a shelter-in-place drill on January 20, 2022 at 10:30 a.m. and a fire drill on January 24, 2022 at 2:15 p.m. All drills were supervised by the School Principal, Dr. Richard Carr.

STRATEGIC/COMMUNITY AWARENESS:

- The Superintendent updated the Board on the Strategic Plan and the Regionalization Study.

FINANCE:

On motion by Schonewise, second by Cosentino, and carried by unanimous roll call vote, the Board approved the following: **(Bill List Attachment – 2)**

- Payment of bills for February 16, 2022:
Custodian Account \$287,257.02
Cafeteria Account \$42,234.45
Enterprise Account \$21,984.74
- Electronic Checks for January 2022:
Custodial Account \$1,497,641.97
- Cafeteria and Beyond the Bell Profit & Loss Statement for January 2022. **(Attachment – 3)**
- Line item transfers approved by the Superintendent for January 2022.
(Transfer List Attachment along with Transfer Status Report Attachment – 4)
- Financial Reports A-148, Report of the Board Secretary, and A-149 Bank Reconciliation Report from the Superintendent for December 2021. **(Attachment – 5)**
- Board Secretary's Certification as follows:
Pursuant to N.J.A.C. 6A:23A-16.10(c)3, I certify that as of January 31, 2022, no line item account has encumbrances or expenditures which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.


Board Secretary/Business Administrator

2/16/2022
Date

- Financial Obligations Certification:
Pursuant to N.J.A.C. 6A:23A-16.10(c)4, we certify that as of December 31, 2021, after review of the Board Secretary's Report and Bank Reconciliation Report from the Superintendent, and upon consultation with the appropriate district officials, that, to the best of our knowledge, no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(c)4 and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

ROLL CALL VOTE: Yea – 7 Nay – 0 Absent – 1

<u>Y</u> Lori Becker	<u>Y</u> Lisa Licciardello	<u>Y</u> Mark Schonewise
<u>Y</u> Stephanie Cosentino	<u>A</u> Jennifer Nevius	<u>Y</u> Lynn Starks
<u>Y</u> Todd Jones	<u>Y</u> Jodie O'Brien	

On motion by Schonewise, second by Cosentino, and carried by unanimous roll call vote, the Board approved the following:

- To seek approval of a waiver for the East Greenwich Township School District to not participate in the SEMI Program for the 2022-2023 school year since the district has forty (40) or fewer special education Medicaid eligible students.

ROLL CALL VOTE: Yea – 7 Nay – 0 Absent – 1

<u>Y</u> Lori Becker	<u>Y</u> Lisa Licciardello	<u>Y</u> Mark Schonewise
<u>Y</u> Stephanie Cosentino	<u>A</u> Jennifer Nevius	<u>Y</u> Lynn Starks
<u>Y</u> Todd Jones	<u>Y</u> Jodie O'Brien	



COMMITTEE REPORTS: (continued)

FINANCE: (continued)

- The Board was given a budget update for the 2022-2023 school year.

POLICY:

On motion by Licciardello, second by Schonewise, and carried by unanimous voice vote, the Board adopted the first reading of the following policies: **(Policy Alert 226 Attachment – 6)**

P2415.05 Student Surveys, Analysis, Evaluations, Examinations, Testing, or Treatment	P3233 Political Activities
P/R2431.4 Prevention & Treatment of Sports-Related Concussions & Head Injuries	P5541 Anti-Hazing (New)
P2451 Adult High School	P7540 Joint Use of Facilities
R2460.3 Additional/Compensatory Special Education & Related Services	P/R8465 Bias Crimes & Bias Related Acts
P2622 Student Assessment	P9560 Administration of School Surveys
R2622 Student Assessment (New)	

TRANSPORTATION:

No report.

CAFETERIA:

No report.

CURRICULUM:

On motion by Licciardello, second by Schonewise, and carried by unanimous voice vote, the Board approved the following professional development workshops:

Name	Workshop	Location	Date(s)	Cost
Lisa Giorgianni	Evidence Based Practices	Virtual	1/26/22	\$75
Jeff Miller-McGrail	Evidence Based Practices	Virtual	1/26/22	\$75
Michael Gillespie	NJMEA State Conference	Atlantic City	2/25/22	\$145
Jane Conroy	The Influence of Linguistic Variation on Reading	Virtual	3/14/22	\$0
Kristy Jones	Evidence Based Interventions	Virtual	3/14/22	\$179
Jennifer Clune	Inclusion Institute	Glassboro	3/15/22	\$0
Beth Ann Godfrey	Inclusion Institute	Glassboro	3/15/22	\$0
Meaghan Sullivan	Transitioning from PECS to SGDs	Virtual	3/21/22	\$219
Kristen Lombardo	Train the Trainer	Philadelphia, PA	3/28/22-3/30/22	\$1,595
Felisha Ingalls	Basics of Orton Gillingham	Virtual	4/8/22	\$250
Kristy Jones	Evidence Based Assessment & Interventions	Virtual	4/8/22	\$179
Meaghan Sullivan	Intro to Childhood Apraxia of Speech	Virtual	4/28/22	\$0
Meaghan Sullivan	Diagnosis & Treatment of CAS	Virtual	4/28/22	\$0
Angelina Weston	Train the Trainer	Philadelphia, PA	4/25/22-4/27/22	\$1,595

PERSONNEL:

On motion by Schonewise, second by Cosentino, and carried by unanimous roll call vote, on recommendation of the Superintendent, the Board approved the following:

- The hiring of the following for the 2021-22 school year with salary determined in accordance with the collective bargaining agreement or non-represented salary guides, pending teaching certifications, physical exam, drug screening, tuberculosis test, and background checks:

Melissa Croce	Custodian II	Step 1
Ryan Hosey	Custodial/Maintenance	Step 8
Natalie Michal	Supervisory Aide	Step 1
Madison Burlingame	Beyond the Bell Provider	

Continues on next page



COMMITTEE REPORTS: (continued)

PERSONNEL: (continued)

- The hiring of interim teacher positions, until the return of the regular employee from absence or June 30, 2022, whichever is sooner, at the substitute rate for 20 days followed by a rate of \$175 per day for days 21-40, followed by the Step 1 per diem rate, determined by the Collective Bargaining Agreement, pending teaching certifications, tuberculosis test, and background checks:
Amanda Hojnowski Long-term Substitute Classroom Teacher, 2 positions BA, Step 1
- The hiring of interim positions, until the return of the regular employee from absence or June 30, 2022, whichever is sooner, at the Step 1 per diem rate, determined by negotiated agreement, pending teaching certifications, tuberculosis test and background checks:
Natalie Michal Long-term Substitute Beginner Classroom Assistant
- The hiring of substitutes for the 2021-22 school year, pending teaching certifications, tuberculosis test, and background checks:
Krystal Keen Substitute Cafeteria
Lauren Chaine Substitute Teacher
Shannon Gibbons Substitute Teacher
Robert Hatalovsky Substitute Teacher
Lauren Murray Substitute Teacher
- Appointment of Donna Lipin as the Clark Art Club advisor, for the 2021-2022 school year, not to exceed 10-19 club meetings.
- Appointment of Cindy Morales as a Mural Arts Club advisor, for the 2021-2022 school year, not to exceed 10-19 club meetings.
- Committee work appointments for the 2021-22 SY. **(Attachment – 7)**
- Gregory Hammell to complete his MBA research project during the 2021-22 school year. **(Attachment – 8)**
- A LaSalle University student to complete a Speech Language Specialist internship with the district's Speech Language Specialist consultant in the spring of 2022.

ROLL CALL VOTE:			Yea – 7	Nay – 0	Absent – 1
<u>Y</u>	Lori Becker	<u>Y</u>	Lisa Licciardello	<u>Y</u>	Mark Schonewise
<u>Y</u>	Stephanie Cosentino	<u>A</u>	Jennifer Nevius	<u>Y</u>	Lynn Starks
<u>Y</u>	Todd Jones	<u>Y</u>	Jodie O'Brien		

On motion by Schonewise, second by Cosentino, and carried by unanimous roll call vote, the Board approved the following:

- The request for a maternity leave from Caitlin Slevenski, Classroom Teacher, effective on or about May 6, 2022, allowed under FMLA, immediately followed by a 12 week unpaid child rearing leave covered under FMLA/NJFLA.
- The request for an unpaid intermittent FMLA/NJFLA leave of absence from Jennifer Clune, LDT/C, effective January 3, 2022 to February 5, 2022.
- The request for an unpaid FMLA/NJFLA leave of absence from Kim Smith, Classroom Teacher, effective February 16, 2022 through March 1, 2022 immediately followed by an unpaid intermittent FMLA/NJFLA leave of absence.
- The request for an unpaid leave of absence from Rita Ogren, Cafeteria Dishwasher/Food Service Helper, effective January 18, 2022 through January 28, 2022.
- The request for an unpaid leave of absence from Jacqueline Turner, PT Instructional Aide, effective May 13, 2022 through May 20, 2022.
- The resignation of Brittany Faust, Supervisory Aide, effective January 19, 2022.
- The resignation of Nicole Green, Supervisory Aide, effective January 24, 2022.
- The resignation of Joseph Owens, Custodian II, effective February 25, 2022.



COMMITTEE REPORTS: (continued)

PERSONNEL: (continued)

- The resignation of Grace Spaeth, Long-term Substitute Teacher and Long-term Substitute Beginner Classroom Assistant, effective March 11, 2022.
- The resignation of Elizabeth Wyckoff, Permanent Substitute Teacher, effective February 19, 2022.
- The resignation of Gina Thomas, Board Member, effective February 7, 2022.

ROLL CALL VOTE:	Yea – 7	Nay – 0	Absent – 1
<u>Y</u> Lori Becker		<u>Y</u> Lisa Licciardello	<u>Y</u> Mark Schonewise
<u>Y</u> Stephanie Cosentino		<u>A</u> Jennifer Nevius	<u>Y</u> Lynn Starks
<u>Y</u> Todd Jones		<u>Y</u> Jodie O'Brien	

On motion by Schonewise, second by Cosentino, and carried by unanimous voice vote, the Board approved the attached job description. **(Attachment – 9)**

NEW BUSINESS:

- The Board discussed the Board Member vacancy.

OLD BUSINESS:

- The Board discussed the school calendar options for the 2022-2023 school year.

On motion by Schonewise, second by Cosentino, and carried by majority voice vote, the Board approved the 2022-2023 school calendar. *Members Licciardello and Starks voted nay.* **(Attachment – 10)**

EXECUTIVE SESSION:

On motion by Schonewise, second by Cosentino, and carried by unanimous voice vote, the Board approved the following resolution:

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-11, permits the Board of Education to meet in closed session to discuss certain matters.

BE IT THEREFORE RESOLVED, that the East Greenwich Township Board of Education adjourns to closed session to discuss the following known items:

- 1) Harassment, Intimidation, and Bullying Report

BE IT FURTHER RESOLVED, that the East Greenwich Township Board of Education reserves the right to discuss such other matters rendered confidential by law should the need arise; and

BE IT FURTHER RESOLVED, the minutes of this closed session be made public when the need for confidentiality no longer exists.

The Board convened in Executive Session at 8:08 p.m. The following members were present: Becker, Cosentino, Jones, Licciardello, O'Brien, Schonewise, and Starks. Absent: Nevius. Also present were the Superintendent and the Business Administrator.

On motion by Licciardello, second by Schonewise, and carried by unanimous voice vote, the Board reconvened in public session at 8:30 p.m.

MONTHLY HIB REPORT:

On motion by Schonewise, second by Licciardello, and carried by unanimous voice vote, the Board approved the Superintendent's monthly HIB report.

ADJOURNMENT:

There being no further business, on motion by Schonewise, second by Licciardello, and carried by unanimous voice vote, the meeting was adjourned at 8:33 p.m.

Gregory Wilson
School Business Administrator/Board Secretary

Jeffrey Clark School

Principal's Update

Mrs. Jennifer Connell

February 2022

Total Enrollment: 581

Preschool	43	Beginners	183
First Grade	169	Second Grade	186

February 2022 Jeffrey Clark Updates

- We are celebrating the Character Trait of Kindness this month at Jeffrey Clark School. We will continue with this trait through the end of March.
- As part of our commitment to social-emotional learning and bullying prevention, Jeffrey Clark School celebrated the *Great Kindness Challenge* from January 24, 2022, through January 28, 2022. The *Great Kindness Challenge* is one week dedicated to highlighting a culture of kindness on school campuses nationwide. Our school proudly participated in this proactive, positive bullying prevention initiative. Events included Tie-Dye Day for *Hornets Spread Peace, Love, and Kindness*, Red or Pink Day for *Kindness Makes the Heart Grow*, Crazy Sock Day for *Hornets are Crazy Over Kindness*, PJ Day for *Dreaming of Kindness*, and EG School Spirit Day for *Hornets are United in Kindness*. Students also received a Great Kindness Challenge checklist with 50 kind deeds.
- Jeffrey Clark's Positive Behavior Support in Schools Grant team met on February 2, 2022.
- Jeffrey Clark's Positive Behavior Support in Schools Grant leadership team also met on February 2, 2022.
- Tier One monthly Guidance Lessons continue in February with Ms. Weston on the topics of Friendship and Kindness.
- We are celebrating Black History Month this February at Jeffrey Clark School. Bulletin Boards and hallway displays celebrate Black History Month around the Clark building.
 - Our mid-trimester Two was on February 2, 2022.
- The 100th Day of School was on February 10, 2022. Students wore festive shirts, celebrated with 100 crafts, posters, and learning stations, and had a day to remember!
 - Progress Reports were available on the Realtime Parent Portal on February 9, 2022.
 - Trimester Two ends on March 16, 2022.
 - Jeffrey Clark School held a Staff Meeting on February 15, 2022.
 - A Shelter in Place drill was held on January 21, 2022, at Jeffrey Clark School.

RESPECT * KINDNESS * RESPONSIBILITY * ACCEPTANCE * INTEGRITY * PERSEVERANCE

Samuel Mickle School

Principal's Update

Dr. Richard Carr

February 2022

Total Enrollment: 729

Grade 3	179	Grade 5	180
Grade 4	172	Grade 6	198

Mickle Updates

Instruction and Learning

- Randomly selected grade 4 students participated in a successful administration of the National Assessment of Educational Progress (NAEP assessment) on 2/3/22.
- Mid-Trimester 2 progress reports became available to parents and guardians on 2/9/22.
- A staff in-service day is scheduled for 2/18/22, including a variety of sessions focusing on math pedagogy, reading strategies, novel development, science resources, curriculum review, and others.
- A Mickle School Improvement Panel meeting was held on 1/20/22, focusing on Marzano elements and exemplar actions and classroom strategies used.
- Grade-level and subject-area team meetings have been held so that teachers and administrators can collectively review winter benchmark assessment data and determine focused instructional areas to target as we move into the second half of the school year. This includes the new use of LinkIt navigator reports that provide detailed classroom- and student-level analytics to inform instructional planning and target learning needs.
- In honor of Black History Month, various activities have focused on highlighting the contributions and impact of African-Americans throughout history. These learning experiences are particularly emphasized during the month of February, but have the aim of being naturally infused in the curriculum throughout the year.

Health and Safety

- A shelter-in-place security drill was held on 1/20/22 and a fire drill was held on 1/24/22.
- In accordance with recent law (P.L. 2021, Chapter 365), all schools are now required to notify parents and guardians on the day that a scheduled school security drill is conducted. Realtime messages will be sent by the conclusion of the school day in which a security drill occurs to notify families that a drill was successfully conducted.

School Events

- Two additional extra-curricular clubs, the 6th Grade Jazz Band and the 5th Grade Drama Club, began their sessions in January. We're excited to continue to offer our students these additional opportunities to enrich their school experiences.
- "The Great Kindness Challenge" week occurred from 1/24/22 - 1/28/22. The week included themed spirit days, a "Free to Be Me" assembly for each grade-level, and lessons focused on continuing to make our school, community, and world a more compassionate and kind place for all.
- Mickle recognized the filling of the school-wide Buzz Bucks bin by wearing their favorite jerseys and sportswear on 2/11/22. Students receive Buzz Bucks for their positive character and effort, with daily individual drawings and then the collective

East Greenwich Township Schools

Office of the Child Study Team



◆ A Place for Learning ◆ A Commitment to Excellence ◆

559 Kings Highway, Mickleton, New Jersey 08056

Referrals

Referrals made to the Child Study Team between January 14 and February 10, 2022

Grade	Reason	Referred by	District Entry Date	2020-21 Instruction
2	Reading/Math	I&RS	9/4/2019	5 Day co-hort
2	Reading/Math	I&RS	9/4/2019	5 Day co-hort
6	Math	Parent	9/2/2015	5 Day co-hort
6	Math	Parent	9/4/2019	Virtual
B	Speech	Teacher	9/3/2021	n/a
PSD	Aging out of EI	Parents	2/4/2021	n/a
PSD	Aging out of EI	Parents	2/8/2021	n/a
PSD	Aging out of EI	Parents	2/8/2021	n/a
1	Speech	Teacher	09/08/2020	5 Day co-hort
2	Speech	Teacher	9/4/2019	5 Day co-hort

Total students referred = 10

Evaluations Completed by CST

Psychological - 4

Speech- 7

Learning - 4

OT -1

Total Evaluations completed = 16

Meetings held between January 14, 2022 and February 10, 2022

Eligibility meetings held - 6

IEP review meetings held - 4

Evaluation planning meetings held -2

Reeval planning meetings held - 2

Speech meetings held - 12

Total Meetings held = 26

Students found eligible for special education - 3 (2 preschool students, 1 student at Clark)

Students declassified - 2 (Speech Only)

Students transferring in - 1 - preschool

Students transferring out - 1

Curriculum and Instruction Office Report

Submitted by:

Mrs. Lisa Giorgianni, Supervisor of Instruction for English Language Arts, ELL, and Special Areas
Mr. Jeffrey Miller-McGrail, Supervisor of Math, Science, Social Studies, and Gifted & Talented

Regional Curriculum Meetings:

- Gloucester County ELA/Social Studies Supervisor Meeting - February 22, 2022
- Gloucester County Curriculum Consortium Meeting - February 25, 2022
- South Jersey Elementary Consortium Meeting - March 4, 2022
- Gloucester County Science Supervisor Meeting - March 8, 2022

Observations:

- The second and third round of observations are underway. We continue to focus on supporting teachers with the PDP goals for the year and are continually impressed by the great things we are seeing in the classrooms throughout the district!

Testing:

- Preparations are underway for NJSLA testing, which will occur for ELA and Math from May 2-6, and for Science from May 16-17. Administrative and technology staff are currently completing training. More information to follow.
- Preparation for ACCESS testing for our ELL students is occurring. All testing materials have been ordered and training is being completed. The testing window is 2/14/22 to 4/8/22. In the district, we will be administering the ACCESS in the middle of this window.

New Jersey Tiered Systems of Support - Early Reading Grant:

- The grant team continues to shape the procedures and practices of the Basic Skills program for tier 2 and tier 3 students. This month our meetings are focused on analyzing screening data from winter benchmarks. As a grant team and with grade levels, we are collaboratively designing actionable steps for our students.
- Internally we are finalizing resources that support sustaining the procedures and actions that have been put in place from the work of the NJTSS-ER grant.
- The NJTSS-ER grant has provided the district with funds to purchase approved resources for both Jeffrey Clark School and Samuel Mickle School, K-3. We are in the process of ordering those items, which include, but are not limited to, decodable text and fluency resources. The decodable stories and fluency materials will provide additional practice with connected text aligned with targeted skills for all tiers. They'll assist students in building confidence, automaticity, and fluency. We are extremely appreciative of these resources! Our plan is to organize these items for staff, describe their implementation at a team meeting, and integrate them into our curriculum.

Future Planning and Preparation:

- Mr. Miller-McGrail and the Social Studies Curriculum Committee are hard at work planning for our curriculum resource pilot, which will run from the last week of February through spring break. The three programs being piloted in each grade level, B-5, are: Savvas MyWorld, Impact Social Studies, and Nystrom Young Citizens.
- The administrative team has planned the February 18, 2022 PD day. Topics will include

Math Pedagogy: Fractions, ELA Novel Development, Equity, Suicide Prevention, Wellness, Differentiation, etc.

- On March 7th, Brad Summerville from the East Greenwich Environmental Commission will be holding a presentation/lesson for our 3rd and 4th grade students. The lesson will tie into grade level science standards and introduce an environmental poster contest to the students, where winning posters will be displayed in the newly renovated Mickleton town park informational center. Winners will be unveiled and honored at a ceremony at the end of April. More information to follow.

**EAST GREENWICH TOWNSHIP SCHOOL DISTRICT
TRANSPORTATION COORDINATOR AND REGISTRAR'S REPORT
FEBRUARY, 2022
ANN MARIE ELLIOTT**

TRANSPORTATION

BUS DISCIPLINE REPORTS - There has been an increase in bus discipline reports submitted by bus drivers and incidents reported by parents. I am working with our contractor and district administration to gather information and request video to investigate these reports. Each day, I am boarding buses to address student behavior.

ROUTING FOR 22-23 SCHOOL YEAR - I continue to plan the routes for the 22-23 school year. Based on the current number of incoming Beginner students and outgoing 6th grade students, I do not believe an additional general education route will be needed. I will continue to monitor. I am waiting to be advised if our contractors will be renewing their current contracts or if we will need to bid out some or all of our routes.

DAILY TRANSPORTATION - Bus driver shortages continue to cause some routes to be late picking up students in the morning and dropping off students in the afternoon. Staff and parents are notified as soon as our contractors advise me of the lateness in both the morning and afternoon.

REGISTRATION

NEW STUDENTS - I have registered five new students since my last report.

BEGINNER REGISTRATION - I currently have the names of 115 children who will be a part of our 22-23 Beginner class. Last year at this time, I had the names of 149 children for the 21-22 Beginner class, the year prior the number was 125 and 138 children for the 19-20 Beginner class.

Mrs. Evans has approved the plan for Beginner Final Registration. There will be an appointment based final registration on February 16th and 24th to be held in the bus lanes. Parents will not need to leave their vehicles. Staff will gather the documents from parents and they will be reviewed. Parents will be advised of what still needs to be submitted or that the registration is complete. A letter to the parents of pre-registered 22-23 Beginners with the details was sent January 31, 2022.

RESIDENCY - One family has an expired lease. A residency investigation is underway..

MISCELLANEOUS

NJ SMART - Submissions are made bi-weekly to keep student data at the State level up to date and error free.

BEYOND THE BELL - I continue to make deposits for Beyond the Bell.

Starting date 2/1/2022

Ending date 2/28/2022

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
014495	02/16/22		2853	AC SOLAR I, LLC		7,686.85
014496	02/16/22		1570	AP PLUMBING & HEATING SUPPLY		171.31
014497	02/16/22		1212	ASCD		239.00
014498	02/16/22		0385	ATLANTIC CITY ELECTRIC		19,806.40
014499	02/16/22		1110	B SAFE INC		147.50
014500	02/16/22		2850	BAYADA HOME HEALTH CARE		5,581.00
014501	02/16/22		1411	BUREAU OF EDUCATION & RESEARCH		279.00
014502	02/16/22		0411	CARE SOLACE		3,438.00
014503	02/16/22		0258	CASA PAYROLL		1,805.05
014504	02/16/22		0127	CASCADE SCHOOL SUPPLIES		30.86
014505	02/16/22		0654	CDW GOVERNMENT		7,229.12
014506	02/16/22		706	CLASS CREATOR LLC		1,650.00
014507	V 02/16/22	02/16/22		00.0 \$ Multi Stub Void	#014508 Stub	
014508	02/16/22		1007	CM3 BUILDING SOLUTIONS		2,405.00
014509	02/16/22		0904	COMCAST BUSINESS		1,133.00
014510	02/16/22		2854	COMPUTER SOLUTIONS, INC		741.00
014511	02/16/22		0794	CONNELL; JENNIFER		200.00
014512	02/16/22		0363	CREATIVITY COLABORATORY CHARTER SCHOOL		1,800.00
014513	02/16/22		0416	DOCUVAULT DELAWARE VALLEY, LLC		52.95
014514	02/16/22		1166	EAST GREENWICH TOWNSHIP		20,944.36
014515	02/16/22		1166	EG TOWNSHIP		501.52
014516	02/16/22		8601	EG TWP SCHOOLS CAFETERIA		65.00
014517	02/16/22		2846	ESS, LLC		14,470.63
014518	02/16/22		1004	EXCEL COLOR GRAPHICS		146.00
014519	02/16/22		0398	FARRELL; STEPHEN & CHRISTIANNA		1,000.00
014520	02/16/22		2852	FRANCOTYP-POSTALIA, INC		282.00
014521	02/16/22		1628	GCSSSD		18,949.33
014522	02/16/22		0688	GIORGIANNI; LISA		200.00
014523	02/16/22		0364	HA DeHART & SON		82.02
014524	02/16/22		0753	HALL; HEATHER		500.00
014525	02/16/22		0419	HARRIS SIGNS & STRIPES		270.00
014526	02/16/22		0833	HOLCOMB BUS SERVICE, INC.		12,438.00
014527	02/16/22		2856	HollyDELL SCHOOLS		8,175.60
014528	02/16/22		1072	HOUGHTON MIFFLIN HARCOURT		523.88
014529	02/16/22		0351	HUNGERFORD TECHNOLOGIES, LLC		156.20
014530	02/16/22		1108	JW PEPPER		130.64
014531	02/16/22		0337	KIMOGHIS		2,892.12
014532	02/16/22		1331	KINGSWAY LEARNING CENTER		10,511.16
014533	02/16/22		1079	KINGSWAY REGIONAL HS DISTRICT		89,352.38

Starting date 2/1/2022 Ending date 2/28/2022

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
014534	02/16/22		1681	LAKESHORE LEARNING MATERIALS		453.50
014535	02/16/22		0009	LEARNING WITHOUT TEARS		414.81
014536	02/16/22		0471	NARCISSI; Marigrace & Timothy		1,000.00
014537	02/16/22		1097	NASCO		21.21
014538	02/16/22		0846	OFFICE FURNITURE OUTLET		599.00
014539	02/16/22		0986	PEACH COUNTRY TRACTOR		665.93
014540	02/16/22		0212	PEARSON		632.10
014541	02/16/22		0470	PIILI; Rocelyn & Eric		500.00
014542	02/16/22		0756	PILOT SCHOOL; THE		3,672.92
014543	02/16/22		0199	PROFESSIONAL MEDICAL STAFFING		1,377.00
014544	02/16/22		0678	RICOH USA, INC		3,818.96
014545	02/16/22		0852	SA COMMUNALE CO., INC		612.00
014546	02/16/22		1118	SCHOOL HEALTH CORP		838.92
014547	02/16/22		1391	SCHOOL SPECIALTY, LLC		2,377.31
014548	02/16/22		0795	SCIORILLO; RICHARD & TIFFANY		500.00
014549	02/16/22		1562	SOUTH JERSEY GAS COMPANY		16,586.77
014550	02/16/22		0338	STENHOUSE PUBLISHERS		132.00
014551	02/16/22		0541	TEACHER SYNERGY, LLC		30.49
014552	02/16/22		2422	TRI-COUNTY PEST CONTROL, INC.		100.00
014553	02/16/22		0604	VERIZON WIRELESS		413.78
014554	02/16/22		2833	WASTE MANAGEMENT OF NEW JERSEY		2,194.34
014555	02/16/22		0438	WB MASON		1,198.80
014556	02/16/22		2855	WEINER LAW GROUP, LLP		7,689.00
014557	02/16/22		0448	WIRELESS COMMUNICATIONS		630.00
014558	02/16/22		0145	XTEL COMMUNICATIONS, INC.		1,511.30
014559	02/16/22		0236	YOUNG AUDIENCES		3,300.00

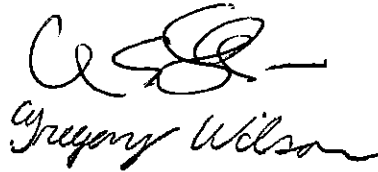
Starting date 2/1/2022

Ending date 2/28/2022

Fund Totals

11	GENERAL CURRENT EXPENSE	\$283,819.02
20	SPECIAL REVENUE FUNDS	\$3,438.00
	Total for all checks listed	\$287,257.02

Prepared and submitted by:


Gregory Wilson

Board Secretary


2/16/22

Date

East Greenwich Township School District Cafeteria
JANUARY 2022

Check #	Vendor	Amount
5019	East Greenwich Township BOE(payroll)	\$ 18,492.58
5020	Tri- County Pest	\$ 50.00
5021	Nardone Brothers Baking Company	\$ 839.88
5022	Paul's Commodity Hauling	\$ 231.20
5023	South Jersey Paper Products	\$ 791.08
5024	HyPoint Dairy Farms	\$ 1,494.91
5025	Deluxe Italian Bakery	\$ 907.01
5026	UsFoods-Bridgeport	\$ 19,379.44
5027	Parents of: Ashlyn Raio	\$ 48.35
Total		<u>\$ 42,234.45</u>

I CERTIFY THAT I HAVE EXAMINED THE BILLS COVERED BY NO: 5019-5027 AND FOUND THEM TO BE IN ORDER FOR PAYMENT IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND N.J.S. 18A:19-4 SEQ.

Finance Committee



2/16/2022

BEYOND THE BELL - January 2022

Check #	Vendor	Amount
499	East Greenwich Township Board of Education	\$20,012.36
500	East Greenwich Cafeteria	\$1,972.38

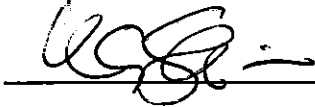
Total	<u>\$21,984.74</u>
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I CERTIFY THAT I HAVE EXAMINED THE BILLS COVERED BY NO.

CHECK NUMBERS 499-500

AND FOUND THEM TO BE IN ORDER FOR PAYMENT
IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND
N.J.S.A 18A:19-4 et seq.

Finance Committee



2/16/2022

Check Journal
Rec and Unrec checks

East Greenwich Board of Ed
Hand and Machine checks

Page 1 of 1

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Starting date 1/1/2022

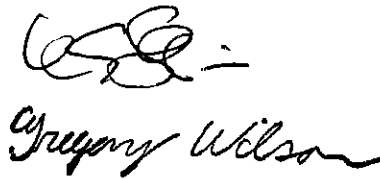
Ending date 1/31/2022

Chk#	Date	Rec date	Code	Vendor name	Check Comment	Check amount
B33633	01/31/22	01/31/22	1059	AGENCY ACCOUNT		19,044.59
B33634	01/31/22	01/31/22	0225	DCRP		3,633.09
B33635	01/31/22	01/31/22	1628	GCSSSD		28,050.00
B33636	01/31/22	01/31/22	0233	STATE OF NEW JERSEY		242,375.00
B33638	01/31/22	01/31/22	0406	FULTON BANK		10.00
F33637	01/31/22	01/31/22	PAY	Payroll		1,204,529.29

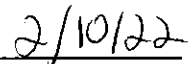
Fund Totals

11	GENERAL CURRENT EXPENSE	\$1,461,640.21
20	SPECIAL REVENUE FUNDS	\$36,001.76
	Total for all checks listed	\$1,497,641.97

Prepared and submitted by:


Gregory Wilson

Board Secretary


2/10/22

Date

EAST GREENWICH TOWNSHIP SCHOOL CAFETERIA
PROFIT AND LOSS STATEMENT FOR THE MONTH OF January 2022

Total Operating Days	18	Total Pupil Lunches Served	12,047
Average Daily Participation	670	Average Daily Attendance	1,387
% Participation	48%	Total Adult Lunches Served	47

Jeffrey Clark	49%	Samuel Mickle	48%
---------------	-----	---------------	-----

OPERATING COST	<u>Food</u>	<u>Supplies</u>	<u>TOTAL</u>
Opening Inventory	\$ 20,530.54	\$ 3,588.73	\$ 24,119.27
Purchases	\$ 21,659.71	\$ 1,983.81	\$ 23,643.52
Closing Inventory	\$ 24,631.55	\$ 5,025.40	\$ 29,656.95
 Cost for Food & Supplies	 \$ 17,558.70	 \$ 547.14	 \$ 18,105.84
Purchased Services(Pest Control)			\$ 50.00
Labor Cost			\$ 18,492.58
Miscellaneous Expense			
TOTAL OPERATING COST			\$ 36,648.42

MONTHLY SALES		
Pupil Lunch	\$ -	
Pupil Ala Carte	\$ 6,268.07	
Adult Sales	\$ 329.48	
Miscellaneous	\$ -	
Interest Revenue	\$ 0.19	
Lunch Sales	\$ 6,597.74	
Government Subsidy	\$ 56,229.38	
Government Prior Correction		
Beyond the Bell Sales	\$ 1,972.38	
TOTAL MONTHLY SALES		\$ 64,799.50
MONTHLY PROFIT/LOSS		\$ 28,151.08

Yearly Cash Sales	\$ 299,047.16
Yearly Expenses	\$ 211,189.39
Cumulative Profit	\$ 87,857.77

CASH REPORT		
Opening Balance		45,837.48
Interfund transfer payable received		
Prior Month check correction		
Electronic Payments Received	\$ 4,065.51	
Cash Deposits	\$ 1,700.89	
Interest	\$ 0.19	
Government Subsidy Received	\$ 49,629.50	
Prior Year Cancelled Outstanding Checks	\$ 157.56	
BTB Received	\$ 1,176.45	
Total Cash Received	\$ 56,730.10	
Disbursements	\$ 38,321.40	
Ending Balance	\$ 64,246.18	

EAST GREENWICH TOWNSHIP SCHOOLS
BEYOND THE BELL PROGRAM
Profit and Loss Statement
For the Month of January 2022

Income

Cash Sales 37,335.75

Return Deposit

Interest

Total Sales **37,335.75**

Cost

Labor 20,012.36

Entertainment

Supplies

Food 1,972.38

Refund

Bank Charge 1.00

Total Expenses **21,985.74**

Monthly Profit 15,350.01

Yearly Cash Sales 246,083.18

Yearly Expenses 172,737.01

Cumulative Profit 73,346.17

CASH REPORT

Opening Balance 134,652.08

Cash Received 37,335.75

Cash Disbursed (\$29,466.84)

End of Month Balance **142,520.99**

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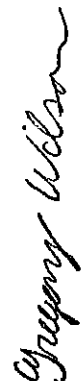
Start date	7/1/2021	Period date	1/1/2022	End date	1/31/2022	Expenditure	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 11 GENERAL CURRENT EXPENSE											
11-000-216-610-06-0	164	GENERAL SUPPLIES	- - - -	Monthly Transfers			\$5,500.00	\$0.00	(\$53.00)	\$5,447.00	-1.0%
11-000-216-890-06-0	164	MISCELLANEOUS EXPENDITURES	- - - -	Monthly Transfers			\$500.00	\$0.00	\$53.00	\$553.00	10.6%
11-000-230-331-06-0	164	LEGAL SERVICES	- - - -	Monthly Transfers			\$78,000.00	\$0.00	\$2,000.00	\$80,000.00	2.6%
11-000-230-332-06-0	164	AUDIT FEES	- - - -	Monthly Transfers			\$20,000.00	\$0.00	\$2,000.00	\$22,000.00	10.0%
11-000-230-334-06-0	164	ARCHIT/ENGINEER SERV	- - - -	Monthly Transfers			\$20,000.00	\$3,400.00	\$8,000.00	\$31,400.00	57.0%
11-000-230-339-06-0	164	OTHER PROFESSIONAL SERVICES	- - - -	Monthly Transfers			\$15,000.00	(\$3,400.00)	\$2,855.00	\$14,455.00	-3.6%
11-000-230-440-06-0	164	RENTALS	- - - -	Monthly Transfers			\$5,000.00	\$0.00	(\$2,855.00)	\$2,145.00	-57.1%
11-000-230-530-06-0	164	COMMUNICATIONS/TELEPHONE	- - - -	Monthly Transfers			\$44,000.00	\$0.00	\$3,000.00	\$47,000.00	6.8%
11-000-230-610-06-0	164	GENERAL SUPPLIES	- - - -	Monthly Transfers			\$5,000.00	\$0.00	\$2,000.00	\$7,000.00	40.0%
11-000-230-630-06-0	164	BOE TRN/MTG SUPPLIES	- - - -	Monthly Transfers			\$1,000.00	\$0.00	\$1,000.00	\$2,000.00	100.0%
11-000-240-610-01-0	164	GENERAL SUPPLIES	- - - -	Monthly Transfers			\$10,000.00	\$0.00	\$2,000.00	\$12,000.00	20.0%
11-000-240-610-02-0	164	GENERAL SUPPLIES	- - - -	Monthly Transfers			\$10,000.00	\$310.48	\$2,000.00	\$12,310.48	23.1%
11-000-251-610-06-0	164	GENERAL SUPPLIES	- - - -	Monthly Transfers			\$6,000.00	(\$200.00)	\$3,000.00	\$8,800.00	46.7%
11-000-291-241-06-0	164	OTHER RETIREMENT PERS	- - - -	Monthly Transfers			\$225,000.00	\$0.00	\$7,613.96	\$232,613.96	3.4%
11-000-291-270-06-0	164	HEALTH BENEFITS	- - - -	Monthly Transfers			\$2,870,859.00	\$0.00	(\$7,613.96)	\$2,863,245.04	-0.3%
11-120-100-101-06-0	164	SALARIES OF TEACHERS	- - - -	Monthly Transfers			\$3,846,738.00	(\$21,725.73)	(\$25,000.00)	\$3,800,012.27	-1.2%
11-150-100-101-06-0	164	SALARIES OF TEACHERS	- - - -	Monthly Transfers			\$3,000.00	\$0.00	(\$3,000.00)	\$0.00	-100.0%
11-150-100-320-06-0	164	PURCH PROF/EDUC SRV	- - - -	Monthly Transfers			\$2,000.00	\$15,000.00	\$5,000.00	\$22,000.00	1000.0%
11-190-100-500-06-C	164	OTHER PURCHASED SERVICES	- - - -	Monthly Transfers			\$45,000.00	\$10,935.84	\$825.00	\$56,760.84	26.1%


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Start date	7/1/2021	Period date	1/1/2022	End date	1/31/2022	Expenditure	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 11 GENERAL CURRENT EXPENSE											
11-190-100-500-06-M	164	- - - - -	OTHER PURCHASED SERVICES	Monthly Transfers			\$50,000.00	\$1,422.35 01/28/22	\$825.00 \$825.00	\$52,247.35	4.5%
11-190-100-610-06-D	164	- - - - -	GENERAL SUPPLIES	Monthly Transfers			\$140,000.00	\$2,871.74 01/28/22	\$717.79 \$717.79	\$143,589.53	2.6%
11-190-100-640-01-0	164	- - - - -	TEXTBOOKS	Monthly Transfers			\$5,000.00	\$0.00 01/28/22	(\$1,867.79) (\$1,867.79)	\$3,132.21	-37.4%
11-190-100-640-02-0	164	- - - - -	TEXTBOOKS	Monthly Transfers			\$5,000.00	\$0.00 01/28/22	(\$2,500.00) (\$2,500.00)	\$2,500.00	-50.0%
11-215-100-101-06-0	164	- - - - -	SALARIES OF TEACHERS	Monthly Transfers			\$142,028.00	(\$53,413.00) 01/28/22	\$45,000.00 \$45,000.00	\$133,615.00	-5.9%
11-216-100-106-06-0	164	- - - - -	OTHER SALARIES FOR INSTRUCTION	Monthly Transfers			\$138,360.00	\$0.00 01/28/22	(\$47,036.84) (\$47,036.84)	\$91,323.16	-34.0%
11-216-100-610-06-0	164	- - - - -	GENERAL SUPPLIES	Monthly Transfers			\$1,500.00	\$0.00 01/28/22	\$2,036.84 \$2,036.84	\$3,536.84	135.8%
Total for Just Accounts Listed							\$7,694,485.00	(\$44,798.32)	\$0.00	\$7,649,686.68	-1%

Line	Budget Category	Account	(col 1)	(col 2)	(col 3)	(col 4)	(col 5)	(col 6)	(col 7)	(col 8)
			Original Budget	Revenues Allowed NJAC - 6A: 23A-13.3(d)	Original Budget For 10% Calc	Maximum Transfer Amount	YTD Net Transfers to / (from)	% Change of Transfers YTD	Remaining Allowable Balance From	Remaining Allowable Balance To
			Data	Data	Col1+Col2	Col3 * .1	+ or - Data	Col5/Col3	Col4+Col5	Col4-Col5
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	11-1XX-100-XXX	6,437,514	9,914	6,447,428	644,743	(46,726)	-0.72%	588,017	691,469
10300 11160	Total Special Education - Instruction, Total Basic Skills/Remedial - Instruct, Total Bilingual Education - Instruction, Total Undistributed Expend - Speech, OT,, Total Undist. Expend. - Other Supp. Serv	11-2XX-100-XXX 11-000-216, 217	3,736,775	287	3,737,062	373,706	21,726	0.58%	395,432	351,980
15180	TOTAL VOCATIONAL PROGRAMS	11-3XX-100-XXX	0	0	0	0	0	0.00%	0	0
17100 17600	Total School-Sponsored Co/Extra Curricul, Total School-Sponsored Athletics - Instr, Total Before/After School Programs, Total Summer School, Total Instructional Alternative Educatio, Total Other Supplemental/At-Risk Program, Total Other Alternative Education Progra, Total Other Instructional Programs - Ins	11-4XX-X00-XXX	0	0	0	0	0	0.00%	0	0
27100	Total Community Services Programs/Operat	11-800-330-XXX	2,000	0	2,000	200	0	0.00%	200	200
29180	Total Undistributed Expenditures - Instr	11-000-100-XXX	369,829	0	369,829	36,983	0	0.00%	36,983	36,983
29680 30620	Total Undistributed Expenditures - Atten, Total Undistributed Expenditures - Health, Total Undist. Expend. - Guidance, Total Undist. Expend. - Child Study Team, Total Undist. Expend. - Edu. Media Serv.	11-000-211, 213, 218, 219, 222	1,210,288	1,975	1,212,263	121,226	0	0.00%	121,226	121,226
43200 44180	Total Undist. Expend. - Improvement of I, Total Undist. Expend. - Instructional St	11-000-221, 223	374,328	0	374,328	37,433	0	0.00%	37,433	37,433
45300	Support Serv. - General Admin	11-000-230-XXX	453,650	299	453,949	45,395	18,000	3.97%	63,395	27,395
46160	Support Serv. - School Admin	11-000-240-XXX	637,822	310	638,132	63,813	4,000	0.63%	67,813	59,813
47200 47620	Total Undist. Expend. - Central Services, Total Undist. Expend. - Admin. Info. Tec	11-000-25X-XXX	417,209	0	417,209	41,721	3,000	0.72%	44,721	38,721
51120	Total Undist. Expend. - Oper. & Maint. O	11-000-26X-XXX	1,809,386	11,241	1,820,627	182,063	0	0.00%	182,063	182,063
52480	Total Undist. Expend. - Student Transpor	11-000-270-XXX	1,292,264	0	1,292,264	129,226	0	0.00%	129,226	129,226
71260	TOTAL PERSONNEL SERVICES -EMPLOYEE	11-XXX-XXX-2XX	3,675,859	2,317	3,678,176	367,818	0	0.00%	367,818	367,818
72020	Total Undistributed Expenditures - Food	11-000-310-XXX	0	0	0	0	0	0.00%	0	0
72120 72122	Transfer of Property Sale Proceeds Res., Transfer of Property Sale Proceeds CDL	11-000-520-934	0	0	0	0	0	0.00%	0	0
72160	Increase in Sale/Lease-back Reserve	10-605	0	0	0	0	0	0.00%	0	0
72180	Interest Earned on Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72200	Increase in Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72220	Increase in Current Expense Emergency Re	10-607	0	0	0	0	0	0.00%	0	0
72240 72245	Interest Earned on Current Exp. Emergenc, Increase in Bus Adv. Res. for Fuel Costs, Increase in IMPACT Aid Reserve (General), Increase in IMPACT Aid Reserve (Capital)	10-607	0	0	0	0	0	0.00%	0	0
72246 72247										
72260	TOTAL GENERAL CURRENT EXPENSE		20,416,924	26,343	20,443,267	2,044,327	0	0.00%	2,044,327	2,044,327

Line	Budget Category	Account	(col 1)	(col 2)	(col 3)	(col 4)	(col 5)	(col 6)	(col 7)	(col 8)
			Original Budget	Revenues Allowed NJAC - 6A: 23A-13.3(d)	Original Budget For 10% Calc	Maximum Transfer Amount	YTD Net Transfers to / (from) 1/31/2022	% Change of Transfers YTD	Remaining Allowable Balance From	Remaining Allowable Balance To
			Data	Data	Col1+Col2	Col3 * .1	+ or - Data	Col5/Col3	Col4+Col5	Col4-Col5
75880	TOTAL EQUIPMENT	12-XXX-XXX-73X	20,000	0	20,000	2,000	0	0.00%	2,000	2,000
76260	Total Facilities Acquisition and Constr	12-000-4XX-XXX	47,615	0	47,615	4,762	0	0.00%	4,762	4,762
76320	Capital Reserve – Transfer to Capital Pr	12-000-4XX-931	0	0	0	0	0	0.00%	0	0
76340	Capital Reserve – Transfer to Debt Servi	12-000-4XX-933	0	0	0	0	0	0.00%	0	0
76360	Increase in Capital Reserve	10-604	0	0	0	0	0	0.00%	0	0
76380 76385	Interest Deposit to Capital Reserve, IMPACT Aid Reserve (Cap) Tr to Cap Proj	10-604	0	0	0	0	0	0.00%	0	0
76400	TOTAL CAPITAL OUTLAY		67,615	0	67,615	6,762	0	0.00%	6,762	6,762
83080	TOTAL SPECIAL SCHOOLS	13-XXX-XXX-XXX	0	0	0	0	0	0.00%	0	0
84000 84005	Transfer of Funds to Charter Schools, Transfer of Funds to Renaiss Schools	10-000-100-56X	0	0	0	0	0	0.00%	0	0
84020	General Fund Contrib. to School-based Bu	10-000-520-930	0	0	0	0	0	0.00%	0	0
84060	GENERAL FUND GRAND TOTAL		20,484,539	26,343	20,510,882	2,051,088	0	0.00%	2,051,088	2,051,088




Date

School Business Administrator Signature

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 10 GENERAL FUND

Assets and Resources

Assets:

101	Cash in bank		\$5,167,579.13
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$6,536,430.00

Accounts Receivable:

132	Interfund	\$41,521.44	
141	Intergovernmental - State	\$3,599,484.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$3,641,005.44

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$0.00

Resources:

301	Estimated revenues	\$19,188,321.00	
302	Less revenues	(\$19,184,056.45)	\$4,264.55

Total assets and resources

\$15,349,279.12

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 10 GENERAL FUND

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$177.00
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$0.00
	Other current liabilities		\$0.00
	Total liabilities		\$177.00

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances		\$9,700,480.19
761	Capital reserve account - July	\$301,939.24	
604	Add: Increase in capital reserve	\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00	
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$301,939.24
764	Maintenance reserve account - July	\$461,550.54	
606	Add: Increase in maintenance reserve	\$0.00	
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$461,550.54
766	Reserve for Cur. Exp. Emergencies - July	\$70,748.30	
607	Add: Increase in cur. exp. emer. reserve	\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve	\$0.00	\$70,748.30
762	Adult education programs		\$0.00
750-752,76x	Other reserves		\$35,540.00
601	Appropriations	\$20,658,848.53	
602	Less: Expenditures	(\$8,608,817.74)	
	Less: Encumbrances	(\$9,700,480.19)	(\$18,309,297.93)
	Total appropriated		\$12,919,808.87

Unappropriated:

770	Fund balance, July 1		\$3,825,511.25
771	Designated fund balance		\$0.00
303	Budgeted fund balance		(\$1,396,218.00)
	Total fund balance		\$15,349,102.12
	Total liabilities and fund equity		<u>\$15,349,279.12</u>

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 10 GENERAL FUND

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$20,658,848.53	\$18,309,297.93	\$2,349,550.60
Revenues	(\$19,188,321.00)	(\$19,184,056.45)	(\$4,264.55)
Subtotal	<u>\$1,470,527.53</u>	<u>(\$874,758.52)</u>	<u>\$2,345,286.05</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	(\$301,939.24)	\$301,939.24
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,470,527.53</u>	<u>(\$1,176,697.76)</u>	<u>\$2,647,225.29</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	(\$461,550.54)	\$461,550.54
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,470,527.53</u>	<u>(\$1,638,248.30)</u>	<u>\$3,108,775.83</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	(\$70,748.30)	\$70,748.30
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,470,527.53</u>	<u>(\$1,638,248.30)</u>	<u>\$3,179,524.13</u>
Less: Adjustment for prior year	(\$74,309.53)	(\$74,309.53)	\$0.00
Budgeted fund balance	<u>\$1,396,218.00</u>	<u>(\$1,251,007.29)</u>	<u>\$2,647,225.29</u>

Prepared and submitted by :

Gregory Wilson

Board Secretary

2/10/22

Date

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 10 GENERAL FUND

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00370	SUBTOTAL – Revenues from Local Sources	13,100,177	0	13,100,177	13,114,442		(14,265)
00520	SUBTOTAL – Revenues from State Sources	6,065,452	0	6,065,452	6,065,452		0
00570	SUBTOTAL – Revenues from Federal Sources	22,692	0	22,692	4,162	Under	18,530
Total		19,188,321	0	19,188,321	19,184,056		4,265
Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
	(Total of Accounts W/O a Grid# Assigned)	100,000	47,967	147,967	24,578	93,634	29,755
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	6,437,514	(11,811)	6,425,703	2,621,598	3,236,315	567,789
10300	Total Special Education - Instruction	1,938,291	22,012	1,960,303	781,161	1,048,056	131,086
11160	Total Basic Skills/Remedial – Instruct.	653,581	0	653,581	267,500	348,446	37,635
27100	Total Community Services Programs/Operat	2,000	0	2,000	0	0	2,000
29180	Total Undistributed Expenditures - Instr	369,829	0	369,829	115,992	207,429	46,407
30620	Total Undistributed Expenditures – Healt	216,278	0	216,278	86,960	110,462	18,855
40580	Total Undistributed Expend – Speech, OT,	615,116	0	615,116	226,106	345,143	43,867
41080	Total Undist. Expend. – Other Supp. Serv	529,787	0	529,787	151,745	311,088	66,954
41660	Total Undist. Expend. – Guidance	186,457	67,932	254,389	91,243	133,854	29,292
42200	Total Undist. Expend. – Child Study Team	583,973	(65,958)	518,015	229,265	227,308	61,442
43200	Total Undist. Expend. – Improvement of I	226,559	0	226,559	105,783	90,013	30,763
43620	Total Undist. Expend. – Edu. Media Serv.	223,580	0	223,580	87,310	113,373	22,896
44180	Total Undist. Expend. – Instructional St	147,769	0	147,769	63,874	54,368	29,527
45300	Support Serv. - General Admin	453,650	299	453,949	231,823	165,431	56,695
46160	Support Serv. - School Admin	637,822	310	638,132	301,982	298,614	37,536
47200	Total Undist. Expend. – Central Services	338,405	0	338,405	133,094	131,828	73,483
47620	Total Undist. Expend. – Admin. Info. Tec	78,804	0	78,804	43,825	34,979	0
51120	Total Undist. Expend. – Oper. & Maint. O	1,809,386	11,241	1,820,627	674,138	680,115	466,374
52480	Total Undist. Expend. – Student Transpor	1,292,264	0	1,292,264	493,890	613,277	185,096
71260	TOTAL PERSONNEL SERVICES –EMPLOYEE	3,675,859	2,317	3,678,176	1,820,806	1,456,746	400,624
75880	TOTAL EQUIPMENT	20,000	0	20,000	8,527	0	11,473
76260	Total Facilities Acquisition and Constr	47,615	0	47,615	47,615	0	0
Total		20,584,539	74,310	20,658,849	8,608,818	9,700,480	2,349,551

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 10 GENERAL FUND

Revenues:	Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00100 10-1210 Local Tax Levy	13,072,869	0	13,072,869	13,072,869		0
00140 10-1310 Tuition from Individuals	11,305	0	11,305	0	Under	11,305
00150 10-1320 Tuition from LEAs Within State	0	0	0	31,120		(31,120)
00300 10-1___ Unrestricted Miscellaneous Revenues	16,003	0	16,003	10,454	Under	5,549
00420 10-3121 Categorical Transportation Aid	593,363	0	593,363	593,363		0
00440 10-3132 Categorical Special Education Aid	1,082,596	0	1,082,596	1,082,596		0
00460 10-3176 Equalization Aid	4,283,150	0	4,283,150	4,283,150		0
00470 10-3177 Categorical Security Aid	106,343	0	106,343	106,343		0
00500 10-3___ Other State Aids	0	0	0	0		0
00540 10-4200 Medicaid Reimbursement	22,692	0	22,692	4,162	Under	18,530
Total	19,188,321	0	19,188,321	19,184,056		4,265

Expenditures:	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
	100,000	47,967	147,967	24,578	93,634	29,755
02080 11-110-___-101 Kindergarten – Salaries of Teachers	816,548	33,852	850,400	340,864	500,590	8,946
02100 11-120-___-101 Grades 1-5 – Salaries of Teachers	3,959,738	(36,726)	3,923,012	1,538,600	2,091,815	292,597
02120 11-130-___-101 Grades 6-8 – Salaries of Teachers	1,019,728	(33,852)	985,876	377,198	530,496	78,182
02500 11-150-100-101 Salaries of Teachers	3,000	0	3,000	0	0	3,000
02540 11-150-100-320 Purchased Professional – Educational Ser	2,000	15,000	17,000	0	14,730	2,270
03020 11-190-1___-320 Purchased Professional – Educational Ser	15,000	0	15,000	375	4,760	9,865
03040 11-190-1___-340 Purchased Technical Services	36,000	0	36,000	17,942	8,476	9,583
03060 11-190-1___-[4-5] Other Purchased Services (400-500 series	155,000	12,458	167,458	122,404	42,297	2,758
03080 11-190-1___-610 General Supplies	420,000	(2,544)	417,456	224,216	43,151	150,089
03100 11-190-1___-640 Textbooks	10,000	0	10,000	0	0	10,000
03120 11-190-1___-8___ Other Objects	500	0	500	0	0	500
04500 11-204-100-101 Salaries of Teachers	150,132	(51,392)	98,740	49,658	47,251	1,832
04520 11-204-100-106 Other Salaries for Instruction	136,532	(48,563)	87,969	41,475	41,229	5,265
04600 11-204-100-610 General Supplies	5,500	1,835	7,335	6,298	524	513
04620 11-204-100-640 Textbooks	500	(500)	0	0	0	0
06500 11-212-100-101 Salaries of Teachers	196,957	59,243	256,200	103,772	149,565	2,863
06520 11-212-100-106 Other Salaries for Instruction	29,076	0	29,076	10,833	17,167	1,076
06600 11-212-100-610 General Supplies	12,500	(1,000)	11,500	6,651	35	4,814
06620 11-212-100-640 Textbooks	1,000	0	1,000	0	0	1,000
07000 11-213-100-101 Salaries of Teachers	829,226	6,171	835,397	338,248	481,686	15,463
07020 11-213-100-106 Other Salaries for Instruction	65,027	92,773	157,800	77,347	77,653	2,800
07100 11-213-100-610 General Supplies	9,000	287	9,287	7,430	166	1,690
08000 11-215-100-101 Salaries of Teachers	148,828	(53,413)	95,415	50,908	30,992	13,515
08020 11-215-100-106 Other Salaries for Instruction	74,178	81,122	155,300	36,659	115,581	3,060
08040 11-215-100-320 Purchased Professional-Educational Servi	525	0	525	0	0	525
08100 11-215-100-6___ General Supplies	4,500	0	4,500	584	3,104	812
08500 11-216-100-101 Salaries of Teachers	129,350	(64,550)	64,800	25,924	36,834	2,042
08520 11-216-100-106 Other Salaries for Instruction	143,960	0	143,960	24,735	46,266	72,960

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
08600	11-216-100-6__	General Supplies	1,500	0	1,500	641	4	855
11000	11-230-100-101	Salaries of Teachers	647,581	0	647,581	265,242	348,360	33,979
11100	11-230-100-610	General Supplies	6,000	0	6,000	2,257	87	3,656
27040	11-800-330-6__	Supplies and Materials	2,000	0	2,000	0	0	2,000
29080	11-000-100-565	Tuition to CSSD & Regular Day Schools	213,236	(70,000)	143,236	55,752	85,380	2,104
29100	11-000-100-566	Tuition to Priv. School for the Disabled	94,000	68,135	162,135	28,615	89,217	44,303
29120	11-000-100-567	Tuition to Priv. Sch. Disabled & Other L	42,210	1,865	44,075	22,038	22,037	0
29160	11-000-100-569	Tuition – Other	20,383	0	20,383	9,588	10,795	0
30500	11-000-213-1__	Salaries	204,278	(3,000)	201,278	79,529	109,944	11,805
30540	11-000-213-3__	Purchased Professional and Technical Ser	2,000	3,000	5,000	4,508	0	492
30560	11-000-213-[4-5]	Other Purchased Services (400-500 series	100	0	100	0	0	100
30580	11-000-213-6__	Supplies and Materials	9,000	0	9,000	2,923	518	5,558
30600	11-000-213-8__	Other Objects	900	0	900	0	0	900
40500	11-000-216-1__	Salaries	549,116	5,884	555,000	216,846	338,154	0
40520	11-000-216-320	Purchased Professional – Educational Ser	60,000	(5,884)	54,116	5,948	6,809	41,360
40540	11-000-216-6__	Supplies and Materials	5,500	0	5,500	3,312	153	2,035
40560	11-000-216-8__	Other Objects	500	0	500	0	28	472
41000	11-000-217-1__	Salaries	206,287	43,713	250,000	108,535	141,465	0
41020	11-000-217-320	Purchased Professional – Educational Ser	315,000	(43,713)	271,287	42,772	169,623	58,892
41040	11-000-217-6__	Supplies and Materials	8,500	0	8,500	438	0	8,062
41500	11-000-218-104	Salaries of Other Professional Staff	157,707	67,793	225,500	90,412	133,538	1,550
41560	11-000-218-320	Purchased Professional – Educational Ser	3,000	0	3,000	0	169	2,831
41580	11-000-218-390	Other Purchased Professional & Technical	9,250	0	9,250	0	0	9,250
41620	11-000-218-6__	Supplies and Materials	16,500	139	16,639	832	147	15,661
42000	11-000-219-104	Salaries of Other Professional Staff	479,917	(67,793)	412,124	184,045	191,446	36,633
42020	11-000-219-105	Salaries of Secretarial and Clerical Ass	62,556	0	62,556	30,802	28,378	3,376
42060	11-000-219-320	Purchased Professional – Educational Ser	26,000	1,250	27,250	10,481	4,468	12,301
42140	11-000-219-592	Misc. Purch. Svc. (400-500 series O/than	1,500	0	1,500	0	0	1,500
42160	11-000-219-6__	Supplies and Materials	12,500	585	13,085	3,742	3,016	6,328
42180	11-000-219-8__	Other Objects	1,500	0	1,500	195	0	1,305
43000	11-000-221-102	Salaries of Supervisor of Instruction	185,359	0	185,359	89,980	90,013	5,366
43060	11-000-221-110	Other Salaries	18,200	0	18,200	12,051	0	6,149
43100	11-000-221-320	Purchased Prof. – Educational Services	20,000	0	20,000	1,690	0	18,310
43160	11-000-221-6__	Supplies and Materials	3,000	0	3,000	2,062	0	938
43500	11-000-222-1__	Salaries	139,004	0	139,004	55,267	80,733	3,004
43520	11-000-222-177	Salaries of Technology Coordinators	53,516	0	53,516	26,758	26,758	0
43540	11-000-222-3__	Purchased Professional and Technical Ser	12,560	0	12,560	3,557	0	9,003
43560	11-000-222-[4-5]	Other Purchased Services (400-500 series	500	0	500	0	0	500
43580	11-000-222-6__	Supplies and Materials	18,000	0	18,000	1,728	5,883	10,389
44020	11-000-223-104	Salaries of Other Professional Staff	78,269	0	78,269	30,879	45,721	1,669
44060	11-000-223-110	Other Salaries	30,000	0	30,000	21,671	0	8,329

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 10 GENERAL FUND

Expenditures:				Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
44080	11-000-223-320	Purchased Professional – Educational Ser		16,000	0	16,000	6,600	3,050	6,350
44120	11-000-223-[4-5]	Other Purch. Services (400-500 series)		22,000	0	22,000	4,724	4,861	12,415
44140	11-000-223-6__	Supplies and Materials		1,500	0	1,500	0	737	763
45000	11-000-230-1__	Salaries		209,650	0	209,650	103,116	103,536	2,998
45040	11-000-230-331	Legal Services		78,000	0	78,000	25,760	42,295	9,945
45060	11-000-230-332	Audit Fees		20,000	0	20,000	0	0	20,000
45080	11-000-230-334	Architectural/Engineering Services		20,000	3,400	23,400	14,590	8,410	400
45100	11-000-230-339	Other Purchased Professional Services		15,000	(3,400)	11,600	6,855	0	4,745
45140	11-000-230-530	Communications/Telephone		44,000	0	44,000	31,597	10,266	2,138
45160	11-000-230-585	BOE Other Purchased Services		6,800	0	6,800	3,507	0	3,293
45180	11-000-230-590	Misc Purch Services (400-500 series, O/T		41,700	(301)	41,399	33,805	309	7,285
45200	11-000-230-610	General Supplies		5,000	0	5,000	681	0	4,319
45220	11-000-230-630	BOE In-House Training/Meeting Supplies		1,000	0	1,000	218	115	667
45260	11-000-230-890	Miscellaneous Expenditures		6,000	600	6,600	6,083	500	17
45280	11-000-230-895	BOE Membership Dues and Fees		6,500	0	6,500	5,611	0	889
46000	11-000-240-103	Salaries of Principals/Assistant Princip		442,070	0	442,070	214,597	226,935	538
46040	11-000-240-105	Salaries of Secretarial and Clerical Ass		156,052	0	156,052	78,685	64,828	12,538
46080	11-000-240-3__	Purchased Professional and Technical Ser		6,000	0	6,000	0	0	6,000
46100	11-000-240-[4-5]	Other Purchased Services (400-500 series		8,700	0	8,700	782	3,968	3,950
46120	11-000-240-6__	Supplies and Materials		20,000	310	20,310	4,538	2,643	13,130
46140	11-000-240-8__	Other Objects		5,000	0	5,000	3,380	239	1,381
47000	11-000-251-1__	Salaries		273,205	0	273,205	110,102	110,526	52,577
47020	11-000-251-330	Purchased Professional Services		10,000	0	10,000	3,840	0	6,160
47040	11-000-251-340	Purchased Technical Services		42,000	0	42,000	11,824	19,645	10,531
47060	11-000-251-592	Misc. Purch. Services (400-500 Series, O		6,000	0	6,000	572	1,656	3,772
47100	11-000-251-6__	Supplies and Materials		6,000	(200)	5,800	5,431	0	369
47180	11-000-251-890	Other Objects		1,200	200	1,400	1,325	0	75
47500	11-000-252-1__	Salaries		78,804	0	78,804	43,825	34,979	0
48520	11-000-261-420	Cleaning, Repair, and Maintenance Servic		150,000	10,932	160,932	61,328	66,618	32,986
48540	11-000-261-610	General Supplies		50,000	0	50,000	715	0	49,285
49000	11-000-262-1__	Salaries		619,309	(14,191)	605,118	253,012	251,491	100,615
49020	11-000-262-107	Salaries of Non-Instructional Aides		185,948	14,191	200,139	97,496	102,643	0
49040	11-000-262-3__	Purchased Professional and Technical Ser		130,000	0	130,000	11,761	3,853	114,387
49060	11-000-262-420	Cleaning, Repair, and Maintenance Svc.		50,000	0	50,000	4,900	0	45,100
49120	11-000-262-490	Other Purchased Property Services		600	0	600	0	0	600
49140	11-000-262-520	Insurance		35,000	(98)	34,902	21,605	0	13,297
49160	11-000-262-590	Miscellaneous Purchased Services		400	298	698	623	0	75
49180	11-000-262-610	General Supplies		112,429	109	112,538	19,909	9,519	83,110
49200	11-000-262-621	Energy (Natural Gas)		110,000	10,000	120,000	30,743	88,467	790
49220	11-000-262-622	Energy (Electricity)		310,000	(10,000)	300,000	162,113	132,547	5,340
49280	11-000-262-8__	Other Objects		50,000	0	50,000	6,207	24,978	18,815

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
50040	11-000-263-420	Cleaning, Repair, and Maintenance Svc.	2,800	575	3,375	3,375	0	0
50060	11-000-263-610	General Supplies	2,900	(575)	2,325	351	0	1,974
52020	11-000-270-160	Sal. For Pupil Trans (Bet Home & Sch) –	25,876	4,313	30,189	17,251	12,939	0
52120	11-000-270-390	Other Purchased Prof. and Technical Serv	2,000	(1,000)	1,000	119	436	445
52200	11-000-270-503	Contract Serv.–Aid in Lieu Pymts–Non-Pub	80,000	(3,313)	76,687	1,784	0	74,903
52260	11-000-270-511	Contract Services (Bet. Home & Sch) -Ven	0	102,220	102,220	39,727	62,493	0
52300	11-000-270-513	Contr Serv (Bet. Home & Sch) – Joint Agr	724,715	0	724,715	287,042	409,762	27,911
52340	11-000-270-515	Contract Serv. (Sp Ed Stds) – Joint Agre	459,673	(102,220)	357,453	147,969	127,648	81,836
71000	11-000-291-210	Group Insurance	25,000	0	25,000	0	0	25,000
71020	11-000-291-220	Social Security Contributions	250,000	2,317	252,317	105,271	113,040	34,007
71060	11-000-291-241	Other Retirement Contributions - PERS	225,000	0	225,000	(9,761)	0	234,761
71080	11-000-291-242	Other Retirement Contributions - ERIP	75,000	0	75,000	31,807	36,893	6,300
71160	11-000-291-260	Workmen's Compensation	45,000	0	45,000	40,289	0	4,711
71180	11-000-291-270	Health Benefits	2,870,859	0	2,870,859	1,548,892	1,306,813	15,154
71200	11-000-291-280	Tuition Reimbursement	20,000	0	20,000	0	0	20,000
71220	11-000-291-290	Other Employee Benefits	165,000	0	165,000	104,308	0	60,692
75720	12-000-262-73_	Undist. Expend. – Custodial Services	20,000	0	20,000	8,527	0	11,473
76210	12-000-400-896	Assessment for Debt Service on SDA Fundi	47,615	0	47,615	47,615	0	0
Total			20,584,539	74,310	20,658,849	8,608,818	9,700,480	2,349,551

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 20 SPECIAL REVENUE FUNDS

Assets and Resources

Assets:

101	Cash in bank		(\$63,576.11)
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	(\$896.00)	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	(\$896.00)

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$0.00

Resources:

301	Estimated revenues	\$557,204.00	
302	Less revenues	(\$147,407.00)	\$409,797.00

Total assets and resources

\$345,324.89

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 20 SPECIAL REVENUE FUNDS

Liabilities and Fund Equity

Liabilities:

101	Cash in bank			(\$63,576.11)
411	Intergovernmental accounts payable - state			\$0.00
421	Accounts payable			\$0.00
431	Contracts payable			\$0.00
451	Loans payable			\$0.00
481	Deferred revenues			\$5,760.77
	Other current liabilities			\$0.00
	Total liabilities			\$5,760.77

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances			\$138,644.77
761	Capital reserve account - July		\$0.00	
604	Add: Increase in capital reserve		\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs		\$0.00	
309	Less: Bud. w/d cap. reserve excess costs		\$0.00	\$0.00
764	Maintenance reserve account - July		\$0.00	
606	Add: Increase in maintenance reserve		\$0.00	
310	Less: Bud. w/d from maintenance reserve		\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July		\$0.00	
607	Add: Increase in cur. exp. emer. reserve		\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve		\$0.00	\$0.00
762	Adult education programs			\$0.00
750-752,76x	Other reserves			\$0.00
601	Appropriations		\$614,565.95	
602	Less: Expenditures	(\$274,106.18)		
	Less: Encumbrances	(\$138,644.77)	(\$412,750.95)	\$201,815.00
	Total appropriated			\$340,459.77

Unappropriated:

770	Fund balance, July 1			(\$895.65)
771	Designated fund balance			\$0.00
303	Budgeted fund balance			\$0.00
	Total fund balance			\$339,564.12
	Total liabilities and fund equity			<u>\$345,324.89</u>

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 20 SPECIAL REVENUE FUNDS

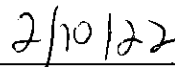
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$614,565.95	\$412,750.95	\$201,815.00
Revenues	(\$557,204.00)	(\$147,407.00)	(\$409,797.00)
Subtotal	<u>\$57,361.95</u>	<u>\$265,343.95</u>	<u>(\$207,982.00)</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$57,361.95</u>	<u>\$265,343.95</u>	<u>(\$207,982.00)</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$57,361.95</u>	<u>\$265,343.95</u>	<u>(\$207,982.00)</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$57,361.95</u>	<u>\$265,343.95</u>	<u>(\$207,982.00)</u>
Less: Adjustment for prior year	(\$57,361.95)	(\$57,361.95)	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$207,982.00</u>	<u>(\$207,982.00)</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00745	Total Revenues from Local Sources	125,000	0	125,000	0	Under	125,000
00830	Total Revenues from Federal Sources	300,127	87,077	387,204	147,407	Under	239,797
88740	Total Federal Projects	45,000	0	45,000	0	Under	45,000
Total		470,127	87,077	557,204	147,407		409,797

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
(Total of Accounts W/O a Grid# Assigned)		125,000	0	125,000	0	0	125,000
88740	Total Federal Projects	345,127	144,439	489,566	274,106	138,645	76,815
Total		470,127	144,439	614,566	274,106	138,645	201,815

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:	Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00737 20-1760 Student Activity Fund Revenue	125,000	0	125,000	0	Under	125,000
00775 20-441[1-6] Title I	60,505	(8,620)	51,885	17,295	Under	34,590
00780 20-445[1-5] Title II	10,958	0	10,958	0	Under	10,958
00803 20-4409 ARP - IDEA Preschool	0	4,840	4,840	0	Under	4,840
00804 20-4419 ARP - IDEA	0	56,712	56,712	45,962	Under	10,750
00805 20-442[0-9] I.D.E.A. Part B (Handicapped)	203,664	34,145	237,809	84,150	Under	153,659
00824 20-4535 CRRSA Act - Learning Acceleration Grant	25,000	0	25,000	0	Under	25,000
88711 20-485-___-___ CRRSA Act - Mental Health Grant	45,000	0	45,000	0	Under	45,000
Total	470,127	87,077	557,204	147,407		409,797

Expenditures:	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
	125,000	0	125,000	0	0	125,000
88500 20-___-___-___ Title I	60,505	10,980	71,485	35,504	19,879	16,102
88620 20-___-___-___ I.D.E.A. Part B (Handicapped)	203,664	34,145	237,809	120,238	117,571	0
88641 20-223-___-___ ARP-IDEA Grant Program	0	56,712	56,712	55,518	1,194	0
88642 20-224-___-___ ARP-IDEA Preschool Grant Program	0	4,840	4,840	4,840	0	0
88700 20-___-___-___ Other	10,958	120	11,078	1,520	0	9,558
88709 20-483-___-___ CRRSA Act - ESSER II Grant Program	0	37,642	37,642	37,642	0	0
88710 20-484-___-___ CRRSA Act - Learning Acceleration Grant	25,000	0	25,000	18,845	0	6,155
88711 20-485-___-___ CRRSA Act - Mental Health Grant	45,000	0	45,000	0	0	45,000
Total	470,127	144,439	614,566	274,106	138,645	201,815

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 30 CAPITAL PROJECTS FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$0.00

Resources:

301	Estimated revenues	\$0.00	
302	Less revenues	\$0.00	\$0.00

Total assets and resources

\$0.00

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 30 CAPITAL PROJECTS FUNDS

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$0.00
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$0.00
	Other current liabilities		\$0.00
	Total liabilities		\$0.00

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances		\$0.00
761	Capital reserve account - July	\$0.00	
604	Add: Increase in capital reserve	\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00	
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$0.00
764	Maintenance reserve account - July	\$0.00	
606	Add: Increase in maintenance reserve	\$0.00	
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July	\$0.00	
607	Add: Increase in cur. exp. emer. reserve	\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve	\$0.00	\$0.00
762	Adult education programs		\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$0.00</u>

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 30 CAPITAL PROJECTS FUNDS

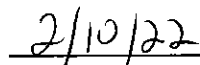
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 30 CAPITAL PROJECTS FUNDS

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 40 DEBT SERVICE FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$2.16
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$858,962.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$0.00

Resources:

301	Estimated revenues	\$1,579,456.00	
302	Less revenues	(\$1,579,456.00)	\$0.00

Total assets and resources

\$858,964.16

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 40 DEBT SERVICE FUNDS

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$0.00
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$0.00
	Other current liabilities		\$0.00
	Total liabilities		\$0.00

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances		\$858,962.25
761	Capital reserve account - July	\$0.00	
604	Add: Increase in capital reserve	\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00	
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$0.00
764	Maintenance reserve account - July	\$0.00	
606	Add: Increase in maintenance reserve	\$0.00	
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July	\$0.00	
607	Add: Increase in cur. exp. emer. reserve	\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve	\$0.00	\$0.00
762	Adult education programs		\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$1,579,456.25	
602	Less: Expenditures	(\$720,493.75)	
	Less: Encumbrances	(\$858,962.25)	(\$1,579,456.00)
	Total appropriated		\$858,962.50

Unappropriated:


770	Fund balance, July 1		\$1.66
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$858,964.16
	Total liabilities and fund equity		<u>\$858,964.16</u>

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 40 DEBT SERVICE FUNDS

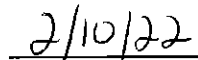
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$1,579,456.25	\$1,579,456.00	\$0.25
Revenues	(\$1,579,456.00)	(\$1,579,456.00)	\$0.00
Subtotal	<u>\$0.25</u>	<u>\$0.00</u>	<u>\$0.25</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.25</u>	<u>\$0.00</u>	<u>\$0.25</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.25</u>	<u>\$0.00</u>	<u>\$0.25</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.25</u>	<u>\$0.00</u>	<u>\$0.25</u>
Less: Adjustment for prior year	(\$0.25)	(\$0.25)	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>(\$0.25)</u>	<u>\$0.25</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 40 DEBT SERVICE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00885	Total Revenues from Local Sources	1,579,456	0	1,579,456	1,579,456		0
	Total	1,579,456	0	1,579,456	1,579,456		0
Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89660	Total Regular Debt Service	1,579,456	0	1,579,456	720,494	858,962	0
	Total	1,579,456	0	1,579,456	720,494	858,962	0

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 40 DEBT SERVICE FUNDS

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00860	40-1210	Local Tax Levy	1,579,456	0	1,579,456	1,579,456		0
Total			1,579,456	0	1,579,456	1,579,456		0
Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89600	40-701-510-834	Interest on Bonds	484,456	0	484,456	245,494	238,962	0
89620	40-701-510-910	Redemption of Principal	1,095,000	0	1,095,000	475,000	620,000	0
Total			1,579,456	0	1,579,456	720,494	858,962	0

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 60 Enterprise Fund

Assets and Resources

Assets:

101	Cash in bank		\$45,837.48
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$10,463.47

Resources:

301	Estimated revenues	\$0.00	
302	Less revenues	\$0.00	\$0.00

Total assets and resources

\$56,300.95

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 60 Enterprise Fund

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$10,000.00
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$0.00
	Other current liabilities		\$0.00
	Total liabilities		\$10,000.00

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances		\$0.00
761	Capital reserve account - July	\$0.00	
604	Add: Increase in capital reserve	\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00	
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$0.00
764	Maintenance reserve account - July	\$0.00	
606	Add: Increase in maintenance reserve	\$0.00	
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July	\$0.00	
607	Add: Increase in cur. exp. emer. reserve	\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve	\$0.00	\$0.00
762	Adult education programs		\$0.00
750-752,76x	Other reserves		\$13,643.52
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$13,643.52

Unappropriated:

770	Fund balance, July 1	\$32,657.43	
771	Designated fund balance	\$0.00	
303	Budgeted fund balance	\$0.00	
	Total fund balance		\$46,300.95
	Total liabilities and fund equity		<u>\$56,300.95</u>

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 60 Enterprise Fund

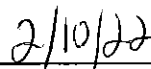
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 60 Enterprise Fund

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 61 61

Assets and Resources

Assets:

101	Cash in bank		\$134,652.08
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$0.00

Resources:

301	Estimated revenues	\$0.00	
302	Less revenues	\$0.00	\$0.00

Total assets and resources

\$134,652.08

**Report of the Secretary to the Board of Education
East Greenwich Board of Ed**

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Starting date 7/1/2021 Ending date 12/31/2021 Fund: 61 61

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state			\$0.00
421	Accounts payable			\$0.00
431	Contracts payable			\$0.00
451	Loans payable			\$0.00
481	Deferred revenues			\$0.00
	Other current liabilities			\$0.00
	Total liabilities			\$0.00

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances			\$0.00
761	Capital reserve account - July		\$0.00	
604	Add: Increase in capital reserve		\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs		\$0.00	
309	Less: Bud. w/d cap. reserve excess costs		\$0.00	\$0.00
764	Maintenance reserve account - July		\$0.00	
606	Add: Increase in maintenance reserve		\$0.00	
310	Less: Bud. w/d from maintenance reserve		\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July		\$0.00	
607	Add: Increase in cur. exp. emer. reserve		\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve		\$0.00	\$0.00
762	Adult education programs			\$0.00
750-752,76x	Other reserves			\$0.00
601	Appropriations		\$0.00	
602	Less: Expenditures	\$0.00		
	Less: Encumbrances	\$0.00	\$0.00	\$0.00
	Total appropriated			\$0.00

Unappropriated:

770	Fund balance, July 1			\$134,652.08
771	Designated fund balance			\$0.00
303	Budgeted fund balance			\$0.00
	Total fund balance			\$134,652.08
	Total liabilities and fund equity			<u>\$134,652.08</u>

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 61 61

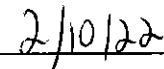
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 61 61

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 62 62

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$0.00

Resources:

301	Estimated revenues	\$0.00	
302	Less revenues	\$0.00	\$0.00

Total assets and resources

\$0.00

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 62 62

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$0.00
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$0.00
	Other current liabilities		\$0.00
	Total liabilities		\$0.00

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances		\$0.00
761	Capital reserve account - July	\$0.00	
604	Add: Increase in capital reserve	\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00	
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$0.00
764	Maintenance reserve account - July	\$0.00	
606	Add: Increase in maintenance reserve	\$0.00	
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July	\$0.00	
607	Add: Increase in cur. exp. emer. reserve	\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve	\$0.00	\$0.00
762	Adult education programs		\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$0.00</u>

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 62 62

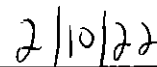
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 62 62

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 70 70

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$0.00

Resources:

301	Estimated revenues	\$0.00	
302	Less revenues	\$0.00	\$0.00

Total assets and resources

\$0.00

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 70 70

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$0.00
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$0.00
	Other current liabilities		\$0.00
	Total liabilities		\$0.00

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances		\$0.00
761	Capital reserve account - July	\$0.00	
604	Add: Increase in capital reserve	\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00	
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$0.00
764	Maintenance reserve account - July	\$0.00	
606	Add: Increase in maintenance reserve	\$0.00	
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July	\$0.00	
607	Add: Increase in cur. exp. emer. reserve	\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve	\$0.00	\$0.00
762	Adult education programs		\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1	\$0.00	
771	Designated fund balance	\$0.00	
303	Budgeted fund balance	\$0.00	
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$0.00</u>

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 70 70

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :

Gregory Wilson

Board Secretary

2/10/22

Date

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 70 70

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 80 TRUST FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$25,587,112.19

Resources:

301	Estimated revenues	\$0.00	
302	Less revenues	\$0.00	\$0.00

Total assets and resources

\$25,587,112.19

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 80 TRUST FUNDS

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$0.00
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$0.00
	Other current liabilities		\$25,587,112.19
	Total liabilities		\$25,587,112.19

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances		\$0.00
761	Capital reserve account - July	\$0.00	
604	Add: Increase in capital reserve	\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00	
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$0.00
764	Maintenance reserve account - July	\$0.00	
606	Add: Increase in maintenance reserve	\$0.00	
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July	\$0.00	
607	Add: Increase in cur. exp. emer. reserve	\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve	\$0.00	\$0.00
762	Adult education programs		\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$25,587,112.19</u>

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 80 TRUST FUNDS

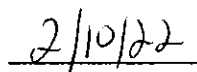
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 80 TRUST FUNDS

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 90 AGENCY FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$574,039.47
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$17,633.03	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$17,633.03

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$0.00

Resources:

301	Estimated revenues	\$0.00	
302	Less revenues	\$0.00	\$0.00

Total assets and resources

\$591,672.50

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 90 AGENCY FUNDS

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$0.00
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$0.00
	Other current liabilities		\$47,199.70
	Total liabilities		\$47,199.70

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances		\$0.00
761	Capital reserve account - July	\$0.00	
604	Add: Increase in capital reserve	\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00	
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$0.00
764	Maintenance reserve account - July	\$0.00	
606	Add: Increase in maintenance reserve	\$0.00	
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July	\$0.00	
607	Add: Increase in cur. exp. emer. reserve	\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve	\$0.00	\$0.00
762	Adult education programs		\$0.00
750-752,76x	Other reserves		\$93,124.59
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$93,124.59

Unappropriated:

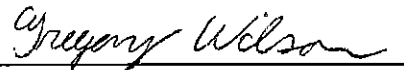
770	Fund balance, July 1	\$451,348.21	
771	Designated fund balance	\$0.00	
303	Budgeted fund balance	\$0.00	
	Total fund balance		\$544,472.80
	Total liabilities and fund equity		<u>\$591,672.50</u>

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 90 AGENCY FUNDS

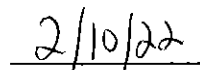
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 90 AGENCY FUNDS

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 95 Student Activity

Assets and Resources

Assets:

101	Cash in bank		\$26,386.20
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$0.00

Resources:

301	Estimated revenues	\$0.00	
302	Less revenues	\$0.00	\$0.00

Total assets and resources

\$26,386.20

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 95 Student Activity

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$0.00
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$0.00
	Other current liabilities		\$21,848.32
	Total liabilities		\$21,848.32

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances		\$0.00
761	Capital reserve account - July	\$0.00	
604	Add: Increase in capital reserve	\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00	
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$0.00
764	Maintenance reserve account - July	\$0.00	
606	Add: Increase in maintenance reserve	\$0.00	
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July	\$0.00	
607	Add: Increase in cur. exp. emer. reserve	\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve	\$0.00	\$0.00
762	Adult education programs		\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1		\$4,537.88
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$4,537.88
	Total liabilities and fund equity		<u>\$26,386.20</u>

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 95 Student Activity

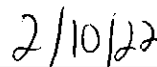
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 95 Student Activity

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 99 Long Term Debt

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$15,551,952.02

Resources:

301	Estimated revenues	\$0.00	
302	Less revenues	\$0.00	\$0.00

Total assets and resources

\$15,551,952.02

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 99 Long Term Debt

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$0.00
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$0.00
	Other current liabilities		\$15,551,952.02
	Total liabilities		\$15,551,952.02

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances		\$0.00
761	Capital reserve account - July	\$0.00	
604	Add: Increase in capital reserve	\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00	
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$0.00
764	Maintenance reserve account - July	\$0.00	
606	Add: Increase in maintenance reserve	\$0.00	
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July	\$0.00	
607	Add: Increase in cur. exp. emer. reserve	\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve	\$0.00	\$0.00
762	Adult education programs		\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$15,551,952.02</u>

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 99 Long Term Debt

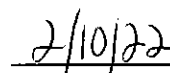
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2021 Ending date 12/31/2021 Fund: 99 Long Term Debt

**BANK RECONILIATION REPORT
TO THE BOARD OF EDUCATION
East Greenwich Township Board of Education
All Funds
December-21**

Funds	Beginning Cash Balance	Cash Receipts This Month	Cash Disbursements This Month	Ending Cash Balance
General Fund - Fund 10	\$ 4,088,964.04	\$ 3,111,325.29	\$ 2,032,710.20	\$ 5,167,579.13
Special Revenue Fund - Fund 20	\$ (108,294.52)	\$ 147,407.00	\$ 102,688.59	\$ (63,576.11)
Capital Projects Fund - Fund 30	\$ -	\$ -	\$ -	\$ -
Debt Service Fund - Fund 40	\$ 2.16	\$ -	\$ -	\$ 2.16
Total Government Fund	\$ 3,980,671.68	\$ 3,258,732.29	\$ 2,135,398.79	\$ 5,104,005.18
Enterprise Fund (Fund 60)	\$ 41,568.67	\$ 50,013.04	\$ 45,744.23	\$ 45,837.48
Enterprise Fund (Fund 61)	\$ 124,270.81	\$ 37,502.94	\$ 27,121.67	\$ 134,652.08
Total Enterprise Funds	\$ 165,839.48	\$ 87,515.98	\$ 72,865.90	\$ 180,489.56
Payroll - Fund 90	\$ -	\$ 821,402.32	\$ 821,402.32	\$ -
Payroll Agency - Fund 90	\$ 350,004.71	\$ 600,794.48	\$ 552,556.60	\$ 398,242.59
Unemployment Reserve - Fund 90	\$ 152,183.52	\$ 1,242.54	\$ 3.26	\$ 153,422.80
FSA - Fund 90	\$ 23,316.38	\$ 5,120.76	\$ 6,063.06	\$ 22,374.08
Other : Student Activity - Fund 95	\$ 28,024.97	\$ 341.23	\$ 1,980.00	\$ 26,386.20
Total Trust/Agency Funds	\$ 553,529.58	\$ 1,428,901.33	\$ 1,382,005.24	\$ 600,425.67
Total All Funds	\$ 4,700,040.74	\$ 4,775,149.60	\$ 3,590,269.93	\$ 5,884,920.41

Submitted by:

Andrea Evans

1/13/22
Date

Bank Reconciliation

East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46065368 12
 Statement Date: 12/31/2021
 Fund/Funds: Custodian - Combined

Balance per Bank	\$ 5,044,730.20
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Reconciling Items

ADDITIONS:

Deposits in Transit	\$	-	
Due from Payroll Interest	\$	100.00	
Due from Cap Proj	\$	100.00	
Irrc Diff/Charge	\$	0.72	
Due from Cafeteria	\$	-	
TOTAL ADDITIONS		\$ 200.72	

DEDUCTIONS:

Outstanding Cks. (Listed below)	\$	142,810.45	
Due to Agency	\$	-	
Due to Cafeteria Lunch	\$	-	
TOTAL DEDUCTIONS		\$ 142,810.45	

Net Reconciling Items	\$ 142,609.73
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Adjusted Balance per Bank as of:	12/31/2021	\$ 4,902,120.47
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Balance per Board Secretary's Records as of:	12/1/2021	\$ 3,778,786.97
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Reconciling Items

ADDITIONS:

Interest Earned	\$	-	
Deposits	\$	3,161,756.76	
TOTAL ADDITIONS		\$ 3,161,756.76	

DEDUCTIONS:

Bank Charges	\$	-	
Disbursements by Check	\$	2,038,423.26	
TOTAL DEDUCTIONS:		\$ 2,038,423.26	

Net Reconciling Items	\$ 1,123,333.50
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Adjusted Board Secretary's Balance as of:	12/31/2021	\$ 4,902,120.47
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Difference between Bank and Board Secretary's Records	\$ -
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Outstanding Cks.: Custodial Account

<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
14240	\$480.00	14408	\$25.00
14291	\$3,500.00	14409	\$25.00
14308	\$87.00	14410	\$25.00
14312	\$447.95	14412	\$25.00
14328	\$607.32	14416	\$25.00
14339	\$28,633.00	14417	\$25.00
14342	\$600.00	14419	\$25.00
14343	\$61.56	14422	\$25.00
14348	\$89,352.38	14423	\$25.00
14352	\$11.93		
14353	\$550.00		
14360	\$3,672.92		
14362	\$170.00		
14370	\$3,476.03		
14371	\$43.79		
14383	\$4,023.32		
14386	\$6,743.25		
14396	\$25.00		
14399	\$25.00		
14402	\$25.00		
14403	\$25.00		
14406	\$25.00		

\$142,585.45

\$225.00**Total Outstanding Checks:**

\$142,810.45

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
 Account Number: 46068952 12
 Statement Date: 12/31/2021
 Fund/Funds: Capital Reserve Account

Balance per Bank		\$	201,884.71
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	-	
Other (Explanation below)	\$	-	
TOTAL DEDUCTIONS			
Net Reconciling Items		\$	-
Adjusted Balance per Bank as of:	12/31/2021	\$	201,884.71

Balance per Board Secretary's Records as of:	12/1/2021	\$	201,884.71
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	-	
Deposits	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements by Check	\$	-	
TOTAL DEDUCTIONS:		\$	-
Net Reconciling Items		\$	-
Adjusted Board Secretary's Balance as of:	12/31/2021	\$	201,884.71

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
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\$ -

\$ -

Total Outstanding Checks:

\$ -

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
 Account Number: 12000224 16
 Statement Date: 12/31/2021
 Fund/Funds: Capital Projects Account

Balance per Bank		\$	100.00
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	-	
Due to Custodial	\$	100.00	
TOTAL DEDUCTIONS		\$	100.00
Net Reconciling Items		\$	100.00
Adjusted Balance per Bank as of:	12/31/2021	\$	-

Balance per Board Secretary's Records as of:	12/1/2021	\$	-
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	-	
Deposits	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements by Check	\$	-	
TOTAL DEDUCTIONS:		\$	-
Net Reconciling Items		\$	-
Adjusted Board Secretary's Balance as of:	12/31/2021	\$	-

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
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\$ -

\$ -

Total Outstanding Checks: \$ -

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
 Account Number: 4607044212
 Statement Date: 12/31/2021
 Fund/Funds: Enterprise Beyond the Bell

Balance per Bank		\$	134,894.84
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	242.76	
Other (Service Fee)	\$	-	
TOTAL DEDUCTIONS		\$	242.76
Net Reconciling Items		\$	(242.76)
Adjusted Balance per Bank as of:	12/31/2021	\$	134,652.08

Balance per Board Secretary's Records as of:	12/1/2021	\$	124,270.81
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	1.19	
Deposits	\$	37,501.75	
Return Deposit			
TOTAL ADDITIONS		\$	37,502.94
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements	\$	27,121.67	
TOTAL DEDUCTIONS:		\$	27,121.67
Net Reconciling Items		\$	10,381.27
Adjusted Board Secretary's Balance as of:	12/31/2021	\$	134,652.08

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	CHECK NO.	AMOUNT	CHECK NO.	AMOUNT
	485	\$166.25		
	493	\$76.51		
		\$242.76		\$ -

Total Outstanding Checks: \$ 242.76

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
 Account Number: 46065368 13
 Statement Date: 12/31/2021
 Fund/Funds: School Lunch

Balance per Bank		\$	46,495.37
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	(0.20)	
Due from	\$	-	
TOTAL ADDITIONS		\$	(0.20)
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	657.69	
Other-Service Fee	\$	-	
TOTAL DEDUCTIONS		\$	657.69
Net Reconciling Items		\$	(657.89)
Adjusted Balance per Bank as of:	12/31/2021	\$	45,837.48

Balance per Board Secretary's Records as of:	12/1/2021	\$	41,568.67
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	-	
Deposits	\$	50,013.04	
TOTAL ADDITIONS		\$	50,013.04
DEDUCTIONS:			
Other	\$	-	
Disbursements by Check	\$	45,744.23	
TOTAL DEDUCTIONS:		\$	45,744.23
Net Reconciling Items		\$	4,268.81
Adjusted Board Secretary's Balance as of:	12/31/2021	\$	45,837.48
Difference between Bank and Board Secretary's Records		\$	-

Outstanding Cks.: School Lunch Account

<u>Ck. #</u>	<u>Amount</u>	<u>Ck. #</u>	<u>Amount</u>
5004	227.90	4821	100.00
		4890	14.20
4572	4.45	4893	3.50
4575	13.60	4895	6.85
4576	3.50	4897	29.40
4589	1.45	4901	32.90
4597	1.30	4907	12.60
4613	25.00	4915	37.75
4694	19.70	4919	1.65
4746	4.30	4929	10.33
4761	16.35	4930	10.10
4764	45.80	4937	9.05
4768	1.50	4938	2.60
4770	18.01	4944	1.30
4799	2.60		

385.46

272.23

Total Outstanding Checks:

657.69

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
Account Number: 4607044212
Statement Date: 12/31/2021
Fund/Funds: Payroll

Balance per Bank		\$	2,607.14
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	1,828.57	
Due to Custodial	\$	100.00	
ACH Chargeback	\$	678.57	
TOTAL DEDUCTIONS		\$	2,607.14
Net Reconciling Items		\$	(2,607.14)
Adjusted Balance per Bank as of:	12/31/2021	\$	-

Balance per Board Secretary's Records as of:	12/1/2021	\$	-
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	-	
Deposits	\$	821,402.32	
Other	\$	-	
TOTAL ADDITIONS		\$	821,402.32
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements	\$	821,402.32	
TOTAL DEDUCTIONS:		\$	821,402.32
Net Reconciling Items		\$	-
Adjusted Board Secretary's Balance as of:	12/31/2021	\$	-

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
	26074	\$ 1,828.57		

\$ 1,828.57

\$ -

Total Outstanding Checks:

\$ 1,828.57

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name:	Fulton Bank
Account Number:	46065368 14
Statement Date:	12/31/2021
Fund/Funds:	Agency

Balance per Bank		\$	409,031.01
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from Unemployment	\$	543.00	
TOTAL ADDITIONS		\$	543.00
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	11,331.42	
Due to Custodial			
TOTAL DEDUCTIONS		\$	11,331.42
Net Reconciling Items		\$	(10,788.42)
Adjusted Balance per Bank as of:	12/31/2021	\$	398,242.59

Balance per Board Secretary's Records as of:	12/1/2021	\$	350,004.71
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	-	
Deposits	\$	600,794.48	
Other	\$	-	
TOTAL ADDITIONS		\$	600,794.48
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements	\$	552,556.60	
TOTAL DEDUCTIONS:		\$	552,556.60
Net Reconciling Items		\$	48,237.88
Adjusted Board Secretary's Balance as of:	12/31/2021	\$	398,242.59

Difference between Bank and Board Secretary's Records	\$	-
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Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
	PERS	9,992.32		
	11250	76.20		
	11251	239.82		
	11256	1,023.08		

	\$	11,331.42	\$	-
Total Outstanding Checks:		\$		11,331.42

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
 Account Number: 11009357 68
 Statement Date: 12/31/2021
 Fund/Funds: FSA

Balance per Bank		\$	22,374.08
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from Unemployment			
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	-	
Due to FSA	\$	-	
TOTAL DEDUCTIONS		\$	-
Net Reconciling Items		\$	-
Adjusted Balance per Bank as of:	12/31/2021	\$	22,374.08

Balance per Board Secretary's Records as of:	12/1/2021	\$	23,316.38
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	0.20	
Deposits	\$	5,120.56	
TOTAL ADDITIONS		\$	5,120.76
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements by Check	\$	6,063.06	
TOTAL DEDUCTIONS:		\$	6,063.06
Net Reconciling Items		\$	(942.30)
Adjusted Board Secretary's Balance as of:	12/31/2021	\$	22,374.08

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
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Total Outstanding Checks:

\$	-	\$	-
\$	-		

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
 Account Number: 46065368 15
 Statement Date: 12/31/2021
 Fund/Funds: Unemployment

Balance per Bank		\$	153,426.06
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	-	
Due to FSA	\$	3.26	
TOTAL DEDUCTIONS		\$	3.26
Net Reconciling Items		\$	3.26
Adjusted Balance per Bank as of:	12/31/2021	\$	153,422.80

Balance per Board Secretary's Records as of:	12/1/2021	\$	152,183.52
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	1.30	
Deposits	\$	1,241.24	
TOTAL ADDITIONS		\$	1,242.54
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements by Check	\$	3.26	
TOTAL DEDUCTIONS:		\$	3.26
Net Reconciling Items		\$	1,239.28
Adjusted Board Secretary's Balance as of:	12/31/2021	\$	153,422.80

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
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Total Outstanding Checks:

\$	-	\$	-
\$	-		

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
 Account Number: 46071155-18
 Statement Date: 12/31/2021
 Fund/Funds: Student Activity - Clark

Balance per Bank		\$	13,368.42
Reconciling Items			
ADDITIONS:			
Deposits in Transit	\$	-	
Due from	\$	-	
TOTAL ADDITIONS		\$	-
DEDUCTIONS:			
Outstanding Cks. (Listed below)	\$	63.50	
Due to FSA	\$	-	
TOTAL DEDUCTIONS		\$	63.50
Net Reconciling Items		\$	63.50
Adjusted Balance per Bank as of:	12/31/2021	\$	13,304.92

Balance per Board Secretary's Records as of:	12/1/2021	\$	15,284.80
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	0.12	
Deposits	\$	-	
TOTAL ADDITIONS		\$	0.12
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements by Check	\$	1,980.00	
TOTAL DEDUCTIONS:		\$	1,980.00
Net Reconciling Items		\$	(1,979.88)
Adjusted Board Secretary's Balance as of:	12/31/2021	\$	13,304.92

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	CHECK NO.	AMOUNT	CHECK NO.	AMOUNT
	1008-1317	\$4.00	1123-1333	\$4.00
	1013-1318	\$4.00	1129-1134	\$8.00
	1016-1319	\$4.00	1179-1335	\$5.25
	1080-1327	\$4.00	1186-1337	\$5.25
	1098-1329	\$4.00	1207-1341	\$5.25
			1230-1343	\$5.25
			1283-1346	\$5.25
			1302-1350	\$5.25
		<u>\$20.00</u>		<u>\$43.50</u>
Total Outstanding Checks:		<u>\$ 63.50</u>		

Bank Reconciliation
East Greenwich Township Board of Education

Bank Name: Fulton Bank
 Account Number: 46071104-18
 Statement Date: 12/31/2021
 Fund/Funds: Student Activity - Mickle

Balance per Bank	\$	9,027.10
Reconciling Items		
ADDITIONS:		
Deposits in Transit	\$	-
Due from	\$	-
TOTAL ADDITIONS	\$	-
DEDUCTIONS:		
Outstanding Cks. (Listed below)	\$	-
Due to FSA	\$	-
TOTAL DEDUCTIONS	\$	-
Net Reconciling Items	\$	-
Adjusted Balance per Bank as of:	12/31/2021	\$ 9,027.10

Balance per Board Secretary's Records as of:	12/1/2021	\$	8,686.02
Reconciling Items			
ADDITIONS:			
Interest Earned	\$	0.08	
Deposits	\$	341.00	
TOTAL ADDITIONS	\$	341.08	
DEDUCTIONS:			
Bank Charges	\$	-	
Disbursements by Check	\$	-	
TOTAL DEDUCTIONS:	\$	-	
Net Reconciling Items		\$	341.08
Adjusted Board Secretary's Balance as of:	12/31/2021	\$	9,027.10

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.:	<u>CHECK NO.</u>	<u>AMOUNT</u>	<u>CHECK NO.</u>	<u>AMOUNT</u>
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	\$	-	\$0.00
Total Outstanding Checks:	\$	-	

Bank Reconciliation **East Greenwich Township Board of Education**

Bank Name: Fulton Bank
 Account Number: 46070442-12
 Statement Date: 12/31/2021
 Fund/Funds: Wild Site

Balance per Bank \$ 4,054.18

Reconciling Items

ADDITIONS:

Deposits in Transit \$ -

Due from \$ -

TOTAL ADDITIONS \$ -

DEDUCTIONS:

Outstanding Cks. (Listed below) \$ -

Due to FSA \$ -

TOTAL DEDUCTIONS \$ -

Net Reconciling Items \$ -

Adjusted Balance per Bank as of: 12/31/2021 \$ 4,054.18

Balance per Board Secretary's Records as of: 12/1/2021 \$ 4,054.15

Reconciling Items

ADDITIONS:

Interest Earned \$ 0.03

Deposits \$ -

TOTAL ADDITIONS \$ 0.03

DEDUCTIONS:

Bank Charges \$ -

Disbursements by Check \$ -

TOTAL DEDUCTIONS: \$ -

Net Reconciling Items \$ 0.03

Adjusted Board Secretary's Balance as of: 12/31/2021 \$ 4,054.18

Difference between Bank and Board Secretary's Records \$ -

Outstanding Cks.: CHECK NO. AMOUNT CHECK NO. AMOUNT

\$0.00

\$0.00

Total Outstanding Checks:

\$ -



**NEW JERSEY
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Policy Alert and Support System

No. 226
January 2022

P 2415.05	Student Surveys, Analysis, Evaluations, Examinations, Testing, or Treatment (M) (Revised)
P & R 2431.4	Prevention and Treatment of Sports-Related Concussions and Head Injuries (M) (Revised)
P 2451	Adult High School (M) (Revised)
R 2460.30	Additional/Compensatory Special Education and Related Services (M) (New)
P 2622	Student Assessment (M) (Revised)
R 2622	Student Assessment (M) (New)
P 3233	Political Activities (Revised)
P 5460	High School Graduation (M) (Revised)
P 5541	Anti-Hazing (M) (New)
P 7540	Joint Use of Facilities (Revised)
P & R 8465	Bias Crimes and Bias-Related Acts (M) (Revised)
P 9560	Administration of School Surveys (M) (Revised)

This POLICY ALERT replaces and/or adds Policy and/or Regulation Guides in the following sections: 2000, 3000, 5000, 7000, 8000, and 9000.

Please note the comments below are organized as follows:

0000 NAME OF POLICY

This paragraph describes a development at the State or Federal level.

This paragraph describes the effect of the development on local Board policy. Local policy is **MANDATED** by law or monitoring standards, (these policies will be designated with a “M” in the upper right hand corner), **RECOMMENDED** by sound management practices, or merely **SUGGESTED** as may be appropriate to meet your district needs.

These Policy and Regulation Guides should be used to update the Policy and Regulation Manuals of the school district. If your district manual(s) contain any of the policies or regulations provided in this Policy Alert, they must be updated for your district manual(s) to remain current and in compliance with law. It does not matter whether or not the policy or regulation is MANDATED, all policies and regulations in district manuals contained in this Alert should be updated.



**NEW JERSEY
POLICY ALERT**
Policy Alert and Support System

Subscribers to Strauss Esmay's Policy Alert & Support System (PASS) receive new and/or revised policies and regulations in paper copy and through download from Strauss Esmay's website, www.straussesmay.com. For your convenience, the revised policies and regulations have changes indicated by ~~strike-throughs~~ to denote required text deletions and **bolded text** to indicate new material. The **Policy Alerts** tab on our website contains two different folders: one titled "Alert in one Word document" with ~~strike-throughs~~ and **bolded text**; and the second titled "Alert in one Word document - NO BOLD OR STRIKETHROUGHS" with ~~strike-throughs~~ and **bolded text** removed for a clean document. Policy and Regulation Guides enclosed in this mailing are double sided as a cost containment and paper conservation measure.

P 2415.05 – Student Surveys, Analysis, Evaluations, Examinations, Testing, or Treatment (M)
(Revised)

Policy Guide 2415.05 addresses the issue of a school district administering a survey, analysis, evaluation, examination, testing, or treatment **funded in whole or in part by a program of the United States Department of Education**. Policy Guide 2415.05 has been re-written to provide additional detail regarding the requirements outlined in the Federal Code (20 USC §1232h) and Regulations (34 CFR Part 98).

School districts must receive prior written consent from the parent if they plan to have a student participate in a psychiatric or psychological examination, testing, or treatment with the purpose of revealing information as outlined in Section C. and D.1. of Policy Guide 2415.05. School districts have to provide parents notice of the information being sought and offer an opportunity for the parent to opt their student out of participating if the school district plans to conduct a student survey, analysis, or evaluation that requests any of the information as outlined in Section D.2. of Policy Guide 2415.05.

A student survey, analysis, or evaluation that is addressed in Section D. of Policy Guide 2415.05 requires districts to also review Section A. of Policy Guide 9560 - Administration of School Surveys (also included in Policy Alert 226) in order to ensure compliance with N.J.S.A. 18A:36-34. This Policy Guide shall replace a school district's existing Policy 2415.05. Policy Guide 2415.05 is mandated.

Policy Guide 2415.05 is **MANDATED**

P & R 2431.4 – Prevention and Treatment of Sports-Related Concussions and Head Injuries (M)
(Revised)

Policy and Regulation Guides 2431.4 have been re-written to address the revisions in N.J.S.A. 18A:40-41.2 and N.J.S.A. 18A:40-41.4 which expanded the scope of the law to include "intramural sports" along with "interscholastic sports" and "cheerleading programs". Strauss Esmay addressed these revisions by modifying the definition of "athletic competition" used in Policy Guide 2431 to include "interscholastic sports", "intramural sports", and "cheerleading activities".



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In addition, P.L. 2021, c.222 was recently signed into law revising N.J.S.A. 18A:40-41.4. The new law requires school districts implement the graduated, six-step return-to-competition process developed by the Centers for Disease Control and Prevention (CDC) “Return to Play Progression” recommendations. Strauss Esmay has revised Policy and Regulation Guides 2431.4 to reflect the revisions to the law and to outline the six steps as they are outlined in the CDC’s “Return to Play Progression” recommendations. Section B.3. in Regulation Guide 2431.4 references the NJDOE Concussion and Head Injury Fact Sheet and Parent/Guardian Acknowledgement Form. This document can be found on the NJDOE’s website. Regulation Guide 2431.4 Section F. aligns directly with the CDC’s “Return to Play Progression” recommendations. Policy and Regulation Guides 2431.4 should replace a school district’s existing Policy and Regulation Guides 2431.4. Policy and Regulation Guides 2431.4 are applicable to programs of athletic competition in all school districts with any grades Kindergarten through twelve. Policy and Regulation Guides 2431.4 are mandated and must be adopted by the Board.

Policy Guide 2431.4 is **MANDATED**
Regulation Guide 2431.4 is **MANDATED**

P 2451 – Adult High School (M) (Revised)

N.J.A.C. 6A:20-2.1 through 2.10 were revised. The revisions to these code sections affect the operations of adult high schools in school districts. An additional code section titled Individuals with Disabilities at N.J.A.C. 6A:20-2.4 was added and one section was removed titled “Monitoring”, which was previously codified at N.J.A.C. 6A:20-2.10. In addition, there were numerous revisions to terminology and the substantive language of the code including updating “adults” to “students” or “individual” and “Limited English proficient adults” to “English Language Learners”. Strauss Esmay has revised Policy Guide 2451 to reflect the new code language and terminology. Policy Guide 2451 is mandated for a school district that operates an adult high school.

Policy Guide 2451 is **MANDATED**

R 2460.30 – Additional/Compensatory Special Education and Related Services (M) (New)

Regulation Guide 2460.30 was developed to address the provisions of the recently passed State law, P.L. 2021, c.109, which has been codified at N.J.S.A. 18A:46-6.3. This statute was enacted in response to the COVID-19 pandemic. This new statute applies to students with disabilities who exceed, or will exceed, the current age of eligibility for special education and related services (twenty-one years old) in the 2020-2021, 2021-2022, or the 2022-2023 school years. N.J.S.A. 18A:46-6.3 requires Boards of Education to offer up to one year of additional or compensatory special education and related services, including transition services to students with disabilities, if a determination is made by the student’s Individualized Education Program (IEP) team and the student’s parent that the student requires additional or compensatory special education services. This new statute does not guarantee all students exceeding the age of eligibility will receive additional or compensatory services, rather the statute makes it clear that it is the role of the student’s IEP team to determine if the student requires such services. Regulation Guide 2460.30 is mandated and must be adopted by the Board.

Regulation Guide 2460.30 is **MANDATED**



NEW JERSEY POLICY ALERT

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P 2622 – Student Assessment (M) (Revised)

R 2622 – Student Assessment (M) (New)

The New Jersey State Board of Education recently adopted revisions to N.J.A.C. 6A:8 – Standards and Assessment. Policy Guide 2622 has been re-written to reflect the recent revisions to N.J.A.C. 6A:8-4.1; 6A:8-4.3; and 6A:8-4.5. Strauss Esmay also developed a new Regulation Guide 2622 which aligns to the revisions in the administrative code. The New Jersey State Board of Education will now implement an approved English language proficiency assessment for English language learners with an Individualized Education Program to measure a student's progress in English language proficiency. The Superintendent is now required to report only the final results of the annual assessments to the Board of Education and to the members of the public. The revised Policy Guide shall replace a school district's existing Policy 2622. Policy and Regulation Guides 2622 are mandated and must be adopted by the Board.

Policy Guide 2622 is **MANDATED**

Regulation Guide 2622 is **MANDATED**

P 3233 – Political Activities (Revised)

N.J.S.A. 40:41A-1. revised the term “board of chosen freeholders” to “board of county commissioners” and “freeholder” and “chosen freeholder” shall be “county commissioner”. Only two Strauss Esmay Policy Guides, 3233 and 7540, include the term “chosen freeholders”. Policy Guide 3233 has been revised to replace “chosen freeholders” with “county commissioners.” In addition, the two statutes referring to time off, one with pay and the other without pay, for certain elected officials are now listed in the beginning of the applicable paragraph. Policy and Regulation Guides 3233 provide guidelines to teaching staff members regarding political activities on school premises. Policy Guide 3233 does not address every possible scenario. However, Policy Guide 3233 has never been invalidated by any legal challenge. There was no need to revise Regulation Guide 3233 for Alert 226. Policy Guide 3233 is recommended.

Policy Guide 3233 is **RECOMMENDED**

P 5460 – High School Graduation (M) (Revised)

The New Jersey State Board of Education recently adopted revisions to N.J.A.C. 6A:8. Policy Guide 5460 was re-written to include updated language and provisions from N.J.A.C. 6A:8-5.1; 6A:8-5.2; and 6A:8-5.3. These revisions provide greater clarity regarding the graduation assessment requirements for the classes of 2023, 2024, and 2025 and updates to the high school diploma criteria for out-of-school individuals. A new optional section has been added to Policy Guide 5460 for school districts who choose to participate in the New Jersey Department of Education's (NJDOE) State Seal of Biliteracy program. School districts have the option of allowing graduating seniors to receive a NJDOE-issued certificate and transcript notation indicating the receipt of the State Seal of Biliteracy if they demonstrate proficiency in English and in one or more world languages. The district shall provide to the Executive County Superintendent their graduation requirements each year they are evaluated through Quality Single Accountability Continuum (QSAC) and update the filed copy each time their graduation policies are revised. Updated Policy Guide 5460 shall replace a school district's existing Policy 5460. Policy Guide 5460 is mandated.

Policy Guide 5460 is **MANDATED**



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P 5541 – Anti-Hazing (M) (New)

P.L. 2021, c.208 designated as “Timothy J. Piazza’s Law” was passed and approved on August 24, 2021 and goes into effect on March 1, 2022. The new law requires public and nonpublic high schools and middle schools to adopt a anti-hazing Policy. The law created the following statute sections, N.J.S.A. 18A:37-32.2 and N.J.S.A. 18A:37-32.3. The revised criminal law provides an updated definition of hazing. The new statutes N.J.S.A. 18A:37-32.2 and N.J.S.A. 18A:37-32.3 outline the appropriate penalties for a violation of the district’s anti-hazing Policy; requires the district’s anti-hazing Policy be applied to conduct on or off school grounds; and requires notification of the district’s anti-hazing Policy to the school community. Hazing allegations may very often implicate Policy Guide 5512 - Harassment, Intimidation, and Bullying. Therefore, there may be a need for a separate investigation to address the requirements outlined in Policy 5512 and the Anti-Bullying Bill of Rights Act. Without the New Jersey Department of Education (NJDOE) providing more detail regarding a procedure to investigate claims of hazing, Strauss Esmay recommends hazing claims be investigated using the same procedures used for student code of conduct violations and Policy Guide 5600. If the NJDOE releases additional guidance regarding this new law, Strauss Esmay will update Policy Guide 5541 accordingly.

Policy Guide 5541 is optional for school districts that have only an elementary school. Policy Guide 5541 is mandated for school districts that have a high school and/or a middle school and should be adopted by the Board prior to the March 1, 2022 deadline set by the statute.

Policy Guide 5541 is **MANDATED**

P 7540 – Joint Use of Facilities (Revised)

N.J.S.A. 40:41A-1. revised the term “board of chosen freeholders” to “board of county commissioners” and “freeholders” and “chosen freeholder” shall be “county commissioner”. Only two Strauss Esmay Policy Guides, 3233 and 7540, include the term “chosen freeholders.” Policy Guide 7540 has been revised to replace “chosen freeholders” with “county commissioners”. Policy Guide 7540 is recommended for school districts that have made joint expenditures of school district funds and municipal or county funds for facilities.

Policy Guide 7540 is **RECOMMENDED**



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P 8465 – Bias Crimes and Bias-Related Acts (M) (Revised)

R 8465 – Bias Crimes and Bias-Related Acts (M) (Revised)

Policy and Regulation Guides 8465 have been updated to align with N.J.A.C. 6A:16-6.3(e) and the Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials (MOA) addendum titled “Responding to Hate Acts and Bias-Related Acts”. “Gender identity or expression” and “national origin” has been added to the protected class of individuals pursuant to N.J.S.A. 2C:16-1 – Bias Intimidation. Additionally, “school property” has been revised to “school grounds”. The reporting provisions have been expanded to indicate when a report to local law enforcement by school officials shall be “prompt” as compared to the circumstances when a report to local law enforcement by school officials shall be “immediate”.

N.J.A.C. 6A:16-6.3 requires **all** bias-related incidents be reported to local law enforcement and the county prosecutor, but the MOA is not consistent with N.J.A.C. 6A:16-6.3 as the MOA states **not all** bias-related incidents must be reported to local law enforcement and the county prosecutor. Strauss Esmay drafted Policy and Regulation Guides 8465 to align with N.J.A.C. 6A:16-6.3 and not the MOA regarding reports of bias-related incidents to local law enforcement and the county prosecutor for bias-related incidents. Strauss Esmay made a determination to align Policy and Regulation Guides 8465 with N.J.A.C. 6A:16-6.3 because N.J.A.C. 6A:16-6.3 was revised more recently (revised in 2021) than the MOA (revised in 2019) and the N.J.A.C. 6A:16-6.3 revisions did not impact the language in N.J.A.C. 6A:16-6.3(e), which still requires **all** bias-related incidents to be reported to local law enforcement and the county prosecutor. These reporting requirements are required by code making Policy and Regulation Guides 8465 mandated.

Policy Guide 8465 is **MANDATED**

Regulation Guide 8465 is **MANDATED**

P 9560 – Administration of School Surveys (M) (Revised)

Policy Guide 9560 has been re-written to reflect the enactment of P.L. 2021 c.156 codified at N.J.S.A. 18A:36-34.1. The new statute allows school districts to administer an anonymous, voluntary survey; assessment; analysis; or evaluation concerning student health only if prior written notification has been provided to parents. The new law and revisions to Policy Guide 9560 include a process for notification of parents and an outline of the topics that may be asked. N.J.S.A 18A:36-34.1 is distinguished from the existing statute, N.J.S.A. 18A:36-34, because it addresses anonymous and voluntary provisions regarding surveys.

Policy Guide 9560 outlines the existing statute which addresses any academic or nonacademic survey, assessment, analysis, or evaluation revealing information outlined in Section A.1. of Policy Guide 9560. Any survey, analysis, or evaluation discussed in Section A. of Policy Guide 9560 may also implicate the provisions of Section D. of Policy Guide 2415.05 if the survey, analysis, or evaluation is funded in whole or in part by a program of the United States Department of Education.



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Policy Guide 9560 no longer contains any of the provisions of the Federal Code or Federal Regulations as these provisions have been relocated to Policy Guide 2415.05 exclusively. Strauss Esmay believes it will be less confusing if Policy Guide 2415.05 addresses the Federal rules and Policy Guide 9560 addresses the State rules. Policy Guide 9560 is mandated.

Policy Guide 9560 is **MANDATED**

Attachment 2021-2022 School Year		
Employee	Committee	Hours Not to Exceed
Cirone, Jessica	Social Studies Curriculum	6 hours
Cunningham, Abby	Social Studies Curriculum	6 hours
DiClementi, Ashley	Social Studies Curriculum	6 hours
DiStefano, Sheri	Social Studies Curriculum	6 hours
Gentile, Alison	Social Studies Curriculum	6 hours
Graham, Kathleen	Social Studies Curriculum	6 hours
Kolbe, Sarah	Social Studies Curriculum	6 hours
Matteo, Katherine	Social Studies Curriculum	6 hours
Mirkovic, Lethina	Social Studies Curriculum	6 hours
Polizzi, Jessica	Social Studies Curriculum	6 hours

It Smells Like Math in Here: Olfactory Stimulation and Math Skills Retention

Gregory P. Hammell

Western Governors University

Vincent Schrader, PhD

January 20, 2022

Capstone Prospectus

Topic

As I work towards my Master of Science in Curriculum and Instruction, I wish to identify a topic that applies directly to my specialization, specifically a need within my sixth-grade math classroom that I can directly address with a new instructional intervention. The research topic I have chosen is skills retention. After mastery of knowledge and skills, retention of them is, at its heart one of the most important aspects of education, because if students don't retain what was taught in class, then the instructional time spent was not worth the investment. Retention of skills is even more important now, in 2022, as studies have shown that students have lost one half to a full year of math instruction during the 2020-2021 school year. (Sawchuk & Sparks, 2020) In addition, it is important to me as an educator for the students to remember what I have taught them, so I can feel reassured that I have prepared them for what they will be expected to learn in later years. Retention of early math skills has been linked to student success in college. Students who scored higher on a college math placement exam were more likely to graduate in four years. (Parker, 2005)

Problem Statement

During a unit on ratios, rates and proportions, students in my 6th grade math classes struggle with retaining skills, specifically carrying over those skills to the assessment at the end of the unit, even after showing understanding and ability. Frequently, they will show comprehension of a given topic at the end of a lesson and throughout the given homework assignment. However, when it comes time to assess the same skill several days later, many students seem to have forgotten how to complete the practiced skill.

This problem has a serious impact on my learning environment, because the skills that follow this unit, such as measurement conversions and percents, require the students to remember how rates ratios and proportions work as supporting skills. If there is not a means to help the students carry that knowledge past the end of the lesson, they will continue to perform poorly on later lessons and assessments.

A new instructional strategy is needed to help students retain previously mastered ratios, rates, and proportions skills for a longer period of time in order to improve performance on later assessments. I need to add an intervention to the lessons taught during the unit that will help the students better recall those skills when they are asked to repeat them at a later date.

Problem Discussion

Finding a way for the students in my classroom to remember how to solve problems involving ratios, rates, and proportions is essential to a proper elementary math education, because they are skills that will be used in future math classes, either directly or foundationally for other skills. Therefore, it is especially important for elementary and intermediate students to remember what they have learned in order to lay the groundwork for success in high school and secondary education. In addition, the skills used in this unit are used in everyday life. Unit prices, rates of travel, and mixing proper proportions while cooking are just some of the hundreds of uses of these skills in the real world.

One possible cause of the discrepancy between student understanding of skills during the ratios, rates and proportions lessons and then during the following assessments may have a foundation in teacher bias. A study by Kikas, et al. (2018) found that teachers were more likely to interpret on-task behavior as successful achievement, and judge students who show task

avoidant behaviors as lower achieving. In addition, teachers were likely to assume students were having greater success on a task if their peers were doing well. These may have both resulted in my assuming greater understanding of those skills than the students actually had. However, I have also used more formal methods of assessment during those lessons, such as exit tickets and homework skills checks, and students who showed success in the short term still had issues with recalling those skills on the assessment.

Another possible cause of the ratios, rates, and proportions retention issue in my classroom may be a lack of sufficient memory cues. Research has shown that students given both auditory and visual cues were more easily able to recall math facts when trained using the multisensory cues (Dohmas, et al 2008). Giving my students additional sensory cues associated with the practiced skills may help them to better recall those skills at a later date.

Scent cues have also been shown to help boost memory recall of specific skills. In one study, Parker et al (2000) tested the impact odor cues have on memory through testing subjects' abilities to recall various types of learned skills. They set up a quantitative study that tested the participants' ability to recall words from a list, complete a puzzle-style task, and complete a maze. The study was set up so that various participants received various combinations of odors or no odor both during an introductory, learning activity, and then during a recall activity. Their study found a positive correlation between an odor introduced in both periods and ability to remember during the recall phase. When odors were not introduced, or odors were mixed between the two stages, there was not a solid correlation. However, they reached the conclusion that memory could be enhanced through the introduction of olfactory cues to an environment. Perhaps using such odor cues during my lesson could similarly help my students recall the ratio, rates and proportions skills that they learn.

Proposed Solution

In order to assist students with the retention of ratio, rates, and proportion skills, I will be introducing a sensory intervention in the form of an olfactory stimulation during a six-day unit teaching those skills. Based on current research, fragrance cues may specifically address the issue of students retaining knowledge of ratios, rates and proportions by helping the students encode those skills in their memory by associating the scent with the learning and use of that skill.

Each day, a duplicate eighty-minute lesson will be taught to three classes. Students will be given direction to smell a fragrance cue (a scented wax cube in a small plastic box) each time they encounter a new skill, and then before each practice session using that same skill, in addition to using the fragrance cue during the assessment.

Four distinctly different fragrance cues will be used, each one associated with the four key skills being learned in the Unit:

FRAGRANCE A: Writing Ratios and Equivalent Ratios.

FRAGRANCE B: Calculating Rates and Unit Rates

FRAGRANCE C: Creating Visual Models of Ratios and Rates

(Including Tables and Graphs)

FRAGRANCE D: Solving Problems using Proportions

As each skill is introduced, the students will be given direction to smell the appropriate fragrance cue before it is demonstrated by the teacher, in order to associate that odor with the new skill. They will again smell the same fragrance before using that skill within their classwork,

and then once again later that day before they begin their homework, so that the chosen smell may come to be associated with using that skill.

The lessons will go as follows:

[For efficiency purposes, in the description below, any activity that is associated with a fragrance cue will be marked with the appropriate letter in bold with braces. For instance, if they use Fragrance A before an activity, that activity will be marked with {A}].

DAY ONE: Introduction to Ratios

80 minutes

- In lieu of a “Do Now” activity, the teacher will introduce the new fragrance cue, and will explain to the students how it will be used. The students will be shown a graphic that will be their signal to stop, open their fragrance cue, and inhale deeply, concentrating on how it smells.
- The class will watch a brief Brain Pop video that introduces ratios.
- Students will be asked to enter the definition of a ratio into the vocabulary section of their binder.
- {A} The teacher will introduce how ratios work, including the three different ways to write them, and will model for the class how one comparison of two groups can be seen as a part-to-part, part-to-whole, or whole-to-part relationship.
- Students will practice creating ratios in their table groups. Teacher will circulate to monitor understanding and provide guidance.

- {A} The teacher will then introduce the concept of equivalent ratios, and show how equivalent ratios can be simplified to identical ratios.
- Students will practice identifying equivalent ratios in their table groups. Teacher will circulate to monitor understanding and provide guidance.
- The students will be divided up into small groups to complete three stations: A worksheet where they practice identifying ratios from situations, iXL online practice 6th Grade R.1 – R.8, and Matching cards to identify equivalent ratios. Before they begin each new activity, students will be asked to use their Fragrance Cue A.
- {A} A ratio worksheet will be assigned as homework for additional practice and assessment.

DAY TWO: Rates and Unit Rates

80 minutes

- The teacher will review the homework with the students. Students will self-check and ask questions if needed.
- The teacher will introduce the concept of rates and unit rates. Students will be asked to enter the definitions of these into the vocabulary sections of their binders.
- The teacher will model comparing rates on a table. He will emphasize the necessity of finding a common value in order to compare. He will bridge this concept to modeling unit rates using a double number line.
- Students will practice modeling unit rates in their table groups. Teacher will circulate to monitor understanding and provide guidance.

- {B} The teacher will then demonstrate how to find unit rate mathematically using division.
- {B} Students will practice finding unit rate mathematically in their table groups. Teacher will circulate to monitor understanding and provide guidance.
- The students will be divided up into small groups to complete two stations: A real-life comparison where they need to calculate the cost per ounce of different sized Starbucks drinks, iXL online practice 6th Grade R.10. Each time they begin a new activity, students will be asked to use Fragrance Cue B.
- {B} A unit rate worksheet will be assigned as homework for additional practice and assessment.

DAY THREE: MORE Rates and Unit Rates

80 minutes

- The teacher will review the homework with the students. Students will self-check and ask questions if needed.
- {B} The teacher will demonstrate how unit rate can be used to compare prices in the real-world.
- Students will practice word problems that use unit rates in their table groups. Teacher will circulate to monitor understanding and provide guidance.
- The students will be divided up into small groups to complete two stations: GoMath 6th Grade page 160, and a unit rate word problem worksheet. Each time they begin a new activity, students will be asked to use Fragrance Cue B.
- {B} A worksheet comparing rates will be assigned as homework for additional practice and assessment.

DAY FOUR: Problem Solving Using Rates and Ratios**80 minutes**

- The teacher will review the homework with the students. Students will self-check and ask questions if needed.
- {C} The teacher will review using tables to compare ratios, with an emphasis on real-life situations
- Students will practice comparing ratio problems in their table groups. Teacher will circulate to monitor understanding and provide guidance.
- {C} The teacher will model using double number lines to make predictions involving rates.
- Students will practice using double number lines to make predictions in their table groups. Teacher will circulate to monitor understanding and provide guidance.
- The students will be divided up into small groups to complete two stations: GoMath 6th Grade page 164 and 166, and iXL online practice R.6 and R.9. Each time they begin a new activity, students will be asked to use Franchise Cue C.
- {C} A worksheet involving rate and ratio word problems will be assigned as homework for additional practice and assessment.

DAY FIVE: Ratios, Rates, Tables, and Graphs**80 minutes**

- The teacher will review the homework with the students. Students will self-check and ask questions if needed.
- {C} The teacher will introduce a problem using a rates table to show the distances a bus travels over certain intervals of time. The teacher will then relate the table to a previous

- lesson on independent and dependent variables on tables and graphs. The teacher will guide the students through graphing the bus time and distance data onto a graph.
- Teacher will review the necessary parts of a graph to help the students remember how to create their own.
- Students will work in their table groups to complete a ratio problem that they will use to create a table and graph.
- {C} Students will be divided into small groups to complete a worksheet on ratios, tables and graphs. Teacher will circulate to check understanding and provide guidance as needed.
- {C} A worksheet relating ratios, tables, and graphs will be assigned as homework for additional practice and assessment.

DAY SIX: Proportions

80 minutes

- The teacher will review the homework with the students. Students will self-check and ask questions if needed.
- The teacher will introduce proportion as a vocabulary word. Students will be asked to add the definition to the vocabulary section of their binders.
- The class will watch a Brain Pop video on Proportions
- The teacher will introduce cross multiplication as a vocabulary word. Students will be asked to add the definition to the vocabulary section of their binders.
- {D} The teacher will show how cross multiplication can be used to show equivalency, and test if proportions are valid. Then he will model how that same concept can be used to find an unknown value.

- Students will practice solving simple proportions in their table groups. Teacher will circulate to monitor understanding and provide guidance.
- **{D}** The teacher will introduce how to identify and set up proportion word problems, and will model it for the class.
- Students will practice solving proportion problems in their table groups. Teacher will circulate to monitor understanding and provide guidance.
- The students will be divided up into small groups to complete two stations: a proportions coloring page worksheet, and a proportions word problem worksheet. Each time they begin a new activity, students will be asked to use Fragrance Cue D.
- **{D}** A ratios, rates and proportions review worksheet will be assigned as homework for additional practice and assessment.

On the seventh day, the class will review the homework, and then students will be asked to complete the post-assessment. Each section of the post-assessment will be marked with the appropriate scent cue to use as a recall aid for those questions (See Appendix).

Participants

The participants in this study will be the 49 students who are in three 2021-2022 sixth grade math classes in a suburban upper elementary school in southern New Jersey. They will range in age from 11 years, 4 months to 13 years old at the time of the study. Due to the fact that all study participants are minors, a permission form will be sent home to parents which includes a brief description of the research activities. The form will also include questions about any potential scent sensitivities that the student may have. Students whose parents fail to provide

permission or indicate potential physical difficulties with scent-based interventions will be excluded from the study.

Research Question

The study aims to answer the following question:

What effect does a unique odor stimulus given at crucial encoding times (before direct instruction and before homework) during a unit on ratios, rates, and proportions have on student performance on the subsequent assessment?

This question will be measured quantitatively by comparing the results of a pre-assessment vs. a post-assessment, and analyzing any changes in student scores.

Data Collection and Instruments and Methods

All study participants will be given a pre-test before instruction is given on the unit. The pre-test will have eighteen single-answer math questions to check their pre-existing mastery of skills related to ratios, rates, and proportions. Students will be required to show their work in order to explain their reasoning. The pre-test will be graded using an answer key and scoring guide to ensure consistency of scoring. At the end of the study, the participants will be given a similar, but not identical test as the pre-test. This post-test will assess the same skills as the pre-test, using the same number of questions presented in the same manner. Only the numbers and non-mathematical details will be changed. Because of the similarities between the two, the post-test will use the same scoring guide as the pre-test with an adapted answer key.

Data Analysis

This study will use descriptive statistics to compare the pre- and post-test results. Each test score will be converted to a percentage. The mean, median, mode and mean absolute deviation of the participant scores will be calculated for both the pre-test and the post-test. They will then be compared to observe any changes in the results. In addition, changes in individual student scores will be calculated to find the mean and median change in test scores among the participants.

References

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- Parker, A., Ngu, H., & Cassaday, H. J. (2000). Odour and Proustian memory: Reduction of context-dependent forgetting and multiple forms of memory. *Applied Cognitive Psychology*, 15(2), 159–171. [https://doi.org/10.1002/1099-0720\(200103/04\)15:2<159::aid-acp694>3.0.co;2-d](https://doi.org/10.1002/1099-0720(200103/04)15:2<159::aid-acp694>3.0.co;2-d)
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- Sawchuk, S., & Sparks, S. D. (2020). What Research Says About COVID-19 and Math Learning Loss. *Education Week*, 40(15), 3–5.

Informed Consent

Student (K–12) Classroom Research for Site Administrator and Parent/Legal Guardian of all Participants Under the Age of 18

Western Governors University - Teachers College

Master of Science, Curriculum and Instruction

Gregory P. Hammell

It Smells Like Math in Here: Olfactory Stimulation and Math Skills Retention

Introduction

Gregory P. Hammell is a graduate student researcher in the Teachers College of Western Governors University pursuing his master's degree in curriculum and instruction. He wishes to conduct a research study for the purpose of determining the effectiveness of using a scent-based intervention to help students retain the skills that they learn in math class. Approval of the Samuel Mickle School principal, Dr. Richard Carr, to conduct this study was obtained prior to this announcement. By signing this consent form, parents or legal guardians agree to allow their child to participate in the study. Any data collected will be reported as part of a group; individual student names will not be used.

Description of the Project

This study will take place during our math class unit on ratios, rates and proportions. In addition to the regular instruction given during the unit, students will be given a set of four fragrance cues in the form of a small partitioned case containing wax cubes. Students will be asked to smell each fragrance at crucial learning times during the lesson, while practicing skills in class, and while completing their homework. A pre/posttest method will be used to measure the retention of rates, ratios, and proportion skills using the fragrance cues. The research will be conducted in the researcher's three sixth grade math classes during the eighty minute daily math instruction. The students will also be asked to continue using the scent cues during their homework time. The study will run for seven days from February 22nd 2022 to March 2nd, with data being collected on February 22nd with a pre-assessment, the instructional unit beginning on February 23rd, and on March 2nd with the post-assessment. Any students not participating in the study will still be given the pre- and post-assessments, as well as any instruction, but may opt out of the scent intervention.

Benefits and Risks of the Study

Some students may feel anxious using a new instructional intervention that they have not used before. Students may experience normal test anxiety when completing the pre/posttest and survey. However, all anticipated risks to participation in this study are minimal and no greater than those which are normally encountered in normal daily classroom activity. The researcher will seek to minimize the anxiety risks by carefully explaining how the fragrance interventions should be used. Students will also be informed that their participation or nonparticipation in the activity will not influence their grade in any way. Students will be informed that the interventions are intended to help them better remember what they have learned in class. The study may help the researcher and other educators acquire a potential new intervention to boost student knowledge retention.

***Please be aware that we will be using scented wax cubes to provide the fragrance cues for this study. While the students will not be directly handling the cubes (they will be in resealable containers), allergies or scent sensitivities may be a concern. I will be working with the school nurse to ensure that the any effects of this study on allergies are minimized. Parents of students with scent sensitivities or allergies may notify me of any potential issues in the appropriate box below, and may decline to have their student participate in the study.

The following fragrances of Kermode Soy Blend Wax Melts will be used:

- White Cashmere (a blend of powder, bergamot, ylang ylang, vanilla, lavender, sugar, sandalwood, musk, and amber scents)
- Just Breathe (a blend of peppermint, eucalyptus, cedar, clove, powder, vanilla, and patchouli scents)
- Cactus Flower and Jade (a blend of aloe, agave, green leaves, green floral, chrysanthemum, and patchouli scents)
- Love at First Sight (a blend of grapefruit, peach, apple, cherry blossom, hydrangea, powder, and vanilla scents)

All of the fragrances used are made from soy wax and essential oils, and are not harmful or toxic in any way.

Confidentiality

The data gathered from this research will be private and confidential. Your child's information will be assigned a code number. The list connecting your child's name to this code will be kept in a locked drawer. When the study is completed and the data have been analyzed, this list will be destroyed. Your child's name will not be used in any report. Data will be reported in the aggregate.

Voluntary Participation

A unit on rates, ratios, and proportions is a routine sixth grade curriculum activity; as such, all students are expected to participate fully in the classroom activities, including any assessments. Those students that choose not to participate in the study will not be required to use the fragrance interventions but will need to participate in the instructional unit and complete the assessments, but their results will be omitted from the study.

Withdrawal

Participants may withdraw at any time from non-regular classroom instruction and will not be penalized for nonparticipation. To withdraw from the study, the parent or participant must notify the researcher. Parental or legal guardian consent as well as school principal or district administrator permission must be granted in order for the student researcher to gather data for the purposes of their research project. Participants or their parents can request that their individual results be excluded from the final report. Grades/enrollment will not be impacted in any way as a result of withdrawing from this study.

Questions, Rights, and Complaints

Participants and their parents/legal guardians have a right to view the results of the study. If you have questions about this study, please contact me by calling (856) 423 – 0412, extension 3431 or email ghammel@my.wgu.edu.

If you have questions about your rights, unresolved questions, or complaints pertaining to the study, contact the WGU IRB Chairperson by email: irb@wgu.edu.

Consent Statement


By signing this document, the administrator grants permission for student data collection and all reporting necessary for this study.

By signing this document, the parent/legal guardian grants permission for their child to participate in the study and has the opportunity to have his or her questions answered.

By signing this document, the parent/legal guardian certifies that they understand that the students will be asked to use the fragrances at home before starting their homework, and agree to help ensure that the fragrances are used only for these purposes.

Student participants will be informed of the research purpose and activities and will be asked for their assent to participate upon parental approval.

Signature Page

School Administrator Signature 	Parent/Legal Guardian Signature
Title of School Administrator Typed Principal	Parent/Legal Guardian Typed/Printed Name
School Administrator Typed/Printed Name Richard Carr	Date (Parent/Lega Guardian)
Date (School Administrator) 2/8/2022	***** IF YOUR CHILD HAS ANY ALLERGIES OR SCENT SENSITIVITIES THAT MAY INTERFERE WITH THEIR PARTICIPATION IN THE STUDY, PLEASE MAKE NOTE OF THAT IN THE BOX BELOW. *****
School Administrator Phone Number (856) 423 - 0412	
School Administrator Email Address carr@eastgreenwich.k12.nj.us	



EAST GREENWICH TOWNSHIP SCHOOL DISTRICT

SAMUEL MICKLE BUILDING, 559 KINGS HIGHWAY, MICKLETON, NJ 08056

PHONE: 856-423-0412

FAX: 856-224-0144

Title: PHYSICAL THERAPIST

Qualifications:

Certification/License

- Registered Physical Therapist designated as Physical Therapist as defined and determined by state law and currently licensed in the state
- NJ School Physical Therapist certification
- Motor Vehicle Operator's license or ability to provide own transportation
- Must pass criminal background check and fingerprints, pre-employment drug screening and TB test

Education/Experience:

- Appropriate level of education to acquire state licensure and certification as a physical therapist
- Successful prior experience working as a Physical Therapist, preferably in an educational or other pediatric practice setting
- Experience as a teacher preferred

Knowledge, skills and abilities:

- Knowledge of physical therapy principles, theory, methods and evidence based practice
- Knowledge of effective practice, clinical decision-making, outcomes based intervention and their proper application in the educational environment
- Knowledge of areas of practice specific to pediatrics, including child development and specific diagnoses
- Knowledge of differentiated instruction, Universal Design for Learning (UDL) and Response to Intervention (RTI) ~~based upon student learning styles~~
- Knowledge of data information systems, data analysis and the formulation of action plans
- Knowledge of Family Educational Rights and Privacy Act (FERPA), Section 504, IDEA and NJ PT Practice Act and other federal and state laws and regulations regarding education and students as it relates to providing physical therapy ~~and in the educational setting practice in schools~~
- Effective verbal and written communication skills
- Skill in selecting and providing a wide range of intervention strategies and monitoring their effectiveness in both individual and group settings
- Effective computer skills as needed ~~for work~~
- Ability to organize and coordinate work
- Ability to engage in self-evaluation with regard to performance and professional growth
- Ability to establish and maintain cooperative working relationships with students, parents, staff and administrators ~~others contacted in the course of work~~

Reports To: Supervisor of Child Study Team

Purpose: Under the general supervision of the Supervisor of Child Study Team, to support the education of students with disabilities or physical impairments in their least restrictive environment by developing, implementing and coordinating a physical therapy program and providing screening evaluation and intervention services

Performance Responsibilities:

- Develops, implements and coordinates the physical therapy program within the school district, including philosophy, vision, procedures and goals
- ~~Evaluates the physical therapy needs of students, using appropriate tests, professional observations and supplementary information from other sources~~
- Conducts appropriate evaluations of students referred for related services under IDEA or Section 504 and prepare written reports of the evaluation findings
- Interprets assessment findings and conveys information to parents and school personnel ~~staff~~
- Participates in the development of Individualized Education Programs
- Develops and implements intervention strategies for individual sessions and groups as appropriate
- Develops physical management and environmental modification plans for school access and daily classroom activities and trains staff in its safe implementation while fostering greater independence
- Plans for transition from school to community, preparing students to function independent from therapy service when targeted outcomes are achieved
- Evaluates and reports on students' progress
- Consults with school staff, parents, administrators, physicians, out-patient physical therapists and community resources ~~community and professionals~~ in order to gather and communicate information to meet the physical therapy needs of students
- Serves as a resource to parents, school staff and administration in the disabling conditions and their effects on education
- Collaborates with community therapists and other healthcare providers for effective coordination of physical therapy services
- Assesses the need for assistive technology and equipment with the Child Student Team, and makes recommendations for its use at school to help students function as independently as possible
- Assists with planning the safe transportation and emergency evacuation of students with disabilities or physical impairments
- Provides consultation regarding the emergency evacuation of students with disabilities
- Participates with improving school accessibility and planning environmental modification
- Documents physical therapy services and maintains records in accordance with school district policies, as well as state and federal laws and regulations
- Continues to acquire professional knowledge and learn of current developments in the educational field by attending seminars, workshops or professional meetings, ~~or by conducting research~~ and by maintaining professional relationships
- Participate in policy formulation as it relates to physical therapy services
- Researches and submits purchase orders for the acquiring of equipment, testing materials and supplies when requested by supervisor or when the need arises

Additional Duties: Performs other related tasks as assigned by the Child Study Team Supervisor and other central office administrators as designated by the Superintendent.

Note: The above description is illustrative of tasks and responsibilities. It is not meant to be all inclusive of every task or responsibility.

Evaluation: In accordance with NJ Achieve-Teach-for-NJ

Physical and Mental Demands, Work Hazards: Works in standard office and school building environments

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The duties of this job are normally performed in the following manner: the employee is regularly required to stand and is regularly required to talk and to hear. The employee frequently is required to walk. The employee is occasionally

required to sit; to use hand to finger, handle or feel; to reach with hands and arms; to stoop; kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 50 25 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and ability to adjust focus.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is occasionally exposed to outside weather conditions. The noise level in the work environment is usually moderate.

Note: Qualified candidates/incumbents must be able to perform the essential duties and responsibilities with or without reasonable accommodations. As required under the Americans with Disabilities Act (ADA), reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions or duties. It is the responsibility of the incumbent in the position or the candidate once offered the position to inform the East Greenwich Superintendent of any and all reasonable accommodations that may be required. Candidates who need accommodations to complete the application process must inform the Superintendent of their need.

Equipment: Ability to use standard office equipment such as personal computers, printer, copy and fax machines, and telephone

Travel: Travels to school district buildings and professional meetings as required

Terms of Employment: In accordance with the Collective Bargaining Agreement

The East Greenwich Township School District is an Equal Opportunity Employment, Educational and Service Organization.

Revised: 5/7/19

Option B1 (full day 1st day) - DRAFT

East Greenwich Township 2022 - 2023 School Year Calendar															
July -2022										January -2023					
M	T	W	T	F						M	T	W	T	F	
				1							3	4	5	6	
	5	6	7	8						9	10	11	12	13	
11	12	13	14	15							17	18	19	20	
18	19	20	21	22						23	24	25	26	27	
25	26	27	28	29	Staff days 20 - Student days - 20					30	31				
August -2022										February -2023					
M	T	W	T	F	23, 24 & 25 - New Staff Orientation					M	T	W	T	F	
1	2	3	4	5								1	2	3	
8	9	10	11	12						6	7	8	9	10	
15	16	17	18	19						13	14	15	16	17	
22	23	24	25	26							21	22	23	24	
29	30	31			Staff days 19 - Student days - 18					27	28				
September -2022										March -2023					
M	T	W	T	F	1 & 2 - In-service for staff					M	T	W	T	F	
			1	2								1	2	3	
	6	7	8	9	6 - 1st Day of School for students - full day					6	7	8	9	10	
12	13	14	15	16	19 - Early Dismissal for students					13	14		16	17	
19	20	21	22	23	22 - Wide Area Night - early dismissal for students					20	21	22	23	24	
26	27	28	29	30	Staff days 21 - Student days - 19					27	28	29	30	31	
October -2022										April -2023					
M	T	W	T	F	10 - In-service for staff					M	T	W	T	F	
3	4	5	6	7						3	4	5			
10	11	12	13	14							11	12	13	14	
17	18	19	20	21						17	18	19	20	21	
24	25	26	27	28						24	25	26	27	28	
31					Staff days 21 - Student days - 20										
November -2022										May -2023					
M	T	W	T	F	13, 21 & 22 - In-service for staff (13 day, 21 night, 22 day) early dismissal for students <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th>					M	T	W	T	F	
	1	2	3	4						1	2	3	4	5	
7	8	9								8	9	10	11	12	
14	15	16	17	18	21 - early dismissal for staff and students					15	16	17	18	19	
21	22	23								22	23	24	25	26	
28	29	30			Staff days 18 - Student days - 18						30	31			
December -2022										June -2023					
M	T	W	T	F	12 - 1st Day of School early dismissal for staff and students <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th>					M	T	W	T	F	
			1	2									1	2	
5		7	8	9	22 - early dismissal for staff and students					5	6	7	8	9	
12	13	14	15	16						12	13	14	15	16	
19	20	21	22		Staff days 16 - Student days - 16					19	20	21	22	23	
					Staff days 8 - Student days - 8					26	27	28	29	30	
Key:  Staff In-service Closed to Students  Last Day of Trimester  State Testing Window															
District Information: Emergency school closings will be made up at the end of the year beginning June 13. New Jersey Student Learning Standard Assessment (NJSLA) dates are April - May; specific dates TBD. Summer hours are 8 to 4 Monday through Thursday. The district is closed on Fridays. The summer hours for the Summer of 2022 begin June 20, 2022 and end August 19, 2022.															

Key: In-service for staff Staff In-service Closed to Students Last Day of Trimester State Testing Window

District Information: Emergency school closings will be made up at the end of the year beginning June 13. New Jersey Student Learning Standard Assessment (NJSLSA) dates are April - May; specific dates TBD. Summer hours are 8 to 4 Monday through Thursday. The district is closed on Fridays. The summer hours for the **Summer of 2022** begin June 20, 2022 and end August 19, 2022.

Option B2 (half day 1st day) - DRAFT

East Greenwich Township 2022 - 2023 School Year Calendar																								
July -2022															January -2023									
M	T	W	T	F											M	T	W	T	F					
				1												3	4	5	6					
	5	6	7	8											9	10	11	12	13					
11	12	13	14	15												17	18	19	20					
18	19	20	21	22											23	24	25	26	27					
25	26	27	28	29						Staff days 20 - Student days - 20					30	31								
August -2022															February -2023									
M	T	W	T	F											M	T	W	T	F					
1	2	3	4	5	23, 24 & 25 - New Staff Orientation					17 - In-service for staff							1	2	3					
8	9	10	11	12											6	7	8	9	10					
15	16	17	18	19											13	14	15	16	17					
22	23	24	25	26												21	22	23	24					
29	30	31								Staff days 19 - Student days - 18					27	28								
September -2022															March -2023									
M	T	W	T	F											M	T	W	T	F					
			1	2	1 & 2 - In-service for staff												1	2	3					
	5	6	7	8	9 - 1st Day of School for students - early dismissal for students										6	7	8	9	10					
12	13	14	15	16	16 - 2nd Day of School for students - early dismissal for students										13	14		16	17					
19	20	21	22	23	22 - Middle of the Month - early dismissal for students										20	21	22	23	24					
26	27	28	29	30	Staff days 21 - Student days - 19					Staff days 23 - Student days - 23					27	28	29	30	31					
October -2022															April -2023									
M	T	W	T	F											M	T	W	T	F					
3	4	5	6	7	10 - In-service for staff					5 - In-service for staff					3	4	5							
10	11	12	13	14												11	12	13	14					
17	18	19	20	21											17	18	19	20	21					
24	25	26	27	28											24	25	26	27	28					
31					Staff days 21 - Student days - 20					Staff days 17 - Student days - 16														
November -2022															May -2023									
M	T	W	T	F											M	T	W	T	F					
	1	2	3	4	13, 21 & 22 - Parent conference (Friday 22 will be a half day)										1	2	3	4	5					
7	8	9			early dismissal for students										8	9	10	11	12					
14	15	16	17	18	23 - early dismissal for staff and students										15	16	17	18	19					
21	22	23													22	23	24	25	26					
28	29	30			Staff days 18 - Student days - 18					Staff days 22 - Student days - 22						30	31							
December -2022															June -2023									
M	T	W	T	F											M	T	W	T	F					
			1	2	12 - 1st Day of School early dismissal for staff and students													1	2					
5		7	8	9	22 - early dismissal for staff and students										5	6	7	8	9					
12	13	14	15	16											12	13	14	15	16					
19	20	21	22												19	20	21	22	23					
					Staff days 16 - Student days - 16					Staff days 8 - Student days - 8					26	27	28	29	30					

Key: [Red] = Staff In-service Closed to Students [Blue] = Last Day of Trimester [Green] = State Testing Window

District Information: Emergency school closings will be made up at the end of the year beginning June 13. New Jersey Student Learning Standard Assessment (NJSLSA) dates are April - May; specific dates TBD. Summer hours are 8 to 4 Monday through Thursday. The district is closed on Fridays. The summer hours for the **Summer of 2022** begin June 20, 2022 and end August 19, 2022.