Welcome! I am so pleased to release the first ever issue of Curriculum Corner. These newsletters will be distributed bi-monthly and will highlight the wonderful things that we do in our schools. It is my hope to include as much as possible, but please keep in mind that for safety reasons some items will be left out. I hope you enjoy the first issue and welcome your feedback!

- Dr. Kim Chiodi, Director of Curriculum and Instruction

**Week of Respect**

During the Week of **October 6th-October 10th** students at both Jeffrey Clark and Samuel Mickle will be participating in “Week of Respect”. The Week of Respect is recognized by all schools in New Jersey in order to recognize the importance of character education. The activities will be age appropriate and focus on preventing harassment, intimation or bullying (HIB). These activities go along with our District Anti-bullying program Steps to Respect and Second Steps to Respect. To celebrate Week of Respect, students are encouraged to participate in the Sprit Days listed below:

**Monday** – 10/6 **Team Up Against Bullying?** (Wear Team related clothing)

**Tuesday** – 10/7 **Put Bullying to Bed!** (Wear your favorite P’J’s or sweats)

**Wednesday** – 10/8 **Superheroes Save the Day!** (Wear your favorite superhero shirt)

**Thursday** – 10/9 **Words hurt more on the inside than they do on the outside.** (Wear your clothes inside out)

**Friday** – **Black out Bullying!** (Wear all black)

**Measures of Academic Progress Testing**

Students in grades 1-6 began taking the MAP test on Friday, September 19th. In order to ensure every student has adequate time to take the test and allow for make ups, the testing period will take place over a few weeks.

The MAP tests assist with determining your child’s instructional level and measure academic growth throughout the school year, and from year to year in the areas of Reading and Mathematics. MAP tests are unique in that they are adaptive tests your child takes on a computer. That means that the test becomes more difficult the more questions your child answers correctly. When your child incorrectly answers a question, the test becomes easier. Therefore, your child will take a test specifically created for his or her learning level.

Once all students have completed the MAP testing, a report will be sent home with your child indicating their progress. You will be notified via e-mail the day that the scores are coming home.

For more information on resources for parents, a **Parent Toolkit** is located on the **Curriculum and Instruction website** >> **Testing**
Welcome New Staff!

Just when you think our staff can’t get any better….We add more!

We are so happy to have these new staff members join our already wonderful team.

East Greenwich School District New Staff Members:

Principal– Ms. Andrea Evans

Beginners: Ms. Desiree Smith and Ms. Melissa Velazquez

1st Grade– Ms. Tara Knell, LaShawnda McKenzie and Ms. Jillyn Payne

2nd Grade– Ms. Karolyn Mason and Ms. Meg Sheldon

3rd Grade– Ms. Suzanne Silvestro

4th Grade– Ms. Caitlyn Eckert, Ms. Melissa Hahn, and Ms. Jennifer Vadino

5th Grade– Ms. Alycia DiPinto

6th Grade– Ms. Kristen Ayling, Mr. Greg Hammell, and Ms. Felisha Marghilano

Gifted/Technology Coach– Betsy Freeman

Basic Skills– Ms. Melissa Messina (ELA Grades 5 and 6)

Special Education– Ms. Michelle Lanciano, Mr. Shaun Laurito

Special Area: Mr. Roger Humphrey (Physical Education/Health- Clark),

Ms. Roseanne Iannotti (World Languages– Clark and Mickle), Ms. Barbara Pilling (Librarian– Mickle)

Child Study Team: Shawna Tirrell and Ms. Tammy Siner

Support Staff- Kim Mellwig– Samuel Mickle Secretary

Board Office—Ms. Tammy Vogt

Technology Staff– Mr. Cal Loughlin

School Nurse– Ms. Michelle Heil (Samuel Mickle)

Beginner Aides—Carol Tanzola, Susan Woodburn, Joanna Bottiglieri, Elizabeth Balding, Tyla Cielinski, Michelle Maciejewski, Elizabeth Golding, Courtney Pellegrino, Audra Rival

Instructional Aides—Rachel Natkin, Robin DiRugeres, Thomas Hampel, Mary Haverly, Amanda Searle

For up to date information, don’t forget to check out the East Greenwich School District Website

www.eastgreenwich.k12.nj.us
The Buzz in the Classrooms...

**Pre-School**

We've been very busy in pre-school. We have been introducing school rules, classroom routines, etc. We also talked about emotions/feelings and what do when we feel that way. We also discussed social skills/manners and how to deal with conflicts. Last week we explored an apple theme, this week was the concept of day and night as well as animals that are nocturnal. Next week we will begin learning about Fire Safety.

**1st Grade**

The 1st grades are learning the rules and routines for our classroom. We will review all skills learned in Beginners. We will practice reading and writing words with short vowel sounds. We will read short stories and phrases with high frequency words. We will learn how to check for understanding and sequence events in a story. We will make predictions of what will happen in a story. We will work on making one to two good sentences. We will practice adding sums and subtracting to 10. We will learn about insects and matter!

**Beginners**

Beginners are learning about different kinds of families in Language Arts. In the month of October we are learning about Fire Prevention. Our math lessons involve identifying, forming and reading number words 0-5.

**2nd Grade**

Second graders are working on writing personal narratives. They are focusing on 5 sentence paragraphs with a topic and closing sentence. In Math the students are learning about place value with three digit numbers and in science the students are wrapping up a unit on plants.

**Computers– Clark**

Our first graders are researching insects in PebbleGo database. PebbleGo is an online research database designed especially for elementary students. They are learning how to navigate the database and identify important information about their insect! Students are also working on their keyboarding skills– not looking at the keys as they type.

**Physical Education– Clark**

At Jeffrey Clark your children have done a lot during physical education. The first month of school was focused on locomotor movements and spatial awareness. In the coming weeks, the focus of physical education will turn to cooperative, or team activities. We implemented a “Secret Student” program where a student is chosen at random, and if the student does the daily tasks then they can earn stickers on the chart for their class. Whatever class has the most stickers at the end of the marking period will win a free day in physical education where the students choose the activity. Upcoming events include the start of health. Health topics for the beginning will include: respect, nutrition, tobacco, alcohol, environmental health and wellness.
Students are focusing on the importance of CyberSafety and Digital Citizenship, and using Digital Media to

**Music-Clark/Mickle**

Students are learning about music history: Medieval, Renaissance, & Baroque, recognizing beats, and melody.

**Spanish-Clark/Mickle**

**Clark**- Numbers 1-10 and color words in Spanish, meet, greet and introduce themselves, verbalize request for bathroom in Spanish, and respond to 'how old are you?'

**Mickle**- All About Me- Students will be able to ask and answer questions about themselves (i.e. What is your favorite color? Do you like...? What is your name?)

**Physical Education-Mickle**

Samuel Mickle students are settling into a routine in physical education classes. During each class, students participate in stretches and a warm up run that assists the students with maintaining their fitness levels. The units the students have participated in are soccer skills, soccer games and recess activities such as kick ball, wall ball, and playground rules. Health classes will begin on October 9th and run twice a month. Thank you for reminding your child to wear sneakers for PE days.

**Art**

Students' have been working on using hot and cold colors from the color wheel to complete a project.

At Jeffrey Clark, students are learning about primary colors. Students are using oil pastels and learning to blend and draw using them.

**Library-Clark**

Students in grades k-2 have been very busy in the library working on retelling main events in the read-aloud story, reacting to the events in the story and using illustrations to help understand the character/events, describe differences between fiction and nonfiction text and identify the purpose of the writing (inform/entertain)

**Library-Mickle**

Over the summer, the Samuel Mickle library endured some changes-- including a new Librarian! Welcome Ms. Pillings!

Students have spent the month of September getting to know the library, rules and procedures for the library, and where things are located.

During the last week of September Mickle students had the opportunity to visit the book fair. If you are still looking to purchase books, you may order online until October 10th. The link is on the Samuel Mickle page
The Buzz in the Classrooms...

**3rd Grade**

**Math**- Students are estimating differences, and using place value to subtract.

**ELA**- Narrative writing, identifying character traits, and analyzing story structure

**Science**– Forces, Motions, and Gravity.

**Social Studies**– Comparing and Contrasting different types of communities

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**4th Grade**

**Science**- The 4th grades have been learning about the Earth's physical systems - water cycle, landforms, weather, and climate.

**Social Studies**- students are applying cardinal directions, longitude and latitude, northern and southern hemispheres.

**ELA**- students have been working on making inferences and analyzing the character to find the problem and solution.

**Math**- students are rounding whole numbers to any place, comparing and ordering whole numbers based on the values of the digits in each number, reading and writing numbers in standard form, word form, expanded form, and modeling the 10 to 1 relationship among place value positions in the base-ten number system.

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**5th Grade**

**Math**– Order of Operations.

**Social Studies**– the 5th graders have been learning about Marco Polo, Zheng He, Mansa Musa and life in the Eastern Hemisphere.

**Science**– Ecosystems– students have virtually polluted an ecosystem and are engineering a solution to the human impact on the environment.

**ELA**– 5th graders are finishing up their personal narratives.

**Writing**– Students are writing memoirs.

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**6th Grade**

**ELA**– Students are working on Narrative writing, and answering questions citing evidence from the text.

**Math**– 6th graders are solving multi-step problems with fractions and mixed numbers.

**Science**– Students are learning about the Rock Cycle.

**Social Studies**: 6th graders are learning about the Stone Age and how complex cultures developed.

**Writing**: Narrative writing- Telling the Story from the Narrator's Point of View

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**Clark Book Fair:**
October 14th-17th

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**Tall Pines Day Camp!**
6th Grade students visited Tall Pines Day Camp! The trip focused on Team Building exercises.
The morning announcements have taken on a new look. Student volunteers in grades 5 and 6 are now producing their own morning announcements which are being viewed during homeroom.

To raise awareness about fire prevention and safety, the East Greenwich Fire Company will be presenting a program on Thursday, October 9th. The program will consist of a 30 minute video and a tour of the fire truck.

Upcoming Activities

**Week of Respect** – October 6-10th

**Fire Prevention Week** – October 5th-11th

**Columbus Day** – School Closed – October 13th

**Jeffrey Clark Book Fair** – October 14th–17th

**Picture Day** – Samuel Mickle – October 16th

**Picture Day** – Clark – October 24th

**National Bus Safety Week** – October 20th-24th

Check out the Director of Curriculum tab for updates [http://www.eastgreenwich.k12.nj.us/domain/175](http://www.eastgreenwich.k12.nj.us/domain/175)