Attendance

- Parents of in-person hybrid students must finish the student wellness survey by 7:30am.
- All parents must report absences to the office by 8:00am.
- Parents will notify the teacher and the office via email or note should their child leave early or arrive late to school.
- Parents or students will contact the student's teacher via email if a student misses a Meet due to technology connectivity problems. Students will not be marked absent if you reach out to the teacher. More than three absences related to technology issues will be referred to the main office and school counselor.
- All attendance will be completed by 9:00am. All students should be attending the Clark Connect Meets. If a student does not attend the Meet, they will be marked absent, remote or in-person.

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Attendance

- We will begin strictly enforcing attendance beginning September 25, 2020. Teachers will be documenting absences and parent contacts. After three unexcused absences, the teacher will refer the student to the school counselor, building principal, and case manager, if applicable.
- Due dates are 4pm for any assignments given during the day for remote students. If the students do not complete the work, their grade will be reflective of no work completion.
- If a student completes their work, but doesn't attend a meet, then they get credit for their work, but are marked as absent.
- If a hybrid student is absent on their in-person day (non-related to COVID-19), they should be marked absent, but can complete virtual instruction tasks.
- Students who are quarantining due to travel restrictions or exposure will not be marked absent. Students will need to attend the virtual instruction while they are not able to attend in-person instruction.

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Attendance

Hybrid – In Person	
Tardy	Arrive between 8:40 am - 8:45 am
Half-day absence	Arrive after 8:46 am
Full-day absence	Picked up before 10:40am

Hybrid - Remote Learning	
Tardy	Arrive after the start of school day
Half day absence	Participation in at least one but not all scheduled, live sessions
Full absence	No participation in scheduled, live sessions

100% Remote Learning	
Tardy	Arrive after the start of school day
Half day absence	Participation in at least one but not all scheduled, live sessions
Full absence	No participation in scheduled, live sessions

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