

Invasion from Mars
Home Letter

Home Letter

Dear Family,

This week we'll talk about classic stories and ask the question "How are performances similar to and different from written stories?" We'll read the a scene from the play **Invasion from Mars**, based on the novel *The War of the Worlds* by H. G. Wells. We'll also read the informational text **The History of Radio**, about the development of radio since the late 1800s.

Test Date: _____
(on or about)

This week's...

Target Vocabulary: alarmed, reacted, convey, daring, awe, luminous, indescribable, extraordinary, fade, conferring

Vocabulary Strategy: Suffixes -y, -ous (suffixes that mean "full of")

Comprehension Skill: Story structure—tell the setting, character, and events in a story

Comprehension Strategy: Infer/predict—use text clues to figure out what isn't directly stated by the author

Writing Focus: Informative writing—news report

Activities to Do Together

Vocabulary

Try retelling a familiar folktale, story, or movie with your child using as many of this week's **Target Vocabulary** words as you can!

A New Look at an Old Story

Talk with your child about a story you both know well—a family story or a favorite book or movie. Ask your child, "How would the story change if we changed one thing in it?" Come up with different possibilities together.

Comparing Stories

Discuss two stories or movies you and your child have read or seen recently. Talk about which was the most interesting. Ask your child, "What made that story/movie so exciting?" Have your child write a paragraph comparing the two stories or movies.



Go to the *eBook* to read and listen to this week's selection.