

Home Letter

A Fine, Fine School
Home Letter

Dear Family,

This week we'll begin by exploring the question "How is learning at school different from learning at home?" In the humorous fiction story **A Fine, Fine School**, students will learn what happens when an overly enthusiastic principal makes his students stay at school all the time! Students will also read the informational text **One-Room Schoolhouses**, which looks at early American schools.

This week's...

Target Vocabulary: principal, strolled, proud, worried, soared, announced, certainly, fine

Phonics Skills: Short vowels *a, e, i, o, u*; words with the VCCV pattern

Vocabulary Strategy: Context clues

Comprehension Skill: Story structure—name the setting, character, and plot in a story

Comprehension Strategy: Summarize—tell the important parts of the story in your own words

Writing Focus: Narrative writing—descriptive paragraph

Activities to Do Together

Vocabulary

Play a word game! Work with your child to use all of the words from this week's **Target Vocabulary** in one sentence. (Try to make one that makes sense!)

School's Work

Talk with your child about what your school does to help the community. What other ways could the school help make the community stronger?

A Personal Paragraph

Ask your child to write a descriptive paragraph about his or her school. Ask your child to give one or two details about the building. Review your child's word choices and work together to give the writing greater impact by substituting words as needed.



Go to the *eBook* to read and listen to this week's selection.