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| **SUBJECT:**     Literacy Novel Study : The Chocolate Touch | |
| **TEST DATE**: | |
| **IMPORTANT VOCABULARY WE NEED TO APPLY**:  - Cranium: someone’s skull or head  - Initials: the first letters of each of a person’s name  - Tonic: medicine that brings you back to a normal physical or mental condition  - Triumphs: a great or important victory  - Devouring: the quickly eat all of (Something) especially in a way that shows that you are very hungry  - Suspiciously: causing a feeling that something is wrong or that some is behaving wrongly  - Solo: a piece of music that is performed by one singer or musician  - Quenching: to cause you to stop feeling thirsty  - Promptly: exactly a particular or the correct time, without delay  - Selfishness: having or showing concern only for yourself and not for the needs or feelings of other people  - Rubbish: things that are no longer useful or wanted and that have been thrown out, trash  - Proprietor: a person who owns a business or property | **IMPORTANT CONCEPTS/SKILLS WE LEARNED**:  **Novel Study: The Chocolate Touch**  **Focused Reading Skills:**  - Cause/Effect  - Theme  - Point of View  - Character Traits  - Main idea and Supporting Details  - Sequencing  - Vocabulary    \*Students will be assessed on content of the novel and will be able to use the book on the assessment.    \*Also, students will be assessed on the focused reading skills above by answering comprehension questions from a cold read. |
| **MATERIALS WE CAN USE TO STUDY**:   * The Chocolate Touch worksheets * Vocabulary Chart * Raz-Kids * Daily Homework * Reading for 10/15 minutes * **RIDE Strategy**   **R:** Restate the question  **I:** Include ideas/opinions  **D:** Details in your answer  **E:** Explain/end your response | |
| **HOW WE STUDIED IN CLASS**:  Whole group and Small group instruction daily  Reading Comprehension Questions  Vocabulary Practice during whole group and small group instruction | |