

# Home Letter

## Stormalong Home Letter

### Dear Family,

This week we will ask the question “Why do people pass down stories over the years?” In the tall tale **Stormalong**, students will read about how the sailors in Cape Cod help a very unusual sailor. Students will also read the folktale **Hoderi, the Fisherman**, about a fisherman who tries to help his brother catch fish.

Test Date: \_\_\_\_\_  
(on or About)

### This week's...

**Target Vocabulary:** yearning, memorable, betrayed, condition, seafaring, shortage, tidal, outcast, foaming, horrified

**Vocabulary Strategy:** Reference materials

**Comprehension Skill:** Understanding characters—examine the characters' relationships and how they change throughout the story

**Comprehension Strategy:** Infer/predict—use text clues to figure out what isn't directly stated by the author

**Writing Focus:** Narrative writing—draft, revise, edit, publish: fictional narrative

## Activities to Do Together

### Vocabulary

Play a guessing game with your child. Look up one of this week's **Target Vocabulary** in a dictionary and read the definition out loud. See if your child can guess which word fits the definition.

### Map It Out

In **Stormalong**, Stormy travels from Cape Cod to Kansas. Using a map, discuss with your child the route Stormy might have taken. Help your child estimate how many miles the journey may have been.

### An Animal's Adventure

Encourage your child to write a fictional story about an animal from the sea. Read the story aloud and let your child know what you find most enjoyable about it. Discuss ways that he or she could make the story even better, and have your child revise the story based on your discussion.



Go to the *eBook* to read and listen to this week's selection.