

# Home Letter

## Dear Family,

This week we'll ask ourselves "How are movies a form of communication?" We're going to read the informational text **Coming Distractions: Questioning Movies**, about the methods filmmakers use to express ideas and influence an audience. We'll also read **How Do They Do That?**, an informational text about the use of special effects in movies.

Test Date on/or about:

11/30

### This week's...

**Target Vocabulary:** entertaining, promote, focus, advertise, jolts, critics, target, thrilling, angles, generated

**Vocabulary Strategy:** Greek and Latin word parts *phon*, *photo*, *graph*, *auto*

**Comprehension Skill:** Fact and opinion—decide if an idea can be proved or if it is a feeling or belief

**Comprehension Strategy:** Summarize—briefly tell the important parts of the text in your own words

**Writing Focus:** Informative writing—informational paragraph

## Activities to Do Together

### Vocabulary

Use a thesaurus to find synonyms for some of this week's **Target Vocabulary** words. See if your child can guess the correct word after hearing the synonyms.

### Talking About Movies

Talk to your child about differences between animated movies and those with live actors. Ask, "Are there some stories that can only be told with animated characters? What kind of stories are those?"

### What's Real?

Discuss a movie that you and your child have seen recently. Ask your child, "What parts of the movie would probably never happen in real life?" Encourage your child to write a paragraph about the movie, describing whether and how the film reflects real life.



Go to the *eBook* to read and listen to this week's selection.