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| **NAME:**       |



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| **SUBJECT:**     Literacy Novel Study : The Chocolate Touch |
| **TEST DATE**:       |
| **IMPORTANT VOCABULARY WE NEED TO APPLY**:- Cranium: someone’s skull or head- Initials: the first letters of each of a person’s name- Tonic: medicine that brings you back to a normal physical or mental condition- Triumphs: a great or important victory- Devouring: the quickly eat all of (Something) especially in a way that shows that you are very hungry- Suspiciously: causing a feeling that something is wrong or that some is behaving wrongly- Solo: a piece of music that is performed by one singer or musician- Quenching: to cause you to stop feeling thirsty- Promptly: exactly a particular or the correct time, without delay- Selfishness: having or showing concern only for yourself and not for the needs or feelings of other people- Rubbish: things that are no longer useful or wanted and that have been thrown out, trash- Proprietor: a person who owns a business or property | **IMPORTANT CONCEPTS/SKILLS WE LEARNED**:**Novel Study: The Chocolate Touch****Focused Reading Skills:**- Cause/Effect- Theme- Point of View- Character Traits- Main idea and Supporting Details- Sequencing- Vocabulary \*Students will be assessed on content of the novel and will be able to use the book on the assessment. \*Also, students will be assessed on the focused reading skills above by answering comprehension questions from a cold read.  |
| **MATERIALS WE CAN USE TO STUDY**:* The Chocolate Touch worksheets
* Vocabulary Chart
* Raz-Kids
* Daily Homework
* Reading for 10/15 minutes
* **RIDE Strategy**

 **R:** Restate the question **I:** Include ideas/opinions **D:** Details in your answer **E:** Explain/end your response |
| **HOW WE STUDIED IN CLASS**:Whole group and Small group instruction dailyReading Comprehension QuestionsVocabulary Practice during whole group and small group instruction |