

Home Letter

Dear Family,

This week we'll explore the question "How does what an artist experiences affect his or her art?" In the realistic fiction selection **Me and Uncle Romie**, students will read about the collage artist Romie Bearden. Students will also have a chance to express themselves by performing the readers' theater selection **Sidewalk Artists**, about creating chalk art in public places.

Test on
or about: _____

This week's...

Target Vocabulary: glorious, studio, concerned, model, smeared, ruined, yanked, streak, schedule, feast

Vocabulary Strategy: Figurative language

Comprehension Skill: Understanding characters—use details to tell more about characters

Comprehension Strategy: Visualize—use text details to form pictures in your mind of what you are reading

Writing Focus: Informative writing—book report

Activities to Do Together

Vocabulary

Ask your child questions about this week's **Target Vocabulary**. For example, you might ask, "What does an artist use a **model** for?"

Express Yourself

Talk with your child about ways you both like to express yourself through art. What do you each like to do best? How does it express your thoughts and emotions?

What Do You See?

With your child, look at a painting or other work of art. Discuss your reactions. Have your child write a short paragraph describing his or her response to the work.



Go to the *eBook* to read and listen to this week's selection.