

# Home Letter

## Dear Family,

This week we explore the question “What are some benefits of dogs interacting with people?” In the informational text **Aero and Officer Mike**, we’ll read about a specially trained dog and a police officer. We’ll read a second informational text, **Kids and Critters**, which tells about the bond between children and animals.

### This week’s...

**Target Vocabulary:** lying, loyal, partners, shift, quiver, patrol, ability, snap

**Phonics Skill:** Words with *ar*, *or*, *ore*

**Vocabulary Strategy:** Prefixes *in-*, *im-* (meaning “not”)

**Comprehension Skill:** Author’s purpose—use text details to tell why an author writes a text

**Comprehension Strategy:** Summarize—tell the important parts of the text in your own words

**Writing Focus:** Informative writing—prewrite an explanatory essay

## Activities to Do Together

### Vocabulary

Ask your child to use the **Target Vocabulary** words to describe a time he or she played or interacted with an animal.

### Be Prepared!

Talk with your child about how teachers help students face challenges. Ask your child to tell about a time when a teacher helped him or her face a challenge.

### A Pet Paragraph

Ask your child to think about taking care of a pet. Have your child write a paragraph describing what is involved in taking care of a pet he or she has or would like to have.



Go to the *eBook* to read and listen to this week’s selection.